

# Medical Education Service (MES) Intervention and Support Pathway

Medical education is a short-term intervention to help schools to provide continuity in education when a child or young people has been absent from school for 15 days or more due to a physical or mental health need. Medical education aims to support schools in reintegrating the child or young person into school. The medical education service is not an alternative provision nor a long term solution. All schools have a statutory duty to make arrangements for children and young people with medical needs so they can access education and are not at a disadvantage. Schools can contact MES co-ordinators for informal advice around a child or young person who may not meet the criteria to make a MES request.

**Quality First Teaching** should promote the development of wellbeing within all subject areas through direct teaching of skills such as problem-solving, increasing motivation, coping/resilience, conflict management and resolution, collaborative working and managing feelings and relationships. Whole school approaches and classroom based teaching must promote good mental health and physical health .

As part of a **graduated approach**, schools should aim to support Children and Young People (CYP) with physical or mental health medical needs by creating a safe and calm environment that supports mental health and wellbeing and equips CYP to be resilient so that they can manage the normal stress of life effectively. Schools should **be aware of** medical needs as they arise, recognising emerging issues as early and accurately as possible, providing **early support** and access to reasonable adjustments in order to provide a suitable offer of education. Schools should draw on external agencies to provide swift access to **specialist support** and treatment, using the NYCC *Ladder of Intervention* as a structured framework to support CYP with medical needs.

MES Support		MES Tuition		Collaborative working		Exit strategy	
The MES can offer informal advice, guidance and practical support around making reasonable adjustments for CYP with medical needs. Schools should contact their locality MES Coordinator for informal advice as early as possible before a CYP becomes absent due to medical needs.		Maths & English tuition planned in partnership with the home school. Tuition can take place within a pubic space or school.	Technology packages available including AV1 and Academy 21. Exam support alongside the offer of the home school.	Opportunities for collaborative group working alongside peers. The MES work closely with the SEND Hubs.	Joint working with schools, health, Early Help, SEMH Hub and other professionals to support transition back to school after short term intervention.	The MES provides a joint offer with school. The offer from school will gradually increase as the MES works towards an exit. The MES attend half termly Personalised	Reintegration Education Plan (PREP) meetings. Following the advice of health specialists such as CAMHS, the MES support CYP transition back to school after short term intervention.
<b>Level 1 Support</b>	Advice, Consultation and Record of Contact			<b>MES Coordinator (maximum of 2 hours)</b> Advice and Consultation (1 hour) Follow up recommendations. (1 hour)			
<b>Level 2 Support</b> Up to 1 term of intervention	<b>Content</b> Initial Personalised Reintegration Education Plan (PREP) meeting. Weekly tuition sessions with MES teachers/ tutors. Review of school offer and adjustments to make an appropriate offer of education. Mid-Point PREP meeting review. Plan and support transition back in to school.			<b>MES Coordinator /Teacher /HLTA (up to 1 term)</b> Assessment. Intervention. Interim PREP review and recommendations. Final PREP review. Transition support.		<b>MES intervention (up to 1 term)</b> Weekly tuition sessions for Maths and English and/or provision through AV1/Academy 21	
<b>Level 3 Support</b> More than 1 term of intervention.	<b>Content</b> Initial Personalised Reintegration Education Plan (PREP) meeting. Weekly tuition sessions with MES teachers/ tutors. Mid-Point PREP meeting review. Plan and support transition back in to school.			<b>MES coordinator /Teacher /HLTA (over 1 term)</b> Assessment. Intervention. Interim PREP review and recommendations. Final PREP review. Transition support		<b>MES intervention (at least 1 term)</b> Weekly Maths and English sessions, and/or provision through AV1/Academy 21 To be reviewed each half term	