

# School Improvement Service

Daily Covid Support briefing  
Thursday 28 January 2021

Good evening everyone

Please find below all relevant updates from the DfE and our School Improvement team:

## **LATEST GOVERNMENT UPDATES FROM THE DfE**

### **Prime Minister's statement on the national lockdown position**

Yesterday, the Prime Minister announced that it will not be possible to resume face-to-face learning immediately after the February half-term and instead hopes it will be safe to commence the reopening of schools and colleges from Monday 8 March. This is in response to the national public health data and pressure on NHS capacity.

Education settings, as well as students, parents and carers will be given at least two weeks notice to prepare for a return to face-to-face education. Education attendance restrictions are to be reviewed again in mid-February when the Government will look at when more pupils and students can be brought back into schools and further education.

Read the [full statement made by the Prime Minister](#).

## **OFSTED'S PHASED RETURN TO INSPECTIONS**

Ofsted has published an impact assessment focusing on how a [phased return to routine inspection](#) activity enables them to fulfil the requirements of the Equality Act 2010, including the public sector equality duty.

Routine inspection remains suspended until later in 2021 due to coronavirus (COVID-19), however, some inspection activity will resume this month for those providers most in need of support.

### UPDATE FROM OUR EDUCATIONAL VISITS TEAM

*Six in ten children (60%) reported to have spent less time outdoors since the start of coronavirus, more than double the proportion that had spent more time outside (25%).*

[The People and Nature Survey for England: Children's survey \(Experimental Statistics\) - GOV.UK \(www.gov.uk\)](#)

As with all other lesson planning it is worthwhile asking: **Where could this learning take place?**

When considering developing learning activities to be used by remote and/or in-school students think about how the activities can translate between the range of various settings.

**Top Tip: Contact your Educational Visits Officer for more information**  
[educationalvisits@northyorks.gov.uk](mailto:educationalvisits@northyorks.gov.uk)

### 6 more tips for screen-free remote learning:

1. Allocate dedicated times for learning away from screens. e.g., Wellbeing Wednesday / Screen Free Friday.
2. Encourage purposeful daily exercise e.g., taking photos / exercise targets / wildlife studies
3. Student developed community projects e.g., Finding out about the local area / identifying potential needs.
4. Thinking outside your usual key stage area for inspiration
5. Develop tasks that can be similar in school and at home e.g., on a doorstep, through a window, in a garden or on a walk.
6. Skills for life e.g., children getting involved with household chores.

Compass Buzz: [Coronavirus \(COVID-19\) - parents/carers - Compass \(compass-uk.org\)](#)

RSPB: [Big Schools' Birdwatch \(rspb.org.uk\)](#)

Home Learning Packs | [Young People's Trust For the Environment \(ypte.org.uk\)](#)

CLOtC: [Education Resources | Council for Learning Outside the Classroom \(lotc.org.uk\)](#)

Please remember that all learning activities outside the home will need to adhere to current government guidelines.

### SAFER INTERNET DAY- 9 FEBRUARY

Click on the link to view further resources to use this as an opportunity to raise awareness [Safer Internet Day Resources](#)

Safer internet day is on 9 February. Please find links below to utilise this time to promote safe internet use.

### GOVERNOR REMOTE LEARNING MONITORING TOOL

NYCC School Improvement Governance team have created a useful remote learning monitoring tool. Your SEA may have already shared this with you. We will be providing the link and a useful video to accompany this as guidance for your governing body. Please look out for the link in our next briefing.

### MODEL REMOTE LEARNING POLICY IS AVAILABLE

Please click on the link to view our NYCC model school policy for remote learning which your school has the option to adopt. <https://cyps.northyorks.gov.uk/covid-19-school-improvement> Please remember that information about your school's remote learning offer **must to be displayed on your website.**

## REMOTE EDUCATION FRAMEWORK FOR SCHOOLS AND FURTHER EDUCATION PROVIDERS

The DfE have produced a framework for internally monitoring remote support. Please find the link here [Remote Monitoring Framework](#)

North Yorkshire School Improvement have produced monitoring tools for both leaders and governors, which will be circulated to your schools via your SEAs through their school improvement work with you over this term.

## REMINDER TO COMPLETE YOUR DAILY STATUS FORM

Please ensure that the DfE daily status form is completed. Please provide your data by 2pm each working day.

## RESOURCES TO SUPPORT REMOTE LEARNING

[7 Top Tips to Support Reading at Home.pdf \(educationendowmentfoundation.org.uk\)](#)

[7 top tips to support reading at home – for Key Stage 2.pdf \(educationendowmentfoundation.org.uk\)](#)

[Supporting home learning routines - Planning the day.pdf \(educationendowmentfoundation.org.uk\)](#)

## EDITABLE HOME LOAN AGREEMENT

<https://schoolsict.co.uk/support/news-support/digital-device-and-router-loan-agreement>