

Early Years Training Calendar 2026-27

TRAINING CALENDAR

Please see the early years training courses offered by North Yorkshire for this year. Please book all training through <https://nyes.info/Training>.

BESPOKE CONSULTANCY

Bespoke Consultancy allows you to determine the improvement focus and tailor the support to meet your needs. This flexible approach gives you the choice to select and focus on key priorities. This can be delivered as one-to-one support, or providing specialist support such as training, audits, support and reviews. All training courses on the training calendar can also be delivered as bespoke consultancy. If you have a request, please discuss it with an Early Years Adviser or submit a request through [Early Years | NYES Info](#).

Title of event	Possible Date	Start	End	online code	Description	Outcome
Incredible Two-year-olds!	01/10/2026	19:00:00	21:00:00	SI-1026-T010	During the course the delegates will explore two-year-olds development and consider the ways in which they learn. The course will consider an appropriate environment for two-year-olds to enable their learning and look at the adult role on supporting progress in their development. The course will look at heuristic play and schemas.	As a result of attending, delegates should: • be confident and understand how two-year-olds develop • have an improved knowledge on how to support their development - understand the adult role when working with two-year-olds • understand schema and how to consider them when planning for children.
Understanding the EYFS for practitioners – Part 1 The Statutory Framework	08/10/2026	19:00:00	21:00:00	SI-1026-T011	The topics covered include Information on the statutory requirements including learning and development, assessment, safeguarding and welfare Requirements.	As a result of attending, delegates should: • Have a thorough understanding of the statutory requirements.
Understanding the EYFS for practitioners – Part 1 The Statutory Framework	06/10/2026	13:00:00	15:00:00	SI-1026-T012	The topics covered include Information on the statutory requirements including learning and development, assessment, safeguarding and welfare Requirements.	As a result of attending, delegates should: • Have a thorough understanding of the statutory requirements.
EYFS Profile Assessment Support Meeting	14/10/2026 The Street, Scarborough	13:00:00	15:30:00	SI-1026-T017	This session will provide a supportive space for practitioners to strengthen confidence, clarity, and consistency in assessment through high-quality professional dialogue and shared interpretation of criteria.	By the end of the session, practitioners will have strengthened their confidence in making accurate and principled EYFS assessment decisions, developed greater clarity in interpreting and applying the assessment criteria, and increased the consistency of their judgments through shared discussion and comparison of interpretations.

EYFS Profile Assessment Support Meeting	15/10/2026 The Crown Hotel, Harrogate	13:00:00	15:30:00	SI-1026-T018	This session will provide a supportive space for practitioners to strengthen confidence, clarity, and consistency in assessment through high-quality professional dialogue and shared interpretation of criteria.	By the end of the session, practitioners will have strengthened their confidence in making accurate and principled EYFS assessment decisions, developed greater clarity in interpreting and applying the assessment criteria, and increased the consistency of their judgments through shared discussion and comparison of interpretations.
Understanding the EYFS for practitioners – Part 2 – observe, assess, and plan for children’s learning	15/10/2026	19:00:00	21:00:00	SI-1026-T013	The topics covered include Information on the statutory requirements including learning and development, assessment, safeguarding and welfare Requirements.	As a result of attending, delegates should: • Have a thorough understanding of the statutory requirements.
Understanding the EYFS for practitioners – Part 2 – observe, assess, and plan for children’s learning	13/10/2026	13:00:00	15:00:00	SI-1026-T014	The topics covered include Information on the statutory requirements including learning and development, assessment, safeguarding and welfare Requirements.	As a result of attending, delegates should: • Have a thorough understanding of the statutory requirements.
EYFS Profile Assessment Support Meeting	19/10/2026 Brayton Community Centre, Selby	13:00:00	15:30:00	SI-1026-T019	This session will provide a supportive space for practitioners to strengthen confidence, clarity, and consistency in assessment through high-quality professional dialogue and shared interpretation of criteria.	By the end of the session, practitioners will have strengthened their confidence in making accurate and principled EYFS assessment decisions, developed greater clarity in interpreting and applying the assessment criteria, and increased the consistency of their judgments through shared discussion and comparison of interpretations.
Meeting the safeguarding requirements of the EYFS Framework in schools.	20/10/2026	15.3	16.3	SI-1026-T015	The course will focus on Section 3 of the statutory EYFS Framework.	As a result of attending delegates should: Understand the safeguarding and welfare requirements for the EYFS.
EYFS Profile Assessment Support Meeting	21/10/2026 The Skipton Hotel (Formally Rendezvous)	13:00:00	15:30:00	SI-1026-T020	This session will provide a supportive space for practitioners to strengthen confidence, clarity, and consistency in assessment through high-quality professional dialogue and shared interpretation of criteria.	By the end of the session, practitioners will have strengthened their confidence in making accurate and principled EYFS assessment decisions, developed greater clarity in interpreting and applying the assessment criteria, and increased the consistency of their judgments through shared discussion and comparison of interpretations.

EYFS Profile Assessment Support Meeting	22/10/2026 The Golden Lion, Northallerton	13:00:00	15:30:00	SI-1026-T021	This session will provide a supportive space for practitioners to strengthen confidence, clarity, and consistency in assessment through high-quality professional dialogue and shared interpretation of criteria.	By the end of the session, practitioners will have strengthened their confidence in making accurate and principled EYFS assessment decisions, developed greater clarity in interpreting and applying the assessment criteria, and increased the consistency of their judgments through shared discussion and comparison of interpretations.
Amazing Babies	22/10/2027	19:00:00	21:00:00	SI-1026-T016	During the course the delegates will explore baby development and consider the ways in which babies learn. The course will consider an appropriate environment for babies to enable their learning and look at the adult role on supporting progress in their development.	As a result of attending, delegates should: • be confident and understand how under two-year-olds develop. • have an improved knowledge on how to support their development. • understand the adult role.
EYFS Profile Assessment Support Meeting	03/11/2026 Online	16:00:00	18:00:00	SI-1126-T012	This session will provide a supportive space for practitioners to strengthen confidence, clarity, and consistency in assessment through high-quality professional dialogue and shared interpretation of criteria.	By the end of the session, practitioners will have strengthened their confidence in making accurate and principled EYFS assessment decisions, developed greater clarity in interpreting and applying the assessment criteria, and increased the consistency of their judgments through shared discussion and comparison of interpretations.
Language and Literacy in the Early Years	04/11/2026	15:30:00	16:30:00	SI-1126-T006	This short course will explore the elements of Language and Literacy within the EYFS and identify some practical solutions to engage Early Years children.	Delegates will understand the requirements for Language and Literacy and how to enhance your provision to engage children in learning.
Early Years Autumn Network for Schools	25/11/2026	15:30:00	16:30:00	SI-1126-T007	This will cover essential updates and an invaluable chance to meet and to talk with other Early Years teachers	As a result of attending, delegates should: • Have a knowledge of relevant issues in Early Year • Share expertise and learn from each other.
Early Years Leadership Meeting for the Private and Voluntary Sector	11/11/2026	19:00:00	21:00:00	SI-1126-T008	The topics covered include Local and National Updates Information from the LA strategic manager EYFS updates around Ofsted Finance updates	As a result of attending, delegates should: • have a better understanding of local and national issues and the implications for setting policy and practice. • have an awareness of county and area priorities
Early Years Leadership Meeting for the Private and Voluntary Sector	12/11/2026	13:00:00	15:00:00	SI-1126-T009	The topics covered include Local and National Updates Information from the LA strategic manager EYFS updates around Ofsted Finance updates	As a result of attending, delegates should: • have a better understanding of local and national issues and the implications for setting policy and practice. • have an awareness of county and area priorities

Understanding the Ofsted framework for Early Years settings and Childminders	19/11/2026	19:00:00	21:00:00	SI-1126-T010	The topics covered include: exploring the Early Years Inspection Handbook; key drivers for improvement and how to relates these to your own setting; how to plan, deliver and evaluate improvements.	As a result of attending, delegates should: • Have gained a clear understanding of the new framework. • Recognise where your provision is in relation to the new inspection framework.
High Quality Adult interactions	18/11/2026	15:30:00	16:30:00	SI-0127-T009	The course will explore the adult role and how to have high quality, meaningful interactions with children.	As a result of attending, delegates should: • Have a greater understanding of their role within an EYFS environment and how to support children to extend learning
Delving into Expressive Arts and Design in the EYFS	07/01/2027	15:30:00	16:30:00	SI-0127-T008	This short course will explore the elements of Expressive Arts and Design within the EYFS and identify some practical solutions to engage Early Years children.	Delegates will understand the requirements of the Expressive Arts and Design together with enhancements for your learning provision.
Delving into Understanding the World for schools and settings.	27/01/2027	15:30:00	16:30:00	SI-0127-T010	This short course will explore the elements of Understanding the World within the EYFS and identify some practical solutions to engage Early Years children.	Delegates will understand the requirements for understanding the world in the EYFS framework together with enhancements for your learning provision.
Amazing Babies	19/01/2027	13:00:00	15:00:00	SI-0127-T011	During the course the delegates will explore baby development and consider the ways in which babies learn. The course will consider an appropriate environment for babies to enable their learning and look at the adult role on supporting progress in their development.	As a result of attending, delegates should: • be confident and understand how under two-year-olds develop. • have an improved knowledge on how to support their development. • understand the adult role.
EYFS Assessment Support Meeting	20/01/2027 The Street, Scarborough	13:00:00	15:30:00	SI-0127-T012	This session will provide a supportive space for practitioners to strengthen confidence, clarity, and consistency in assessment through high-quality professional dialogue and shared interpretation of criteria.	By the end of the session, practitioners will have strengthened their confidence in making accurate and principled EYFS assessment decisions, developed greater clarity in interpreting and applying the assessment criteria, and increased the consistency of their judgments through shared discussion and comparison of interpretations.

EYFS Assessment Support Meeting	21/01/2027 Crowne Plaza, Harrogate	13:00:00	15:30:00	SI-0127-T013	This session will provide a supportive space for practitioners to strengthen confidence, clarity, and consistency in assessment through high-quality professional dialogue and shared interpretation of criteria.	By the end of the session, practitioners will have strengthened their confidence in making accurate and principled EYFS assessment decisions, developed greater clarity in interpreting and applying the assessment criteria, and increased the consistency of their judgments through shared discussion and comparison of interpretations.
EYFS Assessment Support Meeting	25/01/2027 Brayton Community Centre, Selby	13:00:00	15:30:00	SI-0127-T014	This session will provide a supportive space for practitioners to strengthen confidence, clarity, and consistency in assessment through high-quality professional dialogue and shared interpretation of criteria.	By the end of the session, practitioners will have strengthened their confidence in making accurate and principled EYFS assessment decisions, developed greater clarity in interpreting and applying the assessment criteria, and increased the consistency of their judgments through shared discussion and comparison of interpretations.
EYFS Assessment Support Meeting	26/01/2027 The Skipton Hotel (Formally Rendezvous)	13:00:00	15:30:00	SI-0127-T015	This session will provide a supportive space for practitioners to strengthen confidence, clarity, and consistency in assessment through high-quality professional dialogue and shared interpretation of criteria.	By the end of the session, practitioners will have strengthened their confidence in making accurate and principled EYFS assessment decisions, developed greater clarity in interpreting and applying the assessment criteria, and increased the consistency of their judgments through shared discussion and comparison of interpretations.
EYFS Assessment Support Meeting	01/02/2027 The Golden Lion, Northallerton	13:00:00	15:30:00	SI-0227-T007	This session will provide a supportive space for practitioners to strengthen confidence, clarity, and consistency in assessment through high-quality professional dialogue and shared interpretation of criteria.	By the end of the session, practitioners will have strengthened their confidence in making accurate and principled EYFS assessment decisions, developed greater clarity in interpreting and applying the assessment criteria, and increased the consistency of their judgments through shared discussion and comparison of interpretations.
PSED in the Early Years	03/02/2027	15:30:00	16:30:00	SI-0226-T006	This short course will explore the elements of PSED within the EYFS and identify some practical solutions to engage Early Years children.	Delegates will understand the requirements of PSED in the EYFS framework and how to enhance your provision to engage children in learning.

Incredible Two-year-olds!	16/02/2027	13:00:00	15:00:00	SI-0227-T006	During the course the delegates will explore two-year-olds development and consider the ways in which they learn. The course will consider an appropriate environment for two-year-olds to enable their learning and look at the adult role on supporting progress in their development. The course will look at heuristic play and schemas.	As a result of attending, delegates should: • be confident and understand how two-year-olds develop • have an improved knowledge on how to support their development • understand the adult role when working with two-year-olds • understand schema and how to consider them when planning for children.
EYFS Assessment Support Meeting	17/02/2027 online	16:00:00	18:00:00	SI-0227-T008	This session will provide a supportive space for practitioners to strengthen confidence, clarity, and consistency in assessment through high-quality professional dialogue and shared interpretation of criteria.	By the end of the session, practitioners will have strengthened their confidence in making accurate and principled EYFS assessment decisions, developed greater clarity in interpreting and applying the assessment criteria, and increased the consistency of their judgments through shared discussion and comparison of interpretations.
Early Years Spring Network for Schools	10/03/2027	15:30:00	16:30:00	SI-0327-T016	This will cover essential updates and an invaluable chance to meet and to talk with other Early Years teachers	As a result of attending, delegates should: • Have a knowledge of relevant issues in Early Year • Share expertise and learn from each other.
Understanding the Ofsted framework for Early Years settings and Childminders	04/03/2027	19:00:00	21:00:00	SI-0327-T017	As a result of attending, delegates should: • Have gained a clear understanding of the new framework. • Recognise where your provision is in relation to the new inspection framework.	As a result of attending, delegates should: • Have gained a clear understanding of the new framework. • Recognise where your provision is in relation to the new inspection framework.
Early Years Leadership Meeting for the Private and Voluntary Sector	10/03/2027	19:00:00	21:00:00	SI-0327-T018	The topics covered include Local and National Updates Information from the LA strategic manager EYFS updates around Ofsted Finance updates	As a result of attending, delegates should: • have a better understanding of local and national issues and the implications for setting policy and practice. • have an awareness of county and area priorities
Early Years Leadership Meeting for the Private and Voluntary Sector	11/03/2027	13:00:00	15:00:00	SI-0327-T019	The topics covered include Local and National Updates Information from the LA strategic manager EYFS updates around Ofsted Finance updates	As a result of attending, delegates should: • have a better understanding of local and national issues and the implications for setting policy and practice. • have an awareness of county and area priorities

Exploring outdoor learning in the EYFS	24/03/2027	13:00:00	15:00:00	SI-0327-T020	This course will explore outdoor learning in the EYFS, together with practical suggestions around practice and provision.	As a result of attending, delegates will: • Understand the importance of outdoor learning for EYFS children • Have practical ideas on how to develop outdoor learning in their setting.
Looking at Early Years mathematics for settings	21/04/2027	13:00:00	15:00:00	SI-0427-T003	This course will explore the mathematics in the EYFS, together with practical suggestions around practice and provision.	As a result of attending, delegates will: • Understand the requirements of the mathematics education programme. • Gain practical solutions around learning opportunities in the learning environment.
Meeting the safeguarding requirements of the EYFS Framework in schools.	15/04/2027	15:30:00	16:30:00	SI-0427-T004	The course will focus on Section 3 of the statutory EYFS Framework.	As a result of attending delegates should: Understand the safeguarding and welfare requirements for the EYFS.
Physical Development in the Early Years	12/05/2027	15:30:00	16:30:00	SI-0527-T002	This short course will explore the elements of Physical Development within the EYFS and identify some practical solutions to engage Early Years children.	Delegates will understand the requirements of Physical Development in the EYFS framework and how to enhance your provision to engage children in learning.
Understanding the Ofsted framework for Early Years settings and Childminders	13/05/2027	19:00:00	21:00:00	SI-0527-T003	The topics covered include: - exploring the Early Years Inspection Handbook; - key drivers for improvement and how to relates these to your own setting; - how to plan, deliver and evaluate improvements	As a result of attending, delegates should: • Have gained a clear understanding of the new framework. • Recognise where your provision is in relation to the new inspection framework.
Early Years Summer Network for Schools	09/06/2027	15:30:00	16:30:00	SI-0627-T011	This will cover essential updates and an invaluable chance to meet and to talk with other Early Years teachers	As a result of attending, delegates should: • Have a knowledge of relevant issues in Early Year • Share expertise and learn from each other.
EYFS Assessment Support Meeting	18/05/2027 The Street, Scarborough	13:00:00	15:30:00	SI-0227-T009	This session will provide a supportive space for practitioners to strengthen confidence, clarity, and consistency in assessment through high-quality professional dialogue and shared interpretation of criteria.	By the end of the session, practitioners will have strengthened their confidence in making accurate and principled EYFS assessment decisions, developed greater clarity in interpreting and applying the assessment criteria, and increased the consistency of their judgments through shared discussion and comparison of interpretations.

EYFS Assessment Support Meeting	19/05/2027 The Crown Hotel, Harrogate	13:00:00	15:30:00	SI-0527-T004	This session will provide a supportive space for practitioners to strengthen confidence, clarity, and consistency in assessment through high-quality professional dialogue and shared interpretation of criteria.	By the end of the session, practitioners will have strengthened their confidence in making accurate and principled EYFS assessment decisions, developed greater clarity in interpreting and applying the assessment criteria, and increased the consistency of their judgments through shared discussion and comparison of interpretations.
EYFS Assessment Support Meeting	24/05/2027 Brayton Community Centre, Selby	13:00:00	15:30:00	SI-0527-T005	This session will provide a supportive space for practitioners to strengthen confidence, clarity, and consistency in assessment through high-quality professional dialogue and shared interpretation of criteria.	By the end of the session, practitioners will have strengthened their confidence in making accurate and principled EYFS assessment decisions, developed greater clarity in interpreting and applying the assessment criteria, and increased the consistency of their judgments through shared discussion and comparison of interpretations.
EYFS Assessment Support Meeting	25/05/2027 The Skipton Hotel (Formally Rendezvous)	13:00:00	15:30:00	SI-0527-T006	This session will provide a supportive space for practitioners to strengthen confidence, clarity, and consistency in assessment through high-quality professional dialogue and shared interpretation of criteria.	By the end of the session, practitioners will have strengthened their confidence in making accurate and principled EYFS assessment decisions, developed greater clarity in interpreting and applying the assessment criteria, and increased the consistency of their judgments through shared discussion and comparison of interpretations.
EYFS Assessment Support Meeting	26/05/2027 The Golden Lion, Northallerton	13:00:00	15:30:00	SI-0527-T007	This session will provide a supportive space for practitioners to strengthen confidence, clarity, and consistency in assessment through high-quality professional dialogue and shared interpretation of criteria.	By the end of the session, practitioners will have strengthened their confidence in making accurate and principled EYFS assessment decisions, developed greater clarity in interpreting and applying the assessment criteria, and increased the consistency of their judgments through shared discussion and comparison of interpretations.
EYFS Assessment Support Meeting	08/06/2027 Online	16:00:00	18:00:00	SI-0627-T016	This session will provide a supportive space for practitioners to strengthen confidence, clarity, and consistency in assessment through high-quality professional dialogue and shared interpretation of criteria.	By the end of the session, practitioners will have strengthened their confidence in making accurate and principled EYFS assessment decisions, developed greater clarity in interpreting and applying the assessment criteria, and increased the consistency of their judgments through shared discussion and comparison of interpretations.

Early Years Leadership Meeting for the Private and Voluntary Sector	09.06.2027	19:00:00	21:00:00	SI-0627-T012	The topics covered include Local and National Updates Information from the LA strategic manager EYFS updates around Ofsted Finance updates	As a result of attending, delegates should: • have a better understanding of local and national issues and the implications for setting policy and practice. • have an awareness of county and area priorities
Early Years Leadership Meeting for the Private and Voluntary Sector	10.06.2027	13:00:00	15:00:00	SI-0627-T013	The topics covered include Local and National Updates Information from the LA strategic manager EYFS updates around Ofsted Finance updates • have a better understanding of local and national issues and the implications for setting policy and practice. • have an awareness of county and area priorities	As a result of attending, delegates should: • have a better understanding of local and national issues and the implications for setting policy and practice. • have an awareness of county and area priorities
Understanding the EYFS for practitioners – Part 1 The Statutory Framework	24.06.2027	19:00:00	21:00:00	SI-0627-T014	The topics covered include Information on the statutory requirements including learning and development, assessment, safeguarding and welfare Requirements.	As a result of attending, delegates should: • Have a thorough understanding of the statutory requirements
Understanding the EYFS for practitioners – Part 2 – observe, assess, and plan for children's learning	01.07.2027	19:00:00	21:00:00	SI-0727-T004	The topics covered include Information on the statutory requirements including learning and development, assessment, safeguarding and welfare Requirements.	As a result of attending, delegates should: Have a thorough understanding of the statutory requirements