

NORTH YORKSHIRE COUNTY COUNCIL**LOCALITY BOARD: Hambleton & Richmondshire****DATE & TIME: Thursday 15 October 2020 at 1.30 pm****VENUE: Via Teams****MINUTES OF THE MEETING**

Item	Detail	Action
1. Attendance / Apologies / Introductions	<p>Attendance: Emma Lambden – Thirsk School & Sixth Forum College (Chair) Rob Campbell – RAF Leeming Primary School Richard Linsley – Alverton Community Primary School Julia Polley – The Wensleydale School & Sixth Form Mike White – Brompton on Swale and Crakehall Primary Schools Alison Keane – Sunbeck Centre (Northallerton) Ann-Marie Ellis – Dales School Damien Chubb – Dales MAT Alison Hall – Locality Manager (Hambleton / Richmondshire) Jane Bamber – Osmotherley Primary School Jane-le-Sage – Assistant Director (Inclusion) Carol-Ann Howe - Amanda Newbold – Assistant Director (Education & Skills) Mandy Lambert - Clerk</p> <p>Apologies for Absence: Colin Scott – Risedale Community and Sports College</p>	
2. Minutes	<p>To Confirm the Minutes of the Previous Meeting and Consider Any Matters Arising <i>Circulated: The minutes of the meeting held on Monday 9 March 2020.</i> The minutes of the previous meeting were confirmed as an accurate record.</p>	
3. COVID-19	<p>To Discuss how People are Managing in the Current climate of COVID-19. It was recognised how hard it had been over recent months and that there had been a big effort to drive things forward.</p> <p>Challenge / Questions / Comments:</p> <ul style="list-style-type: none">➤ AM-E - It was confirmed that school response to the COVID situation was being undertaken as required.➤ RC – Support was much appreciated.➤ AN – asked that the model for the partnership boards was something that the LA would like to build on but it was noted that not all locality boards were in the same place and that LA funding would be invested going forward.	
4. Thrive Training	<p>To Consider Thrive Training</p> <ul style="list-style-type: none">➤ AH – RPI training would be useful due to the element of de-escalation and learning those schools followed up with physical intervention training. Thrive training is required.➤ JleS – informed the meeting that two locality areas that were requesting to go ahead with some Thrive training. There were procurement rules that the LA would need to adhere to. The Director would need to sign a Director’s exception which was awaited.	

	<ul style="list-style-type: none"> ➤ AK asked how the Thrive training would work. It was easier for schools if they did not have to release people. All happening on line. ➤ Agreed: Going ahead with Thrive. In terms of the RPI could this include an explanation of the different offers. There were different providers with different methods – need to look at different models. ➤ AME – As soon as the training is undertaken there would be an increase in de-escalation as staff would have the skills to deal with these issues. ➤ RC – A number of schools had already had the de-escalation training. Need to be aware of those schools who had responded positively and already had the training. If there was ever a time to train staff we need to do it now. High quality training would be required. ➤ JleS – The LA used to deliver the training around de-escalation but the staff were not practitioners in the classroom. If schools use Thrive there would be some more work to do around the framework and train staff so they know how to do it and do it well. Need to look at the frameworks out there and the differences. ➤ AK – asked if it would be worth looking at training our own trainers to work across the locality. ➤ JleS – It was noted that some special schools were trained in Team Teach. ➤ AME – It was noted that the majority of special schools were with Securicare. ➤ EL – Attendance training had not been held due to lockdown. Keep as a recurring agenda item. <p>Action:</p> <ul style="list-style-type: none"> ➤ LA to contact the Chair when the procurement information becomes available. ➤ AK/AME/JS to work together to research models to use and discuss at the next meeting. 	<p>JleS AK/AME/JS</p>
<p>5. Primary / Secondary Curriculum Links</p>	<p>To Consider Primary / Secondary Curriculum Links EL / JP had met during lockdown to talk about curriculum links.</p> <p>It was noted that The Swaledale Alliance had been delivering an extensive CPD offer to the vast majority of primary schools in the north of North Yorkshire since 2013. During the 2019/20 academic year, the Alliance had offered 25 different CPD courses, totalling 86 individual sessions which had been attended by 715 course participants. 55 different schools had been involved across the area, including a small number of schools from the Darlington LA. Meetings had been well attended and it was felt that online training would boost attendance. All CPD events had been moved on-line via Zoom and had been led by a number of senior leaders and /or SLEs.</p> <p>The Swaledale Alliance now would like to provide a more flexible CPD offer by attending in person, attending online or catch up later.</p> <p>It plans to set up online learning communities that would be used using a platform that the majority of schools were using already. Schools would be able to edit recorded content to ensure ease for participants to engage and to create something replicable so that the rest of the County could engage with the concept. A Microsoft Teams site had been created for the Alliance. The following could be supplied to the Locality Board:</p> <ul style="list-style-type: none"> ➤ The accommodation ➤ The connectivity ➤ Admin and basic technical support ➤ Training for facilitators ➤ Support to other hubs 	

	<ul style="list-style-type: none"> ➤ Admin support ➤ Management of the online portal ➤ Access to the facility for all eligible schools across the north of North Yorkshire. <p>Challenge / Questions / Comments:</p> <ul style="list-style-type: none"> ➤ EL – it was noted that this would take out the cost of venues. ➤ AN – School Improvement would be part of the spend of the Locality Board - £50k per board - budget setting and responsibility does reside with the LA. Plans would need to meet procurement. The LA would be required to look at outcomes against this funding. ➤ EL – It was suggested drawing up another questionnaire for schools with a separate meeting held to discuss further. <p>Action:</p> <ul style="list-style-type: none"> ➤ Look at the Thrive training ➤ EL to contact schools who had not completed the questionnaire ➤ RPI training – AK and AME to meet with JleS to discuss different models and different versions. ➤ CPD around a wider project (Primary / Secondary) ➤ Further meeting – AH / MW / RC / AN / EL ➤ Attendance discussion to be put on hold for the time-being. 	
6. Other Business	<p>To Consider any Other Business</p> <ul style="list-style-type: none"> ➤ Structure of the Board and terms of reference to be finalised in due course. ➤ Funding for the High Needs Block allocated to the Board – full year allocation is £158k. Use of this funding would be discussed at Board meetings. <p>Dashboard Headlines:</p> <ul style="list-style-type: none"> ➤ Performance Dashboard would be brought to every meeting. Higher recorded SEND figure. Rate of children recorded of SEN support is the highest of the five localities. EHC plan rate is the lowest of the five localities. Persistence absence is a difficult area in the times of COVID to normalise. ➤ Ofsted outcomes in the locality 77.1% good or outstanding. ➤ Secondary schools 66.7% which is below the county rate. ➤ Elective Home Education – increase in EHE applications due to Covid. At the end of September 673 children in North Yorkshire recorded as EHE. 129 previously been in school. ➤ In September 23 children from schools in the locality become EHE up from three in the same period as last year. ➤ Exclusions – 4.6% of secondary school pupils had been excluded at least once. Second highest of the five localities. ➤ 20 permanent exclusions from Hambleton / Richmondshire in the academic year 19/20 – 29% increase on the previous year. 	
7. Meeting Dates	<p>To Agree the Dates of Future Meetings Thursday 3 December 2020 at 1.30 pm via Teams</p>	

ACTIONS:

- **LA to contact the Chair when the procurement information becomes available.**

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| <ul style="list-style-type: none"> ➤ AK/AME/JS to work together to research models to use and discuss at the next meeting. ➤ Look at the Thrive training ➤ EL to contact schools who had not completed the questionnaire ➤ RPI training – AK and AME to meet with JleS to discuss different models and different versions. ➤ CPD around a wider project (Primary / Secondary) ➤ Further meeting – AH / MW / RC / AN / EL ➤ Attendance discussion to be put on hold for the time-being. | |
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MEMBERSHIP (circulation):

Jane Bamber – Osmotherley Primary School
Rob Campbell – RAF Leeming Primary School
Damian Chubb – Dales MAT
Ann-Marie Ellis – Dales School
Emma Lambden – Thirsk School & Sixth Form College (Chair)
Richard Linsley – Alverton Community Primary School
Scott McFarlane – Stokesley Primary Academy
Julia Polley – The Wensleydale School & Sixth Form
Colin Scott – Risedale Community and Sports College
Mike White – Brompton on Swale and Crakehall Primary Schools
Alison Keane – Hambleton & Richmondshire PRS
Alison Hall – Locality Manager, Hambleton / Richmondshire

Copies for Information:

Director (CYPS) – Stuart Carlton
 Assistant Director (Education & Skills) – Amanda Newbold
 Assistant Director (Inclusion) – Jane-le-Sage
 Assistant Director (Strategic Resources) – Howard Emmett
 Head of HR (CYPS) – Penny Yeadon
 Clerk – Mandy Lambert