

# North Yorkshire SACRE Newsletter

## School Improvement and Early Years' Service

April 2021

### PLEASE PASS ON TO YOUR RE SUBJECT LEADER

Welcome to the summer term SACRE newsletter for North Yorkshire schools. This termly newsletter will keep you up to date on what SACRE is doing and the support it offers to North Yorkshire schools alongside national and regional updates and news on RE resources and training.

#### What is SACRE?

The acronym SACRE stands for: Standing Advisory Council on Religious Education

#### Why is there a SACRE?

Every local authority (LA) has to have a SACRE by law. The Children's Services division of the LA that takes responsibility for making sure SACRE works well and SACRE's work is related to schools and their curriculum.

#### What does a SACRE do?

The law says that RE must be taught in all schools and a SACRE's role is to advise its local authority on what needs to be done to improve religious education (RE) and collective worship for schools in its area. This is because RE is not part of the National Curriculum; it is a local responsibility. Through the SACRE, local communities and teachers have the opportunity to influence and support what pupils learn in RE.

The SACRE's main function is to advise the local authority on matters related to the religious education, which follows the locally agreed syllabus, and on collective worship in schools.

### Where do I go for advice relating to RE or Collective Worship in my school?

Olivia Seymour, is the Professional RE Adviser for maintained schools in North Yorkshire over the coming academic year. (Please note for church schools Olivia can provide advice relating to the Agreed Syllabus but we encourage church schools to seek wider RE advice from their home diocese)

Olivia also provides advice to community schools on matters relating to collective worship (church schools should again seek advice from their home diocese)

Enquires into the Local Authority can be directed to [schoolimprovementservice@northyorks.gov.uk](mailto:schoolimprovementservice@northyorks.gov.uk) and the service will provide a conduit to the specialist advice.



You can find out more about RE in North Yorkshire schools here:

<https://cyyps.northyorks.gov.uk/religious-education-re>

You can find out more about collective worship in North Yorkshire schools here:

<https://cyyps.northyorks.gov.uk/collective-worship>

## Summer Term training and Professional Practice Groups for Primary and Secondary RE Leads

This year NYCC is offering termly online professional practice networks for all schools. These networks will include support for subject knowledge, curriculum-planning using the North Yorkshire Agreed Syllabus, national and local updates, resources to support RE and an opportunity to ask questions and share good practice.

**Primary** This term the Primary RE professional practice networks will focus on 'Teaching Diverse Christianity'

There are two options for the network

Wednesday 12<sup>th</sup> May 2021 09.30-11.30 course code SI-0521-T014

To book go to <https://www.nyestraining.co.uk/Event/137548>

Wednesday 19<sup>th</sup> May 2021 13.30-15.30 course code SI-0521-T015

To book go to <https://www.nyestraining.co.uk/Event/137549>

**Secondary** This term the secondary RE professional practice networks will focus on intent and implementation of an effective RE curriculum (with a particular focus on curriculum progression and Ofsted expectations)

Monday 10<sup>th</sup> May 13.30-15.30 course code SI-0521-T013

To book go to <https://www.nyestraining.co.uk/Event/137540>

## Introducing Yesmien Bagh Ali

Yazi (Yesmien) is a British born, Muslim woman and has been delivering workshops about the Muslim Faith, in both Primary and Secondary schools, in the North for over 14 years. Her sessions are very much hands on and creative, that are planned to best support staff, pupils knowledge and understanding of the Islamic Faith and the way of life for a Muslim. Covering important festivals that will be coming up, such as Ramadhan and Eid celebrations. (Ramadhan starts 12<sup>th</sup> April 2021). Yazi creative approach encourages pupils to better understand:-

### Who is a Muslim and what do they believe?

She talks about the simple way of life for a Muslim, to more detailed on the Muslim beliefs about God. Encouraging pupils to Identify rituals, items of significance to Muslims, and sharing why they are important. (i.e. Wudu, Hajj, Hijaab, Niqaab, prayer beads, prayer mat, Qur'an and stand, compass).

As a Muslim she shares the importance of the 5 pillars of Islam and what each one means. Giving pupils the opportunity to understand being a Muslim is a way of life not just about the 5 pillars. Beliefs about God, contribution to community.



She shares her personal journey and what it mean to be a Muslim in Britain today?

Yazi teaching approach is unique. Her method of using the five senses, drama, cooking, art, dressing up and storytelling has always been popular both with pupils and staff. Often leading to important and current topics.

Yazi has adapted her sessions to also deliver via platforms such as Zoom so schools don't miss out on the opportunity to continue teaching R.E topics. They have been popular with parents too.

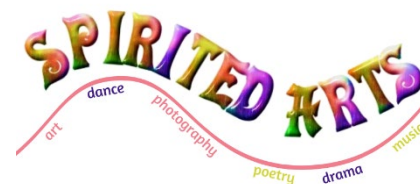
For further information on school visits

Website: [www.amaali.co.uk](http://www.amaali.co.uk) Email: [Yazi@amaali.co.uk](mailto:Yazi@amaali.co.uk)

Contact Tele: 07906294476

## NATRE Spirited Arts Competition

Join hundreds of schools from around the world taking part in this year's Spirited Arts competition! NATRE welcomes entries in (almost!) any artform your pupils can think of, including:



- Art (painting, drawing, sketching etc)
- Poetry
- Photography
- Dance
- Music
- Drama
- Sculpture

Winning entries will provide a good response to one of the 5 themes, and judges will be asking is it original? Is it well-crafted? And (most importantly!) is it excellent RE?

Pupils can enter individually, in pairs or groups, or as whole class, year or school entries.

The annual competition starts at the beginning of every school year and runs through the spring and summer terms. All entries must be received before 31 July 2021. To enable teachers to incorporate the art competition into their RE lessons, many schools have an 'Spirited Arts' unit of work, or a special learning RE/arts week.

Many schools host their own Spirited Arts competition and send their 10 winning entries in to the international competition. What a great way to engage all your teachers and pupils and raise the profile of RE in your school!

All the details on this year's themes, how to enter and supporting materials are on the NATRE website <https://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-2021/>

## Curriculum Conversations Series

The NATRE and LTLRE joint regional conference Primary and Secondary RE curriculum workshops are now open for bookings. There are several workshops across Autumn 2021. All details are in the flier attached to this terms newsletter and on Eventbrite

<https://www.eventbrite.co.uk/o/learn-teach-lead-re-yorkshire-and-humber-24884492584>

**Curriculum Conversations**  
For RE teachers in Yorkshire

Regional conversation: An opportunity to reflect on what we have learnt so far  
Thursday 24th June 4.15pm. To book a place: <https://www.eventbrite.co.uk/s/1457472649092>

**Coming in the Autumn term....**

Session title and date	To book
Designing an Effective RE Curriculum Gillian Georgiou Thursday 16 <sup>th</sup> September 2021	<a href="https://www.eventbrite.co.uk/e/148585978665">https://www.eventbrite.co.uk/e/148585978665</a>
Engaging in research in the primary RE classroom Emma Salter Thursday 14 <sup>th</sup> October 2021	<a href="https://www.eventbrite.co.uk/e/148588065905">https://www.eventbrite.co.uk/e/148588065905</a>
Teaching using story and text in Primary RE Fiona Moss Wednesday 3 <sup>rd</sup> November 2021	<a href="https://www.eventbrite.co.uk/e/148588772017">https://www.eventbrite.co.uk/e/148588772017</a>
RE in the EYFS: Creating Strong Foundations Catriona Card Tuesday 23 <sup>rd</sup> November 2021	<a href="https://www.eventbrite.co.uk/e/148589508219">https://www.eventbrite.co.uk/e/148589508219</a>
How to tackle anti-racism in the primary classroom Salma Saleh Thursday 9 <sup>th</sup> December 2021	<a href="https://www.eventbrite.co.uk/e/148590737897">https://www.eventbrite.co.uk/e/148590737897</a>

Events will take place via Zoom. Sessions are limited to 75 places and places are prioritised for teachers in Yorkshire

NATRE For any queries or further information please contact Olivia Seymour [Olivia@natre.org.uk](mailto:Olivia@natre.org.uk)

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From conversation to implementation: constructing an RE curriculum Bae Wood Tuesday 28 <sup>th</sup> September 2021	<a href="https://www.eventbrite.co.uk/e/14859393787">https://www.eventbrite.co.uk/e/14859393787</a>
Engaging in research in the secondary RE classroom Kathryn Wright Thursday 7 <sup>th</sup> October 2021	<a href="https://www.eventbrite.co.uk/e/148593867203">https://www.eventbrite.co.uk/e/148593867203</a>
GCSE Rachel Jackson-Royal November 2021	
Diversity in Islam, Shia Islam: An alternative narrative Zameer Hussain Thursday 18 <sup>th</sup> November 2021	<a href="https://www.eventbrite.co.uk/e/148600711729">https://www.eventbrite.co.uk/e/148600711729</a>
Revolutionary RE Ashiah Kundi Tuesday 14 <sup>th</sup> December 2021	<a href="https://www.eventbrite.co.uk/e/148601331583">https://www.eventbrite.co.uk/e/148601331583</a>
Authentic and rich teaching of Hinduism Ashiah Kundi Tuesday 18 <sup>th</sup> January 2022	<a href="https://www.eventbrite.co.uk/e/148602236289">https://www.eventbrite.co.uk/e/148602236289</a>
A-level Rachel Jackson-Royal February 2022	

Events will take place via Zoom. Sessions are limited to 75 places and places are prioritised for teachers in Yorkshire

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## Free online A-Level Webinars from the University of Chester

The University of Chester have announced Series 2 of their FREE online A-Level RS webinars. New topics (check them out below!) at 4pm every Tuesday starting April 20th. Teachers, please email [trs@chester.ac.uk](mailto:trs@chester.ac.uk) to request the links to the whole series to share with your class.

**TRS Chester**  
**Religious Studies Webinars**  
Series 2

Department of Theology and Religious Studies |  University of Chester



**Every Tuesday 4.00pm–4.50pm**

Open to all A level students of any subject and their teachers!

30-minute lecture plus anonymous Q&A in the chat (audience neither seen nor heard).

Please email [trs@chester.ac.uk](mailto:trs@chester.ac.uk) for the link to the series, giving name and address of your school.

20th April	Prof David Clough
<b>The Ethics of Allocating Health Care in a Pandemic: Kantian, Utilitarian, and Christian Approaches</b>	
David teaches Christian theology and ethics and is a leading international scholar on Christianity and animals. He founded CreatureKind and DefaultVeg to work for practical changes in the consumption of animals.	
27th April	Prof Paul Middleton
<b>Did Jesus Rise from the Dead?</b>	
Paul is Professor of New Testament and Early Christianity. He specialises in martyrdom and violence in the ancient and modern world.	
4th May	Dr Alana Vincent
<b>Is Liberation Theology just for Christians?</b>	
Alana is Associate Professor of Jewish Philosophy, Religion and Imagination. She specialises in modern Jewish philosophy.	
11th May	Dr Dhivan Jones
<b>"It's wrong so don't do it!" – An Introduction to Metaethics</b>	
Dhivan teaches philosophy, Buddhism and Hinduism. He researches early Buddhist philosophy. He also leads Buddhist meditation retreats.	
18th May	Jonathan Dunn
<b>Is Bonhoeffer's Theology Relevant Today?</b>	
Jonathan is Lecturer in Theological Ethics and teaches on modules in Christian Ethics and Theology. His research examines the interaction between Christian eschatology and social and political ethics.	
25th May	Dr Ben Fulford
<b>Symbol, Metaphor and Story in Religious language</b>	
Ben is Senior Lecturer in Systematic Theology and specialises in modern and historical Christian Theology.	
1st June	Dr Hannah Bacon
<b>Is God Male?</b>	
Hannah is Associate Professor in Feminist Theology. She specialises in Christian Thought, especially around sin and salvation and how it intersects with the lives of women.	
8th June	Dr Amin El Yousfi
<b>The Qur'an as a Source of Religious Authority</b>	
Amin is an anthropologist who researches the intersection of Islam and politics. He is currently a Research Associate exploring the interpretation of the Qur'an in the UK.	
15th June	Dr Wendy Dossett
<b>Is Mindfulness Buddhist?</b>	
Wendy is Associate Professor of Religious Studies. She specialises in Buddhism, Religious Education, RS methodology, and spirituality and health. She is an A level examiner and textbook writer.	
22nd June	Dr Dawn Llewellyn
<b>"There has never been only one form of family" (Rosemary Radford Ruether): Christianity, Religious Change, and the Family</b>	
Dawn is Senior Lecturer in Christian Studies and teaches Religious Studies, Sociology of Religion, and Religion and Gender. She is a qualitative researcher, focusing on gender and contemporary Christianity.	
29th June	Dr Caroline Tee
<b>Islam and Secularism</b>	
Caroline is Senior Lecturer in Islamic Studies and is an anthropologist of religion focusing on Islam in contemporary Turkey.	
6th July	Dr Steve Knowles
<b>Is there a Cosmic Designer?</b>	
Steve is Senior Lecturer in Religion and Popular Culture. He specialises in contemporary apocalyptic ideologies.	

@TRSChester #ALevelRSWebinar

### A chance to contribute to research

What is the experience of student teachers and recently qualified teachers of science and RE of science religion encounters in the classroom? Complete the survey, share your experience and enter a prize draw for £50 vouchers.

[tinyurl.com/nicersurvey](https://tinyurl.com/nicersurvey)

**PRIMARY,  
SECONDARY RE  
AND  
SECONDARY  
SCIENCE TEACHERS**

**WE WANT  
YOUR  
FEEDBACK**

**Our survey for primary, secondary RE and secondary science teachers has now launched**

NATIONAL INSTITUTE FOR CHRISTIAN EDUCATION RESEARCH

[tinyurl.com/nicersurvey](https://tinyurl.com/nicersurvey)