## Interim Service Delivery Arrangements for Early Years Advisory Teachers

#### March 2019

As a response to the increasing Requests for Involvement being made through the SPA panel and our current staffing levels, we are changing how the Early Years Advisory teachers (EYATs) deliver a service on an interim basis so that we can ensure that we provide a specialist service in relation to all young children with highly complex needs and SEND across the county. These interim arrangements will be in place from 4<sup>th</sup> March 2019 for the duration the SEND Review and Restructure of the Inclusion Service. The new eligibility criteria and service delivery are set out below.

## Eligibility Criteria

The EYATs provide specialist support for children aged 0-5 with complex SEND who attend a preschool setting. Criteria for involvement are:

#### **Essential Criteria:**

- 1. The child lives in an NYCC postcode or attends an NYCC EY setting;
- 2. There is no involvement from another IES team (as these requests should come as a joint working request rather than direct from a setting);

In addition, one of the following (3-8) criteria should apply:

- 3. The child's needs are at a level such that he/she is eligible for Element 2 funding i.e.
  - Element 2 funding is already in place to support the child in a setting or;
  - EYFS levels are at least one stage below age related expectations in more than one area and there is at least one cycle of "plan, do, review", e.g. an evaluated ILPP.
- 4. The child is a looked after child and has needs at a level such that he/she is eligible for Element 2 funding. For looked after children, evidence of EYFS levels and the "plan, do, review" cycle is not required;
- 5. The child is from a service family and has needs at a level such that he/she is eligible for Element 2 funding. For service children, evidence of EYFS levels and the "plan, do, review" cycle is not required;
- 6. H-EN referral (or an RfI from a Health professional);
- 7. Moved in children, where there has been support within the previous LA;
- 8. Joint working request from another IES team where the criterion 3 is met;
- 9. If the RfI is a re-referral for EYAT support and meets the essential criteria and one of criteria 3-8, there has not been EYAT involvement for 6 months, unless there has been a clear change in need or circumstances.

### Service Delivery Arrangements

- Portage casework will continue in line with the service delivery of Portage as set out in the Portage Service Handbook.
- As the involvement of the Portage Service is ending, children who have received Portage will be considered for EYAT involvement in line with the criteria set out in the previous section, i.e. there will no longer be automatic transition from Portage onto EYAT caseloads.

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- On receipt of the RfI through SPA, an EYAT will contact the setting within 10 FTE working days in term time (10 days from Wednesday SPA panel meeting or when the referral is received, whichever is later).
- Initial involvement will be an invitation to a consultation meeting or a visit to the setting.
- The core offer is of up to 4 sessions of work per child. A session is 3 hours, not including travel time. The 4 sessions includes direct work with the child, family and setting and indirect work such as report writing.
- An agreed "rolling" reporting format will be used.

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21st February 2019