

# **Alternative Provision Directory**

July 2025

The Alternative Provision Directory offers a list of organisations providing educational placements, who have at least met the **minimum standards** to be listed, set by North Yorkshire Council. It is expected that this framework will be used by schools, academies, specialist providers and NYC specialist teams to source Alternative Education for Children and Young People who are:

- At risk of exclusion from school;
- Excluded from school on a fixed term basis;
- At risk of disengaging from mainstream education;
- Require additional support during a negotiated transfer between mainstream schools;
- Otherwise require Alternative Education provision to meet their educational entitlement, for instance in line with an Education, Health and Care Plan;
- Looked After Child with no school place.

This framework does not remove or amend any of the statutory obligations and duties upon schools /academies in relation to the provision of education or the exclusion of children and young people from school. Any child or young person placed in alternative education provision, remains on the roll of that school and responsibility for delivering the full-time education and all other duties in respect of that child remain with the school. **Specifically, the commissioning school remains responsible for monitoring and tracking the progress of individual children and confirming that the provision is of good quality, value for money and meets the needs of the individual involved.**

## Minimum Standards

The North Yorkshire Council framework of minimum standards expects:

- Providers to be operating lawfully in accordance with the DfE Alternative Provision Statutory Guidance.
- Providers to complete a Self-Evaluation which will be updated annually:
  - Evidence of up-to-date staff DBS certificates
  - Staff Training Log
  - Registration details
  - Policies and procedures scrutinised such as Safeguarding / Health and Safety etc.
  - Provider Improvement plan
- An annual meeting with a Local Authority representative to scrutinise evidence contained within the Self-Evaluation.

# Contents

- Alternative Provision Providers
- Directory Registration & AP Statutory Guidance

# Alternative Education Providers

1. [Academy 21](#)
2. [Ad Astra](#)
3. [Apricot Online Limited](#)
4. [Animals in Reach](#)
5. [Autism Angels](#)
6. [Balance AP](#)
7. [Bilbrough Country Classrooms](#)
8. [Born of the Forest](#)
9. [Coast Tuition](#)
10. [Connect2Education](#)
11. [Corn Close Care Farm](#)
12. [Craven PRS](#)
13. [Daisy Chain](#)
14. [Darlington College](#)
15. [Evolve Sports Academy](#)
16. [Farm Education](#)
17. [First Class Learning](#)
18. [Forest Quest](#)
19. [Fresh Start](#)
20. [Futureworks NY](#)
21. [Future Focus](#)
22. [GCP Strategies](#)
23. [GECKO](#)
24. [GoGet](#)
25. [Hambleton and Richmondshire PRS](#)
26. [Horizon Hub](#)
27. [Kip McGrath Harrogate](#)
28. [Kip McGrath Selby](#)
29. [Leeds City College](#)
30. [Leeds College of Building](#)
31. [Learn with SAT](#)
32. [Lighthouse](#)
33. [Middlesbrough College](#)
34. [Mind Jam](#)
35. [Minerva](#)
36. [More Education – Koala](#)
37. [Nisai](#)
38. [North Yorkshire Moors National Park Centre](#)
39. [North Yorkshire Outdoor Learning Service](#)
40. [Phoenix AP](#)
41. [Prince's Trust](#)
42. [Principal Teachers Hub](#)
43. [Prospero](#)
44. [Protocol Tutoring](#)
45. [Ryedale Special Families](#)
46. [Right TRAX](#)
47. [Scarborough PRS](#)
48. [Selby College](#)
49. [SKAPE](#)
50. [Springwell Harrogate](#)
51. [Strive for Education](#)
52. [Sugarman](#)
53. [Targeted Provision](#)
54. [Teach Me Happy](#)
55. [Teaching Personnel](#)
56. [TLC Live Online Tutoring](#)
57. [The Alternative School](#)
58. [The Orchard](#)
59. [The Rubicon Centre \(Selby PRS\)](#)

# Academy 21



<b>Address:</b>	Wey Education, 43-44 New Bond Street, London, W1S 2SA
<b>Number:</b>	Customer Service: 0800 2088210 Direct: 07794 225310
<b>Contact:</b>	Geraldine Bell
<b>Email:</b>	<a href="mailto:geraldine.bell@academy21.co.uk">geraldine.bell@academy21.co.uk</a>
<b>Website:</b>	<a href="http://www.academy21.co.uk">www.academy21.co.uk</a>



## Pastoral Support Offered:

At Academy21, we understand that our students often come from complex backgrounds that may require additional pastoral support. Our approach to pastoral care is embedded within our curriculum and teaching methods. We provide a safe and supportive online environment where students can thrive. Our pastoral support includes:

- A focus on mental and emotional well-being within the PSHE curriculum and the wider curriculum.
- Highly trained teachers adept at encouragement, reassurance and responding to concerns.
- A documented concern management system and process for alerting commissioning schools.
- Discussion with teachers about challenges, aspirations, learning both within break out spaces and periodic bookable 121s.
- Activities and curriculum content that promote personal growth and resilience.
- Continuous monitoring and support to ensure students are confident and thus more ready to transition back to mainstream education or other pathways.
- Access to additional welfare resources and support for students with SEND.
- Access to pathways information to help plan futures.
- Encouragement of student voice and active participation in their learning journey

## Service Provider Comments:

Academy21 was the first online alternative provision to be accredited by the DFE as part of the Online Education Accreditation Scheme. This scheme is a quality mark that assures schools, local authorities, families and students that the accredited provision meets the highest standards of teaching, safeguarding, and overall student welfare. We support young people, their schools, and families to provide a supportive pathway through their education and on to successful futures. We work collaboratively to ensure that the young people placed with us receive the education they need and deserve, with tailored timetables, the right balance of subjects and SEN or additional needs catered for. Our fully qualified, subject-specialist teachers provide 100% live lessons that are adaptive and engaging with weekly progress monitoring accessible in our custom-built, user-friendly portals. Our provision can be delivered anywhere with access to a laptop/computer and a suitable broadband connection (home, approved centre, or school). The young people remain on roll locally with all attendance and progress data provided 24/7 to the designated school or local authority officer via our online reporting systems

## Service Provider Benefits:

- Flexible commissioning models enable short-, medium- or long-term provision
- Dedicated Partnership Manager provides support to referring schools and local authorities
- Real-time monitoring of progress, attendance, and engagement via an online portal
- Highly qualified, subject specialist teachers with mainstream schooling experience
- Classes are held on Adobe Connect, an industry-leading online platform. The interactive virtual classroom provides a range of teaching aids designed to allow young people to engage how they want to engage.
- Engaging lesson content differentiated to each individual's abilities and needs.
- Learn from the best environment, whether that is at home, school, or an alternative provision site
- Personalised timetabling to accommodate the needs and abilities of each young person
- Inspired AI platform provides tailored activities to extend students beyond their current level and provide real-time feedback.
- Full content lesson library available 24/7 to catch up on missed classes and revise for exams

## Provider Outcomes:

- Re-engagement with education and learning.
- Early intervention and reintegration.
- Prevention of fixed-term and permanent exclusion.
- Completion of accredited (Functional Skills, GCSEs & A-Levels) and non-accredited courses.
- Positive changes in attitude to learning, motivation, confidence, and self-esteem.
- Improved behaviour, attendance, and punctuality.

Support Key Stages
Free School meals catered for?
Can cater for students with restricted mobility?
Safeguarding Policy?
Premises Health and Safety Policy?
Staff hold DBS valid certificates?
Ofsted registered?
Transport arrangements for students?

KS2 to KS5

N/A

Yes

Yes

Yes

Yes

No

N/A

Subject	Course Name	Desc	Awarding Body	Level	Cost per:		
					Week	Day	Half Day
Other	KS2 Core Curriculum English, Maths, Science, STEM, Humanities, Creative Media, French or Spanish	Other	National Curriculum	Year 5 & 6	£1,100.00 (Ex VAT) per term		
English	KS3 English	Other	National Curriculum	Year 7 to 9	From £53.00 (Ex VAT) per week		
Maths	KS3 Maths	Other	National Curriculum	Year 7 to 9	From £53.00 (Ex VAT) per week		
Science	KS3 Science	Other	National Curriculum	Year 7 to 9	From £53.00 (Ex VAT) per week		
ICT	KS3 Digital Skills	Award	Functional Skills	Year 7 to 9	From £53.00 (Ex VAT) per week		
Humanities	KS3 Humanities & Citizenship	Other	Edexcel	Year 7 to 9	From £53.00 (Ex VAT) per week		
Personal Development	KS3 PSHE	Other	National Curriculum	Year 7 to 9	£16.00 (Ex VAT) per week		
English	English Language (AQA 8700)	GCSE	AQA	Level 1/2	From £53.00 (Ex VAT) per week		
English	English Literature (AQA 8702)	GCSE	AQA	Level 1/2	From £53.00 (Ex VAT) per week		
Maths	Maths (AQA 8702/Edexcel 1MA1)	GCSE	AQA/Edexcel	Level 1/2	From £53.00 (Ex VAT) per week		
Science	Combined Science Trilogy (AQA 8464)	GCSE	AQA	Level 1/2	From £53.00 (Ex VAT) per week		
Science	Triple Science (AQA 8461/AQA 8462/AQA 8463)	GCSE	AQA	Level 1/2	From £53.00 (Ex VAT) per week		

Latest QA	
	July 2024

Subject	Course Name	Desc	Awarding Body	Level	Cost per:		
					Week	Day	Half Day
Geography	Geography (AQA 8035)	GCSE	AQA	Level 1/2	From £53.00 (Ex VAT) per week		
History	History (AQA 8145)	GCSE	AQA	Level 1/2	From £53.00 (Ex VAT) per week		
Humanities	Citizenship Studies (AQA 8100)	GCSE	AQA	Level 1/2	From £53.00 (Ex VAT) per week		
ICT	Cambridge Nationals ICT	Award	OCR	Level 1/2	From £53.00 (Ex VAT) per week		
Functional Skills	English	Award	Edexcel	Level 1/2	From £53.00 (Ex VAT) per week		
Functional Skills	Maths	Award	Edexcel	Level 1	From £53.00 (Ex VAT) per week		
Functional Skills	Science	Award	Edexcel	Level 1	From £53.00 (Ex VAT) per week		
Personal Development	KS4 PSHE	Other	National Curriculum	Year 10 to 11	£16.00 (Ex VAT) per week		
Outdoor	KS5 A Levels Subjects offered: Biology, Business, Chemistry, Classical Civilisation, Computer Science, Economics, English Language, English Literature, French, Further Mathematics, Geography, German, History, Law, Maths, Media Studies, Physics, Politics, Psychology, Sociology, Spanish	Other	Cambridge OCR AQA Edexcel	Level 3	£950.00 per term per subject		



# Ad Astra Ltd



Address:	Unit G3, Elvington Industrial Estate, York YO41 4AR
Number:	01904 449846
Contact:	Sam Shaw
Email:	<a href="mailto:info@adastrayork.co.uk">info@adastrayork.co.uk</a>
Website:	<a href="http://www.adastrauk.co.uk">www.adastrauk.co.uk</a>



## Pastoral Support Offered:

Each student is assigned a key worker who is responsible for day-to-day pastoral care and communication with parents/carers. Bespoke PSE activities and support are planned and delivered in negotiation with student/parents/school as part of our wider curriculum offer. Boxall Profile Online assessment tool for social emotional and behavioural difficulties to provide effective planning and progress review. Ad Astra staff attend all review meetings and can act as a single point of access for schools, parents and carers. We work with schools across North Yorkshire.

## Service Provider Comments:

Ad Astra offer a highly practical and engaging learning programme, focussing on Practical Conservation with our Forest School and partnership with Natural England. Land based activities are combined with our offering of Woodwork, Health & Fitness, Outdoor Pursuits and Mechanics to create a varied, well structured programme tailored to meet the needs of the individual student. In addition to this practical learning, we are able to offer English and Maths on an appropriate curriculum pathway for the student, delivered by fully qualified QTS staff. Our explicit focus on oracy is particularly powerful in helping students to understand and articulate barriers and triggers for poor behaviour and this allows us to build a bespoke programme to help facilitate engagement in Education and reintegration to school or transition to post 16 setting. For Year 11's at risk of NEET, we have a transition to post 16 group. Pre teaching of topics to support reintegration. We offer flexibility to meet needs and can offer both full and half day packages, Girl's only packages and an Autism friendly Forest School programme. Our students are off site but not out of sight from their mainstream setting.

## Service Provider Benefits:

Small groups for practical work. 1-1 support for English and Maths delivered by QTS staff. Passport to Progress capturing student voice. Preparation for adulthood curriculum activities. Recognition of achievement underpinned by AQA Unit Award Scheme, from Entry 3 to Level 2. Daily or weekly feedback as required. Termly reports to parents/carers. Ad Astra can also fit in with host school/provider data collection cycle.

## Provider Outcomes:

SEMH focus setting. Successful reintegration to mainstream school or transition to post 16 setting  
Prevention of permanent exclusion

- Level 1 & 2 qualifications in English and Maths
- Reintegration of NEET students
- Positive changes in students' attitude to learning, motivation, confidence and self-esteem.
- Improved behaviour/reduced negative behaviour incidents
- Improved attendance and punctuality
- Preparation for Adulthood

Support Key Stages
Free School meals catered for?
Can cater for students with restricted mobility?
Safeguarding Policy?
Premises Health and Safety Policy?
Staff hold DBS valid certificates?
Ofsted registered?
Transport arrangements for students?

2, 3, 4 and 5

Yes

No

Yes

Yes

Yes

No

Yes



Latest QA	
	May 2025

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost	
						Day	Half Day
Outdoor	Practical Conservation (Forest School and Land Based Studies)	Cert	AQA	Entry Level 1 Level 2	York	£150	£65
Health and Fitness	Health and Well Being (various)						
Functional Skills	English and Maths	Award					
English	English	GCSE	As requested	Level 2			
Maths	Maths						
Personal Development	Employment Skills – Preparing for Adulthood and British Values	Cert	AQA	Entry Level 1 Level 2			
Outdoor	Outdoor Pursuits						
Construction	Woodwork and Joinery						
Mechanics	Basic Mechanics	Cert	AQA				
Other	Forest School – Autism Friendly					N/A	£60

# Apricot Online Ltd



<b>Address:</b>	3 Sudeley View, Winchcombe, Gloucestershire, GL54 5NB
<b>Number:</b>	01242 604985
<b>Contact:</b>	Jodie Phillips / Amy Smith
<b>Email:</b>	Amy@apricotlearningonline.co.uk
<b>Website:</b>	<a href="http://www.apricotlearningonline.co.uk">www.apricotlearningonline.co.uk</a>



## Pastoral Support Offered:

Beyond academics, we are proactive in raising resilience, confidence, and self-awareness – especially around learning behaviours. These include completing tasks, listening to and following instructions, concentration, seeking help, communicating effectively and politely, and completing homework. In other words, we teach the whole child – often beginning lessons with short mindfulness activities. We also help our students understand the myriad of attributes they should be celebrating about themselves.

## Service Provider Comments:

As a trauma informed education provision, we provide live, interactive lessons online with QTS and DBS teachers for the most challenged students to help them overcome their barriers to learning. The work we do embraces both academic and life skills. Our understanding of each student's individual situation allows us to teach at a level and pace that works best for them. This personalised approach significantly impacts outcomes for the whole child.

We provide a broad curriculum for all exam boards and are used by schools and LAs across the UK. Our students are comprised of mental/medical health needs, SEND, behavioural issues, or some other challenge that makes them unsuited to, or unsuccessful in, full-time mainstream schooling.

Curriculum is designed to; Recognise students' prior learning / Recognise individual's barriers to learning / Build confidence and resilience / Become creative and critical thinkers. The ability to learn is underpinned by building trusting relationships and teaching basic skills, knowledge, concepts, and values. We promote student responsibility for learning and future success. Our intentions for our students are realised by; building trusting and productive relationships, offering a broad curriculum, encouraging high levels of participation, being sensitive to individual needs and groups dynamics and celebrating many areas for success beyond academic attainment. Each child is considered individually when choosing lesson and rich-media learning strategies. For all students, we work toward their taking responsibility and ownership of their learning. We encourage engagement and expect effort. We celebrate every small step of progress and help students to recognise and celebrate their own strengths.

There are no setup fees. Referrals can begin lessons within 48 hours. Groups enrolments are roll on/roll off. After an initial 6-week tuition (1:1s or groups), the notice period is only 48 hours.

## Service Provider Benefits:

SEND specialists. Live lessons online. Personalised timetable, content, and pacing. In-depth progress reporting. Attention to the whole child. All exam boards. Broad curriculum. No transportation required. Experienced specialist teachers familiar with a variety of challenging students.

## Provider Outcomes:

Re-engagement with learning – Reintegration to school – Excellent progress and exam grades. Measuring impact at Apricot is in-depth and we, therefore, know that our students have the knowledge, skills, and understanding we intend them to have.

See a sample report at [https://cdn.prod.website-files.com/640ef8c6050c8c8544d1479e/64e74bb3b693389a77ee2581\\_Sample-AUT-Student-Report.pdf](https://cdn.prod.website-files.com/640ef8c6050c8c8544d1479e/64e74bb3b693389a77ee2581_Sample-AUT-Student-Report.pdf).

-- Attendance is recorded live by lesson -- Assessment objectives for each subject are reported for each homework and most classwork -- 21st C. Skills are measured on a weekly basis -- Learning behaviours are measured half-termly -- Individual Learning Plans are recorded on a termly basis

Our reporting allows teachers, students, parents/carers, and clients to understand exactly where students are excelling and where they have weaknesses. This information informs teachers' lesson planning and students' revision priorities.

Support Key Stages
Free School meals catered for?
Can cater for students with restricted mobility?
Safeguarding Policy?
Premises Health and Safety Policy?
Staff hold DBS valid certificates?
Ofsted registered?
Transport arrangements for students?

KS2 – KS5

No

Yes

Yes

Yes

Yes

n/a

n/a



Latest Minimum Standards	
	June 2025

Subject	Course Name	Desc	Awarding Body	Level	Cost
Functional Skills	English and Maths	Certificate	AQA, OCR, Edexcel	All	Small Groups (max 10) = £25 Group of 2-3 = £40 1:1 = £60
English	KS2 - KS3			National Curriculum	Small Groups (max 10) = £25 KS2 Group of 2-3 = £40 1:1 = £60
	KS4 English Language, English Literature	GCSE	AQA, OCR, Edexcel, CCEA, WJEC	Level 1 and 2	Small Groups (max 10) = £25 1:1 = £60
	KS5 English Lang, English Lit, Lit and Lang	Cert		Level 3	Small Groups (max 10) = £25 Group of 2-3 = £40 1:1 = £60
Maths	KS2 - KS3			National Curriculum	Small Groups (max 10) = £25 KS2 Group of 2-3 = £40 1:1 = £60
	KS4	GCSE	AQA, OCR, Edexcel, CCEA, WJEC	Level 1 and 2	Small Groups (max 10) = £25 1:1 = £60
	KS5	Cert		Level 3	Small Groups (max 10) = £25 Group of 2-3 = £40 1:1 = £60
Science	KS2 - KS3			National Curriculum	Small Groups (max 10) = £25 KS2 Group of 2-3 = £40 1:1 = £60
	KS4 Synergy and Trilogy Foundation and Higher	GCSE	AQA, OCR, Edexcel, CCEA, WJEC	Level 1 and 2	Small Groups (max 10) = £25 1:1 = £60
	KS5 Biology / Chemistry / Physics	Cert		Level 3	Small Groups (max 10) = £25 Group of 2-3 = £40 1:1 = £60
Business	KS4	GCSE	AQA, OCR, Edexcel, CCEA, WJEC	Level 1 and 2	Small Groups (max 10) = £25 1:1 = £60
Geography	KS2 - KS3			National Curriculum	Small Groups (max 10) = £25 KS2 Group of 2-3 = £40 1:1 = £60
	KS4 Geography A & B	GCSE	AQA, OCR, Edexcel, CCEA, WJEC	Level 1 and 2	Small Groups (max 10) = £25 1:1 = £60

Subject	Course Name	Desc	Awarding Body	Level	Cost
History	KS2 - KS3 KS4 Religious Studies A & B and Short Course KS5	GCSE Cert	AQA, OCR, Edexcel, CCEA, WJEC	National Curriculum Level 1 and 2 Level 3	Small Groups (max 10) = £25 KS2 Group of 2-3 = £40 1:1 = £60  Small Groups (max 10) = £25 1:1 = £60  Small Groups (max 10) = £25 Group of 2-3 = £40 1:1 = £60
ICT	KS3 Computing KS4 Computer Science KS5 Computer Science	GCSE Cert	AQA, OCR, Edexcel, CCEA, WJEC	National Curriculum Level 1 and 2 Level 3	Small Groups (max 10) = £25 1:1 = £60  Small Groups (max 10) = £25 1:1 = £60  Small Groups (max 10) = £25 Group of 2-3 = £40 1:1 = £60
Media	KS4 Media Studies	GCSE	AQA, OCR, Edexcel, CCEA, WJEC	Level 1 and 2	Small Groups (max 10) = £25 1:1 = £60
Personal Development	KS3 PSHE KS4 PSHE	GCSE	AQA, OCR, Edexcel, CCEA, WJEC	National Curriculum Level 1 and 2	Small Groups (max 10) = £25 1:1 = £60
Other	KS4 Psychology KS5 Psychology	GCSE Cert	AQA, OCR, Edexcel, CCEA, WJEC	Level 1 and 2 Level 3	Small Groups (max 10) = £25 1:1 = £60  Small Groups (max 10) = £25 Group of 2-3 = £40 1:1 = £60
Other	KS2 - KS3 Religious Studies KS4 Religious Studies	GCSE	AQA, OCR, Edexcel, CCEA, WJEC	National Curriculum Level 1 and 2	Small Groups (max 10) = £25 KS2 Group of 2-3 = £40 1:1 = £60  Small Groups (max 10) = £25 1:1 = £60

# Animals in Reach



<b>Address:</b>	Manor Farm, West Lutton, York, YO178TA
<b>Number:</b>	07518747516
<b>Contact:</b>	Jess Haslam
<b>Email:</b>	<a href="mailto:info@animalsinreach.co.uk">info@animalsinreach.co.uk</a>
<b>Website:</b>	N/A

## Pastoral Support Offered:

Animals in Reach is a registered charity that offers small group, and one to one support as needed, for young people who struggle to access school. Our practice is rooted in the Thrive approach, through which we offer an assessment and follow up measure of progress made through personalised programmes. We prioritise meeting social emotional needs, building confidence and self-esteem. Animals do not judge and allow us to develop positive trusting relationships and engage young people, who find other settings too challenging or demanding. We also offer horticulture, arts and crafts activities and music- hands on with a range of instruments.

## Service Provider Comments:

Our staff include a Thrive accredited adolescent practitioner, a teacher with forty years' experience working with children and young people with SEN, (including Teacher of the Deaf accreditation), a retired psychotherapist, a SEN specialist teacher with 20 years' experience in special and mainstream schools and a specialist music teacher. We are a relatively new provision in a quiet setting, providing a safe, nurturing and relaxing environment. We will provide a high ratio of adults to young people allowing for personalised programmes. Each session is tailored to the individual needs of the young people to promote maximum engagement while encouraging young people to use critical thinking and take ownership of their learning. Activities include working with a range of animals including exotic pets, goats and alpacas. Young people build animal enrichment, learn forestry skills, a wide range of arts and crafts, gardening, wildlife monitoring and learning about conservation. We work closely with school, LA and parents to understand the young person and to work collaboratively to support progress in all settings. We provide feedback reports to school and contact parents weekly.

## Service Provider Benefits:

We have had excellent feedback with young people stepping outside self-imposed boundaries, returning to school and participating in lessons they had stopped attending. Parents report they arrive home buzzing from the day. Some have been able to move forward with appropriate support in the right CAMHS pathway following our feedback report. Young people learn that they are skilled and have made a difference to animals and those they work with. This enables them to connect with peers and adults and equips them with confidence to re-engage in learning. Sessions involve a range of activities, indoors and outdoors, tailored around the young person's interests and needs. We prioritise critical thinking.

## Provider Outcomes:

Some young people are able to re-engage with school and learning. All build self-esteem, confidence and communication skills and increase their independence. Team building, social skills and improved resilience through the experience at Animals in Reach help the young people to understand themselves better. These skills are transferable and improve long term outcomes. Young people can gain AQA Unit Awards and certificates through ASDAN short courses.

Support Key Stages	KS2,KS3, KS4
Free School meals catered for?	No
Can cater for students with restricted mobility?	Yes, for some limited mobility, but not yet wheelchair accessible
Safeguarding Policy?	Y
Premises Health and Safety Policy?	Y
Staff hold DBS valid certificates?	Y
Ofsted registered?	No
Transport arrangements for students?	There is some limited transport available.

Subject	Course Name	Desc	Awarding Body	Cost	
				Day	Half Day
Personal Development	A range of learning achievements linked to practical activities	Certificate	AQA Unit Awards	£160	£80
Animal Care	A range of learning achievements linked to practical activities re animal welfare	Certificate	AQA Unit Awards		
Maths	Short course	Certificate	Asdan		
English	Short Course	Certificate	Asdan		

Latest Minimum Standards	
	April 2024
	Review in progress



# Autism Angels



Address:	Autism Angels Throstle Nest Farm, Summerbridge HG3 4JS
Number:	07376 134007 (Office)
Contact:	Sarah Kekoa
Email:	<a href="mailto:info@autismangels.co.uk">info@autismangels.co.uk</a>
Website:	<a href="http://www.autismangels.co.uk">www.autismangels.co.uk</a>



## Pastoral Support Offered:

"Autism Angels provides a range of specialist support including our Bespoke Alternative Learning Provision, Therapeutic Coaching and Equine Therapy. Sessions are based at our outdoor care farm offering young people a safe and nurturing environment where they can learn alongside looking after their social, emotional, mental health and wellbeing needs. A unique package of sessions is available up to four days per week. Support is tailored to the individual needs of each young person. We support autism and a range of other special education needs and challenges. No diagnosis is needed to access our services."

## Service Provider Comments:

TASTER SESSION- We kindly request all new young people/families to attend a Taster session prior to booking any other sessions. Our Taster sessions allow you to visit the farm, meet the team and discuss where we could best support you.

ALTERNATIVE LEARNING PROVISION - Sessions run during term time 10am to 3pm. Full or Part Day sessions can be accessed. Our Alternative Learning is led by a qualified teacher offering bespoke learning to young people aged 7 to 17 years old. Young people can access a flexible, interest-based curriculum which naturally engages. A range of Maths, English, Art and topic-based learning will be available for learners in a low demand, nurturing and democratic environment. Each half term learners have the option to work towards an AQA unit award scheme. GCSE work is also available.

WELLBEING DAYS - A wellbeing focused Alternative Provision running during term time 10am to 3pm. Sessions include a range of animal care and environmental activities creating the opportunity for young people to develop through a therapeutic and experiential approach to learning. Sessions can support school aged children who are struggling in education or who may benefit from respite to support their education the rest of the week, those who do not have an appropriate placement and those who struggle to attend school regularly.

PRIVATE RIDING THERAPY SESSIONS- Sessions are up to 1.5 hours and run mid-week during term time. These sessions offer a structured, yet relaxed approach to Equine Therapy. Research shows that equine therapy can provide a combination of sensory and kinaesthetic benefits, increases body movement, core strength, positive communication and reduces anxiety. Horses have a range of emotions that create powerful, honest and immediate feedback creating a powerful platform for children to improve their physical and mental wellbeing. These sessions are delivered on a private basis allowing the session to be tailored to individual needs and work at a pace that is right for the young person.

## Service Provider Benefits:

Enabling young people to engage in a suitable, interest driven and useful education and rediscover the joy in learning and achieve their full potential. Bespoke and specialist support improving the social, emotional, mental health and wellbeing of each young person. Autism Angels has access to a 60-acre farm with a naturally therapeutic environment, including woods, rolling grassland, a river, and specialised equine facilities. We focus on the quality of the sessions, not quantity, either through private or small group sessions that are able to adapt to the individual needs and ages of the young person. High staff to young people/learner ratios. Supporting each young person to set goals, not performance based, but instead personal goals and aspirations and supporting each individuals' needs to achieve those goals. Opportunities for further enrichment through volunteering/work placement opportunities and engagement at events/fundraisers within our wider community. Opportunities to work with and provide support to the whole family.

## Provider Outcomes:

- Bespoke and accessible learning resulting in the improvement in engagement of education
- Increased enthusiasm and enjoyment in learning and encouraging young people to have a positive outlook for their future and believe in their own abilities
- Improved social, emotional, mental health and wellbeing of each young person
- Improved confidence, resilience, self-esteem and independence skills
- Building positive relationships and developing friendships including putting in appropriate boundaries when needed
- Courage to speak own needs and listen thoughtfully to other people.



Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

Ages 4 to 17  
Light refreshments provided. Young people to bring own packed lunch and snacks.

We are located on a rural farm so please let us know if you have any specific access requirements.

Yes

Yes

Yes

N/A

Parents or Privately Funded Transport/Taxi



Latest Minimum Standards	
	September 2024

Subject	Course Name	Desc	Awarding Body	Level	Cost		
					Week	Day	Half Day
Personal Development	"TASTER SESSIONS (Taster visit required before accessing any other sessions)"		N/A		£10 one off fee		
English	Alternative Learning Provision 10am to 3pm Full or Part days	Other	AQA			£100 per day	£50 per half day
Maths	Alternative Learning Provision 10am to 3pm Full or Part days	Other	AQA			£100 per day	£50 per half day
Art	Alternative Learning Provision 10am to 3pm Full or Part days	Other	AQA			£100 per day	£50 per half day
Animal Care	Wellbeing Days (Full Days Only) 10am to 3pm		N/A			£100 per day	
Personal Development	Private Riding Therapy Sessions Duration: 1.5 hours		N/A				£120 per session

# Balance AP



<b>Address:</b>	The White Building, Lock Hill, Ferrybridge WF11 8NE
<b>Number:</b>	07930 033667
<b>Contact:</b>	Lucy Greaves
<b>Email:</b>	<a href="mailto:info@balanceap.co.uk">info@balanceap.co.uk</a>
<b>Website:</b>	<a href="http://www.balanceap.co.uk">www.balanceap.co.uk</a>



## Pastoral Support Offered:

Balance AP provides strong pastoral support through a dedicated team, including three qualified teachers (QTS), one Higher Level Teaching Assistant (HLTA), and a Pastoral Mentor. This team ensures that students receive the guidance and care they need to thrive. Our academic curriculum is designed to support student progress, with Maths and English taught daily alongside a broad and engaging range of subjects. We offer a structured routine that provides clear boundaries, fostering a safe and supportive environment. This nurturing approach helps students build confidence, resilience, and the skills needed for future success.

We take a holistic approach to student development, recognising the importance of emotional well-being alongside academic achievement. Our dedicated regulation and sensory space provides students with a calm and supportive environment to self-regulate, helping them develop coping strategies and emotional resilience. By integrating social, emotional, and mental health support into our daily practice, particularly in our daily 15-minute PSHE sessions; we create a learning environment, where every student feels valued, understood, and empowered to reach their full potential.

## Service Provider Comments:

We have an exciting academic curriculum at Balance AP. We find students excel with us and benefit not only from our curriculum offer, but the relationships built with staff and other students that are with us. We are keen to ensure students access lessons as they would in a mainstream setting, so lessons are very similar to those seen in mainstream education, but with smaller class sizes and the ability for a much more tailored approach for each student. We put quality first teaching first and ensure all students get the support they require to feel successful in their learning.

## Service Provider Benefits:

- A supportive and engaging learning environment; much smaller than mainstream but with some important daily routines to promote respect, responsibility and resilience.
- A low staff to student ratio for increased support.
- Daily attendance monitoring; including the ability to D code student as they would be dual registered with us.
- Comprehensive half termly reports, with overview of progress in academic subjects and holistically.
- Regular check ins with parent/carers; at least once per week.
- Inspiring guest speakers and regular trips.
- Vocational activities which vary every half term.
- Transport to and from the provision at an additional fee.
- External Careers Advisor.

## Provider Outcomes:

- Encouraging students to reconnect with education and learning.
- Improving behaviour, attendance, and punctuality.
- Providing early intervention and support for reintegration.
- Reducing the risk of fixed-term and permanent exclusions.
- Positive attitudes towards learning, increasing motivation, confidence, and self-esteem.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?



Latest Minimum Standards	
	Jan 2025

3 and 4

Y

N

Y

Y

Y

Y

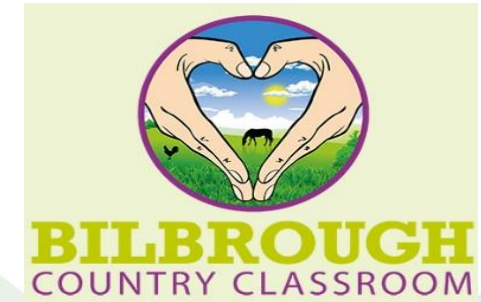
Y

Subject	Course Name	Desc	Awarding Body	Level	Cost		
					Week	Day	Half Day
English Language	GCSE English Language Daily input in groups of KS3 and KS4.	GCSE  National Curriculum at KS3 and KS4	N/A	Level 1-2	<div>£135 per day (excluding transport)</div> <div>Students with an EHCP £165 per day (excluding transport)</div> <div>Transport is charged at £5-10 per day depending on distance to the Provision from their pickup location.</div> <div>All prices are exclusive of VAT.</div>		
Maths	GCSE Maths – Foundation with some crossover Higher topics covered Daily input in groups of KS3 and KS4.	GCSE  National Curriculum at KS3 and KS4	N/A	Level 1-2			
Science	GCSE – KS4 – Biology Focus  KS3 – Triple	GCSE  National Curriculum at KS3 and KS4	N/A	Level 1-2			
PSHE	N/A Daily input in groups of KS3 and KS4.	National Curriculum at KS3 and KS4		N/A			
Inspire	Our thematic, topic-based curriculum is designed to incorporate vocational skills with practical learning. Working in partnership with the Kings’ Trust and Skills Builder, our students will explore activities to enrich, motivate, and inspire with fully-integrated, diverse modules.	Inspired by GCSE Food Technology, Art, History, Geography, Health & Social Care etc.	King’s Trust  St John’s Ambulance	N/A			
PE	N/A Variety of sports covered. Twice weekly sessions – including Football at A1 Football Factory						
Music Therapy	N/A Learning through Music, as part of our Inspire Curriculum.						



# Bilbrough Country Classroom

<b>Address:</b>	The Orchards, 54a Back Lane, Bilbrough, York. YO23 3PL
<b>Number:</b>	01937 831616
<b>Contact:</b>	Rebecca Davison
<b>Email:</b>	<a href="mailto:countryclassroombcc@gmail.com">countryclassroombcc@gmail.com</a>
<b>Website:</b>	<a href="http://www.bilbroughcc.plus.com">www.bilbroughcc.plus.com</a>



## Pastoral Support Offered:

Providing a safe, nurturing environment enabling young people to learn. As an alternative provision we will endeavour to go above and beyond to help provide this safe learning environment for all our students to help them become the best they can. Lots of young people may have become disengaged from mainstream and our setting allows them to continue with their academic in a relaxed therapeutic environment. Bespoke lessons are tailor made to the needs of each individual, allowing them to grow in confidence and achieve. These lessons are generally on a one-to-one basis. We work closely with the commissioning school, local authorities, parents, student and other professional bodies to allow each young person reach their potential. Bilbrough Country Classroom attends all meetings regarding students that are with us, and we contact parents on a weekly basis.

## Service Provider Comments:

Bilbrough Country Classroom strives to provide a realistic education package for each individual based around their specific needs. By doing this, we are enabling each student to learn about themselves as well as the expected curriculum and also allowing every young person to grow in confidence which helps them to achieve in school or in their post 16 transition. Our staff are well trained and have background experience giving them the awareness of the specific needs of others.

## Service Provider Benefits:

Giving students a chance to complete their education in a calm environment, catering for their specific needs, offering maths & English Functional skills to GCSE, Princes Trust, Land Based activities and Life Skills. We have several animals on site which helps to alleviate the hustle and bustle of a mainstream school. We also offer the extra benefit of dramatherapy, the chance to go riding, groom horses, walk dogs, talk to alpacas or read to some of our feathered friends. As an alternative provision, we endeavour to build each individuals confidence, giving them a sense of inclusion, independence and the ability to socialize with others confidently.

## Provider Outcomes:

Our main aim is always to try and get the students back into schools but sometimes we work alongside them to enable the student to complete their education. We pride ourselves on being the bridge between home and school, thus allowing our students to achieve and to successfully continue their post 16 education.

Support Key Stages	3 & 4 (11-16yr old)
Free School meals catered for?	Yes
Can cater for students with restricted mobility?	Yes
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	No
Transport arrangements for students?	Taxi or Parent



Latest QA	
	May 2025

Subject	Course Name	Desc	Awarding Body	Level	Cost	
					Day	Half Day
English	GCSE Language and Literature	GCSE	AQA/Ede xcel	L1 - L2	£170	£85
English	Functional skills	Award	Edexcel	EL 1 to L 2		
Maths	GCSE Maths	GCSE	AQA/Ede xcel	L1 - L2		
Maths	Functional Skills	Award		EL 1 to L 2		
Other	Land Based Studies	Cert		L1		
Prince's Trust	Achieve Programme	Award	Princes Trust	L1 to L2		



# Born of the Forest

Address:	Old Gates Wood, Pannal Rd, Follifoot, Harrogate, HG3 1DR
Number:	07983 303092
Contact:	Chris Silverwood
Email:	<a href="mailto:info@bornoftheforest.co.uk">info@bornoftheforest.co.uk</a>
Website:	<a href="http://www.bornoftheforest.co.uk">www.bornoftheforest.co.uk</a>



## Pastoral Support Offered:

Børn of the Forest provides Forest School sessions for children and young people to explore and experience the awe and wonder of the natural world. We break down the barriers to learning and participation through a very child led approach following the Forest School ethos, building upon skills and experiences by scaffolding learning around childrens interests. We have a team of experienced Forest School Leaders and also have skills and interests in other areas such as Early Years, SEND and Upper Key Stage 2, some with Qualified Teacher Status.

## Service Provider Comments:

Børn of the Forest (BOTF) is 'A classroom without walls'. A place where we explore, experiment, imagine and create. Where we make mud pies, jump in puddles, build dens, use real tools, climb trees and help cook on fires. Where we learn about nature, the environment, our world and ourselves. It is where play is natural, open ended and child led. A place where children have space, freedom and time. Where adults and children can play and learn together. This is a place where your wild child can thrive. We can provide 1:1 and small group sessions for children and young people depending upon need.

## Service Provider Benefits:

We operate from our exclusive 3.5-acre wood near Harrogate and include skills such as fire lighting and campfire cooking; den and shelter building; tool use; woodland crafting and nature art; developing knowledge of flora and fauna and much more!

Our facilities include a large car park and toilets located next to the woods. Our woods are securely fenced / walled on all sides. We have a large cabin for dry bag storage and our 6m yurt with log burner for when we need some shelter from the elements. Our Forest includes an undercover base campfire area, slackline, rope swings, hammocks, mud kitchen, art easels, bird hide, construction area, water tables, balance bridges, mud pit and more.

## Provider Outcomes:

Sessions support children and young people to enjoy and connect with the natural world around them; support physical and emotional wellbeing through sensory regulation; undertake activities that are meaningful and of interest to them and develop skills and knowledge. Develop communication strategies, social interaction, peer group relationships in a safe, non-judgemental, supportive environment which assists in the development of confidence, independence, achievement, resilience, motivation and trust.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

EYFS through to KS5

No

Yes

Yes

Yes

Yes

Yes

Parent / Carer / School drop off



Latest QA	
	Oct 2024

Subject	Course Name	Desc	Cost
			Session
Outdoor	Therapeutic Forest - 4-11 years (group session, parent / carer stays)	Other	£12.50
Outdoor	1:1 and small group Forest School (full day 9.30-2.30pm)		£80 - £175
Outdoor	1:1 Forest School		£30 per hour

# Coast Tuition



Address:	Yorkshire Enterprise Centre, Auborough Street, Scarborough, YO11 1HT
Number:	07700104034
Contact:	Lauren Kirkley / Helen Elcoate
Email:	<a href="mailto:admin@coasttuition.co.uk">admin@coasttuition.co.uk</a>
Website:	<a href="http://www.coasttuition.co.uk">www.coasttuition.co.uk</a>



## Pastoral Support Offered:

Our learning centre is a friendly, safe, calm and relaxed environment that welcomes all of our learners. We have a range of learning environments available to meet different sensory needs. We have a designated support coordinator available for each learner who ensures individual support plans are created. On induction, learners are made aware of the pastoral support available including our 2 emotional support dogs: Pebbles and Lily who love making our learners feel welcome. All our learning is on a 1:1 basis which allows for positive relationships to be established, and effective learning take place.

## Service Provider Comments:

Coast Tuition strongly believes that all children and young people deserve to access and receive quality, inclusive education to help them achieve the best they can and the best way we can support that is to provide inclusive and effective support in English and Maths. We understand that mainstream education doesn't suit everyone, so we take pride in knowing that we create individually tailored programmes of learning alongside building positive experiences of education while learning essential core skills in English and Maths to really make a difference.

## Service Provider Benefits:

We create flexible, individualised, and contextualised learning programmes for each learner. Face to face and online learning options are available. Our learning centre is easily accessible with parking and has rooms to suit different sensory needs. All staff are trained and experienced in working with learners who need a different experience of education. We have a wide range of resources available to work with including a working kitchen area.

## Provider Outcomes:

Our focus is to not only develop our learners' essential skills in Maths and English but also develop self-esteem, confidence and independence to access further learning and life opportunities and do this in a caring and supportive environment.



Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

Key Stage 1 - 5

No

Yes

Yes

Yes

Yes

No

No



Latest QA	
	Nov 2024

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Hour
Maths	Functional Skills	Award	NOCN	Entry Level 1 to Level 3	£40 +VAT
English	Functional Skills	Award		Entry Level 1 to Level 3	
Maths and English	GCSE	GCSE	Commissioning School	GCSE	
Maths and English	Skills KS1 to KS5	Other			
Personal Development	Preparing for Further Learning or Employment	Award / Cert / Diploma	NOCN	Entry Level 3	TBC

# Connect2 Education



Address:	Unit 2 Office 8, Roseberry Court, Terry Dicken Business Park, Stokesley ,TS9 5QT
Number:	01642 961230
Contact:	Maxine Tasker
Email:	<a href="mailto:info@connect2education.co.uk">info@connect2education.co.uk</a>
Website:	<a href="http://www.connect2education.co.uk">www.connect2education.co.uk</a>



## Pastoral Support Offered:

Pastoral support is provided on a needs led basis for students who work with Connect2Education. Pastoral support includes ongoing communication with parents/carers to best support the child or young person. We offer tailored support sessions to students for example 'Girl Zone' which covers periods and hygiene and Chill Skills which help children and young people with their emotional resilience in readiness for examinations. Connect2Education creates an inclusive atmosphere, which supports learning, promotes tolerance, and develops independence.

## Service Provider Comments:

The organisation has had positive feedback from the schools and students it has worked with since starting in January 2019. This provision is for children and young people with complex needs who need a quiet working environment with one-to-one support.

- The organization has had proven success in supporting children with complex needs to achieve at GCSE despite significant absence from school.
- The organisation has staff made up of qualified teachers and TAs with solid experience in a variety of mainstream, special school, PRUs and Virtual School settings.
- The organisation has a member of the team who has over 15 years' experience in mental health and educational settings such as in-patient units.
- The organization has a standardised assessor and former SENDco which means the business has the recognized qualification to support Form 8 Applications for examination concessions.

## Service Provider Benefits:

Connect2Education has a centre in Stokesley. Connect2Education also provides outreach tuition.

- The organisation provides one to one teaching in a quiet and professionally managed environment, so students settle quickly and feel safe.
  - The organization provides one to one bespoke tuition in a variety of settings: school/home/library or other pre-approved venue.
  - The teachers with Connect2Education are fully qualified and consistent in their tutoring of students, so that there is the opportunity to form a solid working relationship, where children feel safe.
  - Strong GCSE Offer with proven record of high academic achievement
  - Can work in Residential homes.
  - Experienced in working with ASC
  - Experienced in working with LAC
  - Experienced in working with children who are neurodiverse or have complex needs such as anxious/school phobic pupils from a wide range of backgrounds KS2 – KS5
  - Experienced in Attachment and Separation anxiety issues, which affect education.
  - Packages can be flexible to fit in with other provisions including primary and base provisions.
- \* Bespoke Kitchen Facility in Centre for Life Skills, Cooking Skills and can provide school meals.

## Provider Outcomes:

Since 2019, Connect2Education have supported children & young people to successfully take and achieve GCSE examinations. This includes children who had significant absence from school due to a long-term medical conditions, including one young person who achieved nine formal examinations. We are successful at supporting transition of our young people into post sixteen settings.

<b>Support Key Stages</b>
<b>Free School meals catered for?</b>
<b>Can cater for students with restricted mobility?</b>
<b>Safeguarding Policy?</b>
<b>Premises Health and Safety Policy?</b>
<b>Staff hold DBS valid certificates?</b>
<b>Ofsted registered?</b>
<b>Transport arrangements for students?</b>

KS2 – KS3 – KS4 – KS5

Can provide if required

Yes

Yes

Yes

Yes

Not required

No – School Arrange



Latest Minimum Standards	
	July 2024

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Hour
English	English Language	GCSE	AQA/Edexcel	Level 1 and 2	£41 - £45 including staff travel and resources
English	English Literature	GCSE	AQA/Edexcel	Level 1 and 2	
Maths	Maths	GCSE	AQA/Edexcel	Level 1 and 2	
PHSE	Personal Health Social Education	Other	n/a	n/a	
History	History	GCSE	AQA/Edexcel	Level 1 and 2	
French	French	GCSE	AQA	Level 1 and 2	
Science	Science	GCSE	AQA/Edexcel	Level 1 and 2	
Other	Cooking and Life skills	other			
Other	Food and Health	other	WJEC		
Princes Trust	In line with school choice/guidance	cert			

# Corn Close Care Farm



Address:	Grange Lane, Off Low Wath Rd, Pateley Bridge, Harrogate, HG3 5HL
Number:	07443 512440
Contact:	Cath Wilson
Email:	<a href="mailto:cornclosecarefarm@btinternet.com">cornclosecarefarm@btinternet.com</a>
Website:	<a href="http://www.cornclosecarefarm.com">www.cornclosecarefarm.com</a>



## Pastoral Support Offered:

Therapeutic activities on and around our working smallholding.

## Service Provider Comments:

Corn Close Care Farm provides therapeutic and enjoyable activities and experiences, to suit all individuals regardless of age or ability, based on and around our working smallholding.

## Service Provider Benefits:

We work with groups and individuals to provide opportunities to enjoy working with different kinds of animals and to learn about farming and nature whilst benefiting from the powerful and positive effects of spending quality time in the outdoors. Building confidence and developing a connection with the natural environment. Improving mental and physical well-being and developing skills and knowledge.

## Provider Outcomes:

We work with groups and individuals to provide opportunities to enjoy working with different kinds of animals and to learn about farming and nature whilst benefiting from the powerful and positive effects of spending quality time in the outdoors. Building confidence and developing a connection with the natural environment. Improving mental and physical well-being and developing skills and knowledge.

Support Key Stages	All key stages
Free School meals catered for?	Yes
Can cater for students with restricted mobility?	Yes depending on the individual. We are an outdoor site with uneven ground.
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	No
Transport arrangements for students?	No

Subject	Course Name	Desc	Awarding Body	Level	Cost		
					Hour	Day	Half Day
Farm	Animal Care and activities	Other	n/a	n/a	Dependent upon group size/needs £25 per hour for individuals (concessions for full day or groups) Bespoke individual package for £50 per hour		
Land Based	Horticultural Activities	other	n/a	n/a			



Latest QA	
	September 2024

# Craven PRS



Address:	The Snaygill Centre, Keighley Road, Skipton, North Yorkshire, BD23 2QS.
Number:	01756 630495
Contact:	Headteacher
Email:	<a href="mailto:information@cravenprs.org">information@cravenprs.org</a>
Website:	<a href="http://www.cravenprs.org.uk">www.cravenprs.org.uk</a>

Craven Pupil Referral Service  
Aspire, Thrive, Succeed

## Pastoral Support Offered:

Craven Pupil Referral Service centres on the belief that the personal development and growth of our pupils and staff is about more than classroom-based learning. That said, we are fortunate to have the use of modern, well equipped teaching areas, which promote the use of different teaching styles to get the best from the young people in our care. We aim to build teamwork and a sense of social responsibility. We believe that it is vital to provide individual support for every pupil.

## Service Provider Comments:

Our Values - Our community is built on the values of honesty, integrity, teamwork and care.

Our Vision - To provide a safe and supportive environment where all pupils have high aspirations, thrive, both personally and academically, and succeed in being the best that they can be.

Our Purpose –

- To ensure students have high aspirations for themselves and to support them to achieve to their full potential
- To develop student independence and prepare them for the next stage of their lives.
- To develop healthy, confident young people who will make a positive contribution to their community
- To provide a broad range of experiences and opportunities

## Service Provider Benefits:

Our curriculum and timetables are designed to meet the needs of a wide range of pupil needs. Whilst many pupils successfully access a full timetable, some of our pupils attend shorter days because of medical needs or illness with the aim of building up time and returning to school, where appropriate. All of our pupils are encouraged take part in whole-school themed days, sporting and cultural activities and extracurricular activities to complement their formal timetables.

## Provider Outcomes:

To support students re-engage with mainstream or to support transition to specialist or post-16 provision or into work.

- To raise aspirations and to enable students to thrive and succeed at the centre and in their next educational setting.
- To provide the time and support that will enable students to develop the skills that they will require in order to be successful in their next educational setting.
- To provide a flexible curriculum which can be adapted to students' needs
- To provide a curriculum that supports students to develop their personal, emotional and physical wellbeing.
- Literacy and numeracy skills will be developed both through explicit teaching and throughout the curriculum.
- The following core key skills required for future success have been identified and will be taught through the curriculum: staying safe and healthy; resilience; managing feelings; working with others; communication and ability to conform to rules and expectations.
- To develop subject specific skills and achieve qualifications as appropriate, in identified subject areas, in order to support a smooth transition into the next educational setting.
- To identify any further barriers to learning and secure appropriate support.

# Daisy Chain Project



<b>Address:</b>	Calf Fallow Farm, Calf Fallow Lane, Norton, Stockton, TS201PF
<b>Number:</b>	01642 531248
<b>Contact:</b>	Clare Nattrass
<b>Email:</b>	<a href="mailto:clare.nattrass@daisychainproject.co.uk">clare.nattrass@daisychainproject.co.uk</a>
<b>Website:</b>	<a href="http://Daisychainproject.co.uk">Daisychainproject.co.uk</a>



## Pastoral Support Offered:

Bespoke Personal Development & Therapeutic Packages.  
121 Support & Small Group Work

## Service Provider Comments:

At Daisy Chain, we offer a variety of bespoke personal development and therapeutic packages for autistic and neurodivergent children and young people. Our placements run during term time only and are available to students who are within an educational environment.

## Service Provider Benefits:

Daisy Chain specialises in strategies and approaches that are compatible with: Autism, ADHD, FASD, Sensory processing differences, anxiety and social and communication differences. Placements are tailored around the specific needs for the individual.

## Provider Outcomes:

The main purpose of our placements is to support the individual with their personal development and reintegration within a school or college setting.

Support Key Stages	
Free School meals catered for?	Y5 upwards
Can cater for students with restricted mobility?	Yes
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	Only for Childcare
Transport arrangements for students?	No

Subject	Course Name	Cost	
		Day	Half Day
Personal Development	Bespoke Therapeutic Package - 121	£175	£90
Personal Development	Bespoke Therapeutic Package - Small Group	£130	£65



Latest QA	
	July 2024



# Darlington College



Address:	Central Park, Haughton Road, Darlington.
Number:	01325 503036
Contact:	Julie Davison
Email:	<a href="mailto:jedavison@darlington.ac.uk">jedavison@darlington.ac.uk</a>
Website:	<a href="#">Darlington College - Don't Just Learn It, Live It</a>



## Pastoral Support Offered:

The college is a modern, welcoming environment which has a 'grown-up' feel. We have a high level of support for all our students including a Safeguarding team of 4, Student Support Adviser team of 3, Progression Coaches in all curriculum areas and a professional student counsellor. We also have a dedicated Pre-16 Co-ordinator who will help the students settle into college and keep a regular check on them and be available to offer any support necessary throughout the week. We have a large food court offering a variety of hot and cold meals, a coffee shop and a dedicated cafe in our Engineering, Art and Construction block.

## Service Provider Comments:

We are a general FE college, but we offer study programmes, nurture groups and bespoke packages for 14-16 learners who are on school roll but also those who are elective home educated. We meet with every prospective student and ensure that college is the right place for them and that we can fully support them to reach their full potential. We give regular feedback to parents, carers and schools.

## Service Provider Benefits:

We have state of the art facilities on our campus closely mapped to industrial standards. We have a high level of support and guidance for our students including two Independent Careers Guidance Advisers. Our teaching staff are all highly qualified and experienced in their vocational area of expertise. Because we are a large college, we have the benefit of excellent student facilities including various rest areas and food outlets as well as a garden with MUGA and space to relax in the summer.

## Provider Outcomes:

The College is rated Good by Ofsted and has 97% outcomes on level 3 courses, first in Tees Valley for outcomes 2 years running - for further information please visit our website and read our SAR. The overall headline performance for classroom-based learning outcomes, for all ages of student, continues to be outstanding at 93%, remaining nearly 8% above the national rate of 84

<b>Support Key Stages</b>
<b>Free School meals catered for?</b>
<b>Can cater for students with restricted mobility?</b>
<b>Safeguarding Policy?</b>
<b>Premises Health and Safety Policy?</b>
<b>Staff hold DBS valid certificates?</b>
<b>Ofsted registered?</b>
<b>Transport arrangements for students?</b>

Year 10 & 11  
 Upwards  
 Yes  
 Yes  
 Yes  
 Yes  
 Yes  
 Yes  
 No but can  
 advise



Subject	Course Name	Desc	Awarding Body	Level	Cost
					Course
Hair and Beauty	Hair and Beauty Nurture Group– Award/Certificate/Diploma	Award	City & Guilds	Level 1	Full programme costs from £4400  Optional: English - £900 Maths £900
Construction	Construction Nurture Group - Award/Certificate/Diploma	Award			
Childcare	Childcare	Award	CACHE		
Healthcare	Healthcare	Award	CACHE		
Catering	Catering	NVQ	City & Guilds		
Uniformed Public Services	Uniformed Public Services	Award			
Motor Vehicle	Motor Vehicle E3 and L1	Award			
Engineering	Engineering	Award			
IT & Business	IT & Business	Award			

# Evolve Sports Academy Ltd



Address:	Sites at: *Middlesbrough Sports Village *York RI
Number:	07305 617777
Contact:	Michael Snaith
Email:	<a href="mailto:michaelsnaith@evolvesportsacademy.com">michaelsnaith@evolvesportsacademy.com</a>
Website:	<a href="http://Evolve Sports Academy">Evolve Sports Academy</a>



## Pastoral Support Offered:

Evolve Sports Academy is focused on improving, supporting and inspiring young people. We will do this by delivering a personalised curriculum that is able to meet the needs of all pupils. Evolve Sports Academy have a qualified team of PGCE trained teachers who have experience of working with disengaged young people. We take pride on our communication and the relationships we develop with pupils, schools, parents and carers.

## Service Provider Comments:

Evolve Sports Academy is an alternative education sports coaching programme. Using sport as a tool, we deliver qualifications in BTEC Sport and Functional Skills to secondary school students who have been excluded / at risk of exclusion from school. Alongside delivering academic qualifications, we have a specific focus on developing young people with fundamental life skills. Our aim is to create an environment where each individual student can achieve their full potential.

## Service Provider Benefits:

Evolve Sports Academy's service includes:

- A fun, safe learning environment / A staff to student ratio of 1:4 / Daily attendance updates / Daily or weekly progress reports to schools / Half-termly reports to schools / Weekly phone calls home to parents and carers / Weekly homework tasks / Regular guest speakers to provide information and inspire young people.

## Provider Outcomes:

Evolve Sports Academy's outcomes include:

- Positive improvement in attendance / 95% of pupils achieving qualifications in BTEC Sport, Maths and English / A focus on SMSC and life skills / Supporting pupils with post 16 destinations / A foundation which supports young people with business ideas / A foundation that provides free educational and sporting opportunities in the community / An 'Alternative Education Football League' for pupils to participate in / A half-termly 'Rewards Day' to celebrate the success of pupils.

Support Key Stages	KS3 & KS4
Free School meals catered for?	Yes
Can cater for students with restricted mobility?	Yes
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	No
Transport arrangements for students?	No



Latest QA	
	May 2025

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Day
Sports Leadership	Community Sports Leadership	Award	Sports Leadership	Level 2	£165 per-day (half-term basis)  £117.50 per-day (academic year basis)
English	Functional Skills	Award	Pearson	Level 1/2	
Maths	Functional Skills	Award	Pearson	Level 1/ 2	

# Farm Education Ltd



Address:	Hill Top Farm, Ilton, Masham, Ripon, North Yorkshire, HG4 4JY
Number:	01765 688674
Contact:	Rob Middleton
Email:	<a href="mailto:rob@farmadventure.co.uk">rob@farmadventure.co.uk</a>
Website:	<a href="http://www.farmeducation.co.uk">www.farmeducation.co.uk</a>



## Service Provider Benefits:

We are a working farm at the foot of the Yorkshire Dales near Masham. We have commercial scale calf rearing and breeding sheep enterprises. Students with an interest in the outdoors and hands on farming tasks are welcome to attend in order to gain practical experience, backed up by an appropriate City & Guilds qualification. Students will gain skills in areas such as animal husbandry, welfare and handling; machinery maintenance and general farm maintenance and construction.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

KS4

No

Yes

Yes

Yes

Yes

No

No

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Day
Outdoor	Land Based Studies	Diploma	City & Guilds	Level 1	£200 per group (maximum 8 students)
Outdoor	Agriculture	Diploma	City & Guilds	Level 2	£200 per group (maximum 8 students)



Latest QA	
	February 2024
	Review in progress

# First Class Learning



Address:	6 Houndgate, Darlington DL1 5RF
Number:	07702 841915
Contact:	Emma Orton
Email:	<a href="mailto:darlington@firstclasslearning.co.uk">darlington@firstclasslearning.co.uk</a>
Website:	<a href="http://www.firstclasslearning.co.uk/darlington">www.firstclasslearning.co.uk/darlington</a>



**Pastoral Support Offered:**

The Darlington Learning Centre supports learners with establishing strategies to help regulate emotions and develop resilience.

**Service Provider Comments:**

At the Darlington Learning Centre, we offer a range of provision for learners of all ages and abilities both online and within our learning centre. The Day-to-Day English programme supports learners who do not use English as their first language, to develop everyday conversational and written English skills for learning, work and everyday life. Personal and social development support is offered to promote confidence building and preparing for education, employment and training.

**Service Provider Benefits:**

First Class Learning offers bespoke provision to suit individual student needs. National Curriculum-based tuition in English, maths and science is provided for Early Years through to GCSE and A-level including support for Functional Skills.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

KS1 to 4

Y  
Y  
Y  
Y  
N



Latest Minimum Standards	
	September 2024

Subject	Course Name	Desc	Awarding Body	Level	Cost		
					Week	Day	Half Day
English	Day-to-Day English (conversational English for speakers of other languages)	Certificate	N/A	Pre-L2			
Maths	Functional Skills Tuition		Any	Level 1/2			
English	Functional Skills Tuition		Any	Level 1/2			
Science	KS1-4 National Curriculum-based tuition		Any	to GCSE			
Personal Development	Basic computing skills, CV and personal statement writing, application forms and interview preparation and supporting learners with establishing strategies to help regulate emotions and develop resilience is also offered.	Certificate					



# Forest Quest



Address:	C/O 26 Ings View, Tollerton, York, YO61 1PR
Number:	07519 340220
Contact:	Andrew Garner
Email:	<a href="mailto:andrewg@keme.co.uk">andrewg@keme.co.uk</a>
Website:	<a href="http://www.forestquest.co.uk">www.forestquest.co.uk</a>



## Pastoral Support Offered:

Provision of holistic child development using a variety of outdoor activities and skills to develop self-confidence, self-esteem and social skills.

## Service Provider Comments:

Half day and whole day sessions available for groups of children. Activities based on bushcraft skills pursuing individual interests. Learning and development based on the Forest School principles. There is no set curriculum, and activities would be geared to the competence, experience and age of the attendees. Provision is for Groups of children of a similar level of ability. Groups are 4-12 children. Prices below are per child. Whole day events would include a provided lunch. Half day sessions are 2.5 hours. Whole day sessions are 6 hours. Provision available Mondays to Thursdays weekly.

## Service Provider Benefits:

Recognised benefits of Forest School:

- Increased self-esteem and self-confidence.
- Improved social and communication skills.
- Improved physical motor skills.
- Improved motivation and concentration.
- Increased understanding of the environment.
- Mental and physical health improvements.

## Provider Outcomes:

- Confident use of hand tools.
- Appreciation of nature and sustainability.
- Appreciation of survival skills such as water, shelter, fire.
- Craft and creative skills using natural resources.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

KS1, KS2

Potentially

Limited scope, depends on mobility

Yes

Yes

Yes

No

No



Latest Minimum Standards	
	March 2024
	Review in progress

Subject	Course Name	Location	Cost		
			Week (4 days)	Day	Half Day
Outdoor	Forest School for 4 to 6 participants	Dodholm Wood, New Parks Estate, Easingwold	£360	£90	£40
Outdoor	Forest School for 7 to 9 participants		£220	£55	£25
Outdoor	Forest School for 10 to 12 participants		£160	£40	£20

# Fresh Start in Education Ltd



Address:	Castle House, Castle Hill Ave, Folkestone, Kent, CT20 2TQ
Number:	0203 409 6410
Contact:	Jenny Blackwell
Email:	<a href="mailto:referrals@freshstartedu.co.uk">referrals@freshstartedu.co.uk</a>
Website:	<a href="http://www.freshstartineducation.co.uk">www.freshstartineducation.co.uk</a>



## Pastoral Support Offered:

1:1 support for students, Individual packages for each students, taking into consideration their social and emotional needs  
 Close liaison with family/carers and commissioners to work in partnership with each other  
 All Education Specialists matched on the basis of relevant experience, qualifications, interests and ability  
 Regular reporting on engagement and education progress, including attendance  
 High level of safeguarding  
 Access to additional support within the company  
 Staff are MAPA (Management of Actual and Potential Aggression) trained and skilled in de-escalation techniques  
 Person Centred Intervention plans created for each student, identifying the needs and strategies suited to them as an individual

## Service Provider Comments:

Fresh Start in Education work with students who are at risk of exclusion or have been excluded or are struggling with education. This includes students who have already been temporarily or permanently excluded, school refusers, young offenders, those with emotional or behavioural difficulties, SEN, SEMH, serious health issues and those who are generally disengaged from education. We offer support for students needing one to one support, Accompanied Work Placements for those aged 16 and over, and online learning for students unable to access the classroom but still able to progress with their academic studies.

## Service Provider Benefits:

1:1, bespoke packages of education and engagement tailored to each individual student's needs. UK wide provider, able to support students in any location, including students who are moved out of locality for any reason.

Secure Commissioner Portal for referrers to access live data regarding their student's attendance, engagement and progress in sessions

Interim provision to support and prepare students for transition to new, permanent place of education or employment

Each provision is overseen by an Education Coordinator in the office, who is a designated point of contact for commissioners, parents and the student for the duration of the provision. Regular progress reports outlining the students' progress against their targets.

## Provider Outcomes:

Each student receives a Personal Learning Plan with targets created to their own current learning and behaviour needs, generally covering the following areas: Communication, Social, Emotional and Behavioural Development, Life Skills, Numeracy, Literacy, and Sciences/Arts/Humanities  
 The following outcomes can be expected for all students: successful preparation for reintegration to a permanent place of education, completion of courses/qualification offered to the student, improved attendance and engagement, development of life skills, skills to overcome the previous barriers and challenging to accessing education, increased self-esteem and motivation, skills to make a positive contribution to the local community and society, reduction in anti-social behaviour and strategies to manage known challenges.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

All

Yes

Yes

Yes

n/a

Yes

n/a

If needed



Latest Minimum Standards	
	May 2024
	Review in progress

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Hour
Mathematics	Functional Skills	Award	NCFE	EL1 – L2	<div>£52 - £82</div> <div>*Approved Tuition Provider for the National Tutoring Programme</div>
English	Functional Skills	Award	NCFE	EL1 – L2	
ICT	Functional Skills	Award	NCFE	EL1 – L2	
GCSE	GCSEs (Fresh Start are able to provide support and education for students who have been entered for GCSEs by their school)	GCSE	Any	All	
Asdan	ASDAN short Courses	Award	ASDAN	Varied	
A-Levels	A-Levels (Fresh Start are able to provide support and education for students who have been entered for A-Levels by their school)	Other	Any	All	

# Futureworks NY



Address:	40 Victoria Road, Scarborough, Y011 1SD
Number:	01723 449616
Contact:	Michelle Padron-Kitching
Email:	<a href="mailto:info@futureworksny.co.uk">info@futureworksny.co.uk</a>
Website:	<a href="http://www.futureworksny.co.uk">www.futureworksny.co.uk</a>

## Pastoral Support Offered:

Futureworks prides itself on the support given to every young person that walks through our doors. We understand that traditional, mainstream education does not suit every need and as such we have worked hard to create an atmosphere where support and learning go hand in hand. Our staff are experienced in dealing with an array of issues and barriers to learning and we have procedures in place to ensure that all learners receive the support they need as and when they need it. Our facilities ensure that a private space is always available for young people and staff to discuss private matters and if needed, a café where a hot chocolate and a chat can take place to ensure learners remain on board even through tough times. We also have our friendly office dog, Kink who can be cuddled and petted at any time needed. Kink is a great asset to our provision as he provides a calming and comforting distraction to those young people feeling anxious or agitated. A young person who attends Futureworks can be assured that all the staff will do their utmost to help, support and encourage the determination needed to complete and achieve their goals.

## Service Provider Comments:

Re-engaging young people through our alternative provision enables them to build confidence and self-belief whilst achieving qualifications to help them move forward. As part of their time with us, learners will be encouraged to forge a pathway to further education, engaging in career planning and goal setting. Learners are also encouraged to participate within other activities taking place within Futureworks, these can include our onsite workshop, outdoor voluntary work as well as ongoing property development projects. Young people will develop skills to prepare them for adulthood whilst on board our provision as well as gaining enterprise skills to help kick start their adult journey.

## Service Provider Benefits:

Our alternative education is easily adapted to suit individual needs. We offer small groups (maximum of 8) to alleviate anxieties as well as encourage social inclusion with other young people. Smaller groups and two dedicated members of staff also mean that our learners receive more one-to-one attention and support with their individual learning. A maximum of 2 days learning split into half day sessions enables learners to focus on specific attainment goals at once. A focus on individual learning preferences also enables our young people to engage with their work in a way that works for them, this ensures achievements for all. Although a focus on achievement is a key aspect of our alternative provision it is not always a focus on academic achievement. We also understand the benefit of personal achievement and the positive impact on a young person's wellbeing this has. This is a focus on our new enrichment activities where learners can engage in new challenges which help increase their confidence as well as their levels of determination. These activities are varied and designed to also help build relationships between peers and staff. Initial assessment tools are utilised to ensure that every learner journey is individual and that all achievements are captured.

## Provider Outcomes:

Every young person who attends our alternative provision is set personal and achievable targets at the beginning of their journey. These targets include the achievement of a Functional Skill and an employability qualification. Every qualification studied is at the level attained by the learner through assessments as this ensures learning is achievable. Our current outcome profiles show for this academic year, 75% of our young people have achieved at least one qualification. These qualifications range from Entry level 1 up to and including level 2. It is our job to encourage all our learners to achieve the highest level they can within their functional skills maths and English. Encouragement and motivation to achieve are part of our key strategies and as such we celebrate every learner achievement through social media and rewards. These small gestures ensure that every achievement no matter how small do not go unnoticed. We also collect and collate data about the wellbeing of our learners as our provision is also aimed at alleviating anxieties and increasing confidence and wellbeing. Our data for previous cohorts shows that over 80% of young people left our provision feeling more confident.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

KS3

No

Yes

Yes

Yes

Yes

No

No

Subject	Course Name	Desc	Awarding Body	Level	Cost	
					Day	Half Day
English	Functional Skills	Award	City & Guilds	EL1 - L2	£110	£55
Maths	Functional Skills	Award	City & Guilds	EL1 - L2	£110	£55
Personal Development	Employability Skills	Award	City & Guilds	Level 1	£110	£55



Latest Minimum Standards	
	May 2024
	Review in progress

# Future Focus



Address:	Scouts Centre, Bluebell Way, Newton Aycliffe, DL5 7PW
Number:	07720564570
Contact:	Kyle Smith
Email:	kyle.smith@futurefocusap.co.uk
Website:	<a href="http://www.futurefocusap.co.uk">www.futurefocusap.co.uk</a>



## Pastoral Support Offered:

Emotional Literacy and Resilience Building  
Therapeutic Approaches  
Positive Behaviour Support  
Family Engagement and Support  
Multi-Agency Working

## Service Provider Comments:

Future Focus Alternative Provision is committed to creating a supportive and stimulating environment where students can thrive academically and personally, preparing them for a successful future.

## Service Provider Benefits:

At Future Focus, we offer a unique and impactful service designed for young people who require an alternative to mainstream education. Our offer is built on deep experience in Special Educational Needs (SEN), Pupil Referral Units (PRUs), Secure Children’s Homes (SCH), Alternative Provisions (APs), and Open Residential Settings.

We understand the complexities of our students' journeys and we are committed to providing an environment where every young person can succeed.

## Provider Outcomes:

- Achievement of Functional Skills qualifications (English, Maths)
- Preparation for GCSEs or equivalent qualifications where appropriate
- Improved literacy and numeracy levels
- Successful completion of vocational courses (e.g. Outdoor Education, Health and Fitness)
- Development of independent learning skills
- Increased confidence and self-esteem
- Improved emotional regulation and coping strategies
- Greater resilience and ability to manage challenges
- Improved attendance and engagement with education
- Reduction in negative behaviours and incidents

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

KS3-4

Yes

No

Yes

Yes

Yes

No

No

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Day
3 Day	3 Day Course (inc. Math, English, PSHRE, and Outdoor education).	Other		E1-L2	£95
2 Day	2 Day Course (inc. Math, English, PSHRE, and Outdoor education).	Other		E1-L2	£95



Latest Minimum Standards	
	April 2025



# GCP Strategies



Address:	The Drill Hall, 56 Leeds Road, Ilkley, LS29 8EQ
Number:	07494444922 & 07824531024
Contact:	Sam & Gabrielle
Email:	<a href="mailto:sam@gcpstrategies.co.uk">sam@gcpstrategies.co.uk</a> <a href="mailto:gabrielle@gcpstrategies.co.uk">gabrielle@gcpstrategies.co.uk</a>
Website:	<a href="http://www.gcpstrategies.co.uk">www.gcpstrategies.co.uk</a>



GCP STRATEGIES

## Pastoral Support Offered:

GCP Behaviour & Wellbeing offer 1:1 sessions for children, adolescents and young people who are struggling with their mental wellbeing, access to learning, attending school, experiencing trauma related difficulties, are neurodivergent or are questioning neurodivergence. We offer tailored sessions to meet the specific needs of the young person, their families, carers, school staff and outside agencies to support deeper understanding of their specific need in relation to their situation. This is a unique offer in that the approach is varied and child led. We can advise on parenting and teaching techniques, we offer training to educators and liaise with both home and school to reaffirm a community around our individual clients. We keep the child at the forefront at all times, making sure they are listened to and treated with unconditional positive regard. Our sessions are therapeutic and practical. We additionally work alongside other professionals and help to signpost families to external agencies offering specialist support, for example, neurodivergent assessments, psychiatry, alternative settings and therapies. We offer longevity in our support and build bespoke packages depending on the need that is initially presented to us.

## Service Provider Comments:

We (Gabrielle and Sam) are passionate about young people, education, wellbeing and the social influences that affect our lives. Having worked in specialist education for two decades we have both seen many changes to mental health, children's behaviours and overall wellbeing as well as access to central support systems, GCP was established in 2017 to meet the need of those children who were unable to meet to requests of mainstream nor meet the criteria for specialist, we understand that learning can be complex for many young people and that there needs to be more consideration of the way in which we learn, process and succeed. Many of our young people benefit from looking through a different lens, the alternative experience we have practices as educators, practitioners, facilitators and parents empower us to empower young people to nurture their abilities, strengths and to use the gift of adversity.

## Service Provider Benefits:

GCP Behaviour & Wellbeing is different in that we sit between therapeutic wellbeing and education, therefore we have to remain upskilled and relevant to changing policies and initiatives that effect the lives of the young people we work with. We develop personal responses to the presentation of our young people and the challenges they face, making sure the work we do moves with their progress and reaffirms the development made as we progress. This offer meets the child, we do not expect our young people to meet our agenda, which is the reason we have such a high referral rate.

## Provider Outcomes:

Our young people develop healthy adaptive coping strategies that can be employed anytime, they also feel more confident in understanding their specific need with positive changes to familial and education contexts, making it more probable to build healthy trusting relationships. Our young people develop greater self-awareness and autonomy which can reduce anxieties and other mental health difficulties and can have long term positive impact, improving their choices, experiences and long-term health.

Support Key Stages	
Free School meals catered for?	
Can cater for students with restricted mobility?	
Safeguarding Policy?	
Premises Health and Safety Policy?	
Staff hold DBS valid certificates?	
Ofsted registered?	
Transport arrangements for students?	

KS2-KS5

No

Partial

Yes

Yes

Yes

No

Partial

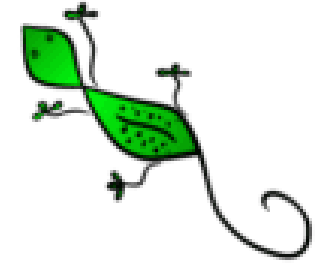


Latest QA	
	Nov 2024

# GECKO Community



Address:	44 Rodden Road, Frome, BA11 2AQ.
Number:	07753 191991
Contact:	Emily Hartley-Heaven
Email:	<a href="mailto:admin@geckocommunity.org.uk">admin@geckocommunity.org.uk</a>
Website:	<a href="http://www.geckocommunity.org.uk">www.geckocommunity.org.uk</a>



## Pastoral Support Offered:

Sessions are online and 1:1. Mentor sessions are led by the young person. The aim is to support them in exploring their neurology through a neurodivergent-affirming lens, re-building self-confidence, helping them re-discover their love of learning (on their terms) and act as a positive Neurodivergent role model. Mentors also support young people who are in crisis, have cPTSD and work therapeutically with them to process trauma.

## Service Provider Comments:

Gecko Community offers innovative online 1:1 teaching and therapeutic projects to support neurodivergent students who struggle with education. Our provision combines the alternative education needed by these students with an appreciation of the wellbeing essential to their social integration and personal confidence. We support students aged between 5 - 25 who: Are Autistic, Are Experiencing anxiety or mental ill health, Are at risk from exclusion or have self-excluded from mainstream education Have ADHD, Have experienced bullying and trauma.

## Service Provider Benefits:

Our Mentors and Teachers are highly skilled and experienced in working with neurodivergent young people. Our team understand Autism through being Autistic, living with someone who is Autistic and/or years of supporting Autistic young people. We are a Neurodivergent led company, and we are highly and uniquely skilled in supporting neurodivergent young people.

## Provider Outcomes:

Better mental health, self-esteem, confidence. GCSEs. Art Awards. ASDAN. Return to a learning setting. Start at college.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

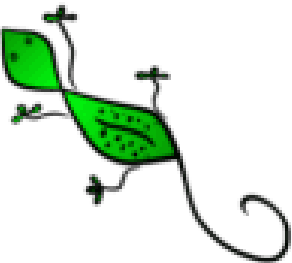
Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?



KS1-4  
NA  
YES  
YES  
NA  
YES  
NO  
NA

Subject	Course Name	Desc	Awarding Body	Level	Cost	
					Hour	Half Day
Animal Care	ASDAN, Short Course	Award			£60	
Art	Arts Award, Silver and Bronze	Award				
English Maths ICT Science	GCSE	GCSE				
Maths	Functional Skills	Award				

Latest Minimum Standards	
	May 2025

# Hambleton and Richmondshire PRS



Address:	East Road, Northallerton, North Yorkshire, DL6 1SZ
Number:	01609 710443
Contact:	Lynn Wild
Email:	<a href="mailto:lwild@hrprs.n-yorks.sch.uk">lwild@hrprs.n-yorks.sch.uk</a>
Website:	<a href="http://www.hrprs.co.uk">www.hrprs.co.uk</a>



## Pastoral Support Offered:

The Hambleton & Richmondshire Pupil Referral Service's vision is focused on improving the life chances of the students in our community. We will do this by delivering a personalised curriculum and supporting the individual needs of our pupils in a welcoming and safe environment. Through our community expectations of Persevere, Respect and Succeed, we aim to be an outstanding provision that enables young people and staff to reach their potential and develop into successful individuals.

## Service Provider Comments:

Young people who are referred to our Service come with a history, which usually includes a breakdown in their educational provision. Often they have not been in regular full-time mainstream education for a considerable length of time and may have negative views of school. Consequently, the emphasis has to be on the development of positive attitudes towards self and learning with a curriculum which meets the individual needs of the young person. Where possible, our aim is always to reintegrate young people back into mainstream education.

We also support schools in the Hambleton & Richmondshire collaborative by working with students who are at risk of permanent exclusion or who are too ill to attend school, by either offering advice or by in reach/outreach support.

## Service Provider Benefits:

We opened our Centre on East Rd, Northallerton in September 2009, with a refurbished building and a new staff team. The Service has now worked with over 500 students, 16 of our local Schools and local educational institutions in addition to surrounding Local education Authorities. We provide support to students within the Centre, some at their homes or at local Colleges, others at alternative venues.

We are proud to have a committed and capable team of professionals who genuinely care about young people and who have generously given of their time to ensure that everyone has had the opportunity to be the very best they can be in all aspects of our work. We can assure you that the staff have really enjoyed working with all our students, and their parents/carers.

## Provider Outcomes:

Hambleton and Richmondshire PRS aim to nurture and inspire each young person to :

- be confident in his or her own abilities
- have a positive outlook for their future
- achieve their academic potential
- participate and enjoy being involved in their learning
- be able to make informed decisions and carry them out
- be able to work with others and show them consideration
- be safe and secure
- feel empowered to be the best they can be in everything they do

# Horizon Hub



Address:	Colebrooke Court, Halfpenny Lane, Knaresborough HG5 0SL
Number:	07878 403243
Contact:	Kerry Shaw
Email:	<a href="mailto:kerryshaw@horizon-hub.co.uk">kerryshaw@horizon-hub.co.uk</a>
Website:	<a href="http://www.horizon-hub.co.uk">www.horizon-hub.co.uk</a>



## Pastoral Support Offered:

Horizon Hub provides bespoke, child & young person-tailored sessions, targeting all emotional & behavioural difficulties associated with Special Educational Needs. We work with children and young adults, from 2 to 25 years of age, who are diagnosed with, or presenting with a range of conditions associated with autism. Sessions are devised to develop skills & manage challenging behaviours and include strategies such as emotional regulation, communication/language development and positive reinforcement. Sessions implement all functional and essential learning, working towards independent life skills. Packages can also include support & training for parents and school staff. Our 1:1 sessions are carried out at our Hubs, located in Harrogate & Knaresborough.

## Service Provider Comments:

By providing a child & young person-centred, individualised, holistic approach targeting all emotional, communication, sensory and behavioural difficulties associated with Special Educational Needs, our aim for our young people, is that they are able to generalise their skills and ultimately lead as independent a life as is possible for them.

## Service Provider Benefits:

Children and young people with additional needs are faced with a variety of challenges and each individual learns at their own pace. Here at Horizon Hub, we personalise all our strategies so that our young people can learn at their best effective pace. We work on a 1:1 basis and focus on the following areas of need: emotional regulation, language & communication, sensory, self-care and independence.

## Provider Outcomes:

Horizon Hub outcomes are:

- 1) to nurture self-belief & confidence.
- 2) to provide a supportive platform for individual progress ensuring our young people reach their full potential.
- 3) to provide families with the necessary tools to support their young person's learning, emotional & sensory needs and behavioural challenges.
- 4) to provide other settings with any specialised support and input that they may require.
- 5) to encompass our families and their teams ensuring the progress, growth, mental health and well-being of every young person.
- 6) to lay the foundations for a positive, meaningful, enjoyable and as independent a life as possible.
- 7) to reach a point where our young people and their families no longer need us!

Support Key Stages	
Free School meals catered for?	
Can cater for students with restricted mobility?	
Safeguarding Policy?	
Premises Health and Safety Policy?	
Staff hold DBS valid certificates?	
Ofsted registered?	
Transport arrangements for students?	

Early years  
through to KS5

No

Yes

Yes

Yes

Yes

No

No

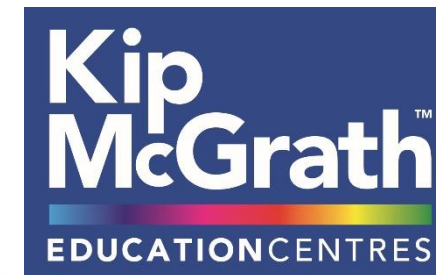


Latest QA	
	February 2025

# Kip McGrath Harrogate



Address:	Second Floor, 23 Victoria Avenue, Harrogate, HG1 5RD.
Number:	01423 52 02 92
Contact:	Richard Peach, BA (QTS) Hons, NPQH.
Email:	<a href="mailto:harrogate@kipmcgrath.co.uk">harrogate@kipmcgrath.co.uk</a>
Website:	<a href="http://www.kipmcgrath.co.uk/harrogate">www.kipmcgrath.co.uk/harrogate</a>



## Pastoral Support Offered:

We work closely with the commissioning school or local authority service to provide additional support where needed. Included within our provision and cost are tutorial/intervention support sessions on a weekly basis in English or maths by appointment either in-person or online as appropriate. With pupils referred to us remaining on local roll then core pastoral services are typically provided by the commissioning school or local authority service.

Our facilities ensure that our students can work in a dedicated learning environment with access to a qualified teacher during their timetabled sessions. Each individual can be assured that all the staff will do their utmost to help, support and encourage the determination needed to complete and achieve their goals in a caring environment.

## Service Provider Comments:

Working with individual students and seek to develop confidence, understanding and attainment in our specialist subjects of English and maths. We deliver bespoke tuition from Year 1 to Y11 at a variety of levels and include SATs, 11+, GCSEs and A-Level preparation. We offer an initial assessment to identify areas of focus for each individual learner, creating a learning personalised programme for our learners, delivered by our qualified, experienced teachers. Formative assessment is provided after each session and summative assessments timetabled to show impact and progression.

Our students reflect the diverse nature of education and range from those requiring support to those seeking extension in attainment. In addition to private individual students and home tutored students, we support those enrolled from local schools to deliver intervention programmes. We are able to deliver sessions in a variety of settings including 'in-school', 'in-centre' or 'online' in accordance with their needs. Working in partnership with local Exam Centres we can signpost our students to obtain GCSE qualifications to specific students as and when required. We aim to support the young person in a holistic way, to link their educational experiences with the world of work.

## Service Provider Benefits:

OFSTED Registered Centre as an out of school hours childcare provision.  
 DBS Checked, qualified and experienced teachers.  
 Formative and summative assessment and reassessment process.  
 Quantitative and qualitative results and progress tracking.  
 Bespoke learning programme in line with the national curriculum that targets gaps and builds confidence for each individual student.  
 Interactive, face to face and online learning platforms for flexibility.  
 An extremely high standard of safeguarding and training.  
 Proven methods and results.  
 A highly experienced provider, with over 40 years face to face and 7 years online tutoring behind us.  
 Able to provide CPD Level 2 and Level 3 Equivalent Qualifications through partnership organisations on request.

## Provider Outcomes:

Our aim is not only to raise self-esteem, confidence and attainment, but also to encourage individuals to build and develop independence and life skills. We offer bespoke and imaginative educational solutions for individuals, regardless of disability, to create a personalised and flexible support plan, reflecting identified goals, skills and needs in a caring and supportive environment.



Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

KS 1 - 5

No

Online sessions available

Yes

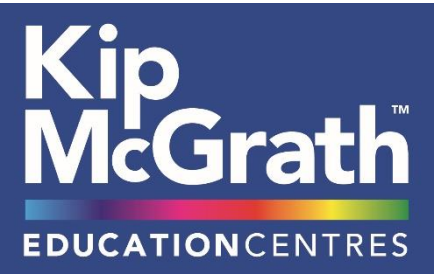
Yes

Yes

Yes – Registered Childminder

No

Subject	Course Name	Desc	Awarding Body	Level	Cost	
					Hour	Half Day
English	From reaching Age Related Expectation to SATs, 11+, GCSE & A-Level  KS1 – KS4	other	various	various	£40	£80
Maths						



Latest Minimum Standards	
	April 2024
	Review in progress

# Kip McGrath Selby



Address:	First Floor, Unit 4, Selby Business Park, Selby, YO8 8RY
Number:	01757 428008
Contact:	Mrs Ruth Hodgson
Email:	<a href="mailto:selby@kipmcgrath.co.uk">selby@kipmcgrath.co.uk</a>
Website:	<a href="http://www.kipmcgrath.co.uk/selby">www.kipmcgrath.co.uk/selby</a>



## Pastoral Support Offered:

At Kip McGrath Selby, we provide an alternative education, we work closely with the local authority service or school to provide tailored support as well as working closely with our students, their families and schools to support, engage, encourage and educate them. The centre is very calm, quiet, relaxed, informal and welcoming. We understand that large classroom environments may not be suitable for all children. Some children thrive in a smaller group with more individual support. We welcome students who are home-schooled and work with parents to complement the learning taking place at home. We have a company dog who is often in centre who helps to give emotional support to the students she is called Mavis, and she loves the students. Our facilities ensure that students can work in a dedicated learning environment with access to a qualified teacher during their timetabled sessions. Each individual can be assured that all the staff will do their utmost to help, support and encourage the determination needed to complete and achieve their goals in a caring environment.

## Service Provider Comments:

Kip McGrath Selby strongly believes that every student should achieve their potential by ensuring they have effective Maths and English skills for education and beyond. We are flexible and supportive to provide bespoke programmes. We offer an initial assessment to identify areas of focus for the student, thus creating a personalised learning programme, delivered by qualified and experienced teachers. We can deliver short, medium or long-term provision. All staff are fully qualified subject specialists with experience working with disengaged students. The sessions are taught by experienced and qualified teachers providing a personalised learning journey. Students can attend for one maths and/or English per day. We start with what the student "can do" and build their knowledge and skills to fill the gaps, rather than what is "expected" of their age-related targets. There are different time slots during school hours and after school. Students can attend anywhere between one and four days per week to fit in with other placements. All resources and activities are aligned to the National Curriculum. Students enjoy collaboration of computer based and manual activities, broken down into manageable 15-minute chunks. Homework is provided each week to consolidate learning. Additional revision sessions are available closer to exam periods. Sessions are 60 minutes long. We are able to deliver sessions in a variety of settings including - in school, in centre, and online depending on their needs.

## Service Provider Benefits:

All teaching staff have Qualified Teacher Status and a minimum of two years teaching experience in their chosen field. DBS checked. We offer a bespoke and individualised curriculum with a focus on nurture, positive behaviour, resilience and a readiness to learn. We are flexible in the days, times and methods of delivery that we can provide. We have a learning environment, which can facilitate small groups and one-to-one provision. Our Learning Centre contains a classroom, IT facilities and a kitchenette. This is a suitable area for short-term turnaround placements of pupils who currently are able to access mainstream education or are at risk of exclusion. Knowledgeable staff who are able to support year 11 transitions into college/post-16 provision. Interactive, face to face and online platform allowing flexibility of learning. Bespoke educational programmes in line with the national curriculum that targets gaps in missed learning. Assessments, both formative and summative. Tracking progress through quantitative and qualitative tracking. A highly experienced education provider, with over forty years face to face and seven years online tutoring nationally.

## Provider Outcomes:

We pride ourselves in not only the ability to raise self-esteem, confidence and attainment but also encourage individuals to build and develop independence. Acquisition of core skills to enable progression within education or employment. Effective transition to mainstream provision. Prevention of permanent exclusion. Improved and positive relationships with greater confidence, self-esteem and motivation. We offer bespoke educational solutions for individuals, regardless of disability, to create a personalised and flexible support plan, reflecting identified goals, skills and needs in a caring and supportive environment.

Support Key Stages	KS 1, 2, 3, 4
Free School meals catered for?	No
Can cater for students with restricted mobility?	Yes
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	Yes – Registered Childminder
Transport arrangements for students?	No



Latest Minimum Standards	
	April 2024
	Review in progress

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Hour
English	Key Stage 1 - 3	Other	n/a	Year 1 to Year 9	£45  (Flexible on rates if purchasing multiple places)
Maths					
GCSE English	GCSE Language and Literature  GCSE Maths  We are able to provide support and education for students who have already been entered for GCSE's by their school.	GCSE	Any	Level 1 and 2	£50  *parents can use tax free childcare vouchers
GCSE Maths					

# Leeds City College



Address:	Hunslet Road, Leeds, West Yorkshire, LS10 1JY
Number:	0113 284 6493
Contact:	Alan McKenna (Headteacher)
Email:	apprenticeshipacademy@leedscitycollege.ac.uk
Website:	<a href="http://www.leedscitycollege.ac.uk/courses-apprenticeships/courses/14-plus-apprenticeship-academy/">www.leedscitycollege.ac.uk/courses-apprenticeships/courses/14-plus-apprenticeship-academy/</a>



Leeds City College

## Pastoral Support Offered:

The Apprenticeship Academy is an alternative to school and a great opportunity to start your journey into the world of work. If you are aged 14 and over the Academy will enable you to study an apprenticeship as an alternative to the traditional Years 10 + 11 in school. It is ideal if you want to progress onto a higher level apprenticeship once you turn 16 and it will also provide a vocational learning route into Higher Education. You will have a dedicated mentor who will provide support inside and outside the classroom. The mentor will provide support with: attendance, punctuality, learning and with any personal issues that arise whilst studying at the Academy. You will also have a Business Coach who will help to develop work readiness and assist with career planning.

## Service Provider Comments:

The Academy provides an exciting alternative to Years 10 + 11 by offering a different pathway into employment. The Academy will develop skilled, professional and enterprising young people who can make a significant contribution to the region's economy. Students who attend the Apprenticeship Academy will experience studying in a college environment and benefit from work related learning - working with state-of-the-art industry standard equipment and resources.

## Service Provider Benefits:

You will have the opportunity to:

- Develop skills in areas valued by employers including enterprise and entrepreneurship.
- Develop professional skills and knowledge in employment areas demanded by the region.
- Learn vocationally-relevant skills in real work environments e.g. Training Restaurants and Commercial Enterprises including: Butchers, and Motor Vehicle Workshops on campus or elsewhere.
- Participate in meaningful work experience that is relevant to your chosen vocational area.
- Work on innovative industry based projects and challenges set by employers
- Access support from a Business Coach to help with future career options.

## Provider Outcomes:

100% of our learners progress successfully on to post 16 education or training. All students are given the tools to help them advance into further education, apprenticeships or employment.

### Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

Year 10 & 11  
Upwards  
Yes  
Yes  
Yes  
Yes  
Yes  
Support  
provided to  
and from  
Academy



Leeds City College

Subject	Course Name	Desc	Level	Cost
Apprenticeship Academy	Sport	Includes a core curriculum of English, Maths, Science, ICT, Business Studies, Progression and Development	Level 1	Fully Funded
Apprenticeship Academy	Creative Media			
Apprenticeship Academy	Motor Vehicle			
Apprenticeship Academy	Food & Nutrition			
Apprenticeship Academy	Hair & Beauty			
Apprenticeship Academy	Health and Social Care			
Apprenticeship Academy	Public Services			
Apprenticeship Academy	Performing Arts			

# Leeds College of Building



Address:	North St, Leeds, LS2 7QT
Number:	0113 222 6000
Contact:	<u>John Clancy</u>
Email:	<u><a href="mailto:jclancy@lcb.ac.uk">jclancy@lcb.ac.uk</a></u>
Website:	<u><a href="http://www.lcb.ac.uk">www.lcb.ac.uk</a></u>



## Pastoral Support Offered:

Pastoral support plays an important role with the learners we engage with. Staff provide pastoral support on a daily basis to learners to help them on their educational journey.

## Service Provider Comments:

We are the only dedicated construction college in the country and our courses are for young people who are finding the typical school curriculum too challenging. Some of our qualifications form part of Progress Eight. Useful qualifications and experience gained at our training centre helps the learner make the transition from School to post 16 options such as apprenticeships or full-time study programs within the Construction and Built Environment sector.

## Service Provider Benefits:

The Skills Academy at Leeds College of Building has engaged students from all over the city and surrounding areas for more than 20 years. We have been achieving qualifications at a level that ensures the student reaches the best of their potential, promoting progression onto higher-level qualifications.

## Provider Outcomes:

The Skill Academy has achieved a consistently high pass rate over the last 4 years and is currently predicted to be 97% with the vast majority of the learners progressing onto trade or supervisory courses within the college.

Support Key Stages	3 and 4
Free School meals catered for?	On Site
Can cater for students with restricted mobility?	Yes
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	Yes
Transport arrangements for students?	Students Travel Independently



Subject	Course Name	Desc	Awarding Body	Level	Cost		
					Day		
Construction	Level ½ Construction & the Built Environment	Award	Pearson	Level 1 & 2	£10 per hour per student infill rate or £100 per hour group rate up to 14 students		
Construction	Level 1 Award/ Certificate/ Ext Cert & Diploma in Construction	Cert	Pearson	Level 1			
Construction	Craft carousel around different trade areas	Cert	N/A	TBC		TBC	

# Learn with SAT



Address:	
Number:	07753166900
Contact:	Sammie Allen
Email:	<a href="mailto:admin@learnwithsat.co.uk">admin@learnwithsat.co.uk</a>
Website:	<a href="http://www.learnwithsat.co.uk">www.learnwithsat.co.uk</a>



## Pastoral Support Offered:

We offer academic pastoral support in the form of SEND Coordinators, Safeguarding Support, Teachers/Tutors, Learning Support Assistants, Mentors and Teaching Assistants. We also have access to therapeutic services such as Clinical Psychologists. We do not offer medical services or interventions such as Occupational Therapy.

## Service Provider Benefits:

We offer both online and face-to-face tuition services, covering all subjects from KS1-KS5. We also offer the support of learning support assistants (LSA) and teaching assistants (TA) where possible.

## Provider Outcomes:

To provide both face-to-face (children's home) and online English, Maths, Science, Humanities and Languages tuition for children with SENH/SEMH needs from KS1-KS5 in North Yorkshire.



Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?



Latest QA	
	September 2024

KS1 to 5

N/A

N/A

Yes

Yes

Yes

No

No

Subject	Course Name	Desc	Awarding Body	Level	Cost		
					Week	Day	Half Day
English, Maths, Science, Geography, History, Languages	KS1/KS2 - QTS Tutors				£55 + VAT - Face-to-face £45 + VAT - Online		
English, Maths, Science, Geography, History	KS3 - QTS Tutors				£55 + VAT - Face-to-face £45 + VAT - Online		
Languages/Psychology/Sociology/Life Skills	KS3 - QTS Tutors				£55 + VAT - Face-to-face £45 + VAT - Online		
English, Maths, Science, Geography, History	KS4 - QTS Tutors				£60 + VAT - Face-to-face £50 + VAT - Online		
Languages/Psychology/Sociology/Life Skills	KS4 - QTS Tutors				£60 + VAT - Face-to-face £50 + VAT - Online		
English, Maths, Science, Geography, History	KS5 - QTS Tutors				£65 + VAT - Face-to-face £60 + VAT - Online		
Languages/Psychology/Sociology/Life Skills	KS5 - QTS Tutors				£65 + VAT - Face-to-face £60 + VAT - Online		

# Middlesbrough College



Address:	Dock Street, Middlesbrough, TS2 1AD
Number:	01642 333528
Contact:	<u>Jenni Cairns</u>
Email:	<u><a href="mailto:j.cairns@mbro.ac.uk">j.cairns@mbro.ac.uk</a></u>
Website:	<u><a href="http://www.mbro.ac.uk">www.mbro.ac.uk</a></u>



## Pastoral Support Offered:

This programme is aimed at students who are disengaged from mainstream school and may be struggling with attendance and behavioural issues. The focus will be to re-engage these students in a vocational setting and to develop their personal and professional skills to make them more employable in preparation for post 16 education. Students will gain key transferable skills in areas including problem solving, teamwork and time management. Our team of experienced staff aim to provide the appropriate resources, facilities and services for students to be successful in their chosen programme of study. All students on the bespoke programme will have a pastoral mentor who will support their studies on a group basis. Our team of dedicated Safeguarding and Welfare Officers are on hand to provide support and guidance for students. Assisting with any personal issues that might affect their education and time in College, they are here to keep students safe and motivate them to get the best results. The College Community is safeguarded with access control on all entrances.

## Service Provider Comments:

Students will gain an overview of the key skills and knowledge relevant to their chosen course. Students can select from a choice of vocational subjects including hair & beauty, games design & media, health & care, art & design, construction and catering. They will work in a practical, vocational setting developing valuable employability skills. Students will have the opportunity to study towards their GCSE maths and English exams or functional Skills with the aim of re-engaging students through practical scenarios related to their career goals. The GCSE English and maths exam will be sat back at the School setting.

## Service Provider Benefits:

Students can select from a choice of vocational subjects including hair & beauty, games design & media, health & care, Construction & Engineering, and Hospitality & Catering. Students can benefit from a range of facilities including free access to College gym, discounts in our salons and food outlets and free College Wi-Fi across campus. Students can visit our Career Pod when they are based on the College site for information on the progression opportunities available on completion of their studies. Students will have the opportunity for additional support and Dyslexia screening if appropriate.

## Provider Outcomes:

The courses are designed to equip students with the skills required to succeed in future training and the world of work with the majority of our 14-16 students progressing to full time courses with us after Year 11.

Support Key Stages	10 and 11+
Free School meals catered for?	Yes
Can cater for students with restricted mobility?	Yes
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	Yes
Transport arrangements for students?	Free bus travel



Subject	Course Name	Desc	Awarding Body	Level	Cost	
					Week	Day
14 -16 School Offer	14-16 School Link Offer 5-day offer. English & maths / Health & Care / Games & Media / Hair & Beauty / Catering. Cost of accreditation additional.	Other	NOCN /City and Guilds	E3/L1	£400	£80
14 -16 School Offer	14-16 School Link Offer 3-day Vocational offer.  Hair & beauty, games design & media, health & care, Construction & Engineering, and Hospitality & Catering	Other	NOCN	E3/L1	£240	£80
14 -16 School Offer	14-16 School Link Offer 2-day offer. English maths. Cost of accreditation additional.	Other	City and Guilds	E3/L1	£180	£80
14 -16 School Offer	Bespoke package for school groups	Other		E1/E2/ E3/L1	TBC	TBC
14 -16 School Offer	SEN Transition Package	Other	None	Entry Level	£250 per group	

# Minerva Virtual Academy

<b>Address:</b>	2space International House, London SW9 7QD
<b>Number:</b>	0203 637 6477
<b>Contact:</b>	Clare Sender
<b>Email:</b>	<a href="mailto:clare@minervavirtual.com">clare@minervavirtual.com</a>
<b>Website:</b>	<a href="http://www.Minervavirtual.com">www.Minervavirtual.com</a>



## Pastoral Support Offered:

As Ofsted noted, wellbeing sits at the heart of everything we do. Every student at MVA has a dedicated 1:1 mentor, with weekly sessions to check in, stay focused, and feel supported. But our approach to wellbeing goes further. Our weekly 45-minute Wellbeing Sessions equip students with the tools to understand themselves, manage emotions, build resilience, and develop confidence — skills that matter long after school ends. Life can be a rocky road. We aim to make sure our students are ready for it. We have a dedicated SEND team and a mental health lead. Our Enrichment Weeks are designed to give students time to stretch their creativity, solve real-world challenges, and strengthen friendships — all while having fun. Each one is different: past weeks have included expert guest talks, collaborative projects, field trips, and creative competitions.

## Service Provider Comments:

We take the best from top traditional schools — expert teaching, inspiring people, academic excellence — modernise it, and make it flexible and accessible from anywhere. At MVA, school fits around you, not the other way round. From assemblies and after school clubs to school trips and social rooms, our Community is designed to bring everyone together — wherever you're coming from. Dip in or dive in — there's space for all speeds at MVA.

## Service Provider Benefits:

Every student is matched with a dedicated mentor who meets with them every week, helping them stay on track, feel supported, and build confidence in a way that works for them. - 1:1 personal mentoring for every student - Specialist support for individual needs (inc. athletes, SEND) - Structured timetables, flexible around family life.

## Provider Outcomes:

Our students are able to re-engage with their learning and successfully work towards their GCSE and A Level qualifications. MVA was built so students could enjoy school again, not just survive it. That means nurturing the whole person, not just the academic side. It means giving students the space to learn who they are, what they're good at, and what they care about, in and out of the classroom. That's what school should be.

Support Key Stages	3 – 5
Free School meals catered for?	NA
Can cater for students with restricted mobility?	Yes
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	NA
Staff hold DBS valid certificates?	Yes
Ofsted registered?	DfE accredited & Ofsted inspected
Transport arrangements for students?	NA



Latest QA	
	March 2025

Subject	Course Name
Year 7 & 8	MVA's youngest students enjoy the same award-winning home education as their older peers, but with a pioneering curriculum designed specifically for their age group
Year 9	MVA bridges the gap between Key Stage 3 and GCSEs, giving students freedom to explore new subjects, develop independent study habits, and thrive in a supportive online environment.
Year 10 & 11	MVA provide a focused and flexible pathway to GCSE success. Students dive deeper into their chosen subjects, supported by expert teachers, personal mentors, and a smart blend of Live Lessons and independent learning, all in an environment designed to help them thrive
Sixth Form	students learn the British curriculum without borders, from over 50 countries worldwide. With expert teachers, Live Lessons, personal mentoring, and total freedom in how and when they learn, MVA6 empowers students to go further, on their own terms

# Mind Jam



Address:	43 Coopers Holt Chase, Skellingthorpe, Lincoln, LN6 5SY
Number:	01522 462978
Contact:	<u>Dan Clark</u>
Email:	<a href="mailto:hello@mindjam.org.uk">hello@mindjam.org.uk</a>
Website:	<a href="http://www.mindjam.org.uk">www.mindjam.org.uk</a>



## Pastoral Support Offered:

MindJam offers emotional support and guidance for children and adolescents through gaming and digital skills. Our aim is to support children who suffer anxiety, stress, social issues and other emotional needs. All our mentors are very experienced and trained in working with autistic young people and other conditions such as ADHD, anxiety, trauma, PTSD and PDA.

## Service Provider Comments:

At MindJam our primary focus is to support young people's emotional well-being. We believe that the key to doing so is by engaging them in a world in which they feel safe and comfortable, namely video games. Through online 1:1 sessions, MindJam provides mentorship and guidance to young people to support their emotional needs and SEN identity through positive, non-judgemental and low-demand sessions. Our mentors shared passion for gaming provides a platform to build a trusting, long-lasting relationship from which we can support their individual needs, whether emotional or SEN.

## Service Provider Benefits:

Sessions are online and 1:1 so young people can connect with their mentor from their safe space. Our approach is positive, gentle encouragement with no demands. We can look at any aspect of computers, from playing and chatting together in favourite games such as Minecraft, Fortnite and Mario, to learning Java, hosting a server, modding, creating games in Lua and Fortnite, coding games in Python, video editing, animation, digital art, music, Esports, modelling in Blender, becoming trained and certified as a junior programmer in Unity and helping aim towards further education and employment. We also empower young people to have greater online awareness and safety.

## Provider Outcomes:

Session goals can be set in line with the child's needs and any outcomes that are already in place, such as in their EHCP. MindJam works with the child and parent/carer(s) to provide bespoke aims for each child. The primary aims are long-term ideals that support the child's emotional needs. These aims help shape the sessions and how the mentor approaches them. We can also set secondary aims with mentees that focus on building digital skills in, for example, coding, game design, animation, or digital art, as well as obtaining an ASDAN qualification or Arts Award.

Support Key Stages
Free School meals catered for?
Can cater for students with restricted mobility?
Safeguarding Policy?
Premises Health and Safety Policy?
Staff hold DBS valid certificates?
Ofsted registered?
Transport arrangements for students?

All  
 N/A  
 Yes  
 Yes  
 N/A  
 Yes  
 No  
 N/A

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Hour
Personal Development	MindJam Mentoring – emotional support and guidance	Other	n/a	n/a	£50 + VAT



Latest Minimum Standards	
	April 2025



# More Education - Koala

Address:	23 Springfield Close, Andover, Hampshire, SP10 2QR
Number:	07799 742972
Contact:	Tori Rist
Email:	<a href="mailto:hello@moreeducation.co.uk">hello@moreeducation.co.uk</a>
Website:	<a href="http://www.moreeducation.co.ukk">www.moreeducation.co.ukk</a>



## Service Provider Comments:

Available for 5- to 18-year-olds, the Koala Distance Package will provide families with a broad and balanced curriculum, through bespoke activities designed to appeal to young peoples' particular interests. Physical resources are delivered each week along with instructions for how to deliver the activities. Parents may choose to deliver the learning themselves or to employ personal assistants to deliver the learning activities for them. It is envisaged that the learning activities will take ten hours a week to complete. Activities will be focussed on the Functional Skills and ASDAN programmes.

## Service Provider Benefits:

Suitable for PDAers and those who cannot access an in-person learning provision. Quality programme that is assessed alongside the Functional Skills programme. Cost-effective at £33 an hour. Can support reintegration back into an in-person learning environment. Learning is fully bespoke to young person's interests and academic attainment level. No transport required. Flexibility to adapt learning and to build upon prior learning. Parent testimonials are proof of the impact that this programme has with young people. Managed by a PDA educator - providing expert by experience knowledge for the programme. Learning is often 'hidden' and task design is key to ensure that there are limited demands to learn. The programme is completely bespoke to each child - no two children receive the same learning!

## Provider Outcomes:

Re-engagement in learning. Re-integration back into school. Self-esteem, independence and confidence are increased. Gaps in prior learning addressed. Robust assessment of learning. Strong relationships are built with parents, and they are supported by the wider Koala Community team.



Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

KS1 to KS4

N/A

Yes

Yes

Yes

Yes

No

N/A

Subject	Course Name	Level	Cost
			Week
Other	Functional Skills Distance Learning Programme	1 to 4	£365



Latest Minimum Standards	
	July 2024

# Nisai Virtual Academy (Online)



Address:	Victoria House, Pearson Way, Thornaby, Stockton-on-Tees, TS17 6PT
Number:	0208 424 8475
Contact:	Matthew Crawford
Email:	<a href="mailto:Matthew.crawford@nisai.com">Matthew.crawford@nisai.com</a>
Website:	<a href="http://www.nisai.com">www.nisai.com</a>



## Pastoral Support Offered:

Nisai are section 41 approved, this means we are recognised as being SEN specialists. We have supported learners with various SEND barriers including: Autism, SEMH, Dyslexia, Global Delay and Moderate Learning Difficulties. With many SEND learners being in possession of an EHCP, we can support them to achieve their educational ambitions. Learners with SEND who have joined Nisai in Key Stages 3 and 4 have gone on to achieve their chosen pathway, whether that be College, University, or the workplace. We meet the needs of many challenges experienced by SEND learners such as avoiding eye contact and providing a familiar routine through timetabled lessons. We provide our learners with small, secure virtual classes (no more than 15 students) with no webcams and optional communication methods. Subsequently, they can focus on their education without having the distraction of 25 plus other students. Our students are based across the country and their lessons are being accessed anywhere with an internet connection using a laptop, tablet, or PC. Our teachers are based from our office in Stockton-On-Tees.

## Service Provider Comments:

Nisai Virtual Academy know that everyone has equal value and should have access to high quality online education around the world. It is our mission to give traditional and non-traditional learners the skills to flourish through innovative online education. We provide an inclusive, supportive learning community from Key Stages 3 to 5 and help create pathways to further education and employment through personalised online learning. Our goal is to ensure that every student can complete their education and gain accredited academic qualifications within Functional Skills, GCSEs and A Levels.

## Service Provider Benefits:

*Many people are not able to benefit from mainstream facilities for a range of reasons including health, personal circumstances or geographic location. Nisai Virtual Academy is able to bridge that gap and provide an educational pathway for all learners. By making our provision accessible for all we do not expect learners to have to "fit in" to a mainstream, traditional learning setting. Our online platform does not use webcams and can be accessed from any location which has an internet connection. Learners can log into Nisai Virtual Academy from a place they feel safe and secure knowing they are accessing a live classroom with a small number of students. Schools can benefit from providing access to the Nisai Virtual Academy to their learners by making a structured programme of study available to those who are struggling to access school. The school benefits from having the evidence needed to show the provision made available to students, their attendance, behaviour and contribution levels. In addition to the long-term programme's schools retain the control and awareness needed to support the students on their roll. It maybe they have a number of students who are unable to cope with the classroom environment but can work fine in a less distracting setting. Students can access the subjects they need and can be supervised by a member of staff who can support them in logging on if required. This takes away the need for a teacher working with a group of students who are studying different subjects at different levels.*

## Provider Outcomes:

*Organisations within the Nisai Group have been inspected by OFSTED 3 times since 2011 a "Good" rating in November 2017. In a traditional school our cohort would consist of approximately 20% of the entire student population, yet at Nisai 99% of our students have some form of barrier to learning. Outcomes are identified in many forms and at Nisai we focus on outcomes including exam results, academic progress and distance travelled in addition to social and soft skills progress and outcomes. In 2021/22 99.25% passed their GCSEs, 72% of learners maintained or progressed in their working levels over the course of the academic year irrespective of when they started with Nisai with many joining Nisai at a point of disengagement from education. Given the difficulties many of our students have just accessing education this is something that we are positive about. Social outcomes are specific to the learner and can be everything from improving attendance, through to communication in front of their peers.*

Support Key Stages	Key Stages 2,3, 4 & 5+
Free School meals catered for?	N/A
Can cater for students with restricted mobility?	Yes
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	N/A
Staff hold DBS valid certificates?	Yes
Ofsted registered?	No
Transport arrangements for students?	N/A



Latest Minimum Standards	
Date	April 2025

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Costs are Per Subject Per Academic Year
<b>Functional Skills</b>	<i>Literacy / Numeracy / Digital skills/Entry level Science</i>	<i>Certificate</i>	<i>NOCN</i>	<i>E3 - L2</i>	Costs are per Student per Subject per Academic Year – KS3 - £1899 KS4 - £2099 KS5 - £2999 Student Support (Post 16 only) - £2,600 PLSP £18,000 exc subjects (all prices correct as of 02/06/2025)
<b>Core</b>	<i>English / Maths / Science / History / ICT /PSHE/introduction to humanities</i>		<i>OCR</i>	<i>KS3</i>	
<b>Other</b>	<i>GCSE English Lit / English Language / Maths / Biology/Physics/Chemistry/ IGCSE Combined Science / Sociology / History / Psychology / Business / Economics / Citizenship</i>	<i>GCSE</i>	<i>OCR</i>	<i>KS4</i>	
<b>Other</b>	<i>Employability / PSHE / Dealing with strong emotions</i>	<i>Certificate</i>	<i>NOCN</i>	<i>L1 - L2</i>	
<b>Other</b>	<i>A Level English Language / English Literature / History / Psychology / Mathematics / Business / Biology</i>	<i>Other</i>	<i>OCR</i>	<i>A Level</i>	
<b>Other</b>	<i>Personalised Learning Support Programme (PLSP) / Virtual Mentoring</i>	<i>Other</i>	<i>NA</i>	<i>KS3 / KS4</i>	

# North York Moors National Park



Address:	The Moors National Park Centre, Lodge Lane, Danby, Whitby, YO21 2NB.
Number:	01439 772751
Contact:	Mary-Jane Alexander
Email:	<a href="mailto:outdoorlearning@northyorkmoors.org.uk">outdoorlearning@northyorkmoors.org.uk</a>
Website:	<a href="http://www.northyorkmoors.org.uk">www.northyorkmoors.org.uk</a>



**North York Moors  
National Park**

## Pastoral Support Offered:

Wild skills, teaching young people the survival and technical skills they need for adventures in the outdoors. Each session encourages young people to learn new skills, take on challenges and think creatively. These transferrable skills help develop confidence, self-awareness, responsibility and determination. Young people learn while having fun, connecting with others and the environment.

An experience to remember!

## Service Provider Comments:

Young people will take part in practical sessions within 1 hour drive of the school location. Students will be hands on and work with North York Moors National Park staff to complete much needed tasks which count towards the maintenance and care of the park.

## Service Provider Benefits:

Benefits in improved working relationship with school staff, behaviour, attendance, patience, pride and determination. Students and staff are able to work towards the John Muir Discovery Award, an environmental award. All PPE is provided. Waterproofs and wellingtons can also be provided. School staff must accompany the group.

## Provider Outcomes:

Personal development nurtured in responsibility, ownership, leadership, resilience, problem solving, behaviour, team work, social and environmental responsibility.

Support Key Stages	KS2, KS3 and KS4
Free School meals catered for?	No
Can cater for students with restricted mobility?	Depends on restrictions
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	No
Transport arrangements for students?	Schools to provide with staff support

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Day
Personal Development	Wild Skills	Cert	NYMNP	N/A	£25 Per student (min £150 per day)
Personal Development	Youth Action Residential	Cert	NYMNP	N/A	£25 Per student (min £150 per day)



Latest Minimum Standards	
Date	Review in progress

# North Yorkshire Outdoor Learning Service



Address:	Bewerley Park, Pateley Bridge East Barnby (Whitby)
Number:	01423 711287
Contact:	Sally Ward
Email:	<a href="mailto:bewerley.park@northyorks.gov.uk">bewerley.park@northyorks.gov.uk</a> <a href="mailto:east.barnby@northyorks.gov.uk">east.barnby@northyorks.gov.uk</a>
Website:	<a href="http://www.outdoored.co.uk">www.outdoored.co.uk</a>



## Pastoral Support Offered:

Support from outdoor learning staff for developing peoples soft skills, relationships built between clients & staff from which personal development can be undertaken.

## Service Provider Comments:

Outdoor Education - NYOLS uses the outdoors to help develop individuals whether it is personal development or a hard skill. Bespoke programmes designed at a level to meet the needs of individuals. Whether it is increasing self-esteem & confidence, mental wellbeing or applying subjects to the outdoors.

## Service Provider Benefits:

Our provision has a huge number of benefits and is not limited to the following. Positive development of confidence, wellbeing, risk awareness, independence as well as giving exposure to new environments, experiences and relationships. The use of outdoors allows our staff to build positive relationships with individuals as well as provide positive experiences. Experiences used include a range of outdoor and adventurous activities.

## Provider Outcomes:

Wellbeing, Personal and social development.

Support Key Stages
Free School meals catered for?
Can cater for students with restricted mobility?
Safeguarding Policy?
Premises Health and Safety Policy?
Staff hold DBS valid certificates?
Ofsted registered?
Transport arrangements for students?

All

Meals can be provided at a cost

Yes

Yes

Yes

Yes

No

Yes

Subject	Course Name	Desc	Awarding Body	Level	Cost
Outdoor	Outdoor Learning – Personal, Social Development and Positive Experiences	Other	LoTC & AALA, Gold AHOEC	N/A	Up to of 12* students (*based on the needs of the group, certain medical and behavioural needs may require smaller group sizes).  *£390 per day -includes a Tutor with equipment & transport to pick up within reasonable mileage *School staff are required to attend, if not possible an additional NYOLS member of staff can be present for an additional cost of £150.

# Phoenix Alternative Provision



Address:	Moors Farm, Coulman Road, Thorne DN8 5EU
Number:	01405 516024
Contact:	Leann Gutteridge
Email:	<a href="mailto:office@kbeducation.co.uk">office@kbeducation.co.uk</a>
Website:	<a href="http://www.kbeducation.co.uk">www.kbeducation.co.uk</a>



## Pastoral Support Offered:

With the whole-child at our heart, their unique needs in clear focus, and their success as our driving force, our genuinely bespoke approach has the power to unlock learning and transform lives. Care, compassion and commitment are in our DNA. Through collaboration, deep understanding and hands on experience our team of SEND and SEMH professionals create and lead fully personalised achievement plans with exceptional success. Across diverse educational, emotional and mental health needs we nurture and empower children, support their families, guide their schools and navigate the care and education system to create effective learning landscapes that establish strong foundations for happy, fulfilling lives.

## Service Provider Comments:

We offer a range of assessments at Phoenix to identify any issues that may be impacting on a child's emotional well-being and therefore their ability to engage in education. All children who attend Phoenix are offered cognitive screeners to assess cognitive functions, such as memory, so that our curriculum can be tailored to meet their individual needs. We also offer a range of clinical assessments, including baseline and end of placement assessments, psychometric assessments and direct observations to identify the child's strengths, difficulties and overall emotional well-being.

## Service Provider Benefits:

Phoenix AP is a therapeutic provision offering a range of psychological interventions to support children and young people.

## Provider Outcomes:

We recognise that AP provisions and providers are part of the wider educational ecosystem that safeguards and supports pupils. Strong relationships and effective partnerships are crucial components of AP quality. Establishing strong relationships with parents and carers helps support them and leads to improvements in pupil attendance and engagement, behaviour, learning and attainment.



Support Key Stages
Free School meals catered for?
Can cater for students with restricted mobility?
Safeguarding Policy?
Premises Health and Safety Policy?
Staff hold DBS valid certificates?
Ofsted registered?
Transport arrangements for students?

KS2-4  
 NO  
 YES  
 YES  
 YES  
 YES  
 NO  
 NO



Latest QA	
Date of QA	November 2024

Subject	Course Name	Desc	Awarding Body	Cost
				Day
Outdoor	Certificate of participation in Adventure Triangle Training Fire Safety Outdoor cooking skills Bushcraft – understanding the natural world	Certificate	In house	£300
ART/DT	Certificate of participation in Creative	Certificate	In house	£300
SEMH	Developing an understanding of ourselves – development of social, emotional, mental, emotional skills Who am I? understanding teen behaviour Anger management – processing our anger	Other	In house	£300
Cooking	Basic cookery skills in the kitchen	Certificate	In house	£300
Understanding the World	Global Goals – understanding the world and our impact	Certificate	In house	£300
Preparation for Adulthood	Primary First Aid Secondary First Aid Essential First Aid Manual handling COSHH Awareness Fire awareness in the workplace Level 2 Health and Safety Level 2 HACCP ASDAN – dependent on individual interests	Certificate Certificate Certificate Certificate Certificate Certificate Certificate Certificate ASDAN	First Aid Schools First Aid Schools The CPD Group The CPD Group The CPD Group The CPD Group The CPD Group The CPD Group ASDAN	£300

# The Prince's Trust



Address:	Airedale house, Albion St, Leeds, LS1 5AW
Number:	0800 842842
Contact:	Sarah Pearce
Email:	<a href="mailto:Sarah.pearce@princes-trust.org.uk">Sarah.pearce@princes-trust.org.uk</a>
Website:	<a href="http://www.princes-trust.org.uk">www.princes-trust.org.uk</a>



Prince's Trust

## Pastoral Support Offered:

The Achieve programme is run as a club in secondary schools and alternative education settings across the UK. We believe that every young person should have the opportunity to fulfil their potential. The Achieve team exists to support you and your organisation. We can work together to ensure your students achieve things that they can be proud of. Behind every individual success story is a dynamic support team.

What's involved? Young people can get involved in activities such as:

- Personal development and employability - young people will gain a recognised Prince's Trust qualification
- Life skills - through engaging activities, topics such as resilience, breaking habits, health and wellbeing and employability will be explored
- Community projects - to develop their team-working skills and allow them a chance to discover new talents
- Literacy, language and numeracy - to gain essential skills to succeed in daily tasks such as money management
- Enterprise and the world of work - young people can experience what it takes to run a business and think about their career options

## Service Provider Comments:

Since 1998, we've been delivering education programmes across the UK so we have a wealth of knowledge and experience in this field. Once you sign up, you'll be introduced to a friendly Prince's Trust Programme Executive who will become your coach for the Achieve programme. They'll provide you with in-depth training, support you to develop a programme tailored to your pupils' needs, check-in with you regularly to make sure you're getting on OK and be on hand in case you have any questions.

## Service Provider Benefits:

Our curriculum offers a wide range of practical and relevant subjects to pick and choose from, so you can tailor the programme to your students' needs and interests. Clubs can be run for the same group of young people over two or three years, or over as a little as six weeks - depending on what is right for you and your group. Students are empowered to take ownership of their work and be accountable for their own successes. The programme is customisable and youth-led; providing a supportive environment for them to fulfil their potential. Booster activities - Through our network of partners, the Achieve programme can provide your group with exclusive opportunities for skill development. These enrichment activities provide young people with unique opportunities to develop vital life skills, discover new interests and learn about the world of work. In addition, these special opportunities can help you to achieve you broaden your STEM offer to young people as activities can include interactive workshops on topics such as robotics, coding, app design and science experiments. High quality resources - Our online Learning Hub hosts a suite of high-quality session plans and resources, which will act as a self-help guide through the curriculum. We've also included some handy hints on how to embed literacy, language and numeracy and STEM activities through the programme.

## Provider Outcomes:

*Young people increase their aspirations and confidence, as well as life skills, throughout Achieve with increased attendance and attainment. Young people also have the opportunity to gain a Prince's Trust qualification in Personal Development and Employability Skills at Entry Level 3, Level 1 or Level 2 and at four different sizes.*

Support Key Stages
Free School meals catered for?
Can cater for students with restricted mobility?
Safeguarding Policy?
Premises Health and Safety Policy?
Staff hold DBS valid certificates?
Ofsted registered?
Transport arrangements for students?

3, 4 and 5

No

Yes

Yes

Yes

Yes

No

No



Prince's Trust

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Learner
Personal Development	Personal Development and Employability Skills	Award	Princes Trust	EL3 / L1 / L2	£10
Personal Development	Personal Development and Employability Skills	Cert		EL3 / L1 / L2	£45
Personal Development	Personal Development and Employability Skills	Diploma		EL3 / L1 / L2	£95

# Principal Teachers Hub



Address:	11 and 12 Bailey Court, Colburn Business Park, DL9 4QL
Number:	01748352100
Contact:	Emily Alderson
Email:	emily.alderson@principalteachers.co.uk
Website:	<a href="http://www.principalteachers.co.uk">www.principalteachers.co.uk</a>



## Pastoral Support Offered:

"PT Hub is an alternative education provider that offer a specialist service, grounded in the Thrive approach, for disengaged primary and secondary aged pupils. We specialise in supporting children with SEMH and also cater for pupils with other SEND and medical needs. We believe that the Thrive approach provides a personalised, progressive, trauma-sensitive approach to meeting the emotional and social needs of children and young people. It supports them in becoming more self-confident, skilled and adaptable. It also supports us to address any challenged, or challenging, behaviours providing a firm foundation for academic success."

## Service Provider Comments:

"We pride ourselves in establishing a safe physical and social environment and on securing positive relationships between teachers and pupils, and between pupils and their peers. This is because we believe that the culture, ethos and environment of a setting influences the health and wellbeing of children and young people and their readiness to learn. Therefore, students with good health and wellbeing are likely to achieve better academically. Our teachers support students to become more confident about their learning and develop a 'growth mindset', so that they believe their abilities can be developed through hard work and perseverance, even when faced with challenges. This enables children and young people to set goals, manage stress and organise their school-work to achieve their potential. Teachers are committed to providing good quality education that enables all young people to make good progress academically. Lessons and resources are carefully adapted to meet the needs of all students regardless of age or ability. Staff use a variety of teaching styles and resources to support learning. Through close liaison with family/carers and commissioners we provide bespoke 1:1 support for students, tailoring individual packages for each young person, taking into consideration their social and emotional needs. We provide regular reports on engagement and educational progress, and adapt provision to ensure that intervention plans, identify the needs and strategies which best suits their individual requirements."

## Service Provider Benefits:

"Principal Teachers Hub work with students who are at risk of exclusion, have been excluded, or are struggling with education. Admissions are made through a referral from schools, the Virtual School or can be made from parents directly who currently provide education from home. We support students who are:

- already permanently excluded from school,
- currently excluded from school on a fixed term basis,
- school refusers,
- young offenders,
- identified with emotional or behavioural difficulties, SEND, SEMH,
- have medical needs,
- generally disengaged from education.

We are able to provide 1:1 teaching for students and offer online learning for students who are able to make academic progress but find accessing the conventional classroom setting challenging."

## Provider Outcomes:

"Thrive approach provides a personalised, progressive, trauma-sensitive approach to meeting the emotional and social needs of children and young people. Identify and support emotional and social needs in order to provide a firm foundation for academic success.

- 1:1 bespoke packages of education carefully matched to each individual students needs
- Flexible curriculum and timetables, designed to meet the requirements of a wide range of pupil needs.
- Principal Teachers Hub provides a high ratio of teacher to student in a small, quiet and well managed environment, allowing students settle quickly and feel safe.
- Principal Teachers Hub only use staff who are all highly skilled and experienced in working with children with SEMH, SEND and emotional or behavioural difficulties.
- Principal Teachers will attend a range of professional meetings to support collaborative working with multi-agencies. Staff have a good working knowledge of other agencies such as social care and CAMHS, which supports the assessment and reporting process.
- Strong qualifications offer including GCSE English and Mathematics, Functional Skills Reading, Writing, Speaking and Listening, Mathematics and ICT."

Support Key Stages	All Key stages
Free School meals catered for?	No
Can cater for students with restricted mobility?	Yes
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	No
Transport arrangements for students?	No



Latest Minimum Standards	
	March 2025

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Day
English	Functional Skills	Award	Edexcel	Entry 1 /2 + Level 1	£240
Maths	Functional Skills	Award	Edexcel	Entry 1 /2 + Level 1	
English	English Language	GCSE	Edexcel	GCSE	
English	English Literature	GCSE	Edexcel	GCSE	
Maths	Mathematics	GCSE	Edexcel	GCSE	
Other	Home Cooking Skills	BTEC	Edexcel	Level 1 + 2	

# Prospero Teaching



Address:	
Number:	0113 887 2160
Contact:	Holly Hardy
Email:	<a href="mailto:hollyh@prosperoteaching.com">hollyh@prosperoteaching.com</a>
Website:	<a href="https://www.prosperoteaching.com/">https://www.prosperoteaching.com/</a>



## Service Provider Comments:

Children's Education Services at Prospero teaching delivers individual specialist education programmes of support. We work nationally with young people who are facing difficulty in accessing education. Our staff are high-calibre specialists that are able to support at Primary, Secondary and SEND level who share our passion in promoting and supporting the education of pupils. All tutors and mentors are interviewed and vetted by Prospero Teaching.

## Service Provider Benefits:

Prospero offers high-quality Alternative Provision and Supplementary tuition based on individual needs with a focus on boosting progress, confidence and independence. The purpose of our AP tuition is to return students to specialist or mainstream education, as soon as is practical. We deliver person-centred, bespoke, high-quality education, ensuring that students have outstanding opportunities to re-integrate. The purpose of our Supplementary Tuition is to effectively aid pupil progression in academic and vocational subjects in addition to their permanent education placement.

## Provider Outcomes:

Successful reintegration to mainstream school; prevention of permanent exclusion; acquisition of GCSEs, A-Levels or other qualifications; completion of short term accredited and non-accredited courses; lowered risk of NEET, progression to mainstream post 16 provision; positive changes in student's attitude to learning, motivation, confidence and self-esteem; improved behaviour; improved relationships with family and wider community; attainment of vocational skills; improved attendance and punctuality; employability.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?



Latest QA	
	July 2024

All

N/A

Yes

Yes

N/A

Yes

No

Yes

Subject	Course Name	Desc	Awarding Body	Level	Cost	
					Hour	Exam
English	Boost Programme	Other			£55	
Personal Development	EAL Programme	Other			£55	
	SEMH Intervention	Other			£55	
	GCSE Programme	Other			£55	
	Exam Skills Programme	Other			£55	
	Intervention Programme	Other			£55	
	Literacy Intervention	Other			£55	
	Numeracy Intervention	Other			£55	
	Aqa Unit Award Scheme	Certificate			£55	
	KS2 Transition Programme	Other			£55	
	KS4 Transition Programme	Other			£55	
	Art Therapy	Other			£55	
	Scholar's Programme	Other			£55	
	Mentor Programme	Other			£55	
	NEET Programme	Other			£55	
English	Functional Skills	Award	Open Awards/ City & Guilds	Level 1	£55	£199
Maths	Functional Skills	Award	Open Awards/ City & Guilds	Level 1	£55	£169
English	Functional Skills	Award	Open Awards/ City & Guilds	Level 2	£55	£199
Maths	Functional Skills	Award	Open Awards/ City & Guilds	Level 2	£55	£169



<b>Address:</b>	Albion Court, Mezzanine 2, 5 Albion Place, Leeds, LS1 6JL
<b>Number:</b>	0113 246 8220
<b>Contact:</b>	Peter Williamson
<b>Email:</b>	<a href="mailto:Branch-Leedssend@protocol-education.com">Branch-Leedssend@protocol-education.com</a>
<b>Website:</b>	<a href="http://www.protocol-education.com/">www.protocol-education.com/</a>

## Pastoral Support Offered:

Protocol Education provides exceptional SEND qualified staff as a first-choice teaching agency and builds tuition programmes that achieve results. We provide in-school, online, and out-of-school tutors to support children in schools across the country.

## Service Provider Comments:

Why use Protocol Education as your supply partner?

We specialise in the recruitment of SEND professionals, including teachers, teaching assistants, learning support assistants, SENCOs, and more. Our dedicated team of consultants possess in-depth knowledge of the specific skills, qualifications, and experience required to support students with diverse needs.

## Service Provider Benefits:

**Vast Talent Pool** - With a wide network of skilled and vetted professionals, we can connect your school with experienced SEND staff who are passionate about making a positive impact on students' lives. We rigorously screen and interview candidates, ensuring they possess the necessary skills and personal attributes to excel in a SEND environment.

**Streamlined Recruitment Process** - Our user-friendly online platform simplifies the recruitment process, allowing you to manage job vacancies, review candidate profiles, and schedule interviews effortlessly. We handle all the administrative tasks, including background screenings, and payroll, freeing up valuable time for your school staff.

Our reporting provides schools with actionable data insights on student attendance and progress. Feedback systems, including Pupil Voice, identify pupils at risk of disengaging and help tutors adopt strategies to address these issues.

The LEAP portal lets you:

- View attendance reports
- View current, past and future sessions
- Assign pupils into groups
- Add pupils to tuition programmes
- Check on the progress of pupils and groups

## Provider Outcomes:

In the last two years we have supported over 408 schools tutor more than 15,000 pupils, with a great proportion those with Special Needs or pupils from Alternative Provisions. We have received 98% positive feedback from pupils.



Support Key Stages
Free School meals catered for?
Can cater for students with restricted mobility?
Safeguarding Policy?
Premises Health and Safety Policy?
Staff hold DBS valid certificates?
Ofsted registered?
Transport arrangements for students?

All  
N/A  
Yes  
Yes  
Yes  
Yes  
No  
No



Latest QA	
	October 2024

# Right TRAX



<b>Address:</b>	Seamer Grange Farm, North Yorkshire, TS9 5LY
<b>Number:</b>	0777870636 / 07792534730
<b>Contact:</b>	Gary Elliston
<b>Email:</b>	<a href="mailto:rightraxc@aol.com">rightraxc@aol.com</a>
<b>Website:</b>	



## Pastoral Support Offered:

RIGHT TRAX was set up in 2004 targeting young people to ride motorcycles as a means of redirecting antisocial behaviour. Over the years the company has moved on and developed a number of courses to instruct and assist young people in basic motorcycle maintenance and riding skills. Offering an exciting and positive learning experience. All students will receive impartial guidance covering their choice of learning programmes. Additional resources can be put in place to support the young people who require additional learning needs.

## Service Provider Comments:

From experience we found that young people who have been excluded or are at risk from exclusion from school require an environment where they can gather hands on evidence from completing practical assignments relating not only to the maintenance of the motorcycles but softer skills such as team building, working on their own initiative, communication skills and health and safety.

## Service Provider Benefits:

The courses on offer are accredited by NOCN working to the Quality Curriculum Framework (QCF) standards and are aimed at the 12-16 age group. As the qualifications lend themselves to short courses the students are able to dip in and out of the units, returning to courses if they have not fully completed them in the first instance. We run short- or long-term courses ranging from 6 to 36 weeks, tailoring the courses to meet the needs of the students. The students learning throughout the course how to ride a motorcycle and complete basic motorcycle repairs.

## Provider Outcomes:

Students to receive an accredited outcome which can form part of their curriculum.

Support Key Stages
Free School meals catered for?
Can cater for students with restricted mobility?
Safeguarding Policy?
Premises Health and Safety Policy?
Staff hold DBS valid certificates?
Ofsted registered?
Transport arrangements for students?

12 – 16 year olds

No

Depends on mobility

Yes

Yes

Yes

No

No



Latest Minimum Standards	
	September 2024

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Per day
Personal Development	Skills for Employment, Training & Personal Development	Award	NOCN	Level 1	£71
Personal Development	Skills for Employment, Training & Personal Development	Certificate	NOCN	Level 1	
Personal Development	Skills for Employment, Training & Personal Development	Diploma	NOCN	Level 1	
Personal Development	Level 1 Certificate in Vocational Studies	Other	NOCN	Level 1	
Personal Development	Award in English & Mathematics	Award	NOCN	Entry Level 3	Extra £6

# Ryedale Special Families



<b>Address:</b>	121 Town Street, Old Malton, Malton YO17 7HD
<b>Number:</b>	01653 699000
<b>Contact:</b>	Becky Stephenson
<b>Email:</b>	<a href="mailto:becky@ryedalespecialfamilies.org.uk">becky@ryedalespecialfamilies.org.uk</a>
<b>Website:</b>	<a href="#">Ryedale Special Families Charity, Malton   Home Page</a>



## Pastoral Support Offered:

Ryedale Special Families provide a holistic support service to the SEND student. Key Workers are responsible for day-to-day pastoral support and get to know the student and their family to ensure the student feels safe and well supported.

## Service Provider Comments:

All tutoring support is provided on a 1 to 1 basis, and 2 to 1 support is available where required. Where SEND children are disengaged with school, we will provide a flexible plan to build relationships and improve self-esteem, in order to engage with learning again. We will work with the young person in areas of their personal preference with educational skills incorporated. Additionally, we can provide transition and independence skills including cooking, travel training, financial skills and activities, which encourage positive physical and mental health. Our Project Leader will liaise and communicate with parents/carers and other partners and attend relevant meetings. We work to ensure that every young person can fulfil their potential.

## Service Provider Benefits:

SEND specialists, our team are experienced in working with disengaged learners and have a wide range of relevant skills and experience. We ensure a good match of tutor to learner. We work flexibly with partners to provide a holistic service. Personalised and flexible support which can be provided in the home or at an external venue. Accessible transport options are available if required.

## Provider Outcomes:

- Flexible learning options which allows the student to complete appropriate awards and remain enthusiastic about learning
- Transitional skills to enable the student to move onto an appropriate post 16 provision
- Build positive relationships, increase self-esteem and confidence
- Increased enthusiasm about learning and encouraging students to have a positive outlook for their future.

Support Key Stages	KS2 KS3 KS4
Free School meals catered for?	Yes
Can cater for students with restricted mobility?	Yes
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	No
Transport arrangements for students?	By arrangement

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Hour
Personal Development	Independent Living	Cert	ASDAN	E3 – L1	£39.50
Social Education	Flexible package based on student’s needs, with relevant ASDAN short courses incorporated	Other	ASDAN	n/a	



Latest Minimum Standards	
	February 2024
	Review in progress

# Scarborough PRS



<b>Address:</b>	Valley Bridge Parade, Scarborough, YO11 2PG
<b>Number:</b>	01723 330629
<b>Contact:</b>	Jo Fox
<b>Email:</b>	Through website
<b>Website:</b>	<a href="http://www.scarboroughpru.n-yorks.sch.uk">www.scarboroughpru.n-yorks.sch.uk</a>



## Pastoral Support Offered:

Scarborough Pupil Referral Service regards every student as unique and staff at the SPRS are committed to providing quality teaching that ensures all children make at least good progress with their learning. Lessons and resources are carefully differentiated to meet the needs of all children regardless of age or ability. Staff use a variety of teaching styles and resources in lessons to support learning. T.A. support is available in some lessons and is targeted to support where most needed.

## Service Provider Comments:

Admissions to the Scarborough Pupil Referral Service are by referral from schools through the Scarborough Collaborative. We offer both Statutory and Discretionary places. Places are offered on a needs-led basis and can happen very quickly.

Statutory placements consist of a bespoke programme of study and experience for pupils:

- Who have been permanently excluded from school
- Medical pupils who cannot access full time mainstream education
- Pupils involved with the Youth Justice Service
- Pupils directed to us by the Local Authority

## Service Provider Benefits:

We have staff who support both individual and groups of children throughout school who are all highly skilled and experienced in working with children with special needs. Sometimes we have on roll children who require a high level of individual support, and we have a range of strategies to address their specific needs. A key objective of ours is to help children to become more independent in lessons

## Provider Outcomes:

Pupils' progress is improving in English. Seventy-five per cent of pupils are making expected or accelerated progress from their identified starting point. Despite the gaps in their learning, due to being out of school for long periods, they are catching up to their age-related expectations. In mathematics, 89% of pupils are progressing rapidly towards their age-related expectations. Personalised pathways for learning ensure that pupils' work is well matched to their needs and minimises any gaps in pupils' learning as a result of time spent out of school. This enables pupils to make accelerated progress in this subject. The vast majority of pupils make steady progress from their starting points in science.

# Selby College



<b>Address:</b>	Abbots Road, Selby, North Yorkshire, YO8 8AT
<b>Number:</b>	01757 211000
<b>Contact:</b>	<u>Loraine Stockdale</u>
<b>Email:</b>	<a href="mailto:stockdalel@selby.ac.uk">stockdalel@selby.ac.uk</a>
<b>Website:</b>	<a href="https://selby.ac.uk">https://selby.ac.uk</a>



## Pastoral Support Offered:

All 14-16 students have an identified Co-ordinator who is responsible for monitoring attendance, liaising with key schools and outside agencies and offering support and guidance. Selby College has a guidance and Support Team that provides pastoral support to all students aged 16+. Where 14-16 students infill into a 16+ group they will receive the same pastoral tutorial programme as the 16+ students, which involves monitoring and support as well as career guidance and progression. If there is a need for a bespoke 14-16 group then pastoral support will still be provided through a tutorial programme.

## Service Provider Comments:

Selby College is a tertiary college that provides A-levels, vocational courses and apprenticeships for 16+ students at a range of levels; as well as offering various adult and HE courses for students over the age of 18. The college aims to be an excellent provider of education and training, meeting the needs of our community and employers and supporting our young people to achieve their potential through good quality teaching, learning and assessment and raising aspirations. Thanks to huge investment over the years Selby College now boasts some of the most up to date buildings and facilities of any education provider in the area.

## Service Provider Benefits:

Selby College has dedicated, experienced staff who deliver a range of programmes at different levels. Staff have knowledge and understanding of working with young people and providing quality teaching to enable students to achieve their career goal and maintain high aspirations. The Guidance and Support pastoral team provide excellent social and emotional support within a caring and safe environment.

Support Key Stages	14 – 16 and 16+
Free School meals catered for?	Yes
Can cater for students with restricted mobility?	Yes
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	Yes
Transport arrangements for students?	Students Travel Independently



Subject	Course Name	Awarding Body	Level	Cost
	Diploma in an Introduction to Health, Social Care and Young Peoples Settings	NCFE/CACHE	Level 1	£5000 includes functional skills English, Maths and tutorial.
	Practical Construction Operations	EAL	Level 1	
	NVQ Certificate in Performing Engineering Operations	EAL	Level 1	
	Awards in Developing Employability Skills and Certificate in Hairdressing Studies	VTCT	Level 1	
	Awards in Developing Employability Skills and Certificate in Beauty Therapy Studies	VTCT	Level 1	
	Diploma in Skills for Independence and Work	BTEC	Entry 2	
	Extended Certificate in Vocational Studies	BTEC	Entry 3	





Address:	18 King Street (ground floor), Darlington DL3 6JH
Number:	01325 488388/ 07554414421
Contact:	Kelly Watson (Centre Manager)
Email:	<a href="mailto:Kellywatson@skape-centre.co.uk">Kellywatson@skape-centre.co.uk</a>
Website:	<a href="http://www.skape-centre.co.uk">www.skape-centre.co.uk</a>



## Pastoral Support Offered:

At SKAPE, we place a strong emphasis on the pastoral support offered to our students, recognising the importance of addressing their social, emotional and mental health needs alongside their academic development. Our provision includes regular PSHE lessons tailored to the specific needs of each student, promoting emotional literacy, resilience and personal growth. We offer structured mindfulness sessions, targeted anger management interventions delivered by trained staff and ELSA programs. Additionally, our students benefit from broader SEMH support strategies embedded throughout the curriculum and school environment. This comprehensive approach is led by our highly experienced Pastoral Lead, a Psychology postgraduate with years of experience in both the NHS and third sector mental health services, ensuring the provision is informed, responsive and effective in meeting the needs of our learners.

## Service Provider Comments:

SKAPE is a Darlington-based Alternative Education Provider (AEP) for children and young people aged 7-19. At SKAPE, we ensure that core skills underpin our learning, with daily lessons in English, Maths and PSHE, delivered in an attractive classroom environment that is conducive to learning. Functional Skills qualifications can be gained in English and Maths, to Level 1 or Level 2 (dependent on working-at grades). Students will also complete weekly lessons on food preparation and nutrition at our Secondary Site. SKAPE is situated within the Sim King Social Gaming building, which houses the latest-generation gaming consoles, flight simulator and racing simulator equipment, and VR equipment. With leading experts researching advancements in technology, estimating that around 85% of the jobs that today's learners will be doing in 2030 haven't even been invented yet (Institute for the Future for Dell Technologies, 2019), we particularly recognise the importance of advancements in technology within an educational setting. We are passionate about utilising technology to provide an inclusive and immersive learning experience, greatly adding value to both lessons and learning outcomes, and to support students in developing the necessary skills and attributes to maximise their chances of future employment and employability.

## Service Provider Benefits:

SKAPE delivers high quality alternative education that is carefully tailored to meet the individual needs of each learner. With a strong focus on accelerating academic progress, building self-confidence and fostering independence, our core objective is to facilitate a timely and successful transition back into specialist or mainstream education. Our provision is bespoke and person centred, ensuring learners are fully prepared for reintegration. The team at SKAPE is highly experienced, with over half of the staff holding Qualified Teacher Status, providing a depth of expertise that underpins our consistently high standards of support and education.

## Provider Outcomes:

Our consistently high standards of support and education. 1. Improved Attendance: SKAPE aims to address the reasons behind students' poor attendance and provide a supportive environment that encourages regular attendance. A positive outcome would be an increase in attendance rates among students at SKAPE and the commissioning school if still attended. 2. Positive Behaviour Management: SKAPE focuses on developing strategies to manage challenging behaviour and promote positive behaviour among students. Outcomes include a reduction in disruptive behaviour incidents and an improvement in students' ability to self-regulate, both at SKAPE, home and the commissioning school if attended. 3. Academic Progress: SKAPE aims to support students' academic progress and help them achieve their educational goals. Provider outcomes include improved academic performance, increased attainment levels, and progress towards nationally recognised qualifications or certifications if the student is completing such exams. 4. Personal Development: SKAPE prioritises the holistic development of students, including their social, emotional, and personal skills. Positive outcomes for students include improved self-esteem, increased confidence, enhanced communication skills, and the development of resilience and coping strategies. 5. Successful Transitions: SKAPE often works towards successful transitions for students, whether it be reintegration back into mainstream education, vocational training, or employment. Outcomes include a high percentage of students successfully transitioning to their desired destinations after completing their time in the alternative provision. Our transition package can be adapted to meet the young person's specific needs. Previously, this has involved the student's key worker keeping in contact with the commissioning school to discuss how transition might look, and once the child is back in mainstream, the key worker visiting the student in their educational setting. 6. Positive Engagement: SKAPE aims to engage students in meaningful learning experiences and activities. Outcomes include increased student engagement in educational programs, extracurricular activities, and community involvement. 7. Parent and Community Engagement: SKAPE recognises the importance of involving parents and the wider community in supporting students' educational journey. Outcomes include increased parental engagement, partnerships with community organizations, and positive feedback from parents and the community. SKAPE will regularly monitor and evaluate these outcomes to ensure continuous improvement and the best possible support for their students.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?



Latest Minimum Standards	
	May 2025

KS2 - 5

Yes

Yes

Yes

Yes

Yes

No

No

Subject	Course Name	Desc	Awarding Body	Level	Cost		
					Week	Day	Half Day
KS2 curriculum	English, Maths, Science, STEM, Humanities, Technology, PSHE			Year 3-6		£110	£55
KS3 curriculum	English, Maths, Science, PSHE, Humanities			Year 7-9		£110	£55
KS3 curriculum	Food preparation & Nutrition			Year 7-9		£100	£55
KS4 curriculum	English, Maths, Science, Humanities, Technology, PSHE			Year 10-11		£100	£55
English & Maths	Functional Skills			Year 10-11		£100	£55

# Springwell Harrogate



Address:	59 Grove Road, Harrogate, HG1 5EP
Number:	01423 456001
Contact:	John Warren
Email:	<a href="mailto:info@swharrogate.org.uk">info@swharrogate.org.uk</a>
Website:	<a href="http://www.swharrogate.org.uk">www.swharrogate.org.uk</a>



## Pastoral Support Offered:

We are a secondary Alternative Provision Academy that provides full and part-time education and support for children and young people who, for a variety of reasons, are unable to access mainstream education. Inclusion is at the heart of everything that we do and we have a renowned reputation for working positively and purposefully with young people and their families to support them through periods of difficulty and challenge. Our motto, 'A Chance to Succeed' is extremely important to us: our expectations of all who work here, staff and students, are extremely high!

## Service Provider Comments:

Our goal is to provide all children and young people with an appropriate and carefully considered range of opportunities. This enables them to gain personal fulfilment through learning by developing positive self-esteem and helps them unlock their academic potential. By taking into account the wider social and emotional needs of each individual, all staff work exceptionally hard to transform students' motivation and develop the whole child spiritually, emotionally, morally, socially and intellectually. Much of our work involves liaison with a wide range of other agencies in order to ensure that our youngsters, and their families, are appropriately supported. We have excellent working relationships with our mainstream schools and support the reintegration of learners into full time education into school, further education or employment.

## Service Provider Benefits:

Springwell Harrogate caters for pupils with emotional, behavioural and social difficulties. It provides for children and young people from diverse social and emotional backgrounds who have a wide variety of complex needs and abilities ranging from high academic ability to autistic spectrum disorders, moderate and sometimes severe learning needs. Many of our pupils come from vulnerable groups, some are undergoing Statutory Assessment and some have Statements of Special Educational Need or Education, Health and Care Plans (EHCP).

Springwell Harrogate believes that the school curriculum comprises all learning and other experiences which are planned for its pupils and that the National Curriculum and NURTURE curriculum are an essential part of this. We believe a well-planned and robust curriculum is a fundamental route to the social, emotional and behavioural development, and overall well-being, of our pupils.

## Provider Outcomes:

Springwell Harrogate aspires to provide a therapeutic and nurturing environment by recreating as far as possible a family environment for each of its young people. The intention is to understand each child's needs through a series of evidence-based interventions that generate an individual learning and pastoral plan. The curriculum will seek to:

**Build affective bonds:** Staff will help children to build positive, trusting relationships with others in an inclusive social environment where respect for the individual needs and identity is the foundation for building effective social relationships.

**Cognitive restructure:** Children will be given pastoral and curriculum opportunities to develop strategies for managing their emotions and behaviour effectively. They will have access to dedicated professionals who will help them to recognise their own emotional and mental states, such as triggers for anger, and conduct systematic therapeutic work to develop individual self-help strategies to combat negative or destructive thought patterns and create positive strategies for mental well-being such as perspective-taking and psychological resilience. Children will be encouraged to see themselves as active agents in changing their behavioural habits with the active support of staff.

**Emotional literacy:** Children will be taught how to express emotions more effectively and to empathise with others. Children will be taught to be more self-reflective and self-aware and given strategies to manage conflicts at home, with peers and with adults. Numerous opportunities to practise and develop social skills in different social situations will encourage a more broad-minded openness to other people and the local community.

**Develop the self through behavioural modelling:** Staff will model effective social relationships and social skills. The need to solve social problems through positive engagement with others and constructive dialogue is central to the Springwell approach. Appropriate and positive adults role models will seek to build trust relationships and a positive sense of self. Staff will communicate compassion, affection and care with clear behavioural expectations and boundaries.

**Relaxation and therapeutic opportunities:** All children will have access to a range of therapeutic activities through the pastoral curriculum. This will include the appreciation of the beauty of the natural world, care for the environment. The therapeutic power of creativity to express emotional and mental states will pervade the curriculum.

**Consensual goal setting:** target setting for an individualised pastoral and academic curriculum will be informed by recognised assessments. Families and students will be encouraged to play an active role in making choices and a sense of control in shaping their curriculum through shared achievable aims and goals.

# Strive for Education



<b>Address:</b>	21 North Park Road, Harrogate, HG15PD
<b>Number:</b>	01423649070
<b>Contact:</b>	Andy Brown
<b>Email:</b>	<a href="mailto:info@striveforeducation.co.uk">info@striveforeducation.co.uk</a>
<b>Website:</b>	<a href="http://www.striveforeducation.co.uk">www.striveforeducation.co.uk</a>



## Pastoral Support Offered:

Our Pastoral Leader is responsible for leading and coordinating safeguarding, pupil welfare, intervention, attendance and behaviour systems. The PL works closely with pupils, parents, staff and outside agencies on a daily basis. 1-1 and small group setting intervention is a key aspect of our pastoral support. Strive offers a more flexible, personalised curriculum, smaller class sizes with a ratio of 2 staff members to 6 pupils. Nurture and therapeutic approaches, coaching, mentoring and bespoke support also play a crucial role in the wrap around pastoral care we provide. Strive works in close partnership with EsSENTials Consultancy, who provide all SENCo assessments and support for our pupils.

## Service Provider Comments:

Through a comprehensive admission and induction process, Strive will use a series of assessment and screening processes to identify and understand any barriers to learning. A tailored learning plan that will include interventions, support and therapeutic approaches will be designed and built within a pupil's timetable. Strive offers a stimulating, diverse and sequenced curriculum that is aimed at re-engaging pupil's interest in education. Being educated at Strive allows pupils to access personal and tailored learning that has a high level of support, in an environment that allows them to thrive and achieve.

The statements below define the activities we will undertake in pursuit of our vision; create & deliver an alternative curriculum for young people which is innovative, holistic, encourages collaborative working, positive progression and promotes independence. Provide advice and support to young people, signposting to other agencies as appropriate. Work only with organisations which work with young people to ensure they are listened to and their individual needs are met.

## Service Provider Benefits:

3 different sites offering contrasting educational offers. We provide academic & vocational opportunities through a variety of delivery methods. The curriculum is implemented by dedicated professionals who are skilled and experienced in their specific area of delivery. Classes are designed to have 5-6 learners in one class with a subject teacher plus a teaching assistant, providing tuition, support and guidance. The impact of this is that pupils have the greatest opportunity to gain a fulfilling and successful experience here at Strive.

## Provider Outcomes:

The following measures are aspects that will form a major benchmark in the progress of our pupils: Improved regulation of emotions, increased attendance, improved physical and mental well-being, improved engagement with education and an improved attitude. A reduction in dysfunctional behaviours, exclusions or referrals. Improved sense of direction and self, including changes in self-esteem, confidence, motivation, and health awareness. Improvement in developing and sustaining relationships (with family, staff and peers) including changes in the ability to communicate, show mutual respect, and work with others. Pupils will aspire to go on to successfully reintegrate back to mainstream school where they will thrive, learn and succeed by continuing the progress made at Strive. Most programmes are accredited with BTEC or Functional skills. An additional outcome aim for Y11 pupils is to provide the tools to enable them to pursue college, apprenticeships, further training or employment opportunities.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

KS4

Yes

Partial accessibility on ground floor

Yes

Yes

Yes

Yes as Independent Specialist School

Yes – Where agreed with origin schools



Latest Minimum Standards	
	May 2025

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Day
English	Functional Skills	2-day AP Multi-Subject Course	Edexcel	EL 1 to Level 2	£160 per day
Maths	Functional Skills		Edexcel	EL 1 to Level 2	
Sports	BTEC Award		Pearson	Level 1 / 2	
Outdoor Learning	Unit Award		AQA	Level 1	
PSHE	Unit Award		AQA	Level 1	
Cookery	BTEC Award	2-day AP Multi-Trade Construction Course	Pearson	Level 1 / 2	£160 per day
Multi-Trade Construction	BTEC Award		Pearson	Level 1 / 2	

# Sugarman



Address:	42-44 Clarendon Road, Watford, WD17 IJJ
Number:	07971139559
Contact:	<a href="mailto:sharon.mohan@sugarman.co.uk">sharon.mohan@sugarman.co.uk</a>
Email:	
Website:	

**Pastoral Support Offered:**

We offer bespoke programmes which are tailored to the C/YP needs. The programme is complimentary from child to adulthood, and we also offer mentoring and transitional support, along with a holistic and therapeutic approach. We provide consistency to students with their educational provision, offering individualised programmes which build positive behaviours and a positive experience of reintegration.

**Service Provider Comments:**

"Sugarman tuition programmes are modified in relation to everyone, building in a range of activities, outcomes and KPI's which build a tangible, measurable pathway to reintegration, which helps motivate all involved. Managing performance. "

**Service Provider Benefits:**

Sugarman tutors are quality assured prior to any placements. We set individual quality benchmarks against the National Teaching standards. All tutors are observed once a term. Corrective training plans are written to fill any knowledge/performance gap. We timetable quality delivery as part of our contract management meetings, to gather feedback to support improvement across our operations.

**Provider Outcomes:**

"Our outcomes and added values that we wish to achieve for our students is as follows; Improve confidence, behaviour, concentration, attendance, and engagement with learning – resulting in improved attainment. Improve academic levels Achieve target GCSE grades, or functional skills, and or post 16 pathway If pupil has not been attending school, supports and facilitates transition back into the classroom. "

<b>Support Key Stages</b>
<b>Free School meals catered for?</b>
<b>Can cater for students with restricted mobility?</b>
<b>Safeguarding Policy?</b>
<b>Premises Health and Safety Policy?</b>
<b>Staff hold DBS valid certificates?</b>
<b>Ofsted registered?</b>
<b>Transport arrangements for students?</b>

FS – Post 16

N/A

We don't offer personal care

Yes

Yes

Yes

N/A

No

Latest QA	
	August 2024

Subject	Course Name	Desc
English, Maths, ICT	Functional Skills English. Maths, ICT Level 1-3	Online
Specialist Subjects	GCSE's all specialist subjects, in addition to core – to be agreed with Exam centre	Local exam centre
English	Functional Skills Entry Level 1 English	Online
English	Functional Skills Entry Level 2 English	Online
Maths	Functional Skills Entry Level 1 Maths	Online
Maths	Functional Skills Entry Level 2 Maths	Online
Maths	Functional Skills Entry Level 3 Maths	Online



# Targeted Provision



<b>Address:</b>	4 Lonsdale Road, London NW6 6RD
<b>Number:</b>	020 7661 7084
<b>Contact:</b>	Aaron Piper
<b>Email:</b>	<a href="mailto:referrals@targetedprovision.com">referrals@targetedprovision.com</a>
<b>Website:</b>	<a href="http://www.targetedprovision.com">www.targetedprovision.com</a>



## Pastoral Support Offered:

We provide trauma-informed educational, emotional and mentoring support to young people with complex SEMH and additional educational needs, helping them to re-engage with learning and to re-integrate into full-time education wherever possible. We employ a team of SEND Support Specialists, comprised of experienced SEND educators with expertise in trauma-informed practice and ACEs; supporting YP with EHCPs and those who are cared for; and supporting young people with complex mental health needs (including gender dysphoria, eating disorders, agoraphobia, suicidal ideation and self-harm). We integrate trauma-informed practice, Positive Behaviour Support, and relational learning to create a holistic and supportive environment for young people. These practices inform our approach particularly in supporting those with Adverse Childhood Experiences and young people in care. Our ultimate goal is for trauma-informed teachers to support young people in working towards academic and emotional goals, without re-traumatisation.

## Service Provider Comments:

We provide interim academic and emotional support to young people who are struggling to engage with formal education, with the goal of supporting successful transitions back to learning in school wherever possible. Our tutors are qualified teachers with a minimum of 2 years' experience supporting vulnerable young people with a range of complex additional educational, social, and emotional needs. Tutors prioritise the development of trust and rapport with young people prior to delivering academic support. Tutors then weave young people's interests into sessions to ensure learning is engaging, contextualised, and meaningful for each young person. Young people are therefore supported in building stronger relationships with teachers and learning and are prepared to gradually transition back to learning at school.

## Service Provider Benefits:

"Trauma-Informed Support: All of our tutors are trained in trauma-informed practices, which are central to our approach to providing academic and emotional support to vulnerable young people. We understand that young people's behaviours often stem from unmet needs, and we focus on addressing the underlying causes rather than just the symptoms. Dedicated SEND Specialist Team: We provide a full Team Around the Child, as our tutors, SEND Specialists and Education Welfare Officers work closely with parents/carers, schools, Local Authorities and other professionals to ensure consistent communication and a unified approach to supporting each young person. SEND Specialists have an oversight over every young person's placement and review all lesson reports to ensure quality support is being delivered. SEND Specialists are available to attend review meetings for each young person. Industry Leading Safeguarding Practices: Our safeguarding protocols exceed statutory requirements and ensure that young people's safety is at the heart of all decisions made about their support. Our DSL and DDSL are available 24/7 to respond to safeguarding concerns, within 5-30 minutes of a tutor or member of staff raising a concern. Reporting: Referrers receive comprehensive weekly reports on attendance, engagement and progress. These reports can be shared with other stakeholders (i.e. CAMHS, Youth Offending Team, social services as requested). At the end of each placement, a detailed conclusive report will be provided, which identifies progress towards outcomes. Rigorous Tutor Recruitment and Selection Process: Only 5% of applicants pass our recruitment process, including scenario-based assessments, pre-employment checks, Enhanced DBS, professional references, and verification of expertise and qualifications. This ensures that only the highest quality teachers are recruited."

## Provider Outcomes:

"Since 2019 we have successfully supported over 7200 young people to work towards educational, emotional, social, and re-integration goals, helping each young person to reach their full potential. Of this cohort, over 90% made progress towards, or met, their identified academic and emotional targets. This is made possible by offering the support of only the highest quality tutors, who are supported by our SEND Specialist team with over 100 years of combined experience in supporting the nation's most vulnerable learners. At the start of each placement, we ask referrers to share information about the young person, detailing desired outcomes. SEND Specialists support tutors to establish measurable targets to work towards during sessions, incorporating immediate focus areas and long-term objectives. Our internal quality assurance processes, such as randomised lesson observations, review of every lesson report, and training offered to tutors, ensure that we deliver high quality emotional and academic support for every young person."



Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

KS1 to KS5

N/a

Yes

Yes

N/a

Yes

No

No

Subject	Course Name	Desc	Awarding Body	Level	Cost		
					Week	Day	Half Day
1 to 1 Support	1-to-1 academic and emotional support				Costs are agreed at the start of each referral, depending on the needs of the young person and the package of support required.		
Maths and English	Functional Skills Entry Level 3, Level 1, and Level 2 Exams Combined		Open Awards		£540 for both		
Maths	Functional Skills Entry Level 3, Level 1, and Level 2 Exam		Open Awards		£275		
English	Functional Skills Entry Level 3, Level 1, and Level 2 Exam		Open Awards		£275		



Latest QA	
	May 2024
	Review in progress



# Teach Me Happy

Address:	1 Chessingham Place, Common Rd, Dunnington, YO19 5SE
Number:	01904 215661
Contact:	Liz / Dan
Email:	info@teachmehappy.co.uk
Website:	<a href="http://www.teachmehappy.co.uk">www.teachmehappy.co.uk</a>



## Pastoral Support Offered:

Social and Communication development within craft and art activities / focus on young person's interests. Horse and animal therapy, horse riding . Fully qualified teaching and support staff team.

## Service Provider Comments:

We offer a range of holistic and academic subjects to suit the needs and interests of the learner. We have a classroom in Dunnington, York and a farm site in Bubwith. The morning sessions are spent in the classroom where 1:2:1 English and Maths can be provided. Our young people can join different activities whilst social and communication opportunities are increased between like-minded peers. Afternoons are then spent at the farm where our young people can enjoy riding lessons and learn about animal management whilst spending time with our horses and pygmy goats. A range of outdoor activities are also on offer including outdoor survival and forest skills.

## Service Provider Benefits:

No demand environment where young people can choose to partake in activities and lessons, social and communication opportunities in a welcoming and nurturing environment. Outdoor activities and riding lessons enhance our holistic offer.

## Provider Outcomes:

Increased social circles, riding skills, maths and English skills, raised self-esteem.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

2, 3, 4, 5

No

No

Yes

Yes

Yes

No

No



Latest QA	
	May 2025

Subject	Course Name	Desc	Awarding Body	Level	Cost	
					Day	Half Day
English	Functional Skills English	KS3/4	NOCN	E1 – Level 2	£150	£100
Maths	Functional Skills Maths	KS3/4	NOCN	E1 – Level 2		
Horse Riding	Horse Riding Lessons including animal management	KS2/3/4	N/A	N/A		
Land Based / Forest School	Outdoor activities including forest schools, land based activities, gardening, horticulture	KS2/3/4	N/A	N/A		
Hollistic	Arts, crafts, gardening, sensory play	KS2/3/4	N/A	N/A		
National Curriculum Lessons	KS2 National Curriculum followed for maths, English and topic for young people in year groups 3-6.	KS2	N/A	N/A	N/A	£120
Post-16 Offer	Functional Skills maths, English, SETPD (Pathways) Horse riding, animal management and land-based activities	KS5	NOCN	N/A		
Horse Riding Therapy	1:2:1 Specialist horse riding therapy sessions 60-minute session	All Key stages	N/A	N/A	N/A	£90



# Teaching Personnel – TP Tutors

Address:	Earl Grey House, 75-85 Greey Streer, Newcastle upon Tyne, NE1 6EF
Number:	03330 0034010
Contact:	Emma Spraggon
Email:	<a href="mailto:northeasttuition@teachingpersonnel.com">northeasttuition@teachingpersonnel.com</a>
Website:	<a href="http://www.tp-tutors.com">www.tp-tutors.com</a>



## Pastoral Support Offered:

At TP Tutors, we understand that education goes beyond academics. Our pastoral support is designed to nurture the whole student, addressing not just their academic needs, but also their social and emotional well-being. Our tutors are trained to provide personalised support, creating a nurturing and inclusive learning environment that helps each student thrive.

## Service Provider Comments:

TP Tutors is committed to transforming the educational experience for students. We pride ourselves on offering flexible, high-quality tutoring services that adapt to the unique needs of each student. Our mission is to help young people achieve their full potential, stating: "Reach every child through high-impact tuition delivered at the right time, in the right location via the UK's largest workforce of qualified tutors." reflecting our dedication to making a meaningful impact on their educational journey.

## Service Provider Benefits:

"Comprehensive Coverage: We provide tutoring services across a wide range of educational stages, including Early Years, Key Stages 1 through 4, and Special Educational Needs (SEN). This ensures that we can support students at every step of their educational journey. Flexible Delivery Options: Our tutoring can be delivered both in-person and online, making it accessible to all students, including those with restricted mobility. This flexibility ensures that all students can benefit from our services, regardless of their circumstances. Professional Development for Tutors: We invest in our tutors by providing access to our CPD Academy, offering a range of accredited courses to enhance their teaching skills. This ensures that our tutors are always equipped with the latest educational strategies and techniques. Robust Safeguarding and Safety Policies: We place a strong emphasis on safeguarding, with all tutors holding valid DBS certificates. Our rigorous health and safety policies ensure a safe and secure learning environment for all students. Impact Measurement and Reporting: Using our LEAP management portal, we provide detailed tracking of student progress and attendance. This data-driven approach allows us to generate comprehensive reports that highlight the effectiveness of our tutoring programs, ensuring continuous improvement and accountability."

## Provider Outcomes:

"Our goal at TP Tutors is to deliver measurable improvements in student outcomes. This includes: Enhanced Academic Performance: Our tailored tutoring programs are designed to significantly improve students' academic achievements, with progress tracked through assessments provided by EdPlace. Positive Student Feedback: Through our Pupil Voice feature, we gather valuable feedback from students after each session, allowing us to continuously refine and enhance our tutoring services. Detailed Reporting: Regular reports generated through our LEAP portal provide schools and local authorities with clear insights into the impact of our tutoring programs. These reports help demonstrate the effective use of tuition funding and support ongoing service reviews."

Support Key Stages	
Free School meals catered for?	N/A
Can cater for students with restricted mobility?	N/A
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	N/A
Staff hold DBS valid certificates?	Yes
Ofsted registered?	N/A
Transport arrangements for students?	N/A

KS1 – Post 16

N/A

N/A

Yes

N/A

Yes

N/A

N/A



Latest QA	
	July 2024

# The Alternative School (TAS)



<b>Address:</b>	The Old Library, Fernlea Avenue, Barnoldswick, Lancashire, BB18 9DW
<b>Number:</b>	01282 851800 option 2
<b>Contact:</b>	Kirsty Swierkowski
<b>Email:</b>	<a href="mailto:kirstys@thealternativeschool.co.uk">kirstys@thealternativeschool.co.uk</a> <a href="mailto:barnoldswick@thealternativeschool.co.uk">barnoldswick@thealternativeschool.co.uk</a>
<b>Website:</b>	<a href="http://www.thealternativeschool.co.uk">www.thealternativeschool.co.uk</a>



## Pastoral Support Offered:

TAS sits under the Independent Schools Association as it fits the school ethos of developing whole rounded young people who can function in their community and society. Pastoral support is a strand that runs through everything we do. Pupils have a named teacher and are based in one classroom to remove any stresses around moving through the school building. All pupils have personalised timetables and all are working towards 25 hours per week of education. TAS has daily communication with home and has 6 review days throughout the year. There is a programme of guest speakers and outdoor education. TAS has two full time therapy dogs. We work closely with referring agencies and ensure early interventions are put in place. Our outdoor education programme is designed to promote mental wellbeing. This programme includes fishing therapy, our school narrowboat, school allotment, forest programme and bush craft.

## Service Provider Comments:

TAS is inspired by a belief that we can make a difference to every young person we work with by listening, raising aspirations and tailoring what we do to meet the needs of the individual. We believe that everyone has the potential to succeed and with our more holistic approach of nurture, academic achievement, vocational opportunities and inclusion for all, we aim to ensure that time spent with TAS is both enjoyable and successful.

The TAS strategy is built on five principles:

- 1) Support - By providing an environment which supports the learning and inclusion of all young people through using a holistic approach around individual needs, lifestyle, health, well-being and academic study.
- 2) Educate - Through a unique, individualised, FUN yet challenging education experience of the highest attainable standard working towards Nationally Recognised Qualifications.
- 3) Encourage Independence - By encouraging young people to take responsibility for their own learning and personal development through a structured programme of lessons and activities enabling pupils to build a unique portfolio of achievements and experiences ready for moving onto college or employment.
- 4) Inspire and Motivate - By believing that ALL young people can achieve qualifications and have a positive learning experience. We will help to facilitate this by providing relevant qualifications that are recognised by both employers and further education providers, supported by a wide range of adventurous outdoor activities and The Duke of Edinburgh Award.
- 5) Partnership Working - With a wide range of multi agencies and organisations to provide a well-rounded and individual programme which could include working with, Speech Therapists, Occupational Therapy, Psychologists, Counsellors, NHS, Young People Service, Employers, FE Colleges, Universities and Business Enterprise Projects.

## Service Provider Benefits:

TAS believes in having a fresh start every day and takes a restorative approach to behaviour. TAS is a no restraint school. We offer a supportive and nurturing environment and pride ourselves in the professional relationship we have with pupils, parents and agencies. All lessons are taught in one classroom, with a named teacher, to ensure consistency and structure. The curriculum is chunked to allow qualifications to be gained each half term by pupils. TAS works with the young person and parent to create an individualised plan that suits the needs of the young person. Personalised timetables promotes positive engagement with education. There is a strong focus on PHSEE and improving self-esteem and confidence through community-based community based projects and taught sessions.

## Provider Outcomes:

All pupils will leave TAS with a Maths, English and Science qualification as well as additional qualifications such as BTECs and Duke of Edinburgh. 100% of our pupils progress onto college or onto apprenticeships. TAS will continue to work with and support pupils with their transition to college.

Support Key Stages	KS2, KS3, KS4 and KS5
Free School meals catered for?	Yes
Can cater for students with restricted mobility?	No
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	No, registered with the Independent Schools Association. DfE number 888/6113
Transport arrangements for students?	No transport is arranged through the LA



Latest QA	
	May 2024
	Review in progress

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Day
Maths	Functional Skills	Award	Pearson	Entry. Level 1, Level 2	Prices available on request
Maths	GCSE	GCSE	Pearson	GCSE	
Personal Development	BTEC Teamwork and Personal Skills	BTEC	Pearson	Level 1	
Science	BTEC Applied Science	BTEC	Pearson	Level 1	
Enterprise	BTEC Works kills	BTEC	Pearson	Level 1, Level 2	
Art	Arts Award	Award	Arts Award	Bronze, Silver	
Duke of Edinburgh	Duke of Edinburgh Award	Award	Duke of Edinburgh	Bronze, Silver	
Personal Development	British Values	Award	Gateway	Entry 3, Level 1	
Personal Development	Equality and Diversity	Award	Gateway	Entry 3, Level 1	
Personal Development	Keeping Safe and Healthy in a Digital World	Award	Gateway	Entry 3, Level 1	
Personal Development	Mental Wellbeing	Award	Gateway	Entry 3, Level 1	
Science	Applied Science and Technology	Award	Gateway	Level 2	
Personal Development	BTEC Personal Growth and Wellbeing	BTEC	Pearson	Level1, Level 2	
Personal Development	BTEC Vocational	BTEC	Pearson	Level 1	
Other	A range of AQA Unit Award Certificates	Other	AQA	Entry 3, Level 1	
Other	Respite placements around TAS Narrowboat	Other	Pearson	Entry 3, Level 1	
Other	Respite placements around TAS Allotment	Other	Pearson	Entry 3, Level 1	
Other	Respite placements around the TAS Forest School	Other	Pearson	Entry 3, Level 1	
Other	Respite placements around the TAS Farm (Environmental)	Other	Pearson	Entry 3, Level 1	



<b>Address:</b>	2 Ducketts Wharf, South Street, Bishop's Stortford, Hertfordshire, CM23 3AR
<b>Number:</b>	01279 657193
<b>Contact:</b>	Amy Martin
<b>Email:</b>	<a href="mailto:sales@tlclive.com">sales@tlclive.com</a>
<b>Website:</b>	<a href="http://www.tlclive.com">www.tlclive.com</a>



## Pastoral Support Offered:

TLC LIVE can provide mentoring, PSHE and careers support where commissioned.

## Service Provider Comments:

TLC LIVE are one of the oldest online tuition companies in the UK, providing schools with cost effective, individualised tutoring for students aged 5-16 across English, Maths, Science and Humanities. We only use QTS teachers to ensure the highest level of teacher quality. Unlike other providers, we allow schools the flexibility to fit the tuition to their needs, with no minimum booking and the ability to cancel or rearrange lessons with 24 hours' notice without charge. With extensive experience of providing support for Children Looked after; because of placements have broken down, Children Looked after; as part of PEP plans, students with medical needs, needing extra hours of education and students requiring tuition as part of an Alternative Provision package. We also provide ESOL sessions starting from Pre-A1 up B2 (Upper Intermediate) our tutors aim to take students with minimal levels of english proficiency and build their core skills of speaking, listening, reading and writing.

## Service Provider Benefits:

- No contract - we believe that flexibility is key to delivering online tutoring effectively and that our quality of service is what keeps people working with us.
- Individualised learning- For every student, with their own private virtual classroom and learning objectives.
- Fast referral rate- We can place students with a qualified teacher within 24 hours.
- Reducing your admin- accessible and consistent reporting, attendance data and assessment data.
- Continuity- Online tuition can continue regardless of any disruption or change at school or home.
- Reliable - Lessons when you need them. We run lessons any day, at any time to suit (expect Bank Holidays).

## Provider Outcomes:

TLC LIVE Assessment data has consistently shown an average of 6 months progress across 15 hours of tuition. Although TLC LIVE doesn't do exam entry due to being online, where students have sat GCSE's exams their results have been consistent with their most recent target grade. TLC LIVE is able to facilitate functional skills online exams for Level 1 and 2.



Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

KS1 to 5

N/A

Yes

Yes

Yes

Yes

No

No



Latest Minimum Standards	
	March 2025

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Per Hour
English	Individualised Tuition	Other	N/A	Up to GCSE	£46
Maths	Individualised Tuition	Other	N/A	Up to GCSE	£46
Science	Individualised Tuition	Other	N/A	Up to GCSE	£46
Geography	Individualised Tuition	Other	N/A	Up to GCSE	£46
History	Individualised Tuition	Other	N/A	Up to GCSE	£46
Functional Skills	Individualised Tuition – Maths Individualised Tuition – English	Other	NCFE	1 and 2	£46

# The Orchard



<b>Address:</b>	Kirkbymoorside, York, YO62 7HQ
<b>Number:</b>	01751 431218
<b>Contact:</b>	Dana Scaling
<b>Email:</b>	<a href="mailto:d.scaling@welburn-hall.n-yorks.sch.uk">d.scaling@welburn-hall.n-yorks.sch.uk</a>
<b>Website:</b>	<a href="http://www.welburn-hall.n-yorks.sch.uk/the_orchard.html">www.welburn-hall.n-yorks.sch.uk/the_orchard.html</a>



## Pastoral Support Offered:

The Orchard provides a safe nurturing environment enabling young people to learn and develop their personal wellbeing. We always go above and beyond to provide a safe learning environment for all students, to help them become the best learners they can be and to reintegrate them back in to mainstream education. As a nurturing school, we understand the need to reduce anxieties and build relationships in order that pupils want to attend and engage in their learning.

## Service Provider Comments:

Some young people have become disengaged from mainstream education and our setting allows them to have time away from their normal environment for up to 2 days per week, while continuing with their education in a relaxed therapeutic environment.

## Service Provider Benefits:

Welburn Hall is situated within Ryedale, but conveniently just off the A170 in Kirkbymoorside. The site itself is that of a former stately home, sitting in 20 acres of countryside. It is quiet; pupils will be surrounded by nature and away from the stresses and strains of a busy mainstream school.

## Provider Outcomes:

Lessons are personalised to meet the needs of each individual, utilising the school farm and its animals, allowing the young person to grow in confidence and achieve their potential. This provision may include equine facilitated learning. Alternative provision is offered either on a one-to-one basis or as part of a small group. We aim to work closely with the commissioning school, providing reports as requested and giving regular updates as to progress made. Baseline assessments will be undertaken on entry, including a Boxall Profile, SENAT tests and/or SDQ (strengths/difficulties questionnaire), as well as requesting current academic levels from the commissioning school.

Support Key Stages
Free School meals catered for?
Can cater for students with restricted mobility?
Safeguarding Policy?
Premises Health and Safety Policy?
Staff hold DBS valid certificates?
Ofsted registered?
Transport arrangements for students?

3 and 4 (11 – 16 years old)

Yes

Yes

Yes

Yes

Yes

Yes

To be arranged by commissioning School

Subject	Course Name	Desc	Awardin g Body	Level	Cost
					Day
	Horticulture Skills	Award	Open Awards	EL1 – Level 1	£170 per day
	Skills for Further Learning and Employment (Personal Development)	Award	Open Awards	EL1 – Level 1	
	<i>Animal Care Skills</i>	Award	Open Awards	EL1 – Level 1	



# The Rubicon Centre



<b>Address:</b>	Raincliffe Street, Selby, YO8 4AN
<b>Number:</b>	01609 533951
<b>Contact:</b>	Reception
<b>Email:</b>	<a href="mailto:admin@selbyprs.n-yorks.sch.uk">admin@selbyprs.n-yorks.sch.uk</a>
<b>Website:</b>	<a href="http://www.therubiconcentre-northyorks.co.uk/">www.therubiconcentre-northyorks.co.uk/</a>



## Pastoral Support Offered:

At the school we are committed to providing a personalised and flexible provision for students who, for whatever reason, are currently unable to access main stream education.

Our students can expect:

- To be treated with respect.
- To be listened to.
- To be challenged to work to their full potential.

That we will go the extra mile to make the difference that is meaningful to them.

## Service Provider Comments:

All students who attend The Rubicon Centre require a referral supported by evidence that their mainstream school have explored all possible support for the pupil including referral to other agencies as set out in the Ladder of Intervention. The schools that The Rubicon Centre support are Barlby High School, Selby High School, Brayton Academy, Sherburn High School, Tadcaster Grammar School and Holy Family Catholic High School.

All admissions are arranged through Local Area Inclusion Panels, which consist of Head teachers and senior colleagues from the local area, other educational professionals including Local Authority representatives and the head teacher of the AP at The Rubicon Centre. All admissions to NYAP require close dialogue and liaison between schools, parents and the Rubicon Centre to ensure the best continuum of provision for the student concerned. A contract between the school and The Rubicon Centre will be undertaken to ensure clarity from all parties to work together effectively.

## Service Provider Benefits:

We will strive to be an outstanding school that makes a real difference to the lives of the young people in our care. We aim to develop responsible young people of whom we can all be proud and who achieve more than they ever believed possible.

## Provider Outcomes:

"Overall effectiveness good, Leadership and Management good, Teaching and Learning good, Personal Development, Behaviour and Welfare good, Outcomes for pupils good" - Ofsted

Teachers chose interesting tasks, which meet pupils needs, allow them to be successful and equip them with the personal skills to make progress - Ofsted

Staff use a range of reading interventions to ensure that pupils make rapid progress - Ofsted

The dedicated staff understand the needs of pupils well. This enables them to reduce barriers to learning – Ofsted



# Directory Registration and Statutory Guidance

## Joining the Directory

If you would like to be listed in North Yorkshire's Alternative Provision Directory, please contact [Wendy.Butterfield@northyorks.gov.uk](mailto:Wendy.Butterfield@northyorks.gov.uk) for further details.

NYC AP guidance [NYC Alternative Provision Guidance March 25.pdf](#)

## Statutory Guidance on Alternative Provision

[Arranging Alternative Provision - guide for LAs and schools](#) (Feb 2025)

[Education Act \(DfE 1996\) Keeping Children Safe in Education \(DfE 2024\)](#)

[Working together to improve school attendance \(DfE 2024\)](#)