

School Improvement Service

Daily Covid Support briefing
Tuesday 2 March 2021

Good evening everyone

THE NATIONAL TUTORING PROGRAMME (NTP) WEBINARS

The National Tutoring Programme (NTP) is a key part of the Government's Covid-19 catch-up response for schools and is available for schools to access within both the academic 2020/21 and continuing into 2021/22.

The programme has had a successful start, supporting schools, teachers and pupils in some North Yorkshire schools by making high-quality tutoring available to them to help disadvantaged pupils, through two pillars: Tuition Partners, and Academic Mentors.

If you have not yet signed up to this programme or would like to know more, across the country from 2 – 4 March there are a [series of 4pm webinars taking place](#) aimed at different regions. The North Yorkshire session is at **4pm on Thursday 4 March**, you can [book online here](#). You can also see a recording of the national webinar held on Wednesday 10 February [here](#) or access the presentation slides [here](#).

The NTP is a fantastic opportunity for schools to provide additional subsidised routes for positively impacting on the outcomes of vulnerable and underperforming pupils.

NYCC School Improvement are currently compiling a register of schools using, or interested in using the service. Our intention is to facilitate the opportunity for schools to engage in information sharing and best practice regarding NTP. If you have already signed up to the NTP or are interested in pursuing this further, please complete this [brief online form](#) and we will be in touch.

MENTALLY HEALTHY SCHOOLS

This March, Mentally Healthy Schools is building upon its current digital library of resources to add over 100 additional resources for secondary school pupils alongside their existing resources for primary school pupils.

These free resources will support teachers to help children, young people and their families get the support they need, when they need it.

To find out more about the free evidence-based mental health resources for students aged 11 to 19, [sign up to the mentally healthy schools newsletter](#).

WEBINAR ON THE RAPID TESTING PROGRAMME AND THE MOVE TO TESTING AT HOME

The DfE are hosting a webinar on **Friday 5 March from 12pm to 1:45pm** to provide secondary schools and colleges with an update on the rapid testing programme and the move to testing at home. Students and pupils will still need to do 3 tests on-site (ATS), each 3 to 5 days apart, before moving to home-testing.

Click on the link to join.

[Rapid testing webinar – Friday 5 March, 12:00pm to 1:45pm](#)

If you are unable to join the webinar, it will be recorded and made available to watch shortly after.

INFORMATION FROM OFSTED ON REMOTE EDUCATION FOR CHILDREN AND YOUNG PEOPLE WITH SPECIAL EDUCATIONAL NEEDS & DISABILITIES (SEND)

Ofsted has published new information on [how remote education is working for children and young people with SEND](#). Their findings are taken from the [autumn and spring term interim visits](#).

[Ofsted's video](#) about remote education and what is working for children and young people with SEND is now available to watch.

You can also download their slides on [remote education for children and young people with SEND: a discussion pack for leaders and practitioners](#).

LAUNCH OF NEW ONLINE TRAINING COURSE: PFA FOR SUPPORTING CHILDREN & YOUNG PEOPLE IN EMERGENCY & CRISIS SITUATIONS

We would like to share with you the announcement that Public Health England is releasing a newly developed online training course on [Psychological First Aid \(PFA\) for supporting children and young people in emergency and crisis situations](#).

The online course offers training for staff and volunteers on how to provide practical and emotional support to children and young people affected by emergencies or crisis situations. As you will be aware, children and young people can be very resilient, but crises such as COVID-19 can severely impact their mental health. Getting the right support early on can help prevent problems occurring or worsening.

By releasing this course, we hope to build on the successes of [the adult PFA Covid-19 course](#) released last year which has attracted over 100,000 sign-ups. **This version is written specifically for those who work with, or come into contact with children and young people.** We are very grateful for the input and advice of a range of experts, government and charitable organisations who have helped develop the course, including: NHS England, the Anna Freud Centre, the Department for Education and emergency response experts such as Dr Lynne Jones OBE and the British Red Cross.

The course is available for **all frontline workers such as teachers, health and social care workers, charity and community volunteers and anyone who cares for or is regularly in contact with children and young people aged up to 25, including**

parents and caregivers. It is free, takes about three hours to complete (split into three sessions that the learner can complete at their own pace) and no previous qualifications are required.

On completion, participants will have an understanding of what Psychological First Aid is, be able to identify who would benefit from support and how best to give help across the different age groups and also for those who might need extra support because of different needs.

Curriculum Conversations

For RE teachers in Yorkshire



Ofsted and the Religious Education Curriculum—Dr Richard Kueh HMI

Thursday 11th March 2021 4.15-5.15pm

Booking by Eventbrite: <https://www.eventbrite.co.uk/e/ofsted-and-the-religious-education-curriculum-tickets-141942639255>

This one hour online session for RE teachers and subject leads will provide an opportunity to hear from Dr Richard Kueh, one of Her Majesty's Inspectors (HMI) and Ofsted's Subject Lead for Religious Education. The session will focus on the place of Religious Education in Ofsted's Education Inspection Framework and will include a time for questions.

Being ambitious: A religion and worldviews curriculum for all –Dr Kathryn Wright

Tuesday 8th June 2021 4.15-5.30pm

Booking by Eventbrite: <https://www.eventbrite.co.uk/e/being-ambitious-a-religion-and-worldviews-curriculum-for-all-tickets-141944380463>

This online session for RE teachers and subject leads will provide an opportunity to hear from Dr Kathryn Wright, CEO Culham St Gabriels. The session will focus on principles for building an ambitious RE curriculum for all. The session will include conversation on national developments on curriculum and will include time for discussion and questions.



Regional conversation An opportunity to reflect on what we have learnt so far

Thursday 24th June 4.15pm. Details to follow

Events will take place via Zoom. Sessions are limited to 75 places and places are prioritised for teachers in Yorkshire

Coming in the Autumn term....

Primary Stream

Designing an effective RE curriculum
A focus on EYFS and the RE curriculum
Engaging in research in the Primary Classroom
A focus on Text and Story in the Primary Classroom
How to tackle anti-racism in the primary Classroom

Secondary Stream

From conversation to implementation: constructing an RE curriculum
Engaging in research in the Secondary Classroom
A focus on A-Level RE
A focus on diversity in Islam
How to tackle anti-racism in the secondary Classroom