



Alternative Provision Directory

December 2025

The Alternative Provision Directory offers a list of organisations providing educational placements, who have at least met the **minimum standards** to be listed, set by North Yorkshire Council. It is expected that this framework will be used by schools, academies, specialist providers and NYC specialist teams to source Alternative Education for Children and Young People who are:

- At risk of exclusion from school;
- Excluded from school on a fixed term basis;
- At risk of disengaging from mainstream education;
- Require additional support during a negotiated transfer between mainstream schools;
- Otherwise require Alternative Education provision to meet their educational entitlement, for instance in line with an Education, Health and Care Plan;
- Looked After Child with no school place.

This framework does not remove or amend any of the statutory obligations and duties upon schools /academies in relation to the provision of education or the exclusion of children and young people from school. Any child or young person placed in alternative education provision, remains on the roll of that school and responsibility for delivering the full-time education and all other duties in respect of that child remain with the school. **Specifically, the commissioning school remains responsible for monitoring and tracking the progress of individual children and confirming that the provision is of good quality, value for money and meets the needs of the individual involved.**

Minimum Standards

The North Yorkshire Council framework of minimum standards expects:

- Providers to be operating lawfully in accordance with the DfE Alternative Provision Statutory Guidance.
- Providers to complete a Self-Evaluation which will be updated annually:
 - Evidence of up-to-date staff DBS certificates
 - Staff Training Log
 - Registration details
 - Policies and procedures scrutinised such as Safeguarding / Health and Safety etc.
 - Provider Improvement plan
- An annual meeting with a Local Authority representative to scrutinise evidence contained within the Self-Evaluation.

Types of non-school Alternative Provision

Primary In-Person Education

- For Key Stage 1 (KS1) and Key Stage 2 (KS2) pupils.
- Delivered face-to-face in 1:1, 2:1, or small group settings.
- Focus on National Curriculum subjects.
- Aims to support re-integration into formal education.

Secondary In-Person Education

- For Key Stage 3 (KS3) and Key Stage 4 (KS4) students.
- Delivered face-to-face in 1:1, 2:1, or small group settings.
- Based on National Curriculum outcomes.
- Prepares students for re-integration into mainstream education.

Online Education

- For Primary and Secondary students.
- Delivered online in 1:1 or small group settings.
- Can include accredited or unaccredited online schools.
- Focus on Key Stage outcomes and National Curriculum.
- Supports re-integration into education.

Therapeutic Interventions

- For Primary and Secondary students.
- Delivered in 1:1 or small group settings.
- Includes therapies such as:
 - - Speech and Language Therapy (SaLT)
 - - Occupational Therapy
 - - Art Therapy
 - - Play Therapy
 - - Equine Therapy
- Aims to support emotional and educational readiness.

Alternative and Enrichment Activities

- For Primary and Secondary students.
- Delivered in 1:1 or small group settings.
- Includes activities like:
 - - Forest School
 - - Mechanic Skills
 - - Music Skills
- Designed to build resilience and enhance the learning experience.

Post-16 Provisions

- For Post-16 learners.
- Delivered face-to-face or online in 1:1 or small group settings.
- Can include educational tuition, therapeutic sessions, or enrichment activities.
- Focused on resilience building and preparation for further education or training.

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Academy 21



Address:	Wey Education, 43-44 New Bond Street, London, W1S 2SA
Number:	Customer Service: 0800 2088210 Direct: 07794 225310
Contact:	Geraldine Bell
Email:	geraldine.bell@academy21.co.uk
Website:	www.academy21.co.uk



Pastoral Support Offered:

At Academy21, we understand that our students often come from complex backgrounds that may require additional pastoral support. Our approach to pastoral care is embedded within our curriculum and teaching methods. We provide a safe and supportive online environment where students can thrive. Our pastoral support includes:

- A focus on mental and emotional well-being within the PSHE curriculum and the wider curriculum.
- Highly trained teachers adept at encouragement, reassurance and responding to concerns.
- A documented concern management system and process for alerting commissioning schools.
- Discussion with teachers about challenges, aspirations, learning both within break out spaces and periodic bookable 121s.
- Activities and curriculum content that promote personal growth and resilience.
- Continuous monitoring and support to ensure students are confident and thus more ready to transition back to mainstream education or other pathways.
- Access to additional welfare resources and support for students with SEND.
- Access to pathways information to help plan futures.
- Encouragement of student voice and active participation in their learning journey

Service Provider Comments:

Academy21 was the first online alternative provision to be accredited by the DFE as part of the Online Education Accreditation Scheme. This scheme is a quality mark that assures schools, local authorities, families and students that the accredited provision meets the highest standards of teaching, safeguarding, and overall student welfare. We support young people, their schools, and families to provide a supportive pathway through their education and on to successful futures. We work collaboratively to ensure that the young people placed with us receive the education they need and deserve, with tailored timetables, the right balance of subjects and SEN or additional needs catered for. Our fully qualified, subject-specialist teachers provide 100% live lessons that are adaptive and engaging with weekly progress monitoring accessible in our custom-built, user-friendly portals. Our provision can be delivered anywhere with access to a laptop/computer and a suitable broadband connection (home, approved centre, or school). The young people remain on roll locally with all attendance and progress data provided 24/7 to the designated school or local authority officer via our online reporting systems

Service Provider Benefits:

- Flexible commissioning models enable short-, medium- or long-term provision
- Dedicated Partnership Manager provides support to referring schools and local authorities
- Real-time monitoring of progress, attendance, and engagement via an online portal
- Highly qualified, subject specialist teachers with mainstream schooling experience
- Classes are held on Adobe Connect, an industry-leading online platform. The interactive virtual classroom provides a range of teaching aids designed to allow young people to engage how they want to engage.
- Engaging lesson content differentiated to each individual's abilities and needs.
- Learn from the best environment, whether that is at home, school, or an alternative provision site
- Personalised timetabling to accommodate the needs and abilities of each young person
- Inspired AI platform provides tailored activities to extend students beyond their current level and provide real-time feedback.
- Full content lesson library available 24/7 to catch up on missed classes and revise for exams

Provider Outcomes:

- Re-engagement with education and learning.
- Early intervention and reintegration.
- Prevention of fixed-term and permanent exclusion.
- Completion of accredited (Functional Skills, GCSEs & A-Levels) and non-accredited courses.
- Positive changes in attitude to learning, motivation, confidence, and self-esteem.
- Improved behaviour, attendance, and punctuality.

Support Key Stages
Free School meals catered for?
Can cater for students with restricted mobility?
Safeguarding Policy?
Premises Health and Safety Policy?
Staff hold DBS valid certificates?
Ofsted registered?
Transport arrangements for students?

KS2 to KS5
 N/A
 Yes
 Yes
 Yes
 Yes
 No
 N/A

Subject	Course Name	Desc	Awarding Body	Level	Cost per:		
					Week	Day	Half Day
Other	KS2 Core Curriculum English, Maths, Science, STEM, Humanities, Creative Media, French or Spanish	Other	National Curriculum	Year 5 & 6	£1,100.00 (Ex VAT) per term		
English	KS3 English	Other	National Curriculum	Year 7 to 9	From £53.00 (Ex VAT) per week		
Maths	KS3 Maths	Other	National Curriculum	Year 7 to 9	From £53.00 (Ex VAT) per week		
Science	KS3 Science	Other	National Curriculum	Year 7 to 9	From £53.00 (Ex VAT) per week		
ICT	KS3 Digital Skills	Award	Functional Skills	Year 7 to 9	From £53.00 (Ex VAT) per week		
Humanities	KS3 Humanities & Citizenship	Other	Edexcel	Year 7 to 9	From £53.00 (Ex VAT) per week		
Personal Development	KS3 PSHE	Other	National Curriculum	Year 7 to 9	£16.00 (Ex VAT) per week		
English	English Language (AQA 8700)	GCSE	AQA	Level 1/2	From £53.00 (Ex VAT) per week		
English	English Literature (AQA 8702)	GCSE	AQA	Level 1/2	From £53.00 (Ex VAT) per week		
Maths	Maths (AQA 8702/Edexcel 1MA1)	GCSE	AQA/Edexcel	Level 1/2	From £53.00 (Ex VAT) per week		
Science	Combined Science Trilogy (AQA 8464)	GCSE	AQA	Level 1/2	From £53.00 (Ex VAT) per week		
Science	Triple Science (AQA 8461/AQA 8462/AQA 8463)	GCSE	AQA	Level 1/2	From £53.00 (Ex VAT) per week		



Latest QA	
	In progress

Subject	Course Name	Desc	Awarding Body	Level	Cost per:		
					Week	Day	Half Day
Geography	Geography (AQA 8035)	GCSE	AQA	Level 1/2	From £53.00 (Ex VAT) per week		
History	History (AQA 8145)	GCSE	AQA	Level 1/2	From £53.00 (Ex VAT) per week		
Humanities	Citizenship Studies (AQA 8100)	GCSE	AQA	Level 1/2	From £53.00 (Ex VAT) per week		
ICT	Cambridge Nationals ICT	Award	OCR	Level 1/2	From £53.00 (Ex VAT) per week		
Functional Skills	English	Award	Edexcel	Level 1/2	From £53.00 (Ex VAT) per week		
Functional Skills	Maths	Award	Edexcel	Level 1	From £53.00 (Ex VAT) per week		
Functional Skills	Science	Award	Edexcel	Level 1	From £53.00 (Ex VAT) per week		
Personal Development	KS4 PSHE	Other	National Curriculum	Year 10 to 11	£16.00 (Ex VAT) per week		
Outdoor	KS5 A Levels Subjects offered: Biology, Business, Chemistry, Classical Civilisation, Computer Science, Economics, English Language, English Literature, French, Further Mathematics, Geography, German, History, Law, Maths, Media Studies, Physics, Politics, Psychology, Sociology, Spanish	Other	Cambridge OCR AQA Edexcel	Level 3	£950.00 per term per subject		

Ad Astra Ltd



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Number:	01904 449846
Contact:	Sam Shaw
Email:	info@adastrayork.co.uk
Website:	www.adastrauk.co.uk



Pastoral Support Offered:

Each student is assigned a key worker who is responsible for day-to-day pastoral care and communication with parents/carers. Bespoke PSE activities and support are planned and delivered in negotiation with student/parents/school as part of our wider curriculum offer. Boxall Profile Online assessment tool for social emotional and behavioural difficulties to provide effective planning and progress review. Ad Astra staff attend all review meetings and can act as a single point of access for schools, parents and carers. We work with schools across North Yorkshire.

Service Provider Comments:

Ad Astra offer a highly practical and engaging learning programme, focussing on Practical Conservation with our Forest School and partnership with Natural England. Land based activities are combined with our offering of Woodwork, Health & Fitness, Outdoor Pursuits and Mechanics to create a varied, well structured programme tailored to meet the needs of the individual student. In addition to this practical learning, we are able to offer English and Maths on an appropriate curriculum pathway for the student, delivered by fully qualified QTS staff. Our explicit focus on oracy is particularly powerful in helping students to understand and articulate barriers and triggers for poor behaviour and this allows us to build a bespoke programme to help facilitate engagement in Education and reintegration to school or transition to post 16 setting. For Year 11's at risk of NEET, we have a transition to post 16 group. Pre teaching of topics to support reintegration. We offer flexibility to meet needs and can offer both full and half day packages, Girl's only packages and an Autism friendly Forest School programme. Our students are off site but not out of sight from their mainstream setting.

Service Provider Benefits:

Small groups for practical work. 1-1 support for English and Maths delivered by QTS staff. Passport to Progress capturing student voice. Preparation for adulthood curriculum activities. Recognition of achievement underpinned by AQA Unit Award Scheme, from Entry 3 to Level 2. Daily or weekly feedback as required. Termly reports to parents/carers. Ad Astra can also fit in with host school/provider data collection cycle.

Provider Outcomes:

SEMH focus setting. Successful reintegration to mainstream school or transition to post 16 setting
Prevention of permanent exclusion

- Level 1 & 2 qualifications in English and Maths
- Reintegration of NEET students
- Positive changes in students' attitude to learning, motivation, confidence and self-esteem.
- Improved behaviour/reduced negative behaviour incidents
- Improved attendance and punctuality
- Preparation for Adulthood

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

2, 3, 4 and 5

Yes

No

Yes

Yes

Yes

No

Yes



Latest QA	
	May 2025

Subject	Course Name	Desc	Awarding Body	Level	Location	Cost	
						Day	Half Day
Outdoor	Practical Conservation (Forest School and Land Based Studies)	Cert	AQA	Entry Level 1 Level 2	York	£150	£65
Health and Fitness	Health and Well Being (various)						
Functional Skills	English and Maths						
English	English	GCSE	As requested	Level 2			
Maths	Maths						
Personal Development	Employment Skills – Preparing for Adulthood and British Values	Cert	AQA	Entry Level 1 Level 2			
Outdoor	Outdoor Pursuits						
Construction	Woodwork and Joinery						
Mechanics	Basic Mechanics	Cert	AQA				
Other	Forest School – Autism Friendly					N/A	£60

Apricot Online Ltd



Address:	3 Sudeley View, Winchcombe, Gloucestershire, GL54 5NB
Number:	01242 604985
Contact:	Jodie Phillips / Amy Smith
Email:	Amy@apricotlearningonline.co.uk
Website:	www.apricotlearningonline.co.uk



Pastoral Support Offered:	
Beyond academics, we are proactive in raising resilience, confidence, and self-awareness – especially around learning behaviours. These include completing tasks, listening to and following instructions, concentration, seeking help, communicating effectively and politely, and completing homework. In other words, we teach the whole child – often beginning lessons with short mindfulness activities. We also help our students understand the myriad of attributes they should be celebrating about themselves.	
Service Provider Comments:	
As a trauma informed education provision, we provide live, interactive lessons online with QTS and DBS teachers for the most challenged students to help them overcome their barriers to learning. The work we do embraces both academic and life skills. Our understanding of each student’s individual situation allows us to teach at a level and pace that works best for them. This personalised approach significantly impacts outcomes for the whole child. We provide a broad curriculum for all exam boards and are used by schools and LAs across the UK. Our students are comprised of mental/medical health needs, SEND, behavioural issues, or some other challenge that makes them unsuited to, or unsuccessful in, full-time mainstream schooling. Curriculum is designed to; Recognise students’ prior learning / Recognise individual’s barriers to learning / Build confidence and resilience / Become creative and critical thinkers. The ability to learn is underpinned by building trusting relationships and teaching basic skills, knowledge, concepts, and values. We promote student responsibility for learning and future success. Our intentions for our students are realised by; building trusting and productive relationships, offering a broad curriculum, encouraging high levels of participation, being sensitive to individual needs and groups dynamics and celebrating many areas for success beyond academic attainment. Each child is considered individually when choosing lesson and rich-media learning strategies. For all students, we work toward their taking responsibility and ownership of their learning. We encourage engagement and expect effort. We celebrate every small step of progress and help students to recognise and celebrate their own strengths. There are no setup fees. Referrals can begin lessons within 48 hours. Groups enrolments are roll on/roll off. After an initial 6-week tuition (1:1s or groups), the notice period is only 48 hours.	
Service Provider Benefits:	Provider Outcomes:
SEND specialists. Live lessons online. Personalised timetable, content, and pacing. In-depth progress reporting. Attention to the whole child. All exam boards. Broad curriculum. No transportation required. Experienced specialist teachers familiar with a variety of challenging students.	Re-engagement with learning – Reintegration to school – Excellent progress and exam grades. Measuring impact at Apricot is in-depth and we, therefore, know that our students have the knowledge, skills, and understanding we intend them to have. See a sample report at https://cdn.prod.website-files.com/640ef8c6050c8c8544d1479e/64e74bb3b693389a77ee2581_Sample-AUT-Student-Report.pdf . -- Attendance is recorded live by lesson -- Assessment objectives for each subject are reported for each homework and most classwork -- 21st C. Skills are measured on a weekly basis -- Learning behaviours are measured half-termly -- Individual Learning Plans are recorded on a termly basis Our reporting allows teachers, students, parents/carers, and clients to understand exactly where students are excelling and where they have weaknesses. This information informs teachers’ lesson planning and students’ revision priorities.

Support Key Stages
 Free School meals catered for?
 Can cater for students with restricted mobility?
 Safeguarding Policy?
 Premises Health and Safety Policy?
 Staff hold DBS valid certificates?
 Ofsted registered?
 Transport arrangements for students?

KS2 – KS5
 No
 Yes
 Yes
 Yes
 Yes
 n/a
 n/a

Subject	Course Name	Desc	Awarding Body	Level	Cost
Functional Skills	English and Maths	Certificate	AQA, OCR, Edexcel	All	Small Groups (max 10) = £25 Group of 2-3 = £40 1:1 = £60
English	KS2 - KS3			National Curriculum	Small Groups (max 10) = £25 KS2 Group of 2-3 = £40 1:1 = £60
	KS4 English Language, English Literature	GCSE	AQA, OCR, Edexcel, CCEA, WJEC	Level 1 and 2	Small Groups (max 10) = £25 1:1 = £60
	KS5 English Lang, English Lit, Lit and Lang	Cert		Level 3	Small Groups (max 10) = £25 Group of 2-3 = £40 1:1 = £60
Maths	KS2 - KS3			National Curriculum	Small Groups (max 10) = £25 KS2 Group of 2-3 = £40 1:1 = £60
	KS4	GCSE	AQA, OCR, Edexcel, CCEA, WJEC	Level 1 and 2	Small Groups (max 10) = £25 1:1 = £60
	KS5	Cert		Level 3	Small Groups (max 10) = £25 Group of 2-3 = £40 1:1 = £60
Science	KS2 - KS3			National Curriculum	Small Groups (max 10) = £25 KS2 Group of 2-3 = £40 1:1 = £60
	KS4 Synergy and Trilogy Foundation and Higher	GCSE	AQA, OCR, Edexcel, CCEA, WJEC	Level 1 and 2	Small Groups (max 10) = £25 1:1 = £60
	KS5 Biology / Chemistry / Physics	Cert		Level 3	Small Groups (max 10) = £25 Group of 2-3 = £40 1:1 = £60
Business	KS4	GCSE	AQA, OCR, Edexcel, CCEA, WJEC	Level 1 and 2	Small Groups (max 10) = £25 1:1 = £60
Geography	KS2 - KS3			National Curriculum	Small Groups (max 10) = £25 KS2 Group of 2-3 = £40 1:1 = £60
	KS4 Geography A & B	GCSE	AQA, OCR, Edexcel, CCEA, WJEC	Level 1 and 2	Small Groups (max 10) = £25 1:1 = £60



Latest Minimum Standards	
	June 2025

Subject	Course Name	Desc	Awarding Body	Level	Cost
History	KS2 - KS3	GCSE	AQA, OCR, Edexcel, CCEA, WJEC	National Curriculum	Small Groups (max 10) = £25 KS2 Group of 2-3 = £40 1:1 = £60
	KS4 Religious Studies A & B and Short Course			Level 1 and 2	Small Groups (max 10) = £25 1:1 = £60
	KS5			Level 3	Small Groups (max 10) = £25 Group of 2-3 = £40 1:1 = £60
ICT	KS3 Computing	GCSE	AQA, OCR, Edexcel, CCEA, WJEC	National Curriculum	Small Groups (max 10) = £25 1:1 = £60
	KS4 Computer Science			Level 1 and 2	Small Groups (max 10) = £25 1:1 = £60
	KS5 Computer Science			Level 3	Small Groups (max 10) = £25 Group of 2-3 = £40 1:1 = £60
Media	KS4 Media Studies	GCSE	AQA, OCR, Edexcel, CCEA, WJEC	Level 1 and 2	Small Groups (max 10) = £25 1:1 = £60
Personal Development	KS3 PSHE	GCSE	AQA, OCR, Edexcel, CCEA, WJEC	National Curriculum	Small Groups (max 10) = £25 1:1 = £60
	KS4 PSHE			Level 1 and 2	
Other	KS4 Psychology	GCSE	AQA, OCR, Edexcel, CCEA, WJEC	Level 1 and 2	Small Groups (max 10) = £25 1:1 = £60
	KS5 Psychology	Cert		Level 3	Small Groups (max 10) = £25 Group of 2-3 = £40 1:1 = £60
Other	KS2 - KS3 Religious Studies	GCSE	AQA, OCR, Edexcel, CCEA, WJEC	National Curriculum	Small Groups (max 10) = £25 KS2 Group of 2-3 = £40 1:1 = £60
	KS4 Religious Studies			Level 1 and 2	Small Groups (max 10) = £25 1:1 = £60

Animals in Reach



Address:	Manor Farm, West Lutton, York, YO178TA
Number:	07518747516
Contact:	Jess Haslam
Email:	info@animalsinreach.co.uk
Website:	N/A

Pastoral Support Offered:

Animals in Reach is a registered charity that offers small group, and one to one support as needed, for young people who struggle to access school. Our practice is rooted in the Thrive approach, through which we offer an assessment and follow up measure of progress made through personalised programmes. We prioritise meeting social emotional needs, building confidence and self-esteem. Animals do not judge and allow us to develop positive trusting relationships and engage young people, who find other settings too challenging or demanding. We also offer horticulture, arts and crafts activities and music- hands on with a range of instruments.

Service Provider Comments:

Our staff include a Thrive accredited adolescent practitioner, a teacher with forty years' experience working with children and young people with SEN, (including Teacher of the Deaf accreditation), a retired psychotherapist, a SEN specialist teacher with 20 years' experience in special and mainstream schools and a specialist music teacher. We are a relatively new provision in a quiet setting, providing a safe, nurturing and relaxing environment. We will provide a high ratio of adults to young people allowing for personalised programmes. Each session is tailored to the individual needs of the young people to promote maximum engagement while encouraging young people to use critical thinking and take ownership of their learning. Activities include working with a range of animals including exotic pets, goats and alpacas. Young people build animal enrichment, learn forestry skills, a wide range of arts and crafts, gardening, wildlife monitoring and learning about conservation. We work closely with school, LA and parents to understand the young person and to work collaboratively to support progress in all settings. We provide feedback reports to school and contact parents weekly.

Service Provider Benefits:

We have had excellent feedback with young people stepping outside self-imposed boundaries, returning to school and participating in lessons they had stopped attending. Parents report they arrive home buzzing from the day. Some have been able to move forward with appropriate support in the right CAMHS pathway following our feedback report. Young people learn that they are skilled and have made a difference to animals and those they work with. This enables them to connect with peers and adults and equips them with confidence to re-engage in learning. Sessions involve a range of activities, indoors and outdoors, tailored around the young person's interests and needs. We prioritise critical thinking.

Provider Outcomes:

Some young people are able to re-engage with school and learning. All build self-esteem, confidence and communication skills and increase their independence. Team building, social skills and improved resilience through the experience at Animals in Reach help the young people to understand themselves better. These skills are transferable and improve long term outcomes. Young people can gain AQA Unit Awards and certificates through ASDAN short courses.

Support Key Stages
Free School meals catered for?
Can cater for students with restricted mobility?
Safeguarding Policy?
Premises Health and Safety Policy?
Staff hold DBS valid certificates?
Ofsted registered?
Transport arrangements for students?

KS2,KS3, KS4

No

Yes, for some limited mobility, but not yet wheelchair accessible

Y

Y

Y

No

There is some limited transport available.

Subject	Course Name	Desc	Awarding Body	Cost	
				Day	Half Day
Personal Development	A range of learning achievements linked to practical activities	Certificate	AQA Unit Awards	£160	£80
Animal Care	A range of learning achievements linked to practical activities re animal welfare	Certificate	AQA Unit Awards		
Maths	Short course	Certificate	Asdan		
English	Short Course	Certificate	Asdan		

Latest Minimum Standards	
	June 2025

Autism Angels



Address:	Throstle Nest Farm, Nr Summerbridge, Harrogate, HG3 4JS
Number:	07376 134007
Contact:	Sarah Kekoa
Email:	info@autismangels.co.uk
Website:	www.autismangels.co.uk



Pastoral Support Offered:

SEMH is at the **heart of all we do** at Autism Angels, with our **therapeutic coaching approach**, each child's learning will depend on their emotional needs on the day and are prioritised first. Our flexible, low demand yet high personal responsibility approach is unique to Autism Angels and can be taught to the whole family. We create a safe space where children feel they belong and can **make friends**. They are a part of creating their own learning environments that work for them. Our Team specialise in finding gaps in confidence and developing the children's courage to start taking risks with new learning. We work closely with each child to support them to take personal responsibility for the life they want in a way that meets their **authentic needs**. We support parents to do this too. We provide a whole **community** approach when families come together at various times during the week and support each other, including peer to peer support. At the end of every day all children and the Team reflect on the day, their feelings about it, themselves, their learning and take notes on their progress in their journals.

Service Provider Comments:

ALTERNATIVE WELLBEING AND LEARNING PROVISION – Daily sessions are available from 10am – 3pm on Tuesdays, Wednesdays, Thursdays and Fridays (term time) for young people who struggle to access education or do not have a suitable placement. Our learning opportunities are provided by qualified teachers with all team members fully trained, trauma informed therapeutic facilitators, with their own lived experiences. Our young people access a flexible, interest driven curriculum which naturally engages. Our teacher specialises in discovering and bridging gaps in learning and confidence, which sits perfectly alongside our award winning SEMH and self esteems learning, which autism angels have been offering families for over 13 years, resulting in many children beginning to engage in learning after years out of the classroom. We offer a range of Maths, English, practical science, workshop, forest skills, emotional literacy, Art, animal care and topic-based learning opportunities all in a low demand, neuro-affirming and nurturing environment. Students are offered opportunities to succeed and achieve as appropriate, eg AQA unit awards, horsemanship portfolios, GCSE content, Autism Angels volunteer training programme and other interest awards.

A Taster Visit is required before accessing any sessions to enabling you to visit the farm, meet the team and discuss where we could best support you.

Service Provider Benefits:

Facilitator to child ratio 3:1 on average. Individual, small group and group work available. Whole family support. Parents able to learn alongside their child and support their child. Every session is anchored in SEMH and well-being. Children are able to create their own learning schedule and learn in an environment that suits them, they are not limited to being inside. Each child sets their own goals every half term, personal, academic and dream goals. Learning is meaningful to each child towards these goals. Children learn preparation for adulthood. Children are able to have unstructured play at any time. Children are able to move around at anytime, eat when they need to and visit the restroom at anytime. Children have access to nature, animals and riding everyday. The Team work closely with families and create a supportive community around the whole family. Pathways into Volunteering opportunities and team member. Fundraising events throughout the year.

Provider Outcomes:

- Excellent attendance.
- We offer a combination of in-house qualifications, AQA unit awards, traditional farming and animal husbandry skills, various topic awards and can prepare students for Functional Skills and GCSE qualifications. A pathway to further education, apprenticeships, employment, volunteering and preparation for adulthood.
- Happy children and families. Improved relationship with parents.
- Children creating an authentic life for themselves.
- Healing trauma.
- Making friends, raised confidence, social engagement, independence, value of being in a team, courage to speak up, ability to share new skills, able to visit new places.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

Ages 5 to 25

Light refreshments provided.

We are located on a rural farm

Yes

Yes

Yes

No

No



Latest Minimum Standards	
	In progress

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Day
Animal care	A range of learning opportunities available within our Alternative Wellbeing and Learning days.	Certificate	AQA unit award	all	£100 per day
Horsemanship portfolios	A range of learning opportunities available within our Alternative Wellbeing and Learning days	Certificates and rosettes	In house	All	
Maths	Key stage 2 Key stage 3 FUNCTIONAL SKILLS GCSE prep A range of learning opportunities available within our Alternative Wellbeing and Learning days	varies	AQA Edexcel	KS2 KS3 KS4 GCSE EL1/2 FS L1/2	
English	Key stage 2 Key stage 3 FUNCTIONAL SKILLS GCSE prep A range of learning opportunities available within our Alternative Wellbeing and Learning days	Varies	AQA Edexcel Eduqas	KS2 KS3 KS4 GCSE EL1/2 FS L1/2	
Topic / practical learning	A range of learning opportunities available within our Alternative Wellbeing and Learning days	Certificate	AQA unit award	KS2 KS3 KS4 GCSE EL1/2 FS L1/2	
Preparation for Adulthood	A range of learning opportunities available and goals worked towards within our Alternative Wellbeing and Learning days			Foundation – stage 5	
Autism Angels volunteer scheme	A range of learning opportunities available within our Alternative Wellbeing and Learning days once the student has built up independence and resilience alongside trust from the team.	Certificate	In house	all	

Balance AP



Address:	The White Building, Lock Hill, Ferrybridge WF11 8NE
Number:	07930 033667
Contact:	Lucy Greaves
Email:	info@balanceap.co.uk
Website:	www.balanceap.co.uk



Pastoral Support Offered:

Balance AP provides strong pastoral support through a dedicated team, including three qualified teachers (QTS), one Higher Level Teaching Assistant (HLTA), and a Pastoral Mentor. This team ensures that students receive the guidance and care they need to thrive. Our academic curriculum is designed to support student progress, with Maths and English taught daily alongside a broad and engaging range of subjects. We offer a structured routine that provides clear boundaries, fostering a safe and supportive environment. This nurturing approach helps students build confidence, resilience, and the skills needed for future success.

We take a holistic approach to student development, recognising the importance of emotional well-being alongside academic achievement. Our dedicated regulation and sensory space provides students with a calm and supportive environment to self-regulate, helping them develop coping strategies and emotional resilience. By integrating social, emotional, and mental health support into our daily practice, particularly in our daily 15-minute PSHE sessions; we create a learning environment, where every student feels valued, understood, and empowered to reach their full potential.

Service Provider Comments:

We have an exciting academic curriculum at Balance AP. We find students excel with us and benefit not only from our curriculum offer, but the relationships built with staff and other students that are with us. We are keen to ensure students access lessons as they would in a mainstream setting, so lessons are very similar to those seen in mainstream education, but with smaller class sizes and the ability for a much more tailored approach for each student. We put quality first teaching first and ensure all students get the support they require to feel successful in their learning.

Service Provider Benefits:

- A supportive and engaging learning environment; much smaller than mainstream but with some important daily routines to promote respect, responsibility and resilience.
- A low staff to student ratio for increased support.
- Daily attendance monitoring; including the ability to D code student as they would be dual registered with us.
- Comprehensive half termly reports, with overview of progress in academic subjects and holistically.
- Regular check ins with parent/carers; at least once per week.
- Inspiring guest speakers and regular trips.
- Vocational activities which vary every half term.
- Transport to and from the provision at an additional fee.
- External Careers Advisor.

Provider Outcomes:

- Encouraging students to reconnect with education and learning.
- Improving behaviour, attendance, and punctuality.
- Providing early intervention and support for reintegration.
- Reducing the risk of fixed-term and permanent exclusions.
- Positive attitudes towards learning, increasing motivation, confidence, and self-esteem.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

3 and 4

Y

N

Y

Y

Y

Y

Y



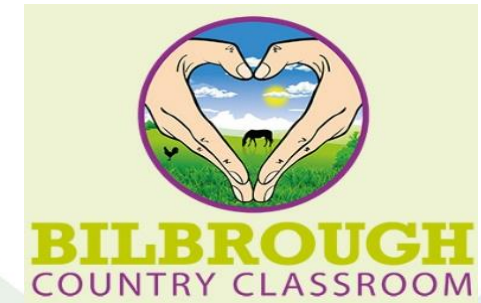
Latest Minimum Standards	
	Jan 2025

Subject	Course Name	Desc	Awarding Body	Level	Cost		
					Week	Day	Half Day
English Language	GCSE English Language Daily input in groups of KS3 and KS4.	GCSE National Curriculum at KS3 and KS4	N/A	Level 1-2	<p>£135 per day (excluding transport)</p> <p>Students with an EHCP £165 per day (excluding transport)</p> <p>Transport is charged at £5-10 per day depending on distance to the Provision from their pickup location.</p> <p>All prices are exclusive of VAT.</p>		
Maths	GCSE Maths – Foundation with some crossover Higher topics covered Daily input in groups of KS3 and KS4.	GCSE National Curriculum at KS3 and KS4	N/A	Level 1-2			
Science	GCSE – KS4 – Biology Focus KS3 – Triple	GCSE National Curriculum at KS3 and KS4	N/A	Level 1-2			
PSHE	N/A Daily input in groups of KS3 and KS4.	National Curriculum at KS3 and KS4		N/A			
Inspire	Our thematic, topic-based curriculum is designed to incorporate vocational skills with practical learning. Working in partnership with the Kings' Trust and Skills Builder, our students will explore activities to enrich, motivate, and inspire with fully-integrated, diverse modules.	Inspired by GCSE Food Technology, Art, History, Geography, Health & Social Care etc.	King's Trust St John's Ambulance	N/A			
PE	N/A Variety of sports covered. Twice weekly sessions – including Football at A1 Football Factory						
Music Therapy	N/A Learning through Music, as part of our Inspire Curriculum.						



Bilbrough Country Classroom

Address:	The Orchards, 54a Back Lane, Bilbrough, York. YO23 3PL
Number:	01937 831616
Contact:	Rebecca Davison
Email:	countryclassroombcc@gmail.com
Website:	www.bilbroughcc.plus.com



Pastoral Support Offered:

Providing a safe, nurturing environment enabling young people to learn. As an alternative provision we will endeavour to go above and beyond to help provide this safe learning environment for all our students to help them become the best they can. Lots of young people may have become disengaged from mainstream and our setting allows them to continue with their academic in a relaxed therapeutic environment. Bespoke lessons are tailor made to the needs of each individual, allowing them to grow in confidence and achieve. These lessons are generally on a one-to-one basis. We work closely with the commissioning school, local authorities, parents, student and other professional bodies to allow each young person reach their potential. Bilbrough Country Classroom attends all meetings regarding students that are with us, and we contact parents on a weekly basis.

Service Provider Comments:

Bilbrough Country Classroom strives to provide a realistic education package for each individual based around their specific needs. By doing this, we are enabling each student to learn about themselves as well as the expected curriculum and also allowing every young person to grow in confidence which helps them to achieve in school or in their post 16 transition. Our staff are well trained and have background experience giving them the awareness of the specific needs of others.

Service Provider Benefits:

Giving students a chance to complete their education in a calm environment, catering for their specific needs, offering maths & English Functional skills to GCSE, Princes Trust, Land Based activities and Life Skills. We have several animals on site which helps to alleviate the hustle and bustle of a mainstream school. We also offer the extra benefit of dramatherapy, the chance to go riding, groom horses, walk dogs, talk to alpacas or read to some of our feathered friends. As an alternative provision, we endeavour to build each individuals confidence, giving them a sense of inclusion, independence and the ability to socialize with others confidently.

Provider Outcomes:

Our main aim is always to try and get the students back into schools but sometimes we work alongside them to enable the student to complete their education. We pride ourselves on being the bridge between home and school, thus allowing our students to achieve and to successfully continue their post 16 education.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

3 & 4 (11-16yr old)

Yes

Yes

Yes

Yes

Yes

No

Taxi or Parent



Latest QA	
	May 2025

Subject	Course Name	Desc	Awarding Body	Level	Cost	
					Day	Half Day
English	GCSE Language and Literature	GCSE	AQA/Ede xcel	L1 - L2	£170	£85
English	Functional skills	Award	Edexcel	EL 1 to L 2		
Maths	GCSE Maths	GCSE	AQA/Ede xcel	L1 - L2		
Maths	Functional Skills	Award		EL 1 to L 2		
Other	Land Based Studies	Cert		L1		
Prince's Trust	Achieve Programme	Award	Princes Trust	L1 to L2		

Born of the Forest



Address:	Old Gates Wood, Pannal Rd, Follifoot, Harrogate, HG3 1DR
Number:	07983 303092
Contact:	Chris Silverwood
Email:	info@bornoftheforest.co.uk
Website:	www.bornoftheforest.co.uk



Pastoral Support Offered:

Børn of the Forest provides Forest School sessions for children and young people to explore and experience the awe and wonder of the natural world. We break down the barriers to learning and participation through a very child led approach following the Forest School ethos, building upon skills and experiences by scaffolding learning around childrens interests. We have a team of experienced Forest School Leaders and also have skills and interests in other areas such as Early Years, SEND and Upper Key Stage 2, some with Qualified Teacher Status.

Service Provider Comments:

Børn of the Forest (BOTF) is 'A classroom without walls'. A place where we explore, experiment, imagine and create. Where we make mud pies, jump in puddles, build dens, use real tools, climb trees and help cook on fires. Where we learn about nature, the environment, our world and ourselves. It is where play is natural, open ended and child led. A place where children have space, freedom and time. Where adults and children can play and learn together. This is a place where your wild child can thrive. We can provide 1:1 and small group sessions for children and young people depending upon need.

Service Provider Benefits:

We operate from our exclusive 3.5-acre wood near Harrogate and include skills such as fire lighting and campfire cooking; den and shelter building; tool use; woodland crafting and nature art; developing knowledge of flora and fauna and much more!
Our facilities include a large car park and toilets located next to the woods. Our woods are securely fenced / walled on all sides. We have a large cabin for dry bag storage and our 6m yurt with log burner for when we need some shelter from the elements. Our Forest includes an undercover base campfire area, slackline, rope swings, hammocks, mud kitchen, art easels, bird hide, construction area, water tables, balance bridges, mud pit and more.

Provider Outcomes:

Sessions support children and young people to enjoy and connect with the natural world around them; support physical and emotional wellbeing through sensory regulation; undertake activities that are meaningful and of interest to them and develop skills and knowledge. Develop communication strategies, social interaction, peer group relationships in a safe, non-judgemental, supportative environment which assists in the development of confidence, independence, achievement, resilience, motivation and trust.

Support Key Stages
Free School meals catered for?
Can cater for students with restricted mobility?
Safeguarding Policy?
Premises Health and Safety Policy?
Staff hold DBS valid certificates?
Ofsted registered?
Transport arrangements for students?

EYFS through to KS5
 No
 Yes
 Yes
 Yes
 Yes
 Yes
 Parent / Carer / School drop off



Latest QA	
	In progress

Subject	Course Name	Desc	Cost
			Session
Outdoor	Therapeutic Forest - 4-11 years (group session, parent / carer stays)	Other	£12.50
Outdoor	1:1 and small group Forest School (full day 9.30-2.30pm)		£80 - £175
Outdoor	1:1 Forest School		£30 per hour

BUD@Upwood

Address:	Upwood Holiday Park, Black Moor Road, Oxenhope, Keighley BD22 9SS
Number:	07736 691 316
Contact:	Kate Hudson
Email:	kate.hudsonbudupwood@gmail.com
Website:	www.budupwood.co.uk



Pastoral Support Offered:

At BUD@Upwood we offer a small, nurturing, safe space for children and young people to spend time out of their home. Our highly qualified and experienced staff support CYP to work through their anxieties and trauma around their previous experiences of attending school. We support them to gain self-confidence, self-belief, regulation techniques and build positive relationships through calm and sensitive mentoring, coaching, craft, games, physical activity and life skills.

Service Provider Comments:

We are **Bespoke**. We are **Unique**. We are **Diverse**. Our Non School Alternative Provision for Autistic children and young people with a Pathological Demand Avoidant profile, breaks down barriers to learning. We nurture and give a fresh start to CYP who are unable to access the current education system to support holistic wellbeing and re-engagement. When each CYP is on the road to recovery and in a much-improved state of mental health and wellbeing, we offer 1:1 English and Maths tuition and experiences which underpin positive preparations for adulthood.

Service Provider Benefits:

Set in beautiful surroundings overlooking Brontë moorlands, our provision provides a safe sanctuary for connection and re-engagement at a pace that ensures success. Our range of spaces both indoors and out encourages quiet learning, active learning, opportunities to socialise and establish friendships. Our staff are highly qualified and their own lived experiences ensure they are attuned to the changing needs of our young people. High staff ratios allow for individualised and tailored timetables and opportunities throughout the day. We collaborate with local authorities, schools and other providers to build packages of support for each young person to thrive and nurture the skills they need for future education, employment and most importantly, happiness.

Provider Outcomes:

- Feeling safe and valued
- Engaged in learning tailored to their needs and interests
- Belonging to a community who understands
- Renewed outlook and goals for the future
- Improved health and wellbeing
- Holistic & academic progress
- Improved attendance
- Progression towards EHCP outcomes
- Building positive relationships with adults and peers

Support Key Stages
 Free School meals catered for?
 Can cater for students with restricted mobility?
 Safeguarding Policy?
 Premises Health and Safety Policy?
 Staff hold DBS valid certificates?
 Ofsted registered?
 Transport arrangements for students?

1,2,3
 N/A
 Yes
 Yes
 Yes
 Yes
 N/A
 Yes



Latest QA	
	July 2025

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Day
English	1-1 Tuition National Curriculum Functional Skills GCSE				£200 per day
Maths	1-1 Tuition National Curriculum Functional Skills GCSE				
Therapeutic /Holistic	Following interests through Art, Crafts, Science, PE and being Outdoors				
PSHE	Health & Wellbeing Relationships Living in the Wider World				
Preparing For Adulthood	Developing life skills, making future plans for education or work and establishing independence in line with individual planned outcomes.				

Coast Tuition



Address:	Yorkshire Enterprise Centre, Aurborough Street, Scarborough, YO11 1HT
Number:	07700104034
Contact:	Lauren Kirkley / Helen Elcoate
Email:	admin@coasttuition.co.uk
Website:	www.coasttuition.co.uk



Pastoral Support Offered:

Our learning centre is a friendly, safe, calm and relaxed environment that welcomes all of our learners. We have a range of learning environments available to meet different sensory needs. We have a designated support coordinator available for each learner who ensures individual support plans are created. On induction, learners are made aware of the pastoral support available including our 2 emotional support dogs: Pebbles and Lily who love making our learners feel welcome. All our learning is on a 1:1 basis which allows for positive relationships to be established, and effective learning take place.

Service Provider Comments:

Coast Tuition strongly believes that all children and young people deserve to access and receive quality, inclusive education to help them achieve the best they can and the best way we can support that is to provide inclusive and effective support in English and Maths. We understand that mainstream education doesn't suit everyone, so we take pride in knowing that we create individually tailored programmes of learning alongside building positive experiences of education while learning essential core skills in English and Maths to really make a difference.

Service Provider Benefits:

We create flexible, individualised, and contextualised learning programmes for each learner. Face to face and online learning options are available. Our learning centre is easily accessible with parking and has rooms to suit different sensory needs. All staff are trained and experienced in working with learners who need a different experience of education. We have a wide range of resources available to work with including a working kitchen area.

Provider Outcomes:

Our focus is to not only develop our learners' essential skills in Maths and English but also develop self-esteem, confidence and independence to access further learning and life opportunities and do this in a caring and supportive environment.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

Key Stage 1 - 5

No

Yes

Yes

Yes

Yes

No

No



Latest QA	
	In progress

Subject	Course Name	Desc	Awarding Body	Level	Cost	
					Hour	
Maths	Functional Skills	Award	NOCN	Entry Level 1 to Level 3	£40 +VAT	
English	Functional Skills	Award		Entry Level 1 to Level 3		
Maths and English	GCSE	GCSE	Commissioning School	GCSE		
Maths and English	Skills KS1 to KS5	Other				
Personal Development	Preparing for Further Learning or Employment	Award / Cert / Diploma	NOCN	Entry Level 3		TBC

Connect2 Education



Address:	Unit 2 Office 8, Roseberry Court, Terry Dicken Business Park, Stokesley ,TS9 5QT
Number:	01642 961230
Contact:	Julie Phillips or Nargis Aziz
Email:	Julie Phillips – info@connect2education.co.uk and nargis@connect2education.co.uk
Website:	www.connect2education.co.uk



Pastoral Support Offered:	
Mentoring/Coaching and PSHE on a one-to-one basis . Coach Me Confident Course (in house or in schools, one to one or group)	
Service Provider Comments:	
Our Offer: We provide flexible, high-quality education solutions designed to support schools and local authorities. Our pricing is tailored to the requirements of the student/child/young person and budget needs. Every package includes; Qualified educators, Full planning and delivery, Progress tracking and detailed reporting. Our Centre is open Monday to Friday, 9am–3pm. Free parking is available. What We Offer: In-Centre Tuition, One-to-one sessions, Outreach Tuition, One-to-one in homes, libraries, or residential settings, In-School Tuition, One-to-one or small group sessions on-site.	
Service Provider Benefits:	Provider Outcomes:
<p>Packages:</p> <p>Single Sessions - Book hourly sessions—up to 12 hours per week. Ideal for short-term or part-time needs. Available daily for outreach or online delivery. Benefits: Short- to medium-term solutions, Consistent staff and stable support Half-termly progress reports Budget-friendly and flexible.</p> <p>Two-Day In-Centre Packages -Ideal for students in part-time college or other provisions who need to continue GCSE studies. Benefits: Stable, consistent timetable, Ongoing assessment and reporting. Adaptable to budget cycles.</p> <p>Term-to-Term - Booking: Flexible option for students awaiting full-time placements or undergoing reintegration. Benefits No long-term commitment. Predictable costs. Supports trial placements and transitions.</p> <p>Outreach Tuition Our teachers provide home-based instruction—ideal for students with medical needs or in care, especially those between placements. Benefits: Lesson-by-lesson progress tracking, Supports PEPs with transferable reports, Highly adaptable to individual needs and budgets.</p>	<ul style="list-style-type: none"> • GCSE Teaching – GCSE Examinations can be taken in centre with school providing invigilation • Functional Skills Exams – English and Maths – Level 1 and Level 2 can be taken on- line – Ofqual Registered • Careers guidance and advice • Transition planning as standard for Post 16 provision. • Support for learners moving to other registered AP providers

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

KS2 – KS4

Yes

Yes

Yes

Yes

Yes

No

No



Latest Minimum Standards	
	October 2025

Subject	Course Name	Awarding Body	Level	Cost		
				Week	Day	Half Day
English Language	GCSE English Language	AQA/WJEC/Pearson Edexcel	2	On request		
Maths	GCSE Mathematics	AQA/WJEC/Pearson Edexcel				
English Literature	GCSE English Literature	AQA/WJEC/Pearson Edexcel				
Science	GCSE Science Chemistry/Physics/Biology	AQA/WJEC/Pearson Edexcel				
French	GCSE French	AQA/WJEC/Pearson Edexcel				

Corn Close Care Farm



Address:	Grange Lane, Off Low Wath Rd, Pateley Bridge, Harrogate, HG3 5HL
Number:	07443 512440
Contact:	Cath Wilson
Email:	cornclosecarefarm@btinternet.com
Website:	www.cornclosecarefarm.com



Pastoral Support Offered:	
Therapeutic activities on and around our working smallholding.	
Service Provider Comments:	
Corn Close Care Farm provides therapeutic and enjoyable activities and experiences, to suit all individuals regardless of age or ability, based on and around our working smallholding.	
Service Provider Benefits:	Provider Outcomes:
We work with groups and individuals to provide opportunities to enjoy working with different kinds of animals and to learn about farming and nature whilst benefiting from the powerful and positive effects of spending quality time in the outdoors. Building confidence and developing a connection with the natural environment. Improving mental and physical well-being and developing skills and knowledge.	We work with groups and individuals to provide opportunities to enjoy working with different kinds of animals and to learn about farming and nature whilst benefiting from the powerful and positive effects of spending quality time in the outdoors. Building confidence and developing a connection with the natural environment. Improving mental and physical well-being and developing skills and knowledge.

Support Key Stages	All key stages
Free School meals catered for?	Yes
Can cater for students with restricted mobility?	Yes depending on the individual. We are an outdoor site with uneven ground.
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	No
Transport arrangements for students?	No

All key stages
 Yes
 Yes depending on the individual. We are an outdoor site with uneven ground.
 Yes
 Yes
 Yes
 No
 No

Subject	Course Name	Desc	Awarding Body	Level	Cost		
					Hour	Day	Half Day
Farm	Animal Care and activities	Other	n/a	n/a	Dependent upon group size/needs £25 per hour for individuals (concessions for full day or groups) Bespoke individual package for £50 per hour		
Land Based	Horticultural Activities	other	n/a	n/a			



Latest QA	
	In progress

Craven PRS



Address:	The Snaygill Centre, Keighley Road, Skipton, North Yorkshire, BD23 2QS.
Number:	01756 630495
Contact:	Headteacher
Email:	information@cravenprs.org
Website:	www.cravenprs.org.uk

Craven Pupil Referral Service
Aspire, Thrive, Succeed

Pastoral Support Offered:

Craven Pupil Referral Service centres on the belief that the personal development and growth of our pupils and staff is about more than classroom-based learning. That said, we are fortunate to have the use of modern, well equipped teaching areas, which promote the use of different teaching styles to get the best from the young people in our care. We aim to build teamwork and a sense of social responsibility. We believe that it is vital to provide individual support for every pupil.

Service Provider Comments:

Our Values - Our community is built on the values of honesty, integrity, teamwork and care.

Our Vision - To provide a safe and supportive environment where all pupils have high aspirations, thrive, both personally and academically, and succeed in being the best that they can be.

Our Purpose –

- To ensure students have high aspirations for themselves and to support them to achieve to their full potential
- To develop student independence and prepare them for the next stage of their lives.
- To develop healthy, confident young people who will make a positive contribution to their community
- To provide a broad range of experiences and opportunities

Service Provider Benefits:

Our curriculum and timetables are designed to meet the needs of a wide range of pupil needs. Whilst many pupils successfully access a full timetable, some of our pupils attend shorter days because of medical needs or illness with the aim of building up time and returning to school, where appropriate. All of our pupils are encouraged take part in whole-school themed days, sporting and cultural activities and extracurricular activities to complement their formal timetables.

Provider Outcomes:

- To support students re-engage with mainstream or to support transition to specialist or post-16 provision or into work.
- To raise aspirations and to enable students to thrive and succeed at the centre and in their next educational setting.
 - To provide the time and support that will enable students to develop the skills that they will require in order to be successful in their next educational setting.
 - To provide a flexible curriculum which can be adapted to students' needs
 - To provide a curriculum that supports students to develop their personal, emotional and physical wellbeing.
 - Literacy and numeracy skills will be developed both through explicit teaching and throughout the curriculum.
 - The following core key skills required for future success have been identified and will be taught through the curriculum: staying safe and healthy; resilience; managing feelings; working with others; communication and ability to conform to rules and expectations.
 - To develop subject specific skills and achieve qualifications as appropriate, in identified subject areas, in order to support a smooth transition into the next educational setting.
 - To identify any further barriers to learning and secure appropriate support.

Daisy Chain Project



Address:	Calf Fallow Farm, Calf Fallow Lane, Norton, Stockton, TS201PF
Number:	01642 531248
Contact:	Clare Natrass
Email:	clare.natrass@daisychainproject.co.uk
Website:	Daisychainproject.co.uk



Pastoral Support Offered:	
Bespoke Personal Development & Therapeutic Packages. 121 Support & Small Group Work	
Service Provider Comments:	
At Daisy Chain, we offer a variety of bespoke personal development and therapeutic packages for autistic and neurodivergent children and young people. Our placements run during term time only and are available to students who are within an educational environment.	
Service Provider Benefits:	Provider Outcomes:
Daisy Chain specialises in strategies and approaches that are compatible with: Autism, ADHD, FASD, Sensory processing differences, anxiety and social and communication differences. Placements are tailored around the specific needs for the individual.	The main purpose of our placements is to support the individual with their personal development and reintegration within a school or college setting.

Support Key Stages
Free School meals catered for?
Can cater for students with restricted mobility?
Safeguarding Policy?
Premises Health and Safety Policy?
Staff hold DBS valid certificates?
Ofsted registered?
Transport arrangements for students?

Y5 upwards
 Yes
 Yes
 Yes
 Yes
 Yes
 Only for Childcare
 No

Subject	Course Name	Cost	
		Day	Half Day
Personal Development	Bespoke Therapeutic Package - 121	£175	£90
Personal Development	Bespoke Therapeutic Package - Small Group	£130	£65



Latest QA	
	December 2025

Darlington College



Address:	Central Park, Houghton Road, Darlington.
Number:	01325 503036
Contact:	Julie Davison
Email:	jedavison@darlington.ac.uk
Website:	Darlington College - Don't Just Learn It, Live It



Pastoral Support Offered:

The college is a modern, welcoming environment which has a 'grown-up' feel. We have a high level of support for all our students including a Safeguarding team of 4, Student Support Adviser team of 3, Progression Coaches in all curriculum areas and a professional student counsellor. We also have a dedicated Pre-16 Co-ordinator who will help the students settle into college and keep a regular check on them and be available to offer any support necessary throughout the week. We have a large food court offering a variety of hot and cold meals, a coffee shop and a dedicated cafe in our Engineering, Art and Construction block.

Service Provider Comments:

We are a general FE college, but we offer study programmes, nurture groups and bespoke packages for 14-16 learners who are on school roll but also those who are elective home educated. We meet with every prospective student and ensure that college is the right place for them and that we can fully support them to reach their full potential. We give regular feedback to parents, carers and schools.

Service Provider Benefits:

We have state of the art facilities on our campus closely mapped to industrial standards. We have a high level of support and guidance for our students including two Independent Careers Guidance Advisers. Our teaching staff are all highly qualified and experienced in their vocational area of expertise. Because we are a large college, we have the benefit of excellent student facilities including various rest areas and food outlets as well as a garden with MUGA and space to relax in the summer.

Provider Outcomes:

The College is rated Good by Ofsted and has 97% outcomes on level 3 courses, first in Tees Valley for outcomes 2 years running - for further information please visit our website and read our SAR. The overall headline performance for classroom-based learning outcomes, for all ages of student, continues to be outstanding at 93%, remaining nearly 8% above the national rate of 84

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

Year 10 & 11
Upwards

Yes

Yes

Yes

Yes

Yes

Yes

No but can advise



Subject	Course Name	Desc	Awarding Body	Level	Cost
					Course
Hair and Beauty	Hair and Beauty Nurture Group– Award/Certificate/Diploma	Award	City & Guilds	Level 1	Full programme costs from £4400 Optional: English - £900 Maths £900
Construction	Construction Nurture Group - Award/Certificate/Diploma	Award			
Childcare	Childcare	Award	CACHE		
Healthcare	Healthcare	Award	CACHE		
Catering	Catering	NVQ	City & Guilds		
Uniformed Public Services	Uniformed Public Services	Award			
Motor Vehicle	Motor Vehicle E3 and L1	Award			
Engineering	Engineering	Award			
IT & Business	IT & Business	Award			

Eton Academy

Address:	19 Waters Edge Business Park, Modwen Road, Salford Quays, Greater Manchester, M5 3EZ
Number:	0161 5131355
Contact:	07908 550029
Email:	admission@eton-academy.net
Website:	www.eton-academy.uk/

Pastoral Support Offered:

Daily pastoral check-ins Dedicated Wellbeing Officer providing 1:1 Support SENCO oversight of all pastoral and SEND needs with individualized support plans Trauma-informed, neurodiversity-affirming approach suitable for students with anxiety, ASD, ADHD, and demand avoidant profiles Flexible break systems allowing students to self-regulate with teacher support Home-school liaison with regular communication to parents/carers Mental health and wellbeing curriculum embedded across subjects Safe online environment with safeguarding protocols and constant supervision Graduated support approach including 1:1 transition support before small group integration.

Service Provider Comments:

Eton Academy is an online alternative provision specialist in supporting students who have experienced school trauma, anxiety-based school refusal, or exclusion from mainstream settings. We deliver the full National Curriculum via live, interactive online lessons in small groups (typically 4-8 students) or 1:1 where appropriate. Our teachers are experienced in differentiating for diverse learning needs and building strong relationships with students who have previously disengaged from education. We recognize that students accessing alternative provision often have complex needs beyond academics. Our model integrates pastoral care, emotional literacy support, and SEND provision into daily teaching, ensuring every student feels safe, valued, and capable of success. We work collaboratively with local authorities, families, and other professionals (educational psychologists, therapists, social workers) to deliver holistic support tailored to each student's EHCP or individual needs. Our online model removes common barriers to engagement (transport, sensory overwhelm in buildings, peer anxiety) while maintaining the structure, routine, and relationships essential for learning.

Service Provider Benefits:

For Local Authorities: Cost-effective alternative to traditional AP or independent specialist schools Quick placement start No geographical barriers - supports students across North Yorkshire Flexible commissioning: full-time, part-time, or short-term intervention packages Comprehensive reporting and progress monitoring Reduces NEET figures and supports students who cannot access building-based provision For Students: Access education from home in safe, familiar environment Small group or 1:1 teaching with high adult-to-student ratio Reduced anxiety triggers (no travel, peer pressure, sensory overwhelm) Builds confidence before potential reintegration to mainstream Maintains academic progress during periods of crisis or transition Personalized timetables accommodating appointments, therapy, or part-time hours For Families: Regular communication and partnership approach No transport required Flexible around family circumstances (medical appointments, caring responsibilities) Clear structure and routine supporting home life Professional support for parents navigating SEND/AP systems

Provider Outcomes:

"Academic Progress: Students typically make measurable progress in English and Maths within first term KS2 students working toward age-related expectations or closing gaps in learning KS3/4 students progressing toward GCSEs Individualized curriculum allowing accelerated progress in strength areas Engagement & Attendance: Average attendance rate of 85%+ Reduction in school refusal behaviours through gradual, supported engagement Increased student confidence and willingness to participate in learning Social & Emotional Wellbeing: Improved self-regulation and emotional literacy skills Reduced anxiety around learning and adult interactions Development of positive relationships with education professionals Increased resilience and coping strategies Preparation for Next Steps: Supported transitions: reintegration to mainstream, progression to specialist provision, or post-16 pathways Students equipped with self-advocacy skills and understanding of their needs Families better equipped to support their child's educational journey SEND Support: Successful coordination of multi-agency support Individualized learning plans showing progress toward EHCP targets Safeguarding: 100% of students have current risk assessments and safety plans Effective liaison with social care, early help, and safeguarding teams Early identification and reporting of emerging concerns"

Support Key Stages
Free School meals catered for?
Can cater for students with restricted mobility?
Safeguarding Policy?
Premises Health and Safety Policy?
Staff hold DBS valid certificates?
Ofsted registered?
Transport arrangements for students?

KS2, KS3 & KS4
 No
 Yes
 Yes
 Yes
 Yes
 Yes
 N/A

Subject	Course Name	Desc	Awarding Body	Level	Cost		
					Week	Day	Half Day
Other	Full-time KS2/KS3 (English, maths, science, computing, history, geography, drama, art and design, PSHE)	Other	National Curriculum	KS2 or KS3 (Year 3-9)	£60	£300	£150
Other	1:1 tuition services	Other	National Curriculum	KS2 or KS3 (Year 3-9)	£60	-	-
Other	Full-time KS4 working towards recognised GCSEs (English, maths, biology, physics, chemistry, IT, environmental management, business, economics)	GCSE	Cambridge international curriculum (can also work with others as requested)	KS4 (year 10 and 11)	£60	£300	£150

Latest Minimum Standards	
	July 2025

Evolve Sports Academy Ltd

Address:	Middlesbrough Sports Village
Number:	07305 617777
Contact:	Michael Snaith
Email:	michaelsnaith@evolvesportsacademy.com
Website:	Evolve Sports Academy



Pastoral Support Offered:

Evolve Sports Academy is focused on improving, supporting and inspiring young people. We will do this by delivering a personalised curriculum that is able to meet the needs of all pupils. Evolve Sports Academy have a qualified team of PGCE trained teachers who have experience of working with disengaged young people. We take pride on our communication and the relationships we develop with pupils, schools, parents and carers.

Service Provider Comments:

Evolve Sports Academy is an alternative education sports coaching programme. Using sport as a tool, we deliver qualifications in BTEC Sport and Functional Skills to secondary school students who have been excluded / at risk of exclusion from school. Alongside delivering academic qualifications, we have a specific focus on developing young people with fundamental life skills. Our aim is to create an environment where each individual student can achieve their full potential.

Service Provider Benefits:

Evolve Sports Academy's service includes: -A fun, safe learning environment / A staff to student ratio of 1:4 / Daily attendance updates / Daily or weekly progress reports to schools / Half-termly reports to schools / Weekly phone calls home to parents and carers / Weekly homework tasks / Regular guest speakers to provide information and inspire young people.

Provider Outcomes:

Evolve Sports Academy's outcomes include: Positive improvement in attendance / 95% of pupils achieving qualifications in Sports Leadership, Maths and English / A focus on SMSC and life skills / Supporting pupils with post 16 destinations / A foundation which supports young people with business ideas / A foundation that provides free educational and sporting opportunities in the community / An 'Alternative Education Football League' for pupils to participate in / A half-termly 'Rewards Day' to celebrate the success of pupils.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

KS3 & KS4

Yes

Yes

Yes

Yes

Yes

No

No

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Day
Sports Leadership	Level 2 in Community Sports Leadership	Award	Sports Leadership	2	£117.50 (full academic year) or £165 (half-term to half-term)
Maths	Functional Skills	Award	Pearson	1/2	
English	Functional Skills	Award	Pearson	1/2	



Latest QA	
	May 2025

Farm Education Ltd

Address:	Hill Top Farm, Ilton, Masham, Ripon, North Yorkshire, HG4 4JY
Number:	01765 688674
Contact:	Rob Middleton
Email:	rob@farmadventure.co.uk
Website:	www.farmeducation.co.uk



Service Provider Benefits:

We are a working farm at the foot of the Yorkshire Dales near Masham. We have commercial scale calf rearing and breeding sheep enterprises. Students with an interest in the outdoors and hands on farming tasks are welcome to attend in order to gain practical experience, backed up by an appropriate City & Guilds qualification. Students will gain skills in areas such as animal husbandry, welfare and handling; machinery maintenance and general farm maintenance and construction.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

KS4

No

Yes

Yes

Yes

Yes

No

No

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Day
Outdoor	Land Based Studies	Diploma	City & Guilds	Level 1	£200 per group (maximum 8 students)
Outdoor	Agriculture	Diploma	City & Guilds	Level 2	£200 per group (maximum 8 students)



Latest QA	
	In progress

First Class Learning



Address:	6 Houndgate, Darlington DL1 5RF
Number:	07702 841915
Contact:	Emma Orton
Email:	darlington@firstclasslearning.co.uk
Website:	Darlington Tuition Centre First Class Learning



maths, English
and science
tuition

Pastoral Support Offered:

The Mindful Mondays programme supports the wellbeing of home-educated children through a range of creative, practical and reflective activities to increase confidence, improve communication, develop teamworking skills and enhance motivation.

Service Provider Comments:

At the Darlington Learning Centre we offer a range of provision both in-centre and online for learners of all ages and abilities. National Curriculum-based tuition in English, maths and science is provided for Early Years through to Functional Skills and GCSE level.

The Day-to-Day English programme supports learners who do not use English as their first language, to develop everyday conversational and written English skills for learning, work and everyday life.

Basic computing skills, CV and personal statement writing, application forms and interview preparation is also offered.

Service Provider Benefits:

The Darlington Learning Centre, which is conveniently located in Darlington town centre, provides a supportive and nurturing learning environment enabling students to gain confidence, bridge gaps and develop knowledge. First Class Learning's individualised programmes, which are focussed on the National Curriculum delivered via a range of worksheet, computer and textbook activities. promote independent learning and study skills.

Provider Outcomes:

First Class Learning's Skills for Success Unit Award Scheme programme provides AQA accredited units on a wide range of life skills, employability skills, English, maths and science which certifies that learners have demonstrated achievable steps towards Functional Skills, GCSEs and lifelong learning.

First Class Learning is an approved exam centre for Functional Skills in maths and English.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

KS1 to 4

Y
Y
Y
Y
N

Subject	Course Name	Desc	Awarding Body	Level	Cost
	Mindful Mondays Wellbeing		AQA	1/2	£12 per session
	English/maths/science tuition		All	KS1-KS4	£35 per session
	Functional Skills English or Maths (online course and exam)		All	L1/L2	Total £380
	Skills for Success Unit Award Scheme		AQA	KS2-KS4	£35 registration + £6-£13 per unit



maths, English and science tuition

Latest Minimum Standards	
	August 2025

Fresh Start in Education Limited

Address:	Castle House, Castle Hill Ave, Folkestone, Kent, CT20 2TQ
Number:	0203 409 6410
Contact:	Sarah Morgan
Email:	referrals@freshstartedu.co.uk
Website:	www.freshstartineducation.co.uk



Pastoral Support Offered:	
1:1 Face to Face and online support for students, Individual packages for each students, taking into consideration their social and emotional needs. Partnership working, forging strong liaisons with parents/carers and commissioners to work in collaboration to meet the needs of the Child or Young Person (CYP).All Education Specialists are matched on the basis of relevant experience, qualifications, interests and ability. Live reporting on engagement and attendance and bi-termly education progress reports. High level of safeguarding. Access to additional support within the company - Keep in Touch (KIT), Careers, Employability and Independence Programme (CEIP), 1-Life Your Journey Course. Staff are SiT (Safety Intervention) trained and skilled in de-escalation techniques. Person Centred Intervention plans created for each student, identifying health and care needs with holistic support interventions suited to them as an individual.	
Service Provider Comments:	
Fresh Start in Education work with students who are at risk of exclusion or have been excluded or are struggling with education. This includes students who have already been temporarily or permanently excluded, school refusers, young offenders, those with emotional or behavioural difficulties, SEND, SEMH, serious health issues and those who are generally disengaged from education. We offer engagement and education support for students to reengage with their learning through one to one support, development of core transferable skills, PEP review support, Transition planning and support, Careers, Employability and Independence training, and online learning.	
Service Provider Benefits:	Provider Outcomes:
Person-Centred 1:1, bespoke packages of education and engagement tailored to each individual student's needs. UK wide provider, able to support students in any location, including supporting those who are moved out of locality for any reason. Secure Commissioner Portal for referrers to access live data regarding their student's attendance, engagement and progress in sessions Interim provision to support and prepare students for transition to new, permanent place of education or employment Each provision is overseen by an Education Coordinator in the office, who is a designated point of contact for commissioners, parents and the student for the duration of the provision. Regular progress reports outlining the students' progress against their targets.	Each student receives a Personal Learning Plan with targets created to their own current learning and behaviour needs, generally covering the following areas: Communication, Social, Emotional and Behavioural Development, Life Skills, Numeracy, Literacy, and Sciences/Arts/Humanities The following outcomes can be expected for all students: successful preparation for reintegration to a permanent place of education, completion of courses/qualification offered to the student, improved attendance and engagement, development of life skills, skills to overcome the previous barriers and challenging to accessing education, increased self-esteem and motivation, skills to make a positive contribution to the local community and society, reduction in anti-social behaviour and strategies to manage known challenges.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

KS1 – 5

Yes

Yes

Yes

N/A

Yes

No

Yes



Latest Minimum Standards	
	July 2025

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Hour
Maths	Functional Skills	Award	NCFE	EL1 – L2	Depending on Service Level £65-£125 per hour.
English	Functional Skills	Award	NCFE	EL1 – L2	
ICT	Functional Skills	Award	NCFE	EL1 – L2	
Other	GCSEs (Fresh Start are able to provide support and education for students who have been entered for GCSEs by their school)	GCSE	Any	All	
Other	ASDAN short Courses and Vocational Tasters	Award	ASDAN	Varied	
Other	A-Levels (Fresh Start are able to provide support and education for students who have been entered for A-Levels by their school)	Other	Any	All	

Futureworks NY



Address:	40 Victoria Road, Scarborough, Y011 1SD
Number:	01723 449616
Contact:	Michelle Padron-Kitching
Email:	info@futureworksny.co.uk
Website:	www.futureworksny.co.uk



Pastoral Support Offered:

Futureworks prides itself on the support given to every young person that walks through our doors. We understand that traditional, mainstream education does not suit every need and as such we have worked hard to create an atmosphere where support and learning go hand in hand. Our staff are experienced in dealing with an array of issues and barriers to learning and we have procedures in place to ensure that all learners receive the support they need as and when they need it. Our facilities ensure that a private space is always available for young people and staff to discuss private matters and if needed, a café where a hot chocolate and a chat can take place to ensure learners remain on board even through tough times. We also have our friendly office dog, Kink who can be cuddled and petted at any time needed. Kink is a great asset to our provision as he provides a calming and comforting distraction to those young people feeling anxious or agitated. A young person who attends Futureworks can be assured that all the staff will do their utmost to help, support and encourage the determination needed to complete and achieve their goals.

Service Provider Comments:

Re-engaging young people through our alternative provision enables them to build confidence and self-belief whilst achieving qualifications to help them move forward. As part of their time with us, learners will be encouraged to forge a pathway to further education, engaging in career planning and goal setting. Learners are also encouraged to participate within other activities taking place within Futureworks, these can include our onsite workshop, outdoor voluntary work as well as ongoing property development projects. Young people will develop skills to prepare them for adulthood whilst on board our provision as well as gaining enterprise skills to help kick start their adult journey.

Service Provider Benefits:

Our alternative education is easily adapted to suit individual needs. We offer small groups (maximum of 8) to alleviate anxieties as well as encourage social inclusion with other young people. Smaller groups and two dedicated members of staff also mean that our learners receive more one-to-one attention and support with their individual learning. A maximum of 2 days learning split into half day sessions enables learners to focus on specific attainment goals at once. A focus on individual learning preferences also enables our young people to engage with their work in a way that works for them, this ensures achievements for all. Although a focus on achievement is a key aspect of our alternative provision it is not always a focus on academic achievement. We also understand the benefit of personal achievement and the positive impact on a young person's wellbeing this has. This is a focus on our new enrichment activities where learners can engage in new challenges which help increase their confidence as well as their levels of determination. These activities are varied and designed to also help build relationships between peers and staff. Initial assessment tools are utilised to ensure that every learner journey is individual and that all achievements are captured.

Provider Outcomes:

Every young person who attends our alternative provision is set personal and achievable targets at the beginning of their journey. These targets include the achievement of a Functional Skill and an employability qualification. Every qualification studied is at the level attained by the learner through assessments as this ensures learning is achievable. Our current outcome profiles show for this academic year, 75% of our young people have achieved at least one qualification. These qualifications range from Entry level 1 up to and including level 2. It is our job to encourage all our learners to achieve the highest level they can within their functional skills maths and English. Encouragement and motivation to achieve are part of our key strategies and as such we celebrate every learner achievement through social media and rewards. These small gestures ensure that every achievement no matter how small do not go unnoticed. We also collect and collate data about the wellbeing of our learners as our provision is also aimed at alleviating anxieties and increasing confidence and wellbeing. Our data for previous cohorts shows that over 80% of young people left our provision feeling more confident.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

KS3
 No
 Yes
 Yes
 Yes
 Yes
 No
 No

Subject	Course Name	Desc	Awarding Body	Level	Cost	
					Day	Half Day
English	Functional Skills	Award	City & Guilds	EL1 - L2	£110	£55
Maths	Functional Skills	Award	City & Guilds	EL1 - L2	£110	£55
Personal Development	Employability Skills	Award	City & Guilds	Level 1	£110	£55



Latest Minimum Standards	
	In progress

Future Focus



Address:	Scouts Centre, Bluebell Way, Newton Aycliffe, DL5 7PW
Number:	07720564570/07508038443
Contact:	Kyle Smith/Kristian Moore
Email:	kyle.smith@futurefocusap.co.uk Kristian.moore@futurefocusap.co.uk
Website:	www.futurefocusap.co.uk

Pastoral Support Offered:

- Emotional Literacy and Resilience Building
- Therapeutic Approaches
- Positive Behaviour Support
- Family Engagement and Support
- Multi-Agency Working
- Key Stage 3 and Key Stage 4 group work
- Individual 1:1 half day sessions

Service Provider Comments:

Future Focus Alternative Provision is committed to creating a supportive and stimulating environment where students can thrive academically and personally, preparing them for a successful future.

Service Provider Benefits:	Provider Outcomes:
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At Future Focus, we offer a unique and impactful service designed for young people who require an alternative to mainstream education. Our offer is built on deep experience in Special Educational Needs (SEN), Pupil Referral Units (PRUs), Secure Children’s Homes (SCH), Alternative Provisions (APs), and Open Residential Settings.

We understand the complexities of our students' journeys and we are committed to providing an environment where every young person can succeed.

- Achievement of Functional Skills qualifications (English, Maths)
- Preparation for GCSEs or equivalent qualifications where appropriate
- Improved literacy and numeracy levels
- Successful completion of vocational courses (e.g. Outdoor Education, Health and Fitness)
- Development of independent learning skills
- Increased confidence and self-esteem
- Improved emotional regulation and coping strategies
- Greater resilience and ability to manage challenges
- Improved attendance and engagement with education
- Reduction in negative behaviours and incidents

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

KS3-4

Yes

No

Yes

Yes

Yes

No

No



Subject	Course Name	Desc	Awarding Body	Level	Cost
					Day
3 Day	3 Day Course (inc. Math, English, PSHRE, and Outdoor education).	Other		E1-L2	£95
2 Day	2 Day Course (inc. Math, English, PSHRE, and Outdoor education).	Other		E1-L2	£95
1:1	3-hour session (morning or afternoon) Tailored to individual needs	Other			Half day £125

Latest Minimum Standards	
	April 2025

GCP Strategies



Address:	The Drill Hall, 56 Leeds Road, Ilkley, LS29 8EQ
Number:	07494444922 & 07824531024
Contact:	Sam & Gabrielle
Email:	sam@gcpstrategies.co.uk gabrielle@gcpstrategies.co.uk
Website:	www.gcpstrategies.co.uk



GCP STRATEGIES

Pastoral Support Offered:

GCP Behaviour & Wellbeing offer 1:1 sessions for children, adolescents and young people who are struggling with their mental wellbeing, access to learning, attending school, experiencing trauma related difficulties, are neurodivergent or are questioning neurodivergence. We offer tailored sessions to meet the specific needs of the young person, their families, carers, school staff and outside agencies to support deeper understanding of their specific need in relation to their situation. This is a unique offer in that the approach is varied and child led. We can advise on parenting and teaching techniques, we offer training to educators and liaise with both home and school to reaffirm a community around our individual clients. We keep the child at the forefront at all times, making sure they are listened to and treated with unconditional positive regard. Our sessions are therapeutic and practical. We additionally work alongside other professionals and help to signpost families to external agencies offering specialist support, for example, neurodivergent assessments, psychiatry, alternative settings and therapies. We offer longevity in our support and build bespoke packages depending on the need that is initially presented to us.

Service Provider Comments:

We (Gabrielle and Sam) are passionate about young people, education, wellbeing and the social influences that affect our lives. Having worked in specialist education for two decades we have both seen many changes to mental health, children's behaviours and overall wellbeing as well as access to central support systems, GCP was established in 2017 to meet the need of those children who were unable to meet to requests of mainstream nor meet the criteria for specialist, we understand that learning can be complex for many young people and that there needs to be more consideration of the way in which we learn, process and succeed. Many of our young people benefit from looking through a different lens, the alternative experience we have practices as educators, practitioners, facilitators and parents empower us to empower young people to nurture their abilities, strengths and to use the gift of adversity.

Service Provider Benefits:

GCP Behaviour & Wellbeing is different in that we sit between therapeutic wellbeing and education, therefore we have to remain upskilled and relevant to changing policies and initiatives that effect the lives of the young people we work with. We develop personal responses to the presentation of our young people and the challenges they face, making sure the work we do moves with their progress and reaffirms the development made as we progress. This offer meets the child, we do not expect our young people to meet our agenda, which is the reason we have such a high referral rate.

Provider Outcomes:

Our young people develop healthy adaptive coping strategies that can be employed anytime, they also feel more confident in understanding their specific need with positive changes to familial and education contexts, making it more probable to build healthy trusting relationships. Our young people develop greater self-awareness and autonomy which can reduce anxieties and other mental health difficulties and can have long term positive impact, improving their choices, experiences and long-term health.

Support Key Stages
Free School meals catered for?
Can cater for students with restricted mobility?
Safeguarding Policy?
Premises Health and Safety Policy?
Staff hold DBS valid certificates?
Ofsted registered?
Transport arrangements for students?

KS2-KS5

No

Partial

Yes

Yes

Yes

No

Partial



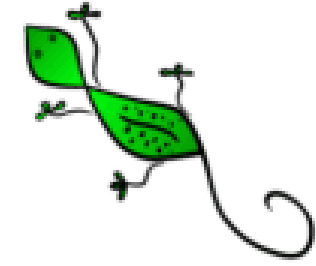
GCP STRATEGIES

Latest QA	
	Dec 2024

GECKO Community



Address:	44 Rodden Road, Frome, BA11 2AQ.
Number:	07753 191991
Contact:	Emily Hartley-Heaven
Email:	admin@geckocommunity.org.uk
Website:	www.geckocommunity.org.uk



Pastoral Support Offered:	
Sessions are online and 1:1. Mentor sessions are led by the young person. The aim is to support them in exploring their neurology through a neurodivergent-affirming lens, re-building self-confidence, helping them re-discover their love of learning (on their terms) and act as a positive Neurodivergent role model. Mentors also support young people who are in crisis, have cPTSD and work therapeutically with them to process trauma.	
Service Provider Comments:	
Gecko Community offers innovative online 1:1 teaching and therapeutic projects to support neurodivergent students who struggle with education. Our provision combines the alternative education needed by these students with an appreciation of the wellbeing essential to their social integration and personal confidence. We support students aged between 5 - 25 who: Are Autistic, Are Experiencing anxiety or mental ill health, Are at risk from exclusion or have self-excluded from mainstream education Have ADHD, Have experienced bullying and trauma.	
Service Provider Benefits:	Provider Outcomes:
Our Mentors and Teachers are highly skilled and experienced in working with neurodivergent young people. Our team understand Autism through being Autistic, living with someone who is Autistic and/or years of supporting Autistic young people. We are a Neurodivergent led company, and we are highly and uniquely skilled in supporting neurodivergent young people.	Better mental health, self-esteem, confidence. GCSEs. Art Awards. ASDAN. Return to a learning setting. Start at college.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

KS1-4

NA

YES

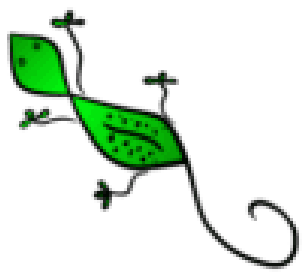
YES

NA

YES

NO

NA



Subject	Course Name	Desc	Awarding Body	Level	Cost	
					Hour	Half Day
Animal Care	ASDAN, Short Course	Award			£60	
Art	Arts Award, Silver and Bronze	Award				
English Maths ICT Science	GCSE	GCSE				
Maths	Functional Skills	Award				

Latest QA	
	May 2025

Hambleton and Richmondshire PRS



Address:	East Road, Northallerton, North Yorkshire, DL6 1SZ
Number:	01609 710443
Contact:	Lynn Wild
Email:	lwild@hrprs.n-yorks.sch.uk
Website:	www.hrprs.co.uk



Pastoral Support Offered:	
<p>The Hambleton & Richmondshire Pupil Referral Service’s vision is focused on improving the life chances of the students in our community. We will do this by delivering a personalised curriculum and supporting the individual needs of our pupils in a welcoming and safe environment. Through our community expectations of Persevere, Respect and Succeed, we aim to be an outstanding provision that enables young people and staff to reach their potential and develop into successful individuals.</p>	
Service Provider Comments:	
<p>Young people who are referred to our Service come with a history, which usually includes a breakdown in their educational provision. Often they have not been in regular full-time mainstream education for a considerable length of time and may have negative views of school. Consequently, the emphasis has to be on the development of positive attitudes towards self and learning with a curriculum which meets the individual needs of the young person. Where possible, our aim is always to reintegrate young people back into mainstream education.</p> <p>We also support schools in the Hambleton & Richmondshire collaborative by working with students who are at risk of permanent exclusion or who are too ill to attend school, by either offering advice or by in reach/outreach support.</p>	
Service Provider Benefits:	Provider Outcomes:
<p>We opened our Centre on East Rd, Northallerton in September 2009, with a refurbished building and a new staff team. The Service has now worked with over 500 students, 16 of our local Schools and local educational institutions in addition to surrounding Local education Authorities. We provide support to students within the Centre, some at their homes or at local Colleges, others at alternative venues.</p> <p>We are proud to have a committed and capable team of professionals who genuinely care about young people and who have generously given of their time to ensure that everyone has had the opportunity to be the very best they can be in all aspects of our work. We can assure you that the staff have really enjoyed working with all our students, and their parents/carers.</p>	<p>Hambleton and Richmondshire PRS aim to nurture and inspire each young person to :</p> <ul style="list-style-type: none"> • be confident in his or her own abilities • have a positive outlook for their future • achieve their academic potential • participate and enjoy being involved in their learning • be able to make informed decisions and carry them out • be able to work with others and show them consideration • be safe and secure • feel empowered to be the best they can be in everything they do

Horizon Hub



Address:	Colebrooke Court, Halfpenny Lane, Knaresborough HG5 0SL
Number:	07878 403243
Contact:	Kerry Shaw
Email:	kerryshaw@horizon-hub.co.uk
Website:	www.horizon-hub.co.uk



Pastoral Support Offered:

Horizon Hub provides bespoke, child & young person-tailored sessions, targeting all emotional & behavioural difficulties associated with Special Educational Needs. We work with children and young adults, from 2 to 25 years of age, who are diagnosed with, or presenting with a range of conditions associated with autism. Sessions are devised to develop skills & manage challenging behaviours and include strategies such as emotional regulation, communication/language development and positive reinforcement. Sessions implement all functional and essential learning, working towards independent life skills. Packages can also include support & training for parents and school staff. Our 1:1 sessions are carried out at our Hubs, located in Harrogate & Knaresborough.

Service Provider Comments:

By providing a child & young person-centred, individualised, holistic approach targeting all emotional, communication, sensory and behavioural difficulties associated with Special Educational Needs, our aim for our young people, is that they are able to generalise their skills and ultimately lead as independent a life as is possible for them.

Service Provider Benefits:

Children and young people with additional needs are faced with a variety of challenges and each individual learns at their own pace. Here at Horizon Hub, we personalise all our strategies so that our young people can learn at their best effective pace. We work on a 1:1 basis and focus on the following areas of need: emotional regulation, language & communication, sensory, self-care and independence.

Provider Outcomes:

Horizon Hub outcomes are:

- 1) to nurture self-belief & confidence.
- 2) to provide a supportive platform for individual progress ensuring our young people reach their full potential.
- 3) to provide families with the necessary tools to support their young person's learning, emotional & sensory needs and behavioural challenges.
- 4) to provide other settings with any specialised support and input that they may require.
- 5) to encompass our families and their teams ensuring the progress, growth, mental health and well-being of every young person.
- 6) to lay the foundations for a positive, meaningful, enjoyable and as independent a life as possible.
- 7) to reach a point where our young people and their families no longer need us!

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

Early years
through to KS5

No

Yes

Yes

Yes

Yes

No

No



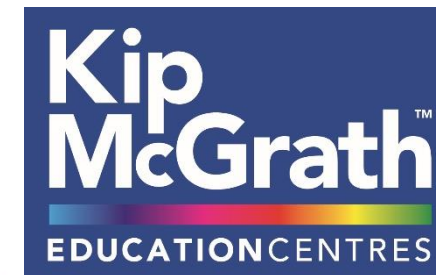
learning without limitation

Latest QA	
	February 2025

Kip McGrath Harrogate



Address:	Second Floor, 23 Victoria Avenue, Harrogate, HG1 5RD.
Number:	01423 52 02 92
Contact:	Richard Peach, BA (QTS) Hons, NPQH.
Email:	harrogate@kipmcgrath.co.uk
Website:	www.kipmcgrath.co.uk/harrogate



Pastoral Support Offered:

We work closely with the commissioning school or local authority service to provide additional support where needed. Included within our provision and cost are tutorial/intervention support sessions on a weekly basis in English or maths by appointment either in-person or online as appropriate. With pupils referred to us remaining on local roll then core pastoral services are typically provided by the commissioning school or local authority service.

Our facilities ensure that our students can work in a dedicated learning environment with access to a qualified teacher during their timetabled sessions. Each individual can be assured that all the staff will do their utmost to help, support and encourage the determination needed to complete and achieve their goals in a caring environment.

Service Provider Comments:

Working with individual students and seek to develop confidence, understanding and attainment in our specialist subjects of English and maths. We deliver bespoke tuition from Year 1 to Y11 at a variety of levels and include SATs, 11+, GCSEs and A-Level preparation. We offer an initial assessment to identify areas of focus for each individual learner, creating a learning personalised programme for our learners, delivered by our qualified, experienced teachers. Formative assessment is provided after each session and summative assessments timetabled to show impact and progression.

Our students reflect the diverse nature of education and range from those requiring support to those seeking extension in attainment. In addition to private individual students and home tutored students, we support those enrolled from local schools to deliver intervention programmes. We are able to deliver sessions in a variety of settings including 'in-school', 'in-centre' or 'online' in accordance with their needs. Working in partnership with local Exam Centres we can signpost our students to obtain GCSE qualifications to specific students as and when required. We aim to support the young person in a holistic way, to link their educational experiences with the world of work.

Service Provider Benefits:

OFSTED Registered Centre as an out of school hours childcare provision.
 DBS Checked, qualified and experienced teachers.
 Formative and summative assessment and reassessment process.
 Quantitative and qualitative results and progress tracking.
 Bespoke learning programme in line with the national curriculum that targets gaps and builds confidence for each individual student.
 Interactive, face to face and online learning platforms for flexibility.
 An extremely high standard of safeguarding and training.
 Proven methods and results.
 A highly experienced provider, with over 40 years face to face and 7 years online tutoring behind us.
 Able to provide CPD Level 2 and Level 3 Equivalent Qualifications through partnership organisations on request.

Provider Outcomes:

Our aim is not only to raise self-esteem, confidence and attainment, but also to encourage individuals to build and develop independence and life skills. We offer bespoke and imaginative educational solutions for individuals, regardless of disability, to create a personalised and flexible support plan, reflecting identified goals, skills and needs in a caring and supportive environment.

Support Key Stages
Free School meals catered for?
Can cater for students with restricted mobility?
Safeguarding Policy?
Premises Health and Safety Policy?
Staff hold DBS valid certificates?
Ofsted registered?
Transport arrangements for students?

KS 1 - 5
 No
 Online sessions available
 Yes
 Yes
 Yes
 Yes – Registered Childminder
 No

Subject	Course Name	Desc	Awarding Body	Level	Cost	
					Hour	Half Day
English	From reaching Age Related Expectation to SATs, 11+, GCSE & A-Level KS1 – KS4	other	various	various	£40	£80
Maths						

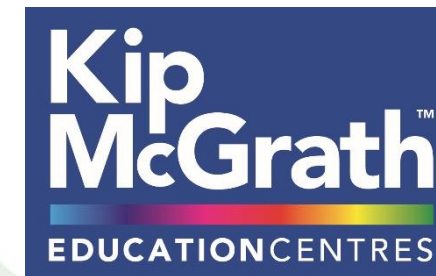


Latest Minimum Standards	
	May 2025

Kip McGrath Selby



Address:	First Floor, Unit 4, Selby Business Park, Selby, YO8 8RY
Number:	01757 428008
Contact:	Mrs Ruth Hodgson
Email:	selby@kipmcgrath.co.uk
Website:	www.kipmcgrath.co.uk/selby



Pastoral Support Offered:

At Kip McGrath Selby, we provide an alternative education, we work closely with the local authority service or school to provide tailored support as well as working closely with our students, their families and schools to support, engage, encourage and educate them. The centre is very calm, quiet, relaxed, informal and welcoming. We understand that large classroom environments may not be suitable for all children. Some children thrive in a smaller group with more individual support. We welcome students who are home-schooled and work with parents to complement the learning taking place at home. We have a company dog who is often in centre who helps to give emotional support to the students she is called Mavis, and she loves the students. Our facilities ensure that students can work in a dedicated learning environment with access to a qualified teacher during their timetabled sessions. Each individual can be assured that all the staff will do their utmost to help, support and encourage the determination needed to complete and achieve their goals in a caring environment.

Service Provider Comments:

Kip McGrath Selby strongly believes that every student should achieve their potential by ensuring they have effective Maths and English skills for education and beyond. We are flexible and supportive to provide bespoke programmes. We offer an initial assessment to identify areas of focus for the student, thus creating a personalised learning programme, delivered by qualified and experienced teachers. We can deliver short, medium or long-term provision. All staff are fully qualified subject specialists with experience working with disengaged students. The sessions are taught by experienced and qualified teachers providing a personalised learning journey. Students can attend for one maths and/or English per day. We start with what the student "can do" and build their knowledge and skills to fill the gaps, rather than what is "expected" of their age-related targets There are different time slots during school hours and after school. Students can attend anywhere between one and four days per week to fit in with other placements. All resources and activities are aligned to the National Curriculum. Students enjoy collaboration of computer based and manual activities, broken down into manageable 15-minute chunks. Homework is provided each week to consolidate learning. Additional revision sessions are available closer to exam periods. Sessions are 60 minutes long. We are able to deliver sessions in a variety of settings including - in school, in centre, and online depending on their needs.

Service Provider Benefits:

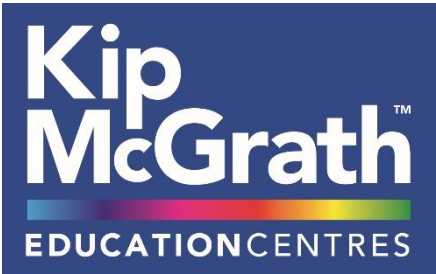
All teaching staff have Qualified Teacher Status and a minimum of two years teaching experience in their chosen field. DBS checked. We offer a bespoke and individualised curriculum with a focus on nurture, positive behaviour, resilience and a readiness to learn. We are flexible in the days, times and methods of delivery that we can provide. We have a learning environment, which can facilitate small groups and one-to-one provision. Our Learning Centre contains a classroom, IT facilities and a kitchenette. This is a suitable area for short-term turnaround placements of pupils who currently able to access mainstream education or are at risk of exclusion. Knowledgeable staff who are able to support year 11 transitions into college/post-16 provision. Interactive, face to face and online platform allowing flexibility of learning. Bespoke educational programmes in line with the national curriculum that targets gaps in missed learning. Assessments, both formative and summative. Tracking progress through quantitative and qualitative tracking. A highly experienced education provider, with over forty years face to face and seven years online tutoring nationally.

Provider Outcomes:

We pride ourselves in not only the ability to raise self-esteem, confidence and attainment but also encourage individuals to build and develop independence. Acquisition of core skills to enable progression within education or employment. Effective transition to mainstream provision. Prevention of permanent exclusion. Improved and positive relationships with greater confidence, self-esteem and motivation. We offer bespoke educational solutions for individuals, regardless of disability, to create a personalised and flexible support plan, reflecting identified goals, skills and needs in a caring and supportive environment.

Support Key Stages
Free School meals catered for?
Can cater for students with restricted mobility?
Safeguarding Policy?
Premises Health and Safety Policy?
Staff hold DBS valid certificates?
Ofsted registered?
Transport arrangements for students?

KS 1, 2, 3, 4
 No
 Yes
 Yes
 Yes
 Yes
 Yes –
 Registered
 Childminder
 No



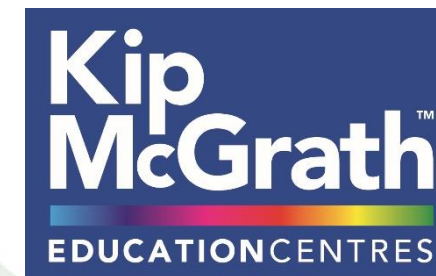
Latest Minimum Standards	
	June 2025

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Hour
English	Key Stage 1 - 3	Other	n/a	Year 1 to Year 9	£45 (Flexible on rates if purchasing multiple places)
Maths					
GCSE English	GCSE Language and Literature GCSE Maths We are able to provide support and education for students who have already been entered for GCSE's by their school.	GCSE	Any	Level 1 and 2	£50 *parents can use tax free childcare vouchers
GCSE Maths					

Kip McGrath York West



Address:	41 Front Street, Acomb, York YO24 3BR
Number:	01904 797947
Contact:	Luke Brown/Lucy Brown
Email:	yorkwest@kipmcgrath.co.uk
Website:	www.kipmcgrath.co.uk/york-west



Pastoral Support Offered:

We work closely with commissioning schools and authorities to provide flexibility around delivering pastoral support. Students are tutored by the same member of staff each week, with a focus on building resilience and self-confidence in addition to supporting academic progress. Staff will attend and contribute to multi-agency meetings and EHCP reviews where required. We have a Level 3 qualified Designated Safeguarding Lead who is responsible for ensuring that safeguarding concerns are communicated effectively to commissioners.

Service Provider Comments:

At Kip McGrath, we understand that every child learns differently. Our proven methodology, developed over 50 years, has helped millions of children worldwide to catch up and keep up in the core areas of English and maths. Our purpose-built tutoring platform means sessions can be swiftly changed from in-centre to online, meaning great flexibility for students with additional challenges. The platform allows for in-depth recording of progress, and we provide regular feedback to students, parents and commissioning schools. Students receive individualised support in small groups from qualified teachers with significant experience of delivering learning to children with additional needs. The structure of the curriculum and the centre environment are well suited to those students with ASD, ADHD and those who experience school anxiety. We have experienced significant success in supporting such students transition back into mainstream schools.

Service Provider Benefits:

- Personalised learning plans developed from in-depth diagnostic assessments.
- All tutoring delivered by qualified, subject-specialist teachers with significant experience of working with students with SEND.
- Sessions delivered by the same tutor each session, with an incremental methodology aimed at building confidence over time.
- Flexible learning platform that allows for delivery to be switched between in-centre and online without prior notice.
- Collaboration with and feedback for other providers of the subjects.

Provider Outcomes:

- Attainment of GCSE, SATS and Functional Skills qualifications
- Student progression to age-related expectations, allowing for successful reintegration into mainstream
- Lowered risk of NEET and support in transitioning to Post-16 education

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

1-4

No

No

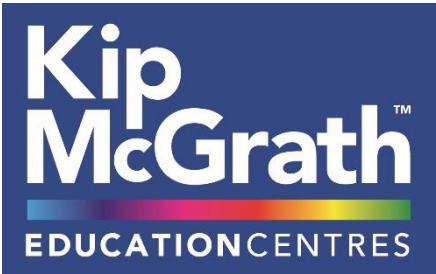
Yes

Yes

Yes

For childcare only

No



Latest Minimum Standards	
	July 2025

Subject	Course Name	Desc	Level	Cost
				Hour
English	KS4 Exam Preparation	Targeted support working towards GCSE and FS exams	2	£48 per one hour session
English	KS3 Progression to Age-Related Expectations	Individual tuition targeting identified gaps in learning.	1	£48 per one hour session
Maths	KS4 Exam Preparation	Targeted support working towards GCSE and FS exams	2	£48 per one hour session
Maths	KS3 Progression to Age-Related Expectations	Individual tuition targeting identified gaps in learning.	1	£48 per one hour session
Primary	KS1/2 Progression to Age-Related Expectations	Individual tuition targeting identified gaps in learning.	N/A	£48 per one hour session

Leeds City College



Address:	Hunslet Road, Leeds, West Yorkshire, LS10 1JY
Number:	0113 284 6493
Contact:	Alan McKenna (Headteacher)
Email:	apprenticeshipacademy@leedscitycollege.ac.uk
Website:	www.leedscitycollege.ac.uk/courses-apprenticeships/courses/14-plus-apprenticeship-academy/



Leeds City College

Pastoral Support Offered:

The Apprenticeship Academy is an alternative to school and a great opportunity to start your journey into the world of work. If you are aged 14 and over the Academy will enable you to study an apprenticeship as an alternative to the traditional Years 10 + 11 in school. It is ideal if you want to progress onto a higher level apprenticeship once you turn 16 and it will also provide a vocational learning route into Higher Education. You will have a dedicated mentor who will provide support inside and outside the classroom. The mentor will provide support with: attendance, punctuality, learning and with any personal issues that arise whilst studying at the Academy. You will also have a Business Coach who will help to develop work readiness and assist with career planning.

Service Provider Comments:

The Academy provides an exciting alternative to Years 10 + 11 by offering a different pathway into employment. The Academy will develop skilled, professional and enterprising young people who can make a significant contribution to the region's economy. Students who attend the Apprenticeship Academy will experience studying in a college environment and benefit from work related learning - working with state-of-the-art industry standard equipment and resources.

Service Provider Benefits:

You will have the opportunity to:

- Develop skills in areas valued by employers including enterprise and entrepreneurship.
- Develop professional skills and knowledge in employment areas demanded by the region.
- Learn vocationally-relevant skills in real work environments e.g. Training Restaurants and Commercial Enterprises including: Butchers, and Motor Vehicle Workshops on campus or elsewhere.
- Participate in meaningful work experience that is relevant to your chosen vocational area.
- Work on innovative industry based projects and challenges set by employers
- Access support from a Business Coach to help with future career options.

Provider Outcomes:

100% of our learners progress successfully on to post 16 education or training. All students are given the tools to help them advance into further education, apprenticeships or employment.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

Year 10 & 11
Upwards

Yes

Yes

Yes

Yes

Yes

Yes

Support provided to and from Academy



Leeds City College

Subject	Course Name	Desc	Level	Cost
Apprenticeship Academy	Sport	Includes a core curriculum of English, Maths, Science, ICT, Business Studies, Progression and Development	Level 1	Fully Funded
Apprenticeship Academy	Creative Media			
Apprenticeship Academy	Motor Vehicle			
Apprenticeship Academy	Food & Nutrition			
Apprenticeship Academy	Hair & Beauty			
Apprenticeship Academy	Health and Social Care			
Apprenticeship Academy	Public Services			
Apprenticeship Academy	Performing Arts			

Leeds College of Building



Address:	North St, Leeds, LS2 7QT
Number:	0113 222 6000
Contact:	<u>John Clancy</u>
Email:	jclancy@lcb.ac.uk
Website:	www.lcb.ac.uk



Pastoral Support Offered:

Pastoral support plays an important role with the learners we engage with. Staff provide pastoral support on a daily basis to learners to help them on their educational journey.

Service Provider Comments:

We are the only dedicated construction college in the country and our courses are for young people who are finding the typical school curriculum too challenging. Some of our qualifications form part of Progress Eight. Useful qualifications and experience gained at our training centre helps the learner make the transition from School to post 16 options such as apprenticeships or full-time study programs within the Construction and Built Environment sector.

Service Provider Benefits:

The Skills Academy at Leeds College of Building has engaged students from all over the city and surrounding areas for more than 20 years. We have been achieving qualifications at a level that ensures the student reaches the best of their potential, promoting progression onto higher-level qualifications.

Provider Outcomes:

The Skill Academy has achieved a consistently high pass rate over the last 4 years and is currently predicted to be 97% with the vast majority of the learners progressing onto trade or supervisory courses within the college.

Support Key Stages
 Free School meals catered for?
 Can cater for students with restricted mobility?
 Safeguarding Policy?
 Premises Health and Safety Policy?
 Staff hold DBS valid certificates?
 Ofsted registered?
 Transport arrangements for students?

3 and 4
 On Site
 Yes
 Yes
 Yes
 Yes
 Yes
 Students Travel Independently



Subject	Course Name	Desc	Awarding Body	Level	Cost		
					Day		
Construction	Level ½ Construction & the Built Environment	Award	Pearson	Level 1 & 2	£10 per hour per student infill rate or £100 per hour group rate up to 14 students		
Construction	Level 1 Award/ Certificate/ Ext Cert & Diploma in Construction	Cert	Pearson	Level 1			
Construction	Craft carousel around different trade areas	Cert	N/A	TBC		TBC	

Learn with SAT



Address:	
Number:	07753166900
Contact:	Sammie Allen
Email:	admin@learnwithsat.co.uk
Website:	www.learnwithsat.co.uk



Pastoral Support Offered:

We offer academic pastoral support in the form of SEND Coordinators, Safeguarding Support, Teachers/Tutors, Learning Support Assistants, Mentors and Teaching Assistants. We also have access to therapeutic services such as Clinical Psychologists. We do not offer medical services or interventions such as Occupational Therapy.

Service Provider Benefits:

We offer both online and face-to-face tuition services, covering all subjects from KS1-KS5. We also offer the support of learning support assistants (LSA) and teaching assistants (TA) where possible.

Provider Outcomes:

To provide both face-to-face (children's home) and online English, Maths, Science, Humanities and Languages tuition for children with SENH/SEMH needs from KS1-KS5 in North Yorkshire.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

KS1 to 5

N/A

N/A

Yes

Yes

Yes

No

No



Latest QA	
	In progress

Subject	Course Name	Cost		
		Week	Day	Half Day
English, Maths, Science, Geography, History, Languages	KS1/KS2 - QTS Tutors	£55 + VAT - Face-to-face £45 + VAT - Online		
English, Maths, Science, Geography, History	KS3 - QTS Tutors	£55 + VAT - Face-to-face £45 + VAT - Online		
Languages/Psychology/Sociology/ Life Skills	KS3 - QTS Tutors	£55 + VAT - Face-to-face £45 + VAT - Online		
English, Maths, Science, Geography, History	KS4 - QTS Tutors	£60 + VAT - Face-to-face £50 + VAT - Online		
Languages/Psychology/Sociology/ Life Skills	KS4 - QTS Tutors	£60 + VAT - Face-to-face £50 + VAT - Online		
English, Maths, Science, Geography, History	KS5 - QTS Tutors	£65 + VAT - Face-to-face £60 + VAT - Online		
Languages/Psychology/Sociology/ Life Skills	KS5 - QTS Tutors	£65 + VAT - Face-to-face £60 + VAT - Online		

Middlesbrough College



Address:	Dock Street, Middlesbrough, TS2 1AD
Number:	01642 333528
Contact:	<u>Jenni Cairns</u>
Email:	<u>j.cairns@mbro.ac.uk</u>
Website:	<u>www.mbro.ac.uk</u>



Pastoral Support Offered:

This programme is aimed at students who are disengaged from mainstream school and may be struggling with attendance and behavioural issues. The focus will be to re-engage these students in a vocational setting and to develop their personal and professional skills to make them more employable in preparation for post 16 education. Students will gain key transferable skills in areas including problem solving, teamwork and time management. Our team of experienced staff aim to provide the appropriate resources, facilities and services for students to be successful in their chosen programme of study. All students on the bespoke programme will have a pastoral mentor who will support their studies on a group basis. Our team of dedicated Safeguarding and Welfare Officers are on hand to provide support and guidance for students. Assisting with any personal issues that might affect their education and time in College, they are here to keep students safe and motivate them to get the best results. The College Community is safeguarded with access control on all entrances.

Service Provider Comments:

Students will gain an overview of the key skills and knowledge relevant to their chosen course. Students can select from a choice of vocational subjects including hair & beauty, games design & media, health & care, art & design, construction and catering. They will work in a practical, vocational setting developing valuable employability skills. Students will have the opportunity to study towards their GCSE maths and English exams or functional Skills with the aim of re-engaging students through practical scenarios related to their career goals. The GCSE English and maths exam will be sat back at the School setting.

Service Provider Benefits:

Students can select from a choice of vocational subjects including hair & beauty, games design & media, health & care, Construction & Engineering, and Hospitality & Catering. Students can benefit from a range of facilities including free access to College gym, discounts in our salons and food outlets and free College Wi-Fi across campus. Students can visit our Career Pod when they are based on the College site for information on the progression opportunities available on completion of their studies. Students will have the opportunity for additional support and Dyslexia screening if appropriate.

Provider Outcomes:

The courses are designed to equip students with the skills required to succeed in future training and the world of work with the majority of our 14-16 students progressing to full time courses with us after Year 11.

Support Key Stages	10 and 11+
Free School meals catered for?	Yes
Can cater for students with restricted mobility?	Yes
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	Yes
Transport arrangements for students?	Free bus travel

10 and 11+
 Yes
 Yes
 Yes
 Yes
 Yes
 Yes
 Free bus travel



Subject	Course Name	Desc	Awarding Body	Level	Cost	
					Week	Day
14 -16 School Offer	14-16 School Link Offer 5-day offer. English & maths / Health & Care / Games & Media / Hair & Beauty / Catering. Cost of accreditation additional.	Other	NOCN /City and Guilds	E3/L1	£400	£80
14 -16 School Offer	14-16 School Link Offer 3-day Vocational offer. Hair & beauty, games design & media, health & care, Construction & Engineering, and Hospitality & Catering	Other	NOCN	E3/L1	£240	£80
14 -16 School Offer	14-16 School Link Offer 2-day offer. English maths. Cost of accreditation additional.	Other	City and Guilds	E3/L1	£180	£80
14 -16 School Offer	Bespoke package for school groups	Other		E1/E2/ E3/L1	TBC	TBC
14 -16 School Offer	SEN Transition Package	Other	None	Entry Level	£250 per group	

Minerva Virtual Academy

Address:	2space International House, London SW9 7QD
Number:	0203 637 6477
Contact:	Clare Sender
Email:	admissions@minervavirtual.com
Website:	www.Minervavirtual.com



Pastoral Support Offered:	
<p>As Ofsted noted, wellbeing sits at the heart of everything we do. Every student at MVA has a dedicated 1:1 mentor, with weekly sessions to check in, stay focused, and feel supported. But our approach to wellbeing goes further. Our weekly 45-minute Wellbeing Sessions equip students with the tools to understand themselves, manage emotions, build resilience, and develop confidence — skills that matter long after school ends. Life can be a rocky road. We aim to make sure our students are ready for it. We have a dedicated SEND team and a mental health lead. Our Enrichment Weeks are designed to give students time to stretch their creativity, solve real-world challenges, and strengthen friendships — all while having fun. Each one is different: past weeks have included expert guest talks, collaborative projects, field trips, and creative competitions.</p>	
Service Provider Comments:	
<p>We take the best from top traditional schools — expert teaching, inspiring people, academic excellence — modernise it, and make it flexible and accessible from anywhere. At MVA, school fits around you, not the other way round. From assemblies and after school clubs to school trips and social rooms, our Community is designed to bring everyone together — wherever you're coming from. Dip in or dive in — there's space for all speeds at MVA.</p>	
Service Provider Benefits:	Provider Outcomes:
<p>Every student is matched with a dedicated mentor who meets with them every week, helping them stay on track, feel supported, and build confidence in a way that works for them. - 1:1 personal mentoring for every student - Specialist support for individual needs (inc. athletes, SEND) - Structured timetables, flexible around family life.</p>	<p>Our students are able to re-engage with their learning and successfully work towards their GCSE and A Level qualifications. MVA was built so students could enjoy school again, not just survive it. That means nurturing the whole person, not just the academic side. It means giving students the space to learn who they are, what they're good at, and what they care about, in and out of the classroom. That's what school should be.</p>

Support Key Stages
Free School meals catered for?
Can cater for students with restricted mobility?
Safeguarding Policy?
Premises Health and Safety Policy?
Staff hold DBS valid certificates?
Ofsted registered?
Transport arrangements for students?

3 – 5
 NA
 Yes
 Yes
 NA
 Yes
 DfE accredited &
 Ofsted inspected
 NA



Latest QA	
	March 2025

Subject	Course Name
Year 7 & 8	MVA's youngest students enjoy the same award-winning home education as their older peers, but with a pioneering curriculum designed specifically for their age group
Year 9	MVA bridges the gap between Key Stage 3 and GCSEs, giving students freedom to explore new subjects, develop independent study habits, and thrive in a supportive online environment.
Year 10 & 11	MVA provide a focused and flexible pathway to GCSE success. Students dive deeper into their chosen subjects, supported by expert teachers, personal mentors, and a smart blend of Live Lessons and independent learning, all in an environment designed to help them thrive
Sixth Form	students learn the British curriculum without borders, from over 50 countries worldwide. With expert teachers, Live Lessons, personal mentoring, and total freedom in how and when they learn, MVA6 empowers students to go further, on their own terms

Mind Jam



Address:	43 Coopers Holt Chase, Skellingthorpe, Lincoln, LN6 5SY
Number:	01522 462978
Contact:	<u>Dan Clark</u>
Email:	hello@mindjam.org.uk
Website:	www.mindjam.org.uk



Pastoral Support Offered:

MindJam offers emotional support and guidance for children and adolescents through gaming and digital skills. Our aim is to support children who suffer anxiety, stress, social issues and other emotional needs. All our mentors are very experienced and trained in working with autistic young people and other conditions such as ADHD, anxiety, trauma, PTSD and PDA.

Service Provider Comments:

At MindJam our primary focus is to support young people's emotional well-being. We believe that the key to doing so is by engaging them in a world in which they feel safe and comfortable, namely video games. Through online 1:1 sessions, MindJam provides mentorship and guidance to young people to support their emotional needs and SEN identity through positive, non-judgemental and low-demand sessions. Our mentors shared passion for gaming provides a platform to build a trusting, long-lasting relationship from which we can support their individual needs, whether emotional or SEN.

Service Provider Benefits:

Sessions are online and 1:1 so young people can connect with their mentor from their safe space. Our approach is positive, gentle encouragement with no demands. We can look at any aspect of computers, from playing and chatting together in favourite games such as Minecraft, Fortnite and Mario, to learning Java, hosting a server, modding, creating games in Lua and Fortnite, coding games in Python, video editing, animation, digital art, music, Esports, modelling in Blender, becoming trained and certified as a junior programmer in Unity and helping aim towards further education and employment. We also empower young people to have greater online awareness and safety.

Provider Outcomes:

Session goals can be set in line with the child's needs and any outcomes that are already in place, such as in their EHCP. MindJam works with the child and parent/carer(s) to provide bespoke aims for each child. The primary aims are long-term ideals that support the child's emotional needs. These aims help shape the sessions and how the mentor approaches them. We can also set secondary aims with mentees that focus on building digital skills in, for example, coding, game design, animation, or digital art, as well as obtaining an ASDAN qualification or Arts Award.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

All

N/A

Yes

Yes

N/A

Yes

No

N/A

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Hour
Personal Development	MindJam Mentoring – emotional support and guidance	Other	n/a	n/a	£50 + VAT



Latest Minimum Standards	
	April 2025



More Education - Koala

Address:	23 Springfield Close, Andover, Hampshire, SP10 2QR
Number:	07799 742972
Contact:	Tori Rist
Email:	hello@moreeducation.co.uk
Website:	www.moreeducation.co.ukk



Service Provider Comments:	
Available for 5- to 18-year-olds, the Koala Distance Package will provide families with a broad and balanced curriculum, through bespoke activities designed to appeal to young peoples' particular interests. Physical resources are delivered each week along with instructions for how to deliver the activities. Parents may choose to deliver the learning themselves or to employ personal assistants to deliver the learning activities for them. It is envisaged that the learning activities will take ten hours a week to complete. Activities will be focused on the Functional Skills and ASDAN programmes.	
Service Provider Benefits:	Provider Outcomes:
Suitable for PDAers and those who cannot access an in-person learning provision. Quality programme that is assessed alongside the Functional Skills programme. Cost-effective at £33 an hour. Can support reintegration back into an in-person learning environment. Learning is fully bespoke to young person's interests and academic attainment level. No transport required. Flexibility to adapt learning and to build upon prior learning. Parent testimonials are proof of the impact that this programme has with young people. Managed by a PDA educator - providing expert by experience knowledge for the programme. Learning is often 'hidden' and task design is key to ensure that there are limited demands to learn. The programme is completely bespoke to each child - no two children receive the same learning!	Re-engagement in learning. Re-integration back into school. Self-esteem, independence and confidence are increased. Gaps in prior learning addressed. Robust assessment of learning. Strong relationships are built with parents, and they are supported by the wider Koala Community team.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

KS1 to KS4

N/A

Yes

Yes

Yes

Yes

No

N/A

Subject	Course Name	Level	Cost
			Week
Other	Functional Skills Distance Learning Programme	1 to 4	£365



Latest Minimum Standards	
	December 2025

Nisai Virtual Academy (Online)



Address:	Victoria House, Pearson Way, Thornaby, Stockton-on-Tees, TS17 6PT
Number:	0208 424 8475
Contact:	Matthew Crawford
Email:	Matthew.crawford@nisai.com
Website:	www.nisai.com



Pastoral Support Offered:	
<p>Nisai are section 41 approved, this means we are recognised as being SEN specialists. We have supported learners with various SEND barriers including: Autism, SEMH, Dyslexia, Global Delay and Moderate Learning Difficulties. With many SEND learners being in possession of an EHCP, we can support them to achieve their educational ambitions. Learners with SEND who have joined Nisai in Key Stages 3 and 4 have gone on to achieve their chosen pathway, whether that be College, University, or the workplace. We meet the needs of many challenges experienced by SEND learners such as avoiding eye contact and providing a familiar routine through timetabled lessons. We provide our learners with small, secure virtual classes (no more than 15 students) with no webcams and optional communication methods. Subsequently, they can focus on their education without having the distraction of 25 plus other students. Our students are based across the country and their lessons are being accessed anywhere with an internet connection using a laptop, tablet, or PC. Our teachers are based from our office in Stockton-On-Tees.</p>	
Service Provider Comments:	
<p>Nisai Virtual Academy know that everyone has equal value and should have access to high quality online education around the world. It is our mission to give traditional and non-traditional learners the skills to flourish through innovative online education. We provide an inclusive, supportive learning community from Key Stages 3 to 5 and help create pathways to further education and employment through personalised online learning. Our goal is to ensure that every student can complete their education and gain accredited academic qualifications within Functional Skills, GCSEs and A Levels.</p>	
Service Provider Benefits:	Provider Outcomes:
<p><i>Many people are not able to benefit from mainstream facilities for a range of reasons including health, personal circumstances or geographic location. Nisai Virtual Academy is able to bridge that gap and provide an educational pathway for all learners. By making our provision accessible for all we do not expect learners to have to "fit in" to a mainstream, traditional learning setting. Our online platform does not use webcams and can be accessed from any location which has an internet connection. Learners can log into Nisai Virtual Academy from a place they feel safe and secure knowing they are accessing a live classroom with a small number of students. Schools can benefit from providing access to the Nisai Virtual Academy to their learners by making a structured programme of study available to those who are struggling to access school. The school benefits from having the evidence needed to show the provision made available to students, their attendance, behaviour and contribution levels. In addition to the long-term programme's schools retain the control and awareness needed to support the students on their roll. It maybe they have a number of students who are unable to cope with the classroom environment but can work fine in a less distracting setting. Students can access the subjects they need and can be supervised by a member of staff who can support them in logging on if required. This takes away the need for a teacher working with a group of students who are studying different subjects at different levels.</i></p>	<p><i>Organisations within the Nisai Group have been inspected by OFSTED 3 times since 2011 a "Good" rating in November 2017. In a traditional school our cohort would consist of approximately 20% of the entire student population, yet at Nisai 99% of our students have some form of barrier to learning. Outcomes are identified in many forms and at Nisai we focus on outcomes including exam results, academic progress and distance travelled in addition to social and soft skills progress and outcomes. In 2021/22 99.25% passed their GCSEs, 72% of learners maintained or progressed in their working levels over the course of the academic year irrespective of when they started with Nisai with many joining Nisai at a point of disengagement from education. Given the difficulties many of our students have just accessing education this is something that we are positive about. Social outcomes are specific to the learner and can be everything from improving attendance, through to communication in front of their peers.</i></p>

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

Key Stages 2,3,
4 & 5+

N/A

Yes

Yes

N/A

Yes

No

N/A



Latest Minimum Standards	
Date	April 2025

Subject	Course Name	Desc	Awarding Body	Level	Cost
					<i>Costs are Per Subject Per Academic Year</i>
Functional Skills	Literacy / Numeracy / Digital skills/Entry level Science	Certificate	NOCN	E3 - L2	Costs are per Student per Subject per Academic Year – KS3 - £1899 KS4 - £2099 KS5 - £2999 Student Support (Post 16 only) - £2,600 PLSP £18,000 exc subjects (all prices correct as of 02/06/2025)
Core	English / Maths / Science / History / ICT /PSHE/introduction to humanities		OCR	KS3	
Other	GCSE English Lit / English Language / Maths / Biology/Physics/Chemistry/ IGCSE Combined Science / Sociology / History / Psychology / Business / Economics / Citizenship	GCSE	OCR	KS4	
Other	Employability / PSHE / Dealing with strong emotions	Certificate	NOCN	L1 - L2	
Other	A Level English Language / English Literature / History / Psychology / Mathematics / Business / Biology	Other	OCR	A Level	
Other	Personalised Learning Support Programme (PLSP) / Virtual Mentoring	Other	NA	KS3 / KS4	

Noise Academy

Address:	The Rubicon Centre, Brayton, Selby, North Yorkshire, YO8 4AN
Number:	07852973797 / 07934262304
Contact:	Joe Townsley & Alex Townsley
Email:	selby.ap@noiseacademy.co.uk
Website:	

NOISE ACADEMY

Pastoral Support Offered:

Pastoral Support Offered:

- Low staff-to-student ratios
- TA support available for students with higher needs
- Personalised behaviour and safety plans
- Structured activity rotations (e.g. DJ & Music Production sessions, music stations with headphones, table tennis, games and team building activities)
- Weekly and termly attendance, progress reports and awards.
- Clear communication with parents, carers, and professionals regarding punctuality, expectations, and student need
- Supportive and engaging learning environment focused on wellbeing and growth

Service Provider Comments:

With over 10 years' experience working in SEMH settings across schools and alternative provision, our pathway naturally evolved into developing our own in-house, high-engagement environments. Selby Alternative Provision is the result of years of frontline experience, understanding what truly works to re-engage students who may not thrive in mainstream education. Our niche is delivering practical, creative and hands-on learning through music technology, DJing, and digital enrichment. We specialise in engaging hard-to-reach young people through structured, therapeutic creative outlets that build confidence, communication, and transferable skills. Our provision blends this with functional cross-curricular learning in English and maths, promoting entrepreneurial thinking and self-expression. We offer flexible commissioning, small group sizes, and personalised support, with capacity for AM, PM or full-day sessions. The environment is intentionally designed to be calm, inclusive and inspiring - built by people who understand SEMH needs and are passionate about making education work differently.

Service Provider Benefits:

- Over 10 years of experience working with students in SEMH and alternative settings
- Highly engaging curriculum centred around music technology, DJing, and creative digital skills
- Proven impact in re-engaging students who struggle in traditional environments
- Cross-curricular delivery with embedded functional English and maths
- Small group sizes and low staff-to-student ratios (typically 2:1)
- Trauma-informed, nurturing environment with structured routines and high engagement
- Sessions tailored for both primary and secondary students (KS2–KS4)
- Flexible commissioning – AM, PM, or full days available across the week
- Regular progress tracking and termly reports shared with schools
- Delivered by experienced tutors who understand the realities of working with challenging behaviours

Provider Outcomes:

- Re-engagement of learners who have disengaged from mainstream education
- Improved attendance, punctuality, and commitment to learning
- Increased confidence, self-expression, and communication skills
- Development of practical and creative skills in music technology and digital arts
- Progress in functional English and maths through embedded cross-curricular delivery
- Improved behaviour, emotional regulation, and peer relationships
- Support for successful transitions back into mainstream, specialist, or post-16 education
- Individual progress tracked and reported termly to referring schools or professionals

Support Key Stages
Free School meals catered for?
Can cater for students with restricted mobility?
Safeguarding Policy?
Premises Health and Safety Policy?
Staff hold DBS valid certificates?
Ofsted registered?
Transport arrangements for students?

KS2+
No
Yes
Yes
Yes
Yes
No
No

Subject	Course Name	Desc	Awarding Body	Cost	
				Day	Half Day
Music	Djng - Hands-on DJ training through the Noise Academy curriculum (Levels 1–5). Students learn mixing, transitions, beatmatching, effects, and performance. They work towards recording their own DJ mixes to take away and share. Internal awards are issued at the end of each level (half-term).	Award	Noise Academy Internal + Add-ons	200+VAT	100+VAT
Music	Music Production - Students learn beat-making, arrangement, sampling, and creative composition using music software. Each level lasts half a term. Learners produce and take away their own finished tracks. In-house awards celebrate progress and creativity.	Award	Noise Academy Internal + Add-ons	£200+VAT	100+VAT
Functional Skills	Functional English and maths delivered through music-based projects, aligned with Functional Skills.	Award	Noise Academy Internal + Add-ons	£200+VAT	100+VAT
Other	Structured free-choice sessions using DJ decks, table tennis, games, drum machines, Switch Sports, and music challenges. Designed to reward engagement and inspire creativity and social connection.	Other	N/A	£200+VAT	100+VAT

Latest Minimum Standards	
Date	May 2025



North Yorkshire Outdoor Learning Service

Address:	East Barnby Centre (nr Whitby) & Beverley Park Centre
Number:	01609 797777
Contact:	Outdoor Learning Managers: Dave Barker & Sally Ward
Email:	outdooreducation@northyorks.gov.uk
Website:	www.outdoored.co.uk



Pastoral Support Offered:	
Beverley Park and East Barnby offer day and residential programmes that embed structured pastoral support throughout. Children and young people are safe and well cared for at every turn. Professional tutors deliver both land and water-based outdoor activities, coupled with pastoral care aimed at building confidence, resilience, and well-being. Participants move through a nurturing environment, with staff facilitating emotional support, peer bonding, and meaningful reflection.	
Service Provider Comments:	
North Yorkshire Outdoor Learning Service (NYOLS) delivers bespoke outdoor programmes designed to support both personal development and skill acquisition. Programmes are tailored to meet individual needs, whether the focus is on building self-esteem and confidence, enhancing mental wellbeing, or applying curriculum subjects through experiential outdoor learning.	
Service Provider Benefits:	Provider Outcomes:
<p>At NYOLS, we use the outdoors to help young people grow in confidence, build skills, and reconnect with learning. We work with students in Alternative Provision to provide safe, supportive, and inspiring outdoor experiences.</p> <p>Programmes can be delivered:</p> <p>On-site</p> <ul style="list-style-type: none"> • East Barnby offers a climbing wall, ski slope and bushcraft on site <p>As outreach in school settings or local outdoor spaces, our tutors would need to visit site before activities can be suggested, to assess the potential of the area.</p> <p>As mobile provision to rural areas (utilising NYOLS vehicles and mobile kits). The outdoor service has minibuses and can provide activities in the natural area surrounding most schools.</p>	<p>Personal Development: Young people build confidence, independence, and resilience through activities like climbing, canoeing, team challenges, and problem-solving.</p> <p>Mental Health & Wellbeing: Time in nature supports emotional wellbeing. Our calm and caring staff provide space for reflection and growth.</p> <p>Social Skills: Our programmes help young people develop trust, communication, and teamwork in a positive and structured setting.</p> <p>Learning That Feels Different: We link activities to subjects like science, maths, and geography—bringing learning to life in a hands-on way.</p> <p>Tailored Support: We design every programme around each young person’s needs, interests, and goals—including those with SEND or SEMH needs.</p> <p>Looking Ahead: Outdoor learning can support transitions back into school or help young people prepare for college, work, or life beyond school.</p>

Support Key Stages
 Free School meals catered for?
 Can cater for students with restricted mobility?
 Safeguarding Policy?
 Premises Health and Safety Policy?
 Staff hold DBS valid certificates?
 Ofsted registered?
 Transport arrangements for students?

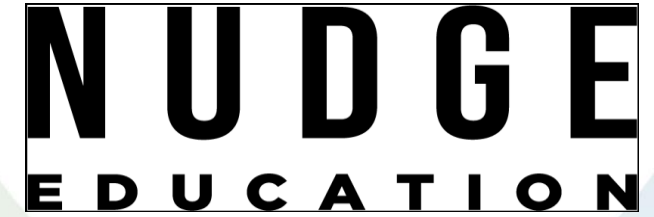
All
 No
 Yes
 Yes
 Yes
 Yes
 No
 Yes

Subject	Course Name	Desc	Awarding Body	Level	Cost
Outdoor	Outdoor Learning and Wellbeing Programmes	Other	LoTC & AALA, Gold AHOEC	N/A	DAY Group work maximum of 8 and minimum of 4, £125 per person. Individual work £395 per person.
					HALF DAY Group work maximum of 8 and minimum of 4, £68 per person. Individual work £200 per person.



Latest Minimum Standards	
	June 2025

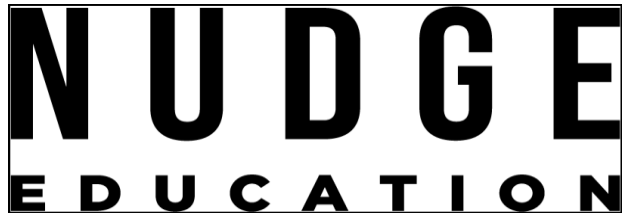
NUDGE Education



Address:	2 Sirius House, Amethyst Road, Newcastle-upon-Tyne, NE4 7YL, United Kingdom
Number:	0333 772 9452 / 07716857596
Contact:	Fiona Wilkins / Emily Baty
Email:	fiona.wilkins@nudgeeducation.co.uk emily.baty@nudgeeducation.co.uk
Website:	www.nudgeeducation.co.uk

Pastoral Support Offered:	
<p>Nudge Education’s pastoral support is built on a “whole child” approach, recognising that meaningful academic progress only happens when a young person feels safe, understood and emotionally regulated. Many of the children referred to Nudge arrive in a place of seclusion, exclusion, anxiety or crisis, and pastoral support is the bridge that moves them toward <i>a life worth living</i>.</p> <p>At the core of Nudge’s pastoral support is professional proximity—creating warm, trusting, consistent relationships with each young person. Practitioners act as positive role models: mentors / coaches / teachers - safe, calm trusted adults. Nudge practitioners build rapport to help break down barriers and create the emotional safety required for growth. The Personal Pathway is Nudge’s structured approach to pastoral care. It supports the young persons: emotional regulation, resilience, routines, relationships, self-awareness and sense of control / independence. Our young people progress through clear stages—from struggling with routines and triggers to becoming confident, reflective and able to respond positively to challenges. This pathway is often the turning point that allows children who previously “could not engage” to finally re-enter education. It is consistent, compassionate, relationship-based support that meets the emotional, social and wellbeing needs of chronically disengaged young people so that learning becomes possible again. It is the heart of Nudge’s work—and the reason their outcomes are so strong.</p>	
Service Provider Comments:	
<p>Nudge Education exists to stand beside the young people who need help the most, working closely with schools, local authorities, families, and practitioners to engage, educate, and empower them toward a life worth living. At the heart of the organisation is a powerful vision: a world where no young person is ever left behind. Guided by this belief, Nudge Education is driven by a clear and urgent mission—to reconnect young people with education and life; to eradicate chronic disengagement. Every intervention, partnership, and personalised journey reflects this commitment, ensuring that each young person is supported with compassion, expertise and unwavering hope.</p>	
Service Provider Benefits:	Provider Outcomes:
<p>Rapid, bespoke solutions for complex cases supporting key statutory and operational goals</p> <ul style="list-style-type: none"> ● Interventions are tailored to each young person, not a one-size-fits-all model . ● Nudge is agile, able to act at short notice and there is no contractual tie-in (2 week notice period required) ● Transport, resources, venue hire and nourishment is all included in the hourly rate <p>Improving attendance, engagement and inclusion</p> <ul style="list-style-type: none"> ● Re-engage children and young people with life and learning through our interest-led, relationship-focused Personal and Academic Pathways . ● Regular progress reviews with our commissioners. ● Daily attendance reporting, weekly and termly progress reports, as well as transition reports. ● Delivering interventions that routinely lead to 94% improved attendance and 95% successful transitions back into education . <p>Supporting safeguarding and welfare</p> <ul style="list-style-type: none"> ● Peace of mind that the young person is with a skilled, vetted professional with safeguarding training, and that there is a robust safeguarding reporting process in place. ● Weekly reporting that gives commissioners clear visibility of activities, progress, and welfare status . ● Attendance at multi-agency meetings. 	<p>Nudge’s personalised interventions help students rebuild self-esteem, develop trust, and rediscover their strengths, enabling them to move from isolation and crisis toward stability and hope. Through the Academic and Personal Pathways, young people gradually re-engage with routines, relationships, and learning—first through interest-led activities and eventually through structured academic work as they approach transition.</p> <p>Nudge’s impact is measurable and consistent:</p> <ul style="list-style-type: none"> ● 94% average improvement in attendance once students begin engaging with Nudge. ● 95% of young people successfully transition to a new educational setting during their intervention <p>These outcomes reflect more than academic progress. Young people leave Nudge with:</p> <ul style="list-style-type: none"> ● Renewed confidence and emotional resilience. ● Strengthened routines and positive behaviours. ● Improved wellbeing through the Whole Child approach—connection, movement, creativity, nutrition, reflection, and rest. <p>Most importantly, they leave with a sense of possibility: the belief that they can return to education, build relationships, and create a life worth living.</p>

Support Key Stages	1-5 (ages 5-25yrs)
Free School meals catered for?	Yes
Can cater for students with restricted mobility?	Yes
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	No
Transport arrangements for students?	Yes



Subject	Course Name	Desc	Awarding Body	Level	Cost			
					Week (18hrs)	Day (5.5hrs)	Half Day (3 hrs)	
					1:1= £60.99 (+VAT) per hour 2:1 = £112.47 (+VAT) per hour			
		<p>Nudge Education is an interim transitional provider for children and young people who are chronically disengaged from education, and sometimes life.</p> <p>We <i>nudge</i> our children and young people towards their next step, whatever that might be.</p> <p>We base our interventions around the transition focus, the EHCP outcomes (if there is one) and the interests and stage of the young person.</p> <p>We can deliver any subject at any level but we are not an exam centre. Our practitioners can deliver Asdan, courses, functional skills, life skills, PSHE, GCSE and A-level, online or in-person. We are bespoke.</p>			1:1 = £1097.82 (+VAT) 2:1 = £2024.46 (+VAT)	1:1 = £335.45 (+VAT) 2:1 = £618.59 (+VAT)	1:1 = £183.97 (+VAT) 2:1 = £337.41 (+VAT)	

Latest Minimum Standards	
	November 2025

Phoenix Alternative Provision



Address:	Moors Farm, Coulman Road, Thorne DN8 5EU
Number:	01405 516024
Contact:	Leann Gutteridge
Email:	office@kbeducation.co.uk
Website:	www.kbeducation.co.uk



Pastoral Support Offered:

With the whole-child at our heart, their unique needs in clear focus, and their success as our driving force, our genuinely bespoke approach has the power to unlock learning and transform lives. Care, compassion and commitment are in our DNA. Through collaboration, deep understanding and hands on experience our team of SEND and SEMH professionals create and lead fully personalised achievement plans with exceptional success. Across diverse educational, emotional and mental health needs we nurture and empower children, support their families, guide their schools and navigate the care and education system to create effective learning landscapes that establish strong foundations for happy, fulfilling lives.

Service Provider Comments:

We offer a range of assessments at Phoenix to identify any issues that may be impacting on a child's emotional well-being and therefore their ability to engage in education. All children who attend Phoenix are offered cognitive screeners to assess cognitive functions, such as memory, so that our curriculum can be tailored to meet their individual needs. We also offer a range of clinical assessments, including baseline and end of placement assessments, psychometric assessments and direct observations to identify the child's strengths, difficulties and overall emotional well-being.

Service Provider Benefits:

Phoenix AP is a therapeutic provision offering a range of psychological interventions to support children and young people.

Provider Outcomes:

We recognise that AP provisions and providers are part of the wider educational ecosystem that safeguards and supports pupils. Strong relationships and effective partnerships are crucial components of AP quality. Establishing strong relationships with parents and carers helps support them and leads to improvements in pupil attendance and engagement, behaviour, learning and attainment.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

KS2-4

NO

YES

YES

YES

YES

NO

NO



Latest QA	
	October 2025

Subject	Course Name	Desc	Awarding Body	Cost
				Day
Outdoor	Certificate of participation in Adventure Triangle Training Fire Safety Outdoor cooking skills Bushcraft – understanding the natural world	Certificate	In house	£300
ART/DT	Certificate of participation in Creative	Certificate	In house	£300
SEMH	Developing an understanding of ourselves – development of social, emotional, mental, emotional skills Who am I? understanding teen behaviour Anger management – processing our anger	Other	In house	£300
Cooking	Basic cookery skills in the kitchen	Certificate	In house	£300
Understanding the World	Global Goals – understanding the world and our impact	Certificate	In house	£300
Preparation for Adulthood	Primary First Aid Secondary First Aid Essential First Aid Manual handling COSHH Awareness Fire awareness in the workplace Level 2 Health and Safety Level 2 HACCP ASDAN – dependent on individual interests	Certificate Certificate Certificate Certificate Certificate Certificate Certificate Certificate Certificate ASDAN	First Aid Schools First Aid Schools The CPD Group The CPD Group The CPD Group The CPD Group The CPD Group The CPD Group The CPD Group ASDAN	£300

The Prince's Trust



Address:	Airedale house, Albion St, Leeds, LS1 5AW
Number:	0800 842842
Contact:	Sarah Pearce
Email:	Sarah.pearce@princes-trust.org.uk
Website:	www.princes-trust.org.uk



Prince's Trust

Pastoral Support Offered:

The Achieve programme is run as a club in secondary schools and alternative education settings across the UK. We believe that every young person should have the opportunity to fulfil their potential. The Achieve team exists to support you and your organisation. We can work together to ensure your students achieve things that they can be proud of. Behind every individual success story is a dynamic support team.

What's involved? Young people can get involved in activities such as:

- Personal development and employability - young people will gain a recognised Prince's Trust qualification
- Life skills - through engaging activities, topics such as resilience, breaking habits, health and wellbeing and employability will be explored
- Community projects - to develop their team-working skills and allow them a chance to discover new talents
- Literacy, language and numeracy - to gain essential skills to succeed in daily tasks such as money management
- Enterprise and the world of work - young people can experience what it takes to run a business and think about their career options

Service Provider Comments:

Since 1998, we've been delivering education programmes across the UK so we have a wealth of knowledge and experience in this field. Once you sign up, you'll be introduced to a friendly Prince's Trust Programme Executive who will become your coach for the Achieve programme. They'll provide you with in-depth training, support you to develop a programme tailored to your pupils' needs, check-in with you regularly to make sure you're getting on OK and be on hand in case you have any questions.

Service Provider Benefits:

Our curriculum offers a wide range of practical and relevant subjects to pick and choose from, so you can tailor the programme to your students' needs and interests. Clubs can be run for the same group of young people over two or three years, or over as a little as six weeks - depending on what is right for you and your group. Students are empowered to take ownership of their work and be accountable for their own successes. The programme is customisable and youth-led; providing a supportive environment for them to fulfil their potential. Booster activities - Through our network of partners, the Achieve programme can provide your group with exclusive opportunities for skill development. These enrichment activities provide young people with unique opportunities to develop vital life skills, discover new interests and learn about the world of work. In addition, these special opportunities can help you to achieve you broaden your STEM offer to young people as activities can include interactive workshops on topics such as robotics, coding, app design and science experiments. High quality resources - Our online Learning Hub hosts a suite of high-quality session plans and resources, which will act as a self-help guide through the curriculum. We've also included some handy hints on how to embed literacy, language and numeracy and STEM activities through the programme.

Provider Outcomes:

Young people increase their aspirations and confidence, as well as life skills, throughout Achieve with increased attendance and attainment. Young people also have the opportunity to gain a Prince's Trust qualification in Personal Development and Employability Skills at Entry Level 3, Level 1 or Level 2 and at four different sizes.

Support Key Stages
 Free School meals catered for?
 Can cater for students with restricted mobility?
 Safeguarding Policy?
 Premises Health and Safety Policy?
 Staff hold DBS valid certificates?
 Ofsted registered?
 Transport arrangements for students?

3, 4 and 5
 No
 Yes
 Yes
 Yes
 Yes
 No
 No

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Learner
Personal Development	Personal Development and Employability Skills	Award	Princes Trust	EL3 / L1 / L2	£10
Personal Development	Personal Development and Employability Skills	Cert		EL3 / L1 / L2	£45
Personal Development	Personal Development and Employability Skills	Diploma		EL3 / L1 / L2	£95



Prince's Trust



Principal Teachers Hub



Address:	11 and 12 Bailey Court, Colburn Business Park, DL9 4QL
Number:	01748352100
Contact:	Emily Alderson
Email:	yorkshire@principalteachers.co.uk
Website:	www.principalteachers.co.uk



Pastoral Support Offered:	
<p>"PT Hub is an alternative education provider that offer a specialist service, grounded in the Thrive approach, for disengaged primary and secondary aged pupils. We specialise in supporting children with SEMH and also cater for pupils with other SEND and medical needs. We believe that the Thrive approach provides a personalised, progressive, trauma-sensitive approach to meeting the emotional and social needs of children and young people. It supports them in becoming more self-confident, skilled and adaptable. It also supports us to address any challenged, or challenging, behaviours providing a firm foundation for academic success."</p>	
Service Provider Comments:	
<p>"We pride ourselves in establishing a safe physical and social environment and on securing positive relationships between teachers and pupils, and between pupils and their peers. This is because we believe that the culture, ethos and environment of a setting influences the health and wellbeing of children and young people and their readiness to learn. Therefore, students with good health and wellbeing are likely to achieve better academically. Our teachers support students to become more confident about their learning and develop a 'growth mindset', so that they believe their abilities can be developed through hard work and perseverance, even when faced with challenges. This enables children and young people to set goals, manage stress and organise their school-work to achieve their potential. Teachers are committed to providing good quality education that enables all young people to make good progress academically. Lessons and resources are carefully adapted to meet the needs of all students regardless of age or ability. Staff use a variety of teaching styles and resources to support learning. Through close liaison with family/carers and commissioners we provide bespoke 1:1 support for students, tailoring individual packages for each young person, taking into consideration their social and emotional needs. We provide regular reports on engagement and educational progress, and adapt provision to ensure that intervention plans, identify the needs and strategies which best suits their individual requirements."</p>	
Service Provider Benefits:	Provider Outcomes:
<p>"Principal Teachers Hub work with students who are at risk of exclusion, have been excluded, or are struggling with education. Admissions are made through a referral from schools, the Virtual School or can be made from parents directly who currently provide education from home. We support students who are:</p> <ul style="list-style-type: none"> • already permanently excluded from school, • currently excluded from school on a fixed term basis, • school refusers, • young offenders, • identified with emotional or behavioural difficulties, SEND, SEMH, • have medical needs, • generally disengaged from education. <p>We are able to provide 1:1 teaching for students and offer online learning for students who are able to make academic progress but find accessing the conventional classroom setting challenging."</p>	<p>"Thrive approach provides a personalised, progressive, trauma-sensitive approach to meeting the emotional and social needs of children and young people. Identify and support emotional and social needs in order to provide a firm foundation for academic success.</p> <ul style="list-style-type: none"> • 1:1 bespoke packages of education carefully matched to each individual students needs • Flexible curriculum and timetables, designed to meet the requirements of a wide range of pupil needs. • Principal Teachers Hub provides a high ratio of teacher to student in a small, quiet and well managed environment, allowing students settle quickly and feel safe. • Principal Teachers Hub only use staff who are all highly skilled and experienced in working with children with SEMH, SEND and emotional or behavioural difficulties. • Principal Teachers will attend a range of professional meetings to support collaborative working with multi-agencies. Staff have a good working knowledge of other agencies such as social care and CAMHS, which supports the assessment and reporting process. • Strong qualifications offer including GCSE English and Mathematics, Functional Skills Reading, Writing, Speaking and Listening, Mathematics and ICT."

Support Key Stages
Free School meals catered for?
Can cater for students with restricted mobility?
Safeguarding Policy?
Premises Health and Safety Policy?
Staff hold DBS valid certificates?
Ofsted registered?
Transport arrangements for students?

All Key stages
 No
 Yes
 Yes
 Yes
 Yes
 No
 No



Latest Minimum Standards
March 2025

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Day
English	Functional Skills	Award	Edexcel	Entry 1 /2 + Level 1	£240
Maths	Functional Skills	Award	Edexcel	Entry 1 /2 + Level 1	
English	English Language	GCSE	Edexcel	GCSE	
English	English Literature	GCSE	Edexcel	GCSE	
Maths	Mathematics	GCSE	Edexcel	GCSE	
Other	Home Cooking Skills	BTEC	Edexcel	Level 1 + 2	

Prospero Teaching



Address:	Tuition Service
Number:	0113 887 2160
Contact:	Holly Hardy
Email:	hollyh@prosperoteaching.com
Website:	https://www.prosperoteaching.com/



Service Provider Comments:

Children's Education Services at Prospero Teaching delivers individual specialist education programmes of support. We work nationally with young people who are facing difficulty in accessing education. Our staff are high-calibre specialists who can support at primary and secondary levels, inclusive of SEND, who share our passion in promoting and supporting children's education. All tutors and mentors are interviewed and vetted by Prospero Teaching.

Service Provider Benefits:

Prospero offers high-quality Alternative Provision and supplementary tuition based on individual needs with a focus on boosting progress, confidence and independence. The purpose of our AP tuition is to help students return to specialist or mainstream education as soon as is practical. We deliver person-centred, bespoke education, ensuring that students have outstanding opportunities to reintegrate. The purpose of our supplementary tuition is to effectively aid pupil progression in academic and vocational subjects, in addition to their permanent education placement.

Provider Outcomes:

Successful reintegration to mainstream school; prevention of permanent exclusion; acquisition of GCSEs, A Levels or other qualifications; completion of short term accredited and non-accredited courses; lowered risk of NEET, progression to mainstream Post-16 provision; positive changes in students' attitudes to learning, motivation, confidence and self-esteem; improved behaviour; improved relationships with family and wider community; attainment of vocational skills; improved attendance and punctuality; improved employability.

Support Key Stages
Free School meals catered for?
Can cater for students with restricted mobility?
Safeguarding Policy?
Premises Health and Safety Policy?
Staff hold DBS valid certificates?
Ofsted registered?
Transport arrangements for students?

All
 N/A
 Yes
 Yes
 N/A
 Yes
 No
 Yes



Latest QA	
	August 2025

Subject	Course Name	Desc	Awarding Body	Level	Cost	
					Hour	Day
All subjects	Boost Programme	N/A	N/A	EYFS, primary and secondary	£56.38	
English as an Additional Language	EAL Programme	N/A	N/A	Beginner through to advanced	£56.38	
N/A	SEMH Intervention	N/A	N/A	EYFS, primary and secondary	£56.38	
English and maths	Functional Skills	Award	Open Awards/ City & Guilds	EL3, L1 and L2		Maths = £169; English = £199
All subjects	Exam Skills Programme	N/A	N/A	GCSE and A Level	£56.38	

Protocol Tutoring



Address:	Albion Court, Mezzanine 2, 5 Albion Place, Leeds, LS1 6JL
Number:	0113 246 8220
Contact:	Peter Williamson
Email:	Branch-Leedssend@protocol-education.com
Website:	www.protocol-education.com/



Pastoral Support Offered:

Protocol Education provides exceptional SEND qualified staff as a first-choice teaching agency and builds tuition programmes that achieve results. We provide in-school, online, and out-of-school tutors to support children in schools across the country.

Service Provider Comments:

Why use Protocol Education as your supply partner?

We specialise in the recruitment of SEND professionals, including teachers, teaching assistants, learning support assistants, SENCOs, and more. Our dedicated team of consultants possess in-depth knowledge of the specific skills, qualifications, and experience required to support students with diverse needs.

Service Provider Benefits:

Vast Talent Pool - With a wide network of skilled and vetted professionals, we can connect your school with experienced SEND staff who are passionate about making a positive impact on students' lives. We rigorously screen and interview candidates, ensuring they possess the necessary skills and personal attributes to excel in a SEND environment.

Streamlined Recruitment Process - Our user-friendly online platform simplifies the recruitment process, allowing you to manage job vacancies, review candidate profiles, and schedule interviews effortlessly. We handle all the administrative tasks, including background screenings, and payroll, freeing up valuable time for your school staff.

Our reporting provides schools with actionable data insights on student attendance and progress. Feedback systems, including Pupil Voice, identify pupils at risk of disengaging and help tutors adopt strategies to address these issues.

The LEAP portal lets you:

- View attendance reports
- View current, past and future sessions
- Assign pupils into groups
- Add pupils to tuition programmes
- Check on the progress of pupils and groups

Provider Outcomes:

In the last two years we have supported over 408 schools tutor more than 15,000 pupils, with a great proportion those with Special Needs or pupils from Alternative Provisions. We have received 98% positive feedback from pupils.

Support Key Stages
Free School meals catered for?
Can cater for students with restricted mobility?
Safeguarding Policy?
Premises Health and Safety Policy?
Staff hold DBS valid certificates?
Ofsted registered?
Transport arrangements for students?

All
N/A
Yes
Yes
Yes
Yes
No
No



Latest QA	
	In progress

Remedy Tutors

Address:	Suite F101 First Floor Sterling House, Langston Road, Loughton, Essex, United Kingdom, IG10 3TS
Number:	0208 418 1393 or Direct dial: 0204 505 5465
Contact:	Darren Entwistle
Email:	darren@riversideradio.com
Website:	www.remedyrecruitmentgroup.co.uk



Pastoral Support Offered:	
Mentoring, advice and guidance provided as and when required	
Service Provider Benefits:	Provider Outcomes:
<ul style="list-style-type: none"> • Proven track record in re-engaging dysregulated learners and supporting successful reintegration into full-time education Remedy Tutors has extensive experience working with learners who present with complex needs, disengagement, or behavioural dysregulation. Our personalised, relationship-centred approach consistently improves attendance, regulation, and engagement, enabling students to transition smoothly back into full-time settings with measurable, sustained progress. • Subject-specialist tutors across the entire curriculum, including EAL/ESOL, modern foreign languages, and ALL areas of SEND We provide qualified and experienced tutors able to deliver high-quality teaching across primary, secondary and post-16 curricula. This includes specialists in English as an Additional Language (EAL/ESOL), a full range of MFL subjects, and tutors trained to support learners with diverse Special Educational Needs and Disabilities (SEND), including SEMH, ASD, ADHD, SpLD and complex profiles. • Comprehensive Remedy Triage Service to ensure consistent coordination between all stakeholders Our triage team acts as a central communication hub, ensuring a joined-up, transparent process between schools, local authorities, carers, parents and multidisciplinary professionals. We facilitate clear information sharing, progress monitoring, and timely interventions, reducing administrative burden while ensuring that every learner receives cohesive, tailored support. • Robust safeguarding and quality-assurance frameworks, including regular supervision, lesson monitoring and compliance reporting. • Flexible delivery models, including in-person, online or blended tuition to meet the needs of each learner. • Data-driven progress tracking, with termly or half-termly reports aligned to EHCP targets, reintegration plans or local authority requirements. • Rapid response and deployment, with tutors typically allocated within days of referral. 	<ul style="list-style-type: none"> • Tailored, bespoke lessons designed around the individual learner profile Tuition programmes are fully personalised to the learner's needs, abilities and interests. Tutors adapt lesson content, teaching style and pace to ensure sessions are accessible, engaging and aligned with EHCP outcomes or reintegration plans, supporting rapid progress, confidence and resilience. • Inclusive assessment with no additional cost Baseline assessments, ongoing progress checks and end-unit evaluations are included as standard. These inform planning and provide stakeholders with clear, evidence-based updates demonstrating academic and behavioural progress. • Supported transition back into school or another suitable provision We work closely with schools, PRUs, SEN teams and families to plan smooth, phased reintegration. Support may include joint sessions, gradual increases in school time, handover meetings and continued mentoring to maintain regulation and engagement. • Access to Functional Skills qualifications (Entry 3 to Level 2) Through our approved online exam partner, learners can work towards nationally recognised Functional Skills in English and Maths. This offers remote assessments, flexible scheduling and tutor-led preparation, providing a practical qualification route for learners not yet ready for GCSEs and supporting future education, employment or training.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

EYFS – KS5

No

Yes

Yes

Yes

Yes

No

No

Subject	Course Name	Desc	Awarding Body	Level	Cost		
					Week	Day	Half Day
All subjects	EYFS to Key stage 5 covering all subjects / all exam boards	Tuition provided at all levels	Can facilitate exams	Tuition covered at all levels	25 hours a week £1325 exclusive of VAT	£265 per day (5 hour day) exclusive of VAT	£132.50 exclusive of VAT
Specialist	SEN / SEMH	Tuition provided at all levels	Can facilitate exams	Tuition covered at all levels	25 hours a week £1325 exclusive of VAT	£265 per day (5 hour day) exclusive of VAT	£132.50 exclusive of VAT



Latest minimum standards	
	October 2025

Right TRAX



Address:	Seamer Grange Farm, North Yorkshire, TS9 5LY
Number:	0777870636 / 07792534730
Contact:	Gary Elliston
Email:	rightraxc@aol.com
Website:	www.right-trax.com



Pastoral Support Offered:

RIGHT TRAX was set up in 2004 targeting young people to ride motorcycles as a means of redirecting antisocial behaviour. Over the years the company has moved on and developed a number of courses to instruct and assist young people in basic motorcycle maintenance and riding skills. Offering an exciting and positive learning experience. All students will receive impartial guidance covering their choice of learning programmes. Additional resources can be put in place to support the young person who require additional learning needs.

Service Provider Comments:

From experience we found that young people who have been excluded or are at risk from exclusion from school require an environment where they can gather hands on evidence from completing practical assignments relating not only to the maintenance of the motorcycles but softer skills such as team building , working on their own initiative, communication skills and health & safety.

Service Provider Benefits:

The courses on offer are accredited by NOCN working to the Quality Curriculum Framework (QCF) standards and are aimed at the 12-18 age group. As the qualifications lend themselves to short courses the students are able to dip in and out of the units, returning to courses if they have not fully completed them from the first instance. We run short or long term courses ranging from 6 to 36 weeks, tailoring the courses to meet the needs of the students. The students learning throughout the course how to ride a motorcycle and complete basic motorcycle repairs.

Provider Outcomes:

Students to receive an accredited outcome which can form part of their curriculum.

Support Key Stages

Free School meals catered for?
No

Can cater for students with restricted mobility?
Depends on mobility

Safeguarding Policy?
Yes

Premises Health and Safety Policy?
Yes

Staff hold DBS valid certificates?
Yes

Ofsted registered?
No

Transport arrangements for students?
No

12 – 16 year olds

No

Depends on mobility

Yes

Yes

Yes

No

No



Latest QA	
	October 2025

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Per day
Personal Development	Skills for Employment, Training & Personal Development	Award	NOCN	Level 1	£74
Personal Development	Skills for Employment, Training & Personal Development	Certificate	NOCN	Level 1	
Personal Development	Skills for Employment, Training & Personal Development	Diploma	NOCN	Level 1	
Personal Development	Level 1 Certificate in Vocational Studies	Other	NOCN	Level 1	
Personal Development	Award in English & Mathematics	Award	NOCN	Entry Level 3	

Ryedale Special Families



Address:	121 Town Street, Old Malton, Malton YO17 7HD
Number:	01653 699000
Contact:	Becky Stephenson
Email:	becky@ryedalespecialfamilies.org.uk
Website:	Ryedale Special Families Charity, Malton Home Page



Pastoral Support Offered:	
Ryedale Special Families provide a holistic support service to the SEND student. Key Workers are responsible for day-to-day pastoral support and get to know the student and their family to ensure the student feels safe and well supported.	
Service Provider Comments:	
All tutoring support is provided on a 1 to 1 basis, and 2 to 1 support is available where required. Where SEND children are disengaged with school, we will provide a flexible plan to build relationships and improve self-esteem, in order to engage with learning again. We will work with the young person in areas of their personal preference with educational skills incorporated. Additionally, we can provide transition and independence skills including cooking, travel training, financial skills and activities, which encourage positive physical and mental health. Our Project Leader will liaise and communicate with parents/carers and other partners and attend relevant meetings. We work to ensure that every young person can fulfil their potential.	
Service Provider Benefits:	Provider Outcomes:
SEND specialists, our team are experienced in working with disengaged learners and have a wide range of relevant skills and experience. We ensure a good match of tutor to learner. We work flexibly with partners to provide a holistic service. Personalised and flexible support which can be provided in the home or at an external venue. Accessible transport options are available if required.	<ul style="list-style-type: none"> • Flexible learning options which allows the student to complete appropriate awards and remain enthusiastic about learning • Transitional skills to enable the student to move onto an appropriate post 16 provision • Build positive relationships, increase self-esteem and confidence • Increased enthusiasm about learning and encouraging students to have a positive outlook for their future.

Support Key Stages	KS2 KS3 KS4
Free School meals catered for?	Yes
Can cater for students with restricted mobility?	Yes
Safeguarding Policy?	Yes
Premises Health and Safety Policy?	Yes
Staff hold DBS valid certificates?	Yes
Ofsted registered?	No
Transport arrangements for students?	By arrangement

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Hour
Personal Development	Independent Living	Cert	ASDAN	E3 – L1	£39.50
Social Education	Flexible package based on student's needs, with relevant ASDAN short courses incorporated	Other	ASDAN	n/a	



Latest Minimum Standards	
	In progress

Scarborough PRS



Address:	Valley Bridge Parade, Scarborough, YO11 2PG
Number:	01723 330629
Contact:	Jo Fox
Email:	Through website
Website:	www.scarboroughpru.n-yorks.sch.uk



Pastoral Support Offered:

Scarborough Pupil Referral Service regards every student as unique and staff at the SPRS are committed to providing quality teaching that ensures all children make at least good progress with their learning. Lessons and resources are carefully differentiated to meet the needs of all children regardless of age or ability. Staff use a variety of teaching styles and resources in lessons to support learning. T.A. support is available in some lessons and is targeted to support where most needed.

Service Provider Comments:

Admissions to the Scarborough Pupil Referral Service are by referral from schools through the Scarborough Collaborative. We offer both Statutory and Discretionary places. Places are offered on a needs-led basis and can happen very quickly.

Statutory placements consist of a bespoke programme of study and experience for pupils:

- Who have been permanently excluded from school
- Medical pupils who cannot access full time mainstream education
- Pupils involved with the Youth Justice Service
- Pupils directed to us by the Local Authority

Service Provider Benefits:

We have staff who support both individual and groups of children throughout school who are all highly skilled and experienced in working with children with special needs. Sometimes we have on roll children who require a high level of individual support, and we have a range of strategies to address their specific needs. A key objective of ours is to help children to become more independent in lessons

Provider Outcomes:

Pupils' progress is improving in English. Seventy-five per cent of pupils are making expected or accelerated progress from their identified starting point. Despite the gaps in their learning, due to being out of school for long periods, they are catching up to their age-related expectations. In mathematics, 89% of pupils are progressing rapidly towards their age-related expectations. Personalised pathways for learning ensure that pupils' work is well matched to their needs and minimises any gaps in pupils' learning as a result of time spent out of school. This enables pupils to make accelerated progress in this subject. The vast majority of pupils make steady progress from their starting points in science.

Selby College



Address:	Abbots Road, Selby, North Yorkshire, YO8 8AT
Number:	01757 211000
Contact:	<i>Loraine Stockdale</i>
Email:	stockdalel@selby.ac.uk
Website:	https://selby.ac.uk



Pastoral Support Offered:

All 14-16 students have an identified Co-ordinator who is responsible for monitoring attendance, liaising with key schools and outside agencies and offering support and guidance. Selby College has a guidance and Support Team that provides pastoral support to all students aged 16+. Where 14-16 students infill into a 16+ group they will receive the same pastoral tutorial programme as the 16+ students, which involves monitoring and support as well as career guidance and progression. If there is a need for a bespoke 14-16 group then pastoral support will still be provided through a tutorial programme.

Service Provider Comments:

Selby College is a tertiary college that provides A-levels, vocational courses and apprenticeships for 16+ students at a range of levels; as well as offering various adult and HE courses for students over the age of 18. The college aims to be an excellent provider of education and training, meeting the needs of our community and employers and supporting our young people to achieve their potential through good quality teaching, learning and assessment and raising aspirations. Thanks to huge investment over the years Selby College now boasts some of the most up to date buildings and facilities of any education provider in the area.

Service Provider Benefits:

Selby College has dedicated, experienced staff who deliver a range of programmes at different levels. Staff have knowledge and understanding of working with young people and providing quality teaching to enable students to achieve their career goal and maintain high aspirations. The Guidance and Support pastoral team provide excellent social and emotional support within a caring and safe environment.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

14 – 16 and
16+

Yes

Yes

Yes

Yes

Yes

Yes

Students Travel
Independently



Subject	Course Name	Awarding Body	Level	Cost
	Diploma in an Introduction to Health, Social Care and Young Peoples Settings	NCFE/CACHE	Level 1	£5000 includes functional skills English, Maths and tutorial.
	Practical Construction Operations	EAL	Level 1	
	NVQ Certificate in Performing Engineering Operations	EAL	Level 1	
	Awards in Developing Employability Skills and Certificate in Hairdressing Studies	VTCT	Level 1	
	Awards in Developing Employability Skills and Certificate in Beauty Therapy Studies	VTCT	Level 1	
	Diploma in Skills for Independence and Work	BTEC	Entry 2	
	Extended Certificate in Vocational Studies	BTEC	Entry 3	



Address:	18 King Street (ground floor), Darlington DL3 6JH
Number:	01325 488388/ 07554414421
Contact:	Kelly Watson (Centre Manager)
Email:	Kellywatson@skape-centre.co.uk
Website:	www.skape-centre.co.uk



Pastoral Support Offered:	
<p>At SKAPE, we place a strong emphasis on the pastoral support offered to our students, recognising the importance of addressing their social, emotional and mental health needs alongside their academic development. Our provision includes regular PSHE lessons tailored to the specific needs of each student, promoting emotional literacy, resilience and personal growth. We offer structured mindfulness sessions, targeted anger management interventions delivered by trained staff and ELSA programs. Additionally, our students benefit from broader SEMH support strategies embedded throughout the curriculum and school environment. This comprehensive approach is led by our highly experienced Pastoral Lead, a Psychology postgraduate with years of experience in both the NHS and third sector mental health services, ensuring the provision is informed, responsive and effective in meeting the needs of our learners.</p>	
Service Provider Comments:	
<p>SKAPE is a Darlington-based Alternative Education Provider (AEP) for children and young people aged 7-19. At SKAPE, we ensure that core skills underpin our learning, with daily lessons in English, Maths and PSHE, delivered in an attractive classroom environment that is conducive to learning. Functional Skills qualifications can be gained in English and Maths, to Level 1 or Level 2 (dependent on working-at grades). Students will also complete weekly lessons on food preparation and nutrition at our Secondary Site. SKAPE is situated within the Sim King Social Gaming building, which houses the latest-generation gaming consoles, flight simulator and racing simulator equipment, and VR equipment. With leading experts researching advancements in technology, estimating that around 85% of the jobs that today's learners will be doing in 2030 haven't even been invented yet (Institute for the Future for Dell Technologies, 2019), we particularly recognise the importance of advancements in technology within an educational setting. We are passionate about utilising technology to provide an inclusive and immersive learning experience, greatly adding value to both lessons and learning outcomes, and to support students in developing the necessary skills and attributes to maximise their chances of future employment and employability.</p>	
Service Provider Benefits:	Provider Outcomes:
<p>SKAPE delivers high quality alternative education that is carefully tailored to meet the individual needs of each learner. With a strong focus on accelerating academic progress, building self-confidence and fostering independence, our core objective is to facilitate a timely and successful transition back into specialist or mainstream education. Our provision is bespoke and person centred, ensuring learners are fully prepared for reintegration. The team at SKAPE is highly experienced, with over half of the staff holding Qualified Teacher Status, providing a depth of expertise that underpins our consistently high standards of support and education.</p>	<p>Our consistently high standards of support and education. 1. Improved Attendance: SKAPE aims to address the reasons behind students' poor attendance and provide a supportive environment that encourages regular attendance. A positive outcome would be an increase in attendance rates among students at SKAPE and the commissioning school if still attended. 2. Positive Behaviour Management: SKAPE focuses on developing strategies to manage challenging behaviour and promote positive behaviour among students. Outcomes include a reduction in disruptive behaviour incidents and an improvement in students' ability to self-regulate, both at SKAPE, home and the commissioning school if attended. 3. Academic Progress: SKAPE aims to support students' academic progress and help them achieve their educational goals. Provider outcomes include improved academic performance, increased attainment levels, and progress towards nationally recognised qualifications or certifications if the student is completing such exams. 4. Personal Development: SKAPE prioritises the holistic development of students, including their social, emotional, and personal skills. Positive outcomes for students include improved self-esteem, increased confidence, enhanced communication skills, and the development of resilience and coping strategies. 5. Successful Transitions: SKAPE often works towards successful transitions for students, whether it be reintegration back into mainstream education, vocational training, or employment. Outcomes include a high percentage of students successfully transitioning to their desired destinations after completing their time in the alternative provision. Our transition package can be adapted to meet the young person's specific needs. Previously, this has involved the student's key worker keeping in contact with the commissioning school to discuss how transition might look, and once the child is back in mainstream, the key worker visiting the student in their educational setting. 6. Positive Engagement: SKAPE aims to engage students in meaningful learning experiences and activities. Outcomes include increased student engagement in educational programs, extracurricular activities, and community involvement. 7. Parent and Community Engagement: SKAPE recognises the importance of involving parents and the wider community in supporting students' educational journey. Outcomes include increased parental engagement, partnerships with community organizations, and positive feedback from parents and the community. SKAPE will regularly monitor and evaluate these outcomes to ensure continuous improvement and the best possible support for their students.</p>

Support Key Stages
 Free School meals catered for?
 Can cater for students with restricted mobility?
 Safeguarding Policy?
 Premises Health and Safety Policy?
 Staff hold DBS valid certificates?
 Ofsted registered?
 Transport arrangements for students?

KS2 - 5
 Yes
 Yes
 Yes
 Yes
 Yes
 No
 No



Latest Minimum Standards	
	May 2025

Subject	Course Name	Desc	Awarding Body	Level	Cost		
					Week	Day	Half Day
KS2 curriculum	English, Maths, Science, STEM, Humanities, Technology, PSHE			Year 3-6		£110	£55
KS3 curriculum	English, Maths, Science, PSHE, Humanities			Year 7-9		£110	£55
KS3 curriculum	Food preparation & Nutrition			Year 7-9		£100	£55
KS4 curriculum	English, Maths, Science, Humanities, Technology, PSHE			Year 10-11		£100	£55
English & Maths	Functional Skills			Year 10-11		£100	£55

Springwell Harrogate



Address:	59 Grove Road, Harrogate, HG1 5EP
Number:	01423 456001
Contact:	John Warren
Email:	info@swharrogate.org.uk
Website:	www.swharrogate.org.uk



Pastoral Support Offered:	
We are a secondary Alternative Provision Academy that provides full and part-time education and support for children and young people who, for a variety of reasons, are unable to access mainstream education. Inclusion is at the heart of everything that we do and we have a renowned reputation for working positively and purposefully with young people and their families to support them through periods of difficulty and challenge. Our motto, 'A Chance to Succeed' is extremely important to us: our expectations of all who work here, staff and students, are extremely high!	
Service Provider Comments:	
Our goal is to provide all children and young people with an appropriate and carefully considered range of opportunities. This enables them to gain personal fulfilment through learning by developing positive self-esteem and helps them unlock their academic potential. By taking into account the wider social and emotional needs of each individual, all staff work exceptionally hard to transform students' motivation and develop the whole child spiritually, emotionally, morally, socially and intellectually. Much of our work involves liaison with a wide range of other agencies in order to ensure that our youngsters, and their families, are appropriately supported. We have excellent working relationships with our mainstream schools and support the reintegration of learners into full time education into school, further education or employment.	
Service Provider Benefits:	Provider Outcomes:
<p>Springwell Harrogate caters for pupils with emotional, behavioural and social difficulties. It provides for children and young people from diverse social and emotional backgrounds who have a wide variety of complex needs and abilities ranging from high academic ability to autistic spectrum disorders, moderate and sometimes severe learning needs. Many of our pupils come from vulnerable groups, some are undergoing Statutory Assessment and some have Statements of Special Educational Need or Education, Health and Care Plans (EHCP).</p> <p>Springwell Harrogate believes that the school curriculum comprises all learning and other experiences which are planned for its pupils and that the National Curriculum and NURTURE curriculum are an essential part of this. We believe a well-planned and robust curriculum is a fundamental route to the social, emotional and behavioural development, and overall well-being, of our pupils.</p>	<p>Springwell Harrogate aspires to provide a therapeutic and nurturing environment by recreating as far as possible a family environment for each of its young people. The intention is to understand each child's needs through a series of evidence-based interventions that generate an individual learning and pastoral plan. The curriculum will seek to:</p> <p>Build affective bonds: Staff will help children to build positive, trusting relationships with others in an inclusive social environment where respect for the individual needs and identity is the foundation for building effective social relationships.</p> <p>Cognitive restructure: Children will be given pastoral and curriculum opportunities to develop strategies for managing their emotions and behaviour effectively. They will have access to dedicated professionals who will help them to recognise their own emotional and mental states, such as triggers for anger, and conduct systematic therapeutic work to develop individual self-help strategies to combat negative or destructive thought patterns and create positive strategies for mental well-being such as perspective-taking and psychological resilience. Children will be encouraged to see themselves as active agents in changing their behavioural habits with the active support of staff.</p> <p>Emotional literacy: Children will be taught how to express emotions more effectively and to empathise with others. Children will be taught to be more self-reflective and self-aware and given strategies to manage conflicts at home, with peers and with adults. Numerous opportunities to practise and develop social skills in different social situations will encourage a more broad-minded openness to other people and the local community.</p> <p>Develop the self through behavioural modelling: Staff will model effective social relationships and social skills. The need to solve social problems through positive engagement with others and constructive dialogue is central to the Springwell approach. Appropriate and positive adults role models will seek to build trust relationships and a positive sense of self. Staff will communicate compassion, affection and care with clear behavioural expectations and boundaries.</p> <p>Relaxation and therapeutic opportunities: All children will have access to a range of therapeutic activities through the pastoral curriculum. This will include the appreciation of the beauty of the natural world, care for the environment. The therapeutic power of creativity to express emotional and mental states will pervade the curriculum.</p> <p>Consensual goal setting: target setting for an individualised pastoral and academic curriculum will be informed by recognised assessments. Families and students will be encouraged to play an active role in making choices and a sense of control in shaping their curriculum through shared achievable aims and goals.</p>

Strive for Education



Address:	21 North Park Road, Harrogate, HG15PD
Number:	01423649070
Contact:	Andy Brown
Email:	info@striveforeducation.co.uk
Website:	www.striveforeducation.co.uk



Pastoral Support Offered:	
<p>Our Pastoral Leader is responsible for leading and coordinating safeguarding, pupil welfare, intervention, attendance and behaviour systems. The PL works closely with pupils, parents, staff and outside agencies on a daily basis. 1-1 and small group setting intervention is a key aspect of our pastoral support. Strive offers a more flexible, personalised curriculum, smaller class sizes with a ratio of 2 staff members to 6 pupils. Nurture and therapeutic approaches, coaching, mentoring and bespoke support also play a crucial role in the wrap around pastoral care we provide. Strive works in close partnership with EsSENTials Consultancy, who provide all SENCo assessments and support for our pupils.</p>	
Service Provider Comments:	
<p>Through a comprehensive admission and induction process, Strive will use a series of assessment and screening processes to identify and understand any barriers to learning. A tailored learning plan that will include interventions, support and therapeutic approaches will be designed and built within a pupil's timetable. Strive offers a stimulating, diverse and sequenced curriculum that is aimed at re-engaging pupil's interest in education. Being educated at Strive allows pupils to access personal and tailored learning that has a high level of support, in an environment that allows them to thrive and achieve.</p> <p>The statements below define the activities we will undertake in pursuit of our vision; create & deliver an alternative curriculum for young people which is innovative, holistic, encourages collaborative working, positive progression and promotes independence. Provide advice and support to young people, signposting to other agencies as appropriate. Work only with organisations which work with young people to ensure they are listened to and their individual needs are met.</p>	
Service Provider Benefits:	Provider Outcomes:
<p>3 different sites offering contrasting educational offers. We provide academic & vocational opportunities through a variety of delivery methods. The curriculum is implemented by dedicated professionals who are skilled and experienced in their specific area of delivery. Classes are designed to have 5-6 learners in one class with a subject teacher plus a teaching assistant, providing tuition, support and guidance. The impact of this is that pupils have the greatest opportunity to gain a fulfilling and successful experience here at Strive.</p>	<p>The following measures are aspects that will form a major benchmark in the progress of our pupils: Improved regulation of emotions, increased attendance, improved physical and mental well-being, improved engagement with education and an improved attitude. A reduction in dysfunctional behaviours, exclusions or referrals. Improved sense of direction and self, including changes in self-esteem, confidence, motivation, and health awareness. Improvement in developing and sustaining relationships (with family, staff and peers) including changes in the ability to communicate, show mutual respect, and work with others. Pupils will aspire to go on to successfully reintegrate back to mainstream school where they will thrive, learn and succeed by continuing the progress made at Strive. Most programmes are accredited with BTEC or Functional skills. An additional outcome aim for Y11 pupils is to provide the tools to enable them to pursue college, apprenticeships, further training or employment opportunities.</p>

Support Key Stages
 Free School meals catered for?
 Can cater for students with restricted mobility?
 Safeguarding Policy?
 Premises Health and Safety Policy?
 Staff hold DBS valid certificates?
 Ofsted registered?
 Transport arrangements for students?

KS4
 Yes
 Partial accessibility on ground floor
 Yes
 Yes
 Yes
 Yes as Independent Specialist School
 Yes – Where agreed with origin schools



Latest Minimum Standards	
	May 2025

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Day
English	Functional Skills	2-day AP Multi-Subject Course	Edexcel	EL 1 to Level 2	£160 per day
Maths	Functional Skills		Edexcel	EL 1 to Level 2	
Sports	BTEC Award		Pearson	Level 1 / 2	
Outdoor Learning	Unit Award		AQA	Level 1	
PSHE	Unit Award		AQA	Level 1	
Cookery	BTEC Award		Pearson	Level 1 / 2	
Multi-Trade Construction	BTEC Award	2-day AP Multi-Trade Construction Course	Pearson	Level 1 / 2	£160 per day

Sugarman Health and Wellbeing Children's Services



Address:	42-44 Clarendon Road, Watford, WD17 IJJ
Number:	0797113959
Contact:	Sharon Mohan
Email:	sharon.mohan@sugarman.co.uk
Website:	www.Sugarmanhealth.com

Pastoral Support Offered:

We offer bespoke programmes which are tailored to the C/YP needs. The programme is complimentary from child to adulthood, and we also offer mentoring and transitional support, along with a holistic and therapeutic approach. We provide consistency to students with their educational provision, offering individualised programmes which build positive behaviours and a positive experience of reintegration.

Service Provider Comments:

Sugarman tuition programmes are modified in relation to everyone, building in a range of activities, outcomes and KPI's which build a tangible, measurable pathway to reintegration, which helps motivate all involved. Managing performance.

Service Provider Benefits:

Sugarman tutors are quality assured prior to any placements. We set individual quality benchmarks against the National Teaching standards. All tutors are observed once a term. Corrective training plans are written to fill any knowledge/performance gap. We timetable quality delivery as part of our contract management meetings, to gather feedback to support improvement across our operations.

Provider Outcomes:

Our outcomes and added values that we wish to achieve for our students is as follows; Improve confidence, behaviour, concentration, attendance, and engagement with learning – resulting in improved attainment. Improve academic levels Achieve target GCSE grades, or functional skills, and or post 16 pathway If pupil has not been attending school, supports and facilitates transition back into the classroom.

Support Key Stages
Free School meals catered for?
Can cater for students with restricted mobility?
Safeguarding Policy?
Premises Health and Safety Policy?
Staff hold DBS valid certificates?
Ofsted registered?
Transport arrangements for students?

FS – Post 16
 N/A
 We don't offer personal care
 Yes
 Yes
 Yes
 N/A
 No

Subject	Course Name	Desc
English, Maths, ICT	Functional Skills English. Maths, ICT Level 1-3	Online
Specialist Subjects	GCSE's all specialist subjects, in addition to core – to be agreed with Exam centre	Local exam centre

Latest QA	
	September 2025

Targeted Provision



Address:	4 Lonsdale Road, London NW6 6RD
Number:	020 7661 7084
Contact:	Fabia Crole
Email:	referrals@targetedprovision.com
Website:	www.targetedprovision.com



Pastoral Support Offered:

Targeted Provision offers relationship-led education packages for children and young people with SEND and Social, Emotional and Mental Health needs, helping them to engage with learning and fulfil their potential. We have extensive experience supporting young people who are care experienced, those with EHCPs and those who are exposed to serious safeguarding risks. Support is delivered by experienced, trauma-aware teachers and takes place at home, in school, in community venues and online. Guided by the principles of trauma-informed practice, our relational approach ensures that every young person receives personalised support from a trusted adult. We work in collaboration with schools and local authorities to re-engage and reintegrate children and young people.

Our support is designed to cater to the needs of young people with unmet SEND and SEMH needs, including, but not limited to young people who:

- Are experiencing high anxiety, including those with emotionally based school avoidance
- Are care-experienced or have a social worker
- Are permanently excluded or at risk of permanent exclusion
- Are known to the Youth Offending Team
- Are medically unable to attend school
- Are an Unaccompanied Asylum Seeking Child (UASC)
- Are awaiting a Special School place
- Are receiving an EOTAS package

Service Provider Comments:

In the face of growing challenges in the UK's education sector - such as a shortage of appropriate school places, a lack of available professionals, and a marked increase in young people missing education due to unmet SEMH needs - we saw a pressing need for transformation in alternative provision. Targeted Provision emerged as a response to these challenges: our mission is to raise the standard of education for vulnerable learners. We have re-defined tuition as relational learning, offering a powerful alternative to mainstream tutoring agencies. Our tutors are qualified teachers with significant experience of supporting young people with additional needs and share a commitment to trauma-informed practice.

Service Provider Benefits:

Teachers: All our teachers are qualified teachers with extensive experience supporting young people with additional needs. Our recruitment process is unapologetically demanding, as evidenced by the fact that only 5% of teachers who apply to support our young people are successful.

Team around the child: We provide a Team Around the Child in the form of SEND Support Team which includes our SENDCo, Safeguarding Team, and SEND specialist staff. This team ensures our provision is appropriate for each young person, catering to their needs, wants, and their aspirations.

Safeguarding: Our safeguarding procedures are unparalleled within unregistered AP. Our Safeguarding Team is available 24 hours a day, 7 days a week, 365 days a year. <https://www.targetedprovision.com/safeguarding>.

Provider Outcomes:

Engagement with learning: Our aim is to create a learning environment that is built on positive relationships, and supports the young person to access and re-engage with learning in a way that is comfortable for them.

Qualifications and Exams: We are a registered exam centre for Functional Skills (Entry Level 3 and Level 1 and 2 qualifications for Maths and English). Through our partnership with Tutors and Exams we can arrange access to GCSE and A Level qualifications in some areas.

Onwards transition: Our aim is always to support young people to transition into full time education in a setting that meets their needs. This may be into a mainstream school special school, post-16 education setting or employment or training.

Support Key Stages
Free School meals catered for?
Can cater for students with restricted mobility?
Safeguarding Policy?
Premises Health and Safety Policy?
Staff hold DBS valid certificates?
Ofsted registered?
Transport arrangements for students?

EYFS – 25 yrs
 N/A
 Yes
 Yes
 N/A
 Yes
 No
 No

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Hour
All	1:1 tuition and mentoring support	All packages are bespoke and can include academic and vocational subjects alongside mentoring to support reintegration into a permanent educational setting.	N/A	N/A	Hourly rate provided on request.
All	1:1 reintegration support	Students on our Reintegration Pathway are supported to complete a bespoke scheme of work that aims to strengthen their self-regulation skills and academic confidence ahead of transition back into a formal education setting.	N/A	N/A	Hourly rate provided on request.
Maths	Maths Functional Skills	Tuition and exam entry at all three levels listed	Open Awards	Entry Level 3, Level 1 or Level 2	Hourly rate provided on request. Exam cost: £275
English	English Functional Skills	Tuition and exam entry at all three levels listed	Open Awards	Entry Level 3, Level 1 or Level 2	Hourly rate provided on request. Exam cost: £275



Latest QA	
	August 2025

Teach Me Happy



Address:	1 Chessingham Place, Common Rd, Dunnington, YO19 5SE
Number:	01904 215661
Contact:	Liz / Dan
Email:	info@teachmehappy.co.uk
Website:	www.teachmehappy.co.uk



Pastoral Support Offered:

Social and Communication development within craft and art activities / focus on young person's interests. Horse and animal therapy, horse riding . Fully qualified teaching and support staff team.

Service Provider Comments:

We offer a range of holistic and academic subjects to suit the needs and interests of the learner. We have a classroom in Dunnington, York and a farm site in Bubwith. The morning sessions are spent in the classroom where 1:2:1 English and Maths can be provided. Our young people can join different activities whilst social and communication opportunities are increased between like-minded peers. Afternoons are then spent at the farm where our young people can enjoy riding lessons and learn about animal management whilst spending time with our horses and pygmy goats. A range of outdoor activities are also on offer including outdoor survival and forest skills.

Service Provider Benefits:

No demand environment where young people can choose to partake in activities and lessons, social and communication opportunities in a welcoming and nurturing environment. Outdoor activities and riding lessons enhance our holistic offer.

Provider Outcomes:

Increased social circles, riding skills, maths and English skills, raised self-esteem.

Support Key Stages
Free School meals catered for?
Can cater for students with restricted mobility?
Safeguarding Policy?
Premises Health and Safety Policy?
Staff hold DBS valid certificates?
Ofsted registered?
Transport arrangements for students?

2, 3, 4, 5
 No
 No
 Yes
 Yes
 Yes
 No
 No



Latest QA	
	May 2025

Subject	Course Name	Desc	Awarding Body	Level	Cost	
					Day	Half Day
English	Functional Skills English	KS3/4	NOCN	E1 – Level 2	£150	£100
Maths	Functional Skills Maths	KS3/4	NOCN	E1 – Level 2		
Horse Riding	Horse Riding Lessons including animal management	KS2/3/4	N/A	N/A		
Land Based / Forest School	Outdoor activities including forest schools, land based activities, gardening, horticulture	KS2/3/4	N/A	N/A		
Hollistic	Arts, crafts, gardening, sensory play	KS2/3/4	N/A	N/A		
National Curriculum Lessons	KS2 National Curriculum followed for maths, English and topic for young people in year groups 3-6.	KS2	N/A	N/A		
Post-16 Offer	Functional Skills maths, English, SETPD (Pathways) Horse riding, animal management and land-based activities	KS5	NOCN	N/A	N/A	£120
Horse Riding Therapy	1:2:1 Specialist horse riding therapy sessions 60-minute session	All Key stages	N/A	N/A	N/A	£90



Teaching Personnel – TP Tutors

Address:	Earl Grey House, 75-85 Greey Streer, Newcastle upon Tyne, NE1 6EF
Number:	03330 0034010
Contact:	Emma Spraggon
Email:	northeasttuition@teachingpersonnel.com
Website:	www.tp-tutors.com



Pastoral Support Offered:	
At TP Tutors, we understand that education goes beyond academics. Our pastoral support is designed to nurture the whole student, addressing not just their academic needs, but also their social and emotional well-being. Our tutors are trained to provide personalised support, creating a nurturing and inclusive learning environment that helps each student thrive.	
Service Provider Comments:	
TP Tutors is committed to transforming the educational experience for students. We pride ourselves on offering flexible, high-quality tutoring services that adapt to the unique needs of each student. Our mission is to help young people achieve their full potential, stating: "Reach every child through high-impact tuition delivered at the right time, in the right location via the UK’s largest workforce of qualified tutors." reflecting our dedication to making a meaningful impact on their educational journey.	
Service Provider Benefits:	Provider Outcomes:
"Comprehensive Coverage: We provide tutoring services across a wide range of educational stages, including Early Years, Key Stages 1 through 4, and Special Educational Needs (SEN). This ensures that we can support students at every step of their educational journey.Flexible Delivery Options: Our tutoring can be delivered both in-person and online, making it accessible to all students, including those with restricted mobility. This flexibility ensures that all students can benefit from our services, regardless of their circumstances.Professional Development for Tutors: We invest in our tutors by providing access to our CPD Academy, offering a range of accredited courses to enhance their teaching skills. This ensures that our tutors are always equipped with the latest educational strategies and techniques.Robust Safeguarding and Safety Policies: We place a strong emphasis on safeguarding, with all tutors holding valid DBS certificates. Our rigorous health and safety policies ensure a safe and secure learning environment for all students.Impact Measurement and Reporting: Using our LEAP management portal, we provide detailed tracking of student progress and attendance. This data-driven approach allows us to generate comprehensive reports that highlight the effectiveness of our tutoring programs, ensuring continuous improvement and accountability."	"Our goal at TP Tutors is to deliver measurable improvements in student outcomes. This includes: Enhanced Academic Performance: Our tailored tutoring programs are designed to significantly improve students' academic achievements, with progress tracked through assessments provided by EdPlace. Positive Student Feedback: Through our Pupil Voice feature, we gather valuable feedback from students after each session, allowing us to continuously refine and enhance our tutoring services.Detailed Reporting: Regular reports generated through our LEAP portal provide schools and local authorities with clear insights into the impact of our tutoring programs. These reports help demonstrate the effective use of tuition funding and support ongoing service reviews."

Support Key Stages

Free School meals catered for?

KS1 – Post 16

N/A

Can cater for students with restricted mobility?

N/A

Safeguarding Policy?

Yes

Premises Health and Safety Policy?

N/A

Staff hold DBS valid certificates?

Yes

Ofsted registered?

N/A

Transport arrangements for students?

N/A



Latest QA	
	In progress

The Alternative School (TAS)



Address:	The Old Library, Fernlea Avenue, Barnoldswick, Lancashire, BB18 9DW
Number:	01282 851800 option 2
Contact:	Kirsty Swierkowski
Email:	kirstys@thealternativeschool.co.uk barnoldswick@thealternativeschool.co.uk
Website:	www.thealternativeschool.co.uk



Pastoral Support Offered:

TAS sits under the Independent Schools Association as it fits the school ethos of developing whole rounded young people who can function in their community and society. Pastoral support is a strand that runs through everything we do. Pupils have a named teacher and are based in one classroom to remove any stresses around moving through the school building. All pupils have personalised timetables and all are working towards 25 hours per week of education. TAS has daily communication with home and has 6 review days throughout the year. There is a programme of guest speakers and outdoor education. TAS has two full time therapy dogs. We work closely with referring agencies and ensure early interventions are put in place. Our outdoor education programme is designed to promote mental wellbeing. This programme includes fishing therapy, our school narrowboat, school allotment, forest programme and bush craft.

Service Provider Comments:

TAS is inspired by a belief that we can make a difference to every young person we work with by listening, raising aspirations and tailoring what we do to meet the needs of the individual. We believe that everyone has the potential to succeed and with our more holistic approach of nurture, academic achievement, vocational opportunities and inclusion for all, we aim to ensure that time spent with TAS is both enjoyable and successful.

The TAS strategy is built on five principles:

- 1) Support - By providing an environment which supports the learning and inclusion of all young people through using a holistic approach around individual needs, lifestyle, health, well-being and academic study.
- 2) Educate - Through a unique, individualised, FUN yet challenging education experience of the highest attainable standard working towards Nationally Recognised Qualifications.
- 3) Encourage Independence - By encouraging young people to take responsibility for their own learning and personal development through a structured programme of lessons and activities enabling pupils to build a unique portfolio of achievements and experiences ready for moving onto college or employment.
- 4) Inspire and Motivate - By believing that ALL young people can achieve qualifications and have a positive learning experience. We will help to facilitate this by providing relevant qualifications that are recognised by both employers and further education providers, supported by a wide range of adventurous outdoor activities and The Duke of Edinburgh Award.
- 5) Partnership Working - With a wide range of multi agencies and organisations to provide a well-rounded and individual programme which could include working with, Speech Therapists, Occupational Therapy, Psychologists, Counsellors, NHS, Young People Service, Employers, FE Colleges, Universities and Business Enterprise Projects.

Service Provider Benefits:

TAS believes in having a fresh start every day and takes a restorative approach to behaviour. TAS is a no restraint school. We offer a supportive and nurturing environment and pride ourselves in the professional relationship we have with pupils, parents and agencies. All lessons are taught in one classroom, with a named teacher, to ensure consistency and structure. The curriculum is chunked to allow qualifications to be gained each half term by pupils. TAS works with the young person and parent to create an individualised plan that suits the needs of the young person. Personalised timetables promotes positive engagement with education. There is a strong focus on PHSEE and improving self-esteem and confidence through community-based community based projects and taught sessions.

Provider Outcomes:

All pupils will leave TAS with a Maths, English and Science qualification as well as additional qualifications such as BTECs and Duke of Edinburgh. 100% of our pupils progress onto college or onto apprenticeships. TAS will continue to work with and support pupils with their transition to college.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

KS2, KS3, KS4 and KS5

Yes

No

Yes

Yes

Yes

No, registered with the Independent Schools Association. DfE number 888/6113

No transport is arranged through the LA



Latest QA	
	In process

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Day
Maths	Functional Skills	Award	Pearson	Entry. Level 1, Level 2	Prices available on request
Maths	GCSE	GCSE	Pearson	GCSE	
Personal Development	BTEC Teamwork and Personal Skills	BTEC	Pearson	Level 1	
Science	BTEC Applied Science	BTEC	Pearson	Level 1	
Enterprise	BTEC Works kills	BTEC	Pearson	Level 1, Level 2	
Art	Arts Award	Award	Arts Award	Bronze, Silver	
Duke of Edinburgh	Duke of Edinburgh Award	Award	Duke of Edinburgh	Bronze, Silver	
Personal Development	British Values	Award	Gateway	Entry 3, Level 1	
Personal Development	Equality and Diversity	Award	Gateway	Entry 3, Level 1	
Personal Development	Keeping Safe and Healthy in a Digital World	Award	Gateway	Entry 3, Level 1	
Personal Development	Mental Wellbeing	Award	Gateway	Entry 3, Level 1	
Science	Applied Science and Technology	Award	Gateway	Level 2	
Personal Development	BTEC Personal Growth and Wellbeing	BTEC	Pearson	Level1, Level 2	
Personal Development	BTEC Vocational	BTEC	Pearson	Level 1	
Other	A range of AQA Unit Award Certificates	Other	AQA	Entry 3, Level 1	
Other	Respite placements around TAS Narrowboat	Other	Pearson	Entry 3, Level 1	
Other	Respite placements around TAS Allotment	Other	Pearson	Entry 3, Level 1	
Other	Respite placements around the TAS Forest School	Other	Pearson	Entry 3, Level 1	
Other	Respite placements around the TAS Farm (Environmental)	Other	Pearson	Entry 3, Level 1	



Address:	2 Ducketts Wharf, South Street, Bishop's Stortford, Hertfordshire, CM23 3AR
Number:	01279 657193
Contact:	Amy Martin
Email:	sales@tlclive.com
Website:	www.tlclive.com



Pastoral Support Offered:	
TLC LIVE can provide mentoring, PSHE and careers support where commissioned.	
Service Provider Comments:	
TLC LIVE are one of the oldest online tuition companies in the UK, providing schools with cost effective, individualised tutoring for students aged 5-16 across English, Maths, Science and Humanities. We only use QTS teachers to ensure the highest level of teacher quality. Unlike other providers, we allow schools the flexibility to fit the tuition to their needs, with no minimum booking and the ability to cancel or rearrange lessons with 24 hours' notice without charge. With extensive experience of providing support for Children Looked after; because of placements have broken down, Children Looked after; as part of PEP plans, students with medical needs, needing extra hours of education and students requiring tuition as part of an Alternative Provision package. We also provide ESOL sessions starting from Pre-A1 up B2 (Upper Intermediate) our tutors aim to take students with minimal levels of english proficiency and build their core skills of speaking, listening, reading and writing.	
Service Provider Benefits:	Provider Outcomes:
<ul style="list-style-type: none"> • No contract - we believe that flexibility is key to delivering online tutoring effectively and that our quality of service is what keeps people working with us. • Individualised learning- For every student, with their own private virtual classroom and learning objectives. • Fast referral rate- We can place students with a qualified teacher within 24 hours. • Reducing your admin- accessible and consistent reporting, attendance data and assessment data. • Continuity- Online tuition can continue regardless of any disruption or change at school or home. • Reliable - Lessons when you need them. We run lessons any day, at any time to suit (expect Bank Holidays). 	<p>TLC LIVE Assessment data has consistently shown an average of 6 months progress across 15 hours of tuition.</p> <p>Although TLC LIVE doesn't do exam entry due to being online, where students have sat GCSE's exams their results have been consistent with their most recent target grade.</p> <p>TLC LIVE is able to facilitate functional skills online exams for Level 1 and 2.</p>

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

KS1 to 5

N/A

Yes

Yes

Yes

Yes

No

No



Latest Minimum Standards	
	March 2025

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Per Hour
English	Individualised Tuition	Other	N/A	Up to GCSE	£46
Maths	Individualised Tuition	Other	N/A	Up to GCSE	£46
Science	Individualised Tuition	Other	N/A	Up to GCSE	£46
Geography	Individualised Tuition	Other	N/A	Up to GCSE	£46
History	Individualised Tuition	Other	N/A	Up to GCSE	£46
Functional Skills	Individualised Tuition – Maths Individualised Tuition – English	Other	NCFE	1 and 2	£46

The Orchard



Address:	Kirkbymoorside, York, YO62 7HQ
Number:	01751 431218
Contact:	Dana Scaling
Email:	d.scaling@welburn-hall.n-yorks.sch.uk
Website:	www.welburn-hall.n-yorks.sch.uk/the_orchard.html



Pastoral Support Offered:	
<p>The Orchard provides a safe nurturing environment enabling young people to learn and develop their personal wellbeing. We always go above and beyond to provide a safe learning environment for all students, to help them become the best learners they can be and to reintegrate them back in to mainstream education. As a nurturing school, we understand the need to reduce anxieties and build relationships in order that pupils want to attend and engage in their learning.</p>	
Service Provider Comments:	
<p>Some young people have become disengaged from mainstream education and our setting allows them to have time away from their normal environment for up to 2 days per week, while continuing with their education in a relaxed therapeutic environment.</p>	
Service Provider Benefits:	Provider Outcomes:
<p>Welburn Hall is situated within Ryedale, but conveniently just off the A170 in Kirkbymoorside. The site itself is that of a former stately home, sitting in 20 acres of countryside. It is quiet; pupils will be surrounded by nature and away from the stresses and strains of a busy mainstream school.</p>	<p>Lessons are personalised to meet the needs of each individual, utilising the school farm and its animals, allowing the young person to grow in confidence and achieve their potential. This provision may include equine facilitated learning. Alternative provision is offered either on a one-to-one basis or as part of a small group. We aim to work closely with the commissioning school, providing reports as requested and giving regular updates as to progress made. Baseline assessments will be undertaken on entry, including a Boxall Profile, SENAT tests and/or SDQ (strengths/difficulties questionnaire), as well as requesting current academic levels from the commissioning school.</p>

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

3 and 4 (11 – 16 years old)

Yes

Yes

Yes

Yes

Yes

Yes

To be arranged by commissioning School

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Day
	Horticulture Skills	Award	Open Awards	EL1 – Level 1	£170 per day
	Skills for Further Learning and Employment (Personal Development)	Award	Open Awards	EL1 – Level 1	
	<i>Animal Care Skills</i>	Award	Open Awards	EL1 – Level 1	



The Rubicon Centre



Address:	Raincliffe Street, Selby, YO8 4AN
Number:	01609 533951
Contact:	Reception
Email:	admin@selbyprs.n-yorks.sch.uk
Website:	www.therubiconcentre-northyorks.co.uk/



Pastoral Support Offered:

At the school we are committed to providing a personalised and flexible provision for students who, for whatever reason, are currently unable to access main stream education.

Our students can expect:

- To be treated with respect.
- To be listened to.
- To be challenged to work to their full potential.

That we will go the extra mile to make the difference that is meaningful to them.

Service Provider Comments:

All students who attend The Rubicon Centre require a referral supported by evidence that their mainstream school have explored all possible support for the pupil including referral to other agencies as set out in the Ladder of Intervention. The schools that The Rubicon Centre support are Barlby High School, Selby High School, Brayton Academy, Sherburn High School, Tadcaster Grammar School and Holy Family Catholic High School.

All admissions are arranged through Local Area Inclusion Panels, which consist of Head teachers and senior colleagues from the local area, other educational professionals including Local Authority representatives and the head teacher of the AP at The Rubicon Centre. All admissions to NYAP require close dialogue and liaison between schools, parents and the Rubicon Centre to ensure the best continuum of provision for the student concerned. A contract between the school and The Rubicon Centre will be undertaken to ensure clarity from all parties to work together effectively.

Service Provider Benefits:

We will strive to be an outstanding school that makes a real difference to the lives of the young people in our care. We aim to develop responsible young people of whom we can all be proud and who achieve more than they ever believed possible.

Provider Outcomes:

"Overall effectiveness good, Leadership and Management good, Teaching and Learning good, Personal Development, Behaviour and Welfare good, Outcomes for pupils good" - Ofsted

Teachers chose interesting tasks, which meet pupils needs, allow them to be successful and equip them with the personal skills to make progress - Ofsted

Staff use a range of reading interventions to ensure that pupils make rapid progress - Ofsted

The dedicated staff understand the needs of pupils well. This enables them to reduce barriers to learning – Ofsted

Thread Nidd

Address:	Thread C/O St Cuthberts Primary School, King Street, Pateley Bridge Harrogate HG35LE
Number:	01423 209133
Contact:	Kerry Thorpe
Email:	kerry@threadnidd.co.uk
Website:	www.threadnidd.co.uk



Pastoral Support Offered:	
Our arts-based approach helps young people rebuild confidence and self-belief through creativity, positivity, and fun. Every student follows a tailored package built around their interests and needs, using art, design, and hands-on projects as a way to express themselves, manage emotions, and rediscover the joy of learning. Our motto, Just Do, Be You, reflects our belief that differences and individualities should be celebrated. We help each young person develop practical skills in areas they love while building resilience, communication, and a strong sense of belonging along the way. This is all done without timescales or examinations processes.	
Service Provider Comments:	
<p>At Thread, we provide a creative and nurturing environment where young people can rebuild confidence, discover their strengths, and develop both practical and emotional skills through the arts. Our approach is entirely child and young person-centred, offering individualised and holistic support that recognises every learner’s unique needs, interests, and abilities. Through art, design, digital media, and hands-on projects, students are encouraged to express themselves, explore new ideas, and learn at their own pace in a positive, low-pressure environment.</p> <p>Our motto, Just Do, Be You, reflects our belief that differences and individuality should be celebrated. Every programme is designed to develop creativity, communication, and resilience—helping young people grow in confidence and find their own voice. We are passionate about giving young people alternative, recognised routes into further education and the workforce. All our qualifications are part of the RQF framework, including Arts Award (from Discover to Silver, equivalent to GCSE level) and Functional Skills in English and Maths.</p> <p>Our goal is to help every young person feel valued, capable, and inspired to take their next step—whether that’s returning to mainstream education, progressing to college, or preparing for employment. By fostering self-belief, emotional wellbeing, and practical skills in areas they love, Thread supports each learner to build the foundations for a happy, independent, and fulfilling future.</p>	
Service Provider Benefits:	Provider Outcomes:
We offer small numbers, one-to-one and flexible days so young people can access support in a way that truly works for them. Learning in a calm, low-demand environment helps reduce anxiety and allows staff to build positive, trusting relationships with each student. This personal connection means we really get to know our young people—their interests, strengths, and challenges—so we can tailor support that makes a genuine difference. At Thread, we’re cheerleaders for every young person, celebrating their progress, no matter how small, and reminding them of what they’re capable of. Sessions are adapted around energy levels, goals, and school commitments, helping students feel safe, understood, and motivated to engage. Through this approach, confidence grows naturally, and learning becomes something they want to be part of again.	At Thread, our outcomes focus on helping young people grow in confidence, independence, and self-belief through creativity and achievement. Students have the opportunity to gain recognised qualifications as we are a registered exam centre, meaning they can learn and sit their exams in a familiar, supportive environment. Alongside Functional Skills in English and Maths, we offer nationally recognised art qualifications through the Arts Award framework, allowing each learner to build a portfolio that showcases their creativity, effort, and progress. These achievements not only develop practical and academic skills but also strengthen communication, teamwork, and emotional resilience. Most importantly, our young people leave Thread with a renewed sense of pride and belonging—able to demonstrate their skills, contribute to their communities, and see themselves as valued, capable individuals with a future full of possibilities.

Support Key Stages

Free School meals catered for?

Can cater for students with restricted mobility?

Safeguarding Policy?

Premises Health and Safety Policy?

Staff hold DBS valid certificates?

Ofsted registered?

Transport arrangements for students?

KS2 & KS3

No

Yes

Yes

Yes

Yes

No

No



Latest Minimum Standards	
	October 2025

Subject	Course Name	Desc	Awarding Body	Level	Cost
					Half Day
Art	Printing	Award	Arts Awards Explore Bronze, Silver	Explore Discover Bronze Silver (GCSE Equivalent)	£75
Art	Foundation	Award	Arts Awards Explore Bronze, Silver	Explore Discover Bronze Silver (GCSE Equivalent)	
Art	Fine Art	Award	Arts Awards Explore Bronze, Silver	Explore Discover Bronze Silver (GCSE Equivalent)	
English	Functional Sills	Award	Highfield Qualifications	Entry 3, Level 1, Level 2	
Maths	Functional Skills	Award	Highfield Qualifications	Explore Discover Bronze Silver (GCSE Equivalent)	
Personal Development	Interview Preparation, Employability, communication and Team Work	Certificate	Highfield Qualifications	Explore Discover Bronze Silver (GCSE Equivalent)	



Directory Registration and Statutory Guidance

Joining the Directory

If you would like to be listed in North Yorkshire's Alternative Provision Directory, please contact Wendy.Butterfield@northyorks.gov.uk for further details.

NYC AP guidance [NYC Alternative Provision Guidance March 25.pdf](#)

Statutory Guidance on Alternative Provision

[Strengthening protections in non-school alternative provision - government response](#) (Aug 2025)

[Non-school alternative provision: voluntary national standards](#) (Aug 2025)

[Arranging Alternative Provision - guide for LAs and schools](#) (Feb 2025)

[Education Act \(DfE 1996\) Keeping Children Safe in Education \(DfE 2024\)](#)

[Working together to improve school attendance \(DFE 2024\)](#)