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| **FAST TRACK application form 2022-3** | County large |
| Please submit to the School improvement Team – contact details : schoolimprovement.nyes@northyorks.gov.uk |
| Jill Stubbs - Senior Education Adviser (ECT Induction training and development) Tel: 07970051804 |
| General information Full guidance on statutory induction can be found at: - **Induction for early career teachers (England) Statutory guidance for appropriate bodies, headteachers, school staff and governing bodies****Revised March 2021 To come into force on 1 September 2021** **Extract from the statutory guidance:** **Reducing the induction period**  **3.2 Even though some teachers already have significant teaching experience when they enter the maintained sector for the first time, they are still required to serve statutory induction. In such cases, appropriate bodies have discretion to reduce the length of the induction period to a minimum of one term (based on a school year of three terms) to recognise this experience.** **3.3 In making such a decision they should take account of advice from the headteacher/principal and must gain the agreement of the teacher concerned. If a teacher wishes to serve the full induction period they must be permitted to do so. The appropriate body may wish to consider what evidence of previous experience and performance they require in reaching their decision, including performance management documentation from previous teaching employment. Reductions should only be considered where an ECT has extensive prior experience of teaching whole-classes to the Teachers’ Standards. Examples of when this discretion might be considered appropriate include a teacher who has taught in the independent sector or who has gained QTS via the assessment-only route9.** **3.4 In such cases, only the final assessment meeting and report (see paras 2.56 – 2.57) will be required with the headteacher’s/principal’s recommendation on whether the teacher’s performance against the Teachers’ Standards is satisfactory or if an extension would be appropriate. The appropriate body will then follow the induction process in the normal way (see paras 2.60–2.68** |
| ECT personal details:  |  |
| Name:  |  |
| Date of Birth:  |  |
| Teacher reference number: |  |
| Date of QTS: |  |
| Appropriate Body:  | North Yorkshire County Council |
| Name of School / Institution:  |  |
| Full time or Part time post |  |
| Outline of previous teaching experience  (Must include: dates of employment, teaching role and timetable commitment |
| Dates/ School | Detail of teaching experience |
|  |  |
|  |  |
| Assessment of progress against the Teachers Standards  (reference to outcomes of appraisal/performance management) |
| **Teachers standards** | **Detail** |
| 1. High expectations |  |
| 2. Progress and outcomes  |  |
| 3. Subject knowledge |  |
| 4. Well-structured lessons |  |
| 5. Adapting teaching |  |
| 6. Use of assessment |  |
| 7. Managing behaviour |  |
| 8. Wider responsibilities |  |
| Comments by the ECT: (The ECT should record their comments or observations on their experience to date in the space below ) |
| I have the following comments to make:  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| I have discussed this report with the induction tutor and/or headteacher: |  | Yes |  | No |
| I confirm that that above summary of my prior teaching experience is accurate and correct. |  | Yes |  | No |
|  |  | Yes |  | No |
| This form should be signed below, unless it is being sent electronically in which case it must be sent from the headteachers/principal's mailbox and copied to the ECT and induction tutor. |
| Signed: Headteacher/Principal | Date |
|  |  |
| Full name (CAPITALS) |
|  |
| Signed: ECT |  Date |
|  |
| Full name (CAPITALS) |
|  |
| Signed: Induction tutor (if different from head teacher/principal) | Date  |
|  |
| Full name (CAPITALS) | Date |
|  |
| Appropriate Body approval |
| Comments |
| Signature | Date |
| Full name (CAPITALS) |