

Neurodiversity Celebration Week 15th – 21st March 2021

Neurodiversity Celebration Week was launched in May 2019 by Siena Castellon. Then 16 years old, Siena is now an internationally recognised and multi award winning neurodiversity advocate and anti-bullying campaigner who is on the autism spectrum.

The term Neurodiversity refers to variation in the human brain regarding sociability, learning, attention, mood and other mental functions. It was coined in 1998 by sociologist Judy Singer, who helped popularise the concept along with journalist Harvey Blume.



(doitprofiler.com; Professor Amanda Kirby)

Neurodiverse conditions include ADHD, ASD, Dyscalculia, Dyslexia, Dyspraxia (DCD) and Tourette's. Neurodiverse individuals may also have secondary factors present such as allergies, visual stress, developmental language delay and gastroenterological issues.

The Neurodiversity Celebration Week website contains many resources for schools including personal stories told through short animated films.

<https://www.neurodiversity-celebration-week.com/>

Schools and settings from around the world have registered to show their commitment to supporting children and young people with neurodiverse profiles.

We would like to encourage as many North Yorkshire schools and settings as possible to get involved and sign up.

What can we do to help you

NYCC **SEND and Inclusion** in partnership with **NYES** can provide advice and support to schools and settings to enable them to meet the needs of their neurodiverse children and young people.

Training –

We offer training on

- Neurodiversity profiling
- Handwriting and Coordination, Dyslexia, Numeracy Difficulties,
- Autistic Spectrum – Emotional regulation and Resilience, Pathological Demand Avoidance (PDA), Sensory Needs, Girls with Autism, Understanding Behaviour, Joint Attention for Pupils with Autism and associated Communication Needs

This training is offered as pay per place courses via the NYES digital training catalogue. However we are also able to offer any of these as part of our traded offer to schools and settings

Casework –

Schools and settings are able to purchase time from a specialist teacher or practitioner to, for example; carry out assessments and produce a written report containing bespoke recommendations, or; formulate and deliver a tailored intervention package. These can be used to support children and young people who do not meet the **eligibility criteria*** for our core offer.

This support can be purchased through NYES who can be contacted via this link –

<https://www.nyestraining.co.uk/>

To discuss further please contact your locality SEND Hub Manager –

- Hambleton and Richmondshire – **Alison Hall** alison.hall@northyorks.gov.uk
- Scarborough, Whitby, Ryedale – **Helen Hodgson** helen.hodgson@northyorks.gov.uk
- Selby – **Kerry Chapman** kerry.chapman@northyorks.gov.uk
- Harrogate, Knaresborough, Ripon and Craven – **Amanda Millgate** amanda.millgate@northyorks.gov.uk

(*for **eligibility criteria** please refer to the SEND Hub handbooks on CYPs info - <https://cyps.northyorks.gov.uk/send-hubs>)