

Early Years Training 2023-2024

Please book all training through

www.nyeducationsservices.co.uk

Autumn Term								
Title of event	Date	Online Code	Start	End	Tagline	Outline	Description	Outcome
EYFS Principles into Practice - Module 1- The statutory Requirements	05/10/2023	SI-1023-T005	13:30:00	15:30:00	This course is for practitioners from schools, PVI settings and childminders who are new to, or moving into EYFS provision, or who would like to update their basic knowledge of the EYFS. The statutory framework, assessment and quality provision and practice. The course is split into 3 modules. This is module 1 covering the statutory requirements	Module 1 will cover all aspects of the statutory requirements of the Early Years Foundation Stage (EYFS) including child development.	The topics covered include Information on the statutory handbook sections on The Learning and Development Requirements, Assessment and Safeguarding and Welfare Requirements. - child development information.	As a result of attending, delegates should - Have a thorough understanding of the principles and practice of the EYFS statutory framework
EYFS Principles into Practice - Module 2 - The Adult role	12/10/2023	SI-1023-T006	13:30:00	15:30:00	This course is for practitioners from schools, PVI settings and childminders who are new to, or moving into EYFS provision, or who would like to update their basic knowledge of the EYFS. The statutory framework, assessment and quality provision and practice. The course is split into 3 modules. This is module 1 covering the statutory requirements	Module 2 will cover the adult role within an EYFS setting and the importance of quality provision and practice.	The topics covered include attachment. - sustained shared thinking, - language development. - the journey of mark making to writing.	As a result of attending, delegates should: Have a greater understanding of their role within an EYFS environment and how to support children to extend learning
EYFS Principles into Practice - Module 3 - Observation, Assessment and Planning	19/10/2023	SI-1023-T007	13:30:00	15:30:00	This course is for practitioners from schools, PVI settings and childminders who are new to, or moving into EYFS provision, or who would like to update their basic knowledge of the EYFS. The statutory framework, assessment and quality provision and practice. The course is split into 3 modules. This is module 1 covering the statutory requirements	This module will cover observation, assessment, and planning.	The topics covered include - observing children. - using observation information for assessment. -planning for children. - tracking children's progress.	As a result of attending, delegates should: Have a greater understanding of how to use observations of children to assess and plan for their learning.
Prime and specific areas of learning - 1, C&L development	24/10/2023	SI-1023-T008	13:30:00	15:30:00	This course is recommended for all EYFS practitioners working with children from 2 years old to reception age children.	There is an increased emphasis nationally on the importance of early language development and improving the word gap for children. This course will support	Topics covered include: Supporting the development of early language and the word gap Exploring the opportunities of how to develop this to support development in other areas of learning in	As a result of attending, delegates should: Gain a greater understanding of current research and priorities Consider the importance of early

OFFICIAL

						practitioners to understand the importance of early language development and reflect on their practice by exploring how we can support children to learn and use new words in their play.	the EYFS. Considering how to support parents to help their children develop their vocabulary	language development Consider the importance of improving the word gap Be actively engaged in considering how to develop language in other areas of learning across the EYFS
Securing a good inspection outcome for Early Years settings and Childminders	07/11/2023	SI-1123-T025	19:00:00	21:00:00	This course is recommended for all EYFS managers, practitioners and childminders who want to ensure they are prepared and ready for an Early Years Ofsted Inspection	This course aims to support in the self-evaluation and action planning process and is intended for childminders and Early Years settings seeking to secure a good judgement in an Ofsted inspection	The topics covered include: why only good or better is good enough for children in the EYFS; judgements made by inspectors, exploring the Early Years Inspection Handbook; key drivers for improvement and how to relate these to your own setting; how to plan, deliver and evaluate improvements; outcomes for children narrowing the attainment gap and providers' role in this, challenging more able children, monitoring, and identifying weaknesses.	As a result of attending, delegates should: Understand why only good or better is good enough for children in the EYFS; Have gained a clear understanding of what makes a setting good; Recognise where your provision is in relation to current inspection
Prime and specific areas of learning - 2, PHSE development	09/11/2023	SI-1123-T024	09:30:00	11:30:00	This course is recommended for all Early Years practitioners to enable them to support the emotion well-being of their children	This course aims to support colleagues in understanding how to identify and support emotional well-being	The topics covered include: Information around emotional well-being. how Early Years providers can identify children, families and staff who may need support how to offer on-going support to children, families, and staff strategies that may help to support emotional well-being	As a result of attending, delegates should: be able to confidently identify how emotional well-being has impacted on their setting be able to develop strategies to provide effective emotional support in their setting.

Early Years Leadership Meeting for the Private and Voluntary Sector	14/11/2023	SI-1123-T023	13:00:00	15:00:00	Early Years Leadership Meeting are events providing briefings and updates for Leaders and Managers of the Private and Voluntary Sector	The format will be around: Local and National Updates	The topics covered include Local and National Updates Information from the LA strategic manager EYFS updates around Ofsted Finance updates	As a result of attending, delegates should: have a better understanding of local and national issues and the implications for setting policy and practice have an awareness of county and area priorities feel confident when using North Yorkshire systems, including headcount and funding
Early Years Leadership Autumn Network for Schools	16/11/2023	SI-1123-T021	13:30:00	15:30:00	An opportunity for Early Years teachers to be updated on national and local issues relating to Early Years and to share good practice on current issues.	This course is recommended for Early Years teachers	This will cover essential updates and an invaluable chance to meet and to talk with other Early Years teachers	As a result of attending, delegates should: Have a knowledge of relevant issues in Early Years Share expertise and learn from each other.
Early Years Leadership Meeting for the Private and Voluntary Sector	16/11/2023	SI-1123-T022	19:00:00	21:00:00	Early Years Leadership Meeting are events providing briefings and updates for Leaders and Managers of the Private and Voluntary Sector	The format will be around: Local and National Updates	The topics covered include Local and National Updates Information from the LA strategic manager EYFS updates around Ofsted Finance updates	As a result of attending, delegates should: have a better understanding of local and national issues and the implications for setting policy and practice have an awareness of county and area priorities feel confident when using North Yorkshire systems, including headcount and funding
EYFS Principles into Practice - Module 1- The statutory Requirements	23/11/2023	SI-1123-T019	19:00:00	21:00:00	This course is for practitioners from schools, PVI settings and childminders who are new to, or moving into EYFS provision, or who would like to update their basic knowledge of the EYFS. The statutory framework, assessment and quality provision and practice. The course is	Module 1 will cover all aspects of the statutory requirements of the Early Years Foundation Stage (EYFS) including child development.	The topics covered include - Information on the statutory handbook sections on The Learning and Development Requirements, Assessment and Safeguarding and Welfare Requirements. -	As a result of attending, delegates should - Have a thorough understanding of the principles and practice of the EYFS statutory framework

OFFICIAL

					split into 3 modules. This is module 1 covering the statutory requirements		child development information.	
EYFS Principles into Practice - Module 2 - The Adult role	30/11/2023	SI-1123-T020	19:00:00	21:00:00	This course is for practitioners from schools, PVI settings and childminders who are new to, or moving into EYFS provision, or who would like to update their basic knowledge of the EYFS. The statutory framework, assessment and quality provision and practice. The course is split into 3 modules. This is module 1 covering the statutory requirements	Module 2 will cover the adult role within an EYFS setting and the importance of quality provision and practice.	The topics covered include - attachment. - sustained shared thinking, - language development. - the journey of mark making to writing.	As a result of attending, delegates should: Have a greater understanding of their role within an EYFS environment and how to support children to extend learning
EYFS Principles into Practice - Module 3 - Observation, Assessment and Planning	07/12/2023	SI-1223-T002	19:00:00	21:00:00	This course is for practitioners from schools, PVI settings and childminders who are new to, or moving into EYFS provision, or who would like to update their basic knowledge of the EYFS. The statutory framework, assessment and quality provision and practice. The course is split into 3 modules. This is module 1 covering the statutory requirements	This module will cover observation, assessment, and planning.	The topics covered include - observing children. - using observation information for assessment. -planning for children. - tracking children's progress.	As a result of attending, delegates should: Have a greater understanding of how to use observations of children to assess and plan for their learning.

Spring Term								
Title of event	Date	Online Code	Start	End	Tagline	Outline	Description	Outcome
Prime and specific areas of learning - 3, physical development	18/01/2024	SI-0124-T002	13:30:00	15:30:00	This course is recommended for all Early Years practitioners to enable them to support the physical development of their children	This course aims to support colleagues in understanding how to support children's physical development	The course will focus on the curriculum expectations for physical development. It will explore how to use creative approaches to develop physical development. The Session will consider the role of the adult in developing enabling environments which provide rich opportunities for adult initiated learning and assessment alongside child-initiated learning.	As a result of attending, delegates should: be able to confidently evaluate physical development in their setting be able to develop strategies to provide effective physical development in their setting.

Amazing Babies	25/01/2024	SI-0124-T001	13:30:00	15:30:00	This course is recommended for all EYFS practitioners working with under 2-year-olds and will focus on raising knowledge	This course is designed to support practitioners working with under two-year-olds to increase their knowledge of children of this age's development and how they can support them in the learning process.	During the course the delegates will explore baby development and consider the ways in which babies learn. The course will consider an appropriate environment for babies to enable their learning and look at the adult role on supporting progress in their development.	As a result of attending, delegates should: be confident and have an understanding of how under two-year-olds develop, have an improved knowledge on how to support their development, understand the adult role.
Developing your leadership in an Early Years PVI setting	01/02/2024	SI-0224-T003	19:00:00	21:00:00	This course is recommended for Early Years leaders and managers who want to develop their leadership and management skills.	The format will be around: Leadership and Management Training	Each session will explore: identifying and organising key priorities across the year developing the confidence, skills, and strategies to lead and inspire your team effectively strengthening reflective practice for yourself and others	As a result of attending, delegates should: develop an overview of the leadership role across the year gain increased awareness of self-evaluation strategies develop confidence to lead and motivate others
Prime and specific areas of learning - 4 mathematics	08/02/2024	SI-0224-T005	13:30:00	15:30:00	Supporting the development of young mathematicians through effective Early Years pedagogy; playing and exploring, active learning and creating, thinking critically	This course will support practitioners' knowledge in how to develop mathematical skills, focussing on the development of creative, engaging and effective approaches to learning both inside the home environment and outdoors. It will include a brief exploration of mathematics through stories and songs and will deepen understanding of	The course will focus on the curriculum expectations for Early Years, with a strong focus on early understanding of number and counting. It will explore, creative approaches to develop mathematical understanding, reasoning and problem-solving. The Session will consider the role of the adult in developing enabling environments which provide rich opportunities for adult initiated learning and assessment alongside child-initiated learning	Delegates will gain confidence in teaching and assessing Early Years mathematics and in developing creative, engaging environments. They will broaden their subject knowledge and their range of approaches and teaching strategies

						early mathematical development.		
Incredible Two-year-olds!	22/02/2024	SI-0224-T004	13:30:00	15:30:00	This course is recommended for all EYFS practitioners working with two-year-olds and will focus on raising knowledge	This course is designed to support practitioners working with two-year-olds to increase their knowledge of children of this age's development and how they can support them in the learning process.	During the course the delegates will explore two-year-olds development and consider the ways in which they learn. The course will consider an appropriate environment for two-year-olds to enable their learning and look at the adult role on supporting progress in their development. The course will look at heuristic play and schemas.	As a result of attending, delegates should: be confident and have an understanding of how two-year-olds develop have an improved knowledge on how to support their development understand the adult role when working with two-year-olds understand schema and how to consider them when planning for children.
Early Years Leadership Meeting for the Private and Voluntary Sector	13/03/2024	SI-0324-T013	19:00:00	21:00:00	Early Years Leadership Meeting are events providing briefings and updates for Leaders and Managers of the Private and Voluntary Sector	The format will be around: Local and National Updates	The topics covered include Local and National Updates Information from the LA strategic manager EYFS updates around Ofsted Finance updates	As a result of attending, delegates should: have a better understanding of local and national issues and the implications for setting policy and practice have an awareness of county and area priorities feel confident when using North Yorkshire systems, including headcount and funding
Early Years Leadership Meeting for the Private and Voluntary Sector	14/03/2024	SI-0324-T014	13:00:00	15:00:00	Early Years Leadership Meeting are events providing briefings and updates for Leaders and Managers of the Private and Voluntary Sector	The format will be around: Local and National Updates	The topics covered include Local and National Updates Information from the LA strategic manager EYFS updates around Ofsted Finance updates	As a result of attending, delegates should: have a better understanding of local and national issues and the implications for setting policy and practice have an awareness of

								county and area priorities feel confident when using North Yorkshire systems, including headcount and funding
Early Years Leadership Spring Network for schools	21/03/2024	SI-0324-T012	13:30:00	15:30:00	An opportunity for Early Years teachers to be updated on national and local issues relating to Early Years and to share good practice on current issues.	This course is recommended for Early Years teachers	This will cover essential updates and an invaluable chance to meet and to talk with other Early Years teachers	As a result of attending, delegates should: Have a knowledge of relevant issues in Early Years Share expertise and learn from each other.
Securing a good inspection outcome for Early Years settings and Childminders	21/03/2024	SI-0324-T015	19:00:00	21:00:00	This course is recommended for all EYFS managers, practitioners and childminders who want to ensure they are prepared and ready for an Early Years Ofsted Inspection	This course aims to support in the self-evaluation and action planning process and is intended for childminders and Early Years settings seeking to secure a good judgement in an Ofsted inspection	The topics covered include: why only good or better is good enough for children in the EYFS; judgements made by inspectors, exploring the Early Years Inspection Handbook; key drivers for improvement and how to relates these to your own setting; how to plan, deliver and evaluate improvements; outcomes for children narrowing the attainment gap and providers' role in this, challenging more able children, monitoring and identifying weaknesses;	As a result of attending, delegates should: Understand why only good or better is good enough for children in the EYFS; Have gained a clear understanding of what makes a setting good; Recognise where your provision is in relation to current inspection

Summer Term

Title of event	Date	Online Code	Start	End	Tagline	Outline	Description	Outcome
Prime and specific areas of learning - 5 literacy	02/05/2024	SI-0524-T003	13:30:00	15:30:00	This course is recommended for all Early Years practitioners to enable them to support the development of literacy in their setting.	This course aims to support colleagues in understanding how support literacy development	The course will focus on the curriculum expectations for literacy, with a strong focus on early reading and writing. It will explore how to use creative approaches to develop literacy. The Session will consider the role of the adult in developing enabling environments which provide rich opportunities for adult initiated learning and assessment alongside child-initiated learning.	As a result of attending, delegates should: be able to confidently evaluate literacy in their setting be able to develop strategies to provide effective literacy opportunities in their setting
EYFS Profile Moderation Meeting (schools only)	16/05/2024	SI-0524-T001	13:30:00	15:30:00	The course will support practitioners in making judgements for the Early Years Foundation Stage Profile and understanding the principles of the profile.	This course is suitable for all teachers in schools who will be completing the EYFS Profile in 2024.	This course will look at the Foundation Stage Profile Handbook and support practitioners in being prepared for completing the profile in the summer term. Agreement trialling on the profile judgements will be a key focus of the training. It is essential that practitioners come prepared to talk about children during the session to support them in moderating judgements.	As a result of attending, delegates should: Understand the principles, procedures, and processes of completing the Profile. Be confident in making best fit judgements for the EYFS Profile.
EYFS Profile Moderation Meeting (schools only)	23/05/2024	SI-0524-T002	13:30:00	15:30:00	The course will support practitioners in making judgements for the Early Years Foundation Stage Profile and understanding the principles of the profile.	This course is suitable for all teachers in schools who will be completing the EYFS Profile in 2024.	This course will look at the Foundation Stage Profile Handbook and support practitioners in being prepared for completing the profile in the summer term. Agreement trialling on the profile judgements will be a key focus of the training. It is essential that	As a result of attending, delegates should: Understand the principles, procedures and processes of completing the Profile. Be confident in making best fit judgements for the EYFS Profile.

							practitioners come prepared to talk about children during the session to support them in moderating judgements.	
Early Years Leadership Summer Network for schools	06/06/2024	SI-0624-T019	13:30:00	15:30:00	An opportunity for Early Years teachers to be updated on national and local issues relating to Early Years and to share good practice on current issues.	This course is recommended for Early Years teachers	This will cover essential updates and an invaluable chance to meet and to talk with other Early Years teachers	As a result of attending, delegates should: Have a knowledge of relevant issues in Early Years Share expertise and learn from each other.
Securing a good inspection outcome for Early Years settings and Childminders	06/06/2024	SI-0624-T022	19:00:00	21:00:00	This course is recommended for all EYFS managers, practitioners and childminders who want to ensure they are prepared and ready for an Early Years Ofsted Inspection	This course aims to support in the self-evaluation and action planning process and is intended for childminders and Early Years settings seeking to secure a good judgement in an Ofsted inspection	The topics covered include: why only good or better is good enough for children in the EYFS; judgements made by inspectors, exploring the Early Years Inspection Handbook; key drivers for improvement and how to relates these to your own setting; how to plan, deliver and evaluate improvements; outcomes for children narrowing the attainment gap and providers' role in this, challenging more able children, monitoring, and identifying weaknesses;	As a result of attending, delegates should: Understand why only good or better is good enough for children in the EYFS; Have gained a clear understanding of what makes a setting good; Recognise where your provision is in relation to current inspection
Early Years Leadership Meeting for the Private and Voluntary Sector	11/06/2024	SI-0624-T021	13:00:00	15:00:00	Early Years Leadership Meeting are events providing briefings and updates for Leaders and Managers of the Private and Voluntary Sector	The format will be around: Local and National Updates	The topics covered include Local and National Updates Information from the LA strategic manager EYFS updates around Ofsted Finance updates	As a result of attending, delegates should: have a better understanding of local and national issues and the implications for setting policy and practice have an awareness of

								county and area priorities feel confident when using North Yorkshire systems, including headcount and funding
Early Years Leadership Meeting for the Private and Voluntary Sector	13/06/2024	SI-0624-T020	19:00:00	21:00:00	Early Years Leadership Meeting are events providing briefings and updates for Leaders and Managers of the Private and Voluntary Sector	The format will be around: Local and National Updates	The topics covered include Local and National Updates Information from the LA strategic manager EYFS updates around Ofsted Finance updates	As a result of attending, delegates should: have a better understanding of local and national issues and the implications for setting policy and practice have an awareness of county and area priorities feel confident when using North Yorkshire systems, including headcount and funding
EYFS Principles into Practice - Module 1- The statutory Requirements	18/06/2024	SI-0624-T015	13:30:00	15:30:00	This course is for practitioners from schools, PVI settings and childminders who are new to, or moving into EYFS provision, or who would like to update their basic knowledge of the EYFS. The statutory framework, assessment and quality provision and practice. The course is split into 3 modules. This is module 1 covering the statutory requirements	Module 1 will cover all aspects of the statutory requirements of the Early Years Foundation Stage (EYFS) including child development.	The topics covered include - Information on the statutory handbook sections on The Learning and Development Requirements, Assessment and Safeguarding and Welfare Requirements. - child development information.	As a result of attending, delegates should - Have a thorough understanding of the principles and practice of the EYFS statutory framework
EYFS Principles into Practice - Module 1- The statutory Requirements	20/06/2024	SI-0624-T016	19:00:00	21:00:00	This course is for practitioners from schools, PVI settings and childminders who are new to, or moving into EYFS provision, or who would like to update their basic knowledge of the EYFS. The statutory framework, assessment and quality provision and practice. The course is split into 3 modules. This is module 1 covering the statutory requirements	Module 1 will cover all aspects of the statutory requirements of the Early Years Foundation Stage (EYFS) including child development.	The topics covered include; - Information on the statutory handbook sections on The Learning and development Requirements, Assessment and Safeguarding and Welfare Requirements. - child development information.	As a result of attending, delegates should - Have a thorough understanding of the principles and practice of the EYFS statutory framework
EYFS Principles into Practice - Module 2 - The Adult role	25/06/2024	SI-0624-T017	13:30:00	15:30:00	This course is for practitioners from schools, PVI settings and childminders who are new to, or moving into EYFS provision, or who would like to update their basic knowledge of the EYFS. The statutory framework, assessment and	Module 2 will cover the adult role within an EYFS setting and the importance of quality provision and practice.	The topics covered include - attachment. - sustained shared thinking, - language development. - the journey of mark making to writing.	As a result of attending, delegates should: Have a greater understanding of their role within an EYFS environment and how

					quality provision and practice. The course is split into 3 modules. This is module 1 covering the statutory requirements			to support children to extend learning
EYFS Principles into Practice - Module 2 - The Adult role	27/06/2024	SI-0624-T018	19:00:00	21:00:00	This course is for practitioners from schools, PVI settings and childminders who are new to, or moving into EYFS provision, or who would like to update their basic knowledge of the EYFS. The statutory framework, assessment and quality provision and practice. The course is split into 3 modules. This is module 1 covering the statutory requirements	Module 2 will cover the adult role within an EYFS setting and the importance of quality provision and practice.	The topics covered include - attachment. - sustained shared thinking, - language development. - the journey of mark making to writing.	As a result of attending, delegates should: Have a greater understanding of their role within an EYFS environment and how to support children to extend learning
EYFS Principles into Practice - Module 3 - Observation, Assessment and Planning	02/07/2024	SI-0724-T004	13:30:00	15:30:00	This course is for practitioners from schools, PVI settings and childminders who are new to, or moving into EYFS provision, or who would like to update their basic knowledge of the EYFS. The statutory framework, assessment and quality provision and practice. The course is split into 3 modules. This is module 1 covering the statutory requirements	This module will cover observation, assessment, and planning.	The topics covered include - observing children. - using observation information for assessment. -planning for children. - tracking children's progress.	As a result of attending, delegates should: Have a greater understanding of how to use observations of children to assess and plan for their learning.
EYFS Principles into Practice - Module 3 - Observation, Assessment and Planning	04/07/2024	SI-0724-T005	19:00:00	21:00:00	This course is for practitioners from schools, PVI settings and childminders who are new to, or moving into EYFS provision, or who would like to update their basic knowledge of the EYFS. The statutory framework, assessment and quality provision and practice. The course is split into 3 modules. This is module 1 covering the statutory requirements	This module will cover observation, assessment, and planning.	The topics covered include - observing children. - using observation information for assessment. -planning for children. - tracking children's progress.	As a result of attending, delegates should: Have a greater understanding of how to use observations of children to assess and plan for their learning.