



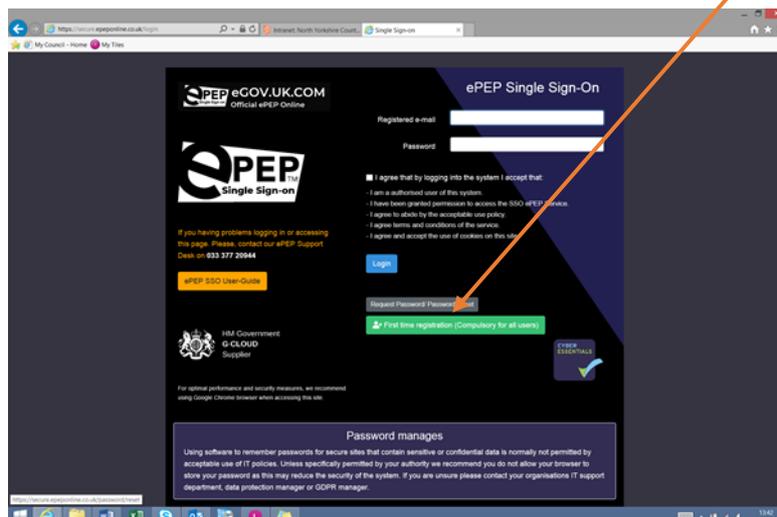
The Virtual School Guidance for ePEP

Parents & Foster Carers

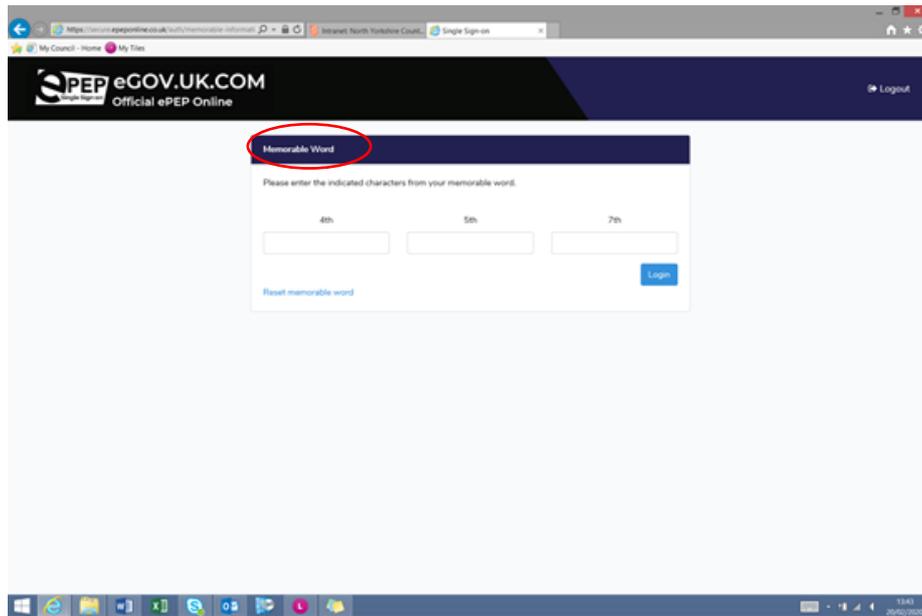
To access ePEP click on the log in tab



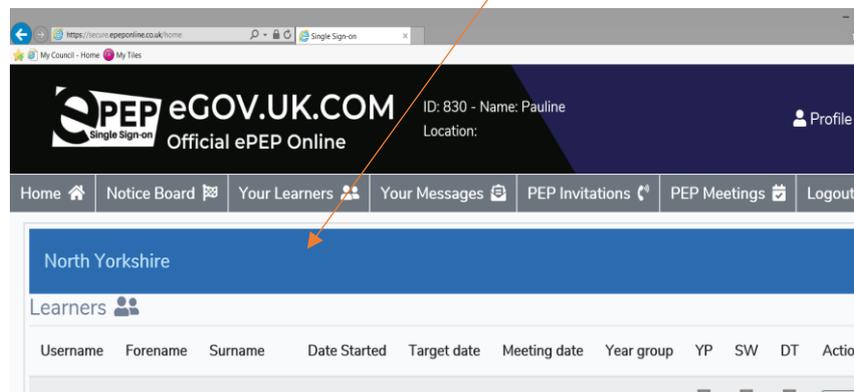
First time use, you will need to register. Click on the green tab and follow the instructions



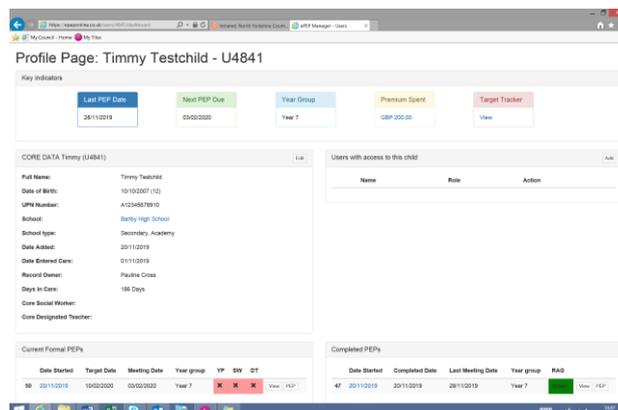
When you have registered you will be able to log on to ePEP using your email address, password and the next page is your memorable word.



When you have logged in, click on the blue North Yorkshire bar to see your child/children



Click on the number next to their name and you should see their profile page



Click on PEP

The screenshot shows the ePEP Manager dashboard. At the top, there are fields for 'Date Added: 20/11/2019', 'Date Entered Care: 01/11/2019', 'Record Owner: Pauline Cross', 'Days in Care: 20 Days', and 'Core Social Worker: Angela Miles'. Below this is a table of 'Current Formal PEPs' with columns for Date Started, Target Date, Meeting Date, Year group, YP, SW, and DT. A 'New PEP' button is highlighted in red in the first row. To the right is a 'Completed PEPs' table. At the bottom is a 'Rejected PEPs' table.

This is the page where the Parent/Carer form is

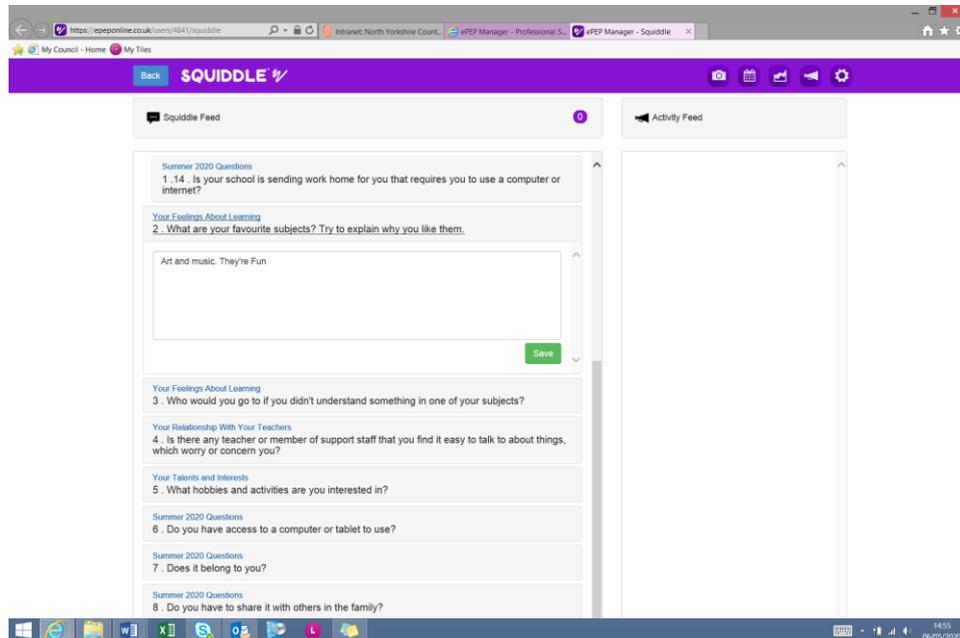
The screenshot shows the 'Parent/Carer Views' form in the ePEP Manager. The form is divided into several sections: 'B. Designated Teacher Section', 'C. Young Persons View', 'D. Foster Carer', and 'E. VS Final PEP Sign Off'. The 'D. Foster Carer' section is circled in red. The form includes fields for 'Religion', 'Legal Status', '1st Language', 'Unique Pupil Number', and 'Client ID Number'. A 'Save' button is visible at the bottom.

Click on Parent/Carer Views which will bring up the form for you to complete

The screenshot shows the 'Parent/Carer Views about the young person's school and education' form. The title is circled in red. The form includes a 'View PEP Details' button and a profile for 'Timmy Testchild (Year 7)'. The form is divided into sections: 'A. Social Worker Section', 'B. Designated Teacher Section', and 'C. Young Persons View'. The 'Parent/Carer Views' section is highlighted. The form includes questions such as 'Do you have a named person in school to whom you can address queries or problem?', 'Are you kept informed of your child's progress?', and 'Are you satisfied with the education / support that your child is receiving?'. A 'Save' button is visible at the bottom.

Remember to click Save at the bottom !

SQUIDDLE is the Young Persons Views. As Parents/Foster Carers you can complete this section with your child/young person unless the Designated Teacher has completed it with your child/young person at school.



The screenshot shows a web browser window with the URL <https://eeponline.co.uk/users/10411/squiddle>. The page has a purple header with the 'SQUIDDLE' logo and navigation icons. Below the header, there are two tabs: 'Squiddle Feed' and 'Activity Feed'. The 'Squiddle Feed' contains a list of questions for a young person to complete:

- Summer 2020 Questions
1. 14. Is your school sending work home for you that requires you to use a computer or internet?
- Your Feelings About Learning
2. What are your favourite subjects? Try to explain why you like them.
Text input: Art and music. They're Fun
Save
- Your Feelings About Learning
3. Who would you go to if you didn't understand something in one of your subjects?
- Your Relationship With Your Teachers
4. Is there any teacher or member of support staff that you find it easy to talk to about things, which worry or concern you?
- Your Talents and Interests
5. What hobbies and activities are you interested in?
- Summer 2020 Questions
6. Do you have access to a computer or tablet to use?
- Summer 2020 Questions
7. Does it belong to you?
- Summer 2020 Questions
8. Do you have to share it with others in the family?

Your main access is to your form and to Squiddle. You will be able to see other sections so that you can see how your child is progressing.

At the PEP meeting you will have the opportunity to make further comments and to ask questions and to add a scaling score on how you feel your child is progressing at the school.

For further help please contact the Virtual School virtualschool@northyorks.gov.uk