



DIRECTORY OF ALTERNATIVE EDUCATION PROVIDERS

June 2024

An Alternative Provision Directory, which offers a list of organisations providing educational placements, who have at least met the minimum standards to be listed, set by North Yorkshire Council. It is expected that this framework will be used by schools, academies, specialist providers and NYC specialist teams to source Alternative Education for Children and Young People who are: -

- At risk of exclusion from school;
- Excluded from school on a fixed term basis;
- At risk of disengaging from mainstream education;
- Require additional support during a negotiated transfer between mainstream schools;
- Otherwise require Alternative Education provision to meet their educational entitlement, for instance in line with an Education, Health and Care Plan;
- Looked After Child with no school place.

This framework does not remove or amend any of the statutory obligations and duties upon schools /academies in relation to the provision of education or the exclusion of children and young people from school. Any child or young person placed either full or part time in alternative education provision, remains on the roll of that school and responsibility for delivering the full time education and all other duties in respect of that child remain with the school. Specifically, the commissioning school remains responsible for monitoring and tracking the progress of individual children and confirming that the provision is of good quality, value for money and meets the needs of the individual involved.

Minimum Standards

The NYC framework of minimum standards expects:

- Providers to be operating lawfully in accordance with the DfE Alternative Provision Statutory Guidance.
- Providers to complete a Self-Evaluation Framework which will be updated annually:
 - Evidence of up-to-date staff DBS certificates
 - Staff Training Log
 - Registration details
 - Policies and procedures scrutinised such as Safeguarding / Health and Safety etc.
 - Provider Improvement plan
- An annual meeting with a Local Authority representative to scrutinise evidence contained within the Self-Evaluation Framework.

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Search by Course:

Subject	Course Name	Description	Level	Providers Available
14 - 16 School Offer	14-16 School Link Offer 2 day offer	City & Guilds	Entry Level 3 / Level 1	Middlesbrough College
14 - 16 School Offer	14-16 School Link Offer 3 day vocational offer	NOCN	Entry Level 3 / Level 1	Middlesbrough College
14 - 16 School Offer	14-16 School Link Offer 5 day offer	NOCN / City and Guilds	Entry Level 3 / Level 1	Middlesbrough College
14 - 16 School Offer	Creative Media Apprenticeship Academy	14 - 16 school offer	Level 1	Leeds City College
14 - 16 School Offer	Sport Apprenticeship Academy	14 - 16 school offer	Level 1	Leeds City College
14 - 16 School Offer	Motor Vehicle Apprenticeship Academy	14 - 16 school offer	Level 1	Leeds City College
14 - 16 School Offer	Food & Nutrition Apprenticeship Academy	14 - 16 school offer	Level 1	Leeds City College
14 - 16 School Offer	Hair & Beauty Apprenticeship Academy	14 - 16 school offer	Level 1	Leeds City College
14 - 16 School Offer	Health and Social Care Apprenticeship Academy	14 - 16 school offer	Level 2	Leeds City College

14 - 16 School Offer	Public Services Apprenticeship Academy	14 - 16 school offer	Level 3	Leeds City College
14 - 16 School Offer	Performing Arts Apprenticeship Academy	14 - 16 school offer	Level 4	Leeds City College
14 - 16 School Offer	Construction & the Built Environment	14 - 16 school offer	Level 1 and 2	Leeds College of Building
14 - 16 School Offer	Level 1 Award/ Certificate/ Ext Cert & Diploma in Construction	14 - 16 school offer	Level 1	Leeds College of Building
14 - 16 School Offer	Craft carousel around different trade areas	14 - 16 school offer	TBC	Leeds College of Building
14 - 16 School Offer	Diploma in an Introduction to Health, Social Care and Young Peoples Settings	14 - 16 school offer	Level 1	Selby College
14 - 16 School Offer	Practical Construction Operations	14 - 16 school offer	Level 1	Selby College
14 - 16 School Offer	NVQ Certificate in Performing Engineering Operations	14 - 16 school offer	Level 1	Selby College
14 - 16 School Offer	Awards in Developing Employability Skills and Certificate in Hairdressing Studies	14 - 16 school offer	Level 1	Selby College
14 - 16 School Offer	Awards in Developing Employability Skills and Certificate in Beauty Therapy Studies	14 - 16 school offer	Level 1	Selby College
14 - 16 School Offer	Diploma in Skills for Independence and Work	14 - 16 school offer	Entry Level 2	Selby College
14 - 16 School Offer	Extended Certificate in Vocational Studies	14 - 16 school offer	Entry Level 3	Selby College

Agriculture	Agriculture	Diploma	Level 2	Farm Education
Animal Care	Animal Care Skills	Award	Entry 1 to Level 1	The Orchard
Animal Care	Animal Care Skills	Certificate	AQA Units	Animals in Reach
Art	Art and Media	Award	Level 1	Darlington College
Art	Art	Other	n/a	The Alternative School, Nudge Education, Strive for Education
Business	Business Studies	GCSE / Award	Level 1 – Level 2	Apricot Online, Darlington College
Careers	Career Choices	BTEC Award	Level 1 – Level 2	The Alternative School
Catering	Catering	Award	Level 1	Darlington College
Catering	Jamie Oliver Cooking Skills	BTEC Award	Level 1 – Level 2	The Alternative School
Childcare	Childcare	Award	Level 1	Darlington College, Kip McGrath Harrogate
Construction	Construction	Award	Level 1	Ad Astra, Darlington College and Strive for Education
Construction	Construction & the Built Environment	14 - 16 school offer	Level 1 and 2	Leeds College of Building

Construction	Level 1 Award/ Certificate/ Ext Cert & Diploma in Construction	14 - 16 school offer	Level 1	Leeds College of Building
Construction	Craft carousel around different trade areas	14 - 16 school offer	TBC	Leeds College of Building
Creative Media	Creative Media Apprenticeship Academy	14 - 16 school offer	Level 1	Leeds City College
Design Technology	Food Technology & Textiles	GCSE	Level 1 and 2	Connect2Education
Design Technology	Design Technology – Cooking, Textiles and Mixed Media	NCFE	Entry Level 1 to Level 2	Technology Triumphs
Economics	GCSE Economics	GCSE	Key Stage 4	Nisai
Employability	Employability	Cert	Level 2	Nisai, Stockton 6 th Form College
Employability	Employability Skills	Award	Entry Level 1 - 2	Coast Tuition, Futureworks
Employability	Preparation for Working Life	GCSE	Level 1 – Level 2	Academy 21
Engineering	Engineering	Award	Level 1 / Level 2	Darlington College
English	English Entry Level	Cert	Entry Level 1 - 3	Apricot Online, Teach me Happy
English	English for Speakers of Other Languages	Cert	Level 1	Nisai

English	English Language	Online	A-Level	Nisai
English	English Language & English Literature	GCSE	Level 1 – Level 2	Academy 21, Ad Astra, Apricot Online, Bilbrough Country Classrooms, Coast Tuition, Connect2Education, Kip McGrath Harrogate, Kip McGrath Selby, Nisai, Nudge Education, PT Hub, Stockton 6 th Form College
English	English Literature	Online	A-Level	Nisai
English	Functional Skills English	ASDAN	Cert	Animals in Reach; KB Education
English	Functional Skills English	Award	Entry Lev 1 - Level 2	Ad Astra, Apricot Online, Bilbrough Country Classrooms, Coast Tuition, Connect2Education, Evolve, Fresh Start, Futureworks NY, PT Hub, Strive for Education, The Orchard and The Alternative School
English	Functional skills English	Award	Level 1 – Level 2	Academy 21, Stockton 6 th Form College; SKAPE
English	Functional skills English	Award	Entry Level 3 to Level 2	Nisai
English	Key Stage 3 English	Other	Key Stage 3	Nisai
English	Key Stage 2 and 3 English	Other	Key stage 2 and 3	Bud@Upwood
Enterprise	Work skills, Enterprise	BTEC Award	Level 1 – Level 2	Nudge Education/The Alternative School

Foreign Languages	French GCSE / German GCSE	GCSE	Level 1 – Level 2	Connect2Education
Gaming / Games Design	Gaming and Games Design	other	n/a	Mind Jam
General Studies	Key Stage 3 General Studies	Other	Key Stage 3	Nisai
Geography	Geography	GCSE	Level 1 – Level 2	Apricot Online
Hair and Beauty	Hair & Beauty Apprenticeship Academy	14 - 16 school offer	Level 1	Leeds City College
Hair and Beauty	Hairdressing and Beauty Therapy	Award/Cert	Level 1 up to Level 2	Darlington College and Strive for Education
Health and Fitness	Health and Well Being (various)	Award	Entry Level 1 - Level 2	Ad Astra and Strive for Education
Health and Social Care	Health and Social Care	Award	BTEC	Stockton 6 th Form College, Strive for Education
History	History	Online	A-Level	Nisai
History	History	GCSE	Level 1 – Level 2	Academy 21, Apricot Online, Connect2Education, Nisai
Holistic	Mindfulness	Other	n/a	Nudge Education
Home Cooking Skills	Home Cooking Skills	BTEC	Level 1	PT Hub

Hospitality	Hospitality	BTEC	Level 1 up to Level 2	Kip McGrath Harrogate and Strive for Education,
ICT	Digital Promotion for Business	Award	-	Stockton 6 th Form College
ICT	Functional Skills - ICT	Award	Level 1 – Level 2	Academy 21
ICT	Functional Skills - ICT	Award	Entry Level 1 to Level 2	Apricot Online, Fresh Start, Nisai, PT Hub, Strive for Education
ICT	Key Stage 3 ICT	Other	Key Stage 3	Nisai
Land Based	Land Based	BTEC Award	Level 1 – Level 2	The Alternative School
Land Based	Land Based Studies	Award	Up to Level 1	Bilbrough Country Classrooms, Farm Education and The Orchard
Maths	Functional skills	ASDAN	Cert	Animals in Reach; KB Education
Maths	Entry Level Certificate	Cert	Entry Level 1 - 2	Apricot Online, Teach me Happy
Maths	Functional Skills - Maths	Award	Entry Level 1 to Level 2	Ad Astra, Bilbrough Country Classrooms, Coast Tuition, Connect2Education, Evolve, Fresh Start, Futureworks NY, Nudge Education, PT Hub, SKAPE, Strive for Education, The Orchard and The Alternative School
Maths	Functional Skills - Maths	Award	Entry Level 3 to Level 2	Apricot Online, Nisai, Nudge Education, Stockton 6 th Form College

Academy 21, Ad Astra, Apricot Online, Bilbrough Country Classrooms, Coast Tuition, Connect2Education, Kip McGrath Harrogate, Kip McGrath Selby, Nisai, PT Hub, Stockton 6th Form College, The Alternative School

Maths	GCSE Maths	GCSE	Level 1 – Level 2	Academy 21, Ad Astra, Apricot Online, Bilbrough Country Classrooms, Coast Tuition, Connect2Education, Kip McGrath Harrogate, Kip McGrath Selby, Nisai, PT Hub, Stockton 6 th Form College, The Alternative School
Maths	Maths	Online	A-Level	Nisai
Maths	Key Stage 2 and 3 Maths	Other	Key stage 2 and 3 maths	Bud@Upwood
Mechanics	Car Mechanics	Award	Unit Award	Ad Astra
Motor Vehicle	Motor Vehicle Apprenticeship Academy	14 - 16 school offer	Level 1	Leeds City College
Motor Vehicle	Intro to Transport and Motor Vehicle	Btec	Level 1	Darlington College
Other	KS2 English, Mathematics, Science, Humanities and French	Other	Years 5 and 6	Academy 21
Other	Maths and Individual Sciences, Languages, Social Sciences & Humanities -offer 19 AS/A level courses	Other	Level 3	Academy 21
Other	Multisports, watersports, animal, adventure, social and cultural courses	other	N/a	Lighthouse AP

Other	Food Hygiene	other	cert	KB Education
Outdoor	Woodland Wellbeing / Forest School	other	N/a	Born of the Forest, Forest Quest, Teach me Happy
Outdoor	Gardening	ASDAN	Cert	KB Education
Outdoor	Residential, adventure activities	ASDAN	Cert	KB Education
Outdoor Education	Practical Conservation / Land Based Studies/Outdoor Ed	Cert	Entry Level 1 to Level 2	Ad Astra / North Yorkshire Outdoor Education / Nudge Education
Outdoor Education	GoGet Active Enrichment Programme	n/a	n/a	GoGet
Performing Arts	Performing Arts Apprenticeship Academy	14 - 16 school offer	Level 1	Leeds City College
Personal Development	Duke of Edinburgh Award / Achieve programme	Award	Bronze & Silver	Prince's Trust and The Alternative School
Personal Development	Personal and Social Development	BTEC Award	Level 1 - Level 3	The Alternative School
Personal Development	Various Personal Development courses which are accredited by CPD	Level 2 & 3	Cert	Kip McGrath Harrogate

Personal Development	Certificate in Employability	NCFE / RQF	Cert / Diploma	Prince's Trust
Personal Development	Range of learning achievements linked to practical activities	Cert	AQA Units	Animals in Reach
Personal Development	Certificate of Personal Effectiveness (CoPE)	Asdan	Cert	Nudge Education
Personal Development	Independent Living- Looking after yourself and your home	Asdan	Cert	Ryedale Special Families
Personal Development	PSHE	Cert	Level 1 – Level 2	Connect2Education, Nisai
Personal Development	Ranger Day – John Muir Discovery Award	Cert	Discovery Level	North York Moors National Park Authority
Personal Development	Wild Skills	Other	N/A	North York Moors National Park Authority
Personal Development	First Aid	other	N/A	KB Education
Preparation for Adulthood – Cooking Skills	PfA / Employment Skills, Preparation for Adulthood and British Values	Other	N/A	Ad Astra, Coast Tuition
Public Services	Public Services Apprenticeship Academy	14 - 16 school offer	Level 1	Leeds City College
School Offer	KS3 English, Mathematics, Science, Humanities/Citizenship, PSHE	Other	Years 7 to 9	Academy 21

School Offer	Bespoke package for school groups	Other	Entry Level 1 - Level 1	Middlesbrough College
School Offer	SEN Transition Package	N/A	Entry Level	Middlesbrough College
Science	Food & Nutrition Apprenticeship Academy	14 - 16 school offer	Level 1	Leeds City College
Science	Health and Social Care Apprenticeship Academy	14 - 16 school offer	Level 1	Leeds City College
Science	Applied Science	BTEC Award	Level 1 – Level 2	The Alternative School
Science	GCSE	GCSE	Level 1 – Level 2	Academy 21, Apricot Online, Connect2Education & Nisai
Science	Energy and Our Universe	BTEC Award	Level 1 – Level 2	The Alternative School
Science	Entry Level Certificate	Cert	Entry Level 1 - 3	Apricot Online, Teach me Happy
Science	GCSE Psychology	GCSE	Key Stage 4	Nisai
Science	Health and Social Care	Award	Level 1	Darlington College
Science	Key Stage 3 Science	Other	Key Stage 3	Nisai
Science	Psychology	Online	A-Level	Nisai

Science	Science in the world around us	Asdan	other	KB Education
Social Education	Bespoke to needs of young person / relevant ASDAN short courses	Asdan	Other	Nudge Education / Ryedale Special Families
Sport	Sport Apprenticeship Academy	14 - 16 school offer	Level 1	Leeds City College
Sport	Sport	Award	Level 1	Darlington College
Sport	Sport	BTEC Award	Level 1 or Level 2	Evolve Sports Academy, The Alternative School
Work Placement	Work Placement: Arranged upon Request	Other	n/a	Nudge Education

Search by Area – Craven

- Academy21
- Apricot Online Limited
- Børn of the Forest
- Bud@Upwood
- Corn Close Care Farm
- Craven PRS
- Farm Education
- Fresh Start
- GoGet
- Horizon Hub
- Kip McGrath Harrogate
- Leeds City College
- Leeds College of Building
- Mind Jam
- Nisai
- North Yorkshire Outdoor Learning
- Nudge Education
- Prince's Trust
- Strive for Education
- Targeted Provision
- Technology Triumphs
- The Alternative School

Search by Area - Hambleton and Richmondshire

- Academy21
- Ad Astra
- Apricot Online Limited
- Bilbrough Country Classroom
- Børn of the Forest
- Bud@Upwood
- Connect2Education
- Darlington College
- Evolve Sports Academy
- Farm Education
- Forest Quest
- Fresh Start
- GoGet
- Hambleton and Richmondshire PRS
- Horizon Hub
- Kip McGrath Harrogate
- Middlesbrough College
- Mind Jam
- Nisai
- North Yorkshire Moors National Park Centre
- North Yorkshire Outdoor Learning
- Nudge Education
- Prince's Trust
- PT Hub
- SKAPE
- Stockton 6th Form College
- Strive for Education
- Targeted Provision
- Technology Triumphs
- The Orchard

Search by Area - Harrogate, Ripon and Knaresborough

- Academy21
- Ad Astra
- Apricot Online Limited
- Bilbrough Country Classroom
- Børn of the Forest
- Corn Close Care Farm
- Evolve Sports Academy
- Farm Education
- Forest Quest
- Fresh Start
- GoGet
- Horizon Hub
- Kip McGrath Harrogate
- Kip McGrath Selby
- Leeds City College
- Leeds College of Building
- Mind Jam
- Nisai
- North Yorkshire Outdoor Learning
- Nudge Education
- Prince's Trust
- Selby College
- Springwell Harrogate
- Strive for Education
- Targeted Provision
- Technology Triumphs
- The Orchard

Search by Area - Scarborough, Whitby, Ryedale

- Academy21
- Ad Astra
- Animals in reach
- Apricot Online Limited
- Coast Tuition
- Connect2Education
- Evolve Sports Academy
- Farm Education
- Fresh Start
- Futureworks NY
- GoGet
- Middlesbrough College
- Mind Jam
- Nisai
- North Yorkshire Moors National Park Centre
- North Yorkshire Outdoor Learning
- Nudge Education
- Prince's Trust
- Ryedale Special Families
- Scarborough PRS
- Targeted Provision
- Technology Triumphs
- The Orchard

Search by Area – Selby

- Academy21
- Ad Astra
- Apricot Online Limited
- Bilbrough Country Classroom
- Børn of the Forest
- Evolve Sports Academy
- Farm Education
- Forest Quest
- Fresh Start
- GoGet
- Horizon Hub
- KB Education - Pheonix
- Kip McGrath Selby
- Leeds College of Building
- Leeds City College
- Lighthouse Alternative Provision
- Mind Jam
- Nisai
- North Yorkshire Outdoor Learning
- Nudge Education
- Prince's Trust
- Selby College
- Strive for Education
- Targeted Provision
- Technology Triumphs
- The Orchard
- The Rubicon Centre (Selby PRS)

Alternative Education Providers:

Provider Name: Academy21
Address: Wey Education, 43-44 New Bond Street, London, W1S 2SA
Telephone: 01438 535001
Contact: Sheila Mosley
E-mail: sheila.mosley@academy21.co.uk
Website: www.academy21.co.uk



Pastoral Support Offered:

We work closely with the commissioning school or local authority service to provide additional support where needed. Included within our provision and cost are an optional tutorial/intervention support session each Friday. But as pupils referred to us remain on local roll then core pastoral services are typically provided by the commissioning school or local authority service.

Service Provider Comments:

Academy21 offer supplementary online alternative provision that addresses the challenges schools and local authorities face to secure quality, cost effective and personalised provision for young people coping with complex health, emotional, behavioural and mental health issues. Pupils can learn from any suitable location with a broadband connection and computer (e.g. home, school or learning centre). We provide live teaching in safe and secure online classrooms delivered by experienced, qualified, subject specialist teachers. Each lesson has a linked extension activity to consolidate learning and we provide weekly personalised intervention sessions throughout term time. All students can access a full library of bespoke recorded lessons to consolidate learning, revision and review missed lessons. Progress against realistic educational targets is measured from baseline assessment through to final results with daily real time attendance data, weekly and termly reports and learning progress monitored through regular levelled assessments. All monitoring data is made available 24/7 through our Learning Management System. We support over 750 pupils across 60 local authority areas to engage, learn, rebuild self-esteem and meet their personal goals – achievements reflected in the excellent GCSE results our learners achieve every year.

Service Provider Benefits:

- Cost effective, with costs starting from an equivalent of £8.60 per hour
- Flexibility - unlimited referrals and replacements at no additional cost and range of timetabling options available to meet individual pupil need
- Timetabled lessons attended from home, school or learning centre
- Successful reintegration to mainstream school
- Cost effective alternative to exclusion
- support for young people with complex medical and mental health needs to progress, learn and realise their ambitions
- Short, medium or long term provision
- Rapid enrolment can be completed in hours to meet immediate requirement for provision

Provider Outcomes:

- Successful reintegration to mainstream school
- Prevention of permanent exclusion
- Supporting 'Progress 8' attainment/measures
- Acquisition of GCSE's, A-Levels or other qualifications
- Lowered risk of NEET, progression to mainstream post 16 provision
- Positive changes in students' attitude to learning, motivation, confidence and self-esteem.
- Improved behaviour (depending on existing conditions – can work well for ASD students)
- Improved attendance and punctuality
- Employability – some courses e.g. PWL and short course modules.

Support Key Stages	KS2 to KS5
Free School meals catered for?	N/A
Can cater for students with restricted mobility?	Yes
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	No
Transport arrangements for students?	N/A

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost per:		
						Week	Day	Half Day
Other	KS2 English, Mathematics, Science, Humanities and French	KS2	N/A	Year 5 and 6 only	All	From £57 + VAT for all subjects	N/A	N/A
Other	KS3 English, Mathematics, Science, Humanities/Citizenship, PSHE	KS3	N/A	Year 7 to 9		From £41 + VAT/subject/week	N/A	N/A
GCSE	English Language / English Literature / Maths / Combined Science / History / Preparation for Working Life	GCSE	AQA or Edexcel	Level 1/2		From £41 + VAT/subject/week	N/A	N/A
Functional Skills	English / ICT	Award		Level 1/2		From £41 + VAT/subject/week	N/A	N/A
Other	Mathematics and Individual Sciences, Languages, Social Sciences and Humanities - we offer 19 AS and A level courses	Other	Cambridge OCR, AQA and Edexcel	Level 3		From £43 + VAT/subject/week	N/A	N/A

Provider Name: Ad Astra (Broadening Horizons) Ltd
Address: Unit G3, Elvington Industrial Estate, York. YO41 4AR
Telephone: 01904 449846
Contact: Sam Shaw
E-mail: info@adastrayork.co.uk
Website: www.adastrauk.co.uk



Pastoral Support Offered:

Each student is assigned a key worker who is responsible for day to day pastoral care and communication with parents/carers. Bespoke PSE activities and support are planned and delivered in negotiation with student/parents/school as part of our wider curriculum offer. Boxall Profile Online assessment tool for social emotional and behavioural difficulties to provide effective planning and progress review. Ad Astra staff attend all review meetings and can act as a single point of access for schools, parents and carers. We work with schools across North Yorkshire.

Service Provider Comments:

Ad Astra offer a highly practical and engaging learning programme, focussing on Practical Conservation with our Forest School and partnership with Natural England. Land based activities are combined with our offering of Woodwork, Health & Fitness, Outdoor Pursuits and Mechanics to create a varied, well structured programme tailored to meet the needs of the individual student. In addition to this practical learning, we are able to offer English and Maths on an appropriate curriculum pathway for the student, delivered by fully qualified QTS staff. Our explicit focus on oracy is particularly powerful in helping students to understand and articulate barriers and triggers for poor behaviour and this allows us to build a bespoke programme to help facilitate engagement in Education and reintegration to school or transition to post 16 setting. For Year 11's at risk of NEET, we have a transition to post 16 group. Pre teaching of topics to support reintegration. We offer flexibility to meet needs and can offer both full and half day packages, Girl's only packages and an Autism friendly Forest School programme. Our students are off site but not out of sight from their mainstream setting.

Service Provider Benefits:

Small groups for practical work. 1-1 support for English and Maths delivered by QTS staff. Passport to Progress capturing student voice. Preparation for adulthood curriculum activities. Recognition of achievement underpinned by AQA Unit Award Scheme, from Entry 3 to Level 2. Daily or weekly feedback as required. Termly reports to parents/carers. Ad Astra can also fit in with host school/provider data collection cycle.

Provider Outcomes:

SEMH focus setting. Successful reintegration to mainstream school or transition to post 16 setting

Prevention of permanent exclusion

- Level 1 & 2 qualifications in English and Maths
- Reintegration of NEET students
- Positive changes in students' attitude to learning, motivation, confidence and self-esteem.
- Improved behaviour/reduced negative behaviour incidents
- Improved attendance and punctuality
- Preparation for Adulthood

Support Key Stages	2, 3, 4 and 5
Free School meals catered for?	Yes
Can cater for students with restricted mobility?	No
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	No
Transport arrangements for students?	Yes

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost per:	
						Day	Half Day
Outdoor	Practical Conservation (Forest School and Land Based Studies)	Cert	AQA	Entry Level 1 - Level 2	York	£150	£65
Health and Fitness	Health and Well Being (various)						
Functional Skills	English and Maths	Award					
English	English	GCSE	As requested	Level 2			
Maths	Maths						
Personal Development	Employment Skills – Preparing for Adulthood and British Values	Cert	AQA	Entry Level 1 - Level 2			
Outdoor	Outdoor Pursuits						
Construction	Woodwork and Joinery						
Mechanics	Basic Mechanics	Cert	AQA				
Other	Forest School – Autism Friendly						

Provider Name: *Apricot Online Limited*
Address: *3 Sudeley View, Winchcombe,
Gloucestershire, GL54 5NB*
Telephone: *01242 604985*
Contact: *Jodie Phillips / Amy Smith*
E-mail: *referrals@apricotlearningonline.co.uk*
Website: *www.apricotlearningonline.co.uk*



Pastoral Support Offered:

Beyond academics, we are proactive in raising resilience, confidence, and self-awareness – especially around learning behaviours. These include completing tasks, listening to and following instructions, concentration, seeking help, communicating effectively and politely, and completing homework. In other words, we teach the whole child – often beginning lessons with short mindfulness activities. We also help our students understand the myriad of attributes they should be celebrating about themselves.

Service Provider Comments:

Curriculum is designed to; Recognise students’ prior learning / Recognise individual’s barriers to learning / Build confidence and resilience / Become creative and critical thinkers. The ability to learn is underpinned by building trusting relationships and teaching basic skills, knowledge, concepts, and values. We promote student responsibility for learning and future success.

Our intentions for our students are realised by; building trusting and productive relationships, offering a broad curriculum, encouraging high levels of participation, being sensitive to individual needs and groups dynamics and celebrating many areas for success beyond academic attainment. Each child is considered individually when choosing lesson and rich-media learning strategies. For all students, we work toward their taking responsibility and ownership of their learning. We encourage engagement and expect effort. We celebrate every small step of progress and help students to recognise and celebrate their own strengths.

Service Provider Benefits:

SEND specialists. Live lessons online. Personalised timetable, content, and pacing. In-depth progress reporting. Attention to the whole child. All exam boards. Broad curriculum. No transportation required. Experienced specialist teachers familiar with a variety of challenging students.

Provider Outcomes:

Re-engagement with learning – Reintegration to school – Excellent progress and exam grades. Measuring impact at Apricot is in-depth and we, therefore, know that our students have the knowledge, skills, and understanding we intend them to have. See a sample report [here](#).

- Attendance is recorded live by lesson
- Assessment objectives for each subject are reported for each homework and most classwork
- 21st C. Skills are measured on a weekly basis
- Learning behaviours are measured half-termly
- Individual Learning Plans are recorded on a termly basis

Our reporting allows teachers, students, parents/carers, and clients to understand exactly where students are excelling and where they have weaknesses. This information informs teachers’ lesson planning and students’ revision priorities.

<i>Support Key Stages</i>	KS2 – KS5
<i>Free School meals catered for?</i>	No
<i>Can cater for students with restricted mobility?</i>	n/a
<i>Safeguarding Policy?</i>	Yes
<i>Premises Health and Safety Policy?</i>	n/a
<i>Staff hold DBS valid certificates?</i>	Yes
<i>Ofsted registered?</i>	No
<i>Transport arrangements for students?</i>	n/a – online lessons from students’ safe environment (e.g. school, unit, home, hospital, etc.)

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost per subject
Entry Level	English and Maths	Cert	AQA, OCR, Edexcel	All	Nationwide online provision	1:1 = £55/student Group of 2 = £35/student Group of 3-4 = £30/student Group of 5-6 = £25/student Group of 7-8 = £20/student Group of 9-10 = £15/student
KS2	English, Maths, History, Geography, Religious Studies	KS2		Y5 and 6		
Functional Skills	English and Maths	Cert	AQA, Edexcel	All		
GCSE	English Language, English Literature, Maths Foundation and Higher, Science (Synergy and Trilogy) Foundation and Higher, Computing, Business Studies, Psychology, History, Geography (A & B), Economics, Media Studies, Religious Studies (A, B, and short course), Sociology	GCSE	AQA, OCR, Edexcel, CCEA, WJEC	Level 1 and 2		
A-Level	English (Lit, Lang, and Lit & Lang), Maths, Biology, Chemistry, Physics, Media Studies, Psychology, Economics, History, Sociology	GCE	AQA, OCR, Edexcel, CCEA, WJEC	Level 3		

Provider Name: Animals in Reach
Address: Manor Farm, West Lutton, York,
YO178TA
Telephone: 7518747516
Contact: Jess Haslam
E-mail: info@animalsinreach.co.uk
Website:

Pastoral Support offered:

Animals in Reach is a registered charity that offers small group and one to one support as needed, for young people who struggle to access school. Our practice is rooted in the Thrive approach, through which we offer an assessment and follow up measure of progress made through personalised programmes. We prioritise meeting social emotional needs, building confidence and self esteem. Animals do not judge and allow us to develop positive trusting relationships and engage young people, who find other settings too challenging or demanding. We also offer horticulture, arts and crafts activities and music- hands on with a range of instruments.

Service Provider comments:

Our staff include a Thrive accredited adolescent practitioner, a teacher with forty years experience working with children and young people with SEN, (including Teacher of the Deaf accreditation), a retired psychotherapist, a SEN specialist teacher with 20 years experience in special and mainstream schools and a specialist music teacher. We are a relatively new provision in a quiet setting, providing a safe, nurturing and relaxing environment. We will provide a high ratio of adults to young people allowing for personalised programmes. Each session is tailored to the individual needs of the young people to promote maximum engagement while encouraging young people to use critical thinking and take ownership of their learning. Activities include working with a range of animals including exotic pets, goats and alpacas. Young people build animal enrichment, learn forestry skills, a wide range of arts and crafts, gardening, wildlife monitoring and learning about conservation. We work closely with school, LA and parents to understand the young person and to work collaboratively to support progress in all settings. We provide feedback reports to school and contact parents weekly.

Service provider benefits:

We have had excellent feedback with young people stepping outside self imposed boundaries, returning to school and participating in lessons they had stopped attending. Parents report they arrive home buzzing from the day. Some have been able to move forward with appropriate support in the right CAMHS pathway following our feedback report. Young people learn that they are skilled and have made a difference to animals and those they work with. This enables them to connect with peers and adults and equips them with confidence to re-engage in learning. Sessions involve a range of activities, indoors and outdoors, tailored around the young person's interests and needs. We prioritise critical thinking.

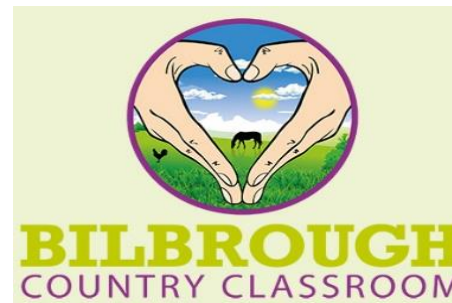
Provider outcomes:

Some young people are able to re-engage with school and learning. All build self esteem, confidence and communication skills and increase their independence. Team building, social skills and improved resilience through the experience at Animals in Reach help the young people to understand themselves better. These skills are transferable and improve long term outcomes. Young people can gain AQA Unit Awards and certificates through ASDAN short courses.

<i>Support Key Stages</i>	KS2,KS3, KS4
<i>Free School meals catered for?</i>	No
<i>Can cater for students with restricted mobility?</i>	Yes for some limited mobility, but not yet wheelchair accessible
<i>Safeguarding policy in place?</i>	Y
<i>Premises Health and Safety Policy in place?</i>	Y
<i>Staff hold DBS valid certificates?</i>	Y
<i>Ofsted registered?</i>	No
<i>Transport arrangements for students?</i>	There is some limited transport available.

Subject	Course Name	Descriptor	Awarding Body	Level	Location	Cost per:	
						Day	Half Day
Personal Development	A range of learning achievements linked to practical activities	Certificate	AQA Unit Awards		West Lutton	£160	£80
Animal Care	A range of learning achievements linked to practical activities re animal welfare	Certificate	AQA Unit Awards		West Lutton		
Maths	Short course	Certificate	Asdan		West Lutton		
English	Short Course	Certificate	Asdan		West Lutton		

Provider Name: Bilbrough Country Classroom
Address: The Orchards, 54a Back Lane,
Bilbrough, York. YO23 3PL
Telephone: 01937 831616
Contact: Rebecca Davison
E-mail: countryclassroombcc@gmail.com
Website: www.bilbroughcc.plus.com



Pastoral Support Offered:

Providing a safe, nurturing environment enabling young people to learn. As an alternative provision we will endeavour to go above and beyond to help provide this safe learning environment for all our students to help them become the best they can. Lots of young people may have become disengaged from mainstream and our setting allows them to continue with their academic in a relaxed therapeutic environment. Bespoke lessons are tailor made to the needs of each individual, allowing them to grow in confidence and achieve. These lessons are generally on a one to one basis. We work closely with the commissioning school, local authorities, parents, student and other professional bodies to allow each young person reach their potential. Bilbrough Country Classroom attends all meetings regarding students that are with us and we contact parents on a weekly basis.

Service Provider Comments:

Bilbrough Country Classroom strives to provide a realistic education package for each individual based around their specific needs. By doing this, we are enabling each student to learn about themselves as well as the expected curriculum and also allowing every young person to grow in confidence which helps them to achieve in school or in their post 16 transition. Our staff are well trained and have background experience giving them the awareness of the specific needs of others.

Service Provider Benefits:

Giving students a chance to complete their education in a calm environment, catering for their specific needs, offering maths & English Functional skills to GCSE, Princes Trust, Land Based activities and Life Skills. We have several animals on site which helps to alleviate the hustle and bustle of a mainstream school. We also offer the extra benefit of dramatherapy, the chance to go riding, groom horses, walk dogs, talk to alpacas or read to some of our feathered friends. As an alternative provision, we endeavour to build each individuals confidence, giving them a sense of inclusion, independence and the ability to socialize with others confidently.

Provider Outcomes:

Our main aim is always to try and get the students back into schools but sometimes we work alongside them to enable the student to complete their education. We pride ourselves on being the bridge between home and school, thus allowing our students to achieve and to successfully continue their post 16 education.

<i>Support Key Stages</i>	3 & 4 (11-16yr old)
<i>Free School meals catered for?</i>	Yes
<i>Can cater for students with restricted mobility?</i>	Yes
<i>Safeguarding Policy?</i>	Yes
<i>Premises Health and Safety Policy?</i>	Yes
<i>Staff hold DBS valid certificates?</i>	Yes
<i>Ofsted registered?</i>	No
<i>Transport arrangements for students?</i>	Taxi or Parent

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost Per Day:
English	GCSE Language and Literature	GCSE	AQA/Ede xcel	L1 - L2	Bilbrough	£85 Half Day £170 Full Day
English	Functional skills	Award	Edexcel	EL 1 to L 2		
Maths	GCSE Maths	GCSE	AQA/Ede xcel	L1 - L2		
Maths	Functional Skills	Award		EL 1 to L 2		
Other	Land Based Studies	Cert		L1		
Prince's Trust	Achieve Programme	Award	Princes Trust	L1 to L2		

Provider Name: Børn of the Forest
Address: Old Gates Wood, Pannal Rd,
Follifoot, Harrogate, HG3 1DR
Telephone: 07983 303092
Contact: Chris Silverwood
E-mail: info@bornoftheforest.co.uk
Website: www.bornoftheforest.co.uk



Pastoral Support Offered:

Børn of the Forest provides Forest School sessions for children and young people to explore and experience the awe and wonder of the natural world. We break down the barriers to learning and participation through a very child led approach following the Forest School ethos, building upon skills and experiences by scaffolding learning around childrens interests. We have a team of experienced Forest School Leaders and also have skills and interests in other areas such as Early Years, SEND and Upper Key Stage 2, some with Qualified Teacher Status.

Service Provider Comments:

Børn of the Forest (BOTF) is 'A classroom without walls'. A place where we explore, experiment, imagine and create. Where we make mud pies, jump in puddles, build dens, use real tools, climb trees and help cook on fires. Where we learn about nature, the environment, our world and ourselves. It is where play is natural, open ended and child led. A place where children have space, freedom and time. Where adults and children can play and learn together. This is a place where your wild child can thrive.

We can provide 1:1 and small group sessions for children and young people depending upon need.

Service Provider Benefits:

We operate from our exclusive 3.5 acre wood near Harrogate and include skills such as fire lighting and campfire cooking; den and shelter building; tool use; woodland crafting and nature art; developing knowledge of flora and fauna and much more!

Our facilities include a large carpark and toilets located next to the woods. Our woods are securely fenced / walled on all sides. We have a large cabin for dry bag storage, an under cover base camp fire area, slackline, rope swings, hammocks, mud kitchen, art easels, bird hide, construction area, water tables, balance bridges, mud pit and more.

Provider Outcomes:

Sessions support children and young people to enjoy and connect with the natural world around them; support physical and emotional wellbeing through sensory regulation; undertake activities that are meaningful and of interest to them and develop skills and knowledge. Develop communication strategies, social interaction, peer group relationships in a safe, non-judgemental, supportative environment which assists in the development of confidence, independence, achievement, resilience, motivation and trust.

<i>Support Key Stages</i>	EYFS through to KS5
<i>Free School meals catered for?</i>	No
<i>Can cater for students with restricted mobility?</i>	Yes
<i>Safeguarding Policy?</i>	Yes
<i>Premises Health and Safety Policy?</i>	Yes
<i>Staff hold DBS valid certificates?</i>	Yes
<i>Ofsted registered?</i>	No
<i>Transport arrangements for students?</i>	Parent / Carer / School drop off

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost Per Session:
Outdoor	Therapeutic Forest - 4-11 years (group session, parent / carer stays)	Other	N/A	N/A	Harrogate	£12.50
Outdoor	Therapeutic Forest - 11-16 years (group session, drop-off)					£20
Outdoor	1:1 Forest School					£30 per hour

Provider Name: **BUD@Upwood Alternative Provision**
Address: Upwood Holiday Park, Black Moor Road,
Oxenhope, Keighley, BD22 9SS
Telephone: 7736691316
Contact: Kate Hudson
E-mail: kate.hudsonbudupwood@gmail.com
Website: <https://budupwood.co.uk/>



Pastoral support offered:

We offer provision for autistic children and young people with a Pathological Demand Avoidant profile. We offer a small, nurturing, safe space for CYP to spend some time out of their home. We support CYP to work through their anxieties and trauma around their previous experiences of attending a school. We support them to gain self-confidence, self-belief and regulation techniques through coaching/mentoring/physical activity/life skills. When each CYP is on the road to recovery and in a much-improved state of mental health and well-being, we offer 1:1 English and Maths tuition, alongside this.

Service provider comments:

We are alternative. We are Bespoke. We are Unique. We are Diverse. We provide an environment that breaks down barriers to learning. We nurture and give a fresh start to CYP traumatised by the current education system.

Service provider benefits:

CYP able to leave the house, positive impact on well-being, lowered anxiety and reduced dysregulation, parents able to return to work, engagement in learning, social, emotional and mental health benefits.

Provider outcomes:

CYP able to attend alternative provision after months/years of not being able to attend school. CYP go from crises to huge improvement in health-well-being and mental state. Self-regulation strategies learnt. Progress made towards EHCP outcomes. Engagement in learning and achievement.

Key Stages supported	KS2/KS3
Free School meals catered for?	N/A
Can cater for students with restricted mobility?	Yes
Safeguarding policy in place?	Yes
Premises Health and Safety Policy in place?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	No
Transport arrangements for students?	Through their LA

Subject	Course Name	Descriptor	Awarding Body	Level	Location	Cost per:
						Session: 10am – 2pm (not Fridays)
English	1:1 Tuition at students' individual level	Able to support from KS1 level through to GCSE / functional skills.			Keighley	£120
Maths	1:1 Tuition at students' individual level				Keighley	

Provider Name: Coast Tuition
Address: Yorkshire Enterprise Centre,
Auborough Street,
Scarborough, YO11 1HT
Telephone: 07754 270274
Contact: Lauren Kirkley / Helen Elcoate
E-mail: admin@coasttuition.co.uk
Website: www.coasttuition.co.uk



Pastoral Support Offered:

Our learning centre is a friendly, safe, calm and relaxed environment that welcomes all of our learners. We have a range of learning environments available to meet different sensory needs. We have a designated support coordinator available for each learner who ensures individual support plans are created. On induction, learners are made aware of the pastoral support available including our 2 emotional support dogs: Pebbles and Lily who love making our learners feel welcome. All our learning is on a 1:1 basis which allows for positive relationships to be established and effective learning take place.

Service Provider Comments:

Coast Tuition strongly believes that all children and young people deserve to access and receive quality, inclusive education to help them achieve the best they can and the best way we can support that is to provide inclusive and effective support in English and Maths. We understand that mainstream education doesn't suit everyone so we take pride in knowing that we create individually tailored programmes of learning alongside building positive experiences of education while learning essential core skills in English and Maths to really make a difference.

Service Provider Benefits:

We create flexible, individualised, and contextualised learning programmes for each learner. Face to face and online learning options are available. Our learning centre is easily accessible with parking and has rooms to suit different sensory needs. All staff are trained and experienced in working with learners who need a different experience of education. We have a wide range of resources available to work with including a working kitchen area.

Provider Outcomes:

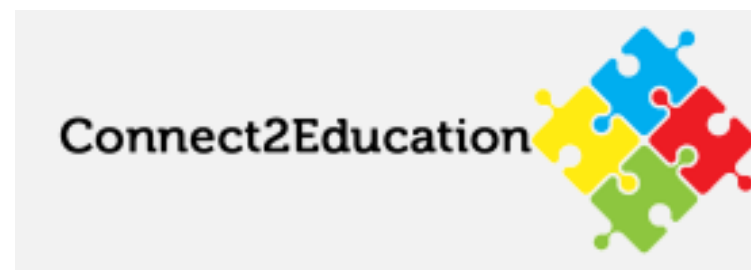
Our focus is to not only develop our learners' essential skills in Maths and English but also develop self esteem, confidence and independence to access further learning and life opportunities and do this in a caring and supportive environment.

<i>Support Key Stages</i>	Key Stage 1 - 5
<i>Free School meals catered for?</i>	No
<i>Can cater for students with restricted mobility?</i>	Yes
<i>Safeguarding Policy?</i>	Yes
<i>Premises Health and Safety Policy?</i>	Yes
<i>Staff hold DBS valid certificates?</i>	Yes
<i>Ofsted registered?</i>	No
<i>Transport arrangements for students?</i>	No

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost Per Hour:
Maths	Functional Skills	Award	NOCN	Entry Level 1 to Level 2	Scarborough	£40 per hour + VAT
English	Functional Skills	Award		Entry Level 1 to Level 2		
Maths and English	GCSE	GCSE		GCSE		
Personal Development	Preparing for Further Learning or Employment.	Award / Cert / Diploma	NOCN	Entry Level 3		

Provider Name: Connect2Education
Address: Unit 2 Office 8, Roseberry Court,
Terry Dicken Business Park,
Stokesley ,TS9 5QT

Telephone: 01642 961230
Contact: Maxine Tasker
E-mail: info@connect2education.co.uk
Website: www.connect2education.co.uk



Pastoral Support Offered:

Pastoral support is provided on a needs led basis for students who work with Connect2Education. Pastoral support includes ongoing communication with parents/carers to best support the child or young person. We offer tailored support sessions to students for example 'Girl Zone' which covers periods and hygiene and Chill Skills which help children and young people with their emotional resilience in readiness for examinations. Connect2Education creates an inclusive atmosphere, which supports learning, promotes tolerance, and develops independence.

Service Provider Comments:

The organisation has had positive feedback from the schools and students it has worked with since starting in January 2019. This provision is for children and young people with complex needs who need a quiet working environment with one to one support.

- The organization has had proven success in supporting children with complex needs to achieve at GCSE despite significant absence from school.
- The organisation has staff made up of qualified teachers and TAs with solid experience in a variety of mainstream, special school, PRUs and Virtual School settings.
- The organisation has a member of the team who has over 15 years' experience in mental health and educational settings such as in-patient units.
- The organization has a standardised assessor and former SENDco which means the business has the recognized qualification to support Form 8 Applications for examination concessions.

Service Provider Benefits:

Connect2Education has a centre in Stokesley.

Connect2Education also provides outreach tuition.

- The organisation provides one to one teaching in a quiet and professionally managed environment, so students settle quickly and feel safe.
 - The organization provides one to one bespoke tuition in a variety of settings: school/home/library or other pre-approved venue.
 - The teachers with Connect2Education are fully qualified and consistent in their tutoring of students, so that there is the opportunity to form a solid working relationship, where children feel safe.
 - Strong GCSE Offer with proven record of high academic achievement
 - Can work in Residential homes.
 - Experienced in working with ASC
 - Experienced in working with LAC
 - Experienced in working with children who are neurodiverse or have complex needs such as anxious/school phobic pupils from a wide range of backgrounds KS2 – KS5
 - Experienced in Attachment and Separation anxiety issues, which affect education.
 - Packages can be flexible to fit in with other provisions including primary and base provisions.
- * Bespoke Kitchen Facility in Centre for Life Skills, Cooking Skills and can provide school meals.

Provider Outcomes:

Since 2019, Connect2Education have supported children & young people to successfully take and achieve GCSE examinations. This includes children who had significant absence from school due to a long term medical conditions, including one young person who achieved nine formal examinations.

We are successful at supporting transition of our young people into post sixteen settings.

<i>Support Key Stages</i>	KS2 – KS3 – KS4 – KS5
<i>Free School meals catered for?</i>	Can provide if required
<i>Can cater for students with restricted mobility?</i>	Yes
<i>Safeguarding Policy?</i>	Yes
<i>Premises Health and Safety Policy?</i>	Yes

<i>Staff hold DBS valid certificates?</i>	Yes
<i>Ofsted registered?</i>	Not required
<i>Transport arrangements for students?</i>	No – School Arrange

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost Per Hour:
English	<i>English Language</i>	GCSE	AQA/ Edexcel	Level 1 and 2	Stokesley Centre / Outreach / online	£41 - £45 including staff travel and resources
English	<i>English Literature</i>	GCSE	AQA/ Edexcel	Level 1 and 2		
Maths	<i>Maths</i>	GCSE	AQA/ Edexcel	Level 1 and 2		
PHSE	<i>Personal Health Social Education</i>	Other	n/a	n/a		
History	<i>History</i>	GCSE	AQA/ Edexcel	Level 1 and 2		
French	<i>French</i>	GCSE	AQA	Level 1 and 2		
Science	<i>Science</i>	GCSE	AQA/ Edexcel	Level 1 and 2		
Other	<i>Cooking and Life skills</i>	other				
Other	<i>Food and Health</i>	other	WJEC			
Princes Trust	<i>In line with school choice/guidance</i>	cert				

Provider Name: Corn Close Care Farm
Address: Grange Lane, Off Low Wath Rd,
Pateley Bridge, Harrogate, HG3
5HL
Telephone: 07443 512440
Contact: Cath Wilson
E-mail: cornclosecarefarm@btinternet.com
Website: www.cornclosecarefarm.com



Pastoral Support Offered:

Therapeutic activities on and around our working smallholding.

Service Provider Comments:

Corn Close Care Farm provides therapeutic and enjoyable activities and experiences, based on and around the farm, to suit all individuals regardless of age or ability. Visitors will learn new skills and knowledge appropriate to their needs and interests and will also have the opportunity to participate in activities such as: interacting with our animals; working on our allotment; being creative in our workshop; developing the environment to encourage wildlife and nature and spending time with others in the outdoors. We aim to offer bespoke provision for individuals and groups.

Service Provider Benefits:

Our activities help to develop independence whilst improving mental and physical health and well-being and self-esteem and restoring a positive mind-set. Visitors will have opportunities to develop their social skills and self-confidence in a safe and supportive environment.

Provider Outcomes:

As a result of attending Corn Close Care Farm, visitors will become more independent and confident, learning to take responsibility. They will learn new skills and improve their social skills. Their mental health will be more robust and they will develop emotional regulation and resilience.

<i>Support Key Stages</i>	All key stages
<i>Free School meals catered for?</i>	Service users bring their own food
<i>Can cater for students with restricted mobility?</i>	Yes
<i>Safeguarding Policy?</i>	Yes
<i>Premises Health and Safety Policy?</i>	Yes
<i>Staff hold DBS valid certificates?</i>	Yes
<i>Ofsted registered?</i>	No
<i>Transport arrangements for students?</i>	No

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost Per Hour:
Farm	<i>Animal Care and activities</i>	Other	n/a	n/a	Pateley Bridge	Dependent upon group size/needs £25 per hour for individuals (concessions for full day or groups) Bespoke individual package for £50 per hour
Land Based	<i>Horticultural Activities</i>	other	n/a	n/a		

Provider Name: Craven PRS
Address: The Snaygill Centre, Keighley
Road, Skipton, North Yorkshire,
BD23 2QS.
Telephone: 01756 630495
Contact: Headteacher
E-mail: information@cravenprs.org
Website: www.cravenprs.org.uk

Craven Pupil Referral Service

Aspire, Thrive, Succeed

Pastoral Support Offered:

Craven Pupil Referral Service centres on the belief that the personal development and growth of our pupils and staff is about more than classroom-based learning. That said, we are fortunate to have the use of modern, well equipped teaching areas, which promote the use of different teaching styles to get the best from the young people in our care. We aim to build teamwork and a sense of social responsibility. We believe that it is vital to provide individual support for every pupil.

Service Provider Comments:

Our Values - Our community is built on the values of honesty, integrity, teamwork and care.

Our Vision - To provide a safe and supportive environment where all pupils have high aspirations, thrive, both personally and academically, and succeed in being the best that they can be.

Our Purpose –

- To ensure students have high aspirations for themselves and to support them to achieve to their full potential*
- To develop student independence and prepare them for the next stage of their lives.*
- To develop healthy, confident young people who will make a positive contribution to their community*
- To provide a broad range of experiences and opportunities*

Service Provider Benefits:

Our curriculum and timetables are designed to meet the needs of a wide range of pupil needs. Whilst many pupils successfully access a full timetable, some of our pupils attend shorter days because of medical needs or illness with the aim of building up time and returning to school, where appropriate. All of our pupils are encouraged take part in whole-school themed days, sporting and cultural activities and extracurricular activities to complement their formal timetables.

Provider Outcomes:

To support students re-engage with mainstream or to support transition to specialist or post-16 provision or into work.

- To raise aspirations and to enable students to thrive and succeed at the centre and in their next educational setting.*
- To provide the time and support that will enable students to develop the skills that they will require in order to be successful in their next educational setting.*
- To provide a flexible curriculum which can be adapted to students' needs*
- To provide a curriculum that supports students to develop their personal, emotional and physical wellbeing.*
- Literacy and numeracy skills will be developed both through explicit teaching and throughout the curriculum.*
- The following core key skills required for future success have been identified and will be taught through the curriculum: staying safe and healthy; resilience; managing feelings; working with others; communication and ability to conform to rules and expectations.*
- To develop subject specific skills and achieve qualifications as appropriate, in identified subject areas, in order to support a smooth transition into the next educational setting.*
- To identify any further barriers to learning and secure appropriate support.*

<i>Support Key Stages</i>	<i>Key Stage 3 and 4</i>
<i>Free School meals catered for?</i>	<i>Yes</i>
<i>Can cater for students with restricted mobility?</i>	<i>Yes</i>
<i>Safeguarding Policy?</i>	<i>Yes</i>
<i>Premises Health and Safety Policy?</i>	<i>Yes</i>
<i>Staff hold DBS valid certificates?</i>	<i>Yes</i>
<i>Ofsted registered?</i>	<i>Yes</i>

Provider Name: Darlington College
Address: Central Park, Haughton Road,
Darlington.
Telephone: 01325 503036
Contact: Julie Davison
E-mail: jedavison@darlington.ac.uk
Website: Darlington.ac.uk



Pastoral Support Offered:

The college is a modern, welcoming environment which has a 'grown-up' feel. We have a high level of support for all our students including a Safeguarding team of 4, Student Support Adviser team of 3, Progression Coaches in all curriculum areas and a professional student counsellor. We also have a dedicated Pre-16 Co-ordinator who will help the students settle into college and keep a regular check on them and be available to offer any support necessary throughout the week. We have a large food court offering a variety of hot and cold meals, a coffee shop and a dedicated cafe in our Engineering, Art and Construction block.

Service Provider Comments:

We are a general FE college but we offer study programmes, nurture groups and bespoke packages for 14-16 learners who are on school roll but also those who are elective home educated. We meet with every prospective student and ensure that college is the right place for them and that we can fully support them to reach their full potential. We give regular feedback to parents, carers and schools.

Service Provider Benefits:

We have state of the art facilities on our campus closely mapped to industrial standards. We have a high level of support and guidance for our students including two Independent Careers Guidance Advisers. Our teaching staff are all highly qualified and experienced in their vocational area of expertise. Because we are a large college we have the benefit of excellent student facilities including various rest areas and food outlets as well as a garden with MUGA and space to relax in the summer.

Provider Outcomes:

The College is rated Good by Ofsted and has 97% outcomes on level 3 courses, first in Tees Valley for outcomes 2 years running - for further information please visit our website and read our SAR. The overall headline performance for classroom based learning outcomes, for all ages of student, continues to be outstanding at 93%, remaining nearly 8% above the national rate of 84%.

<i>Support Key Stages</i>	Year 10 & 11 Upwards
<i>Free School meals catered for?</i>	Yes
<i>Can cater for students with restricted mobility?</i>	Yes
<i>Safeguarding Policy?</i>	Yes
<i>Premises Health and Safety Policy?</i>	Yes
<i>Staff hold DBS valid certificates?</i>	Yes
<i>Ofsted registered?</i>	Yes
<i>Transport arrangements for students?</i>	No but can advise

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost per:
						Course
Hair and Beauty	Hair and Beauty Nurture Group– Award/Certificate/Diploma	Award	City & Guilds	Level 1	Darlington	Full programme costs from £4400 Optional: English - £900 Maths £900
Construction	Construction Nurture Group - Award/Certificate/Diploma	Award				
Childcare	Childcare	Award	CACHE			
Healthcare	Healthcare	Award	CACHE			
Catering	Catering	NVQ	City & Guilds			
Uniformed Public Services	Uniformed Public Services	Award				
Motor Vehicle	Motor Vehicle E3 and L1	Award				
Engineering	Engineering	Award				
IT & Business	IT & Business	Award				

Provider Name: Evolve Sports Academy Ltd
Address: Sites at:
*Middlesbrough Sports Village
*Sunderland Ford Quarry Hub
*York RI

Telephone: 07305 617777
Contact: Michael Snaith
michaelsnaith@evolvesportsacade
E-mail: my.com
Website: evolvesportsacademy.com



Pastoral Support Offered:

Evolve Sports Academy is focused on improving, supporting and inspiring young people. We will do this by delivering a personalised curriculum that is able to meet the needs of all pupils. Evolve Sports Academy have a qualified team of PGCE trained teachers who have experience of working with disengaged young people. We take pride on our communication and the relationships we develop with pupils, schools, parents and carers.

Service Provider Comments:

Evolve Sports Academy is an alternative education sports coaching programme. Using sport as a tool, we deliver qualifications in BTEC Sport and Functional Skills to secondary school students who have been excluded / at risk of exclusion from school. Alongside delivering academic qualifications, we have a specific focus on developing young people with fundamental life skills. Our aim is to create an environment where each individual student can achieve their full potential.

Service Provider Benefits:

Evolve Sports Academy's service includes:

-A fun, safe learning environment / A staff to student ratio of 1:4 / Daily attendance updates / Daily or weekly progress reports to schools / Half-termly reports to schools / Weekly phone calls home to parents and carers / Weekly homework tasks / Regular guest speakers to provide information and inspire young people.

Provider Outcomes:

Evolve Sports Academy's outcomes include:

Positive improvement in attendance / 95% of pupils achieving qualifications in BTEC Sport, Maths and English / A focus on SMSC and life skills / Supporting pupils with post 16 destinations / A foundation which supports young people with business ideas / A foundation that provides free educational and sporting opportunities in the community / An 'Alternative Education Football League' for pupils to participate in / A half-termly 'Rewards Day' to celebrate the success of pupils.

<i>Support Key Stages</i>	KS3 & KS4
<i>Free School meals catered for?</i>	Yes
<i>Can cater for students with restricted mobility?</i>	Yes
<i>Safeguarding Policy?</i>	Yes
<i>Premises Health and Safety Policy?</i>	Yes
<i>Staff hold DBS valid certificates?</i>	Yes
<i>Ofsted registered?</i>	No
<i>Transport arrangements for students?</i>	No

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost Per Day:
Sports	Btec Sport	Award / Cert / Diploma	Pearson	Level 1	M'bro, Sunderland & York	£85
English	Functional Skills	Award	Pearson	Level 1		
Maths	Functional Skills	Award	Pearson	Level 1 and Level 2		

Provider Name: Farm Education Ltd.
Address: Hill Top Farm, Ilton, Masham,
 Ripon, North Yorkshire, HG4
 4JY
Telephone: 01765 688674
Contact: Rob Middleton
E-mail: rob@farmadventure.co.uk
Website: www.farmeducation.co.uk



Service Provider Benefits:

We are a working farm at the foot of the Yorkshire Dales near Masham. We have commercial scale calf rearing and breeding sheep enterprises. Students with an interest in the outdoors and hands on farming tasks are welcome to attend in order to gain practical experience, backed up by an appropriate City & Guilds qualification. Students will gain skills in areas such as: animal husbandry, welfare and handling; machinery maintenance and general farm maintenance and construction.

Support Key Stages	KS4
Free School meals catered for?	No
Can cater for students with restricted mobility?	Yes
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	No
Transport arrangements for students?	No

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost per day:
Outdoor	Land Based Studies	Diploma	City & Guilds	Level 1	Ilton, Masham	£200 per group (maximum 8 students)
Outdoor	Agriculture	Diploma	City & Guilds	Level 2	Ilton, Masham	£200 per group (maximum 8 students)

Provider Name: **Forest Quest**
Address: C/O 26 Ings View, Tollerton, York,
YO61 1PR
Telephone: 07519 340220
Contact: Andrew Garner
E-mail: andrewq@keme.co.uk
Website: www.forestquest.co.uk

Pastoral support offered:

Provision of holistic child development using a variety of outdoor activities and skills to develop self-confidence, self-esteem and social skills.

Service provider comments:

Half day and whole day sessions available for groups of children. Activities based on bushcraft skills pursuing individual interests. Learning and development based on the Forest School principles. There is no set curriculum and activities would be geared to the competence, experience and age of the attendees. Provision is for Groups of children of a similar level of ability. Groups are 4-12 children. Prices below are per child. Whole day events would include a provided lunch. Half day sessions are 2.5 hours. Whole day sessions are 6 hours. Provision available Mondays to Thursdays weekly.

Service provider benefits:

Recognised benefits of Forest School:

- Increased self-esteem and self-confidence.*
- Improved social and communication skills.*
- Improved physical motor skills.*
- Improved motivation and concentration.*
- Increased understanding of the environment.*
- Mental and physical health improvements.*

Provider outcomes:

- Confident use of hand tools.*
- Appreciation of nature and sustainability.*

- Appreciation of survival skills such as water, shelter, fire.
- Craft and creative skills using natural resources.

Key Stages supported	KS1, KS2
Free School meals catered for?	Potentially
Can cater for students with restricted mobility?	Limited scope, depends on mobility
Safeguarding policy in place?	Yes
Premises Health and Safety Policy in place?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	No
Transport arrangements for students?	No

Subject	Course Name	Descriptor	Awarding Body	Level	Location	Cost per:		
						Week (4 days)	Day	Half Day
Outdoor	Forest School for 4 to 6 participants				Dodholm Wood, New Parks Estate, Easingwold	£360	£90	£40
Outdoor	Forest School for 7 to 9 participants				Dodholm Wood, New Parks Estate, Easingwold	£220	£55	£25
Outdoor	Forest School for 10 to 12 participants				Dodholm Wood, New Parks Estate, Easingwold	£160	£40	£20

Provider Name: Fresh Start in Education Ltd
Address: Castle House, Castle Hill Ave,
Folkestone, Kent, CT20 2TQ
Telephone: 0203 409 6410
Contact: Jenny Blackwell
E-mail: referrals@freshstartedu.co.uk
Website: www.freshstartineducation.co.uk



Pastoral Support Offered:

- 1:1 support for students, Individual packages for each students, taking into consideration their social and emotional needs
- Close liaison with family/carers and commissioners to work in partnership with each other
- All Education Specialists matched on the basis of relevant experience, qualifications, interests and ability
- Regular reporting on engagement and education progress, including attendance
- High level of safeguarding
- Access to additional support within the company
- Staff are MAPA (Management of Actual and Potential Aggression) trained and skilled in de-escalation techniques
- Person Centred Intervention plans created for each student, identifying the needs and strategies suited to them as an individual

Service Provider Comments:

Fresh Start in Education work with students who are at risk of exclusion or have been excluded, or are struggling with education. This includes students who have already been temporarily or permanently excluded, school refusers, young offenders, those with emotional or behavioural difficulties, SEN, SEMH, serious health issues and those who are generally disengaged from education.

We offer support for students needing one to one support, Accompanied Work Placements for those aged 16 and over, and online learning for students unable to access the classroom but still able to progress with their academic studies.

Service Provider Benefits:

1:1, bespoke packages of education and engagement tailored to each individual students needs. UK wide provider, able to support students in any location, including students who are moved out of locality for any reason.

Secure Commissioner Portal for referrers to access live data regarding their students attendance, engagement and progress in sessions
Interim provision to support and prepare students for transition to new, permanent place of education or employment
Each provision is overseen by an Education Coordinator in the office, who is a designated point of contact for commissioners, parents and the student for the duration of the provision. Regular progress reports outlining the students' progress against their targets.

Provider Outcomes:

Each student receives a Personal Learning Plan with targets created to their own current learning and behaviour needs, generally covering the following areas: Communication, Social, Emotional and Behavioural Development, Life Skills, Numeracy, Literacy, and Sciences/Arts/Humanities

The following outcomes can be expected for all students: successful preparation for reintegration to a permanent place of education, completion of courses/qualification offered to the student, improved attendance and engagement, development of life skills, skills to overcome the previous barriers and challenging to accessing education, increased self-esteem and motivation, skills to make a positive contribution to the local community and society, reduction in anti-social behaviour and strategies to manage known challenges.

Support Key Stages	All
Free School meals catered for?	Yes
Can cater for students with restricted mobility?	Yes
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	n/a
Staff hold DBS valid certificates?	Yes
Ofsted registered?	n/a
Transport arrangements for students?	If needed

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost per Hour:
						Mathematics
English	Functional Skills	Award	NCFE	EL1 – L2		
ICT	Functional Skills	Award	NCFE	EL1 – L2		
GCSE	GCSEs (Fresh Start are able to provide support and education for students who have been	GCSE	Any	All		

	entered for GCSEs by their school				
Asdan	ASDAN short Courses	Award	ASDAN	Varied	
A-Levels	A-Levels (Fresh Start are able to provide support and education for students who have been entered for A-Levels by their school)	Other	Any	All	

Provider Name: Futureworks NY
Address: 40 Victoria Road, Scarborough,
Y011 1SD
Telephone: 01723 449616
Contact: Michelle Padron-Kitching
E-mail: info@futureworksny.co.uk
Website: www.futureworksny.co.uk



Pastoral Support Offered:

Futureworks prides itself on the support given to every young person that walks through our doors. We understand that traditional, mainstream education does not suit every need and as such we have worked hard to create an atmosphere where support and learning go hand in hand. Our staff are experienced in dealing with an array of issues and barriers to learning and we have procedures in place to ensure that all learners receive the support they need as and when they need it. Our facilities ensure that a private space is always available for young people and staff to discuss private matters and if needed, a café where a hot chocolate and a chat can take place to ensure learners remain on board even through tough times. We also have our friendly office dog, Kink who can be cuddled and petted at any time needed. Kink is a great asset to our provision as he provides a calming and comforting distraction to those young people feeling anxious or agitated. A young person who attends Futureworks can be assured that all the staff will do their utmost to help, support and encourage the determination needed to complete and achieve their goals.

Service Provider Comments:

Re-engaging young people through our alternative provision enables them to build confidence and self-belief whilst achieving qualifications to help them move forward. As part of their time with us, learners will be encouraged to forge a pathway to further education, engaging in career planning and goal setting. Learners are also encouraged to participate within other activities taking place within Futureworks, these can include our onsite workshop, outdoor voluntary work as well as ongoing property development projects. Young people will develop skills to prepare them for adulthood whilst on board our provision as well as gaining enterprise skills to help kick start their adult journey.

Service Provider Benefits:

Our alternative education is easily adapted to suit individual needs. We offer small groups (maximum of 8) to alleviate anxieties as well as encourage social inclusion with other young people. Smaller groups and two dedicated members of staff also mean that our learners receive more one to one attention and support with their individual learning. A maximum of 2 days learning split into half day sessions

enables learners to focus on specific attainment goals at once. A focus on individual learning preferences also enables our young people to engage with their work in a way that works for them, this ensures achievements for all. Although a focus on achievement is a key aspect of our alternative provision it is not always a focus on academic achievement. We also understand the benefit of personal achievement and the positive impact on a young person’s wellbeing this has. This is a focus on our new enrichment activities where learners can engage in new challenges which help increase their confidence as well as their levels of determination. These activities are varied and designed to also help build relationships between peers and staff. Initial assessment tools are utilised to ensure that every learner journey is individual and that all achievements are captured.

Provider Outcomes:

Every young person who attends our alternative provision is set personal and achievable targets at the beginning of their journey. These targets include the achievement of a Functional Skill and an employability qualification. Every qualification studied is at the level attained by the learner through assessments as this ensures learning is achievable. Our current outcome profiles show for this academic year, 75% of our young people have achieved at least one qualification. These qualifications range from Entry level 1 up to and including level 2. It is our job to encourage all our learners to achieve the highest level they can within their functional skills maths and English. Encouragement and motivation to achieve are part of our key strategies and as such we celebrate every learner achievement through social media and rewards. These small gestures ensure that every achievement no matter how small do not go unnoticed. We also collect and collate data about the wellbeing of our learners as our provision is also aimed at alleviating anxieties and increasing confidence and wellbeing. Our data for previous cohorts shows that over 80% of young people left our provision feeling more confident.

Support Key Stages	KS3
Free School meals catered for?	No
Can cater for students with restricted mobility?	Yes
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	No
Transport arrangements for students?	No

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost per:	
						Day	Half Day
English	Functional Skills	Award	City & Guilds	EL1 - L2	Scarborough	£110	£55
Maths	Functional Skills	Award	City & Guilds	EL1 - L2		£110	£55
Personal Development	Employability Skills	Award	City & Guilds	Level 1		£110	£55

Provider Name: GoGet
Address: Tang Hall Community Centre,
Fifth Av, Tang Hall, York YO31
0UG
Telephone: 01904 501177
Contact: Andy Roe
E-mail: andy@goget.org.uk
Website: <https://www.goget.org.uk/>



Pastoral Support Offered:

GoGet provides support for children, young people and adults with a range of learning, behavioural and health challenges to access high-energy activity sessions focused on meeting an individual's assessed sensory, health and wellbeing needs. We specialise in supporting young people with an EHCP, or personalised education package, who may have had a sensory assessment, which identifies the need for more physically demanding activity to help them regulate. We provide 1:1, 2:1 or 3:1 support to individuals so they can access a range of activities including cycling, trampolining, watersports and walking.

Service Provider Comments:

At GoGet Active, we believe in enabling individuals to enjoy a life that reflects their own personal goals and aspirations. Our mission is to develop, promote and deliver bespoke and imaginative solutions for support, which offer enhanced life choices and opportunities. We are dedicated to encouraging our clients to explore their abilities in a friendly, supportive and safe environment and our team of highly skilled support workers believe passionately that anything is possible. We pride ourselves on our flexible approach, which is tailored to each individual's needs and interests.

Service Provider Benefits:

We provide a range of activities designed to meet an individual's sensory, emotional, social and mental health needs enabling them to regulate more effectively in other areas of their life. For young people enrolled at SEN education settings this can support them to engage more effectively with the education provision or help to enrich their education timetable by providing vestibular stimulation that cannot be achieved in the school environment. Using a variety of community venues and activities, we support individuals to develop their life skills by engaging with the wider community; enhancing their communication skills, self-confidence and independence.

Provider Outcomes:

We offer bespoke and imaginative solutions for community based support to enable individuals, regardless of a disability, to create a personalised and flexible support plan, which reflects identified goals, skills and needs. We introduce young people to new opportunities and support them to build and develop independence skills and self-confidence through a wide range of activities. Working closely with the individual and their support network, our tailored service supports young people to explore their abilities, challenge themselves and to broaden their experiences and horizons.

Support Key Stages	We support individuals from 12 years to adult
Free School meals catered for?	No – if lunch is required a packed lunch will need to be provided
Can cater for students with restricted mobility?	Yes
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	No
Transport arrangements for students?	GoGet provide transport for the duration of the session

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost per:	
						Day	Half Day
Other	GoGet Active Enrichment Programme	1:1 staffing	n/a	n/a	North Yorkshire	£198	£99
		2:1 staffing				£324	£162
* These are average costs (including VAT) per day/half day but are dependent on an individual's support needs and location, for example more complex individuals may require higher levels of funding.							

Provider Name: Hambleton and Richmondshire
PRS
Address: East Road, Northallerton, North
Yorkshire, DL6 1SZ
Telephone: 01609 710443
Contact: Lynn Wild
E-mail: lwild@hrprs.n-yorks.sch.uk
Website: www.hrprs.co.uk



Pastoral Support Offered:

The Hambleton & Richmondshire Pupil Referral Service's vision is focused on improving the life chances of the students in our community. We will do this by delivering a personalised curriculum and supporting the individual needs of our pupils in a welcoming and safe environment. Through our community expectations of Persevere, Respect and Succeed, we aim to be an outstanding provision that enables young people and staff to reach their potential and develop into successful individuals.

Service Provider Comments:

Young people who are referred to our Service come with a history, which usually includes a breakdown in their educational provision. Often they have not been in regular full-time mainstream education for a considerable length of time and may have negative views of school. Consequently, the emphasis has to be on the development of positive attitudes towards self and learning with a curriculum which meets the individual needs of the young person. Where possible, our aim is always to reintegrate young people back into mainstream education.

We also support schools in the Hambleton & Richmondshire collaborative by working with students who are at risk of permanent exclusion or who are too ill to attend school, by either offering advice or by in reach/outreach support.

Service Provider Benefits:

We opened our Centre on East Rd, Northallerton in September 2009, with a refurbished building and a new staff team. The Service has now worked with over 500 students, 16 of our local Schools and local educational institutions in addition to surrounding Local education Authorities. We provide support to students within the Centre, some at their homes or at local Colleges, others at alternative venues.

We are proud to have a committed and capable team of professionals who genuinely care about young people and who have generously given of their time to ensure that everyone has had the opportunity to be the very best they can be in all aspects of our work. We can assure you that the staff have really enjoyed working with all our students, and their parents/carers.

Provider Outcomes:

Hambleton and Richmondshire PRS aim to nurture and inspire each young person to :

- be confident in his or her own abilities*
- have a positive outlook for their future*
- achieve their academic potential*
- participate and enjoy being involved in their learning*
- be able to make informed decisions and carry them out*
- be able to work with others and show them consideration*
- be safe and secure*
- feel empowered to be the best they can be in everything they do*

<i>Support Key Stages</i>	<i>Key Stage 3 and 4</i>
<i>Free School meals catered for?</i>	<i>Yes</i>
<i>Can cater for students with restricted mobility?</i>	<i>Yes</i>
<i>Safeguarding Policy?</i>	<i>Yes</i>
<i>Premises Health and Safety Policy?</i>	<i>Yes</i>
<i>Staff hold DBS valid certificates?</i>	<i>Yes</i>
<i>Ofsted registered?</i>	<i>Yes</i>

Provider Name: *Horizon Hub*
Address: 1 Exchange Building, rear
Gladstone Street, Harrogate HG2
8DF
Telephone: 07878 403243
Contact: Kerry Shaw
E-mail: kerryshaw@horizon-hub.co.uk

Website: www.horizon-hub.co.uk



learning without limitation

Pastoral support offer:

Horizon Hub provides bespoke & child-tailored sessions targeting all emotional & behavioural difficulties associated with Special Educational Needs. The Company works with children and young people aged between 2 – 23 years of age diagnosed with, or presenting with a range of conditions, associated with autism. Sessions are devised to develop skills & manage challenging behaviours and include strategies such as positive reinforcement, emotional regulation and communication/language development. Sessions implement all functional & essential learning, ultimately working towards independent life skills. Packages can also include support & training for parents & school staff. Individualised 1:1 sessions are carried out at the company Studio in Harrogate.

Service provider comments:

By providing a person-centred, individualised and holistic approach which targets all emotional, communication, sensory and behavioural difficulties associated with Special Educational Needs, our aim for clients is that they are able to generalise their skills and ultimately lead as independent a life as is possible for them

Service provider benefits:

Children and young people with additional needs are faced with a variety of challenges and each individual person learns at their own pace. Here at Horizon Hub, we individualise all our strategies so that our clients can learn at their best effective pace. We work on a 1:1 basis and focus on the following areas of need: emotional regulation, language & communication, sensory processing, self-care and independence.

Service provider benefits:

Children and young people with additional needs are faced with a variety of challenges and each individual person learns at their own pace. Here at Horizon Hub, we individualise all our strategies so that our clients can learn at their best effective pace. We work on a 1:1 basis and focus on the following areas of need: emotional regulation, language & communication, sensory processing, self-care and independence.

Provider outcomes:

"Horizon Hub outcomes are:

- to nurture self-belief and confidence
- to provide a supportive platform for individual progress ensuring clients reach their full potential
- to provide families with the necessary tools to support their child's/young person's learning, emotional & sensory needs and behavioural challenges
- to provide educational settings with any specialised support and input that they may require
- to encompass our Families and their Teams ensuring the progress, growth, mental health and well-being of every child/young person
- to lay the foundations for a positive, meaningful, enjoyable and as independent a life as possible
- to reach a point where our clients/families no longer need us!"

Which Key Stages do you work with?	Early years through to KS5
Free School meals catered for?	No
Can cater for students with restricted mobility?	Yes
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	No
Transport arrangements for students?	No

Provider Name: **KB Education - Pheonix**
Address: 4 Innovation Drive, Newport, Brough,
HU15 2FW.
Pheonix AP – Moss, Doncaster
Telephone: 7803827922
Contact: kbutler@kbeducation.co.uk
E-mail: office@kbeducation.co.uk
Website: www.kbeducation.co.uk



Pastoral support offered:

All children engaging in Phoenix will start and end their day with their Key Worker. These sessions embed positive and impactful relationships, ensuring the success of the children through their personal Phoenix Curriculum. KB Education draws attention to aspects that are particularly pertinent for AP settings such as pupil induction, the quality of education as well as physical and mental health and wellbeing.

Pupil induction. A robust induction process that increases understanding of pupils' backgrounds and needs, supports decision-making and facilitates the development of positive relationships.

Attendance and engagement. The culture and systems of attendance and engagement that ensure high aspirations for pupils, timely interventions and sustained improvement over time.

Supporting pupils' needs. Building relationships and understanding and adeptly supporting pupil needs including their literacy, Special Educational Needs and Disabilities, physical and mental health and wellbeing.

Service provider comments:

Phoenix AP provision can offer a bespoke outdoor learning environment which assesses the child or young persons needs to ensure the curriculum is mapped accordingly. Children can attend up to 3 days a week from 10-2.30pm.

Service provider benefits:

The benefits of our child centred approach will:

Enhance emotional wellbeing and raise self-esteem. This is done by enabling the child or young person to have a voice which is listened to and acted upon.

Develop a collaborative and inclusive environment.

Ensure the child or young person's individual needs are met by enabling them to identify and share what is important to them.

Create a sense of responsibility for oneself and others by enabling the child or young person to give their views on actions for change.
 Give meaningful engagement, negotiation and interaction, leading to more successful learning, social and emotional outcomes.
 Provide the child or young person an opportunity to have an active role and say in the decisions that affect them in their education and schooling.

Provider outcomes:

Children will remain on the school roll throughout the placement

Weekly online reviews with school staff will ensure that the child remains at the forefront of staff awareness and relationships can be fostered through additional visits to the Austerfield site. When the child does complete their provision at Phoenix, (depending on the assessment pathway) , children may leave with the following:

A Child’s voice report

A chronology and timeline of their Phoenix Experience through CPOMs

A series of engagement reports from ASCETs, BOSS, Educational Psychologist consent dependant on need

An EHA referral

A Clinical psychologist report

A collection of success Tracking reports using Boxall, PASS, Sensory profile, SDQ analysis and GL assessment

All children will leave with:

A Phoenix Report

A Celebration event, planned and delivered by the child alongside their Key Worker for their school and parents

A Reference from their service learning employer

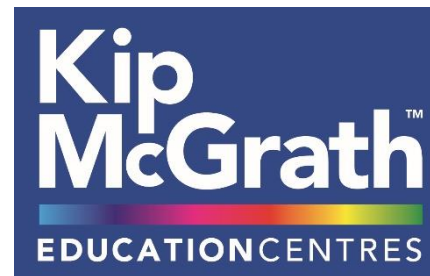
A reflective celebration Journal

Guidance and follow up work can also be offered to Schools, ensuring a successful return and future for the child. This can be done on a bespoke basis to meet the needs of the child.

Key Stages supported	KS2-4 (8-16 years)
Free School meals catered for?	Packed lunch is required from school/home
Can cater for students with restricted mobility?	YES
Safeguarding policy in place?	YES
Premises Health and Safety Policy in place?	YES
Staff hold DBS valid certificates?	YES
Ofsted registered?	NO
Transport arrangements for students?	On request Yes

Subject	Course Name	Descriptor	Awarding Body	Level	Location	Cost per:		
						Week	Day	Half Day
English	ASDAN short course	Certificate	ASDAN		Moss		£300	
Maths	ASDAN short course	Certificate	ASDAN		Moss		£300	
Outdoor	ASDAN short course: Adventure & Residential	Certificate	ASDAN		Moss		£300	
Outdoor	ASDAN short course: Gardening	Certificate	ASDAN		Moss		£300	
Science	ASDAN short course	Certificate	ASDAN		Moss		£300	

Provider Name: *Kip McGrath Harrogate*
Address: Second Floor, 23 Victoria Avenue,
Harrogate, HG1 5RD.
Telephone: 01423 52 02 92
Richard Peach, BA (QTS) Hons,
NPQH.
Contact:
E-mail: harrogate@kipmcgrath.co.uk
Website: www.kipmcgrath.co.uk/harrogate



Pastoral Support Offered:

We work closely with the commissioning school or local authority service to provide additional support where needed. Included within our provision and cost are tutorial/intervention support sessions on a weekly basis in English or maths by appointment either in-person or online as appropriate. With pupils referred to us remaining on local roll then core pastoral services are typically provided by the commissioning school or local authority service.

Our facilities ensure that our students can work in a dedicated learning environment with access to a qualified teacher during their timetabled sessions. Each individual can be assured that all the staff will do their utmost to help, support and encourage the determination needed to complete and achieve their goals in a caring environment.

Service Provider Comments:

Working with individual students and seek to develop confidence, understanding and attainment in our specialist subjects of English and maths. We deliver bespoke tuition from Year 1 to Y11 at a variety of levels and include SATs, 11+, GCSEs and A-Level preparation. We offer an initial assessment to identify areas of focus for each individual learner, creating a learning personalised programme for our learners, delivered by our qualified, experienced teachers. Formative assessment is provided after each session and summative assessments timetabled to show impact and progression.

Our students reflect the diverse nature of education and range from those requiring support to those seeking extension in attainment. In addition to private individual students and home tutored students, we support those enrolled from local schools to deliver intervention programmes. We are able to deliver sessions in a variety of settings including 'in-school', 'in-centre' or 'online' in accordance with their needs.

Working in partnership with local Exam Centres we can signpost our students to obtain GCSE qualifications to specific students as and when required. We aim to support the young person in a holistic way, to link their educational experiences with the world of work.

Service Provider Benefits:

- OFSTED Registered Centre as an out of school hours childcare provision.
- DBS Checked, qualified and experienced teachers.
- Formative and summative assessment and reassessment process.
- Quantitative and qualitative results and progress tracking.
- Bespoke learning programme in line with the national curriculum that targets gaps and builds confidence for each individual student.
- Interactive, face to face and online learning platforms for flexibility.
- An extremely high standard of safeguarding and training.
- Proven methods and results.
- A highly experienced provider, with over 40 years face to face and 7 years online tutoring behind us.
- Able to provide CPD Level 2 and Level 3 Equivalent Qualifications through partnership organisations on request.

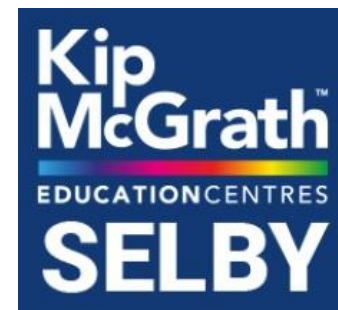
Provider Outcomes:

Our aim is not only to raise self-esteem, confidence and attainment, but also to encourage individuals to build and develop independence and life skills. We offer bespoke and imaginative educational solutions for individuals, regardless of disability, to create a personalised and flexible support plan, reflecting identified goals, skills and needs in a caring and supportive environment.

National Curriculum Years	KS 1 - 5
Free School meals catered for?	No
Can cater for students with restricted mobility?	Online sessions available
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	Yes – Registered Childminder
Transport arrangements for students?	No

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost per :
English	From reaching Age Related Expectation to SATs, 11+, GCSE & A-Level	other	various	various	Harrogate or Online	From £40 per session (60 mins) or from £80 per half day
Maths	KS1 – KS4					

Provider Name: *Kip McGrath Selby*
Address: First Floor, Unit 4, Selby Business Park, Selby, YO8 8RY
Telephone: 01757 428008
Contact: Mrs Ruth Hodgson
E-mail: selby@kipmcgrath.co.uk
Website: www.kipmcgrath.co.uk/selby



Pastoral Support Offered:

At Kip McGrath Selby, we provide an alternative education, we work closely with the local authority service or school to provide tailored support as well as working closely with our students, their families and schools to support, engage, encourage and educate them. The centre is very calm, quiet, relaxed, informal and welcoming. We understand that large classroom environments may not be suitable for all children. Some children thrive in a smaller group with more individual support. We welcome students who are home-

schooled and work with parents to complement the learning taking place at home. We have a company dog who is often in centre who helps to give emotional support to the students she is called Mavis and she loves the students. Our facilities ensure that students can work in a dedicated learning environment with access to a qualified teacher during their timetabled sessions. Each individual can be assured that all the staff will do their utmost to help, support and encourage the determination needed to complete and achieve their goals in a caring environment.

Service Provider Comments:

Kip McGrath Selby strongly believes that every student should achieve their potential by ensuring they have effective Maths and English skills for education and beyond. We are flexible and supportive to provide bespoke programmes. We offer an initial assessment to identify areas of focus for the student, thus creating a personalised learning programme, delivered by qualified and experienced teachers. We can deliver short, medium or long-term provision. All staff are fully qualified subject specialists with experience working with disengaged students. The sessions are taught by experienced and qualified teachers providing a personalised learning journey. Students can attend for one maths and/or English per day. We start with what the student “can do” and build their knowledge and skills to fill the gaps, rather than what is “expected” of their age related targets There are different time slots during school hours and after school. Students can attend anywhere between one and four days per week to fit in with other placements. All resources and activities are aligned to the National Curriculum. Students enjoy collaboration of computer based and manual activities, broken down into manageable 15-minute chunks. Homework is provided each week to consolidate learning. Additional revision sessions are available closer to exam periods. Sessions are 60 minutes long. We are able to deliver sessions in a variety of settings including - in school, in centre, and online depending on their needs.

Service Provider Benefits:

All teaching staff have Qualified Teacher Status and a minimum of two years teaching experience in their chosen field. DBS checked. We offer a bespoke and individualised curriculum with a focus on nurture, positive behaviour, resilience and a readiness to learn. We are flexible in the days, times and methods of delivery that we can provide. We have a learning environment, which can facilitate small groups and one-to-one provision. Our Learning Centre contains a classroom, IT facilities and a kitchenette. This is a suitable area for short-term turnaround placements of pupils who currently able to access mainstream education or are at risk of exclusion. Knowledgeable staff who are able to support year 11 transitions into college/post-16 provision. Interactive, face to face and online platform allowing flexibility of learning. Bespoke educational programmes in line with the national curriculum that targets gaps in missed learning. Assessments, both formative and summative. Tracking progress through quantitative and qualitative tracking. A highly experienced education provider, with over forty years face to face and seven years online tutoring nationally.

Provider Outcomes:

We pride ourselves in not only the ability to raise self-esteem, confidence and attainment but also encourage individuals to build and develop independence. Acquisition of core skills to enable progression within education or employment. Effective transition to mainstream provision. Prevention of permanent exclusion. Improved and positive relationships with greater confidence, self-esteem and motivation. We offer bespoke educational solutions for individuals, regardless of disability, to create a personalised and flexible support plan, reflecting identified goals, skills and needs in a caring and supportive environment.

National Curriculum Years	KS 1, 2, 3, 4
Free School meals catered for?	No
Can cater for students with restricted mobility?	Yes
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	Yes – Registered Childminder
Transport arrangements for students?	No

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost per hour:
English	Key Stage 1 - 3	Other	n/a	Year 1 to Year 9	Selby Hub / Online provision can be arranged	£45 (Flexible on rates if purchasing multiple places)
Maths						
GCSE English	GCSE Language and Literature/ GCSE Maths - we are able to provide support and education for students who have already been entered for GCSE's by their school.	GCSE	Any	Level 1 and 2		£50 *parents can use tax free childcare vouchers
GCSE Maths						

Provider Name: Leeds City College – 14 to 16 offer
Address: Hunslet Road, Leeds, West
Yorkshire, LS10 1JY
Telephone: 0113 284 6493
Contact: Alan McKenna (Headteacher)
apprenticeshipacademy
E-mail: @leedscitycollege.ac.uk
<https://www.leedscitycollege.ac.uk/courses-apprenticeships/courses/14-plus-apprenticeship-academy/>
Website:



Pastoral Support Offered:

The Apprenticeship Academy is an alternative to school and a great opportunity to start your journey into the world of work. If you are aged 14 and over the Academy will enable you to study an apprenticeship as an alternative to the traditional Years 10 + 11 in school. It is ideal if you want to progress onto a higher level apprenticeship once you turn 16 and it will also provide a vocational learning route into Higher Education. You will have a dedicated mentor who will provide support inside and outside the classroom. The mentor will provide support with: attendance, punctuality, learning and with any personal issues that arise whilst studying at the Academy. You will also have a Business Coach who will help to develop work readiness and assist with career planning.

Service Provider Comments:

The Academy provides an exciting alternative to Years 10 + 11 by offering a different pathway into employment. The Academy will develop skilled, professional and enterprising young people who can make a significant contribution to the region's economy. Students who attend the Apprenticeship Academy will experience studying in a college environment and benefit from work related learning - working with state-of-the-art industry standard equipment and resources.

Service Provider Benefits:

You will have the opportunity to:

- *Develop skills in areas valued by employers including enterprise and entrepreneurship.*
- *Develop professional skills and knowledge in employment areas demanded by the region.*
- *Learn vocationally-relevant skills in real work environments e.g. Training Restaurants and Commercial Enterprises including: Butchers, and Motor Vehicle Workshops on campus or elsewhere.*
- *Participate in meaningful work experience that is relevant to your chosen vocational area.*
- *Work on innovative industry based projects and challenges set by employers*
- *Access support from a Business Coach to help with future career options.*

Provider Outcomes:

100% of our learners progress successfully on to post 16 education or training. All students are given the tools to help them advance into further education, apprenticeships or employment.

<i>National Curriculum Years</i>	Year 10 & 11 Upwards
<i>Free School meals catered for?</i>	Yes
<i>Can cater for students with restricted mobility?</i>	Yes
<i>Safeguarding Policy?</i>	Yes
<i>Premises Health and Safety Policy?</i>	Yes
<i>Accept Electively Home Educated Students?</i>	Yes
<i>Ofsted registered?</i>	Yes
<i>Transport arrangements for students?</i>	Support provided to and from Academy

Subject	Course Name	Description	Level	Location	Cost per:		
					Week	Day	Half Day
Apprenticeship Academy	Sport	Includes a core curriculum of English, Maths, Science, ICT, Business Studies, Progression and Development	Level 1	Leeds City College	Fully Funded		
Apprenticeship Academy	Creative Media				Fully Funded		
Apprenticeship Academy	Motor Vehicle				Fully Funded		
Apprenticeship Academy	Food & Nutrition				Fully Funded		
Apprenticeship Academy	Hair & Beauty				Fully Funded		
Apprenticeship Academy	Health and Social Care				Fully Funded		
Apprenticeship Academy	Public Services				Fully Funded		
Apprenticeship Academy	Performing Arts				Fully Funded		

Provider Name: *Leeds College Of Building*
Address: *North St, Leeds, LS2 7QT*
Telephone: *0113 222 6000*
Contact: *John Clancy*
E-mail: *iclancy@lcb.ac.uk*
Website: *www.lcb.ac.uk*



Pastoral Support Offered:

Pastoral support plays an important role with the learners we engage with. Staff provide pastoral support on a daily basis to learners to help them on their educational journey.

Service Provider Comments:

We are the only dedicated construction college in the country and our courses are for young people who are finding the typical school curriculum too challenging. Some of our qualifications form part of Progress Eight. Useful qualifications and experience gained at our training centre helps the learner make the transition from School to post 16 options such as apprenticeships or full time study programs within the Construction and Built Environment sector.

Service Provider Benefits:

The Skills Academy at Leeds College of Building has engaged students from all over the city and surrounding areas for more than 20 years. We have been achieving qualifications at a level that ensures the student reaches the best of their potential, promoting progression onto higher-level qualifications.

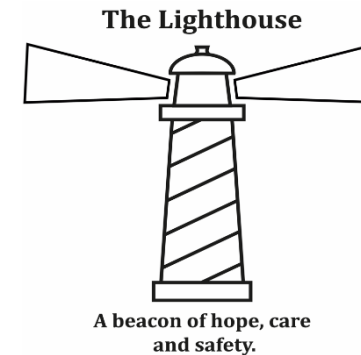
Provider Outcomes:

The Skill Academy has achieved a consistently high pass rate over the last 4 years and is currently predicted to be 97% with the vast majority of the learners progressing onto trade or supervisory courses within the college.

<i>Key Stages?</i>	3 and 4
<i>Free School meals catered for?</i>	On Site
<i>Can cater for students with restricted mobility?</i>	Yes
<i>Safeguarding Policy?</i>	Yes
<i>Premises Health and Safety Policy?</i>	Yes
<i>Staff hold DBS valid certificates?</i>	Yes
<i>Ofsted registered?</i>	Yes
<i>Transport arrangements for students?</i>	Students Travel Independently

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost per:
						Day
Construction	<i>Level ½ Construction & the Built Environment</i>	Award	Pearson	Level 1 & 2	Leeds	£10 per hour per student infill rate or £100 per hour group rate up to 14 students
Construction	<i>Level 1 Award/ Certificate/ Ext Cert & Diploma in Construction</i>	Cert	Pearson	Level 1		
Construction	<i>Craft carousel around different trade areas</i>	Cert	N/A	TBC		tbc

Provider Name: **Lighthouse Alternative Provision**
Address: *Gilberdyke Group Scout Hut,
Ingsview, Main Road,
Gilberdyke HU15 2SP*
Telephone: *07380 132022*
Contact: *Ruth Patterson*
[Ruth.patterson@thelighthouse](mailto:Ruth.patterson@thelighthouse.school.org.uk)
E-mail: *school.org.uk*
Website: *Under construction*



Pastoral Support Offered:

Everything that we do at The Lighthouse is underpinned by relationships. A home visit is undertaken as part of the admissions process to begin to develop positive relationships with the parents/carers of the student. Students are allocated a key worker who will be their main point of contact; the key worker will be the main contact for the parent/carer too.

Service Provider Comments:

The Lighthouse has capacity for up to six students each day (two groups am and pm). Students may attend for up to five days each week.

Service Provider Benefits:

The Lighthouse works from a trauma and mental-health informed perspective. The practical and active programmes in the outdoors, are designed to allow children and young people to develop a positive sense of self; sense of achievement, to raise self-esteem, belonging and aspiration. The ultimate goal is for children and young people to re-engage with their education so they may achieve their full potential.

Provider Outcomes:

The desired outcomes are that students will re-engage with learning and achievement at their school.

<i>Key Stages?</i>	3 and 4
<i>Free School meals catered for?</i>	Yes
<i>Can cater for students with restricted mobility?</i>	Possibly
<i>Safeguarding Policy?</i>	Yes
<i>Premises Health and Safety Policy?</i>	Yes
<i>Staff hold DBS valid certificates?</i>	Yes
<i>Ofsted registered?</i>	No
<i>Transport arrangements for students?</i>	Collected from home and dropped off

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost per:
						Day
Other	<i>Multi-sports Course</i>		N/A	N/A	Welton, East Yorkshire	£150
Other	<i>Watersports Course</i>		N/A	N/A		
Other	<i>Animal Course</i>		N/A	N/A		
Other	<i>Adventure Course</i>		N/A	N/A		
Other	<i>Land Based</i>		N/A	N/A		
Other	<i>Social & Cultural Course</i>		N/A	N/A		

Provider Name: *Middlesbrough College*
Address: *Dock Street, Middlesbrough,
TS2 1AD*
Telephone: *01642 333528*
Contact: *Jenni Cairns*
E-mail: *j.cairns@mbro.ac.uk*
Website: *www.mbro.ac.uk*



Pastoral Support Offered:

This programme is aimed at students who are disengaged from mainstream school and may be struggling with attendance and behavioural issues. The focus will be to re-engage these students in a vocational setting and to develop their personal and professional skills to make them more employable in preparation for post 16 education. Students will gain key transferable skills in areas including problem solving, team work and time management. Our team of experienced staff aim to provide the appropriate resources, facilities and services for students to be successful in their chosen programme of study. All students on the bespoke programme will have a pastoral mentor who will support their studies on a group basis. Our team of dedicated Safeguarding and Welfare Officers are on hand to provide support and guidance for students. Assisting with any personal issues that might affect their education and time in College, they are here to keep students safe and motivate them to get the best results. The College Community is safeguarded with access control on all entrances.

Service Provider Comments:

Students will gain an overview of the key skills and knowledge relevant to their chosen course. Students can select from a choice of vocational subjects including hair & beauty, games design & media, health & care, art & design, construction and catering. They will work in a practical, vocational setting developing valuable employability skills. Students will have the opportunity to study towards their GCSE maths and English exams or functional Skills with the aim of re-engaging students through practical scenarios related to their career goals. The GCSE English and maths exam will be sat back at the School setting.

Service Provider Benefits:

Students can select from a choice of vocational subjects including hair & beauty, games design & media, health & care, Construction & Engineering, and Hospitality & Catering. Students can benefit from a range of facilities including free access to College gym, discounts in our salons and food outlets and free College Wi-Fi across campus. Students can visit our Career Pod when they are based on the College site for information on the progression opportunities available on completion of their studies. Students will have the opportunity for additional support and Dyslexia screening if appropriate.

Provider Outcomes:

The courses are designed to equip students with the skills required to succeed in future training and the world of work with the majority of our 14-16 students progressing to full time courses with us after Year 11.

<i>Able to work with national curriculum years:</i>	10 and 11+
<i>Free School meals catered for?</i>	Yes
<i>Can cater for students with restricted mobility?</i>	Yes
<i>Safeguarding Policy?</i>	Yes
<i>Premises Health and Safety Policy?</i>	Yes
<i>Staff hold DBS valid certificates?</i>	Yes
<i>Ofsted registered?</i>	Yes
<i>Transport arrangements for students?</i>	Free bus travel

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost per:		
						Week	Day	Additional
14 -16 School Offer	<i>14-16 School Link Offer 5 day offer. English & maths / Health & Care / Games & Media / Hair & Beauty / Catering. Cost of accreditation additional.</i>	Other	NOCN /City and Guilds	E3/L1	M'bro College	£400	£80	Cost for NOCN and City & Guilds accreditation
14 -16 School Offer	<i>14-16 School Link Offer 3 day Vocational offer. Hair & beauty, games design & media, health & care, Construction & Engineering, and Hospitality & Catering</i>	Other	NOCN	E3/L1		£240	£80	
14 -16 School Offer	<i>14-16 School Link Offer 2 day offer. English maths. Cost of accreditation additional.</i>	Other	City and Guilds	E3/L1		£180	£80	
14 -16 School Offer	<i>Bespoke package for school groups</i>	Other		E1/E2/E3/L1		TBC	TBC	
14 -16 School Offer	<i>SEN Transition Package</i>	Other	None	Entry Level		£250 per group		

Provider Name: *Mind Jam*
Address: 43 Coopers Holt Chase,
Skellingthorpe, Lincoln, LN6
5SY
Telephone: 07890 672395
Contact: [Dan Clark](#)
E-mail: mindiamdan@gmail.com
Website: www.mindjam.org.uk



Pastoral Support Offered:

MindJam offers emotional support and guidance for children and adolescents through gaming and game design. Our aim is to support children who suffer anxiety, stress, social issues and other emotional needs. We are experienced in working with children with ASD, ADHD, Trauma, PDA and children who have been adopted.

Service Provider Comments:

We're proud to work with: Autism Champions - <https://www.autismchampions.co.uk/> Asend - making SEND outstanding <https://asend.co.uk/> A2E Surrey CC / Essex County Council/ Oxfordshire County Council / Vale of Glamorgan County Council / Nottinghamshire County Council / Hertfordshire County Council, and many other specialist schools and councils. We were also a finalist for Bafta Mentor of the Year 2021.

The sessions are 121 online and the aim is to help with confidence, self-esteem and anxiety whilst also furthering skills in gaming, game design and coding. Future goals could include becoming trained and certified as a junior programmer in Unity - an industry standard game development platform and helping aim towards further education and employment. All our mentors are fully DBS checked, have full safeguarding training and are from either teaching or counselling and care backgrounds. We are very experienced and trained in working with and helping children with ASD, ADHD, PDA, PTSD, trauma, anxiety, depression, school refusal and other issues.

Service Provider Benefits:

MindJam uses gaming, coding and game creation, digital music and digital art, as a platform to develop positive play, problem solving and social and technical skill development, through friendly, positive and low-demand sessions. These activities are great for relieving stress and anxiety and have been shown to greatly benefit mental health and cognitive development. We use private, online one-to-one

sessions, to provide a safe environment in which children are encouraged to express themselves, to talk about anything that interests them, their loves and fears, worries, problems and goals.

Provider Outcomes:

Mind Jam works with the child and parents/carers to provide bespoke aims for each child. The aims are not performance based but are instead long-term ideals that the parents and/or children have to support the child's emotional needs. These aims help shape the sessions and how the mentor approaches them.

<i>Able to work with national curriculum years:</i>	All
<i>Free School meals catered for?</i>	N/A
<i>Can cater for students with restricted mobility?</i>	Yes
<i>Safeguarding Policy?</i>	Yes
<i>Premises Health and Safety Policy?</i>	N/A
<i>Staff hold DBS valid certificates?</i>	Yes
<i>Ofsted registered?</i>	No
<i>Transport arrangements for students?</i>	N/A

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost per: Hour
Gaming and Game Design	Emotional Support and Guidance	Other	n/a	n/a	Online	£50 p/h + VAT

Provider Name: *Nisai Virtual Academy (Online)*
Address: *Scotswood House, Teesdale
South, Thornaby Place,
Stockton-on-Tees, TS17 6SB*
Telephone: *0208 424 8475*
Contact: *Emma Gunn*
E-mail: *emma.gunn@nisai.com*
Website *www.nisai.com*



Pastoral Support Offered:

As well as students having live lessons they also have access to teacher and Form Tutor support. Emotional and Wellbeing support or increased support with prioritising workloads can also be addressed by the students Form Tutor or our Student Officer when needed. Once a student has requested additional support, this is then accessed via our online platform. Nisai Virtual Academy also offer access to a wellbeing centre, social areas of the NVA and full access to student support services. CIAG sessions and transition meetings are also offered to our Post16 learners who are on roll with us. EHCP reviews are also carried out for Post16 learners on roll with us. Any transition or EHCP meetings for pre16 learners or Post16 learners who are not on roll with us will be attended by our dedicated team when invited.

Service Provider Comments:

Nisai Virtual Academy takes all the positive aspects of a school and delivers this online - the classrooms, structured timetables, subject specialist teachers, a dedicated support team, extra-curricular activities and form tutors. We have a range of short and long-term courses available at Key Stage 3 and 4 and long term courses at Key Stage 5. We offer a variety of short-term interventions and booster courses with tried and tested success. Core Curriculum is our most popular short-term course providing up to 20 hours per week for up to 6 weeks. This is ideal for addressing immediate needs relating to issues to do with sickness and fixed term exclusions. Additionally, we have an extensive selection of long-term accredited courses to choose from including; Functional Skills, GCSEs and A Levels.

Service Provider Benefits:

Many people are not able to benefit from mainstream facilities for a range of reasons including health, personal circumstances or geographic location. Nisai Virtual Academy is able to bridge that gap and provide an educational pathway for all learners. By making our provision accessible for all we do not expect learners to have to "fit in" to a mainstream, traditional learning setting. Our online platform does not use webcams and can be accessed from any location which has an internet connection. Learners can log into Nisai Virtual Academy from a place they feel safe and secure knowing they are accessing a live classroom with a small number of students.

Schools can benefit from providing access to the Nisai Virtual Academy to their learners by making a structured programme of study available to those who are struggling to access school. The school benefits from having the evidence needed to show the provision made available to students, their attendance, behaviour and contribution levels. In addition to the long term programmes schools retain the control and awareness needed to support the students on their roll. It may be they have a number of students who are unable to cope with the classroom environment but can work fine in a less distracting setting. Students can access the subjects they need and can be supervised by a member of staff who can support them in logging on if required. This takes away the need for a teacher working with a group of students who are studying different subjects at different levels.

Provider Outcomes:

Organisations within the Nisai Group have been inspected by OFSTED 3 times since 2011 a "Good" rating in November 2017. In a traditional school our cohort would consist of approximately 20% of the entire student population, yet at Nisai 99% of our students have some form of barrier to learning. Outcomes are identified in many forms and at Nisai we focus on outcomes including exam results, academic progress and distance travelled in addition to social and soft skills progress and outcomes. In 2021/22 99.25% passed their GCSEs, 72% of learners maintained or progressed in their working levels over the course of the academic year irrespective of when they started with Nisai with many joining Nisai at a point of disengagement from education. Given the difficulties many of our students have just accessing education this is something that we are positive about. Social outcomes are specific to the learner and can be everything from improving attendance, through to communication in front of their peers.

Support Key Stages	Key Stages 3, 4 & 5
Free School meals catered for?	N/A
Can cater for students with restricted mobility?	Yes
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	N/A
Staff hold DBS valid certificates?	Yes
Ofsted registered?	No
Transport arrangements for students?	N/A

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost per:
						<i>Costs are Per Subject Per Academic Year</i>
<i>Functional Skills</i>	<i>Literacy / Numeracy / ICT</i>	<i>Certificate</i>	<i>NOCN</i>	<i>E3 - L2</i>	<i>Online</i>	<i>Costs are per Student per Subject per Academic Year – Functional Skill - £1750 KS3 - £1550 KS4 - £1750 IGCSE Science - £1750 KS5 - £2750 Student Support (Post 16 only) - £1000 - £1500 PLSP £33,500 (all prices correct as of 19/01/2023)</i>
<i>Core</i>	<i>English / Maths / Science / History / ICT / General Studies</i>		<i>OCR</i>	<i>KS3</i>		
<i>Other</i>	<i>GCSE English Lit / English Language / Maths / Combined Science / Economics / History / Psychology / Business / Environmental Management / Media Studies</i>	<i>GCSE</i>	<i>OCR</i>	<i>KS4</i>	<i>Online</i>	
<i>Other</i>	<i>Employability / PSHE / ESOL</i>	<i>Certificate</i>	<i>NOCN</i>	<i>L1 - L2</i>		
<i>Other</i>	<i>A Level English Language / English Literature / History / Psychology</i>	<i>Other</i>	<i>OCR</i>	<i>A Level</i>		
<i>Other</i>	<i>Personalised Learning Support Programme (PLSP)</i>	<i>Other</i>	<i>NA</i>	<i>KS3 / KS4</i>		

Provider Name: North York Moors National Park
Address: The Moors National Park Centre, Lodge Lane,
Danby, Whitby, YO21 2NB.
Telephone: 01439 772700
Contact: Mary-Jane Alexander
E-mail: outdoorlearning@northyorkmoors.org.uk
Website: www.northyorkmoors.org.uk



Pastoral Support Offered:

Wild skills, teaching young people the survival and technical skills they need for adventures in the outdoors. Each session encourages young people to learn new skills, take on challenges and think creatively. These transferrable skills help develop confidence, self-awareness, responsibility and determination. Young people learn while having fun, connecting with others and the environment. An experience to remember!

Service Provider Comments:

Young people will take part in practical sessions within 1 hour drive of the school location. Students will be hands on and work with North York Moors National Park staff to complete much needed tasks which count towards the maintenance and care of the park.

Service Provider Benefits:

Benefits in improved working relationship with school staff, behaviour, attendance, patience, pride and determination. Students and staff are able to work towards the John Muir Discovery Award, an environmental award. All PPE is provided. Waterproofs and wellingtons can also be provided. School staff must accompany the group.

Provider Outcomes:

Personal development nurtured in responsibility, ownership, leadership, resilience, problem solving, behaviour, team work, social and environmental responsibility.

Support Key Stages	KS2, KS3 and KS4
Free School meals catered for?	No
Can cater for students with restricted mobility?	Depends on restrictions
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	No
Transport arrangements for students?	Schools to provide with staff support

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost per:		
						Week	Day	Half Day
Personal Development	Ranger Day – John Muir Discovery Award	Cert	John Muir Trust	N/A	North Yorkshire Moors	Free		
Personal Development	Wild Skills (10 students max)	Other	N/A	N/A		£25 Per student (min £150 per day)		
Personal Development	Youth Action Residential	Cert	John Muir Trust	N/A		On request		

Provider Name: North Yorkshire
Outdoor Learning
Address: Bewerley Park, Pateley Bridge
Telephone: 01423 711287
Contact: Sally Ward
E-mail: bewerley.park@northyorks.gov.uk
Website: www.outdoored.co.uk



Pastoral Support Offered:

Support from outdoor learning staff for developing peoples soft skills, relationships built between clients & staff from which personal development can be undertaken.

Service Provider Comments:

Outdoor Education - NYOLS uses the outdoors to help develop individuals whether it is personal development or a hard skill. Bespoke programmes designed at a level to meet the needs of individuals. Whether it is increasing self-esteem & confidence, mental wellbeing or applying subjects to the outdoors.

Service Provider Benefits:

Our provision has a huge number of benefits and is not limited to the following. Positive development of confidence, wellbeing, risk awareness, independence as well as giving exposure to new environments, experiences and relationships. The use of outdoors allows our staff to build positive relationships with individuals as well as provide positive experiences. Experiences used include a range of outdoor and adventurous activities

Provider Outcomes:

Wellbeing, Personal and social development.

Support Key Stages	All
Free School meals catered for?	Meals can be provided at a cost
Can cater for students with restricted mobility?	Yes
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	No
Transport arrangements for students?	Yes

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost per:		
						Week	Day	Half Day
Outdoor	Outdoor Learning – Personal, Social Development and Positive Experiences	Other	LoTC & AALA, Gold AHOEC	N/A	Bewerley Park, Pateley Bridge	Up to of 12 students *based on the needs of the group, certain needs require to attend alone others small groups *£345 per day - includes a Tutor with equipment & transport to pick up within reasonable mileage *School are required to send at least one member of staff or pay an additional £80 for an extra NYOLS member of staff if required.		

Provider Name: North Yorkshire
Outdoor Learning
Address: East Barnby (Whitby)
Telephone: 01947 893333
Contact: David Barker
E-mail: east.barnby@northyorks.gov.uk
Website: www.outdoored.co.uk



Pastoral Support Offered:

Support from outdoor learning staff for developing peoples soft skills, relationships built between clients & staff from which personal development can be undertaken.

Service Provider Comments:

Outdoor Education - NYOLS uses the outdoors to help develop individuals whether it is personal development or a hard skill. Bespoke programmes designed at a level to meet the needs of individuals. Whether it is increasing self-esteem & confidence, mental wellbeing or applying subjects to the outdoors.

Service Provider Benefits:

Our provision has a huge number of benefits and is not limited to the following. Positive development of confidence, wellbeing, risk awareness, independence as well as giving exposure to new environments, experiences and relationships. The use of outdoors allows our staff to build positive relationships with individuals as well as provide positive experiences. Experiences used include a range of outdoor and adventurous activities

Provider Outcomes:

Wellbeing, Personal and social development.

Support Key Stages	All
Free School meals catered for?	Meals can be provided at a cost
Can cater for students with restricted mobility?	Yes
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	No
Transport arrangements for students?	Yes

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost per:		
						Week	Day	Half Day
Outdoor	Outdoor Learning – Personal, Social Development and Positive Experiences	Other	N/A	N/A	East Barnby - Whitby	Up to of 12 students *based on the needs of the group, certain needs require to attend alone others small groups *£345 per day - includes a Tutor with equipment & transport to pick up within reasonable mileage*School are required to send at least one member of staff or pay an additional £80 for an extra NYOLS member of staff if required.		

Provider Nudge Education
Address: 24 Leazes Crescent, Newcastle Upon Tyne, NE1 4LW
Telephone 0191 4862131
Contact: Brian Mair
E-mail: Brian.Mair@nudgeeducation.co.uk
Website: www.nudgeeducation.co.uk



Pastoral Support Offered:

We offer both academic and non-clinical mental health support for anyone who is disengaged from education. Our interventions are bespoke, holistic and interim. We provide our own assessments to find out what our students need and go above and beyond to deliver. We match high-calibre, resilient professionals from the education and mental health sectors to deliver academic interventions combined with non-clinical mental health support that pioneers human conductivity alongside our five evidence-based cornerstones of a healthy body and mind: Movement; Creativity; Nutrition; Reflection and Rest.

Service Provider Comments:

We deliver bespoke education interventions to anyone missing education for any reason at all - school refusers, those with SEND or SEMH needs, Looked After Children, young people with low self-esteem or aspirations - we support anyone who is struggling.

Our holistic interventions strive to overcome any barrier to learning whether social, emotional, behavioural or otherwise. We work with young people of all ages and at any point during the year - usually 1:1, sometimes in small groups. We assess academic levels, baseline cognitive and emotional capacity and take time to understand each young person's story. We learn from our students before we teach them. We also work closely with their families, care teams and schools to make sure that they transition to a place of stability, whatever that means for them.

Although each student is unique (making each intervention unique) they do share one thing in common: the right to education and to finding their path in life. We believe inclusion, not exclusion, is the answer.

We exist to eradicate disengagement from the face of the education sector, one child at a time.

Service Provider Benefits:

We provide everything from facilitating pick-ups, drop-offs and lunch, to assisting school or college transitions as undercover staff. We can attend PEP, LAC and other multi-agency meetings on behalf of the commissioner and also look to source the next permanent setting should this not be identified at point of referral.

We can also deliver non-clinical therapeutic interventions outside of normal school times where young people would benefit from resilience building and pattern interruption.

Provider Outcomes:

96% Engagement Rate

94% Successful Transition rate (Post 3 months)

89% Attendance rate

Which Key Stages do you work with?	1-4
Free School meals catered for?	Yes
Can cater for students with restricted mobility?	Yes
Safeguarding policy in place?	Yes
Premises Health and Safety Policy in place?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	N/A
Transport arrangements for students?	Yes

Subject	Course Name	Description	Awarding Body	Level	Cost:	
Work Placement	Work Placement: Arranged upon Request	Other	n/a	Various	1:1 £50.49 per hour	
English	Language and Literature from KS1 – KS4	Other	n/a	Various		
Maths	from KS1 – KS4 tuition	Other	n/a	Various		
Enterprise	Bespoke projects based around student’s aspirations & career plans	Other	n/a	Various		
Functional Skills	Maths	Cert	Skillsforward/NCFE	Level 1 – Level 3		
Art	KS1-KS4 or bespoke Art and Art Therapy projects	Other	n/a	Various		2:1 £93.08 per hour
Holistic	Bespoke intervention incorporating mindfulness, wellbeing and complementary therapies	Other	n/a	n/a		
Outdoor	Forest School or Beach School projects based around student's local environment and interests	Other	n/a	n/a		Various Locations
Personal Development	Short courses around health and wellbeing right through to Certificate of Personal Effectiveness (CoPE)	Cert	Asdan	n/a		
Social Education	Can be made bespoke around student's individual needs and behaviours and can incorporate Asdan short courses that are relevant to project.	Other	Asdan	n/a		
Sports	Bespoke package incorporating student's interests with embedded academic elements. Can be combined with Asdan	Other	Asdan	n/a		

Provider Name: *The Prince's Trust*
Address: Airedale house, Albion St,
Leeds, LS1 5AW
Telephone: 0800 842842
Contact: Sarah Pearce
Sarah.pearce@princes-
trust.org.uk
E-mail:
Website: <https://www.princes-trust.org.uk>



Prince's Trust

Pastoral Support Offered:

The Achieve programme is run as a club in secondary schools and alternative education settings across the UK. We believe that every young person should have the opportunity to fulfil their potential. The Achieve team exists to support you and your organisation. We can work together to ensure your students achieve things that they can be proud of. Behind every individual success story is a dynamic support team.

What's involved? Young people can get involved in activities such as:

- Personal development and employability - young people will gain a recognised Prince's Trust qualification
- Life skills - through engaging activities, topics such as resilience, breaking habits, health and wellbeing and employability will be explored
- Community projects - to develop their team-working skills and allow them a chance to discover new talents
- Literacy, language and numeracy - to gain essential skills to succeed in daily tasks such as money management
- Enterprise and the world of work - young people can experience what it takes to run a business and think about their career options

Service Provider Comments:

Since 1998, we've been delivering education programmes across the UK so we have a wealth of knowledge and experience in this field. Once you sign up, you'll be introduced to a friendly Prince's Trust Programme Executive who will become your coach for the Achieve programme. They'll provide you with in-depth training, support you to develop a programme tailored to your pupils' needs, check-in with you regularly to make sure you're getting on OK and be on hand in case you have any questions.

Service Provider Benefits:

Our curriculum offers a wide range of practical and relevant subjects to pick and choose from, so you can tailor the programme to your students' needs and interests. Clubs can be run for the same group of young people over two or three years, or over as a little as six weeks - depending on what is right for you and your group. Students are empowered to take ownership of their work and be accountable for their own successes. The programme is customisable and youth-led; providing a supportive environment for them to fulfil their potential. Booster activities - Through our network of partners, the Achieve programme can provide your group with exclusive opportunities for skill development. These enrichment activities provide young people with unique opportunities to develop

vital life skills, discover new interests and learn about the world of work. In addition, these special opportunities can help you to achieve you broaden your STEM offer to young people as activities can include interactive workshops on topics such as: robotics, coding, app design and science experiments. High quality resources - Our online Learning Hub hosts a suite of high-quality session plans and resources, which will act as a self-help guide through the curriculum. We've also included some handy hints on how to embed literacy, language and numeracy and STEM activities through the programme.

Provider Outcomes:

Young people increase their aspirations and confidence, as well as life skills, throughout Achieve with increased attendance and attainment. Young people also have the opportunity to gain a Prince's Trust qualification in Personal Development and Employability Skills at Entry Level 3, Level 1 or Level 2 and at four different sizes.

Support Key Stages	3, 4 and 5
Free School meals catered for?	No
Can cater for students with restricted mobility?	Yes
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	No
Transport arrangements for students?	No

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost per:
						Learner
Personal Development	Personal Development and Employability Skills	Award	Princes Trust	EL3 / L1 / L2	In School or Alternative Provision	£10
Personal Development	Personal Development and Employability Skills	Cert		EL3 / L1 / L2		£45
Personal Development	Personal Development and Employability Skills	Diploma		EL3 / L1 / L2		£95

Provider Name: *PT Hub*
Address: 11 and 12 Bailey Court,
Colburn Business Park, DL9
4QL
Telephone: 01748352100
Contact: Emily Alderson
emily.alderson@principalteach
ers.co.uk
E-mail:
Website: www.principalteachers.co.uk



Pastoral Support Offered:

PT Hub is an alternative education provider that offer a specialist service, grounded in the Thrive approach, for disengaged primary and secondary aged pupils. We specialise in supporting children with SEMH and also cater for pupils with other SEND and medical needs. We believe that the Thrive approach provides a personalised, progressive, trauma-sensitive approach to meeting the emotional and social needs of children and young people. It supports them in becoming more self-confident, skilled and adaptable. It also supports us to address any challenged, or challenging, behaviours providing a firm foundation for academic success.

Service Provider Comments:

We pride ourselves in establishing a safe physical and social environment and on securing positive relationships between teachers and pupils, and between pupils and their peers. This is because we believe that the culture, ethos and environment of a setting influences the health and wellbeing of children and young people and their readiness to learn. Therefore, students with good health and wellbeing are likely to achieve better academically. Our teachers support students to become more confident about their learning and develop a 'growth mindset', so that they believe their abilities can be developed through hard work and perseverance, even when faced with challenges. This enables children and young people to set goals, manage stress and organise their school work to achieve their potential.

Teachers are committed to providing good quality education that enables all young people to make good progress academically. Lessons and resources are carefully adapted to meet the needs of all students regardless of age or ability. Staff use a variety of teaching styles and resources to support learning. Through close liaison with family/carers and commissioners we provide bespoke 1:1 support for students, tailoring individual packages for each young person, taking into consideration their social and emotional needs. We provide regular reports on engagement and educational progress, and adapt provision to ensure that intervention plans, identify the needs and strategies which best suits their individual requirements.

Service Provider Benefits:

Principal Teachers Hub work with students who are at risk of exclusion, have been excluded, or are struggling with education. Admissions are made through a referral from schools, the Virtual School or can be made from parents directly who currently provide education from home.

We support students who are:

- already permanently excluded from school,
- currently excluded from school on a fixed term basis,
- school refusers,
- young offenders,
- identified with emotional or behavioural difficulties, SEND, SEMH,
- have medical needs,
- generally disengaged from education.

We are able to provide 1:1 teaching for students and offer online learning for students who are able to make academic progress but find accessing the conventional classroom setting challenging.

Provider Outcomes:

Thrive approach provides a personalised, progressive, trauma-sensitive approach to meeting the emotional and social needs of children and young people.

- Identify and support emotional and social needs in order to provide a firm foundation for academic success.
- 1:1 bespoke packages of education carefully matched to each individual students needs
- Flexible curriculum and timetables, designed to meet the requirements of a wide range of pupil needs.
- Principal Teachers Hub provides a high ratio of teacher to student in a small, quiet and well managed environment, allowing students settle quickly and feel safe.
- Principal Teachers Hub can provide one to one bespoke tuition in a variety of settings: school/home/library or other pre-approved venue: the tuition is flexible to meet the need of the student and the budget of the school/local authority.
- Principal Teachers Hub only use staff who are all highly skilled and experienced in working with children with SEMH, SEND and emotional or behavioural difficulties.
- Principal Teachers will attend a range of professional meetings to support collaborative working with multi-agencies. Staff have a good working knowledge of other agencies such as social care and CAMHS, which supports the assessment and reporting process.
- Strong qualifications offer including GCSE English and Mathematics, Functional Skills Reading, Writing, Speaking and Listening, Mathematics and ICT.

Support Key Stages	All Key stages
Free School meals catered for?	No
Can cater for students with restricted mobility?	Yes
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	No
Transport arrangements for students?	No

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost per day:
English	Functional Skills	Award	Edexcel	Entry 1 /2 + Level 1	Catterick	£195 per day
Maths	Functional Skills	Award	Edexcel	Entry 1 /2 + Level 1		
ICT	Functional Skills	Award	Edexcel	Entry 1 /2 + Level 1		
English	English Language	GCSE	Edexcel	GCSE		
English	English Literature	GCSE	Edexcel	GCSE		
Maths	Mathematics	GCSE	Edexcel	GCSE		
Other	Home Cooking Skills	Btec	Pearson	Level 1		

Name: Ryedale Special Families
Address: 121 Town Street, Old Malton,
Malton YO17 7HD
Telephone: 01653 699000
Contact: Becky Stephenson
E-mail: becky@ryedalespecialfamilies.org.uk
Website: ryedalespecialfamilies.org.uk



Pastoral Support Offered:

Ryedale Special Families provide a holistic support service to the SEND student. Key Workers are responsible for day to day pastoral support and get to know the student and their family to ensure the student feels safe and well supported.

Service Provider Comments:

All tutoring support is provided on a 1 to 1 basis and 2 to 1 support is available where required. Where SEND children are disengaged with school we will provide a flexible plan to build relationships and improve self-esteem, in order to engage with learning again. We will work with the young person in areas of their personal preference with educational skills incorporated. Additionally, we can provide transition and independence skills including cooking, travel training, financial skills and activities, which encourage positive physical and mental health. Our Project Leader will liaise and communicate with parents/carers and other partners and attend relevant meetings. We work to ensure that every young person can fulfil their potential.

Service Provider Benefits:

SEND specialists, our team are experienced in working with disengaged learners and have a wide range of relevant skills and experience. We ensure a good match of tutor to learner. We work flexibly with partners to provide a holistic service. Personalised and flexible support which can be provided in the home or at an external venue. Accessible transport options are available if required.

Provider Outcomes:

- Flexible learning options which allows the student to complete appropriate awards and remain enthusiastic about learning
- Transitional skills to enable the student to move onto an appropriate post 16 provision
- Build positive relationships, increase self-esteem and confidence
- Increased enthusiasm about learning and encouraging students to have a positive outlook for their future.

Support Key Stages	KS2 KS3 KS4
Free School meals catered for?	Yes
Can cater for students with restricted mobility?	Yes
Safeguarding policy in place?	Yes
Premises Health and Safety policy in place?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	No
Transport arrangements for students?	By arrangement

Subject	Course Name	Descriptor	Awarding Body	Level	Location	Cost per: Hour
Personal Development	Independent Living	Cert	ASDAN	E3 – L1	Ryedale	£39.50
Social Education	Flexible package based on student's needs, with relevant ASDAN short courses incorporated	Other	ASDAN	n/a		

Provider Name: Scarborough PRS
Address: Valley Bridge Parade,
Scarborough, YO11 2PG
Telephone: 01723 330629
Contact: Elaine Mallen
E-mail: Through website
www.scarboroughpru.n-yorks.sch.uk/
Website: www.scarboroughpru.n-yorks.sch.uk/



Pastoral Support Offered:

Scarborough Pupil Referral Service regards every student as unique and staff at the SPRS are committed to providing quality teaching that ensures all children make at least good progress with their learning. Lessons and resources are carefully differentiated to meet the needs of all children regardless of age or ability. Staff use a variety of teaching styles and resources in lessons to support learning. T.A. support is available in some lessons and is targeted to support where most needed.

Service Provider Comments:

Admissions to the Scarborough Pupil Referral Service are by referral from schools through the Scarborough Collaborative. We offer both Statutory and Discretionary places. Places are offered on a needs-led basis and can happen very quickly.

Statutory placements consist of a bespoke programme of study and experience for pupils:

- Who have been permanently excluded from school*
- Medical pupils who cannot access full time mainstream education*
- Pupils involved with the Youth Justice Service*
- Pupils directed to us by the Local Authority*

Service Provider Benefits:

We have staff who support both individual and groups of children throughout school who are all highly skilled and experienced in working with children with special needs. Sometimes we have on roll children who require a high level of individual support and we have a range of strategies to address their specific needs. A key objective of ours is to help children to become more independent in lessons

Provider Outcomes:

Pupils' progress is improving in English. Seventy-five per cent of pupils are making expected or accelerated progress from their identified starting point. Despite the gaps in their learning, due to being out of school for long periods, they are catching up to their age-related expectations. In mathematics, 89% of pupils are progressing rapidly towards their age-related expectations. Personalised pathways for learning ensure that pupils' work is well matched to their needs and minimises any gaps in pupils' learning as a result of time spent out

of school. This enables pupils to make accelerated progress in this subject. The vast majority of pupils make steady progress from their starting points in science.

<i>Support Key Stages</i>	<i>Key Stage 3 and 4</i>
<i>Free School meals catered for?</i>	Yes
<i>Can cater for students with restricted mobility?</i>	Yes
<i>Safeguarding Policy?</i>	Yes
<i>Premises Health and Safety Policy?</i>	Yes
<i>Staff hold DBS valid certificates?</i>	Yes
<i>Ofsted registered?</i>	Yes

Provider Name: **Selby College**
Address: *Abbots Road, Selby, North
Yorkshire, YO8 8AT*
Telephone: *01757 211000*
Contact: *Loraine Stockdale*
E-mail: *stockdalel@selby.ac.uk*
Website: *https://selby.ac.uk*



Pastoral Support Offered:

All 14-16 students have an identified Co-ordinator who is responsible for monitoring attendance, liaising with key schools and outside agencies and offering support and guidance. Selby College has a guidance and Support Team that provides pastoral support to all students aged 16+. Where 14-16 students infill into a 16+ group they will receive the same pastoral tutorial programme as the 16+ students, which involves monitoring and support as well as career guidance and progression. If there is a need for a bespoke 14-16 group then pastoral support will still be provided through a tutorial programme.

Service Provider Comments:

Selby College is a tertiary college that provides A-levels, vocational courses and apprenticeships for 16+ students at a range of levels; as well as offering various adult and HE courses for students over the age of 18. The college aims to be an excellent provider of education and training, meeting the needs of our community and employers and supporting our young people to achieve their potential through good quality teaching, learning and assessment and raising aspirations. Thanks to huge investment over the years Selby College now boasts some of the most up to date buildings and facilities of any education provider in the area.

Service Provider Benefits:

Selby College has dedicated, experienced staff who deliver a range of programmes at different levels. Staff have knowledge and understanding of working with young people and providing quality teaching to enable students to achieve their career goal and maintain high aspirations. The Guidance and Support pastoral team provide excellent social and emotional support within a caring and safe environment.

<i>Key Stages?</i>	14 – 16 and 16+
<i>Free School meals catered for?</i>	Yes
<i>Can cater for students with restricted mobility?</i>	Yes
<i>Safeguarding Policy?</i>	Yes
<i>Premises Health and Safety Policy?</i>	Yes
<i>Staff hold DBS valid certificates?</i>	Yes
<i>Ofsted registered?</i>	Yes
<i>Transport arrangements for students?</i>	Students Travel Independently

<i>Course Name</i>	Awarding Body	Level	Location	Cost per:
				Course
Diploma in an Introduction to Health, Social Care and Young Peoples Settings	NCFE/CA CHE	Level 1	Selby	£5000 includes functional skills English, Maths and tutorial.
Practical Construction Operations	EAL	Level 1		
NVQ Certificate in Performing Engineering Operations	EAL	Level 1		
Awards in Developing Employability Skills and Certificate in Hairdressing Studies	VTCT	Level 1		
Awards in Developing Employability Skills and Certificate in Beauty Therapy Studies	VTCT	Level 1		
Diploma in Skills for Independence and Work	BTEC	Entry 2		
Extended Certificate in Vocational Studies	BTEC	Entry 3		

Provider SKAPE
Name:
Address: 18 Kings Street, Darlington, DL36JH

Telephone: 7554414421
Contact: Kelly Watson
E-mail: Kellywatson@skape-centre.co.uk
Website: Skape-centre.co.uk



Pastoral support offered:

Mental resilience underpins everything we do in life. At SKAPE, we are passionate about supporting our students in identifying and developing self help skills to build resilience and overcome challenges they might face. Self help skills workshops are offered in the following areas, alongside pastoral support from qualified staff:

Anger management

Self-esteem building

Mindfulness

Social skills

Relationship education

Safeguarding yourself

Stress management

Service provider comments:

SKAPE is a Darlington-based Alternative Education Provider (AEP) for children and young people aged 11-19. At SKAPE, we ensure that core skills underpin our learning, with daily lessons in English, Maths and PSHE, delivered in an attractive classroom environment that is conducive to learning. Functional Skills qualifications can be gained in English and Maths, to Level 1 or Level 2 (dependent on working-at grades). Students will also complete weekly lessons on food preparation and nutrition at our Secondary Site.

SKAPE is situated within the Sim King Social Gaming building, which houses the latest-generation gaming consoles, flight simulator and racing simulator equipment, and VR equipment. With leading experts researching advancements in technology, estimating that around 85% of the jobs that today's learners will be doing in 2030 haven't even been invented yet (Institute for the Future for Dell Technologies, 2019), we particularly recognise the importance of advancements in technology within an educational setting. We are passionate about utilising technology to provide an inclusive and immersive learning experience, greatly adding value to both lessons and learning outcomes, and to support students in developing the necessary skills and attributes to maximise their chances of future employment and employability.

Service provider benefits:

Our teaching and support staff have an extensive wealth of experience within primary, secondary, undergraduate and post graduate education, the mental health sector, and business management.

Our Centre Manager (Kelly Watson) is an experienced teacher who has taught Technology to students aged 11-18 from 2010 to 2023. She has held a management position as Head of Food and Textiles, where she worked collaboratively with a team to develop ideas, delegate work, and create Programs of Study. In this role, she was responsible for writing schemes of work, evaluating data, implementing improvement strategies, training newly qualified teachers, supporting staff, completing neurodevelopmental referral forms for SEN children, compiling risk assessments, and reporting any safeguarding concerns. Kelly's teaching specialisations include Food Preparation and Nutrition (Food Technology), Textiles, Graphics, Resistant Materials, Product Design, and Electronics, at both GCSE and A Level.

In addition to her teaching responsibilities, Kelly has also delivered the PSHE curriculum to students from Year 7 to Year 11, and she has taught Science and English within a withdrawal group for students who struggled to access mainstream education due to behavioral issues. Through this role, she gained valuable experience in supporting and nurturing disaffected students, improving their engagement, mental well-being, and overall learning outcomes.

Although not her official role, Kelly has worked with children with challenging behavior, continuously evaluating and improving her behavior management practices. She has extensive experience in planning and organizing school trips, including handling administrative tasks and collaborating with colleagues to ensure successful events. Furthermore, Kelly has served as an examiner for AQA, which has given her valuable insights into exam preparation and mark schemes.

Kelly has also organised various competitions for young people, such as Futurechef, Robotics, and Bake Off. She has actively participated in a focus group to explore ways to increase the engagement of boys in Key Stages 3 and 4. Additionally, she has conducted CPD (Continuing Professional Development) sessions for Technology teachers, focusing on the use of smart materials in lessons. Kelly has also developed a wide network of connections with professionals and colleagues in STEM, art, literature, sports, and outdoor activities.

In 2019, Kelly established the Little Aprons Cookery Club, which teaches children practical cooking skills and the theoretical knowledge behind it. Through this business, she works closely with local charities to provide cooking sessions for children from disadvantaged backgrounds, helping them improve their independent cooking skills and knowledge of healthy eating.

Linda James is an experienced Senior Teacher who has been actively involved in the field of education from 1992 to 2019. Throughout her career, she has demonstrated exemplary teaching skills and has been instrumental in implementing various initiatives and developments in schools. Linda has a strong background in teaching and supporting student teachers, as well as leading schools in multiple areas. Her dedication and outstanding contributions have been recognised through national awards both at a personal and school level.

Linda James (SKAPE's lead teacher) experience spans across different grade levels, from Foundation Stage to Year 6, with a particular focus on upper Key Stage 2 (KS2) and SATs preparation. She has also served as a Deputy Headteacher, working closely with a diverse school community. Her expertise extends to supporting and integrating children with special educational needs and disabilities (SEND), in collaboration with a multidisciplinary team of professionals.

In terms of professional development, Linda has completed a wide range of training programs, including safeguarding procedures, behavior management, and teaching students with various special needs, including complex medical conditions. She is known for her innovative and challenging teaching methods, which have earned her recognition as Science Teacher of the Year. Linda is also a Fellow of the Primary Science Teaching Trust and has actively contributed to the promotion of excellence in science education as a Science Leader and Mathematics Leader in her school.

Beyond her own school, Linda has played a significant role in supporting and advising other schools in achieving excellence in science education through her leadership as the Primary Science Quality Mark Hub Leader. She has also presented workshops at various teacher conferences, both nationally and internationally, and has participated in an international teachers' visit to the United States, where she exchanged ideas and best practices with educators from San Francisco.

In addition to her teaching responsibilities, Linda has taken on various leadership roles, such as being a KS leader, pastoral leader, and the School Training Centre Coordinator. As the coordinator, she has led and managed the Initial Teacher Training (ITT) provision in partnership with Durham University and a cluster of schools. Linda has also organised and facilitated events and activities aimed at enriching students' learning experiences, including Space Day and Science Week. She has even run a variety of clubs for both children and adults, covering diverse interests such as art, gardening, cooking, and science experiments.

In recent years, Linda has been involved in teaching young children how to cook through her work with Little Aprons Cookery Club. She not only teaches them various dishes but also engages them in crafting activities. Linda also tutors students preparing for their SATs exams, focusing on English and Mathematics test papers, particularly reasoning skills.

Throughout her career, Linda has accumulated a wealth of knowledge, experience, and skills, and she consistently strives to utilise these to enhance the learning experience and well-being of her students, making their education a top priority.

Mike James (teaching assistant, behaviour and IT lead) is a versatile individual who has a background in sports and sales, as well as extensive experience in business management. With his sports background, Mike has played basketball at a national level and has been part of a successful team that has won numerous awards and trophies. He has also gained qualifications in coaching and officiating, allowing him to mentor and guide young pupils in developing a strong work ethic, reaching their full potential, and fostering teamwork. Mike understands the importance of a solid academic foundation in achieving sporting success.

In addition to his sports involvement, Mike has several years of sales experience in the motor trade and leisure industry. He has prepared for and attended various events and exhibitions, which has honed his management and planning skills. He has held management positions within a company, where he not only supported and worked with staff but also built strong and respectful relationships with the public. Throughout his career, Mike has been actively involved in business management, engaging in tasks such as market analysis, stock ordering, design, and purchasing. For the past eight years, Mike has successfully owned and operated two businesses. His current business focuses on utilising cutting-edge technologies in the gaming industry. This venture has provided him with valuable experience in areas such as accountancy, tax planning, administration procedures, and developing public relations. Mike has also collaborated with a local college for the past 18 months, supporting projects within E-Sports and Game Design Programmes. Additionally, he has worked directly with third-sector organizations, offering work placements to young and vulnerable adults.

In his role as the Innovation Lead and Business Manager for SKAPE, Mike is deeply passionate about researching and developing the applications of new and emerging technologies. He recognises the potential of these immersive technologies to enhance both business and educational opportunities. With his expertise and enthusiasm, Mike actively seeks ways to leverage these technologies to drive innovation and create new possibilities.

Dale James (teaching assistant and pastoral support lead) is a dedicated professional with a background in psychology and extensive experience in mental health settings. She has worked within the NHS and third-sector organisations in various clinical, supervisory, and management roles. Dale's expertise extends to teaching in postgraduate education as well.

Throughout her career, Dale has worked with individuals aged 16 and above, providing support and therapeutic interventions in the mental health sector. She has worked in an Early Intervention in Psychosis Service and in Improving Access to Psychological Therapies (IAPT) Programs. As a qualified Psychological Wellbeing Practitioner (PWP), Dale assessed and treated common mental health problems such as depression and anxiety disorders using low-intensity psychological treatments based on cognitive-behavioral therapy principles. These treatments included behavioral activation, worry management, problem-solving, graded exposure, sleep hygiene, and cognitive restructuring.

In addition to her clinical work, Dale has completed training in anger management, behavioral activation combined with physical exercise, and

motivational interviewing to support problematic drinking while working for a military charity. As a senior PWP, Dale was responsible for monthly data reporting on service performance and led service development. She also oversaw the workplace trainee PWP program, supervised trainee and qualified PWPs, and collaborated with university research teams.

In her most recent role, Dale worked with individuals living with long-term chronic health conditions and mental health problems. She collaborated with the Long Term Conditions Lead to develop an integrated care pathway with the diabetes service. Dale co-developed, delivered, and evaluated a customized psychoeducation/therapy course for individuals with diabetes and mental health problems. She also acted as the Diabetes Champion for the service and led multidisciplinary pathways with the Diabetes Care Team.

Dale has experience in teaching, including facilitating psychoeducation courses, leading the workplace PWP trainee schedule, providing supervision, delivering professional development workshops, and lecturing at a local university on PWP training and working with long-term conditions.

As the Health and Safety Lead and Wellness Officer for SKAPE, Dale is passionate about ensuring safe practices within the center and supporting the mental and physical well-being of students and staff. Her expertise in mental health and his commitment to promoting well-being make her an invaluable asset to the organisation.

Provider outcomes:

1. Improved Attendance: SKAPE aims to address the reasons behind students' poor attendance and provide a supportive environment that encourages regular attendance. A positive outcome would be an increase in attendance rates among students at SKAPE and the commissioning school if still attended.

2. Positive Behavior Management: SKAPE focuses on developing strategies to manage challenging behavior and promote positive behavior among students. Outcomes include a reduction in disruptive behavior incidents and an improvement in students' ability to self-regulate, both at SKAPE, home and the commissioning school if attended.

3. Academic Progress: SKAPE aims to support students' academic progress and help them achieve their educational goals. Provider outcomes include improved academic performance, increased attainment levels, and progress towards nationally recognised qualifications or certifications if the student is completing such exams.

4. Personal Development: SKAPE prioritises the holistic development of students, including their social, emotional, and personal skills. Positive outcomes for students include improved self-esteem, increased confidence, enhanced communication skills, and the development of resilience and coping strategies.

5. Successful Transitions: SKAPE often works towards successful transitions for students, whether it be reintegration back into mainstream education, vocational training, or employment. Outcomes include a high percentage of students successfully transitioning to their desired destinations after completing their time in the alternative provision.

6. Positive Engagement: SKAPE aims to engage students in meaningful learning experiences and activities. Outcomes include increased student engagement in educational programs, extracurricular activities, and community involvement.

7. Parent and Community Engagement: SKAPE recognises the importance of involving parents and the wider community in supporting students'

educational journey. Outcomes include increased parental engagement, partnerships with community organizations, and positive feedback from parents and the community.

SKAPE will regularly monitor and evaluate these outcomes to ensure continuous improvement and the best possible support for their students.

<i>Key Stages supported</i>	KS3/KS4/KS5
<i>Free School meals catered for?</i>	Yes
<i>Can cater for students with restricted mobility?</i>	Yes
<i>Safeguarding policy in place?</i>	Yes
<i>Premises Health and Safety Policy in place?</i>	Yes
<i>Staff hold DBS valid certificates?</i>	Yes
<i>Ofsted registered?</i>	No
<i>Transport arrangements for students?</i>	To be arranged by commissioning school

Subject	Course Name	Descriptor	Awarding Body	Level	Location	Cost per:		
						Week	Day	Half Day
Maths	Functional skills Level 1/2 in Mathematics	Award	Edexcel	Level 1/2	SKAPE			
English	Functional skills Level 1/2 in English	Award	Edexcel	Level 1/2	SKAPE			

Provider Name: Springwell Harrogate
Address: 59 Grove Road, Harrogate, HG1
5EP.
Telephone: 01423 456001
Contact: John Warren
E-mail: info@swharrogate.org.uk
Website: www.swharrogate.org.uk



Pastoral Support Offered:

We are a secondary Alternative Provision Academy that provides full and part-time education and support for children and young people who, for a variety of reasons, are unable to access mainstream education. Inclusion is at the heart of everything that we do and we have a renowned reputation for working positively and purposefully with young people and their families to support them through periods of difficulty and challenge. Our motto, 'A Chance to Succeed' is extremely important to us: our expectations of all who work here, staff and students, are extremely high!

Service Provider Comments:

Our goal is to provide all children and young people with an appropriate and carefully considered range of opportunities. This enables them to gain personal fulfilment through learning by developing positive self-esteem and helps them unlock their academic potential. By taking into account the wider social and emotional needs of each individual, all staff work exceptionally hard to transform students' motivation and develop the whole child spiritually, emotionally, morally, socially and intellectually. Much of our work involves liaison with a wide range of other agencies in order to ensure that our youngsters, and their families, are appropriately supported. We have excellent working relationships with our mainstream schools and support the reintegration of learners into full time education into school, further education or employment.

Service Provider Benefits:

Springwell Harrogate caters for pupils with emotional, behavioural and social difficulties. It provides for children and young people from diverse social and emotional backgrounds who have a wide variety of complex needs and abilities ranging from high academic ability to autistic spectrum disorders, moderate and sometimes severe learning needs. Many of our pupils come from vulnerable groups, some are undergoing Statutory Assessment and some have Statements of Special Educational Need or Education, Health and Care Plans (EHCP).

Springwell Harrogate believes that the school curriculum comprises all learning and other experiences which are planned for its pupils and that the National Curriculum and NURTURE curriculum are an essential part of this. We believe a well-planned and robust curriculum is a fundamental route to the social, emotional and behavioural development, and overall well-being, of our pupils.org.uk

Provider Outcomes:

Springwell Harrogate aspires to provide a therapeutic and nurturing environment by recreating as far as possible a family environment for each of its young people. The intention is to understand each child's needs through a series of evidence-based interventions that generate an individual learning and pastoral plan. The curriculum will seek to:

Build affective bonds: Staff will help children to build positive, trusting relationships with others in an inclusive social environment where respect for the individual needs and identity is the foundation for building effective social relationships.

Cognitive restructure: Children will be given pastoral and curriculum opportunities to develop strategies for managing their emotions and behaviour effectively. They will have access to dedicated professionals who will help them to recognise their own emotional and mental states, such as triggers for anger, and conduct systematic therapeutic work to develop individual self-help strategies to combat negative or destructive thought patterns and create positive strategies for mental well-being such as perspective-taking and psychological resilience. Children will be encouraged to see themselves as active agents in changing their behavioural habits with the active support of staff.

Emotional literacy: Children will be taught how to express emotions more effectively and to empathise with others. Children will be taught to be more self-reflective and self-aware and given strategies to manage conflicts at home, with peers and with adults. Numerous opportunities to practise and develop social skills in different social situations will encourage a more broad-minded openness to other people and the local community.

Develop the self through behavioural modelling: Staff will model effective social relationships and social skills. The need to solve social problems through positive engagement with others and constructive dialogue is central to the Springwell approach. Appropriate and positive adults role models will seek to build trust relationships and a positive sense of self. Staff will communicate compassion, affection and care with clear behavioural expectations and boundaries.

Relaxation and therapeutic opportunities: All children will have access to a range of therapeutic activities through the pastoral curriculum. This will include the appreciation of the beauty of the natural world, care for the environment. The therapeutic power of creativity to express emotional and mental states will pervade the curriculum.

Consensual goal setting: target setting for an individualised pastoral and academic curriculum will be informed by recognised assessments. Families and students will be encouraged to play an active role in making choices and a sense of control in shaping their curriculum through shared achievable aims and goals.

<i>Support Key Stages</i>	<i>Key Stage 3 and 4</i>
<i>Free School meals catered for?</i>	<i>Yes</i>
<i>Can cater for students with restricted mobility?</i>	<i>Yes</i>
<i>Safeguarding Policy?</i>	<i>Yes</i>
<i>Premises Health and Safety Policy?</i>	<i>Yes</i>
<i>Staff hold DBS valid certificates?</i>	<i>Yes</i>
<i>Ofsted registered?</i>	<i>Yes</i>

Provider Name: *Stockton 6th Form College*
Address: *Bishopton Road West, Stockton
TS19 0QD*
Telephone: *01642 612611*
Contact: *Tristan Keates, Sharon Moore*
E-mail: *t.keates@tvc.ac.uk*
Website: *www.stocktonsf.ac.uk*



Pastoral Support Offered:

Students are part of the L2 provision in Stockton 6th Form. They are based in a bespoke area on the top floor with a few key staff. Strong Relationships will be built as their form tutor is also likely to teach them for their vocational option and also one of Maths or English. Sharon Moore the inclusion manager is based on that floor and she will manage the placement. There is a quiet space for break and lunch if required. Pre 16 students will stay on site. Support staff are also based on this floor for students who need it. Students will take part in PHSE lessons within tutorial sessions and complete the employability qualification. Contact with home school will be maintained and visits encouraged.

Service Provider Comments:

Package is based on a 3 day week (Tue to Thurs). The courses are all at level 2 and the student will be blended in to our existing provision and be part of college life. Students will sit English and Maths either at GCSE or Functional Skills dependent on ability. A further L2 course in employability is delivered in tutor time. Students then choose 1 vocational course out of Health and social care, Construction or Digital promotion for business, A possible 4 qualifications. Bespoke packages are available under discussion and we welcome enquiries. The full cost covering all four courses is £90 per day. School to provide transport. Further add-ons can be discussed for example 1-1 tutoring or TA support, Careers support at additional costs.

Service Provider Benefits:

Established 6th form provider. More mature surroundings and role models. No uniform. Successful in previous placements and very inclusive. The manager runs two SEMH provisions across Redcar and Cleveland and Stockton LEA for pre 16 students. Staff are very experienced. Clear pathways for successful students into further L2 study or L3 courses in all the vocational choices within the college for Post 16. Careers specialists on site to aid applications to FE or apprenticeships. Scope to offer work placements. Ofsted Good

Provider Outcomes:

Stockton 6th form is Ofsted Good April 2019. Level 2 pass rate above national average in 6th form resits for English and Maths over 50%. In the vocational subjects 100% of students passed in 2019/20. All but 3 passed Employability. Maths Functional skills had a 65% pass rate at L2.

<i>Key Stages?</i>	KS4
<i>Free School meals catered for?</i>	Yes
<i>Can cater for students with restricted mobility?</i>	Yes
<i>Safeguarding Policy?</i>	Yes
<i>Premises Health and Safety Policy?</i>	Yes
<i>Staff hold DBS valid certificates?</i>	Yes
<i>Ofsted registered?</i>	Yes (post-16)
<i>Transport arrangements for students?</i>	Home School to arrange

<i>Course Name</i>	Awarding Body	Level	Location	Cost per:
				Course
English Functional Skills Award	Edexcel	L1 or L2	Stockton	£90 per day per student - £270 total per week (max 3 days / 18 hours)
GCSE English	AQA	L2		
GCSE Maths	AQA	L2		
Maths Functional Skills Award	Edexcel	L1 or L2		
Digital Promotion for Business	NCFE	-		
Health and Social Care Diploma	BTEC	L2		
Employability Award	NCFE	L2		

Provider Name: *Strive for Education*
Address: *21 North Park Road, Harrogate,
HG15PD*
Telephone: *01423649070*
Contact: *Andy Brown*
E-mail: *info@striveforeducation.co.uk*
Website: *www.striveforeducation.co.uk*



Pastoral Support Offered:

Our Pastoral Leader is responsible for leading and coordinating safeguarding, pupil welfare, intervention, attendance and behaviour systems. The PL works closely with pupils, parents, staff and outside agencies on a daily basis. 1-1 and small group setting intervention is a key aspect of our pastoral support. Strive offers a more flexible, personalised curriculum, smaller class sizes with a ratio of 2 staff members to 6 pupils. Nurture and therapeutic approaches, coaching, mentoring and bespoke support also play a crucial role in the wrap around pastoral care we provide. Strive works in close partnership with EsSEntials Consultancy, who provide all SENCo assessments and support for our pupils.

Service Provider Comments:

Through a comprehensive admission and induction process, Strive will use a series of assessment and screening processes to identify and understand any barriers to learning. A tailored learning plan that will include interventions, support and therapeutic approaches will be designed and built within a pupil's timetable. Strive offers a stimulating, diverse and sequenced curriculum that is aimed at re-engaging pupil's interest in education. Being educated at Strive allows pupils to access personal and tailored learning that has a high level of support, in an environment that allows them to thrive and achieve.

The statements below define the activities we will undertake in pursuit of our vision; create & deliver an alternative curriculum for young people which is innovative, holistic, encourages collaborative working, positive progression and promotes independence. Provide advice and support to young people, signposting to other agencies as appropriate. Work only with organisations which work with young people to ensure they are listened to and their individual needs are met.

Service Provider Benefits:

Excellent town centre building. Recently undergone renovation to include on-site Hair & Beauty Salon, 2 purpose built classrooms, ICT suite, modern kitchen, pupil common room, meeting room and office/reception. The curriculum is implemented by dedicated professionals who are skilled and experienced in their specific area of delivery. Classes are designed to have 5-6 learners in one class with a subject teacher plus a teaching assistant, providing tuition, support and guidance. The impact of this is that pupils have the greatest opportunity to gain a fulfilling and successful experience here at Strive.

Provider Outcomes:

The following measures are aspects that will form a major benchmark in the progress of our pupils:

Improved regulation of emotions, increased attendance, improved physical and mental well-being, improved engagement with education and an improved attitude. A reduction in dysfunctional behaviours, exclusions or referrals. Improved sense of direction and self, including changes in self-esteem, confidence, motivation, and health awareness. Improvement in developing and sustaining relationships (with family, staff and peers) including changes in the ability to communicate, show mutual respect, and work with others. Pupils will aspire to go on to successfully reintegrate back to mainstream school where they will thrive, learn and succeed by continuing the progress made at Strive. Most programmes are accredited with BTEC or Functional skills. An additional outcome aim for Y11 pupils is to provide the tools to enable them to pursue college, apprenticeships, further training or employment opportunities.

<i>Support Key Stages</i>	KS3 / KS4
<i>Free School meals catered for?</i>	Yes
<i>Can cater for students with restricted mobility?</i>	Partial accessibility on ground floor
<i>Safeguarding Policy?</i>	Yes
<i>Premises Health and Safety Policy?</i>	Yes
<i>Staff hold DBS valid certificates?</i>	Yes
<i>Ofsted registered?</i>	Currently progressing application
<i>Transport arrangements for students?</i>	Yes – Where agreed with origin schools

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost per:
						Day
Strive for Education KEY STAGE 4 Curriculum:						
English	<i>Functional Skills</i>	Award	Edexcel	EL 1 to Level 2	Harrogate, North Park Rd	Pricing structure (per commissioning school not per pupil): 1 day week - £140 p/day 2 days week - £135 p/day 3 days week - £130 p/day 4+ days week - £125 p/day
Maths	<i>Functional Skills</i>	Award	Edexcel	EL 1 to Level 2		
Construction	<i>Construction Skills</i>	BTEC	Pearson	Level 1 Award - Cert		
Hair & Beauty	<i>Introduction to Hair & Beauty</i>	BTEC	Pearson	Level 1 Award - Cert		
Health & Fitness	<i>Sport & Active Leisure</i>	BTEC	Pearson	Level 1 Award - Cert		
Art	<i>Art & Design</i>	BTEC	Pearson	Level 1		
Hospitality	<i>Home Cooking Skills</i>	BTEC	Pearson	Level 1		
Health & Social Care	<i>Health & Social Care</i>	BTEC	Pearson	Level 1		
ICT	<i>ICT</i>	BTEC	Pearson	Level 1		
Other	<i>Curriculum Pathway for FT pupils. Includes science, PD, cookery and art & design</i>	Award	Strive	Competence		
Personal Development	<i>Life Skills & Work Experience</i>	Award	Strive	Competence		

Provider Name: Targeted Provision
Address: 21 Bonny Street, Camden, NW1
9PE
Telephone: 020 7770 9946
Contact: Sophie Arkell
E-mail: referrals@targetedprovision.com
Website: www.targetedprovision.com



Pastoral Support Offered:

We provide support to help young people with Additional Educational Needs (including Learning Difficulties, and SEMH needs) to re-engage with education and re-integrate into full-time educational provisions. Our support includes social, emotional and mental health support, trauma informed practice, positive relationship building between tutor and pupil, SENDCo oversight of each placement support engaging with parents/ carers as well as directly with pupil.

Service Provider Comments:

Targeted Provision provides interim support for CYP who are dis-engaged from education, or for those whose Additional Educational Needs mean that they struggle to access mainstream/ full-time education. Our tutors are all qualified teachers, who have 3+years' experience working with vulnerable young people. They prioritise incorporating the young person's interests into sessions in order to develop a positive relationship with them. Once established, the tutor then works with the young person to re-engage them with education and fill gaps in their learning. This relationship between tutor and pupil can then be utilised to support the young person to get back into school.

Service Provider Benefits:

We provide a Team Around (every) Child we work with: our tutor, our SENDCo and our Education Welfare Officers work together at every stage of the placement to ensure that the young person's academic and social/ emotional needs are met. The SENDCo and EWOs are available to attend EHCP Review/ PEP Review/ Child In Need/ Strategy meetings, as part of our hourly rate. For every young person we support, the referring party (school or local authority team) will receive weekly reports on attendance, engagement and progress. These reports can be shared with other stakeholders (i.e. CAMHS, Youth Offending Team, social services as requested). At the end of each placement, a detailed conclusive report will be provided, which identifies progress towards outcomes.

Provider Outcomes:

At the start of each placement, we ask that schools (or the referring party if not a school) provide us with desired academic, social/emotional and reintegration outcomes for the young person. Often these are taken from the EHCP or PEP, but they can be decided by any adult who works with the young person and knows them well. Our tutors are supported by our SENDCo and EWOs to plan schemes of work and resources to meet these outcomes. They then provide updates in their session reports, and in their conclusive reports, about the young person's progress towards their outcomes. Last academic year, we support 550 young people. Of these, 92% made progress towards, or met their targets and re-engaged with our provision better than they had previously. We supported c.50 young people to reintegrate into full-time education, and provided valuable insight when targets were not met as to possible next steps.

<i>Support Key Stages</i>	KS1 to KS5
<i>Free School meals catered for?</i>	N/a
<i>Can cater for students with restricted mobility?</i>	Yes
<i>Safeguarding Policy?</i>	Yes
<i>Premises Health and Safety Policy?</i>	N/a
<i>Staff hold DBS valid certificates?</i>	Yes
<i>Ofsted registered?</i>	No
<i>Transport arrangements for students?</i>	No

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost per: hour
		<i>We provide educational support in line with the qualifications that the pupil will take once they reintegrate. In this sense, we can teach to all curriculums, but do not provide qualifications ourselves. If needed, we can enter pupils for exams as private candidates for GCSEs and A Levels.</i>				£55 + VAT per hour
		This academic year we are an approved Tuition Partner as part of the National Tutoring Programme. This means that schools can commission blocks of 15 hours of support for C&YP with SEND and SEMH needs. For details visit: https://targetedprovision.com/national-tutoring-programme				£12.50 + VAT per hour

Provider Name: Teach me Happy
Address: Kilnfield House, 45 Common
Road, Dunnington, York, YO19
5PA
Telephone: 07894 311019 / 07578 590378
Adele Lord-Laverick / Gorgi
Contact: Gowthorpe
E-mail: info@teachmehappy.co.uk
Website: www.teachmehappy.co.uk



Pastoral Support Offered:

Fully qualified teachers with professional and personal experience of children with additional needs, including autism and ADHD, LAC and children with trauma. All lessons are led with SEMH needs at the forefront of our lessons, delivered practically with children's interests factored in throughout the day. Our two therapy dogs help to ensure a happy transition and afternoon therapeutic sessions include horse therapy and forest schools.

Service Provider Comments:

As qualified teachers, we are able to plan lessons according to the National Curriculum. Our morning lessons include English and Maths with a weekly focus on Geography, History, IT, Science, PHSCE. Afternoon sessions are holistic which include travelling to our farm site which has 14 horses, cows and a paddock which has been recently renovated to include a sensory garden, outdoor classroom, fire pit, bug hotel, raised beds and polytunnels for land-based skills and gardening lessons.

Service Provider Benefits:

We have a large and welcoming classroom space in Dunnington, York with a farm site near to Bubwith, Selby. Our professional and personal experience and qualifications allow us to provide an excellent service, individually tailored to the needs of each learner. Children can choose sessions most needed for them, for example a half-day farm session up to 2 1/2 days of mornings, afternoons or mixed sessions.

Provider Outcomes:

Children become more confident socially, building them to being able to access more academic classroom-based studies or more out of school activities, building social skills and working on friendships with like-minded children. Children are able to work on ASDAN qualifications at their own pace and also bridge academic gaps with the help of our online assessment and learning platform which is given in short-burst 121 or group sessions.

<i>Support Key Stages</i>	2, 3, 4
<i>Free School meals catered for?</i>	No
<i>Can cater for students with restricted mobility?</i>	No
<i>Safeguarding Policy?</i>	Yes
<i>Premises Health and Safety Policy?</i>	Yes
<i>Staff hold DBS valid certificates?</i>	Yes
<i>Ofsted registered?</i>	No
<i>Transport arrangements for students?</i>	No

Subject	Course Name	Desc	Awarding Body	NC Years	Location	Cost
English	<i>National Curriculum English</i>	n/a	n/a	Y3-6	Dunnington	Full day £95 Half day £55
Maths	<i>National Curriculum Maths</i>	n/a	n/a	Y3-6		
Science	<i>National Curriculum Science, History, Geography, IT, PHSCE</i>	n/a	n/a	Y3-6		
Outdoor	<i>Forest School</i>	n/a	n/a	Y3-6		
Holistic	<i>Land based skills, horse therapy, gardening, horticulture</i>	n/a	n/a	KS2		
Holistic	<i>Land based skills, horse therapy, gardening, horticulture</i>	Cert	Asdan	KS3/KS4		

Provider Name:

Address: Technology Triumphs
15 Sheldon Close, Aylesham,
Kent, CT3 3AZ
Telephone: 07872 307355
Contact: Pip Rothwell
E-mail: Technologytriumphs@outlook.co.uk
Website: www.technologytriumphs.co.uk



Pastoral Support Offered:

Assessor support from enhanced DBS tutors is provided via a messaging service. This support is for technical support or subject specific help.

Service Provider Comments:

Provisions are run entirely online - work can be completed from home with minimal support from an adult. This is proving to be a valued service for home educating learners as well as those with EHCP's. Learners will have access to a learning portal where they can access their courses (including tutorials) and submit for formal assessment and further guidance. On successful completion of their course, learners will receive formal Ofqual approved certification (entry level, level 1 and level 2 qualifications) which attract between 6 and 14 credits.

Service Provider Benefits:

Tutorials are pre filmed, learners can progress through them at their own pace and do not have to work on a particular day of the week. Complete flexibility on when learners submit their work, taking less or more time if needed. Cost of registration and certification is included in the total cost and work is portfolio assessed meaning there is no need to source an exam centre. Courses are based on a flat rate cost (between £240-£600) which does not increase if the learner need more support or time to complete.

Provider Outcomes:

On successful completion of the course a learner will achieve Ofqual approved qualifications. Many learners have been able to use our Level 2 Certificates to gain access to Level 3 courses at college. Feedback from past learners is that the courses have given them needed confidence when applying for college places as well as enhanced technical knowledge when completing a progressive course within the same subject.

<i>Support Key Stages</i>	KS2, KS3 and KS4
<i>Free School meals catered for?</i>	N/a
<i>Can cater for students with restricted mobility?</i>	Yes
<i>Safeguarding Policy?</i>	Yes
<i>Premises Health and Safety Policy?</i>	N/a
<i>Staff hold DBS valid certificates?</i>	Yes
<i>Ofsted registered?</i>	N/a
<i>Transport arrangements for students?</i>	N/a

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost per:
						week
Design Technology	NCFE Entry Level Award (entry 1, 2 and 3) in Creative Craft	Award	NCFE	E1, E2 & E3	Remote	£5
	NCFE Level 1 Award in Creative Craft Cookery			Level 1		£5
	NCFE Level 1 Award in Creative Craft Cake Decorating					£6
	NCFE Level 1 Award in Creative Craft Textiles					£6
	NCFE Level 1 Award in Creative Craft (Mixed Media)					£6
	NCFE Level 2 Certificate in Creative Craft Cookery	Cert		Level 2		£6
	NCFE Level 2 Certificate in Creative Craft Cake Decorating					£6
	NCFE Level 2 Certificate in Creative Craft Textiles					£6
	NCFE Level 2 Certificate in Creative Craft (Mixed Media)					£6

Provider Name: *The Alternative School (TAS)*
Address: *The Old Library, Fernlea
Avenue, Barnoldswick,
Lancashire, BB18 9DW*
Telephone: *01282 851800 option 2*
Contact: *Kirsty Swierkowski
kirstys@thealternativeschool.co.uk
barnoldswick@thealternativeschool.
co.uk*
E-mail:
Website: *www.thealternativeschool.co.uk*



Pastoral Support Offered:

TAS sits under the Independent Schools Association as it fits the school ethos of developing whole rounded young people who can function in their community and society. Pastoral support is a strand that runs through everything we do. Pupils have a named teacher and are based in one classroom to remove any stresses around moving through the school building. All pupils have personalised timetables and all are working towards 25 hours per week of education. TAS has daily communication with home and has 6 review days throughout the year. There is a programme of guest speakers and outdoor education. TAS has two full time therapy dogs. We work closely with referring agencies and ensure early interventions are put in place. Our outdoor education programme is designed to promote mental wellbeing. This programme includes fishing therapy, our school narrowboat, school allotment, forest programme and bush craft.

Service Provider Comments:

TAS is inspired by a belief that we can make a difference to every young person we work with by listening, raising aspirations and tailoring what we do to meet the needs of the individual. We believe that everyone has the potential to succeed and with our more holistic approach of nurture, academic achievement, vocational opportunities and inclusion for all, we aim to ensure that time spent with TAS is both enjoyable and successful.

The TAS strategy is built on five principles:

- 1) Support - By providing an environment which supports the learning and inclusion of all young people through using a holistic approach around individual needs, lifestyle, health, well-being and academic study.*
- 2) Educate - Through a unique, individualised, FUN yet challenging education experience of the highest attainable standard working towards Nationally Recognised Qualifications.*

3) *Encourage Independence - By encouraging young people to take responsibility for their own learning and personal development through a structured programme of lessons and activities enabling pupils to build a unique portfolio of achievements and experiences ready for moving onto college or employment.*

4) *Inspire and Motivate - By believing that ALL young people can achieve qualifications and have a positive learning experience. We will help to facilitate this by providing relevant qualifications that are recognised by both employers and further education providers, supported by a wide range of adventurous outdoor activities and The Duke of Edinburgh Award.*

5) *Partnership Working - With a wide range of multi agencies and organisations to provide a well-rounded and individual programme which could include working with, Speech Therapists, Occupational Therapy, Psychologists, Counsellors, NHS, Young People Service, Employers, FE Colleges, Universities and Business Enterprise Projects.*

The statements below define the activities we will undertake in pursuit of our vision

We will:

- *Create and deliver an alternative curriculum for young people which is innovative, holistic, encourages collaborative working, positive progression and promotes independence.*
- *Provide advice and support to young people, signposting to other agencies as appropriate.*
- *Work only with organisations which work with young people to ensure they are listened to and their individual needs are met*

Service Provider Benefits:

TAS believes in having a fresh start every day and takes a restorative approach to behaviour. TAS is a no restraint school. We offer a supportive and nurturing environment and pride ourselves in the professional relationship we have with pupils, parents and agencies. All lessons are taught in one classroom, with a named teacher, to ensure consistency and structure. The curriculum is chunked to allow qualifications to be gained each half term by pupils. TAS works with the young person and parent to create an individualised plan that suits the needs of the young person. Personalised timetables promotes positive engagement with education. There is a strong focus on PHSEE and improving self-esteem and confidence through community based community based projects and taught sessions.

Provider Outcomes:

All pupils will leave TAS with a Maths, English and Science qualification as well as additional qualifications such as BTECs and Duke of Edinburgh. 100% of our pupils progress onto college or onto apprenticeships. TAS will continue to work with and support pupils with their transition to college.

<i>Support Key Stages</i>	KS2, KS3, KS4 and KS5
<i>Free School meals catered for?</i>	Yes
<i>Can cater for students with restricted mobility?</i>	No
<i>Safeguarding Policy?</i>	Yes
<i>Premises Health and Safety Policy?</i>	Yes
<i>Staff hold DBS valid certificates?</i>	Yes
<i>Ofsted registered?</i>	No but the school is registered until the Independent Schools Association. DfE number 888/6113
<i>Transport arrangements for students?</i>	No transport is arranged through the LA

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost per:
						Day
Maths	Functional Skills	Award	Pearson	Entry. Level 1, Level 2	Barnoldswick	Prices available on request
Maths	GCSE	GCSE	Pearson	GCSE		
Personal Development	BTEC Teamwork and Personal Skills	BTEC	Pearson	Level 1		
Science	BTEC Applied Science	BTEC	Pearson	Level 1		
Enterprise	BTEC Workskills	BTEC	Pearson	Level 1, Level 2		
Art	Arts Award	Award	Arts Award	Bronze, Silver		

Duke of Edinburgh	Duke of Edinburgh Award	Award	Duke of Edinburgh	Bronze, Silver	Barnoldswick	Prices available on request
Personal Development	British Values	Award	Gateway	Entry 3, Level 1		
Personal Development	Equality and Diversity	Award	Gateway	Entry 3, Level 1		
Personal Development	Keeping Safe and Healthy in a Digital World	Award	Gateway	Entry 3, Level 1		
Personal Development	Mental Wellbeing	Award	Gateway	Entry 3, Level 1		
Science	Applied Science and Technology	Award	Gateway	Level 2		
Personal Development	BTEC Personal Growth and Wellbeing	BTEC	Pearson	Level1, Level 2		
Personal Development	BTEC Vocational	BTEC	Pearson	Level 1		
Other	A range of AQA Unit Award Certificates	Other	AQA	Entry 3, Level 1		
Other	Respite placements around TAS Narrowboat	Other	Pearson	Entry 3, Level 1		
Other	Respite placements around TAS Allotment	Other	Pearson	Entry 3, Level 1		
Other	Respite placements around the TAS Forest School	Other	Pearson	Entry 3, Level 1		
Other	Respite placements around the TAS Farm (Environmental)	Other	Pearson	Entry 3, Level 1		

Provider Name: The Orchard
Address: Kirkbymoorside, York, YO62 7HQ
Telephone: 01751 431218
Contact: Jenna Kendell
j.kendell@welburn-hall.n-yorks.sch.uk
E-mail: <http://www.welburn-hall.n-yorks.sch.uk>
Website: yorks.sch.uk/the_orchard.html



Pastoral Support Offered:

The Orchard provides a safe nurturing environment enabling young people to learn and develop their personal wellbeing. We always go above and beyond to provide a safe learning environment for all students, to help them become the best learners they can be and to reintegrate them back in to mainstream education. As a nurturing school, we understand the need to reduce anxieties and build relationships in order that pupils want to attend and engage in their learning.

Service Provider Comments:

Some young people have become disengaged from mainstream education and our setting allows them to have time away from their normal environment for up to 3 days per week, while continuing with their education in a relaxed therapeutic environment.

Service Provider Benefits:

Welburn Hall is situated within Ryedale, but conveniently just off the A170 in Kirkbymoorside. The site itself is that of a former stately home, sitting in 20 acres of countryside. It is quiet; pupils will be surrounded by nature and away from the stresses and strains of a busy mainstream school.

Provider Outcomes:

Lessons are personalised to meet the needs of each individual, utilising the school farm and its animals, allowing the young person to grow in confidence and achieve their potential. This provision may include equine facilitated learning. Alternative provision is offered either on a one-to-one basis or as part of a small group. We aim to work closely with the commissioning school, providing reports as requested and giving regular updates as to progress made. Baseline assessments will be undertaken on entry, including a Boxall Profile, SENAT tests and/or SDQ (strengths/difficulties questionnaire), as well as requesting current academic levels from the commissioning school.

<i>Support Key Stages</i>	3 and 4 (11 – 16 years old)
<i>Free School meals catered for?</i>	Yes
<i>Can cater for students with restricted mobility?</i>	Yes
<i>Safeguarding Policy?</i>	Yes
<i>Premises Health and Safety Policy?</i>	Yes
<i>Staff hold DBS valid certificates?</i>	Yes
<i>Ofsted registered?</i>	Yes
<i>Transport arrangements for students?</i>	Taxi or Parent

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost Per Hour:
English	<i>Functional Skills</i>	Award	Open Awards	EL1 – Level 1	York	£140 per day
Maths	<i>Functional Skills</i>	Award	Open Awards	EL1 – Level 1		
Animal Care	<i>Animal Care Skills</i>	Award	Open Awards	EL1 – Level 1		
Animal Care	<i>Animal Care Skills</i>	Award	Open Awards	EL1 – Level 1		
Personal Development	<i>Skills for further learning and employment</i>	Award	Open Awards	EL1 – Level 1		
Other	<i>Land based studies</i>	Award	Open Awards	EL1 – Level 1		

Provider Name: The Rubicon Centre
Address: Raincliffe Street, Selby, YO8 4AN
Telephone: 01609 533951
Contact: Reception
E-mail: admin@selbyprs.n-yorks.sch.uk
www.therubiconcentre-northyorks.co.uk/
Website:



Pastoral Support Offered:

At the school we are committed to providing a personalised and flexible provision for students who, for whatever reason, are currently unable to access main stream education.

Our students can expect:

To be treated with respect.

To be listened to.

To be challenged to work to their full potential.

That we will go the extra mile to make the difference that is meaningful to them.

Service Provider Comments:

All students who attend The Rubicon Centre require a referral supported by evidence that their mainstream school have explored all possible support for the pupil including referral to other agencies as set out in the Ladder of Intervention. The schools that The Rubicon Centre support are Barlby High School, Selby High School, Brayton Academy, Sherburn High School, Tadcaster Grammar School and Holy Family Catholic High School.

All admissions are arranged through Local Area Inclusion Panels, which consist of Head teachers and senior colleagues from the local area, other educational professionals including Local Authority representatives and the head teacher of the AP at The Rubicon Centre. All admissions to NYAP require close dialogue and liaison between schools, parents and the Rubicon Centre to ensure the best continuum of provision for the student concerned. A contract between the school and The Rubicon Centre will be undertaken to ensure clarity from all parties to work together effectively.

Service Provider Benefits:

We will strive to be an outstanding school that makes a real difference to the lives of the young people in our care. We aim to develop responsible young people of whom we can all be proud and who achieve more than they ever believed possible.

Provider Outcomes:

"Overall effectiveness good, Leadership and Management good, Teaching and Learning good, Personal Development, Behaviour and Welfare good, Outcomes for pupils good" - Ofsted

Teachers chose interesting tasks, which meet pupils needs, allow them to be successful and equip them with the personal skills to make progress - Ofsted

Staff use a range of reading interventions to ensure that pupils make rapid progress - Ofsted

The dedicated staff understand the needs of pupils well. This enables them to reduce barriers to learning – Ofsted

<i>Support Key Stages</i>	<i>Key Stage 3 and 4</i>
<i>Free School meals catered for?</i>	<i>Yes</i>
<i>Can cater for students with restricted mobility?</i>	<i>Yes</i>
<i>Safeguarding Policy?</i>	<i>Yes</i>
<i>Premises Health and Safety Policy?</i>	<i>Yes</i>
<i>Staff hold DBS valid certificates?</i>	<i>Yes</i>
<i>Ofsted registered?</i>	<i>Yes</i>

Joining the Directory

If you would like to be listed in North Yorkshire's Alternative Provision Directory, please contact Wendy.Butterfield@northyorks.gov.uk for further details.

Statutory Guidance on Alternative Provision

[Alternative Provision Statutory Guidance \(DfE 2016\)](#)

[Education Act \(DfE 1996\)](#)

[Keeping Children Safe in Education \(DfE 2023\)](#)

[Working together to improve school attendance \(DFE 2024\)](#)

Useful Documents

[NYC Ladder of Intervention](#)

[NYCT Social Emotional Mental Health Plan](#)

[Creating opportunity for all: our vision for alternative provision \(DfE 2018\)](#)

[Unregistered Independent Schools and Out of School Settings \(DfE 2018\)](#)