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CPD OFFER

2024 - 2025



Our Remit

Phonics and Early Reading

Championing high-quality systematic synthetic phonics (SSP) instruction from early years to Key Stage 1. Ensuring that children develop into confident, fluent readers

Interested in developing this in your school? Sign up for an **audit with our team** or book on to one of our monthly **Ask a Literacy Specialist events**.

Early Language

Empowering early language development with proven strategies to bridge the vocabulary gap in school-based early years settings.

Interested in developing this in your school? Consider enrolling on our **Early Language Development course** or attending our **Early Language Showcase**.

Reading for Pleasure

Igniting a passion for reading through school-wide initiatives like read-alouds, home reading programs, and ongoing teacher development in children's literature.

Interested in developing this in your school? Consider enrolling on our **Transform Your School's Reading Culture** course or attending our **Reading for Pleasure Showcase**.



Our Region



We are one of four English Hubs based in Yorkshire. Working in collaboration with schools across Bradford, Craven and Richmondshire



Supporting Your School

Any school can request support from an English Hub. However, if there is more demand than capacity, hubs will select schools to support based on the school's capacity to improve, the level of the need for support and the level of disadvantage of the children at the school.

The support the English Hub can provide includes:

- Two free places per school at Showcase events, including a contribution towards supply cover costs
- A minimum of one place on any of our training courses
- A free full day audit of your school's early language and reading provision carried out by one of our Literacy Specialists and support with action planning
- Up to 9 days of school-to-school support led by one of our experienced Literacy Specialists



Audits

What is an audit?

Unlock Powerful Insights: Our one-day phonics program audits provide a clear picture of your school's current strengths and areas for growth. This valuable assessment helps you identify what's working well and pinpoint opportunities to elevate your phonics instruction to new heights.

Expert Guidance at Your Fingertips: Throughout the process, you'll benefit from the insights of a DfE-trained Literacy Specialist. These experts offer tailored advice and support to ensure you develop a practical action plan with achievable next steps towards phonics teaching excellence.

Streamlined Process, Meaningful Impact: Our audits are designed to be efficient, typically taking just one day to complete depending on your school size. Furthermore, eligible schools can claim £100 to cover the time of your Reading/Phonics Leader involved in the process.

What to expect in an audit

Collaborative Kick-off: We'll begin with a conversation with your school leadership team to understand your specific priorities and any self-assessment information you've already gathered. This ensures the audit is tailored to your unique needs.

Classroom Insights: Together with your Early Reading/Phonics Leader and SLT, we'll observe phonics and reading instruction firsthand through a learning walk. This allows us to see your program in action and identify areas of strength.

Learning Environment Assessment: We'll also take a close look at your early reading learning environments and resources. This helps us ensure your physical space and materials support effective phonics instruction.

Strengths & Opportunities Discussion: Following the observations, we'll have a collaborative discussion to highlight your current strengths and pinpoint areas for development in your phonics program.

Actionable Roadmap: Together, we'll create a clear action plan with specific, achievable steps your school can take to achieve phonics teaching excellence.

Continued Support: Our commitment doesn't end with the audit. We'll schedule a follow-up call to discuss your progress on the action plan and offer ongoing support.

Register your interest here:

www.burleywoodheadenglishhub.com





READING FRAMEWORK SHOWCASE

Evidence-based leadership CPD for primary English Leads

This **free** showcase is an opportunity to develop your knowledge and understanding of the Reading Framework, see practice in action, reflect on your own practice and develop an action plan for improvement.

THE SESSION WILL COVER:

- The importance of reading and a conceptual model
- Language comprehension
- Word reading and spelling
- Children at risk of reading failure
- Leadership and management
- Building on the foundations with older pupils

This event includes lesson visits to see practice in action in Key Stage One and Two

PRACTICE AT BURLEY WOODHEAD SCHOOL

The teaching of reading is a strength of this school. Leaders' relentless focus ensures that all pupils, including pupils with SEND, achieve exceptionally well. Pupils demonstrate a love of reading and talk enthusiastically about their favourite books.

- Ofsted, February 2024

AT A GLANCE

AUDIENCE

- Senior Leaders
- Reading Leaders
- English Leaders

DATES

- Wednesday 22nd January 2025
- Wednesday 26th February 2025
- Wednesday 30th April 2025

TIMES

08:15 - 15:00

VENUE

- Burley Woodhead Primary
- LS29 7RQ

**REGISTER YOUR
INTEREST HERE**



EARLY LANGUAGE SHOWCASE

Evidence-based leadership CPD for Early Years Leads.

This **free** showcase is an opportunity to develop your knowledge and understanding of the Early Language, see practice in action, reflect on your own practice and develop an action plan for improvement.

THE SESSION WILL COVER:

- understanding of early language
- helping teachers to identify how to create a language rich environment
- practical classroom skills and techniques for quality first teaching in Early Years and Key Stage One.

PRACTICE AT NEWBY PRIMARY SCHOOL

Children in early years benefit from a curriculum that prepares them for the next stage of their learning. The school provides activities that are purposeful and well considered.

- Ofsted, November 2023

AT A GLANCE

AUDIENCE

- Senior Leaders
- Reading Leaders
- English Leaders

DATES

- Wednesday 9th October 2024
- Wednesday 22nd January 2025
- Thursday 27th March 2025

TIMES

08:15 - 12:30

VENUE

- Newby Primary School
- BD5 7DQ

**REGISTER YOUR
INTEREST HERE**



READING FOR PLEASURE SHOWCASE

Evidence-based leadership CPD for primary English Leads

This **free** showcase is an opportunity to develop your knowledge and understanding of Reading for Pleasure, see practice in action, reflect on your own practice and develop an action plan for improvement.

THE SESSION WILL COVER:

- developing an understanding of the principles of Reading for Pleasure
- guidance on helping teachers to develop robust Reading for Pleasure pedagogy
- practical classroom skills and techniques for creating inclusive communities of readers

PRACTICE AT STEETON PRIMARY SCHOOL

There is an excitement around reading at the school. Pupils speak enthusiastically about the daily opportunities that they have to read and listen to stories. Pupils know the importance of reading. Adults are effective role models who share their own love of reading. Teachers have carefully chosen books that relate to pupils' backgrounds and interests. In addition, they ensure that the chosen texts give pupils a window to the wider world.

- Ofsted, November 2023

AT A GLANCE

AUDIENCE

- Senior Leaders
- Reading Leaders
- English Leaders

DATES

- Wednesday 9th October 2024
- Wednesday 5th February 2025
- Wednesday 18th June 2025

TIMES

8.15am-3pm.

VENUE

- Steeton Primary School
- BD20 6NN

**REGISTER YOUR
INTEREST HERE**



READING FOR PLEASURE: TRANSFORMING YOUR SCHOOL'S READING CULTURE (TSRC)

Evidence-based leadership CPD for primary English Leads

We are delighted to be delivering the English Hub TSRC in 2024-25. The TSRC programme is a sustained, research based CPD programme aimed at primary English Leads. During the course of the programme participants will engage deeply with reading for pleasure pedagogy and leadership theory to transform their school's reading culture. Participants will attend 5 sessions and complete gap tasks in between sessions.

PROGRAMME AIMS:

- Understand the research underpinning RfP practice and pedagogy
- Widen knowledge of children's literature
- Transform whole school reading culture in your school
- Develop the leadership skills to initiate and sustain change
- Become advocates for RfP and share experiences and best practice

SESSIONS WILL COVER:

Reading for Pleasure: a whole school culture
 Creating whole school change
 Creating a reading school: structural changes
 Creating a reading school: behavioural changes
 Celebrating impact and sustaining change

PREVIOUS ATTENDEES SAID:

"Really supportive, practical ideas"
 "Extremely helpful time to come and take part in sustaining change in school"
 "Good mix of evidence based research and practical strategies"

AT A GLANCE

AUDIENCE

- Senior Leaders
- Reading Leaders
- English Leaders

DATES

- Session 1 11.11.24 09:30 - 12:30
- Session 2 13.01.25 09:30 - 12:30
- Session 3 03.03.25 09:30 - 12:30
- Session 4 28.04.25 09:30 - 12:30
- Session 5 30.06.25 09:30 - 12:30

VENUE

- Steeton Primary School
- BD20 6NN

**REGISTER YOUR
INTEREST HERE**

HOSTED BY:

ABIGAIL HADDY



Abi is a Literacy Specialist and Auditor. She is the Phonics and Early Reading lead at Burley Woodhead CE Primary School.

CHARLOTTE BINGHAM

Charlotte is a Literacy Specialist and Auditor. She is the Phonics and Early Reading lead at Steeton Primary School.





SUPPORTING EARLY LANGUAGE DEVELOPMENT

Evidence-based leadership CPD for Early Years

We are delighted to be delivering the English Hub Early Language Training Programme in 2024-25. The Early Language Training Programme is a six-session programme delivered over three days across two terms. The programme has been developed by a group of English Hubs with support from ICAN, the children's communication charity.

PROGRAMME AIMS:

- gain an understanding of 'typical' language development
- help teachers to identify children who may not be developing language skills as expected
- provide practical classroom skills and techniques for quality first teaching in Reception and Key Stage One.

SESSIONS WILL COVER:

What is Early Language and how does it develop?

Supporting talk in school

Teaching words and making them stick

Identifying and supporting SLCN

Making change: sustaining change

Sharing your school's implementation journey

PREVIOUS ATTENDEES SAID:

"The programme has allowed me to gain a better understanding of Early Language Development and helped me to structure how I will deliver CPD for staff back at school."

AT A GLANCE

AUDIENCE

EYFS Leaders, Reception teachers

DATES AND VENUE

Venue Option 1

Thornton-in-Craven CP School, BD23 3SX

Session 1 - Tuesday 26.11.24, 8.30am-3pm

Session 2 - Tuesday 04.03.25, 8.30am-3pm

Session 3 - Tuesday 29.04.25, 8.30am-3pm



Venue Option 2

Brompton-on-Swale DL10 7J

Session 1 - Thursday 21.11.24, 8.30am-3pm

Session 2 - Thursday 27.02.25, 8.30am-3pm

Session 3 - Thursday 24.04.25, 8.30am-3pm

**REGISTER YOUR
INTEREST HERE**

HOSTED BY:

EMMA ALLEN

Emma is a Literacy Specialist and Auditor. She is the Literacy Lead at Newby Primary School and has taught in all key stages.



GARETH BATERIP

Gareth is a Literacy Specialist and Auditor. He is the proud Headteacher of Newby Primary School and has worked there in various roles for the past 11 years.





READING AMBITION FOR ALL: TEACHING CHILDREN WHO NEED THE MOST SUPPORT, INCLUDING THOSE WITH SEND

NEW FOR 2024-2025

Evidence-based leadership CPD for Early Years

We are delighted to be delivering the English Hub Reading Ambition for all Training Programme in 2024-25. The Reading Ambition for all Programme is a five-session programme aimed at Reading Leaders and SENDcos. The programme has been developed in consultation with the EEF and a range of SEND consultants and charities.

PROGRAMME AIMS:

- to improve outcomes for children who need additional support with reading, including those with SEND
- to ensure that all children receive quality-first teaching based on the latest research into how children learn to read.

SESSIONS WILL COVER:

Session 1: The guiding principles of teaching SEND in mainstream schools

Session 2: Understanding children's needs; ensuring access to learning

Session 3: Adaptive teaching and appropriate adaptations to use in class

Session 4: Leading reading: High expectations for every child; using assessment to create specific and effective support using your SSP programme

Session 5: Supporting children with a more complex SEND

AT A GLANCE

AUDIENCE

- Senior Leaders
- Reading Leaders
- SENDcos

DATES

- 02.10.24 15:00 - 17:00
- 27.11.24 15:00 - 17:00
- 05.02.25 15:00 - 17:00
- 02.04.25 15:00 - 17:00
- 25.06.25 15:00 - 17:00

VENUE

- Online

**REGISTER YOUR
INTEREST HERE**

HOSTED BY:

HEATHER RUSSELL



Heather has over twenty years' primary teaching experience. She is an accredited national trainer by Edge Hill University for leading phonics and reading training. As a Senior Education Adviser for North Yorkshire, Heather brings a wealth of wider curriculum knowledge and application into practise.



EXCLUSIVE GRADUATED PARTNER SCHOOL PROGRAMME

NEW FOR 2024-2025

THE NEXT STEP IN YOUR PARTNER SCHOOL JOURNEY

Graduated partner schools can elevate their reading instruction through these six CPD sessions, designed for Reading Leaders and packed with practical strategies and opportunities to share best practices.

PROGRAMME AIMS:

- To support leaders in building on the knowledge and skills developed as a partner school
- To develop a network of skilled phonics leaders

SESSIONS WILL COVER:

Session 1: Driving Phonics Mastery

Session 2: Unlocking potential through targeted interventions

Session 3: Fostering strong school-home partnerships

Session 4: Setting students up for phonics screening success

Session 5: Designing engaging environments that foster a love of reading

Session 6: Thriving in September: Strategies for a Smooth Start

AT A GLANCE

AUDIENCE

- Senior Leaders
- Reading Leaders
- English Leaders

DATES

- 09.09.24 15:30 - 17:00
- 04.11.24 15:30 - 17:00
- 06.01.25 15:30 - 17:00
- 24.03.25 15:30 - 17:00
- 28.04.25 15:30 - 17:00
- 07.07.25 15:30 - 17:00

VENUE

- Online

[REGISTER YOUR
INTEREST HERE](#)





ASK A LITERACY SPECIALIST

Bespoke support for your school!

Burley Woodhead C of E Primary, designated as the primary English Hub for Bradford, Craven and Richmondshire by the DfE, is here to help! We're hosting regular Zoom calls with our Literacy Specialists to answer all your questions.

These free sessions are perfect for you if:

- You want guidance on early language development strategies.
- You have questions about implementing age-appropriate phonics programs.
- You'd like tips on promoting a love of reading in your classroom.

Each session lasts 20 minutes, with the option to book a double slot for more in-depth discussions.

Don't miss out on this valuable opportunity to connect with our Literacy Specialists!

PREVIOUS ATTENDEES SAID:

"The English Hubs have been hugely supportive to our school while we find our way through implementing new phonics and reading schemes."

AT A GLANCE

AUDIENCE

- Senior Leaders
- Reading Leaders
- English Leaders

DATES

- 17.09.24
- 08.10.24
- 12.11.24
- 03.12.24
- 07.01.25
- 11.02.25
- 11.03.25
- 01.04.25
- 06.05.25
- 17.06.25
- 08.07.25

VENUE

- Online

REGISTER YOUR INTEREST HERE





BOOST COMMUNICATION IN YOUR EYFS SETTING

Evidence-based CPD for primary EYFS Leads

This three part practical programme is designed for EYFS Leads who want to enhance communication skills within their setting. You'll learn simple strategies to equip your support staff with the knowledge they need to effectively nurture early language and communication in young children. The program provides ready-to-share materials, along with video examples showcasing successful practices in action.

The course will give you the skills to lead training in your own setting. Attendees will participate in sessions on all three dates.



AT A GLANCE

AUDIENCE

- EYFS leaders

DATES

- 26.06.24 08:30 - 12:00
- 20.11.24 08:30 - 12:00
- 12.03.25 08:30 - 12:00

VENUE

- Newby Primary School
- BD5 7DQ

**REGISTER YOUR
INTEREST HERE**



GARETH BATERIP

Gareth is a Literacy Specialist and Auditor. He is the proud Headteacher of Newby Primary School and has worked there in various roles for the past 11 years. He is passionate about Early Years, not least because it sets the foundation for the rest of the child's education.



ADVENTURE THROUGH STORIES

NEW FOR 2024-2025

Adventure through Stories is for all children, but especially for those who may not have a language rich environment at home. It is crucial to provide targeted vocabulary instruction to help them build a strong foundation for future reading success.

By systematically introducing and reinforcing new words in a step-by-step approach, teachers can help fill the vocabulary gaps and empower these children to better comprehend the texts they'll encounter as they begin reading independently. This approach can make a significant difference in their ability to understand the richness of language.

This course is delivered over two sessions with a gap task.

AT A GLANCE

AUDIENCE

- EYFS Leaders
- Reading Leaders
- Reception and KS1 teachers

DATES

- Tuesday 15th October 2024
- Tuesday 14th January 2025

TIMES

09:00 -12:00

VENUE

- Online

REGISTER YOUR INTEREST HERE