

Early Years Training Calendar 2025 -26

TRAINING CALENDAR

Please see the early years training courses offered by North Yorkshire for this year. Please book all training through <https://nyes.info/Training>.

BESPOKE CONSULTANCY

Bespoke Consultancy allows you to determine the improvement focus and tailor the support to meet your needs. This flexible approach gives you the choice to select and focus on key priorities. This can be delivered as one-to-one support, or to provide specialist support such as training, audits, support and reviews. All training courses on the training calendar can also be delivered as bespoke consultancy. Some examples are listed below however if you have a request, please discuss it with an Early Years Adviser or submit a request through [Early Years | NYES Info](#).

| Title of event | Date | Online Code | Start | End | Description | Outcome |
|---|------------|-----------------|----------|----------|---|--|
| Understanding the EYFS for practitioners – Part 1 The Statutory Framework | 09/10/2025 | SI-OM-1025-T009 | 19:00:00 | 21:00:00 | The topics covered include Information on the statutory requirements including learning and development, assessment, safeguarding and welfare Requirements. | As a result of attending, delegates should: • Have a thorough understanding of the statutory requirements. |
| Understanding the EYFS for practitioners – Part 2 – observe, assess, and plan for children’s learning | 16/10/2025 | SI-OM-1025-T010 | 19:00:00 | 21:00:00 | The topics covered include Information on the statutory requirements including learning and development, assessment, safeguarding and welfare Requirements. | As a result of attending, delegates should: • Have a thorough understanding of the statutory requirements. |
| Meeting the safeguarding requirements of the EYFS Framework in schools. | 21/10/2025 | SI-OM-1025-T010 | 15:30:00 | 16:30:00 | The course will focus on Section 3 of the statutory EYFS Framework. | As a result of attending delegates should: • Understand the safeguarding and welfare requirements for the EYFS. |
| Language and Literacy in the Early Years | 04/11/2025 | SI-OM-1125-T013 | 15:30:00 | 16:30:00 | This short course will explore the elements of Language and Literacy within the EYFS and identify some practical solutions to engage Early Years children. | Delegates will understand the requirements for Language and Literacy and how to enhance your provision to engage children in learning. |
| Early Years Autumn Network for Schools | 11/11/2025 | SI-OM-1125-T009 | 15:30:00 | 16:30:00 | This will cover essential updates and an invaluable chance to meet and to talk with other Early Years teachers | As a result of attending, delegates should: • Have a knowledge of relevant issues in Early Year • Share expertise and learn from each other. |
| Early Years Leadership Meeting for the Private and Voluntary Sector | 12/11/2025 | SI-OM-1125-T010 | 19:00:00 | 21:00:00 | The topics covered include Local and National Updates Information from the LA strategic manager EYFS updates around Ofsted Finance updates | As a result of attending, delegates should: • have a better understanding of local and national issues and the implications for setting policy and practice. • have an awareness of county and area priorities |
| Early Years Leadership Meeting for the Private and Voluntary Sector | 13/11/2025 | SI-OM-1125-T011 | 13:00:00 | 15:00:00 | The topics covered include Local and National Updates Information from the LA strategic manager EYFS updates around Ofsted Finance updates | As a result of attending, delegates should: • have a better understanding of local and national issues and the implications for setting policy and practice. |

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| | | | | | | <ul style="list-style-type: none"> • have an awareness of county and area priorities |
| Understanding the new Ofsted framework for Early Years settings and Childminders | 13/11/2025 | SI-OM-1125-T014 | 19:00:00 | 21:00:00 | The topics covered include: exploring the Early Years Inspection Handbook; key drivers for improvement and how to relates these to your own setting; how to plan, deliver and evaluate improvements. | <p>As a result of attending, delegates should:</p> <ul style="list-style-type: none"> • Have gained a clear understanding of the new framework. • Recognise where your provision is in relation to the new inspection framework. |
| Delving into Expressive Arts and Design in the EYFS | 25/11/2025 | SI-OM-1125-T012 | 15:30:00 | 16:30:00 | This short course will explore the elements of Expressive Arts and Design within the EYFS and identify some practical solutions to engage Early Years children. | Delegates will understand the requirements of the Expressive Arts and Design together with enhancements for your learning provision. |
| High Quality Adult interactions | 04/12/2025 | SI-OM-1225-T002 | 15:30:00 | 16:30:00 | The course will explore the adult role and how to have high quality, meaningful interactions with children. | <p>As a result of attending, delegates should:</p> <ul style="list-style-type: none"> • Have a greater understanding of their role within an EYFS environment and how to support children to extend learning |
| Delving into Understanding the World for schools and settings. | 15/01/2026 | SI-OM-0126-T002 | 15:30:00 | 16:30:00 | This short course will explore the elements of Understanding the World within the EYFS and identify some practical solutions to engage Early Years children. | Delegates will understand the requirements for understanding the world in the EYFS framework together with enhancements for your learning provision. |
| Amazing Babies | 20/01/2026 | SI-OM-0126-T003 | 13:00:00 | 15:00:00 | During the course the delegates will explore baby development and consider the ways in which babies learn. The course will consider an appropriate environment for babies to enable their learning and look at the adult role on supporting progress in their development. | <p>As a result of attending, delegates should:</p> <ul style="list-style-type: none"> • be confident and understand how under two-year-olds develop. • have an improved knowledge on how to support their development. • understand the adult role. |
| EYFS for Governors | 27/01/2026 | SI-OM-0126-T004 | 18:00:00 | 19:00:00 | The course will look at the statutory requirements of the EYFS and help governors to understand their role. | <p>As a result of attending delegates should:</p> <ul style="list-style-type: none"> • Understand their role as an EYFS governor. |
| PSED in the Early Years | 03/02/2026 | SI-OM-0226-T010 | 15:30:00 | 16:30:00 | This short course will explore the elements of PSED within the EYFS and identify some practical solutions to engage Early Years children. | Delegates will understand the requirements of PSED in the EYFS framework and how to enhance your provision to engage children in learning. |
| Incredible Two year olds! | 10/02/2026 | SI-OM-0226-T009 | 13:00:00 | 15:00:00 | During the course the delegates will explore two-year-olds development and consider the ways in which they learn. The course will consider an appropriate environment for two-year-olds to enable their learning and look at the adult role on supporting progress | <p>As a result of attending, delegates should:</p> <ul style="list-style-type: none"> • be confident and understand how two-year-olds develop • have an improved knowledge on how to support their development <p>understand the adult role when</p> |

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| | | | | | in their development. The course will look at heuristic play and schemas. | working with two-year-olds • understand schema and how to consider them when planning for children. |
| Early Years Spring Network for Schools | 05/03/2026 | SI-OM-0326-T006 | 15:30:00 | 16:30:00 | This will cover essential updates and an invaluable chance to meet and to talk with other Early Years teachers | As a result of attending, delegates should: • Have a knowledge of relevant issues in Early Year • Share expertise and learn from each other. |
| Early Years Leadership Meeting for the Private and Voluntary Sector | 11/03/2026 | SI-OM-0326-T007 | 19:00:00 | 21:00:00 | The topics covered include Local and National Updates Information from the LA strategic manager EYFS updates around Ofsted Finance updates | As a result of attending, delegates should: • have a better understanding of local and national issues and the implications for setting policy and practice. • have an awareness of county and area priorities |
| Early Years Leadership Meeting for the Private and Voluntary Sector | 12/03/2026 | SI-OM-0326-T008 | 13:00:00 | 15:00:00 | The topics covered include Local and National Updates Information from the LA strategic manager EYFS updates around Ofsted Finance updates | As a result of attending, delegates should: • have a better understanding of local and national issues and the implications for setting policy and practice. • have an awareness of county and area priorities |
| Exploring outdoor learning in the EYFS | 24/03/2026 | SI-OM-0326-T009 | 13:00:00 | 15:00:00 | This course will explore outdoor learning in the EYFS, together with practical suggestions around practice and provision. | As a result of attending, delegates will: • Understand the importance of outdoor learning for EYFS children • Have practical ideas on how to develop outdoor learning in their setting. |
| Looking at Early Years mathematics for schools and settings | 28/04/2026 | SI-OM-0426-T001 | 13:00:00 | 15:00:00 | This course will explore the mathematics in the EYFS, together with practical suggestions around practice and provision. | As a result of attending, delegates will: • Understand the requirements of the mathematics education programme. • Gain practical solutions around learning opportunities in the learning environment. |
| Physical Development in the Early Years | 07/05/2026 | SI-OM-0526-T004 | 15:30:00 | 16:30:00 | This short course will explore the elements of Physical Development within the EYFS and identify some practical solutions to engage Early Years children. | Delegates will understand the requirements of Physical Development in the EYFS framework and how to enhance your provision to engage children in learning. |
| Understanding the new Ofsted framework for Early Years settings and Childminders | 14/05/2026 | SI-OM-0526-T003 | 19:00:00 | 21:00:00 | The topics covered include: exploring the Early Years Inspection Handbook; | As a result of attending, delegates should: • Have gained a clear understanding |

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| | | | | | key drivers for improvement and how to relates these to your own setting; how to plan, deliver and evaluate improvements. | of the new framework. • Recognise where your provision is in relation to the new inspection framework. |
| Early Years Summer Network for Schools | 04/06/2026 | SI-OM-0626-T010 | 15:30:00 | 16:30:00 | This will cover essential updates and an invaluable chance to meet and to talk with other Early Years teachers | As a result of attending, delegates should: • Have a knowledge of relevant issues in Early Year • Share expertise and learn from each other. |
| Early Years Leadership Meeting for the Private and Voluntary Sector | 10/06/2026 | SI-OM-0626-T011 | 19:00:00 | 21:00:00 | The topics covered include Local and National Updates Information from the LA strategic manager EYFS updates around Ofsted Finance updates | As a result of attending, delegates should: • have a better understanding of local and national issues and the implications for setting policy and practice. • have an awareness of county and area priorities |
| Early Years Leadership Meeting for the Private and Voluntary Sector | 11/06/2026 | SI-OM-0626-T012 | 13:00:00 | 15:00:00 | The topics covered include Local and National Updates Information from the LA strategic manager EYFS updates around Ofsted Finance updates | As a result of attending, delegates should: • have a better understanding of local and national issues and the implications for setting policy and practice. • have an awareness of county and area priorities |
| Understanding the EYFS for practitioners – Part 1 The Statutory Framework | 25/06/2026 | SI-OM-0626-T009 | 19:00:00 | 21:00:00 | The topics covered include Information on the statutory requirements including learning and development, assessment, safeguarding and welfare Requirements. | As a result of attending, delegates should: • Have a thorough understanding of the statutory requirements |
| Understanding the EYFS for practitioners – Part 2 – observe, assess, and plan for children’s learning | 02/07/2026 | SI-OM-0726-T001 | 19:00:00 | 21:00:00 | The topics covered include Information on the statutory requirements including learning and development, assessment, safeguarding and welfare Requirements. | As a result of attending, delegates should: • Have a thorough understanding of the statutory requirements |