

Training Calendar Summer 2024

Please log on to NY Education Services website to book these virtual courses. www.nyes.info

If you don't already have an account with NYES click on **register** in the top right corner. Set up either individual accounts, or one person can do this for the organisation and add other staff as delegates to access training. NYES can also be contacted for help via email on <u>nyes@northyorks.gov.uk</u> These courses are all free, but should you have any questions about them please email: Earlyhelpbusinesssupport@northyorks.gov.uk and we will be pleased to help you. All courses are FREE except where indicated otherwise in the course description.

Sessions are delivered by a range of agencies within NY Safeguarding Children Partnership.

	Training Offer	Session's Synopsis and Notes
	Adverse Childhood Experiences (ACEs)	This session will explain Adverse Childhood Experiences and help you understand the impact they have, or may be having on a child's well-being and life chances. It will also provide an insight into why some children behave as they do and examples of how we can teach our children to be resilient.
	Building Resilience	This session will look at ways that schools and other agencies can help develop resilience in order to promote mental wellbeing, healthy relationships, academic performance and school attendance. The course will also look at the key role parents have to play in building resilience in children and the ways that agencies might support them in doing so.
	Contextual Safeguarding	This session is aimed at education settings in line with Keeping Children Safe in Education. All staff, but especially the Designated Safeguarding Leads, should be considering the context within which incidents and/or behaviours of concern occur. This is contextual safeguarding, which simply means assessments of children should consider whether wider environmental factors are present in a child's life, that are a threat to their safety and/or welfare.
	Compass Phoenix	Compass Phoenix is an emotional wellbeing and mental health service for children and young people aged 9-19. This session provides an overview of what the service offers young people and how it can be accessed, including details of support through one-to-one or group work and BUZZ US a confidential text messaging service. Plus discover free training and consultation opportunities for staff, providing advice, resources and signposting.
	Early Help Assessments and Running Successful Team Around the Family (TAF) Meetings	Are you concerned about a child in your care? Identify what support the child and the family might need by using the Early Help Assessment tool to explore what's going on and how to help their situation. Supporting families to help their children overcome worries or concerns can be daunting, particularly if there are difficult stories or differences of opinion. Getting everyone to agree positive chang- es for a child is the art of successfully facilitating a Team Around the Family meeting. Discover how the Signs of Safety approach can im-

Session's Synopsis and Notes
These sessions include all of the advice and guidance an Early Years provider needs to identify, plan and implement support which children and their families require when they ask for your help, or you have concerns. Delivered in a fun, interactive way, the sessions will provide attendees with confidence to implement the Early Help Strategy and explain how it can support your service delivery and outcomes for the children in your care.
You need to arrange a meeting with a family and you know that it is going to be very difficult, or they may not even attend. This session will help you explore how to start rebuilding relationships to work towards positive engagement and outlines a plan that can be used to prepare for a difficult conversation, including a method that may be used to deal with an angry/upset parent.
Do you find children and young people with special education needs, disabilities are reluctant to attend their meetings or reviews or r only attend for a few minutes? Finding it hard to gain their views and wishes? Would you like some ideas on what you can do? SENDIASS North Yorkshire have a young person's group who have asked that we focus on ensuring their voice is heard and they are given opportunities to participate. Using their feedback of what has worked well, we shall share their suggestions with you.
SENDIASS North Yorkshire is an arm's length, impartial service for professionals as well as parents, carers and young people 0-25 years old with SEND. This session will focus on the roles and responsibilities of SENDIASS, then concentrate on laws supporting children and young people in their right to education. We will ensure there is time for Q &A's especially about SEN support, but other questions regarding SEND are also welcome.
These sessions will cover what services and options are available to young people, their family/carers, and professionals. We will use a range of scenarios to enable the audience to consider how young people, carers etc can gain the level of support and advice they need through a range of different situations. This session will cover; walk-in provisions, the under 18's mobile phone service, specialist community and clinical outreach services, what to do if a young person has experienced a sexual assault, how to access advice around emergency contraception and provision of EHC and the emergency coil, sexual Health counselling, condom distribution, chlamydial testing, pregnancy choices, LGBTQ A+ and U 16's accessing services, myths, confidentiality and consent.
The purpose of this session is to share information about support and the services available in North Yorkshire for children and young people's social and emotional mental health (SEMH), with guidance on how to access them using the Mini Marketplace and the Needs Based Guidance for SEMH resources.
These sessions explore how decisions are made in relation to the NY Safeguarding Children Partnership Threshold Guide and different agencies perspectives on situations. How do we know as professionals when to be concerned and what steps are needed? These sessions will explore how our life experiences, culture and social context all impact on our individual beliefs, routines, expectations and bias in relation to safe uncertainty.



Course	Date 1 or	Date 2
Adverse Childhood Experiences (ACEs) (1 hour)	Thu 16 May	
	(16.15)	
Building Resilience (45 mins)	Tue 14 May	Tue 02 July
	(16.15)	(16.15)
Contextual Safeguarding (1 hour)	Tue 21 May	
	(16.15)	
Compass Phoenix (45 mins)	Wed 15 May	Wed 19 June
	(16.15)	(16.15)
Early Help for Early Years Providers (1 hour 30 mins)	Wed 19 June	Wed 26 June
please attend both dates	(18.00)	and (18.00)
Early Help Assessments and Running Successful TAF Meetings (1 hour)	Wed 15 May	
	(16.15)	
Having Difficult Conversations with Parents (1 hour)	Thu 06 June	
	(16.15)	
How to Ensure Young People with SEND Participate in Your Meetings	Thu 20 June	Tue 25 June
(1 hour)	(16.15)	(16.15)
Supporting Children and Young People's Social and Emotional Mental	Thu 23 May	Thu 13 June
Health in North Yorkshire (45 mins)	(10.00)	(16.15)



North Yorkshire Training Calendar Summer 2024

Course	Date 1 or	Date 2
SENDIASS (1 hour)	Thu 23 May (16.15)	Tue 04 June (16.15)
Sexual Health Support for Young People (1 hour)	Weds 12 June (16.15)	
Understanding the Threshold: Safe Uncertainty (1 hour)	Tue 18 June (10.00)	

Early Help for Pastoral Workers - Understanding the Early Help Strategy (charged per delegate)

This is an e-learning course and you can learn at your own pace.

This session will enable delegates to have a better understanding of the Early Help Strategy and their role within it.

It will provide details of how to work effectively with children, young people and their families to address concerns and worries early in a supportive and sustainable way. Delegates will have up to date information and have a better understanding of tools to support them working with families to address challenging situations.

Compass Phoenix offer a programme of training promoting a range of early help and prevention strategies that can support the Whole School Approach with a focus on emotional wellbeing and mental health. All our training is **FREE** to schools and colleges across North Yorkshire.

We also offer a number of short 30-minute webinar sessions on a range of emotional wellbeing and metal health topics. Click on the link to register for any of the Compass Phoenix free training:

https://www.compass-uk.org/compass-phoenix-training-webinars/



School Improvement Safeguarding Team Training Programme

To apply for any of the training below please go to North Yorkshire Education Services (NYES) Training & Events | NYES Info

If you have any questions or problems joining the meeting, please call 01609 798864 or email schoolimprovementservice@northyorks.gov.uk

Governor Training Offer					
Course Title & Link	Course Description	Audience	Format	Date & Timings	
Safeguarding training for governors <u>Safeguarding and Child</u> <u>Protection Training for</u> <u>Governors NYES Info</u>	This webinar provides a safeguarding and child protection overview which will be useful for all governors with a focus on the role of governors in the safeguarding of children. Delegates will be provided with key updates with regard to safeguarding in schools, in line with the latest guidance, including Keeping Children Safe in Education.	New to role as safeguarding link governor or those looking for a refresher	Virtual via Teams	Wednesday 26 th June 2024, 9:30-11:00	
Safeguarding training for the safeguarding link governor <u>What every Safeguarding</u> <u>governor needs to know 1</u> <u>NYES Info</u>	This training event will help governors by ensuring that they are aware of expectations around monitoring safeguarding and how to put monitoring into practice. The training will support governors to work proactively with designated safeguarding leaders to ensure a robust culture of safeguarding is embedded within their school.	New to role as safeguarding link governor or those looking for a refresher	Virtual via Teams	Tuesday 2 nd July 2024, 09:30 – 11:00	
	DSLs & DDSL Training Offer				
Course Title & Link	Course Description	Audience	Format	Date & Timings	
Understanding and responding to Low-Level Concerns in line with KCSiE statutory guidance. <u>Understanding and</u> <u>responding to Low-Level</u> <u>Concerns in line with statutory</u> <u>guidance NYES Info</u>	An overview of what are low-level concerns/ procedures to implement / supporting the HTs and DSLs with how to respond, record and monitor low-level concerns, best practice, and FAQ.	Headteachers, DSLs, DDSLs and chairs of governors	Virtual via Teams	Wednesday 22 nd May 2024, 09:00 – 10:30	



PSHE Subject Leads Network & Training Offer

Course Title & Link	Course Description	Audience	Format	Date & Timings
Teaching Puberty and	This course will enable staff in primary schools to teach the	Key stage 2 class	Virtual via	Monday 20 th May 2024,
Relationships education with	puberty and relationships and sex education learning	teachers	Teams	15:45- 17:00
Key Stage 2 pupils	outcomes effectively with Key Stage 2 pupils.			
Teaching Puberty and				
Relationships education with				
Key Stage 2 pupils NYES Info				
Special school PSHE and	A network to support PSHE subject leads to implement and	PSHE subject leads	Virtual via	Monday 17 th June 2024,
Wellbeing Network Meeting	monitor an effective planned PSHE curriculum which meets		Teams	13:30 - 15:00
Special school PSHE and	the statutory RSHE curriculum and a safeguarding curriculum.			
Health and Wellbeing	An opportunity to remain up to date with current effective			
Network Meeting NYES Info	practice and gain knowledge, understanding and practical			
	insight from professionals and schools, to enhance effective			
	planned PSHE provision			
Primary PSHE and Wellbeing	The Primary Phase PSHE & Health & Well Being strategic	PSHE subject leads	Virtual via	Monday 24th June 2024,
network meeting	Network's focus is to keep members abreast of local and		Teams	13:00 - 15:30
Primary PSHE and Health and	national initiatives; enhance mutual understanding; and			
Wellbeing Network Meeting	enable schools to participate and benefit from being part of			
NYES Info	the North Yorkshire PSHE & Health & Well Being community of			
	practice.			
Primary PSHE and Wellbeing	The Primary Phase PSHE & Health & Well Being strategic	PSHE subject leads	Virtual via	Thursday 27th June 2024,
network meetings 2023-2024	Network's focus is to keep members abreast of local and		Teams	13:00 - 15:30
Primary PSHE and Health and	national initiatives; enhance mutual understanding; and			
Wellbeing Network Meeting	enable schools to participate and benefit from being part of			
NYES Info	the North Yorkshire PSHE & Health & Well Being community of			
	practice.			



Course Title & Link	Course Description	Audience	Format	Date & Timings
Secondary PSHE and Health and Wellbeing Spring Term Update Meeting <u>Secondary PSHE and Health</u> and Wellbeing Summer Term <u>Update Meeting NYES Info</u>	Providing a focus on the PSHE curriculum which is inclusive of the statutory Relationships, Sex and Health Education (RSHE)	PSHE subject leads	Face to face at Risedale School	Tuesday 2 nd July 2024, 9.30 – 15:30
Training to support PSHE subject leads be an effective subject lead (cross -phase) – Two days training <u>Training to support PSHE</u> <u>subject leads be an effective</u> <u>subject lead (cross -phase) </u> <u>NYES Info</u>	Training to support PSHE subject leads be an effective subject lead (cross -phase) Supporting PSHE subject leaders to effectively implement and monitor a planned PSHE curriculum (inclusive of the statutory Relationships, Sex and Health Education curriculum)	Suitable for new PSHE subjects leads, those requiring a refresher or those preparing for inspection	Virtual via Teams	Day 1 Tuesday 11 th June 2024, 13:30 – 15.30 Day 2 Wednesday 3 rd July 2024, 13:30 – 15:30