

# School Improvement Service

Daily Covid Support briefing  
Monday 8 March 2021

Good afternoon

## ATTENDANCE

### Encouraging attendance of anxious pupils

With the return of all pupils to school, the legal duty of parents/carers to send their child to school also returns. We are aware that some parents/ carers will be feeling anxious about their children returning to school or college.

We would request that if you have parents/ carers with concerns about their child attending, you offer the opportunity for them to discuss these with yourselves to allow you to explain the ways you are reducing the risks. In addition, we would request that you form a 'back to school' pastoral support plan (that is appropriate to the need of the pupil and the school) to encourage the attendance of any anxious pupils. A copy of this plan can be found in the Ladder of Intervention documentation, Appendix 1, section 4, Next Steps. [75036-Ladder-of-Intervention-final.pdf \(safeguardingchildren.co.uk\)](#)

If, following this, parents/ carers are still refusing for their child to attend, please follow the appropriate attendance procedures we have in place. For further guidance and information around this, please contact Julie Parrish, Attendance and Enforcement Officer [Julie.parrish@northyorks.gov.uk](mailto:Julie.parrish@northyorks.gov.uk).

### Educational Setting Status Form

We hope that the first day back to school has been highly successful and we are sure it has been delightful to once again hear the sounds of children working hard in lessons and enjoying themselves on the playground.

Whilst there are many priorities over this week, please can we request that all schools complete the Educational Setting Status Form daily? This provides vital information to the DfE and the Local Authority regarding the attendance of pupils and, informs us of the attendance position regarding vulnerable pupils across the county. Guidance can be found at: [How to complete the educational setting status form - GOV.UK \(www.gov.uk\)](#)

As you will be aware, the questions asked within the form have changed due to pupils' returning and when completing this form please ensure that the correct new non-attendance codes are used ([Recording non-attendance related to coronavirus \(publishing.service.gov.uk\)](#)) Finally, the DfE requests that where possible, this is completed by 2.00 pm. Many thanks for your assistance with this vital element of safeguarding for North Yorkshire's children.

**REMINDER: SCHOOL SAFEGUARDING AUDIT- DUE 31 MARCH WITH GOVERNING BOARD RATIFICATION**

Please can we ask that all schools complete the school safeguarding audit tool and return this to the NYSCP by **Wednesday 31 March 2021**. To date a limited number of schools have provided their responses to the safeguarding audit.

The School Safeguarding Audit is an important tool for the strategic assessment of the current safeguarding arrangements within schools across North Yorkshire, which will inform a number of activities of the NYSCP. We would like to encourage and reinforce the need for all schools (whether maintained, academy, independent or special) to complete the audit and submit this (with Governing Board ratification) by 31 March 2021.

Please submit your completed audit response in Excel format on the Safeguarding Audit for Schools 2020/2021 Safeguarding Audit tool Completed responses should be sent to [nyscp@northyorks.gov.uk](mailto:nyscp@northyorks.gov.uk) no later than Wednesday 31 March 2021.

If you have any queries regarding the audit you may contact Haydn Rees Jones, NYSCB Policy and Development Officer on (07929) 827355 by email at [haydn.reesjones@northyorks.gov.uk](mailto:haydn.reesjones@northyorks.gov.uk).

## RESOURCES TO SUPPORT CHILDREN ON THEIR RETURN TO SCHOOL

### SAFEGUARDING

Tips for school re: return to school

<https://swgfl.org.uk/assets/documents/online-safety-considerations-for-reopening-of-schools.pdf>

Questionnaire for pupils on return

<https://safeblog.lgfl.net/2021/03/safe-post-lockdown/>

### CURRICULUM

<https://educationendowmentfoundation.org.uk/>

<https://educationendowmentfoundation.org.uk/covid-19-resources/guide-to-supporting-schools-planning/>

### Personal development & RE

Karl Dukes, Headteacher has put together an overview of picture books for RE/PSHE/values themes and has very kindly agreed for it can be shared. You can find it here:

<https://drive.google.com/file/d/1Mu4Jcu4m2zCOT3LJ14SXAXPIDWHLJObW/view>

# Curriculum Conversations

## For RE teachers in Yorkshire



**Ofsted and the Religious Education Curriculum— Dr Richard Kueh HMI**

Thursday 11<sup>th</sup> March 2021 4.15-5.15pm

Booking by Eventbrite: <https://www.eventbrite.co.uk/e/ofsted-and-the-religious-education-curriculum-tickets-141942639255>

This one hour online session for RE teachers and subject leads will provide an opportunity to hear from Dr Richard Kueh, one of Her Majesty's Inspectors (HMI) and Ofsted's Subject Lead for Religious Education. The session will focus on the place of Religious Education in Ofsted's Education Inspection Framework and will include a time for questions.

**Being ambitious: A religion and worldviews curriculum for all —Dr Kathryn Wright**

Tuesday 8th June 2021 4.15-5.30pm

Booking by Eventbrite: <https://www.eventbrite.co.uk/e/being-ambitious-a-religion-and-worldviews-curriculum-for-all-tickets-141944380463>

This online session for RE teachers and subject leads will provide an opportunity to hear from Dr Kathryn Wright, CEO Culham St Gabriels. The session will focus on principles for building an ambitious RE curriculum for all. The session will include conversation on national developments on curriculum and will include time for discussion and questions.



**Regional conversation** An opportunity to reflect on what we have learnt so far

Thursday 24th June 4.15pm. Details to follow

Events will take place via Zoom. Sessions are limited to 75 places and places are prioritised for teachers in Yorkshire

**Coming in the Autumn term....**

### Primary Stream

Designing an effective RE curriculum  
A focus on EYFS and the RE curriculum  
Engaging in research in the Primary Classroom  
A focus on Text and Story in the Primary Classroom  
How to tackle anti-racism in the primary Classroom

### Secondary Stream

From conversation to implementation: constructing an RE curriculum  
Engaging in research in the Secondary Classroom  
A focus on A-Level RE  
A focus on diversity in Islam  
How to tackle anti-racism in the secondary Classroom