

Support provided by an Enhanced Mainstream School

Outreach

- If a pupil has specific needs in the area of communication and interaction, support and outreach may be available from an EMS.
- A **request for intervention** should only be made **once the school has taken all appropriate steps to improve progress** e.g. use of an inclusion passport.
- Parental permission must be sought prior to this, and parents will be consulted and involved at all stages.
- A request for involvement, countersigned by the Headteacher, must be submitted to request support and outreach from the EMS.
- Once a request for outreach support has been made, the Teacher-in-Charge at the EMS will decide on the form, frequency and duration of interventions required, in consultation with the School's SENCO/ Headteacher.

Placements

- Each specialist provision within the EMS offers a small number of placements for pupils with high needs who have a **statement of special educational needs (SEN)** and whose needs cannot be met in their local mainstream school.
- Children attending the EMS on an in-reach basis will be on the roll of the school and be able to access mainstream classes the majority of the time.
- In-reach placements will be considered by a LA Special Educational Needs Advisory Panel (SENAP) following a recommendation by the SEN Team or when reviewing the pupil's statement of SEN.
- All placements will be reviewed annually.

Contact List for Enhanced Mainstream School Staff

| School | Area Covered | Contact Details |
|-------------------|---|--------------------------|
| Embsay | North Craven, Mid Craven, South Craven | 01756 793426 Ext 203 |
| Hookstone Chase | Boroughbridge, Easingwold, Harrogate, Knaresborough, Ripon | 01423 886026 Ext 2203 |
| Kirkbymoorside | Central Ryedale, North Ryedale, Filey, Scarborough Whitby | 01751 432984 |
| Mill Hill | Bedale, Catterick, Northallerton, Stokesley, Swaledale, Thirsk, Wensleydale | 01609 772382 Option 3 |
| Thorpe Willoughby | Selby, Sherburn, Tadcaster | 01757 703996 |

Other contacts:

**Access and Inclusion,
Children and Young People's Service**

Jenny Morgan,

Head of Specialist Support

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Cerys Townend, Lead for Autism

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Carol-ann Howe, Lead for SLCN

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If you would like this information in another language or format such as Braille, large print or audio, please ask us. **Tel: 01609 532917**

Email: communications@northyorks.gov.uk



SEND 501 02.14

Support and Outreach From an Enhanced Mainstream School (EMS) for Communication and Interaction

A Guide for Mainstream Schools

February 2014

Background

Enhanced Mainstream Schools (EMS) for communication and interaction form part of the wider provision made by the Local Authority for Special Educational Needs and Disabilities (SEND).

The Local Authority's underlying aim is, where possible, to support children and young people to learn in their local community school.

The EMS offer



- More inclusive practice
- More flexible provision available locally.
- Greater consistency of support across schools.
- Increased support from specialist staff.

What services can the EMS provide?

- The Enhanced Mainstream Schools will provide support and outreach services based around the requirements of pupils with high needs in terms of their communication and interaction, who require additional and different support to make progress in a mainstream school environment.
 - The support offered is complementary to the services provided by the Autism Outreach Support Service and those provided by Health based Speech and Language Therapy Services.
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Enhanced Mainstream Schools for Communication and Interaction

- 5 primary schools specialise in the full range of communication and interaction needs.
- 5 secondary schools specialise in autism.
- They have additional resources, staffing, funding and physical provision to support the education of young people with communication and interaction needs.
- The schools are 'centres for excellence' within their specialist area.
- The Enhanced Mainstream Schools form part of the local authority's Specialist Support Service.

Locality Working for an Enhanced Mainstream School

- The EMS will work in partnership with the LA, including existing services such as the Autism Outreach Support Service.
 - The EMS also work in partnership with relevant external agencies including Health e.g. Speech and Language Therapists.
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Outreach Support may include:

Advice and training on:

- curriculum differentiation and personalised learning;
- modification and structuring of the learning environment and differentiation of the curriculum;
- the physical, emotional, behavioural and educational implications of a range of communication and interaction needs;
- professional development for mainstream staff, including accredited training;
- minor adaptations, specialist equipment and alternative ways of addressing the needs of young people with communication and interaction needs;
- implementing and embedding speech and language therapy targets within the curriculum.

Supporting:

- schools, children and their parents/ carers;
 - identification of need, assessment and support;
 - teaching/modelling (whole class, small group and individuals) where appropriate;
 - individualised support packages/ specialist interventions.
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