

INDIVIDUAL LEARNING AND PROVISION PLAN with PROMPTS FOR COMPLETION

NAME:
Context:

AGE:

SETTING:

ILPP Number:

Targeted support/Specialist support/EHCP

CHILD FOCUS

ADULTS AND SETTING

CHILD FOCUS

A Unique Child	Resources/access to differentiated provision	Review and Further actions
What strengths does...have and what needs? STRENGTHS / MOTIVATIONS / INTERESTS FAMILY CONTEXT AREAS OF NEED		
Positive relationships (staff/peers/parents)		
WHO – who is helping, when & where? i.e. Key person Room practitioners / SENCo Peers / Parents	HOW – how are they helping?	
Enabling environments (routines/emotional/physical)		
Routines Emotional Physical	HOW – how will specific resources & routines within the environment support the child's learning, development & inclusion?	
Learning and Development (focus/targets)		

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WHAT – Write SMART targets here	HOW – how will the child be helped to achieve targets?	ONGOING NOTES & AMENDMENTS THROUGHOUT PERIOD OF ILPP. EVALUATIONS FOR REVIEW DATE.
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People involved in drawing up the plan:

Start date:

OFFICIAL

Parents' / carers' signature:

Review date: