



NYES

Unlocking SEND Training Guide

Spring/Summer 2022

Enter





Who We Are

NYES supports educators nationwide to deliver an outstanding learning experience for all children and young people by providing a wide range of school improvement and professional support services.

NYES Mission
 Enabling high quality education provision at the heart of all communities, where everyone is respected, valued and inspired to learn.

NYES Vision
 Outstanding education for all. Providing children and young people with the knowledge, skills, environment and aspiration to be the best versions of themselves.

NYES Core Values

Shared Purpose
 We believe that all children and young people should be given the opportunity to reach their full potential; NYES shares this duty of care with you and provides support to all educators, with the aim of delivering an outstanding learning experience for every pupil.

Excellence and Innovation
 Our customers are our motivation and our focus; we put your needs first, delivering innovative, quality solutions which are value for money and harness the education sector's creativity, passion and optimism.

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If you need any further information or have additional training requirements, please get in touch so we can discuss your needs with you:
nyes@northyorks.gov.uk or visit: **www.nyestraining.co.uk**

Why Unlocking?

The “Unlocking” range of specialist courses from the NYES SEND & Inclusion team has been developed to **enable children and young people to reach their full potential**.

Each Unlocking course includes identification of need, practical strategies and advice, a focus on supporting a child/young person’s perception of their needs and support for parents. The Unlocking courses focus on a child/young person’s strengths and **celebrate difference**.

Throughout our courses we use identity-first language to recognise that the need or condition is inseparable from a person's identity: such as "an autistic child" rather than "a child with autism".

The Unlocking courses also **focus on and acknowledge neurodiversity**. This means acceptance of the differences in the way the brain works. These differences are a normal variation of the human brain and often these differences can be an asset and a strength. Neurodiverse people experience, interact with, and interpret the world in unique ways. This concept can help reduce stigma around learning and thinking differences.

The Unlocking courses also focus on the **key principles of support**, such as the need for goals and activities to be developmentally, rather than chronologically, appropriate and functional. All behaviour is purposeful, communicative or regulatory, and we consider the need to look for and respond to, early signs of dysregulation. There is also a focus on how we can make adaptations to the human and physical environment to support children and young people.

Early Years

If you are an Early Years setting, or provider, please be assured that our courses have also been developed with you in mind. We have developed specific Early Years SEND courses (see pages 7-9), but you would also benefit from, and be very welcome to join, any of our other courses.

Unlocking the **potential** in the child/young person and the **confidence** of the staff working with them.





Title	Summary	Audience	Cost	Places	Date (click on date to book)
Unlocking Autism					
Unlocking Autism for Education Practitioners	<p>This programme aims to develop knowledge and understanding of autism, communication and sensory needs. It also includes a session on understanding behaviour through the use of easy-to use tools and strategies.</p> <p>The course consists of five sessions:</p> <ol style="list-style-type: none"> 1. Emotional regulation and resilience – Thinking about your own wellbeing and resilience when supporting pupils presenting with behaviour which challenges. 2. Autism – What to look for and how to help. Includes information on related conditions. 3. Communication – Understanding receptive and expressive language differences, how difficulties may present & how to use visual communication supports. 4. Sensory – What drives sensory behaviour? How can we change unhelpful or dis-regulating patterns. Information on sensory evaluation, sensory diets and recognising independent self-regulation. 5. Behaviour – What defines behaviour? How can we recognise patterns and analyse underlying needs. This session will include a task on analysing behaviour to help unpick and resolve difficulties. <p>This is a 2 day course running on the following dates: 07/06/2022, 14/06/2022</p>	Professionals working with autistic CYP	£160	40	07/06/2022 09:30 - 15:30
Unlocking Autism for Parents	<p>This new, free course aims to develop parental knowledge and understanding of autism, communication and sensory needs. The programme includes a session on understanding behaviour and supporting emotional regulation, resilience and wellbeing through the use of a range of tools and strategies. This course is suitable for parents/carers of children with communication and interaction needs. Children do not need to have a diagnosis of autism in order for parents to attend.</p> <p>This course consists of five sessions which either run over two full days or as five, two hour webinars:</p> <p>Two Days 09/03/2022, 16/03/2022 21/06/2022, 28/06/2022</p> <p>Five Days 26/04/2022, 03/05/2022, 10/05/2022, 17/05/2022, 24/05/2022</p> <p>Please click on the links for full information.</p>	Parents of children with autism or associated communication difficulties	FOC	50	<p>Two Days 09/03/2022 09:30 - 15:30</p> <p>21/06/2022 09:30 - 15:30</p> <p>Five Days 26/04/2022 09:30 - 11:30</p>



Unlocking Autism E-Learning **NEW**

[Unlocking Autism Online – Autism Awareness IES-EL-T009](#)

We've developed a new introductory course which is available as an e-learning module. This means you can access the training at any time, allowing you to up-skill your staff in the most effective way and choose the time that suits you best. This course is also cost effective at only £20 per attendee.

Upon completion of the course a certificate is automatically generated and is available to print.

What does it cover?

An introduction to autism covering: what is autism, how to identify need and how to effectively support children and young people. This course is suitable for all staff working with autistic children and children with associated communication needs.

How does this work?

Click on the course link, above
Log In or Create a new account
Click on "Start Booking"

On purchasing the course, you will receive an automatic email with the link to access the course content. Please make sure that the person booked on to the course has a username and password to this website otherwise they will not be able to access the course.

We're working hard to develop more on-demand online learning courses so please keep checking back on our website for more details.

Visit: www.nyestraining.co.uk

New Courses

Here at NYES we're always listening to what you want and developing new courses to meet your changing needs. Our range of courses is constantly growing so to make it easier for you to find them just look for the

NEW

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Title	Summary	Audience	Cost	Places	Date (click on date to book)
Unlocking Autism Modules					
Unlocking Autism Module: A Toolkit for TAs	One of the Unlocking Autism modules, this session will cover how to use the 5 point scale, STAR charts, comic strip conversations, scales of justice and the bucket theory to support autistic pupils and pupils with communication needs.	Teachers/TA/SENCOs	£40	40	29/03/2022 15:30 - 17:00 29/06/2022 15:30 - 17:00
Unlocking Autism Module: Girls and Autism	One of the Unlocking Autism modules, this session builds on autism awareness and focuses on how to recognise and support autistic girls.	Teachers/TA/SENCOs/Childminders	£40	40	23/03/2022 11:15 - 12:45 22/06/2022 15:30 - 17:00
Unlocking Autism Module: How to Make it Visual!	One of the Unlocking Autism modules. Delegates will learn how to use visual structures to support a child's access to the curriculum and explore approaches such as TEACCH.	Teachers/TA/SENCOs/EY practitioners/Child Minders	£40	40	23/03/2022 15:30 - 17:00 22/06/2022 09:15 - 10:45
Unlocking Autism Module: Lego Intervention	One of the Unlocking Autism modules, this session builds on autism awareness. Delegates will understand how to plan and deliver a lego intervention.	Teachers/TAs/SENCOs/EY practitioners	£40	40	23/03/2022 13:30 - 15:00 22/06/2022 11:15 - 12:45
Unlocking Autism Module: PDA	One of the Unlocking Autism modules, this session builds on autism awareness and focuses on how to recognise and support pupils with PDA.	Teachers/TA/SENCOs/Childminders	£40	40	23/03/2022 09:15 - 10:45 22/06/2022 13:30 - 15:00
Unlocking Dyslexia					
Unlocking Dyslexia – Supporting Dyslexic Pupils in the Classroom	This course will develop participants' knowledge and understanding of dyslexia, its impact on learning and how to enhance provision and practice to support these pupils in the classroom. This course includes a brief introduction to Specific Learning Difficulties (SpLD) and Dyslexia, signs of Dyslexia and other SpLD, strategies and recommendations.	Schools and settings	£60	40	17/05/2022 13:00 - 16:00



Title	Summary	Audience	Cost	Places	Date (click on date to book)
Unlocking Language					
Unlocking Language: Language Development from 0-5 Years	This course will raise awareness of Speech, Language & Communication Needs (SLCN) and increase participants' ability to recognise communication needs and effectively support pupils with speech and language needs (SLCN) aged 0-5 years. This course is appropriate for EY staff and child minders.	Teachers, TAs, SENCOs, Early Years Practitioners, Childminders	£40	40	11/05/2022 15:30 - 17:00
Unlocking Language: Language Development from Age 5 Onwards	This course will raise awareness of Speech, Language and Communication Needs (SLCN) and increase participants' ability to recognise communication needs and effectively support pupils with SLCN aged 5 years and older. This course is appropriate for primary staff to support general language development. It is also appropriate for secondary staff working with pupils with speech and language needs (SLCN).	Teachers, TAs, SENCOs, Primary and Secondary	£60	40	28/04/2022 09:15 - 12:15
Unlocking Language: Identifying and Supporting SLCN in Secondary Schools	This course will raise awareness of the prevalence of speech, language and communication needs in secondary settings. It will support practitioners in identifying young people with these needs and provide strategies to support.	All subject teachers, TAs, SENCOs, Secondary	£60	40	19/05/2022 13:00 - 16:00

Waiting Lists

Our courses are designed to give you the best learning experience possible. This means that sometimes we just can't squeeze you in. If this is the case we'll pop you onto our waiting list and be back in touch if a space becomes available. Or we'll add an extra date as soon as we can!

If you need any further information or have additional training requirements, please get in touch so we can discuss your needs with you:
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Title	Summary	Audience	Cost	Places	Date (click on date to book)
Unlocking Language Modules					
Unlocking Language Module: Strategies to Support the Development of Narrative Skills in EY and KS1	This course will raise awareness of the importance of developing good narrative skills within EYFS and KS1. It will offer participants the opportunity to consider how narrative skills impact on children's ability to communicate and retell events.	Teachers, TAs, SENCOs, EY Practitioners, Primary	£40	40	02/03/2022 09:15 - 10:45
Unlocking Language Module: Strategies to Support Sentence Building and Grammatical Development	This course will raise awareness of expressive language difficulties and the impact these may have on grammatical development. It will offer participants the opportunity to learn about the Colourful Semantics approach to support sentence building which can be used to help both spoken and written work. This course is appropriate for all staff working with Children and Young People with expressive language difficulties.	Teachers, TAs, SENCOs, Primary and Secondary	£40	40	02/03/2022 11:15 - 12:45

This is just a sample of our full offering and we're adding courses and new dates all the time. For an up-to-date list of all our courses visit our website at www.nyestraining.co.uk.

COGNITION & LEARNING DAY

Join us on our online Cognition & Learning Day
4th May 2022 | 09:00 – 16:00 | Webinar

The day is divided into four 1 hour sessions, each devoted to an important Cognition & Learning topic. Each session is £25 and is bookable individually so you can choose to attend the sessions which are most relevant to you. Click on the links below to find out more about each session.

09:00 – 10:00 [Non-word books: using non-word books to develop literacy skills](#)

11:00 – 12:00 [Practical support strategies to develop children's fine motor skills and improve their handwriting](#)

13:30 – 14:30 [An overview of the Active Literacy Kit and how it can be used to support pupils](#)

15:00 – 16:00 [An overview of Clicker8 and what it has to offer in primary classrooms](#)

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NEW

An Introduction to the Role of the Early Years SENCo

This highly interactive course outlines the key responsibilities of the early years SENCO role and is a perfect introduction before undertaking our Accredited SEND in the Early Years Level 3 qualification.

The course introduces a summary of relevant context and legislation, the graduated approach to identifying and meeting the needs of young children with SEND and includes making referrals to outside agencies, applying for funding and requesting formal assessments.

Title	Audience	Cost	Places	Date (click on date to book)
An Introduction to the Role of the Early Years SENCo	Early Years Staff	£60	25	30/03/2022 09:30 - 15:30

Did you know that our Early Years SENCo Networks are now FREE to attend?

Aimed at early years SENCOs these meetings look at SEND updates and also contain a CPD element each time – February's sessions will include support with completing a NYSENDHubs referral form and Element 2 and Element 3 forms. Attendees will feel more confident about making referrals, develop an understanding of the information required for the form and the evidence needed to support a referral. Future sessions will include CPD such as supporting sensory needs and Speech, Language and Communication needs.

Click on the date to book:

[16/02/2022 09:30 – 12:30](#)

[17/02/2022 13:00 – 16:00](#)

[18/05/2022 18:30 – 20:30](#)

[19/05/2022 09:30 – 11:30](#)

Evening session added due to popular demand!





Early Years SENCo Training – Unlocking SEND in the Early Years

Level 3 Accreditation via One Awards



Would you like to attend specialist training which will support you in fulfilling your responsibilities under the SEND Code of Practice 2014?

The course consists of 4 modules:

Unlocking SEND in the Early Years (US:EY) 1: The Role of the SENCo in Early Years Settings

Unlocking SEND in the Early Years (US:EY) 2: A Small Steps Approach to Meeting Need

Unlocking SEND in the Early Years (US:EY) 3: Meeting Emotional Needs of Very Young Children

Unlocking SEND in the Early Years (US:EY) 4: Planning SEND Interventions

Our unique modular design takes into account the need for settings to spread out financial costs, release staff to attend, and also allows time for assignments to be completed. The course should be completed within one academic year. On completion of all four modules, and subject to passing the associated assignments and tasks, attendees will receive a Level 3 Accredited Award.

Typical assessment tasks include completion of an Individual Learning and Provision Plan (ILPP), a reflective booklet where attendees respond to questions regarding what they have been taught on the course, scrapbooks with photos / evidence of practice, discussions with tutors, writing a SENCo action plan and group discussions.

The course starts again in October 2022 with Module 1 starting on 4th October.

Please book as soon as you can if you would like to complete this course during the 2022-23 academic year.



If you need any further information or have additional training requirements, please get in touch so we can discuss your needs with you:
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Dates for 2022-2023 Academic Year Cohort



Title	Summary	Audience	Cost	Places	Date (click on date to book)
Unlocking SEND in the Early Years 1: The Role of the SENCo in Early Years Settings	This highly interactive course breaks down the different elements of the early years SENCO role and looks at them in detail. Participants share knowledge with peers as well as receiving support from early years SEND specialists. This course looks in detail at the graduated approach using case study method and includes communicating with parents, making referrals, requesting formal assessments, context and legislation. This is a 2 day course running on the following dates: 04/10/2022, 18/10/2022	Early Years Staff	£140	25	04/10/2022 09:30 – 15:30
Unlocking SEND in the Early Years 2: A Small Steps Approach to Meeting Need	This course is delivered over one full and one half day and is aimed at early years practitioners who wish to improve their provision and practice for young children with SEND. It is a standalone course but also builds on the skills and knowledge delegates can learn on US-EYS1: The Role of the SENCO in Early Years Settings. This is a 2 day course.	Early Years Staff	£140	25	Coming Soon
Unlocking SEND in the Early Years 3: Meeting Emotional Needs of Very Young Children	This course looks at children's emotional development and the factors that may affect it. Strategies that focus on positive aspects are explored and discussed.	Early Years Staff	£100	25	Coming Soon
Unlocking SEND in the Early Years 4: Planning SEND Interventions	This course will focus on practical ideas and suggestions to support attendees to plan appropriate, fun and engaging interventions for children with a range of SEND.	Early Years Staff	£100	25	Coming Soon

Please note: the above costs are for modules completed in the 2022-23 academic year; we reserve the right to increase prices in future years.

More dates will be announced shortly.



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Coming Soon!

We're really excited about some new Unlocking courses which are still under development. They're not quite ready for us to deliver yet but we'd like to tell you a little about them now so that you can start to plan your CPD for the 2022-2023 academic year.

Please keep checking back on the website as we're hoping to make them available for you soon.

Unlocking ADHD

A new NYCC course to support and develop an understanding of ADHD and explore strategies which can effectively support.

This new programme aims to develop knowledge and understanding of ADHD. Attention deficit hyperactivity disorder is a condition that includes symptoms such as inattentiveness, hyperactivity and impulsiveness. We will consider how to respond appropriately to our children and young people and to focus on the need rather than the behaviour, the cause rather than the symptoms.

The course will consist of five modules:

1. An introduction to ADHD.
2. What can ADHD look like and how do we spot it.
3. Strategies to provide support.
4. Practical ideas and Resources
5. Living with ADHD

Unlocking Hearing Loss

New online courses for anyone who is working in an educational setting, with someone who is deaf or hearing impaired. They are designed to help you understand the impact of hearing loss on learning and the strategies that can be used to combat them to give the child or young person the best possible outcome. The units cover several areas including causes, impact on language, assistive equipment, creating a deaf-friendly environment and supporting social and emotional wellbeing.



If you need any further information or have additional training requirements, please get in touch so we can discuss your needs with you:
nyes@northyorks.gov.uk or visit: www.nyestraining.co.uk

The units are age specific and range from early years to secondary and post 16 students.

- Unlocking Hearing Loss in the Early Years
- Unlocking Hearing Loss in Primary
- Unlocking Hearing Loss in Secondary and Beyond

Unlocking Hearing Loss: Modules:

Unlocking Hearing Loss: Understanding the Causes of Hearing Loss (all ages)

Unlocking Hearing Loss: Understanding the Impact of Hearing Loss (all ages)

Unlocking Hearing Loss: Strategies to Support Children in the Early Years

Unlocking Hearing Loss: Supporting Communication and Language the Early Years

Unlocking Hearing Loss: Strategies to Support Pupils in Primary

Unlocking Hearing Loss: Supporting Language and Literacy in Primary

Unlocking Hearing Loss: Strategies to Support Students in Secondary and Beyond

Unlocking Hearing Loss: Supporting Language at Secondary and Beyond

For more information:

Email: NYSENDHubs@northyorks.gov.uk

Call: 01609 534010

Bespoke Training Sessions

Our high quality standalone training sessions allow you to tailor the learning to the specific requirements of your staff and school.

This training is offered in a variety of session lengths to suit your needs.

Twilight (1.5 hours) - £280

Half Day (3 hours) - £355

Full Day (6 hours) - £560

Half and Twilight (4.5 hours) - £465

Full and Twilight (7.5 hours) - £655

Note: if you wish to purchase 2 days or more, it is more cost effective for you to buy one of our new Partnership Bundles. For more information on these Bundles please see page 12.

We offer:

- De-Escalation Training
- Inclusive Education sessions in a variety of session lengths which can cover a number of topics during each session. Topics include: Cognition & Learning; Communication & Interaction; Sensory & Physical/Medical; Social, Emotional & Mental Health; Early Years Advisory for SEND; Behaviour Training & Restrictive Physical Intervention. Sessions range from 1.5 hours to 7.5 hours.



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New Additional Support for SEND

Our SEND & Inclusion Team work in partnership with schools to promote inclusion and achievement. We aim to secure better outcomes for children and young people who have special educational needs and disabilities (SEND) across North Yorkshire and beyond.

Our holistic approach

Our **Core Offering** has always been our focus, however we have recognised that there is a need for **Additional Support** for both pupils and staff. We have therefore developed a comprehensive suite of “top-up provision” which has been designed to meet the needs of all pupils, giving maximum flexibility for all types and sizes of schools, in ways that are most cost effective to your school or setting.

Our aim is to develop a **holistic approach** to ensure that all school staff are confident to meet the needs of SEND pupils.



How does this work?

If you request additional support but in fact this meets the criteria for a core service, free at point of delivery, we will advise you of this and provide the service **free of charge**.

Many requests for additional support are as a “top up” to a core service, for example some extra sessions of intervention or a training session as an add-on to core work for a pupil.

As an ethical, child and young person focused service we will **seamlessly integrate** these aspects of your service for you, charging you only for the “top up” elements.

We integrate our traded support with our core offering so we will never 'over-sell' to you and only offer you what we truly feel you need.

Our Additional support is divided into three strands

- Standalone Sessions
- Intervention Packages
- Partnership Bundles

Standalone Sessions

Our high quality standalone training sessions allow you to tailor the learning to the specific requirements of your staff and school. Sessions can be arranged for training, consultancy, modelling or coaching.

This training is offered as a half day, full day or twilight session.

Intervention Packages

Intervention Packages are designed to support you to offer a graduated response for children and young people who do not meet the criteria for a core service.

We have a choice of Intervention Packages to suit your school and your individual needs.

Partnership Bundles

Our new Partnership Bundles SLAs are the next step up, and offer much more than our Intervention Packages. They help with staff development and whole-school approaches to inclusion, improving outcomes for SEND pupils and preparation for OFSTED.

The Partnership Bundles are available to purchase now with support starting from April 2022.

Why choose us?

Our top-up traded service will help you to:

- Improve attainment
- Improve behaviours for learning

- Improve the confidence of parents and carers in your school's ability to meet need
- Improve staff confidence and ability to meet the needs of the most challenging and complex pupils
- Develop parent/carer/pupil/school partnerships for best outcomes.

Want to know more?

We have developed a brochure that details our holistic approach, and demonstrates how we are **uniquely placed** to support you and your school, with the aim of securing better outcomes for children and young people with SEND across North Yorkshire

[Click here to download our brochure.](#)

Who do I contact for more information or if I have any questions?

email: NYSENDHubs@northyorks.gov.uk



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Mental Health and Wellbeing in Schools Annual Conference 2022

Theme: Using nature to support mental health.

Wednesday 4th May 2022 | 09:30 - 16:00 | Pavilions of Harrogate

This year's conference is themed around using nature to support mental health and will feature many exciting elements, including workshops and presentations from education and mental health professionals from all over the country. Our unique forum brings together school leaders, teachers, practitioners, specialists and professionals to share ideas, the latest research and practical approaches to develop and sustain good social and emotional mental health and wellbeing.

Hear From...



Lucy Jones – Author of *Losing Eden: Why Our Minds Need the Wild.*



Adrian Clarke – Principal Education Adviser (Support) Education and Skills (CYPS – NYCC)
Practical ideas and strategies for engaging our children and young people in the outdoors.

Workshops...

In the afternoon we are running 9 x 45 minute workshops on a range of topics. Delegates can choose to attend 3 of these workshops in rotation.

Announced so far are: North Yorkshire Safeguarding Children Partnership, North Yorkshire Healthy Schools Programme, NYCC Educational Psychology, Kooth, with more to follow soon!

Marketplace...

Your chance to meet experts from agencies and charities supporting mental health, and find out how they can support you and your children and young people.

Join us for this valuable opportunity to network with colleagues and leaders in the field and have time and space to reflect on how to build and sustain good practice in SEMH and Wellbeing.

Tickets are £199 which includes refreshments and lunch.

Click here to find out more and book:

[Mental Health and Wellbeing in Schools Annual Conference 2022](#)

If you need any further information or have additional training requirements, please get in touch so we can discuss your needs with you:

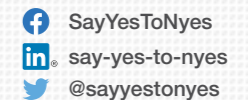
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