

This will only be used and left at a school, with the record of visit, if further evidence is needed to validate a judgement.

End of Key Stage 2 statutory assessment for writing

Pupil Name _____

Class _____

School _____

WORKING TOWARDS THE EXPECTED STANDARD		More Evidence Needed state 'yes' if required
The pupil can write for a range of purposes and audiences:		
• using paragraphs to organise ideas		
• describing settings and characters		
• using some cohesive devices * within and across sentences and paragraphs		
• using different verb forms mostly accurately		
• using co-ordinating and subordinating conjunctions		
• using mostly correctly	• capital letters	
	• full stops	
	• question marks	
	• exclamation marks	
	• commas for lists	
	• apostrophes for contraction	
• spelling most words correctly* (year 3 and 4)		
• spelling some words correctly* (year 5 and 6)		
• <i>producing legible joined handwriting</i>		n/a for this standard

WORKING AT THE EXPECTED STANDARD		More Evidence Needed state 'yes' if required
The pupil can write for a range of purposes and audiences (including writing a short story):		
• creating atmosphere, and integrating dialogue to convey character and advance the action		
• selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly		
• using arrange of cohesive devices*, including adverbials, within and across sentences and paragraphs		

• using passive verbs mostly appropriately	
• using modal verbs mostly appropriately	
• using a wide range of clause structures, sometimes varying their position within the sentence	
• using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision	
• using mostly correctly	• inverted commas
	• commas for clarity
	• punctuation for parenthesis
• making some correct use of	• semi-colons
	• dashes
	• colons
	• hyphens
• spelling most words correctly * (year 5 and 6)	
• <i>maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters</i>	n/a for this standard

WORKING AT GREATER DEPTH WITHIN THE EXPECTED STANDARD		More Evidence Needed state 'yes' if required
The pupil can write for a range of purposes and audiences:		
• managing shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures		
• selecting verb forms for meaning and effect		
• using the full range of punctuation taught at key stage 2 mostly correctly including:	• semi-colons to mark the boundary between independent clauses	
	• colons to mark the boundary between independent clauses	

NB: To be awarded 'working at greater depth' at the end of key stage 2, pupils must meet all of the statements relating to handwriting in the preceding standards.