

This will only be used and left at a school, with the record of visit, if further evidence is needed to validate a judgement.

End of Key Stage 1 statutory assessment for writing

Pupil Name \_\_\_\_\_

Class \_\_\_\_\_

School \_\_\_\_\_

<b>WORKING TOWARDS THE EXPECTED STANDARD</b>		More Evidence Needed state 'yes' if required
The pupil can write sentences that are sequenced to form a short narrative, after discussion with the teacher:		
• demarcating some sentences with capital letters and full stops		
• segmenting spoken words into phonemes and representing these by graphemes, spelling some correctly		
• spelling some common exception words*		
• <i>forming lower-case letters in the correct direction, starting and finishing in the right place</i>		n/a for this standard
• <i>forming lower-case letters of the correct size relative to one another in some of the writing</i>		n/a for this standard
• <i>using spacing between words</i>		n/a for this standard

<b>WORKING AT THE EXPECTED STANDARD</b>		More Evidence Needed state 'yes' if required
The pupil can write narrative about their own and others' experiences (real and fictional), after discussion with the teacher:		
• demarcating most sentences with:	• capital letters and full stops	
• and with some use of	• question marks	
	• exclamation marks	
• using sentences with different forms in their writing:	• statements	
	• questions	
	• exclamations	
	• commands	

• using some expanded noun phrases to describe and specify	
• using present and past tense mostly correctly and consistently	
• using co-ordination (or / but / and )	
• using some subordination ( when / if / that / because )	
• segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly	
• spelling many common exception words*	
• spelling some words with contracted forms*	
• adding suffixes to spell some words correctly in their writing	
• <i>using the diagonal and horizontal strokes needed to join letters in some of their writing</i>	n/a for this standard
• <i>writing capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters</i>	n/a for this standard
• <i>using spacing between words that reflects the size of the letters</i>	n/a for this standard

<b>WORKING AT GREATER DEPTH WITHIN THE EXPECTED STANDARD</b>		More Evidence Needed state 'yes' if required
The pupil can write for different purposes, after discussion with the teacher:		
• using the full range of punctuation taught at key stage 1 mostly correctly including:	<ul style="list-style-type: none"> <li>• commas to separate items on a list</li> <li>• apostrophe to mark singular possession in nouns</li> </ul>	
• spelling most common exception words*		
• spelling most words with contracted forms*		
• adding suffixes to spell most words correctly in their writing		
• using the diagonal and horizontal strokes needed to join letters in most of their writing		

NB - To be awarded 'working at greater depth' at the end of key stage 1, pupils must demonstrate joined up handwriting, using the diagonal and horizontal strokes needed to join letters in most of their writing, as well as all of the statements relating to handwriting in the preceding standards.