

National Careers Strategy, Statutory Guidance for Schools and the Careers Project report

Please find here a summary of all the key updates, both nationally and locally, in careers guidance from the past month. These strategies and guidance documents will likely require a swift response from schools looking to deliver the highest quality of CEIAG consistently to their learners. In addition to these national documents, the final reports from the recent North Yorkshire Careers project 'Progression for Success' can now be downloaded- this project shares examples of schools making significant changes in their provision for relatively little cost, moreover, the progress made in these schools has put them in a very good position when considered against the new national strategy and guidance. You can find out more below:

The National Careers Strategy

DfE Careers Strategy Statutory Guidance for schools

North Yorkshire Progression for Success, Careers Project reports now available

Support for your school

The National Careers Strategy

<https://www.gov.uk/government/publications/careers-strategy-making-the-most-of-everyones-skills-and-talents>

The strategy document reflects closely the views and experiences of our project schools, in that it highlights the significant impact of a young person experiencing inspiring encounters with further and higher education, and with employers and workplaces- moulding their aspirations from year 8 in preparation for leaving school to education, employment or training. Through excellent advice and guidance programmes schools can engage with their students and help everyone make choices about careers based on the interests and experiences of the learner paired with the data and information available.

The strategy also champions support and guidance tailored to individual needs, referencing the Gatsby Career Benchmarks as a world-class standard for schools and colleges.

The government will be funding the testing of new programmes for careers guidance in primary schools and have included this in their timeline for development, in addition there will be investment for disadvantaged pupils and STEM, 500 'Careers Leaders' will be trained nationally and by 2020: all schools and colleges will have access to an Enterprise Adviser; schools should offer every young person seven encounters with employers - at least one each year from years 7 to 13 – with support from the CEC. Some of these encounters should be with STEM employers; and finally, a new, improved National Careers Service website will include all of the information to help citizens make informed choices.

The Careers Strategy Statutory Guidance

The DfE statutory guidance for school staff and governors has also just been released (January 2018) and can be found at the following:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/672418/Careers_guidance_and_access_for_education_and_training_providers.pdf

You will see how this highlights the role of governance and school senior leadership in addition to careers leadership in schools, and will require careful reading and considered action to ensure the guidance is followed correctly. Please note the strong recommendation in the statutory guidance that schools gain formal accreditation of their careers programme through the Quality in Careers Standard - the national quality award for careers education, information, advice and guidance.

North Yorkshire Progression for Success

Our project schools are in a strong position to face the new strategy and the opportunities it brings. At the time of writing, over half of the schools have achieved a national careers standard, or are in the process of assessment required to achieve this award. Each school, whether or not they currently have an award, has experienced a challenging journey of progress and whole school development during the project. We are working with partners to bring these opportunities to a further cohort this year and will be looking forward to more developments in careers across the county as the year continues.

Please can the project schools who have gained the formal accreditation of their careers programme through the Quality in Careers Standard - the national quality award for careers education, information, advice and guidance since September 17 please let us know as we are tracking completion as part of the project ongoing evaluation.

To find out more about the schools and their journeys, please click on the links below:

The *Progression for Success* Executive Summary:

<http://derby.openrepository.com/derby/bitstream/10545/621985/6/North+Yorkshire+CC+Careers+Guidance+Executive+Summary++Report+Dec+17.pdf>

The full *Progression for Success* report:

<http://derby.openrepository.com/derby/bitstream/10545/621985/7/North+Yorkshire+CC+Careers+Guidance+Full+Report+Dec+17.pdf>

Support for your school

We are working over the next month to look at a programme of support for schools in implementing the new statutory guidance. If you have any thoughts as to what would most usefully be included and ideas for delivery do please contact us by Friday 9th February 2018 with your suggestions.

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