

Equalities, Well-being and PSHE newsletter

SPRING 2018

Supporting primary, secondary and special schools to meet their equalities and safeguarding duties and ensure well-being for all.

Happy New Year – we hope you had a lovely break and are rejuvenated for the start of the new term.

We have been providing a wide range of training to schools both as centrally run training days and bespoke training to whole staff teams. All the training has received positive feedback. We are pleased to announce that this term alongside our usual training offer we are able to offer a twilight staff training course on 'Safeguarding updates' which would cover current safeguarding aspects for all children and young people. Please see page 7 of the newsletter for further details.

This newsletter includes:

- Network and training opportunities
- Equalities
 - Hate incident reporting
- Safeguarding
 - Substance Misuse (drugs)
 - Online safety – Safer Internet Day 6th February 2018
 - Relationships and sex education
 - Sexual Violence and Sexual Harassment between children in schools and colleges DfE guidance December 2017
 - Prevent
- Student Voice
- Lesbian, Gay, Bisexual and Trans updates (LGBT)
- Healthy Lifestyles updates on resources and supporting documents
- Careers Guidance
- English as an additional language (EAL) and Gypsy Roma Traveller (GRT) Service
- Religious Education
- Resources
- Contact details for the Vulnerable Learners' team.

Network and training opportunities **2018**

To apply for any of the training below please go to North Yorkshire Education Services (NYES) www.nyeducationsservices.co.uk If you are a school or educational setting your school will have been issued with a username and password, which will enable your school to log in and apply for training. If you have any questions or need help using the site call the NYES team on 01609 533 222 Or email nyes@northyorks.gov.uk There is a cost to attend the training. **Attendance at the network meetings is free for Schools with an Education and Skills Service Level Agreement.**
Training days are 9.30-3.30pm unless otherwise stated.

Primary School Training and Network Opportunities	
<p>Primary PSHE, Wellbeing and Equalities Networks</p> <p>A network aimed at senior leaders and PSHE leads, which will cover many aspects of PSHE, well-being, equalities duties and safeguarding.</p> <p>Free to schools in the SLA and lunch provided</p> <p>The network consistently receives positive feedback due to the updates and workshops that are provided to support schools in providing effective provision.</p>	<p>19th March 2018 Pavilions, Harrogate ES-0318-T008</p> <p>14th June 2018 Pavilions, Harrogate ES-0618-T009</p> <ul style="list-style-type: none"> • Local and national updates • Workshops focused on identified local issues
<p>Religious Education (RE) Primary Network</p> <p>This is a new network aimed at established subject leaders for primary RE. The sessions will involve national updates, workshops on teaching resources and strategies for RE and opportunities to share practice.</p> <p>The annual network will run in 2 locations and is free to schools in the SLA. Lunch is provided.</p>	<p>8th March 2018 Pavilions, Harrogate ES-0318-T025</p> <p>Repeated on 13th March 2018 Falsgrave Community Resource Centre, Scarborough ES-0318-T026</p>
<p>Developing Primary RE</p> <p>For new RE subject leaders. Covering an overview of what schools need to teach, resources and strategies to ensure high quality RE, assessment and monitoring.</p>	<p>28th February 2018 Pavilions, Harrogate ES-0218-T029</p>
<p>Online safety in primary schools and settings: meeting your statutory safeguarding duties</p> <p>This very popular course is aimed at Designated Safeguarding Leads (DSL), governors safeguarding lead, Internet Safety leads, PSHE curriculum leads and pastoral leaders in schools and settings. The course will address the statutory requirements around online safety from 'Keeping Children Safe in Education', the Prevent Duty and links to relationships and sex education.</p>	<p>5th March 2018 Falsgrave Community Centre, Scarborough ES-0318-T031</p> <p>23rd May 2018 ES-0518-T018 The Rendevous Hotel, Skipton</p>
<p>Developing British Values and SMSC in your school to help secure your duties around Prevent and Equalities. Cross phase.</p> <p>For Senior leaders and governors with responsibility for Spiritual, Moral, Social, Cultural Development (SMSC), British Values, Prevent and Equalities in primary and secondary schools. The course covers: SMSC: What do schools need to do? Evaluating your current practice and planning provision, using the SMSC toolkit. British Values: Practical activities to explore and promote values. Ideas for the classroom.</p>	<p>26th January 2018: Harrogate Pavilions ES-0118-T018</p> <p>19th June 2018 Lakeside DEFRA (near York) ES-0618-T026</p>

<p>What are Ofsted looking for and what does outstanding practice look like? Sharing resources and strategies.</p>	
<p>Get Ready for Statutory Relationships and Sex Education (RSE) within your Primary PSHE Curriculum</p> <p>Relationships and sex education will become statutory for all schools from September 2019. This training will ensure your school is able to provide inclusive whole school approach to delivering effective relationships and sex education curriculum for all year groups.</p> <p>Feedback from previous participants who have attended RSE training</p> <ul style="list-style-type: none"> • <i>“A very useful course – loads of advice, tips, resources and ideas”</i> • <i>“Thank you – I feel I can go back to school and plan our SRE curriculum with much more confidence</i> 	<p>28th February 2018 Lakeside Conference Centre at DEFRA, Sand Hutton, York, YO41 1LZ ES-0218-T032</p> <p>22nd May 2018 Cedar Court Hotel, Harrogate ES-0518-T017</p> <ul style="list-style-type: none"> • Be up to date on national and local supporting documents for RSE which includes the North Yorkshire PSHE curriculum entitlement framework for a whole school approach to RSE • Understand the importance of an effective RSE policy and a planned RSE curriculum • Explored a range of RSE activities to use in the classroom with pupils for all year groups with a focus on safeguarding issues and the puberty sessions • Ensure the RSE is inclusive for everyone
<p>Celebrating Difference: Exploring gender, different families (LGBT) and creating a trans inclusive primary school and effectively implementing the requirements of the Equality Duty</p> <p>This course will improve participants understanding of gender and sexual identity, how to create a safe environment and prevent homophobic, biphobic and transphobic bullying and implement an age appropriate inclusive curriculum.</p> <p>The course will be delivered by an experienced trainer who has led North Yorkshire County Council to be second in the Stonewall Education Equality Index 2017 which is a comprehensive benchmarking exercise for local authorities to showcase how well they are celebrating difference and tackling homophobia, biphobia and transphobia in schools and supporting LGBT children and young people</p>	<p>24th April 2018 Lakeside Conference Centre at DEFRA, Sand Hutton, York, YO41 1LZ SI-0418-T002</p> <ul style="list-style-type: none"> • Knowledge of key legislation and requirements for school, including Ofsted and the Equality Act • Clarity about terminology and confidence to use the key terms • Confidence to use a range of resources within the curriculum to teach about gender and sexuality • Learn practical strategies for staff on how to challenge and tackle homophobic, biphobic and transphobic language and bullying • Gain an overview of the current data on the outcomes for LGB and trans pupils • Gain knowledge of best practice in supporting LGB and trans pupils • Support available for LGB and trans pupils
<p>Emotional First Aid Training an accredited course for professionals who work with primary school aged children</p> <p>A 3 day training course, successful delegates will be recognised and accredited as an “Emotional First</p>	<p>Participants need to attend all three days to become accredited emotional first aiders</p> <p>Venue: Cedar Court hotel in Harrogate Course Code: SI-0118-T001</p> <ul style="list-style-type: none"> • 15th January 2018

<p>Aider” by the Solent NHS Trust.</p> <p>Emotional First Aid is the initial support given to a child or young person experiencing emotional distress, encouraging appropriate emotional expression and the development of helpful strategies which we hope may reduce the likelihood of many Children & Young People developing a Mental Health Problem or a Mental Illness.</p> <p>Emotional First Aid training is about building the understanding, capacity, capability and confidence in professionals who work with children and young people by exploring:</p> <ul style="list-style-type: none"> • a range of influences on the children and young people’s emotional health • some effective strategies that could be implemented to support the children and young people to encourage them to explore and understand their emotions. 	<ul style="list-style-type: none"> • 22nd January 2018 • 29th January 2018 <p>Venue: Culture Shack, Bedale High School, Fitzalan Road, Bedale DL8 2EQ Course code: SI-0218-T003</p> <ul style="list-style-type: none"> • 22nd February 2018 • 1st March 2018 • 8th March 2018
<p>Secondary School Training and Network opportunities</p>	
<p>Secondary PSHE, Citizenship, Health & Wellbeing and Equalities Network</p> <p>A very welcoming termly network for new and established subject leads/ teachers which enables participants to stay up-to-date with local and national priorities and then focused workshops on identified issues</p> <p>Feedback from the previous network meetings:</p> <p>“as always great information and ideas to take back to school and help me implement an effective planned PSHE programme”</p> <p>“excellent resources and updates as always and excellent network meeting, thank-you”</p> <p>“so much information to enable us to keep up with current practice and issues”</p>	<p>27th March 2018 Pavilions, Harrogate ES-0318-T009</p> <ul style="list-style-type: none"> • Local and national updates • Workshop from the Alcohol Education Trust with a free copy of their evidence based practice resource for every school that attends <p>26th June 2018 Pavilions, Harrogate ES-0618-T010</p> <ul style="list-style-type: none"> • Local and national updates • Workshops focused on identified issues • Free to schools in the SLA.
<p>RE Secondary Network</p> <p>For all subject leaders of RE to update, be inspired and share practice and resources</p> <p>Now FREE to all schools in the SLA</p>	<p>6th March 2018 Pavilions, Harrogate ES-0318-T024</p>

<p>Developing British Values and SMSC in your school to help secure your duties around Prevent and Equalities. Cross phase</p> <p>For Senior leaders and governors with responsibility for Spiritual, Moral, Social, Cultural Development (SMSC), British Values, Prevent and Equalities in primary and secondary schools.</p> <p>The course covers:</p> <p>SMSC: What do schools need to do? Evaluating your current practice and planning provision, using the SMSC toolkit.</p> <p>British Values: Practical activities to explore and promote values. Ideas for the classroom.</p> <p>What are Ofsted looking for and what does outstanding practice look like? Sharing resources and strategies.</p>	<p>26th January 2018: Harrogate Pavilions ES-0118-T018</p> <p>19th June 2018 Lakeside DEFRA (near York) ES-0618-T026</p>
<p>Get Ready for Statutory Relationships and Sex Education (RSE) within your Secondary PSHE Curriculum</p> <p>Relationships and sex education will become statutory for all schools from September 2019. This training will ensure your school is able to provide inclusive whole school approach to delivering effective relationships and sex education curriculum for all year groups. There will be information provided about accessing sexual health services.</p>	<p>22nd February 2018 Cedar Court Hotel, Harrogate ES-0218-T033</p> <ul style="list-style-type: none"> • Be up to date on national and local supporting documents for RSE for a whole school approach to RSE • Understand the importance of an effective RSE policy and a planned RSE curriculum • Explored a range of RSE activities to use in the classroom with pupils for all year groups with a focus on safeguarding issues (CSE, grooming, links to online safety) • Signpost to local sexual health services • LGBT inclusive education
<p>Creating a trans inclusive secondary school through exploring gender and sexual identity and effectively implementing the requirements of the Equality Duty</p> <p>This course will improve participants understanding of gender and sexual identity, how to create a safe environment and prevent homophobic, biphobic and transphobic bullying and implement an inclusive curriculum.</p> <p>The course will be delivered by an experienced trainer who has led North Yorkshire County Council to be second in the Stonewall Education Equality Index 2017 which is a comprehensive benchmarking exercise for local authorities to showcase how well they are celebrating difference and tackling homophobia, biphobia and transphobia in schools and supporting LGBT young people in their local</p>	<p>19th April 2018 Lakeside Conference Centre at DEFRA, Sand Hutton, York, YO41 1LZ Course Code: SI-0418-T001</p> <ul style="list-style-type: none"> • Knowledge of key legislation and requirements for school, including Ofsted and the Equality Act • Gain knowledge of best practice in supporting LGB and trans pupils • Clarity about terminology and confidence to use the key terms • Gain an overview of the current data on the outcomes for LGB and trans pupils • Confidence to use a range of resources within the curriculum to teach about gender and sexuality • Learn practical strategies for staff on how to challenge and tackle homophobic, biphobic and transphobic language and bullying • Support available for LGB and trans pupils

communities.	
<p>Emotional First Aid Training an accredited course for professionals who work with secondary school aged children</p> <p>A 3 day training course, successful delegates will be recognised and accredited as an “Emotional First Aider” by the Solent NHS Trust.</p> <p>Emotional First Aid is the initial support given to a young person experiencing emotional distress, encouraging appropriate emotional expression and the development of helpful strategies which we hope may reduce the likelihood of many Young People developing a Mental Health Problem or a Mental Illness.</p> <p>Emotional First Aid training is about building the understanding, capacity, capability and confidence in professionals who work with young people by exploring:</p> <ul style="list-style-type: none"> • a range of influences on the young people’s emotional health • some effective strategies that could be implemented to support the young people to encourage them to explore and understand their emotions. 	<p>Participants need to attend all three days to become accredited emotional first aiders</p> <p>Venue: Cedar Court hotel in Harrogate Course Code: SI-0218-T002</p> <ul style="list-style-type: none"> • 27th February 2018 • 6th March 2018 • 13th March 2018

School based support

We are providing a wide range of bespoke staff training and some can be accompanied by a parents/ carers session. Any schools who may be interested in any of the listed aspects should contact members of the Vulnerable Learners Team in the first instance for more information (contact details at the end of this newsletter).

- Safeguarding up-dates
- On-line safety (e-safety) for staff and parents/ carers
- Prevent Updates
- Relationships and Sex Education for staff and parents / carers
- Creating an inclusive school - supporting lesbian, gay, bisexual and transgender pupils and tackling homophobia, biphobic and transphobic language and bullying
- Spiritual, Moral, Social Cultural (SMSC) Provision / British Values
- Metacognition
- Equalities Training
- Supporting English as an additional language pupils, including refugees and asylum seekers
- Student voice
- Religious Education
- PSHE (generic or focused on a topic e.g relationships and sex education, drugs and alcohol etc)
- Health and Wellbeing / North Yorkshire Health and Wellbeing award

'Safeguarding Update' Training for schools

How do you keep up-to-date with safeguarding issues that are putting children and young people at risk? This whole staff /governor training session of up to 2 hours, will cover the most recent issues and include signposting to teaching resources and additional support and guidance. The training will brief staff on aspects of:

- Online safety
- Prevent
- Child sexual exploitation
- Child criminal exploitation (County lines)
- Risky behaviours
- Any other current safeguarding concerns.

The training will be delivered by an adviser from the Vulnerable Learners team in the School Improvement Service. Book the training through the NYES website (see bottom of Page 1 for details).

Equalities up-dates

Prejudice based incidents and hate crime reporting. Are you using the new reporting process?

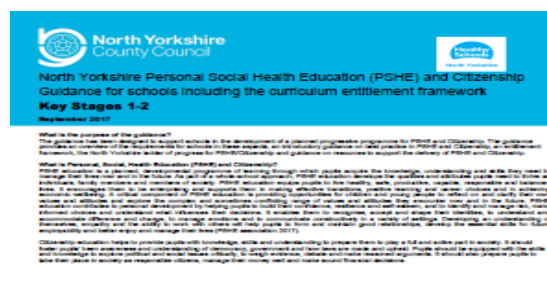
Revised '**Guidelines for dealing with and reporting prejudice based incidents and hate crimes in schools and settings**' were sent to schools in the e-red bag in late September, and are available on the CYPs info site under safeguarding and in Fronter in the Equalities Room.

These guidelines will help schools fulfil their duty to eliminate discrimination, harassment and victimisation and their duty to foster good relations, under the Equalities Act (2010) and the Public Sector Equalities Duties (2012). It provides schools with information about how to deal with and report on the frequency and extent of prejudiced based incidents within school.

The revised reporting system requires schools to inform the Local Authority of each prejudice-based incident as it happens, rather than waiting for an end of term summary report. The guidance and reporting tool can be found at: <http://cyps.northyorks.gov.uk/hate-incidents>

Pupils are not identified by name in the reporting process, so the details are confidential. The Local Authority will not follow up individual cases (it is up to the school to do this), but will monitor emerging trends and identify where additional support may be needed.

PSHE and Guidance document updates



NYCC PSHE Guidance and Citizenship Guidance for schools including the curriculum entitlement framework that was updated for September 2017 and other guidance documents can all be accessed at <http://cyps.northyorks.gov.uk/health-wellbeing-phse> (please note the substance misuse guidance for

schools is presently being updated but the previous guidance is still accessible on the website)

Safeguarding up-dates

Substance Misuse Update (drugs)

We are aware of a number of areas in the county who appear to be managing a perceived increase in the number of young people using drugs. As you all know a PSHE curriculum has to be flexible and respond to the needs of the pupils so you may need to reflect on your drugs and alcohol education to ensure it is meeting the needs of your pupils.

There does appear to be some cases of young people being 'groomed' to become drug sellers in their areas. They are being supplied with substances for 'free' and then being asked to repay back for what they have used and they are asked to do this by selling to other young people in their local community. The Police are calling this approach County Lines more information can be read at

<http://www.nationalcrimeagency.gov.uk/publications/832-county-lines-violence-exploitation-and-drug-supply-2017/file> so when considering your education about grooming this maybe a further aspect to consider.

The NYCC substance misuse guidance for schools is presently being updated in partnership with North Yorkshire Police.

Information about effective drug education can be accessed at Mentor- ADEPIS <http://mentor-adepis.org/what-works-for-schools/> and they have identified the unplugged materials as effective educational materials for use in schools which can be accessed at <http://mentor-adepis.org/unplugged/> they also have an e-learning module about social norms which is an really effective approach to reinforcing that the majority of young people do not use substances and the Growing up in North Yorkshire County data would be ideal for this activity <http://mentor-adepis.org/professionaldevelopment/module-2/>

Compass- Reach is the substance misuse support service for young people aged from 9 to 19 (and up to 25 for those with special educational needs or disabilities) across North Yorkshire affected by substance misuse, poor sexual health and issues relating to emotional wellbeing and mental health, can access free help, advice and practical support at Compass REACH. More information including their contact details can be accessed at <http://www.compass-uk.org/compass-reach/>

Online safety

Online safety continues to be a significant area of concern for many schools.

Revised North Yorkshire guidance for schools was issued in September 2017 and is backed up by a range of training opportunities for schools (see above in the training section). The guidance can be accessed at <http://cyops.northyorks.gov.uk/online-safety>

Schools can also book online safety training for all staff to run in their school (2 hour session) and a parents' awareness raising session (1 hour). The training for staff is an essential aspect of the schools safeguarding duties.

For more information, contact clare.barrowman@northyorks.gov.uk.



Safer Internet day is the 6th of February 2018 -

'Create, connect and share respect: A better internet starts with you'. A range of resources can be accessed at www.saferinternetday.org

Parent Info website <http://parentinfo.org/> is a collaboration between CEOP and Parent Zone and offers a wide range of information. Schools can access a free digital parenting news feed onto their own school website.



Live Streaming – Thinkuknow teaching resources for primary and secondary schools
<https://www.thinkuknow.co.uk/professionals/resources/live-streaming/>



Thinkuknow have released some new resources to support pupils explore some of the risks of live streaming. More information for professionals about live streaming can be found at <https://www.thinkuknow.co.uk/parents/articles/what-is-live-streaming/>

Relationships and Sex Education (RSE) will become statutory for all schools from September 2019 and there will be a consultation as to whether wider aspects of PSHE will also become statutory

The Department for Education policy statement on RSE can be accessed at <https://www.gov.uk/government/publications/relationships-education-rse-and-pshe>

Ian Bauckham CBE has been appointed by the Department for Education to provide advice on how relationships and sex education, should be taught in schools. As part of his new role, he will speak to parents, teachers, children and other interested groups about the topics that young people today need to understand to stay safe and happy, including age-appropriate content on mental wellbeing, keeping safe online and LGBT issues.

Schools and staff can provide their views on changes to the teaching of Relationship and Sex Education and PSHE at <https://consult.education.gov.uk/life-skills/pshe-rse-call-for-evidence/>. This survey closes on the 12th of February 2018.

Sexual Violence and Sexual Harassment between children in schools and colleges (DfE, 2017) <https://www.gov.uk/government/publications/sexual-violence-and-sexual-harassment-between-children-in-schools-and-colleges>

The document covers:

- what sexual violence and sexual harassment is
- what schools' and colleges' legal responsibilities are
- creating a whole school or college approach to safeguarding and child protection; and
- how to respond to reports of sexual violence and sexual harassment

The document starts off with relevant definitions, to develop a shared understanding and importantly, the definition of consent is stated. Please remember the PSHE association does have a teaching and learning resource for secondary aged pupils to help teach about consent <https://www.pshe-association.org.uk/curriculum-and-resources/resources/guidance-teaching-about-consent-pshe-education-key>

There is an emphasis in the guidance of seeing sexual violence and sexual harassment in the context of developing a whole-school safeguarding culture, where sexual misconduct is seen as unacceptable, and not 'banter' or an inevitable part of growing up. It should be recognised that these issues are likely to occur, and so schools should have procedures in place to deal with them. Groups at particular risk include girls, students who identify as LGBT+, or are perceived by peers to be LGBT+, and pupils with SEND. It is important that schools record incidents across the whole spectrum of sexual violence and sexual harassment, so that they can understand the scale of the problem in their own schools and make appropriate plans to reduce it. In response to the document, schools will need to include the topic in training, develop the knowledge of DSLs, ensure that there are policies and procedures to cover sexual violence and sexual harassment, and understand how to risk assess such behaviours when they occur.

Further useful documents to help schools understand the issues in their schools by involving the pupils as well as staff can be accessed at:

- Safer Corridors – Action Toolkit by Cambridgeshire County Council (cost of £25) <https://www.cambslearntogether.co.uk/services-to-schools/pshe/areas-of-work/safer-corridors-action-toolkit/>
- Agenda – a young people's guide to making positive relationships matter – creative ways young people can challenge gender based and sexual violence (download for free) <http://agenda.wales/>

The Sex Education Forum has produced at a new tool to support good quality RSE.

The poster explains what is needed for good quality RSE in a school. The 12 points of the statement on the poster are based on research evidence. The 12 points on a poster can be accessed for free at http://www.sexeducationforum.org.uk/resources/committed-to-good-quality-rse.aspx?mc_cid=af21cdc77b&mc_eid=5bccfe0edb

The purpose of RSE is to help children and young people to be safe, healthy and happy as they grow up and in their future lives. RSE must always be appropriate to pupils' age and stage of development and is an essential part of safeguarding. Schools are invited to download and use the statement to make their own commitment to good quality RSE. Whether RSE is already well established, or needs some further development schools can display this statement, share it with parents, staff and governors and use it as a springboard to develop the quality of RSE provision.



Prevent: Run, hide, tell

Security experts from the Counter Terrorism Police have commissioned the creation of an animated core film designed to teach young people how to react if caught up in an a gun or knife terror attack. The film, aimed at 11 to 16 year olds, will also show them what to do if they see suspicious behaviour or a suspicious item.

Versions of the new film for Key Stage 3 and 4 pupils, (ages 11-14 and 15-16), are the cornerstone of teaching material, specially-designed by the PSHE Association and available to Schools and Youth organisations.

Once young people understand the RUN HIDE TELL advice they can progress to TREAT, which has been created in conjunction with St John Ambulance. This age-appropriate First Aid guidance has been specifically designed to allow a teacher or youth leader to show young people how to deliver trauma first aid to an injured person or themselves whilst HIDING and waiting to be rescued by the police.

All materials needed to deliver these sessions can be found at
<http://www.npcc.police.uk/CounterTerrorism/ACTforYouth.aspx>

Prevent teaching resources

Signposting to a range of classroom resources and strategies for pupils of all ages
<https://educateagainsthate.com/teachers/>

12 lesson plans and resources for KS3/4

<https://www.stockton.gov.uk/community-safety/prevent/prevent-teaching-and-learning-resource/>

Resources for primary and secondary <http://www.preventforschools.org/>

Suitable for Y8 upwards: Truetube video : Extremists

A back street brawl between two young men with extreme and opposing views - men who would never take the time to talk, to listen, to understand each other. And yet... a conversation begins. This provocative film reveals some challenging truths about prejudice, extremism and radicalisation, and shows that the best way to understand these problems is to talk

<https://www.youtube.com/watch?v=AaRyaYNbOXk>

Student Voice

MYPs choose two key issues for 2018

The UK Youth Parliament, including three members from North Yorkshire, has chosen to focus on lowering the voting age to 16 and a curriculum for life in 2018. The decision came following the Youth Parliament's ninth House of Commons debate, which was chaired by the Speaker, John Bercow MP.



The issues were two of the five topics chosen for debate by people aged 11 to 18 in the Make Your Mark national ballot.

A vote at 16 continues to be an important issue for young people and has been voted as a campaign priority for the second year in a row. Members of Youth Parliament are set to formally launch the

campaigns during their day of action in January. The Youth Parliament will now begin to develop actions for the campaigns ahead.

The North Yorkshire Members of the Youth Parliament (MYPs) are Kitty Jackson, who lives in the Scarborough area and represents the east of the county, around Malton and Scarborough, Eden Shackleton, from the Ripon area, who represents the west, around Harrogate and Skipton and Evie Stevenson, who is from the Selby area and represents the central area, around Northallerton, Richmond and Selby.

They took part in the debate with more than 500 members of the Youth Parliament from across England, Wales, Scotland and Northern Ireland.

Kitty said: "I had a fantastic time representing North Yorkshire East in the House of Commons. It was a great day and I learned a lot about government and the rules of Parliament. I was honoured to be chosen by John Bercow to speak about public transport for children with disabilities and special educational needs.

"The Youth Parliament voted for Curriculum for Life and Votes at 16 to be the campaigns for the next year and I can't wait to get started."

The UK Youth Parliament also welcomed Justine Greening, the Secretary of State for Education and Minister for Women and Equalities, as well as the Minister for Sport and Civil Society, Tracey Crouch, who spoke about the involvement of young people in politics.

Elections for MYPs in North Yorkshire currently take place every 2 years, for more information on the British Youth Parliament and the elections in North Yorkshire e mail VIP@NorthYorks.gov.uk



New Youth Voice Group

For young people aged 11-18 years (up to 25 for those with SEND) in Scarborough and surrounding areas

Tuesday 9th January 2018

Tuesday 20th February 2018

Tuesday 13th March 2018

Where? The Youth room, The Street, Scarborough

What Time? 17.30 – 19.30pm, room is fully accessible

If you have any issues about transport to this meeting please get in touch

What will happen at the meeting?

- We will discuss what is important to you living in the Scarborough area and how you may be able to influence changes.
- We will also discuss topics that other young people in North Yorkshire want to campaign on.
- Team building activities

Refreshments will be provided

Interested? – Contact Susan Balf – Participation Officer

01609 798727 or email Susan.Balf@northyorks.gov.uk

Lesbian, Gay, Bisexual and Trans (LGBT) updates



We have updated our **LGBT guidance for professionals who work with children and young people** to support professionals to understand some of the common terms when tackling homophobic, biphobic and transphobic language and supporting LGBT children and young people including a range of local support services in North Yorkshire and local LGBT youth groups. A copy of this guidance can be accessed at <http://cyyps.northyorks.gov.uk/equalities-and-diversity>

The **Church of England** have updated their guidance 'Valuing all God's Children' for **Church of England schools on challenging homophobic, biphobic and transphobic bullying** which can be accessed at https://www.churchofengland.org/sites/default/files/2017-11/Valuing%20All%20God%27s%20Children%27s%20Report_0.pdf

The guidance sets out some recommendations for schools:

- An inclusive school vision – 'every child should be revered and respected as a member of a community where all are known and loved by God'
- Clear policies that include homophobic, biphobic and transphobic (HBT)
- Recording incidents of HBT bullying
- Monitoring anti-bullying strategies
- Staff Training
- Supporting pupils
- Collective worship – 'inclusivity and dignity and respect for all should be explored'
- Recognising and protecting against HBT bullying
- Curriculum – 'Relationships and Sex Education should take LGBT people into account'
- SIAMS

We are offering training for all primary and secondary schools in April 2018 to enable schools to be inclusive and safe for the LGBT community, enable staff to challenge homophobic, biphobic and transphobic bullying and to ensure the school is delivering an inclusive curriculum. Please see the training section above for further details. This training can also be offered as in-school training. Please contact clare.barrowman@northyorks.gov.uk for more details.

Brighton and Hove City Council in partnership with Allsorts Youth Project have updated the **Trans Inclusion Schools Toolkit (September 2017)** which is a useful document for all schools. It can be accessed at <http://www.allsortsyouth.org.uk/resources/toolkits-booklets-guides>

Healthy Lifestyles

The **change4life** team have produced two interactive calendars aimed at **Reception and Year 6 pupils** 'featuring exciting activities from their Our Healthy Year range of resources. It offers fun ideas to help you teach and inspire the class to eat well and move more. There is also a weekly joke, riddle or fun fact to help keep pupils motivated'. <https://campaignresources.phe.gov.uk/schools/resources/our-healthy-year-calendar-reception-ks1>



The Change4life team will also be sending out new supporting resources for primary schools with the free school fruit and vegetable scheme in January 2018 to support pupils and their families learn about healthy lifestyles.

Primary PE and Sport Premium Funding

Maintained schools, including those that convert to academies, **MUST** publish, on their website, information about their use of the Primary PE and Sport Premium. A newly revised template to support schools with the reporting of their Primary PE & Sport Premium funding has been developed by the Association for Physical Education and the Youth Sport Trust it can be accessed at <http://www.afpe.org.uk/physical-education/evidencing-the-impact-guidance-template/>

Careers Guidance

National Careers Strategy and *Progression for Success*: Careers Guidance in North Yorkshire

On 4th December 2017 the DfE published [Careers strategy: making the most of everyone's skills and talents](#). This national strategy release coincided with the culmination of two years hard work in North Yorkshire, where 18 of our schools and three from City of York have been working towards completion of national careers awards through the *Progression for Success* project.

The National Careers Strategy

<https://www.gov.uk/government/publications/careers-strategy-making-the-most-of-everyones-skills-and-talents>

The strategy document reflects closely the views and experiences of our project schools, in that it

The Gatsby Benchmarks

1. **A stable careers programme.** Every school and college should have an embedded programme of career education and guidance that is known and understood by students, parents, teachers, governors and employers.
2. **Learning from career and labour market information.** Every student, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.
3. **Addressing the needs of each student.** Students have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each student. A school's careers programme should embed equality and diversity considerations throughout.
4. **Linking curriculum learning to careers.** All teachers should link curriculum learning with careers. STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.
5. **Encounters with employers and employees.** Every student should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.
6. **Experiences of workplaces.** Every student should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks.
7. **Encounters with further and higher education.** All students should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
8. **Personal guidance.** Every student should have opportunities for guidance interviews with a career adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made.

highlights the significant impact of a young person experiencing inspiring encounters with further and higher education, and with employers and workplaces- moulding their aspirations from year 8 in preparation for leaving school to education, employment or training. Through excellent advice and guidance programmes schools can engage with their students and help everyone make choices about careers based on the interests and experiences of the learner paired with the data and information available.

The strategy also champions support and guidance tailored to individual needs, referencing the Gatsby Career Benchmarks as a world-class standard for schools and colleges.

The government will be funding the testing of new programmes for careers guidance in primary schools and have included this in their timeline for development, in addition there will be investment for disadvantaged pupils and STEM, 500 'Careers Leaders' will be trained nationally and by 2020: all schools and colleges will have access to an Enterprise Adviser; schools should offer every young person seven encounters with employers - at least one each year from years 7 to 13 – with support from the CEC. Some of these encounters should be with STEM employers; and finally, a new, improved National Careers Service website will include all of the information to help citizens make informed choices.

Progression for Success

Our project schools are in a strong position to face the new strategy and the opportunities it brings. At the time of writing, over half of the schools have achieved a national careers standard, or are in the process of assessment required to achieve this award. Each school, whether or not they currently have an award, has experienced a challenging journey of progress and whole school development during the project. We are working with partners to bring these opportunities to a further cohort this year and will be looking forward to more developments in careers across the county as the year continues.

To find out more about the schools and their journeys, please click on the links below:

The *Progression for Success* Executive Summary:

<http://derby.openrepository.com/derby/bitstream/10545/621985/6/North+Yorkshire+CC+Careers+Guidance+Executive+Summary++Report+Dec+17.pdf>

The full *Progression for Success* report:

<http://derby.openrepository.com/derby/bitstream/10545/621985/7/North+Yorkshire+CC+Careers+Guidance+Full+Report+Dec+17.pdf>

English as an additional language (EAL) and Gypsy Roma Traveller (GRT) service

The EAL and GRT Service (formerly known as MEA) currently offers free support in school for pupils who have English as an additional language or are from minority ethnic backgrounds, including Gypsy, Roma and Traveller young people.

The January 2017 census indicated that 4.25% of all pupils in North Yorkshire are EAL. The number has increased 10% a year for the last few years, and 2016-17 has seen the arrival of nearly 70 pupils under the refugee resettlement programme.

Supporting EAL pupils effectively, so they reach their full academic potential, can be a challenge for schools, but the service offer a comprehensive range of support for schools, including bespoke support for pupils and staff training.

The EAL and GRT Service is currently free for maintained schools and can be purchased by academies and independent schools. From April 2018, under new funding arrangements, schools are likely to be receiving their EAL budget directly.

The service will be offering a range of specialised pupil support packages, delivered by skilled, experienced practitioners, targeting different areas of development, such as phonics, grammar, reading for meaning and extended writing. Schools will be able to purchase the support for pupils and a wide range of staff training, to enable all staff to effectively support EAL learners.

English as an additional language (EAL) Networks

Improve your skills to effectively support EAL learners, enabling learners with little or no English to make rapid progress.

This network is aimed at classroom teachers and teaching assistants in all schools and settings.

This 2 hour termly network is aimed at classroom teachers and teaching assistants in primary and secondary schools and practitioners in Early Years settings who support EAL learners and want to develop their understanding and skills. The number of EAL pupils in North Yorkshire (including refugees and

asylum seekers) is increasing and outcomes for these learners are often not as strong as they could be. With effective early intervention and differentiated classroom support, these pupils can make rapid progress and achieve high outcomes.

The network meetings are facilitated by the Specialist Advisory Teachers who are based in one of the 6 hub schools across North Yorkshire. The networks are an opportunity for teachers and teaching assistants to improve their understanding of how to effectively support EAL learners, sharing strategies and resources.

£30 per network. Book through NYES (see P1).

Spring 2018

Date	Venue	Time	Trainer	Course code
27 th February	Skipton Girls High School	1-3pm	Edward Roe	ES-0218-T034
1 st March	Selby Sandpiper Hse Rm5	1-3pm	Jo Nolan-Thomas	ES-0318-T028
6 th March	Grove Road Primary, Harrogate	1-3pm	Moia Wood	ES-0318-T027
7 th March	Thirsk School and Sixth Form	1-3pm	Sue Wadsworth/ Suzanne Wilson	ES-0318-T030
8 th March	Scarborough House, Scarborough	1-3pm	Jane Moses	ES-0318-T029

Summer 2018

Date	Venue	Time	Trainer	Course code
19/06/18	Selby Sandpiper Hse Rm5	1-3pm	Jo Nolan Thomas	ES-0618-T028
20/06/18	Grove Road Primary, Harrogate	1-3pm	Moia Wod	ES-0618-T027
21/06/18	Thirsk School and Sixth Form	1-3pm	Sue Wadsworth/ Suzanne Wilson	ES-0618-T031
27/06/18	Scarborough House, Scarborough	1-3pm	Jane Moses	ES-0618-T029
28/06/18	Skipton Girls High School	1-3pm	Edward Roe	ES-0618-T030

Catterick, Richmondshire and The Dales Le Cateau Primary School Specialist Teacher: Suzanne Wilson mea@le-cateau.n-yorks.sch.uk Telephone: 01748 832 292	Scarborough and Ryedale St Augustine's Catholic School Specialist Teacher: Jane Moses mea@st-augs.org Telephone 01723 363 280
Hambleton Thirsk High School Specialist Teacher: Sue Wadsworth mea.thirsk@thirskschool.org Telephone: 01609533831 or 07967295149	Selby & South Selby Hub Specialist Teacher: Josephine Nolan-Thomas eal.selby@northyorks.gov.uk Telephone: 01609 532460
Harrogate Grove Road Primary School Specialist Teacher: Moia Wood mea@groveroad.n-yorks.sch.uk Telephone: 01423 506 060	Craven Skipton Girls High School Specialist Teacher: Edward Roe mea@sghs.org.uk Telephone: 01756 707623

Religious Education

The North Yorkshire RE Agreed Syllabus

The Religious Education Council is currently conducting a review of RE, which includes a debate around the role of ACRE's, whether there should be a National Curriculum for RE and the right to withdrawal from RE. The Commission have produced an interim report, but the final report will be published September 2018.

Consequently, North Yorkshire SACRE have decided to delay a review of our current syllabus until the findings of the Commission are published. The lifetime of the current syllabus will therefore be extended to September 2019.

Artefacts boxes

SACRE have purchased some faith artefacts boxes for schools to borrow. We have boxes on:

- Sikhism
- Islam
- Buddhism
- Judaism

If you would like to borrow a box for up to half a term, please contact Rebecca Swift.

RE Annual Survey

Thank you to the schools who completed the survey during the Autumn term. We have decided to reopen the survey until the end of February to give time for all schools to complete. The link to the survey can be found at: www.northyorks.gov.uk/resurvey

Resources

NYCC resources (including guidance documents, teaching materials and training resources) and links to national guidance documents are currently available through Fronter in the following rooms:

- Prevent
- Equalities
- SMSC
- Student Voice
- Young Carers
- Humanities (for Religious Education)
- Health and Well-being
- Growing up in North Yorkshire Survey

[**www.fronter.com/northyorks**](http://www.fronter.com/northyorks)

Keeping in touch

Would you like to receive these termly up-dates directly along with regular up-dates? Please e-mail Rebecca and she will add you to her contact list.

Contact Details for the Vulnerable Learners Team:		
Katharine Bruce Lead Adviser Vulnerable Learners, 0-19	katharine.bruce@northyorks.gov.uk	01609 535497
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