

***Hello everyone.***

***Please see below the update following our meeting with officers on Wednesday 29<sup>th</sup> March 2017.***

***If you have any queries related to any of these items (or indeed any other issue you would like to raise), please contact your local JDP rep using the contact details at the end of this article.***

1. Early years 30 hour offer:

We discussed the current position with regard schools planning for the 30 hour entitlement in nursery provision – whether for summer or for autumn. We heard that various content has been approved to go live on CYPS info including a FAQ section. We asked for this to be expedited and also that it be kept current, with a latest news section etc. Additionally, we asked that some thought be given as to whether the capacity within the ‘project team’ is sufficient to respond to need.

2. Prevention Service:

We have regular updates at JDP, with regard the Prevention Service and are delighted that the service lead officers continue to engage so positively with us on behalf of schools to try and ensure a responsive service continues to evolve. We are very fortunate in our authority to have an early intervention service such as Prevention, and should continue to work as partners to best possible impact.

We have suggested consultation at PLN meetings along the ‘what’s working well/even better if’ lines and we have then invited a joined up meeting with Prevention/CSC/health at our next JDP meeting where we would like to continue to discuss: Prevention capacity, links to CAMHS, Healthy Child Team, equity of offer across areas, information sharing, how the MAST team is working, statutory attendance, provision of therapeutic services, as well as several others!

Early Help Module – a small group of schools (20-30) will be conducting a pilot of school use of the EHM module over the coming months. EHM is used to record case work by Social Care, Prevention and Healthy Child Teams. This is a consent based information sharing system. Hopefully the pilot will prove a success and will allow for wider roll-out. Potentially, this could not only remove the need for paper-based school records, but will allow for a vital interactive communication tool between external agencies and in-school workers. Watch out for information about this system on the Redbag. Schools may wish to consider that EHM may be accessible for all schools before rolling out CP processes with their MIS suppliers – EHM having the distinct advantage that you will be able to see live case notes where other agencies are involved.

3. Information for schools on admission to school:

At our last round of PLN meetings we consulted on the proforma for transfer between schools. Where this is being used, it seems to be positively received. Admissions will be ‘re-launching’ this process after Easter and looking at ways of ‘ensuring’ it is given due precedence for every transfer. Schools can of course help this to work – INSIST on having this form in place for every transfer, whether within authority or from elsewhere – the original Redbag article and proforma can be found [HERE](#).

4. Operation Encompass:

Schools should have recently received notification that Operation Encompass will go ‘live’ from early April. Operation Encompass is the scheme by which Police will notify schools if any of their pupils has been witness to/involved in a Domestic Abuse police response overnight/over-weekend. The notification will be received into school on an appropriate secure email address. It is for the school to decide from there what are the best steps to take to secure pastoral wellbeing for the pupil.

As per the communication, notification via Operation Encompass need not necessarily trigger a Children’s Social Care referral from the school in itself, but should rather be weighed against other known factors.

ALL schools have been asked to respond to Operation Encompass with details of the email address they would like to receive such notifications on – ultimately, this would normally be the Designated Safeguarding Lead and their deputy. Please email this information as a matter of urgency – [OpEncompass@northyorkshire.pnn.police.uk](mailto:OpEncompass@northyorkshire.pnn.police.uk)

Just to note that not all neighbouring police authorities are as yet using Operation Encompass and some schools will not be in receipt of alerts depending on the home address of some of their pupils.

5. Children Missing In Education return:

In our last update we described a requested change of process to report on Children Missing in Education (CME) following the authority asking for weekly ‘nil’ returns in the Autumn. We agreed a monthly Snap Survey approach. This has not been launched as ICT services are very close to finding a solution for this data return using your school MIS system. Watch this space! In the meantime watch the Redbag for a re-issue of guidance as to what to do until the ICT solution is in place – in essence a monthly ‘nil’ return or a return ASAP when a child departs without a known destination.

6. The Headteacher Support Scheme:

In our last update we highlighted the concern brought to our attention that the Headteacher Support Scheme has seen a changed delivery model in the past two years, which may not be responsive enough for user need. We have now met with the new Head of Service, with a plan to consult Headteachers in the next round of PLN meetings and 're-birth' the service, possibly with a range of options for buy-in, as well as a round of marketing to ensure all Headteachers know what is available. Whilst the service may not be for everyone, we think it vital to have such options available to help with professional and personal wellbeing.

7. School improvement advisor visits and wellbeing:

Several years ago, we worked with advisors to ensure that every EDA visit also linked in to HT wellbeing and that HT appraisal also paid this due precedence. At the time, we generated a set of prompts to be used at HT appraisal, such as to ensure the process was not just about targets, but bore in mind what might be needed to facilitate target delivery (e.g. creating capacity through reducing a teaching HT's teaching commitment, enhancing SBM roles, etc). This set of prompts is still available [HERE](#). We have brought to officer attention that the wellbeing section has 'disappeared' from the RoV format and been assured that this will be back on the agenda! We would suggest that the first thing to be discussed at any advisor visit is context. By discussing the changing context, this will ultimately link in to areas such as Child Protection workload, staffing, complaints and so on – all of which have considerable impact on leadership wellbeing and capacity.

8. School Term Dates for 18/19 academic year:

Watch the Redbag early during the summer term for academic year dates for 18/19. Following consultation, a suggested model will go to elected members for approval and will then be published. Don't forget, you are then required to choose your remaining two Professional Development days and make a return to County (this time, your PD days are to be chosen from term-time as was the case up to last year, when we had a slightly different model!)

9. Director's update:

Pete Dwyer updated us on his departure, set for end summer 2017. A new DCS has been appointed (stakeholders were involved in the selection process) and once ratified by members after the period of election purdah, this will be communicated to schools. Several meetings have also taken place with regard the possibility of developing a North Yorkshire Learning Trust. This has again included school representation alongside other partners, to consider how a group of well informed and connected trustees could add a layer of additional challenge and support to NYCC at a strategic level. Pete is hoping to attend all summer PLN meetings and will bring us an update on this.

10. Elective Home Education:

NYCC have been conducting a comprehensive review of policy and streamlining processes with regard home education. There are currently some 300 school aged pupils under elective home education as well as some of EYFS age. Hopefully new processes will create a benchmark allowing for much more detailed tracking of numbers and individual cases. Updated paperwork will be placed in the Redbag in due course – please don't forget to complete and notify if a pupil departs your school to be home educated.

11. Young and Yorkshire 2:

The new Children and Young People's plan is now in its draft form and out for consultation – [go to the Redbag for further details](#).

***We are always interested in your thoughts, comments, compliments and issues – what is going well, what is causing you concern, how can we help?***

***Our remaining meeting date for 2016-2017 is:***

***- 21<sup>st</sup> June 2017***

**JDP area contacts:**

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Please do contact us, if you would like to raise queries, concerns or issues for us to discuss or indeed pass on compliments or ideas for improvement. Reps are always happy to liaise via telephone or e-mail and will try and visit your cluster meetings if you would like us to do this. Comment can always be sent through to Ian Yapp, JDP Spokesperson via

[headteacher@riverside.n-yorks.sch.uk](mailto:headteacher@riverside.n-yorks.sch.uk)