

English as an Additional Language and Gypsy, Roma, Traveller Service Newsletter

Summer 2019

Welcome to the Service

The English as an Additional Language (EAL) and Gypsy, Roma and Traveller (GRT) Service is a well-established and experienced team of consultants and advanced teaching assistants. We are based in 6 localities across North Yorkshire and support educational settings within North Yorkshire and beyond.

In this issue.....

- What we can offer – new cluster packages and training
- Strategies and resources available to support EAL learners
- A day in the life of a refugee support worker
- Leyburn Schools Diversity Day
- Re-engaging GRT pupils
- EAL friendly Maths

Contact details:

The central contact for the service is:

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You may wish to contact locality leads:

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Who are EAL pupils?

Pupils whose first / home language is not English.

- Includes bilingual children, where one parent's first language is not English
- Includes children born in the UK
- Includes children who are fluent in English

The January 2019 census indicated that nearly 4000 pupils in North Yorkshire have English as an additional language (EAL) – that is 4.7% of all pupils. The number has increased year on year and, since 2016, schools have seen the arrival of 125 pupils under the Refugee Resettlement Programme.

From April 2019, under new funding arrangements, schools will be receiving their EAL3 budget directly. This is £513 for primary schools and £1,385 for secondary schools, per pupil, for the first 3 years an EAL pupil is in a UK school.

What We Can Offer

The EAL and GRT Service (formerly known as MEA) offers support in school for pupils who have English as an additional language or are from minority ethnic backgrounds, including Gypsy, Roma and Traveller young people.

Supporting EAL pupils effectively, so they reach their full academic potential, can be a challenge for schools, but the service offers a comprehensive range of support for schools, including bespoke support for pupils, and staff training.

The service offers a range of specialised pupil support packages for EAL learners. Our interventions are delivered by skilled, experienced practitioners who target specific areas of language development; listening and understanding, speaking, reading and writing. We can also support pupils with EAL friendly Maths and can provide in-class support for pupils of all ages, to enable them to access the curriculum. We can also provide a wide range of staff training packages, to up-skill all staff to support EAL learners.

In addition, the service can provide intervention and support programmes **for any pupils who require additional support**. The following areas of support are available to purchase:

Intervention Programmes	Support for examination programmes	SEMH Support	Behaviour, attendance and engagement
Our staff are trained in a range of interventions including: <ul style="list-style-type: none"> • First class@writing • Talk boost • Read Write Inc • Jolly phonics • Sandwell Maths Assessment • First class@number • Success@arithmetic 	<ul style="list-style-type: none"> • Phonics test • SATs • GCSEs- <ul style="list-style-type: none"> ○ English ○ Maths ○ Physics ○ Chemistry ○ Food Technology ○ Dance ○ Polish ○ Arabic (<i>Other subjects may be available, please enquire</i>)	<ul style="list-style-type: none"> • Mentoring • Emotional First Aid • Trauma support 	<ul style="list-style-type: none"> • Behaviour management • Group engagement sessions (Popular with GRT pupils) • Home – school liaison

Purchasing support

Pupil support, delivered by an ATA to individuals, small groups or in class, can be purchased in blocks of 50, 12 or 6 sessions. Pricing details can be found at the back of the newsletter.

Alternatively, schools may wish to purchase a longer term package, either as an individual school or with their neighbouring schools. Schools with relatively small numbers of EAL pupils could pool their EAL funding with other local schools. A specialised ATA would be available for a set time every week for a term (12 weeks) or the school year (36 weeks), enabling consistency and the chance to build a long term relationship with the pupils and the schools. This cost-effective support time could be used for any of the interventions indicated above (subject to the specific skill set of the ATA attached to the school) and doesn't have to be used with just EAL and GRT pupils. The schools involved would need to agree between themselves how they want to utilise the ATA's time over the term/year.

Description of package	Cost to school cluster for 36 weeks (Available from September 2019)	Cost to school cluster for 12 weeks (Available now)
5 hr cluster package 1 day a week	£5,700	£1,900
3hr cluster package 1 morning a week	£3,950	£1,317
2 hr cluster package 1 afternoon a week	£2,900	£967

Diversity workshops

The team can also deliver interactive pupil workshops, to groups of up to 30, on different cultures. This could be part of a school's diversity day. *(See article below about a Diversity Day for primary schools in the Wensleydale area.)*

The workshops available are on:

- Refugees and asylum seekers
- Traveller culture
- Nepalese culture
- Polish culture

We can also facilitate workshops on disability and LGBT.

EAL Service Health Checks (Moia Wood, Consultant)

Since September the EAL Service have offered a "Health Check" analysis and audit service of EAL and diversity within your school or setting. A huge number of Health Checks have been undertaken ranging across Nursery, Primary and Secondary schools and have been found to be a valuable document. The Health Checks consist of a visit from an EAL consultant which lasts approximately two hours. This allows the consultant to visit all areas of your setting, observe teaching and speak to staff and possibly students.

On completion of the visit you receive a comprehensive written report identifying all areas of strength in terms of EAL and diversity provision with some suggested areas for development. Health checks take into account the provision, practice and promotion of diversity and EAL from the perspective of the latest Ofsted recommendations and current research. Schools have found this to be a very useful document which not only evidences good practice and highlights suggested areas of development, but also offers the opportunity for discussion, advice and training. School improvement officers, who also receive a copy of any Health Check Report relating to their allocated schools, have found them to be very useful and a real insight into both ethos and practice.

If you wish to book a Health Check at the cost of £240 for your school, please do contact us at your earliest convenience.

Free EAL Supporting Offer for Refugee Pupils

The EAL and GRT Service is able to offer 10 free in school support sessions per year for refugee pupils within their first three years of resettlement in the UK. A specially trained Advanced Teaching Assistant will provide language or specific subject support in order to promote language development and understanding. ATAs can work to teacher requirements and support pupils in a specific focus as well as the promotion of language skills. These sessions have proved to be very successful and encourage integration and progression. Please contact our Office by telephone on 01609 532460 or by email ealgrt@northyorks.gov.uk to arrange for your free support for your refugee pupils.

In addition to the above support, the service offers some central training.

Central training from the EAL and GRT Service

SLAOnline	Title of event	Date	Other Dates	Venue
SI-0120-T005	English as an Additional Language (EAL) in the Foundation Stage	22/01/2020		Ripon Community House, 75 Allhallowgate, Ripon. HG4 1LE
SI-0220-T009	English as an additional language (EAL) Champions Programme - 3 Day Programme	26/02/2020	22/04/2020 17/06/2020	The Avalon Group 6 Grove Park Court, Harrogate, HG1 4DP
SI-0320-T014	English as an Additional Language (EAL) in the Foundation Stage	05/03/2020		The Avalon Group 6 Grove Park Court, Harrogate, HG1 4DP

Creating an Initial Spoken Language Programme training in February 2019



A new training course has been created by the EAL & GRT Service; this course is facilitated by Consultant Suzanne Wilson and ATA Alison Gilpin. Although aimed at School TAs we were happy also to have a Teacher do the two day training this time around. The course is based on a "New to English" pack of resources which each candidate is guided through, showing how to use each resource in their own settings. The pack of resources are used in all of the activities, including a take away activity which is reviewed on day 2 and photocopiable resources which can be used to support all EAL pupils.

"I have gained an understanding of NASSEA as an assessment tool"

"Lots of relevant info that will be of great use in school"

Training was provided on understanding the importance of an EAL Policy and the role of a co-ordinator who oversees the needs of EAL pupils within the school setting. Along with a seven week programme



for teaching English and two “New to English” units to get you started. As an extra to this pack, each candidate received a booklet on effective differentiation techniques for the classroom.

Further dates for this training course for TAs are:

Scarborough - Falsgrave Community Resource Centre: 28th June and 5th July 2019 SI-0619-T049

Harrogate - Jesmond House: 19th and 26th June 2019 SI-0619-T052

Further details on any training and to book go to: www.nyeducationservices.co.uk

To find out more about our service, watch the 2 minute youtube clip

<https://www.youtube.com/watch?v=3Reo0kpaRXg>

Strategies to support EAL learners (Andrea Brennan, ATA)

Pre Teaching.

There are many strategies a specialist ATA can use alongside a class teacher in supporting EAL students. Pre teaching a subject or topic is one of them; this would include discussions and working with the teacher to establish learning objectives, key vocabulary, pictures etc. The specialist ATA would then support the learning of these by using key vocabulary flashcards, modelling structured sentences, planning and implementing activities to encourage and enable the student to have the confidence to participate in whole class learning and work towards independent learning.

Resources available to support EAL learners

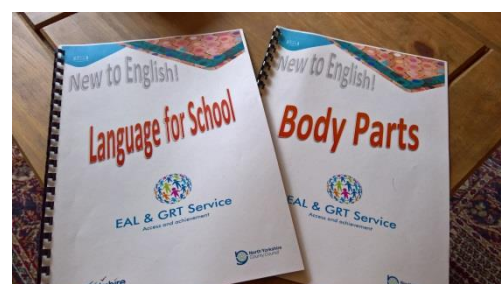
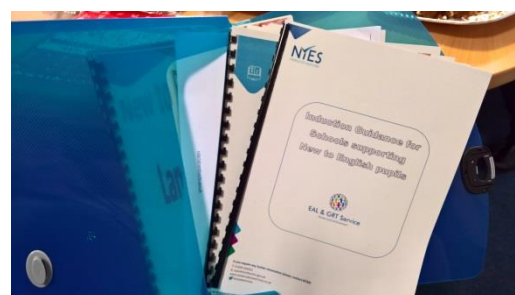
(Suzanne Wilson, Consultant)

What's coming in the traded resources NYES folder for English as an additional language pupil!!!

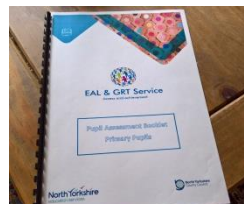
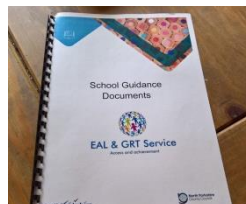
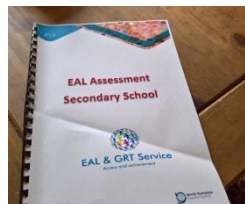
New to our area of resources will be:

- The New to English Primary Starter pack
 - How to create an effective EAL Policy plus example policy
 - How to create an EAL Co-ordinator's role
 - Induction booklet
 - Primary Assessment for Key Stage 1 & 2 (progressive assessment for language)
 - Seven week support plan
 - New to English units 1 & 2 – Language for School and Body Parts packs (photocopiable)
 - Upper Key Stage 2 & 3 EAL Differentiation Models
 - Free copies of Key Stage 1 & 2 NASSEA Assessment

- The New to English Secondary Starter pack
 - How to create an effective EAL Policy plus example policy
 - How to create an EAL Co-ordinator's role



- Induction booklet
- Secondary Assessment for Key Stage 1 & 2 (progressive assessment for language)
- Seven week support plan
- New to English units 1 & 2 – Language for School and Body Parts packs (photocopiable)
- Upper Key Stage 2 & 3 EAL Differentiation Models
- Free copy of Key Stage 3 NASSEA assessment



Coming soon:

- The New to English Early Years Starter pack
 - How to create an effective EAL Policy plus example policy
 - How to create an EAL Co-ordinator's role
 - Induction booklet for the Early Years Setting
 - EYFS assessment pro-forma
 - Early Years and foundation stage support plan
 - New to English units 1 & 2 – Language for School and Body Parts packs (photocopiable)
 - Free copy of EYFS NASSEA assessment
- The New to English Starter pack – 1 – 6 units
 - Language for School
 - Body Parts
 - Animals
 - Food
 - Clothes
 - House and Home

All sections of the packs can be bought as individual downloads. Contact eaigrt@northyorks.gov.uk for more information

A Day in the Life of a Refugee Support Worker (Rania Elkady, ATA)

I've been working with the Refugee pupils and their families. I visit the families, answer requests and facilitate the communication between the parents and schools. I also support children throughout their transition to school and help them settle in and engage with the school curriculum and pick up the language. I visit schools and give them advice about culture and beliefs. I translate key school related documents (to Arabic) and help with the parent's meetings and act as a translator to the parents. I give support to special schools and translate in the meetings. I support pupils with Arabic GCSE speaking assessments.

Leyburn Schools Diversity Day (Suzanne Wilson, Consultant)



A wonderful day was had by all the year 6 children from the Wensleydale Primary Schools which was organised by Equalities Adviser, Rebecca Swift. The day consisted of exciting activities related to understanding the diverse background of life in North Yorkshire. All of the children took part in four workshops:

- They gained an understanding of living with a disability through a fun activity of designing clothes for a person with a disability using everyday items.
- The children explored gender stereotypes, through a talk given by Barnardo's, which provided a deeper understanding of the LGBT community in an informative and memorable way.



- As part of the day, the children listened to the amazing life story of one of the Syrian Refugee young people, who came to North Yorkshire as part of the resettlement programme. She described her life before the war and the terrible effects of injury sustained through bombing. She also talked about her life in the UK and how effectively she is moving on and enjoying building a new life with her family in North Yorkshire.

- They had the opportunity to experience the life of people living in Nepal through a talk on their culture, dressing in Nepalese clothes, tasting traditional food, understanding the importance of their religions and gods and writing their names in Nepalese. This workshop was provided by Mrs Sunuwar who is a Bilingual teaching assistant at Le Cateau Primary School on Catterick Garrison. Many Nepalese people live in North Yorkshire due to serving in the British Forces as part of the Gurkha regiments.



If your school is interested in developing a greater understanding towards cultural awareness and you would like support and advice, contact the EAL and GRT service to provide training. We can also help guide your school through the process of becoming a School of Sanctuary.

Re-engaging GRT pupils (Neil Southern – ATA)

Gypsy, Roma and Traveller (GRT) pupils are among the lowest achieving groups of pupils at every key stage of education, even though some GRT pupils achieve very well at school.

Who are Gypsy, Roma and Traveller children?

The term Gypsy Roma Traveller refers to a number of very different communities who share some similar characteristics, predominantly a travelling lifestyle or history of a travelling lifestyle.

Many Gypsy Roma and Travellers have ethnic minority status and are therefore protected under the Equality Act 2010. The main Traveller groups are:

- White Romany (English Gypsies)
- Showmen (Fairground Community)
- Roma (Eastern European)
- Irish Travellers
- Welsh Gypsies
- Scottish Gypsies
- Circus Travellers
- Bargees
- New Age Travellers



Education

There are many complex and interwoven factors that may influence the educational attainment of GRT pupils, but:

- The expectations for Traveller children should be the same as for all others, including access to the full range of educational experiences free from racial discrimination and prejudice.
- Outcomes for Traveller children should parallel the range of outcomes for all children.
- Traveller parents have the same entitlements and responsibilities as all other parents.
- All schools should be open to and welcoming of Traveller children.
- Parents of Traveller children should have access to any school of their choice, on the same basis as any other parents, for the education of their children.
- The Department has a key responsibility in ensuring the achievement of these outcomes.

Support available

The EAL and GRT team have a huge amount of experience of working with GRT pupils and families in North Yorkshire's primary and secondary schools. We offer a range of support which can be tailored to individual school requirements.

Examples of support are as follows:

- Strategies for welcoming GRT pupils and their families to school;
- Cultural awareness sessions on Gypsy Roma Traveller communities;
- Advice and support in managing attendance, including the use of the 'T' code;
- Support with home school liaison;
- Advice and strategies for closing the attainment gap and improving attendance;
- 1 to 1 and group support in school;
- A wide range of resources to use for working with GRT children;
- Assisting transition between year groups, schools and settings;
- Identifying concerns and encouraging parental engagement.

EAL friendly mathematics (Sue Wadsworth, Consultant)

Maths can be a challenging subject for EAL learners. Some have the mathematical knowledge, but not the vocabulary, and others quickly acquire the vocabulary but struggle with the mathematical concepts. It can often be hard for busy teachers to identify the reasons why EAL learners are falling behind their peers.

Our EAL FRIENDLY MATHS intervention

- begins with a detailed learner-friendly individual assessment
- looks at Identification of Numbers, Oral Counting, Place Value, Object Counting and Mathematical Language
- identifies areas of challenge and gaps in learning

then:

- individualised learning plans are created and delivered to pupils in groups of up to 4
- pupils are reassessed to highlight progress

Our approaches and resources have been developed by skilled EAL practitioners with many years of experience of working with EAL learners in North Yorkshire schools.

All pupils who have accessed this 10 week intervention (2 x 45 minute sessions per week) have made accelerated progress in their maths.

The average increase in Maths age of pupils who have accessed this intervention is 2 years and 2 months, but some pupils progressed as much as 3 years and 2 months.

Schools all reported that progress has been sustained in the terms following the intervention.

‘He is now able to access the work the other Y4’s are doing.’ Barwic Parade

‘She’s far more confident in class. She puts her hand up more and wants to tell us what she’s learned.’ All Saints’

‘The emphasis on practical activities, really helped Maths to click for him.’

What is it?	A Maths intervention developed to help EAL learners to catch up with their peers as quickly as possible
Who is it for?	Pupils working at below Maths age 8
How much will it cost?	24 sessions of ATA time for a group of up to 4
How can I get it?	Contact: ealgrt@northyorks.gov.uk



EAL and GRT Service Traded Packages

Code	Package/Service	Price
ASI0014	Bespoke Consultancy and tailored support: <ul style="list-style-type: none"> • 5 hour cluster package: 1 day a week for 36 weeks • 3 hour cluster package: 1 morning a week for 36 weeks • 2 hour cluster package: 1 afternoon a week for 36 weeks • 5 hour cluster package: 1 day a week for 12 weeks • 3 hour cluster package: 1 morning a week for 12 weeks • 2 hour cluster package: 1 afternoon a week for 12 weeks (The annual 36 week options will be available from September 2019)	£5,700 £3,950 £2,900 £1,900 £1,317 £967
ASI0024	EAL 1: Starter Package	£950
ASI0025	GRT 1: Starter Package	£600
ASI0026	EAL 2: Enhancing EAL/GRT Provision	£690
ASI0028	EAL/GRT Pupil Assessment: One hour plus report	£100
ASI0029	EAL/GRT Assessment: Two hours plus report	£170
ASI0030	EAL/GRT Assessment: One hour no report	£90
ASI0032	EAL and/or GRT Health Check	£240
ASI0033	EAL/GRT Staff Training 2 hours	£240
ASI0034	EAL/GRT Translation Services	£40 per hour
ASI0036	Pupil Support – Introductory – 6 sessions	£275
ASI0037	Pupil Support – Moderate – 12 sessions	£520
ASI0038	Pupil Support – Intensive – 50 sessions	£2,000
ASI0040A	Pupil Diversity Workshop 1 hour	£200
ASI0040B	Pupil Diversity Workshop 3 hours	£340
ASI0040C	Pupil Diversity Workshop 5 hours	£480
ASI0053	EAL/GRT Advice and Support 1 hour	£100
ASI0053A	EAL/GRT Advice and Support 2 hours	£140

To book any of the above packages go to:

<https://www.nyeducationservices.co.uk/education-and-learning-support>

Create or login to your account.

Click on “Services” and then “School Improvement and Early Years’ Service”.

Click on “Buy our Services” on the right hand side.

You should then see a list of available packages to purchase.