



Partnership for Inclusion of Neurodiversity in Schools (PINS)

Humber and North Yorkshire ICB - PINS Online Training for schools, Oct 2025

PINS training is fully funded as part of a national project aimed at embedding inclusive practice and improving outcomes for children in mainstream settings.

Website content coming soon...

As the online workshops take place, we will be adding the recordings to our website, which can be accessed by anyone with an interest in neurodiversity.

We are also producing a range of useful videos and links to online resources and toolkits.

Please keep an eye on the website for new content: www.humbertcp.co.uk

[Humber TCP – The Humber Transforming Care Partnership](#)

Online training

**Neurodiversity
awareness**

**30 minute online
course**

Online training that has been coproduced with neurodivergent people. This training will provide learners with knowledge and understanding of what it means to be neurodiverse, encouraging positive awareness of common neurodiverse conditions

Complete at any time

Website

[Training – Humber TCP](#)

Online workshops coming up in November...

Neuro inclusive environments

Mon 17th November
15:45 - 17:45

Empowering School Staff to Foster Neurodiversity-Inclusive Environments Through Practical, Lived-Experience Training

[Reasonable Adjustments, Inclusive Environments & Language Tickets, Mon, Nov 17, 2025 at 3:45 PM | Eventbrite](#)

ADHD Awareness and Practical Classroom Strategies

Tuesday 13th November
14:00 - 16:00

Understanding ADHD in the Classroom: Insights, Lived Experience, and Personalised Guidance from a Clinical Psychologist

<https://forms.office.com/e/d0XFNL5C0A>

Edusleep

Monday 17th November
15:30 - 17:30

Supporting Sleep Awareness in Primary Schools: Understanding SEND Links and Building a Consistent, Inclusive Approach

<https://forms.office.com/e/uD2RBOEXbD>

Demand Avoidance

Wednesday 26th November 2025
13:00 - 15:00

Understanding Autism with a Demand Avoidant Profile: Flexible Approaches and Practical Support for Educators

<https://forms.office.com/e/2qaLV8tmbC>

PINS online workshop schedule

Available to schools in Humber and North Yorkshire. Schools participating in PINS will be given priority if demand is high.

Workshop description	Duration	Dates and booking links Content is repeated so attendance at only one session is required
Neuro-inclusive environments Pippa Whitehall, Neurokin This training aims to empower school staff with the awareness, tools and confidence to create environments that are inclusive of neurodivergent individuals - both students and colleagues -. Rooted in lived experience and professional insight, the session blends practical guidance with real life perspectives to promote genuine inclusion across school communities.	2 hours	Mon 17th November 25 15:45 https://www.eventbrite.com/e/reasonable-adjustments-inclusive-environments-language-tickets-1754396680699?aff=oddtcreator Tue 20th January 2026 at 15:45 Reasonable Adjustments, Inclusive Environments & Language Tickets, Tue, Jan 20, 2026 at 3:45 PM Eventbrite Tue 10th February 2026 15:30 https://www.eventbrite.com/e/reasonable-adjustments-inclusive-environments-language-tickets-1754443390409?aff=oddtcreator
ADHD awareness and practical classroom strategies Bethany Dewires, Specialist Clinical Psychologist, NAVIGO The aim is to: • Increase awareness of how ADHD impacts children/young people in the classroom • Increase awareness of what is it like for children and young people to experience ADHD • Provide opportunities to ask questions and seek personalised advice from the Clinical Psychologist	2 hours	Thursday 13th November 2025 14:00 Monday 26th January 2026 https://forms.office.com/e/d0XFNL5C0A
Edusleep - Sleep support and sleep hygiene KIDS Hull	2 hours	Monday 17th November 2025 15:45 Wednesday 28th January 15:45

Awareness of sleep issues affecting primary school children Enhance understanding of sleep and the relationship with children with SEND Help school staff to develop a consistent school approach that aims to recognise sleep deprivation and identify sleep challenges Contextualise sleep awareness and links to the SEND code of practice and the Education Inspection Framework		https://forms.office.com/e/uD2RB0EXbD
Demand avoidance: Autism with a demand avoidant profile Paula Linford (PDA Society) KIDS Hull An introduction for educators This workshop will increase understanding of autism with a demand avoidant profile, supporting development of a tailored, flexible framework of flexible approaches. What is a demand avoidant profile The effects of demand avoidance on children Sensory differences Helpful approaches Signposting and resources Q&A	2 hours	Wednesday 26th November 2025 13:00 Tuesday 27th January 2026 16:00 Wednesday 4th February 2026 16:00 https://forms.office.com/e/2qaLV8tmbC
Tics and Tourettes TiC Yorkshire Awareness of Tics and Tourette's and the conditions that run alongside, the triggers and impact in the classroom. How to support learners.	1.5 hours	Tuesday 3rd February 2026 15:45-17:00 https://forms.office.com/e/48ZY1YfguB
Child to parent abuse - a multi agency approach	1 hour	Wednesday 4th February 2026 15:45 Thursday 12th March 2026 15:45

PEGS - Parental Education and Growth Support

Increasing awareness of child to parent abuse, including case studies, current research, risk factors and practical advice.

<https://forms.office.com/e/saCj1ebiAn>

Contact information

Please direct any queries to:

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