

North Yorkshire SACRE Newsletter

School Improvement and Early Years' Service June 2022

PLEASE PASS ON TO YOUR RE SUBJECT LEADER

Welcome to the summer term SACRE newsletter for North Yorkshire schools. This termly newsletter will keep you up to date on what SACRE is doing and the support it offers to North Yorkshire schools alongside national and regional updates and news on RE resources and training.

What is SACRE?

The acronym SACRE stands for: Standing Advisory Council on Religious Education

Why is there a SACRE?

Every local authority (LA) has to have a SACRE by law. The Children's Services division of the LA that takes responsibility for making sure SACRE works well and SACRE's work is related to schools and their curriculum.

What does a SACRE do?

The law says that RE must be taught in all schools and a SACRE's role is to advise its local authority on what needs to be done to improve religious education (RE) and collective worship for schools in its area. This is because RE is not part of the National Curriculum; it is a local responsibility. Through the SACRE, local communities and teachers have the opportunity to influence and support what pupils learn in RE.

The SACRE's main function is to advise the local authority on matters related to the religious education, which follows the locally agreed syllabus, and on collective worship in schools.

Where do I go for advice relating to RE or Collective Worship in my school?

Olivia Seymour, is the Professional RE Adviser for maintained schools in North Yorkshire over the coming academic year. (Please note for church schools Olivia can provide advice relating to the Agreed Syllabus but we encourage church schools to seek wider RE advice from their home diocese)

Olivia also provides advice to community schools on matters relating to collective worship (church schools should again seek advice from their home diocese)

Enquires into the Local Authority can be directed to schoolimprovementservice@northyorks.gov.uk and the service will provide a conduit to the specialist advice.



You can find out more about RE in North Yorkshire schools here:

<https://cyyps.northyorks.gov.uk/religious-education-re>

You can find out more about collective worship in North Yorkshire schools here:

<https://cyyps.northyorks.gov.uk/collective-worship>

Summer Term training and Professional Practice Groups for Primary and Secondary RE Leads

This year NYCC is offering termly online professional practice networks for all schools. These networks will include support for subject knowledge, curriculum-planning using the North Yorkshire Agreed Syllabus, national and local updates, resources to support RE and an opportunity to ask questions and share good practice.

Primary This term the Primary RE professional practice networks will focus on Worldviews and personal knowledge in RE including a focus on the Ofsted Research Review for Religious Education

There are two options for the network

Tuesday 7th June 2022 13.30-15.30 course code SI-0622-T033

To book go to [Primary Religious Education \(RE\) Summer Network](#)

Tuesday 14th June 2022 09.30-11.30 course code SI-0622-T034

To book go to [Primary Religious Education \(RE\) Summer Network](#)

Secondary This term the secondary RE professional practice network will focus on intent and implementation of an effective RE curriculum (with a particular focus on curriculum progression, deep dives and Ofsted expectations)

Monday 13th June 2022 16.00-18.00 course code SI-0622-T037

To book go to [Secondary Religious Education \(RE\) Summer Network](#)

School Questionnaire – Please fill it in

Every year SACRE writes an annual report for DFE and the National Association of SACRES. As part of this report we have to include information on our legal duty to monitor standards RE in all our schools. One way in which SACRE gathers this information is through our annual questionnaire to schools. We would be grateful if you could complete one for your school using the links below.

<https://www.surveymonkey.co.uk/r/REPrimarySE2022>

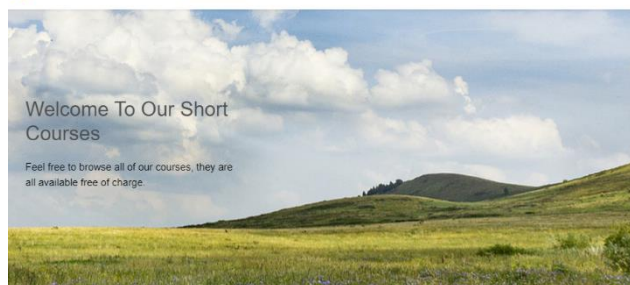
<https://www.surveymonkey.co.uk/r/RESecondarySE2022>



New Culham St Gabriel's eLearning Platform

Culham St Gabriel's has for many years provided free CPD to teachers through the popular Teach:RE courses. Times have changed and they are delighted to announce the launch of a newly developed, FREE online platform for teachers' CPD. This is a supportive, stimulating and interactive way to access free, self-study courses, designed to introduce teachers (and other interested parties) to current thinking in Religion and Worldviews education.

CULHAM ST GABRIEL'S Contact My Courses



Stay up to date, challenge yourself, discover new ideas and enhance your confidence and skills with Culham St Gabriel's Courses for teachers' CPD.

Launching with introductory courses, with more planned to follow. Why not try out one of the introductory courses:

- An introduction to religion and worldviews
- An introduction to curriculum
- An introduction to research

Register today here: <https://courses.cstg.org.uk/>

Jewish Museum London: Inclusive Judaism Image Library

The Inclusive Judaism Image Library allows you to download photos from Britain's vibrantly diverse Jewish community directly to your classrooms. By downloading images for FREE, you can feel confident that you are teaching a representative, inclusive and authentic Judaism in your classrooms. All images have curriculum links to Jewish festivals, Life cycle events and Synagogue worship for Primary and Secondary schools, representing the UK's vibrantly diverse Jewish community.

<https://jewishmuseum.org.uk/schools/in-the-classroom/inclusive-judaism/imagelibrary/>




Religion and Worldviews: What Parents need to know

Some schools choose to teach religious education with a worldview approach, but what is this and how is it different?

In this article on the School Run website, Deborah Weston, NATRE Research Officer, explains what parents need to know regarding teaching religious education with a worldview approach in schools. To read more <https://www.theschoolrun.com/what-religion-and-worldviews>

Critical Religious Education Webinar Series 2022



Which disciplines do we need in order to study Religion and Worldviews?

Critical Religious Education and Disciplines
Professor Andrew Wright and Angela Goodman
Tuesday 7th June 5.30pm-7.00pm
All welcome (Teachers, Academics etc.)
Sign up via Eventbrite
www.eventbrite.co.uk/e/what-disciplines-do-we-need-in-order-to-study-religion-and-worldviews-tickets-339158491177

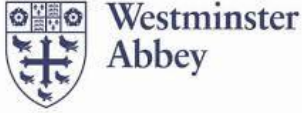
Critical Religious Education Webinar Series 2022
Next up in the series:
Is my interpretation the same as yours?
Critical Religious Education and Hermeneutics
Tuesday 5th July 5.30pm -7.00pm

Autumn term
Are there 'right' or 'better' answers in the study of Religion and Worldviews?
Critical Religious Education and Argumentation - Date TBC

How do we learn?
Critical Religious Education and the Variation Theory of Learning - Date TBC

Westminster Abbey Teaching Resources

Discover Westminster Abbey's growing catalogue of free Religious Education resources for KS1 through to post-16. Image banks, videos, activity sheets and full presentations will be your guide to understand more about Christian beliefs, festivals and practices using the nation's church as a case study. Complete with learning objectives or links to exam specifications, all resources are ready to use or can act as inspiration for your own lesson planning.



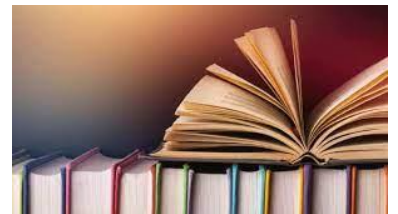
For something a bit different, why not try connecting objects of faith to over 1,000 years of worship with our inquiry-based activities about Christianity in 10 objects or challenging pupils to get digitally creative using the Making a Difference self-guided film project.

Beyond Religious Education, the catalogue also includes History resources which overlap with faith, such as introductions to Coronations and St Edward the Confessor. Plus, take a look out our brand-new collection of British Values lessons, featuring creative tasks and discussion activities to stretch young minds.

If you read one thing this week....

Primary teachers: take a look at Katie Gooch's article on Images of diversity within worldviews – Breaking the Bias

<https://teachers-talk.natre.org.uk/images-of-diversity-within-worldviews-breaking-the-bias/>



Secondary teachers: Bob Bowie, Farid Panjwani and Katie Clemmey report on a project engaging texts and teachers. What helped teachers encounter 'meta' thinking, or 'leap moments'? Read more in this open access article:

<https://www.tandfonline.com/doi/full/10.1080/01416200.2022.2054773>

Festival Calendar

Search for religious festivals by religion and/or month here: <https://www.reonline.org.uk/festival-calendar/>

