

# Equalities, Well-being and PSHE up-dates

## Supporting primary, secondary and special schools to meet their equalities and safeguarding duties and ensure well-being for all.

Welcome back to the new school year and to the latest up-dates, with information for schools on training opportunities for 2017-18, resources and case studies of good practice. We have decided to combine the Equalities and Student Voice up-dates with the Health and Well-being updates as there was significant overlap.

We offer an extensive range of training either through central training courses or bespoke for your school. We are delighted to announce that the Secondary RE network is now a FREE network for schools in the SLA and a new FREE Primary RE network has been introduced, taking place in Harrogate and Scarborough. This is to ensure RE teachers have the support they need in delivering a subject that is essential in the current political climate.

Please book on to the courses early to secure your place.

### These up-dates include:

- Network and training opportunities
- Careers conference
- Equalities
  - Hate incident reporting
- Safeguarding
  - Online safety
  - Relationships and sex education
  - Prevent
- Lesbian, Gay, Bisexual and Trans updates (LGBT)
- Student Voice
  - Children's Voice Conference in Scarborough
  - Make your mark campaign
  - Youth Crime Commission
- Make your mark campaign
- English as an additional language (EAL) and Gypsy Roma Traveller (GRT) Service
  - Training and support available
- Religious Education
- Resources
- Contact details for the Vulnerable Learners' team.

### Network and training opportunities 2017-18



To apply for any of the training below please go to <http://smartsolutions.northyorks.gov.uk/>. If you are a school or educational setting your school will have been issued with a username and password for SmartSolutions Online, which will enable your school to log in and apply for training. If you have any questions or need help using the site call the SmartSolutions team on 01609 533 222 Or email [smartsolutions@northyorks.gov.uk](mailto:smartsolutions@northyorks.gov.uk) There is a cost to attend the training. **Attendance at the network meetings is free for Schools with an Education and Skills Service Level Agreement.**  
**Training days are 9.30-3.30pm unless otherwise stated.**

<b>Primary School Training and Network Opportunities</b>	
<p><b>Primary PSHE, Wellbeing and Equalities Networks *</b></p> <p>A network aimed at senior leaders and PSHE leads, which will cover many aspects of PSHE, well-being, equalities duties and safeguarding.</p> <p>*Please note- this network combines the two previous networks around PSHE/Well-being and Equalities. Free to schools in the SLA and lunch provided</p> <p>The network consistently receives positive feedback due to the updates and workshops that are provided to support schools in providing effective provision.</p>	<p><b>9<sup>th</sup> November 2017</b> Pavilions, Harrogate ES-1117-T013</p> <p><b>19<sup>th</sup> March 2018</b> Pavilions, Harrogate ES-0318-T008</p> <p><b>14<sup>th</sup> June 2018</b> Pavilions, Harrogate ES-0618-T009</p> <ul style="list-style-type: none"> <li>• Local and national updates</li> <li>• Workshops focused on identified local issues</li> </ul>
<p><b>Religious Education (RE) Primary Network</b></p> <p>This is a new network aimed at established subject leaders for primary RE. The sessions will involve national updates, workshops on teaching resources and strategies for RE and opportunities to share practice. The annual network will run in 2 locations and is free to schools in the SLA and lunch provided.</p>	<p><b>8<sup>th</sup> March 2018</b> Pavilions, Harrogate ES-0318-T025 Repeated on <b>13<sup>th</sup> March</b> Falsgrave Community Resource Centre, Scarborough ES-0318-T026</p>
<p><b>Developing Primary RE</b></p> <p>For new RE subject leaders. Covering an overview of what schools need to teach, resources and strategies to ensure high quality RE, assessment and monitoring.</p>	<p><b>28<sup>th</sup> February 2018</b> Pavilions, Harrogate ES-0218-T029</p>
<p><b>Online safety in primary schools and settings: meeting your statutory safeguarding duties</b></p> <p>This very popular course is aimed at Designated Safeguarding Leads (DSL) ,governors safeguarding lead, Internet Safety leads, PSHE curriculum leads and pastoral leaders in schools and settings The course will address the statutory requirements around online safety from 'Keeping Children Safe in Education' and the Prevent Duty.</p>	<p><b>20<sup>th</sup> November 2017</b> Pavilions, Harrogate ES-1117-T052</p> <p><b>5<sup>th</sup> March 2018</b> Falsgrave Community Centre, Scarborough ES-0318-T031</p> <p><b>23<sup>rd</sup> May 2018</b> ES-0518-T018 The Rendevous Hotel, Skipton</p>
<p><b>Prevent Training</b></p> <p>2 hour training course covering the Home Office WRAP workshop and clarifying what schools need to do as part of the Prevent Duty to protect pupils from radicalisation and extremism.</p> <p>Ideal for new senior leaders or DSLs in primary or secondary schools.</p>	<p><b>17<sup>th</sup> October 2017</b> <b>Pavilions, Harrogate</b> ES-1017-T036</p> <p>2-4pm</p>
<p><b>Developing British Values and SMSC in your school to help secure your duties around Prevent and Equalities.</b></p> <p><b>Cross phase.</b> For Senior leaders and governors with responsibility for Spiritual, Moral, Social, Cultural Development</p>	<p><b>26<sup>th</sup> January 2018:</b> Harrogate Pavilions ES-0118-T018</p> <p><b>19<sup>th</sup> June 2018</b> Lakeside DEFRA (near York)</p>

<p>(SMSC), British Values, Prevent and Equalities in primary and secondary schools. The course covers: SMSC: What do schools need to do? Evaluating your current practice and planning provision, using the SMSC toolkit. British Values: Practical activities to explore and promote values. Ideas for the classroom. What are Ofsted looking for and what does outstanding practice look like? Sharing resources and strategies.</p>	<p>ES-0618-T026</p>
<p><b>Get Ready for Statutory Relationships and Sex Education (RSE) within your Primary PSHE Curriculum</b></p> <p>Relationships and sex education has become statutory for all schools from September 2019. This training will ensure your school is able to provide inclusive whole school approach to delivering effective sex and relationships curriculum for all year groups using the North Yorkshire PSHE curriculum entitlement framework.</p> <p>Feedback from previous participants who have attended RSE training</p> <ul style="list-style-type: none"> <li>• <i>“A very useful course – loads of advice, tips, resources and ideas”</i></li> <li>• <i>“Thank you – I feel I can go back to school and plan our SRE curriculum with much more confidence</i></li> </ul>	<p><b>28<sup>th</sup> February 2018</b> Lakeside DEFRA, nr York ES-0218-T032 <b>22<sup>nd</sup> May 2018</b> Cedar Court Hotel, Harrogate ES-0518-T017</p> <ul style="list-style-type: none"> <li>• Be up to date on national and local supporting documents for RSE which includes the North Yorkshire PSHE curriculum entitlement framework for a whole school approach to RSE</li> <li>• Understand the importance of an effective RSE policy and a planned RSE curriculum</li> <li>• Explored a range of RSE activities to use in the classroom with pupils for all year groups with a focus on safeguarding issues and the puberty sessions</li> <li>• Ensure the RSE is inclusive for everyone</li> </ul>
<p><b>Emotional First Aid Training an accredited course for professionals who work with primary school aged children</b></p> <p>A 3 day training course, successful delegates will be recognised and accredited as an “Emotional First Aider” by the Solent NHS Trust.</p> <p>Emotional First Aid is the initial support given to a child or young person experiencing emotional distress, encouraging appropriate emotional expression and the development of helpful strategies which we hope may reduce the likelihood of many Children &amp; Young People developing a Mental Health Problem or a Mental Illness.</p> <p>Emotional First Aid training is about building the understanding, capacity, capability and confidence in professionals who work with children and young people by exploring:</p> <ul style="list-style-type: none"> <li>• a range of influences on the children and young people’s emotional health</li> </ul>	<p><b>Course running:</b></p> <p>20<sup>th</sup> September 2017 29<sup>th</sup> September 2017 4<sup>th</sup> October 2017 ES-0917-T021 Brompton on Swale Primary school, Brompton Park, Brompton-on-Swale, Richmond, North Yorkshire, DL10 7JW</p> <p><b>Course running:</b></p> <p>2<sup>nd</sup> October 2017 9<sup>th</sup> October 2017 16<sup>th</sup> October 2017 ES-1017-T048</p> <p>Venue to be confirmed but likely to be in the Catterick Garrison area</p> <p><b>Spring term dates:</b> Primary – 15/01, 22/01, 29/01</p>

<ul style="list-style-type: none"> <li>• some effective strategies that could be implemented to support the children and young people to encourage them to explore and understand their emotions.</li> </ul>	<p>-code: SI-0118-T001</p> <p>Venue: Cedar Court hotel in Harrogate</p>
 <p><b>Stonewall train the trainer training for Primary schools to enable them to challenge homophobic, biphobic and transphobic (HBT) bullying, celebrate difference and support LGBT children and young people</b></p> <p>Feedback from previous participants:</p> <ul style="list-style-type: none"> <li>• <i>“The best training I have ever attended- really made me think and reflect”</i></li> <li>• <i>“Excellent resources to help in school”</i></li> <li>• <i>“Now feel able to lead staff training and whole school implementation”</i></li> </ul> <p>The Ofsted Inspection handbook states:</p> <ul style="list-style-type: none"> <li>• Schools will be asked for records and analysis of bullying, discriminatory and prejudicial behaviour, either directly or indirectly, including racist, disability and homophobic bullying, use of derogatory language and racist incidents</li> <li>• During informal conversations with pupils, inspectors must ask them the prevention of bullying and how the school deals with discrimination and prejudiced behaviour, if they happen.</li> <li>• Pupils work hard with the school to prevent all forms of bullying, including online bullying and prejudice-based bullying.</li> <li>• Staff and pupils deal effectively with the very rare instances of bullying behaviour and/or use of derogatory or aggressive language.</li> </ul>	<p><b>Date to be confirmed but will be in the summer term 2018 – if you require further information or support please contact Clare Barrowman</b></p> <p>Stonewall’s Train the Trainer course delivered locally will give pastoral, anti-bullying and PSHE leads the knowledge, tools and confidence to train colleagues on tackling HBT bullying and celebrating difference in an age appropriate way, as well as meeting the requirements of the new Ofsted inspection framework.</p> <ul style="list-style-type: none"> <li>• Learn practical strategies to train staff in your school on tackling homophobic, biphobic and transphobic (HBT) bullying and language (including phrases like ‘that’s so gay’) and celebrating difference</li> <li>• Gain an overview of the current state of HBT bullying and its impact on pupil achievement and school performance</li> <li>• Help you meet legal and Ofsted requirements under the new inspection framework and on promoting British values</li> <li>• Create an action plan for your school</li> <li>• Be inspired by best practice from other schools</li> </ul> <p>Participating schools become members of Stonewall’s School Champions programme for a year, with a range of benefits including:</p> <ul style="list-style-type: none"> <li>• An extensive pack of Stonewall’s acclaimed primary school resources, including posters, curriculum guides, DVDs and learning activities for students and staff</li> </ul>
<p><b>Secondary School Training and Network opportunities</b></p>	
<p><b>Secondary PSHCE/ Health &amp; Wellbeing /Equalities Network</b></p> <p>A very welcoming termly network for new and established subject leads/ teachers which enables participants to stay up-to-date with local and national priorities and then focused workshops on identified issues</p> <p>Feedback from the previous network meetings:</p> <p>“as always great information and ideas to take back to school and help me implement an effective planned PSHE programme”</p>	<p><b>31<sup>st</sup> October 2017</b> Pavilions, Harrogate ES-1017-T015</p> <p><b>27<sup>th</sup> March 2018</b> Pavilions, Harrogate <b>ES-0318-T009</b></p> <p><b>26<sup>th</sup> June 2018</b> Pavilions, Harrogate ES-0618-T010</p> <ul style="list-style-type: none"> <li>• Local and national updates</li> <li>• Workshops focused on identified issues</li> </ul>

<p>“excellent resources and updates as always and excellent network meeting, thank-you”</p> <p>“so much information to enable us to keep up with current practice and issues”</p>	<ul style="list-style-type: none"> <li>• <b>Free</b> to schools in the SLA.</li> </ul>
<p><b>RE Secondary Network</b></p> <p>For all subject leaders of RE to update, be inspired and share practice and resources</p> <p><b>Now FREE</b> to all schools in the SLA</p>	<p><b>6<sup>th</sup> March 2018</b> Pavilions, Harrogate ES-0318-T024</p>
<p><b>Online safety in secondary schools: meeting your statutory safeguarding duties</b></p> <p>This very popular course is aimed at Designated Safeguarding Leads (DSL) ,governors safeguarding lead, Internet Safety leads, PSHE curriculum leads and pastoral leaders in schools and settings The course will address the statutory requirements around online safety from ‘Keeping Children Safe in Education’ and the Prevent Duty.</p>	<p><b>13<sup>th</sup> November 2017</b> Ripon Spa Hotel, Ripon ES-1117-T051</p>
<p><b>Prevent: Understanding extremist ideologies and how to challenge them in the classroom</b></p> <p>A must for DSLs, pastoral leaders and RE and PSHE leads in secondary schools and FE colleges. The course will explore Far Right and Islamic extremist ideologies and share strategies to discuss, teach about and challenge extremist views and the counter-narrative. This course builds on the Prevent training for key school personnel, developing an understanding of extremist ideologies and sharing practical teaching resources.</p>	<p><b>29<sup>th</sup> November 2017</b> Pavilions of Harrogate ES-1117-T043</p>
<p><b>Developing British Values and SMSC in your school to help secure your duties around Prevent and Equalities.</b> <b>Cross phase</b></p> <p>For Senior leaders and governors with responsibility for Spiritual, Moral, Social, Cultural Development (SMSC), British Values, Prevent and Equalities in primary and secondary schools. The course covers: SMSC: What do schools need to do? Evaluating your current practice and planning provision, using the SMSC toolkit. British Values: Practical activities to explore and promote values. Ideas for the classroom. What are Ofsted looking for and what does outstanding practice look like? Sharing resources and strategies.</p>	<p><b>26<sup>th</sup> January 2018:</b> Harrogate Pavilions ES-0118-T018</p> <p><b>19<sup>th</sup> June 2018</b> Lakeside DEFRA (near York) ES-0618-T026</p>
<p><b>Get Ready for Statutory Relationships and Sex Education (RSE) within your Secondary PSHE Curriculum</b></p> <p>Relationships and sex education has become</p>	<p><b>22nd February 2018</b> <b>Cedar Court Hotel, Harrogate</b> <b>ES-0218-T033</b></p> <ul style="list-style-type: none"> <li>• Be up to date on national and local</li> </ul>

<p>statutory for all schools from September 2019. This training will ensure your school is able to provide inclusive whole school approach to delivering effective sex and relationships curriculum for all year groups using the North Yorkshire PSHE curriculum entitlement framework. There will be information provided about accessing sexual health services.</p>	<p>supporting documents for RSE which includes the North Yorkshire PSHE curriculum entitlement framework for a whole school approach to RSE</p> <ul style="list-style-type: none"> <li>• Understand the importance of an effective RSE policy and a planned RSE curriculum</li> <li>• Explored a range of RSE activities to use in the classroom with pupils for all year groups with a focus on safeguarding issues (CSE, grooming, links to online safety)</li> <li>• Signpost to local sexual health services in North Yorkshire</li> <li>• LGBT inclusive education</li> </ul>
<p><b>Emotional First Aid Training an accredited course for professionals who work with secondary school aged children</b></p> <p>A 3 day training course, successful delegates will be recognised and accredited as an “Emotional First Aider” by the Solent NHS Trust.</p> <p>Emotional First Aid is the initial support given to a young person experiencing emotional distress, encouraging appropriate emotional expression and the development of helpful strategies which we hope may reduce the likelihood of many Young People developing a Mental Health Problem or a Mental Illness.</p> <p>Emotional First Aid training is about building the understanding, capacity, capability and confidence in professionals who work with young people by exploring:</p> <ul style="list-style-type: none"> <li>• a range of influences on the young people’s emotional health</li> <li>• some effective strategies that could be implemented to support the young people to encourage them to explore and understand their emotions.</li> </ul>	<p>30<sup>th</sup> October 2017 6<sup>th</sup> November 13<sup>th</sup> November ES-1017-T049</p> <p>Venue to be confirmed but likely to be the Catterick Garrison Area</p> <p>Spring term dates: Secondary – 27/02, 06/03, 13/03 – code: SI-0218-T002 Cedar Court Hotel, Harrogate</p>
 <p><b>Stonewall train the trainer training for secondary schools to enable them to challenge homophobic, biphobic and transphobic (HBT) bullying, celebrate difference and support LGBT young people</b></p> <p>The Ofsted Inspection handbook states:</p> <ul style="list-style-type: none"> <li>• Schools will be asked for records and analysis of bullying, discriminatory and prejudicial behaviour, either directly or indirectly, including racist, disability and homophobic bullying, use of</li> </ul>	<p><b>Date to be confirmed but will be in the summer term 2018 – if you require further information or support please contact Clare Barrowman</b></p> <p>Stonewall’s Train the Trainer course delivered locally will give pastoral, anti-bullying and PSHE leads the knowledge, tools and confidence to train colleagues on tackling HBT bullying and celebrating difference in an age appropriate way, as well as meeting the requirements of the new Ofsted inspection framework.</p> <ul style="list-style-type: none"> <li>• Learn practical strategies to train staff in your school on tackling homophobic, biphobic and transphobic (HBT) bullying and language (including phrases like</li> </ul>

<p>derogatory language and racist incidents</p> <ul style="list-style-type: none"><li>• During informal conversations with pupils, inspectors must ask them the prevention of bullying and how the school deals with discrimination and prejudiced behaviour, if they happen.</li><li>• Pupils work hard with the school to prevent all forms of bullying, including online bullying and prejudice-based bullying.</li><li>• Staff and pupils deal effectively with the very rare instances of bullying behaviour and/or use of derogatory or aggressive language.</li></ul>	<p>‘that’s so gay’), celebrating difference and support LGBT young people</p> <ul style="list-style-type: none"><li>• Gain an overview of the current state of HBT bullying and its impact on pupil achievement and school performance</li><li>• Help you meet legal and Ofsted requirements under the new inspection framework and on promoting British values</li><li>• Create an action plan for your school</li><li>• Be inspired by best practice from other schools</li></ul> <p>Participating schools become members of Stonewall’s School Champions programme for a year, with a range of benefits including:</p> <ul style="list-style-type: none"><li>• An extensive pack of Stonewall’s acclaimed secondary school resources, including posters, curriculum guides, DVDs and learning activities for students and staff.</li></ul>
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### **School based support 2017-18**

We are also offering school based training, bespoke school based support and reviews for:-

- Spiritual, Moral, Social Cultural (SMSC) Provision / British Values
- Equalities Training
- Prevent Training
- Minority Ethnic Achievement
- Student voice
- Religious Education
- Young Carers
- On-line safety (e-safety) for staff and/or parents
- PSHE (generic or focused on a topic e.g sex and relationships, drugs and alcohol etc)
- Support for tackling homophobia, biphobic and transphobic bullying and supporting lesbian, gay, bisexual and transgender pupils.
- Health and Wellbeing / North Yorkshire Health and Wellbeing award

Any schools who may be interested in any of the above listed school based reviews, or bespoke support, should contact members of the Vulnerable Learners Team in the first instance for more information (contact details at the end of this newsletter).

### **Careers Guidance Conference**

19<sup>th</sup> October 2017, Pavilions of Harrogate : Code: ES-1017-T035  
2 free places per school.

National strategy and regional Careers Guidance updates together with dissemination of the findings of the 2 year North Yorkshire Careers Guidance ‘Progression for Success’ project.

This day is for senior leaders, middle leaders and governors with responsibility for Careers Guidance. It will provide an important opportunity for all North Yorkshire and City of York schools to know about a range of effective strategies which have impacted on improving the quality of Careers Guidance (careers education and information, advice and guidance) nationally and within North Yorkshire and City of York schools. Monitoring and evaluation of Careers Guidance has

been based on the use of the Gatsby Benchmarks, which are underpinning the new National Careers Guidance Strategy due to be released in the autumn 2017. The conference will also enable school senior leaders and careers practitioners to meet with business leaders and stakeholders with a focus on the emerging economy and skills agenda. The conference will include presentations by Karleen Dowden, Regional and Education Policy Lead at The Careers and Enterprise Company, David Andrews, a national leader in Careers Guidance, Nicki Moore, University of Derby, International Centre for Guidance Studies, North Yorkshire Careers Guidance Project manager and Professor Tristram Hooley - Director of Research at The National Careers and Enterprise Company.

Book your places through Smart Solutions

## **Equalities up-dates**

### **Prejudice based incidents and hate crime reporting. Are you using the new reporting process?**

Revised 'Guidelines for dealing with and reporting prejudice based incidents and hate crimes in schools and settings' were sent to schools in the e-red bag in late September, and are available on the CYPS info site under safeguarding and in Fronter in the Equalities Room.

These guidelines will help schools fulfil their duty to eliminate discrimination, harassment and victimisation and their duty to foster good relations, under the Equalities Act (2010) and the Public Sector Equalities Duties (2012). It provides schools with information about how to deal with and report on the frequency and extent of prejudiced based incidents within school.

The revised reporting system requires schools to inform the Local Authority of each prejudice-based incident as it happens, rather than waiting for an end of term summary report. The reporting tool can be found at:

<https://consult.northyorks.gov.uk/snapwebhost/s.asp?k=146952740744>

The link can also be found in the guidance document.

Pupils are not identified by name in the reporting process, so the details are confidential. The Local Authority will not follow up individual cases, it is up to the school to do this.

The Children and Young People's Service (CYPS) Equality and Diversity Group will analyse the data termly, and use it to:

- Identify any common/emerging issues
- Use the data and information to inform policies, training, strategies and resources

## **Safeguarding up-dates**

### **Online safety**

Online safety continues to be a significant area of concern for many schools, with issues such as sexting, grooming for sexual exploitation or radicalisation and peer to peer bullying through social media, becoming growing issues. Revised North Yorkshire guidance for schools was issued in 2016 and is backed up by a range of training opportunities for schools (see above in the training section). The guidance can be accessed at <http://cyps.northyorks.gov.uk/index.aspx?articleid=27322>

Schools can also book online safety training for all staff to run in their school (up to 2 hour session) and a parents' awareness raising session (1 hour). The training for staff is an essential aspect of the schools safeguarding duties.

For more information, contact [Clare.barrowman@northyorks.gov.uk](mailto:Clare.barrowman@northyorks.gov.uk).

### **Relationships and Sex Education (RSE) will become statutory for all schools from September 2019 and there will be a consultation as to whether wider aspects of PSHE will also become statutory**

Department for Education have produced a policy statement which can be accessed at <https://www.gov.uk/government/publications/relationships-education-rse-and-pshe> and includes the following information:

RSE would be made part of the basic school curriculum, which allows schools flexibility in developing their planned programme, integrated within a broad and balanced curriculum. Implementation should be planned at an appropriate pace to allow schools to start work now, making steady, effective improvements to their provision. The subject needs to ensure it is safeguarding all pupils. RSE will be age-appropriate, building knowledge and life skills over time in a way that prepares pupils for issues they will soon face. There will be clear themes and issues that schools should cover in an age appropriate way. They will likely focus on:

- different types of relationships, including friendships, family relationships, dealing with strangers and, at secondary school, intimate relationships;
- how to recognise, understand and build healthy relationships, including self-respect and respect for others, commitment, tolerance, boundaries and consent, and how to manage conflict, and also how to recognise unhealthy relationships;
- how relationships may affect health and wellbeing, including mental health;
- healthy relationships and safety online; and
- factual knowledge, at secondary school, around sex, sexual health and sexuality, set firmly within the context of relationships

To support schools with these changes and to ensure they are providing effective RSE provision we are running RSE training for schools (please see the training information above) and we can provide bespoke training within schools and / or to a cluster of schools. Please contact Clare Barrowman [clare.barrowman@northyork.gov.uk](mailto:clare.barrowman@northyork.gov.uk) to discuss your requirements.

### **Prevent: Launch of the ‘Hurt by Hate’ Graphic Novel – Dates for your diary!**

I am excited to confirm that the official showcasing of this new and interactive resource has been planned for the following days:

- **Monday 25<sup>th</sup> September 2017 at Selby Civic Centre, Doncaster Road, Selby, North Yorkshire, YO8 9FT Building from 1.30pm until 4.30pm**
- **Tuesday 3<sup>rd</sup> October 2017 at Allerton Court Hotel, Darlington Rd, Northallerton DL6 2XF from 10am until 1pm.**

Working in partnership with Connecting Youth Culture, the Hurt By Hate Graphic Novel aims to raise awareness of the potential impact of on-line propaganda and extremist grooming on young people, across North Yorkshire and York.

The 2 showcase events will demonstrate how the interactive resources can be used by professionals for early intervention and prevention work in a wide range of universal and targeted education and community settings; including youth clubs, pupil referral units and children’s homes.

Further information on how to book on to this event will be circulated in September, however please register your interest in attending this event with Lesley Dale in the interim.

**Lesley Dale ([Lesley.dale@northyorks.gov.uk](mailto:Lesley.dale@northyorks.gov.uk))**

## **Lesbian, Gay, Bisexual and Trans (LGBT) updates**

North Yorkshire County Council is pleased to announce that they came second in the Stonewall Education Equality Index 2017 which is entered by a number of Local Authorities. This shows the Councils commitment to preventing homophobic, biphobia and transphobic bullying, celebrating difference and supporting LGBT children and young people.

We have updated our **LGBT guidance for professionals who work with children and young people** to support professionals to understand some of the common terms when tackling homophobic, biphobic and transphobic language and supporting LGBT children and young people including a range of local support services in North Yorkshire and local LGBT youth groups. If you would like a copy of this guidance please contact Clare Barrowman at [clare.barrowman@northyorks.gov.uk](mailto:clare.barrowman@northyorks.gov.uk)

A number of young people from our trans community in North Yorkshire have come together and made a **short film about being trans** and what schools can do to support them. This is available to access for free from <https://www.youtube.com/watch?v=GAko9Gosyi8>. It can be a resource that would be useful for staff training and in secondary schools to be used as a teaching resource with pupils.

We will be offering further **training** to support schools challenge homophobic, biphobic and transphobic bullying, celebrate difference and support LGBT children and young people in summer 2018 through the stonewall training partners programme (run locally in North Yorkshire). Many schools have accessed this training and implemented the practice in their school and really seen the positive changes to ensure their school is providing an inclusion environment and curriculum. We can also provide bespoke training in school / to a cluster of schools please contact Clare Barrowman to discuss your requirements

We held our first **LGBT youth voice event** in April 2017 which was attended by about 30 LGBT young people from across the County. The feedback about the event was really positive and we now have a number of LGBT young people who want to continue working with us to ensure their views are heard about a range of issues.

Some key aspects that the LGBT young people did feedback in relation to schools were:

- Some schools are starting to understand better about LGBT issues
- There are now lots of LGBT youth groups available across the County BUT schools need to ensure they share this information with all pupils
- There needs to be more education about diversity – including gender
- Ensure schools are 'safe places' as we still get called names and bullied

This is the LGBT logo that was designed at the LGBT youth voice event by a young person and will be increasing used as the County LGBT logo for young people.



## **Student Voice**

### **Children's Voice Conference in Scarborough: 23<sup>rd</sup> June 2017**

Over 60 young people from primary schools across the area took part in an interactive day where they were able to take part in a number of workshops such as what makes a good school council, refugee voices, me and my culture and others. One of the highlights of the day was the opportunity to hear from Danielle Brown, Paralympic archer who won gold in the 2012 Olympics in London.

The event was held in the new university in Scarborough allowing the children to meet the staff there as well as a number of other organisations who work with children across the county who attended as part of the marketplace.

One teacher accompanying a group of children said of the event *"It was an excellent, educational day, enjoyed by all who attended"* and when asked what they had learnt from the day, Ella and Lula said *"that children's voices can make a difference"*

The day was a huge success with all of the children taking part as well as many of the adults, particularly when it came to the drama activity – it's still not clear who enjoyed it more!



## **Make your mark Campaign**

For this years 'Make your Mark' campaign the Voice, Influence and Participation team would like to engage with as many schools as possible to encourage all young people between the ages of 11 and 18 to vote. They would like to hear from any school who would be happy for them to come into the school with members of the Youth Parliament, voting booths and ballot boxes, to talk to your young people about the vote and to offer them the opportunity to take part in the 'Make your Mark' campaign for 2017.

Make your Mark will be launched in August with voting taking place throughout September with the final campaign topics being decided at the UK Youth Parliament House of Commons debate in November.

Schools taking part will have access to the results from their schools as well as local and national results when they are announced in October.

If your school would like to be part of this please contact [Angela.Blyszko@northyorks.gov.uk](mailto:Angela.Blyszko@northyorks.gov.uk) to arrange a suitable day and time.

For more information about the 'Make your Mark' campaign and the Youth Parliament follow the link <http://www.ukyouthparliament.org.uk/makeyourmark/>

**Date for your diary: Youth Voice Conference (for secondary aged pupils).  
Saturday 18<sup>th</sup> November, Harrogate. Booking details out soon.**

Police and Crime  
Commissioner  
North Yorkshire



14--25 years old and living in North Yorkshire?

Would you like to be part of the **North Yorkshire Youth Commission in 2017?**

The Youth Commission allows young people to get involved and have their say about policing and crime where they live. The North Yorkshire Youth Commission enables young people to support, challenge and inform the work of the Police and Crime Commissioner for North Yorkshire, Julia Mulligan, and North Yorkshire Police.

For more information about what the Youth Commission are doing across the country please go to [www.youthcommission.co.uk](http://www.youthcommission.co.uk)

How do I apply?

Contact [kaytea@leaders---unlocked.org](mailto:kaytea@leaders---unlocked.org) for an application form.

Closing date: Wednesday 13<sup>th</sup> September 2017.

## **English as an additional language (EAL) and Gypsy Roma Traveller (GRT) service**

The EAL and GRT Service (formerly known as MEA) currently offers free support in school for pupils who have English as an additional language or are from minority ethnic backgrounds, including Gypsy, Roma and Traveller young people.

The January 2017 census indicated that 4.25% of all pupils in North Yorkshire are EAL. The number has increased 10% a year for the last few years, and 2016-17 has seen the arrival of nearly 70 pupils under the refugee resettlement programme.

Supporting EAL pupils effectively, so they reach their full academic potential, can be a challenge for schools, but the service offer a comprehensive range of support for schools, including bespoke support for pupils and staff training.

The EAL and GRT Service is currently free for maintained schools and can be purchased by academies and independent schools. From April 2018, under new funding arrangements, schools are likely to be receiving their EAL budget directly.

The service will be offering a range of specialised pupil support packages, delivered by skilled, experienced practitioners, targeting different areas of development, such as phonics, grammar, reading for meaning and extended writing. Schools will be able to purchase the support for pupils and a wide range of staff training, to enable all staff to effectively support EAL learners.

In addition, the service is offering some central training.

## Central training from the EAL and GRT Service

### English as an additional language (EAL) Champions Programme

Course code: ES-1117-T053

This course is aimed at teachers in primary and secondary schools who are leading on EAL support in their school and want to develop their practice. The course will run over two terms, with a training day in each term and a final shorter session in the second term. In between the training days, practical tasks will be set to develop understanding of EAL strategies and improve EAL provision in your own school. Each delegate will be mentored by a Specialist advisory teacher who will carry out two half day support visits to the delegate's school. The programme is outlined below:

<p>Day 1: Setting the Scene: The initial session will look at:</p> <ul style="list-style-type: none"> <li>the nature of migration into North Yorkshire and the various cultures moving into the area</li> <li>how to create a welcoming school for EAL pupils and refugees</li> <li>how to create a successful induction process: what is it and why do we need one?</li> <li>Ofsted obligations towards EAL pupils</li> <li>introduction to assessment of new EAL pupils. (EAL + SEN assessment).</li> </ul>	<p>14<sup>th</sup> Nov 2017 Grove Road Primary School, Harrogate 9.30-3.30pm. Bring your own lunch</p>
<p>Each teacher will be assigned a Specialist Teacher as their mentor who will support with an individual learning task and provide guidance via email and a half day visit to support the trainee EAL Champions.</p>	<p>Dates to be arranged with the delegates</p>
<p>Day 2:</p> <ul style="list-style-type: none"> <li>Feedback from individual assignments.</li> <li>Overcoming barriers.</li> <li>Use of NASSEA steps for assessment.</li> <li>Strategies to support EAL pupils in the classroom including using the online Initial Spoken Language Programme.</li> </ul>	<p>8<sup>th</sup> February 2018 Thirsk School and Sixth Form 9.30-3.30pm</p>
<p>Half day visit from Specialist teacher mentor to support with individual learning task.</p>	<p>Dates to be arranged with the delegates</p>
<p>Day 3:</p> <ul style="list-style-type: none"> <li>Feedback and sharing of individual learning task</li> <li>Establishing good and successful EAL practice across your school Contribution to Prevent and British Values</li> <li>Dealing with prejudice</li> </ul>	<p>13<sup>th</sup> June 2018 Le Cateau Primary School, Catterick Garrison 9.30-3.30pm</p>

### English as an additional language (EAL) Networks

**Improve your skills to effectively support EAL learners, enabling learners with little or no English to make rapid progress.**

This network is aimed at classroom teachers and teaching assistants in all schools and settings.

This 2 hour termly network is aimed at classroom teachers and teaching assistants in primary and secondary schools and practitioners in Early Years settings who support EAL learners and want to develop their understanding and skills. The number of EAL pupils in North Yorkshire (including refugees and asylum seekers) is increasing and outcomes for these learners are often not as strong as they could be. With effective early intervention and differentiated classroom support, these pupils can make rapid progress and achieve high outcomes.

## Equalities and student voice up-dates

The network meetings are facilitated by the Specialist Advisory Teachers who are based in one of the 6 hub schools across North Yorkshire. The networks are an opportunity for teachers and teaching assistants to improve their understanding of how to effectively support EAL learners, sharing strategies and resources.

£30 per network. Book through Smart Solutions.

### Autumn 2017

Date	Venue	Time	Trainer	Course code
11 <sup>th</sup> October	Selby Sandpiper Hse Rm5	1-3pm	Jo Nolan-Thomas	ES-1017-T044
12 <sup>th</sup> October	Grove Road Primary, Harrogate	1-3pm	Moia Wood	ES-1017-T043
17 <sup>th</sup> October	Thirsk School and Sixth Form	1-3pm	Sue Wadsworth/ Suzanne Wilson	ES-1017-T046
18 <sup>th</sup> October	North Yorkshire House, Scarborough	1-3pm	Jane Moses	ES-1017-T047
19 <sup>th</sup> October	Skipton Girls High School	1-3pm	Edward Roe	ES-1017-T045

### Spring 2018

Date	Venue	Time	Trainer	Course code
27 <sup>th</sup> February	Skipton Girls High School	1-3pm	Edward Roe	ES-0218-T034
1 <sup>st</sup> March	Selby Sandpiper Hse Rm5	1-3pm	Jo Nolan-Thomas	ES-0318-T028
6 <sup>th</sup> March	Grove Road Primary, Harrogate	1-3pm	Moia Wood	ES-0318-T027
7 <sup>th</sup> March	Thirsk School and Sixth Form	1-3pm	Sue Wadsworth/ Suzanne Wilson	ES-0318-T030
8 <sup>th</sup> March	Scarborough House, Scarborough	1-3pm	Jane Moses	ES-0318-T029

### Summer 2018

Date	Venue	Time	Trainer	Course code
19/06/18	Selby Sandpiper Hse Rm5	1-3pm	Jo Nolan Thomas	ES-0618-T028
20/06/18	Grove Road Primary, Harrogate	1-3pm	Moia Wod	ES-0618-T027
21/06/18	Thirsk School and Sixth Form	1-3pm	Sue Wadsworth/ Suzanne Wilson	ES-0618-T031
27/06/18	Scarborough House, Scarborough	1-3pm	Jane Moses	ES-0618-T029
28/06/18	Skipton Girls High School	1-3pm	Edward Roe	ES-0618-T030

## Effectively supporting GRT (Gypsy Roma Traveller) Children and Young People

**Help improve outcomes for one of our most vulnerable groups.**

A 1 day training course for adults who support GRT children and young people, to explore strategies to engage children and families, improve attendance, support transition and improve educational outcomes for GRT learners. The course would be suitable for teachers, teaching assistants or adults from other services supporting GRT children and young people.

## Equalities and student voice up-dates

The interactive training day will be led by the Specialist Advisory Teachers from the Selby and Thirsk Hubs, who have a wealth of experience of supporting GRT pupils and families. Through looking at local examples and case studies, delegates will explore GRT culture and the challenges of the school system for the GRT community. Strategies around engaging families, supporting transition for pupils, offering an appropriate curriculum, interventions and supporting families who chose elective home education (EHE) will be covered during the day.

Date	Venue	Course leader	Course code
17 <sup>th</sup> Jan 2018	Evolution Business Centre, Northallerton	Sue Wadsworth	ES-0118-T023
19 <sup>th</sup> Jan 2018	Regen Centre, Selby	Josephine Nolan-Thomas	ES-0118-T022

Cost of course: £100 for schools in the SLA £130 external/academy

Further details on any training and to book: [www.northyorks.gov.uk/smartsolutions](http://www.northyorks.gov.uk/smartsolutions)  
Or contact your nearest hub school.

<b>Catterick, Richmondshire and The Dales</b> Le Cateau Primary School Specialist Teacher: Suzanne Wilson <a href="mailto:mea@le-cateau.n-yorks.sch.uk">mea@le-cateau.n-yorks.sch.uk</a> Telephone: 01748 832 292	<b>Scarborough and Ryedale</b> St Augustine's Catholic School Specialist Teacher: Jane Moses <a href="mailto:mea@st-augs.org">mea@st-augs.org</a> Telephone 01723 363 280
<b>Hambleton</b> Thirsk High School Specialist Teacher: Sue Wadsworth <a href="mailto:mea.thirsk@thirskschool.org">mea.thirsk@thirskschool.org</a> Telephone: 01609533831 or 07967295149	<b>Selby &amp; South</b> Selby Hub Specialist Teacher: Josephine Nolan-Thomas <a href="mailto:eal.selby@northyorks.gov.uk">eal.selby@northyorks.gov.uk</a>
<b>Harrogate</b> Grove Road Primary School Specialist Teacher: Moia Wood <a href="mailto:mea@groveroad.n-yorks.sch.uk">mea@groveroad.n-yorks.sch.uk</a> Telephone: 01423 506 060	<b>Craven</b> Skipton Girls High School Specialist Teacher: Edward Roe <a href="mailto:mea@sghs.org.uk">mea@sghs.org.uk</a> Telephone: 01756 707623

## Religious Education up-dates Agreed Syllabus

North Yorkshire SACRE made the decision at their last meeting to delay any review of the North Yorkshire Agreed Syllabus. This will mean the current syllabus will run until September 2019. The reason for this decision is that the Religious Education Council (REC) are currently conducting an extensive review of RE provision in schools, the role of SACREs and whether there should be a national syllabus for RE. The REC's final report is due mid-2018. SACRE are awaiting the outcome of this review before any decision is made about North Yorkshire' Agreed Syllabus.

## Resources

NYCC resources (including guidance documents, teaching materials and training resources) and links to national guidance documents are currently available through Fronter in the following rooms:

- Prevent
- Equalities
- SMSC

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## Equalities and student voice up-dates

- Student Voice
- Young Carers
- Humanities (for Religious Education)
- Health and Well-being
- Growing up in North Yorkshire Survey

[www.fronter.com/northyorks](http://www.fronter.com/northyorks)

### **Keeping in touch**

Would you like to receive these termly up-dates directly along with regular up-dates on equalities related issues? Please e-mail Rebecca and she will add you to her contact list.

<b>Contact Details for the Vulnerable Learners Team:</b>		
Katharine Bruce Lead Adviser Vulnerable Learners, 0-19	katharine.bruce@northyorks.gov.uk	01609 535497
Rebecca Swift Equalities Adviser, 0-19	Rebecca.swift@northyorks.gov.uk	01609 798554
Clare Barrowman Health and Wellbeing Adviser, 0-19	clare.barrowman@northyorks.gov.uk	01609 536808
George Tyson, Vulnerable Learners Adviser, 0-19	George.tyson@northyorks.gov.uk	01609 798155