

LA External Moderation – Quality Assurance Visit of Moderators 2016

The moderation manager has a duty to ensure that a selection of KS1 and KS2 moderation visits are quality assured. This is to ensure that the visits meet STA requirements and to identify any further training needs for the moderation teams.

The quality assurance visit will look for evidence of the following capabilities and skills for moderators. The statements will be highlighted accordingly and further comments may be added if required.

Moderator		LA Adviser		Date	
Name of School and Key Stage					

To show a current knowledge and understanding of KS1 or KS2 standards, as appropriate.	Uses the relevant interim teacher assessment frameworks to support validation of judgements.	Refers to STA exemplification materials to support validation of judgements, where necessary.	Identifies the reasons for the attainment of a standard in relation to the National Curriculum programmes of study.	Follows the key elements from the STA moderation requirements and the LA guidance.
To communicate effectively and be receptive to new information	Can listen actively and absorb new information with an open mind.	Can use considerate, appropriate language and gesture.	Is able to provide detail for any reasons that a standard was not awarded, if required.	Uses written feedback to communicate clearly the outcome of the moderation visit.
To scrutinise and interpret evidence and make decisions confidently.	Reflects on, clarifies and evaluates the information presented.	Has the knowledge and confidence to make accurate decisions.	Draws a conclusion which is well-supported and soundly-based if challenged.	Is confident to request additional evidence or expand the sample if required.
To build professional relationships with individuals and a group	Works inclusively, proactively seeking out and valuing the input from others.	Is positively responsive to, and builds on the contributions of others.	Has a presence that inspires people to engage with others and in the dialogue, where required.	Gives responses which are objective and non-judgemental.

Further Comments:

Yellow highlighting = some evidence Green highlighting = much evidence