

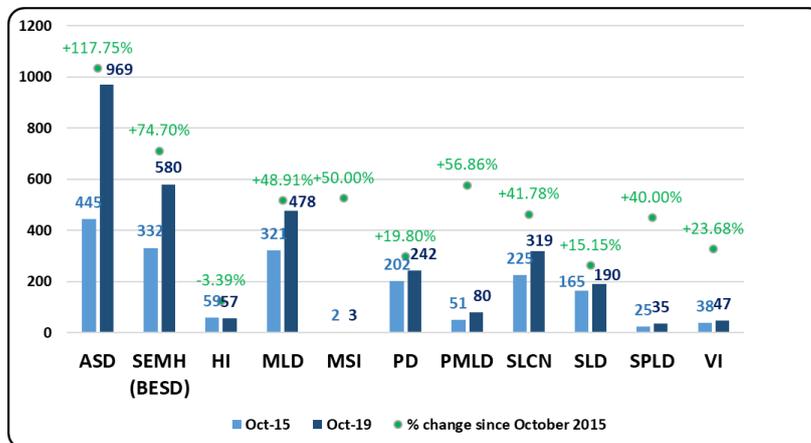
<b>Date of meeting:</b>	Thursday, 12 December 2019
<b>Title of report:</b>	<b>Enhanced Mainstream Schools</b>
<b>Type of report:</b> Delete as required	For information only
<b>Executive summary:</b> Including reason for submission	<p>This report provides an update on the implementation plan for the new enhanced mainstream schools across the local authority</p> <ul style="list-style-type: none"> <li>• 31 schools in total when roll out is completed</li> <li>• Focus on Communication and Interaction and Social and Emotional Health at both primary and secondary level</li> <li>• Places available for approximately 8 children, 6 of whom with Education, Health and Care Plans</li> <li>• The model creates over 240 supported placements in mainstream schools for children with SEND</li> <li>• Current support to schools provided by the current outreach model will be undertaken by the SEND locality teams</li> <li>• Applications are open for interested schools to submit a formal interest if they wish to take part in the Year 1 first stage of implementation. Deadline for submission is 18 December</li> </ul>
<b>Budget / Risk implications:</b>	<ul style="list-style-type: none"> <li>• Budget to support Enhanced Mainstream Schools under the new model is £3 million.</li> <li>• This will result in place funding of between £120k and £130k for an 8 place provision based upon a 50:50 split of band 6 and 7 top up funding.</li> <li>• In addition schools will have access to a range of therapies and an enhanced CPD offer from the local authority</li> </ul>
<b>Recommendations:</b>	To note the content of the report
<b>Voting requirements:</b>	None
<b>Appendices</b>	None
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<b>Presenting officer:</b>	Jane Le Sage – Assistant Director Inclusion

## 1.0 PURPOSE OF THE REPORT

- 1.1 The report provides an update on the new model for Enhanced Mainstream Schools from September 2020 and implementation timeline

## 2.0 BACKGROUND

- 2.1 Since the introduction of the SEND Reforms in 2014 there has been a 70% increase in Education, Health and Care Plans. The chart below shows the increases in each type of primary need for children with a North Yorkshire EHC plan between October 2015 and October 2019. The need with the biggest increase has been Autism Spectrum Disorder (+118%) and there are currently 969 children with ASD and a North Yorkshire EHC plan. The second greatest increase relates to children with SEMH with a 75% increase.



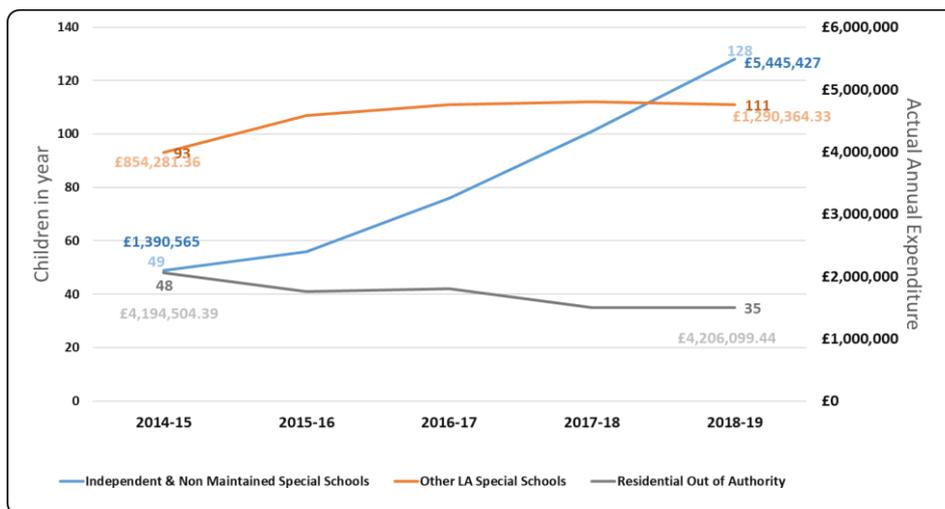
- 2.2 Currently there are 19 enhanced mainstream schools across North Yorkshire as detailed in the table below.

Locality	C&I		SEMH		C&L	
	Primary	Sec	Primary	Secondary	Primary	Secondary
Har/Rip/Kna	1	1	2			
Ham/Ric	2		2			1
Selby	1	1	1			
Craven	1	1	1			
Scar/Ryd	1		2			1

- 2.3 The current EMS model provides an 'outreach' model in which staff employed within the EMS provide support to children within their own school environment, together with advice and guidance to the host school on strategies that should be applied meet the needs of the child. A small number of EMS also provide limited 'in reach' provision for children that require a time limited period of intervention away from their school.
- 2.4 However, when the support from the EMS has been exhausted but this has not been sufficient to secure consistent change the child will usually undergo a statutory

assessment and secure a place within a special school and further increasing pressure on special school places.

- 2.5 Whilst schools across the county are inclusive as evidenced by higher numbers of children with SEND attending mainstream schools in North Yorkshire, the demand for specialist provision is increasing. This in turn means that the specialist capacity in North Yorkshire is saturated and more children are being placed in out of county placements.
- 2.6 The local authority currently spends £6.7 million on out of county placements (independent, non-maintained and other LA specialist provision) and an additional £4 million on out of county residential placements/ The greatest demand relates to children with Autism and SEMH.



- 2.7 Placements have increased in independent and non-maintained special school establishments by 160% from 49 to 128 placements, increasing annual expenditure from £1,390,565 to £5,445,427 (+290%). Placements in residential establishments not maintained by North Yorkshire have dropped from 48 to 35 but the total cost has increased marginally from £4,194,504 to £4,206,099. Placements in other LA special schools have risen by 19% from 93 to 111 since 2014/15 and the total cost has increased by 51% from £854,281 to £1,290,364. This budgetary pressure does not include the additional costs of transport for these children.

- 2.8 Anecdotally, Head teachers from special school have also stated that some children attending their school had the cognitive ability to access a mainstream curriculum and could have remained in mainstream school if there was a different model of support to meet their special educational needs.

### 3.0 ENHANCED MAINSTREAM SCHOOLS FROM SEPTEMBER 2020

- 3.1 From September 2020 the local authority will begin the roll out of a new model of targeted mainstream provision. This will help strengthen the continuum of educational provision for children with SEND by providing over 200 places in the EMS for children with SEND. It will also provide greater choice for when deciding where their child should be educated.

- 3.2 The new enhanced mainstream schools will be required to provide places for approximately 8 children. Six of the children will have Education, Health and Care Plans and will be on the roll of the school. Two places will be available for short term in reach places for children at SEN Support to allow assessment, intervention and strategies to be developed before transition to appropriate long term provision.
- 3.3 The local authority has proposed and budgeted for the introduction of 31 targeted mainstream provisions which will be in partnership with primary and secondary mainstream schools. The focus for each provision will be either Communication and Interaction (C&I) or Social and Emotional Mental Health (SEMH).

Locality	C&I		SEMH	
	Primary	Secondary	Primary	Secondary
Harrogate/Ripon/Knaresborough	2	1	2	1
Hambleton/Richmondshire	1	1	2	1
Selby	1	2	1	1
Craven	1	1	1	1
Scarborough/Whitby/Ryedale	3	2	3	3

- 3.4 The enhanced mainstream schools will receive additional support from educational psychology, speech and language therapists, occupational therapists together with an enhanced offer of continuous professional development.
- 3.5 New specifications and outcome focussed service level agreements have been developed and circulated to interested schools.
- 3.6 The local authority has engaged with 29 schools who have expressed an initial interest in the new model. Schools that wish to proceed have until 18<sup>th</sup> December to submit a formal application. All applications will be considered by 6<sup>th</sup> January 2020 and provisional decisions made.
- 3.7 There is a risk of insufficient interest from schools the local authority will enter into discussions with the Locality Boards to stimulate further interest from schools across localities. Contingency plans will be put in place to ensure support is maintained during the roll out as required.

#### **4.0 OUTREACH SUPPORT FOR CHILDREN WITH SEND**

- 4.1 The outreach model currently being provided will be undertaken by the locality based SEND teams from April 2020.
- 4.2 The new SEND Hubs will be made up of a range of SEND professionals including educational psychologists, specialist teachers and practitioners, lead SEND professionals and speech and language and occupational therapists.
- 4.3 The emphasis will focus on early identification and intervention and ensuring a multi-disciplinary approach to meeting the needs of children and young people referred into the service.

#### **5.0 FINANCIAL MODEL FOR THE ENHANCED MAINSTREAM SCHOOLS**

- 5.1 The new targeted provisions will be supported along similar lines to planned place funding in our Special schools. The one difference is that the schools hosting the provision will receive school funding allocations as Element 1 funding as the pupils are

on the roll of the school. The assumption is that Element 3 allocations will already be in place for pupils with EHCPs. For the purpose of flexible places Element 3 funding will be provided at band 6.

- 5.2 The current EMS arrangements cost approximately £3.0 million per annum. The new service arrangements have been forecast to be affordable within the available resource. However due to the increase in EHCPs issued it is acknowledged that there continues to be increased pressure upon Element 3 funding.
- 5.3 Whilst the cost of the new arrangements will be lower in 2020-21 due to not establishing all provisions from the outset there is no significant saving. This is due mainly to the combined implications of lagged funding arrangements for pupil weighted factors and the provision for one off start-up costs (non-capital) for the new units to cover learning resources and IT provision.
- 5.4 It is anticipated that children placed in these provisions will generally attract band 6 and 7 Element 3 funding. This will result in place funding of between £120k and £130k for an 8 place provision based upon a 50:50 split of band 6 and 7 top up funding. In addition to this funding a range of therapies and CPD will be provided as described above.

## **6.0 DECOMMISSIONING OF THE CURRENT MODELS OF ENHANCED MAINSTREAM SCHOOLS**

- 6.1 Current enhanced mainstream schools who have declared that they do not wish to continue under the new model of delivery have been given notice to cease from 31 August 2020.
- 6.2 Head teachers are responsible for undertaking the necessary HR consultations in order to identify redeployment opportunities for the staff concerned where possible.
- 6.3 The local authority has agreed to notify staff within the EMS of job opportunities available for application once the central staffing restructure is complete. It is likely that this will be February 2020.
- 6.4 There will be a formal process to decommission the current schools who have taken the decision not to continue as an enhanced provision under the new model.

## **7.0 RECOMMENDATION**

- 7.1 That Members of the Schools Forum note the content of the report.

STUART CARLTON

Corporate Director – Children and Young People's Service