

Early Years Key Messages

July 2020

Please ensure Key Messages is shared with all staff in your provision. Previous Key Messages can be found: <http://cyps.northyorks.gov.uk/early-years-and-childcare>

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Thank you for your herculean efforts in supporting children, families and each other during this difficult time.

Inclusive Education (EY Send support)

On April 1st the Inclusion teams were restructured into locality teams - the SEND hubs. Please find attached a document called SEND Hubs (Attachment 1). Due to Covid, these hub teams are working virtually and recruitment to all of the new posts has been delayed. Services such as Portage, teaching for deaf and visually impaired children etc. have all continued by video calls and referrals to SPA can still be sent in the usual way. On 1st September the SEND hubs will launch properly, so any change to referral procedures will be shared in the summer. Key changes in Early Years:-

- Children in Early Years will receive support from specialists according to the child's need
- There is a new Speech, Language and Communication Team with a strong EY focus
- There are also new posts in Cognition and Learning, teachers with specialisms in Early Development and those with specialisms in Learning Difficulties, who will also be addressing early intervention

- Early Years Advisory Teachers posts have been removed - with children seen by specialists as above
- Social Emotional Mental Health (SEMH) specialists will also work in EY
- Portage remains unchanged

Early years webinars

Please find attached a bulletin for the Early Years webinars for the Inclusion service. (Attachment 2)

Strategic Plan for SEND Education Provision 0-25 2018-2023

The Strategic Plan for SEND Education Provision 0-25 2018-23, has been updated to include phase 2 of the plan. Please go to this link to read the updated plan. <https://www.northyorks.gov.uk/send-specialist-support-and-inclusion> Please contact Chris Reynolds chris.reynolds@northyorks.gov.uk or Jane Harvey jane.harvey@northyorks.gov.uk if you have any questions.

Transition conversations – safeguarding

During this period, teachers may contact you to discuss transition arrangements for September using their personal mobile phones. If in doubt, please check with the school either by phone or by email to ensure the authenticity of the caller before discussing any details.

DfE weekly survey

Thank you to all providers for completing the survey. Please could all providers, whether open or closed, complete the survey via the online link below by **09.30 am every Thursday** until further notice.

<https://consult.northyorks.gov.uk/snapwebhost/s.asp?k=159256847548>

Books to support children

The coronavirus has introduced children to lots of changes in their daily habits like constant hand washing and new rules for playing with their friends. These books can help introduce children to some of the challenging emotions they might be feeling now and give them a way to explore and process those feelings. (Attachment 3).

Ongoing learning support of children who do not attend settings

The DfE “Planning Guide for early years and childcare” Section 10 asks providers to consider how to continue supporting the learning of children who do not attend the setting. This includes maintaining contact with their key person and how parents can be supported at home. Please refer to Section 10 for the links to Hungry Little Minds, Tiny Happy People, Family Zone and the DfE’s learning at home websites. Further information available at <https://www.early-education.org.uk/covid-19-and-home-learning> and <https://www.booktrust.org.uk/books-and-reading/have-some-fun/>

Child Safeguarding message and assets

Right now, vulnerable children and adults may be particularly isolated, meaning that the family, community and professional networks they usually rely on may be unavailable or hard to access. At the same time, living under the current arrangements may increase the pressures that can contribute to abuse and neglect, or allow it to go unseen. Neighbours, volunteers and professionals can play a vital role in keeping adults and children safe. The Home Office, in collaboration with a number of other government departments, has produced information and guidance for those who may not be trained to recognise the signs of abuse or neglect. The guidance covers signs to spot and what to do if there is a concern. (Attachment 4)

Information for Key worker parents and carers

Key worker parents and carers may be facing the pressure of having difficult conversations with their children and families on their role as a key worker, and how this may impact on the safety and dynamics of their family. In collaboration with clinicians at the Tavistock and Portman NHS Foundation Trust, NHS England and NHS Improvement have published some written and audio for key workers that will support them in having those difficult conversations.

<https://people.nhs.uk/uncategorized/communicating-with-children-about-covid-19/>

NY Police Cyber Crime Information

See attached document for further guidance from NY Police regarding cyber crime (Attachment 5).

School term dates 2020 -2021

The school term dates can be found through this link

<https://cyps.northyorks.gov.uk/sites/default/files/School%20office/Term%20dates/NYCC%20Calendar%20School%20Term%20Dates%202021-22.pdf>

NYSCP E-bulletin

Please sign up to the NYSCP E-bulletin to receive important safeguarding updates.

Duty LADO Referral Number

The phone number to speak to the Duty Local Authority Designated Officer (LADO) has changed. You should now contact the Duty LADO on **01609 533080** should you wish to speak to somebody in relation to managing an allegation against a member of staff or a volunteer who works with children.

The process for managing an allegation against a member of staff or a volunteer who works with children remains the same. For further information on the managing allegations process in North Yorkshire see the **One Minute Guide** and **Procedure**

DfE Government Alerts

Just a reminder that you can sign up to the government's website to receive the latest updates directly including the daily update currently issued during the pandemic crisis at <https://www.gov.uk/>

National Smile week

NHS doctor Dr Ranj is the star of three new mini-videos made by the British Society of Paediatric Dentistry (BSPD). The key tips to promote prevention of dental decay are:

- * Brush for two minutes at least twice a day, including last thing before bed
- * Use a fluoride toothpaste
- * Spit, don't rinse after brushing your teeth

It's National Smile Month. Brighten up your smile Find out more about how to care for the teeth of children with Dr Ranj and Supertooth! #NationalSmileMonth

0-3 <https://youtu.be/owbp5F0K45c>

3-6 <https://youtu.be/IQE4xxk1r5g>

7+ <https://youtu.be/GHS27DHyli0>

Foundation Years

The Foundation Years website is funded by the DfE to bring early years providers the latest policy and information updates. They have held a series of podcasts throughout the Coronavirus pandemic which have been very informative, the latest information covers 'implementing protective measures in early years settings during the coronavirus outbreak'. Sign up to their website at

www.foundationyears.org.uk

"The coronavirus pandemic has provided a powerful reminder of the importance of early education and childcare in all its facets and in particular, its pivotal role in developing resilient children, adults, communities and economies." Sustainability of the early education and childcare sector during the coronavirus pandemic and beyond. CEEDA, June 2020