

NORTH YORKSHIRE EDUCATION PARTNERSHIP

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| Date of meeting: | Thursday, 19 October 2017 |
| Title of report: | Minutes of the Education Partnership – 14 September 2017 |
| Type of report: | For information only |
| Executive summary: Including reason for submission | The minutes of the previous meeting of the North Yorkshire Education Partnership are presented for approval. |
| Budget / Risk implications: | N/A |
| Recommendations: | The minutes are approved as an accurate record. |
| Voting requirements: | N/A |
| Appendices: To be attached | N/A |
| Report originator and contact details: | Marion Sadler – Clerk to the NYEP Tel: 01609 532234 E-mail: marion.sadler@northyorks.gov.uk |
| Presenting officer: If not the originator | N/A |

PRESENT:

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| Chair: | Ian Yapp |
| Primary Headteachers: | Rob Campbell, Jillian Barker |
| Secondary Headteachers: | Mark McCandless, Nick Hinchliffe |
| Nursery Headteacher: | Jane Pepper |
| Special Headteacher: | |
| Pupil Referral Service: | |
| Academies: | Helen Flynn, Catherine Farrell, Jo Robinson |
| Governors: | Gerry Price, Damien Smith |
| Early Years Providers: | Sarah Moon-Gatford |
| 16-19 Providers: | |
| Diocesan Representatives: | |
| Trade Unions: | Chris Head |
| Observers: | Cllr Patrick Mulligan |
| In Attendance: | Stuart Carlton, Anton Hodge, Sally Dunn, Howard Emmett, Paul Brennan, Wendy Jemison, Mandy Lambert (Clerk) |
| Apologies: | Tammy Cooper, Rob Pritchard, John Barker, Catherine Brooker, Les Bell, Stella Smethurst, Debra Forsythe-Conroy, Cllr Janet Sanderson, Stephen Payne |

738: WELCOME

The Chair welcomed everyone to the meeting and a specific welcome to Stuart Carlton, newly appointed Corporate Director (CYPS) and to Damien Smith and Nick Hinchliffe (new members to the Partnership).

739: MEMBERSHIP OF THE EDUCATION PARTNERSHIP

It was noted that Ken Blackwood, Jim Martin and Rachel Wells had resigned from the Partnership.

Vacancies now existed for Primary Headteachers (2), Secondary Headteachers (2), Primary Governors (4), Secondary Governors (2) and Diocesan representatives (2).

740: MINUTES OF THE PREVIOUS MEETING

RESOLVED: That the minutes of the previous meeting be agreed.

741: MATTERS ARISING

There were no matters arising from the minutes.

742: NOTIFICATION OF ANY OTHER URGENT BUSINESS

Additional item: Traded Services budget.

743: STANDARDS & OUTCOMES: UNVALIDATED TEST AND EXAM RESULTS

CONSIDERED: Unvalidated data.

Paul Brennan reported a general improvement in all key stages and that the rate of improvement had been faster than the national average. This was a positive picture. Emerging issues are the progress to KS2 and around grammar, punctuation, spelling and writing. The progress and the achievement of more vulnerable groups across the county is also an issue. 'A' level performance may yet change on validation. More analysis will be undertaken as the validated data is received.

There may be changes due to re-marks in English and maths but this would apply across the country as a whole.

There had been a number of strategic school improvement fund applications with a deadline of mid-October. The messages coming across are that successful bids for the future would need to be co-ordinated strategically.

744: THE FUTURE ROLE OF THE LA IN EDUCATION – DEVELOPMENT OF NORTH YORKSHIRE EDUCATION TRUST

CONSIDERED: Paul Brennan's presentation on the future role of the LA in Education and the proposal for a North Yorkshire Learning Trust to be formed of nine to 11 individuals bringing knowledge from every part of the education system as well as business.

The proposal is that the Trust has a supporting secretariat provided by the LA but is arms length from it. The Learning Trust will gather and monitor key data with key challenges being:

- Transitions
- Curriculum
- Equity
- Recruitment
- Collaboration
- Strategic planning

The Learning Trust would be highly strategic, evidence led, an influencer, outward looking, independent and uplifting.

AGREED: That in principle the proposal to set up a Learning Trust and a separate Schools Forum be explored further with further information to be brought to the next meeting in October.

NOTED: That consideration should be given as to where the funding would come from and the magnitude of funding and the outcome to be gained from the Learning Trust. It was also noted that several local authorities were undertaking a similar exercise. It was suggested that the Improvement Partnerships would report to the Learning Trust Board.

745: SCHOOL IMPROVEMENT PARTNERSHIP REPORTS

Early Years – Jane Pepper

- Focus on outcomes in terms of Ofsted for settings / schools and particularly outcomes for children.
- Challenges – Early Years outcomes are a product of what goes on with children in childminders, settings, nursery schools and reception classes. Strategies have

been developed including work with health professionals. Data shows that we have got a steady improving picture.

- Risk in early years that there can be competition and worked hard to say it is about collaboration and respect the diversity.

SEND – Wendy Jemison

- The Special School Improvement Partnership is made up of 10 school representatives. Teachers are working collaboratively.
- Funded a programme of peer reviews. Nine of the schools have been part of a peer review which are valued.
- Employed an external consultant to lead but will be different this year.
- Middle and senior leadership network looking at governor networks and PSHCE with positive feedback. There is a lot of opportunity for different groups to come together to develop practice.
- One special school was inspected during the last academic year.
- One school is on a priority 2 support plan.
- Networks and peer reviews will continue this year looking at assessment.

NOTED: The Chair suggested working up a calendar of what needs to be reported by the Improvement Partnerships, in what format and at which meetings. It was also suggested that a meeting of the IP chairs be set up prior to the NYEP meetings. Communication to schools has also been an issue for both primary and secondary. Consideration should be given to the reporting structure.

746: SCHOOL FUNDING 2018-19

CONSIDERED: A presentation by Anton Hodge on the school funding for 2018-19 showing a summary of what was to be proposed for the national funding formula and the potential changes to funding levels and formula along with the next steps.

The £110k lump sum has been confirmed with the high needs budget being increased to £142k. Decisions around centrally managed and de-delegate budgets had been taken with some modelling work required by the Finance team along with information on budget pressures.

747: SCHOOL BALANCES REPORT 2016-17

NOTED: There had been a reduction in school balances from £31m in 2016 to £25m in 2017. A summary of the key points and break down of end of year balances was given with the biggest reduction in balances across secondary schools with no reduction in PRS. The Local Authority is strengthening governance arrangements and introducing notices of concern. It was noted that this data did not include academies.

748: ANY OTHER BUSINESS

There was no further business raised.

749: FUTURE MEETINGS

19 October 2017