

Well-being and Involvement Conference

The shortcut to sustainable development with internationally renowned Prof. Dr. Ferre Laevers and Julia Moons

Monday 12 March 2018

9.30am - 3.30pm

Learning Development Centre, Scunthorpe



This conference will be a unique and unprecedented opportunity to spend a day training with Professor Laevers who developed the Leuven Scales as a tool to effectively measure children's well-being and involvement.

About the Conference

There is a worldwide consensus in the field of early years about the status of well-being and involvement (engagement) as key elements of quality. In the experiential approach these two indicators stand centre stage: they tell us how each child is doing in the setting and are the first indicators for the power of the learning environment. That is why well-being and involvement can serve as guide and inspiration in our efforts to improve quality.

It is time however to look beyond the process and ask ourselves why well-being and involvement are so important, what they bring about and especially how this benign and sustainable impact takes shape whenever we succeed in getting the higher levels of well-being and involvement.

Who should attend?

- Leaders
- Teachers
- Head Teachers
- Managers / Owners
- Anyone working with or supporting those working with young children



Information About the Speakers



Prof. Dr. Ferre Laevers

Ferre Laevers (Prof. Dr.) is director of the Research Centre for Experiential Education based at the Department of education, Leuven University. He was co-founder of the European Early Childhood Education Research Association and its president from 2005 until 2007. Most of his work is linked to the innovative project 'Experiential Education' from which he was the founding father, more than 35 years ago. Both at the conceptual and at the level of practice this project

generated a framework for quality assessment and quality improvement, suitable for a wide range of settings: from babies and toddlers in childcare up to professional development in service training.

In Experiential Education the well-being and the intensity of the mental activity in the learner (the level of involvement) is seen as a key indicator for the 'power' of the learning environment. The research with regard to the output of education is guided by the concept of 'deep-level-learning'. Instruments to capture competencies in a wide range of areas are being developed.

Through practice oriented research, development and dissemination it became one of the most influential educational movements in Flanders, with a growing impact internationally. Concepts, instruments and materials inspire practitioners, teacher trainers and researchers in the U.K., Ireland, France, Finland, Germany, Portugal, New-Zealand, Nicaragua, Ecuador, Australia, Japan, South-Africa... .

Julia Moons

Julia Moons is participating in the Experiential Education project since 1980. As a preschool teacher she was involved in several action research projects and has made a major contribution to the development of practice that supports well-being and involvement in children. As a senior member of the Leuven EXE-team she supports several developmental projects and the international dissemination of Experiential Education. Her name is linked with the 'Box full of Feelings', the 'Process-oriented Child Monitoring System' and the newest training DVD on 'Observing involvement'.



How to book

If you would like to participate in this inspiring conference log onto <http://servicesforeducation.org.uk/Event/63965>

Delegate places are limited, book now to avoid disappointment.

If you require any information please contact North Lincolnshire Early Years team on 01724 296650

Cost of Conference

LA Delegate Rate	£90.00
Non LA Delegate Rate	£125.00

We anticipate a high level of demand for this conference so priority will be given to North Lincolnshire schools and providers.