

**NORTH YORKSHIRE COUNTY COUNCIL****LOCALITY BOARD: Hambleton & Richmondshire****DATE & TIME: Thursday 3 December 2020 at 1.30 pm****VENUE: Via Teams****MINUTES OF THE MEETING**

<b>Item</b>	<b>Detail</b>	<b>Action</b>
<b>1. Attendance / Apologies / Introductions</b>	<p><b>Attendance:</b> Emma Lambden – Thirsk School &amp; Sixth Forum College (Chair) Rob Campbell – RAF Leeming Primary School Richard Linsley – Alverton Community Primary School Julia Polley – The Wensleydale School &amp; Sixth Form Mike White – Brompton on Swale and Crakehall Primary Schools Ann-Marie Ellis – Dales School Colin Scott – Risedale Community and Sports College Damien Chubb – Dales MAT Alison Hall – Locality Manager (Hambleton / Richmondshire) Jane-le-Sage – Assistant Director (Inclusion) Jessica Sangster- On behalf of Mandy Lambert- Clerk</p> <p><b>Apologies for Absence:</b> Alison Keane – Sunbeck Centre (Northallerton) Jane Bamber – Osmotherley Primary School Carol-Ann Howe - Amanda Newbold – Assistant Director (Education &amp; Skills) Mandy Lambert- Clerk</p>	
<b>2. Minutes</b>	<p><b>To Confirm the Minutes of the Previous Meeting and Consider Any Matters Arising</b> <i>Circulated: The minutes of the meeting held on Monday 15 October 2020.</i> The minutes of the previous meeting were confirmed as an accurate record. The board revisited actions from previous meeting:</p> <ul style="list-style-type: none"><li>➤ <b>LA to contact the Chair when the procurement information becomes available.</b> A meeting has taken place with EL and MW. EL to meet AN on 17<sup>th</sup> December to discuss further</li><li>- <b>AK/AME/JS to work together to research models to use and discuss at the next meeting.</b> To discuss in item 4</li><li>- <b>Look at the Thrive training</b> Item 4</li><li>- <b>EL to contact schools who had not completed the questionnaire</b> Complete. EL received a few extra responses. Will discuss as part of item 3</li><li>- <b>RPI training – AK and AME to meet with JleS to discuss different models and different versions.</b> Item 5</li><li>- <b>CPD around a wider project (Primary / Secondary)</b> Item 6</li></ul>	
<b>3. Performance Dashboard</b>	<p>To Consider the Performance Dashboard. Circulated: The Hambleton and Richmondshire Locality Performance summary.</p> <ul style="list-style-type: none"><li>➤ The Locality Performance summary included information on:</li><li>➤ The 0 to 25 population</li><li>➤ The schools</li><li>➤ Percentage exclusions</li></ul>	

- Attendance
- Elective Home Education
- SEN in mainstream schools
- Ofsted outcomes

Alison Hall agreed this would become a standing item.

- As of the end of November there had been a total of 1106 fixed-term exclusions from mainstream schools in North Yorkshire in 2020/21. 256 (23.1%) of these occurred in mainstream schools in Hambleton and Richmondshire, 24.7% occurred in Hambleton and Richmondshire in the same period last year.
- Fixed-term exclusions are down compared to the same period in North Yorkshire in 2019/20 (1855). There were 44% fewer fixed-term exclusions in Hambleton and Richmondshire, compared to same period in 2019/20 (459).
- To the end of November in 2020/21, there have been 2 permanent exclusions from Hambleton and Richmondshire secondary schools 3 fewer than the 5 recorded at the same point in 2019/20.
- There have be 2 permanent exclusions from Hambleton and Richmondshire schools representing 28.6% of the North Yorkshire total of permanent exclusions in mainstream schools in 2020/21 to date (7). In the same period last year, permanent exclusions from Hambleton and Richmondshire mainstream schools represented 25% of the North Yorkshire total (5 of 20).
- The proportion of children in attendance in secondary schools in Hambleton and Richmondshire has decreased in the past month, down from 86.8% at the beginning of November to 73.6% (-13.2pp).
- 905 (90.5%) were absent for reasons of Covid-19 in the locality, 3183 (87.5%) in North Yorkshire..
- There has been a 137% increase (91 to 216) in North Yorkshire for EHE from mainstream schools in the 2020/21 academic year to date, when compared to the same period last year. This is the same % increase as in Hambleton and Richmondshire (16 to 38)
- The rate of children Educated at Home of the mainstream school population in Hambleton and Richmondshire is 0.85%, as of November 2020, which is lower than the rate of EHE for the mainstream school population for North Yorkshire (0.94%).
- The above rate is an increase from 0.75% (+0.1pp) at the end of November 2019. There have been increases in EHE across all school localities in this period.

The board discussed the EHE figure and the impact in individual settings.

**Challenge / Questions / Comments:**

- JLS- there are a significant number of families who have found EHE is something they wish to explore further during lockdown. There was a big spike in

	<p>September and on a month by month basis the figure is doubling. Fear of parents and anxiety around COVID is a significant reason behind this with families anxious about young people bringing COVID back into the home where there are vulnerable people. A large proportion are saying that once COVID has become manageable that the children will be brought back into schools. The number therefore could come down depending on what happens in 2021. Advice note issued by the DfE emphasising to LA's that if a school or LA is made aware a family is thinking about EHE they expect the LA to convene a meeting between parents, school and LA to make sure it is an informed decision and that they are aware of the stipulations around EHE. JLS also informed the board that the strategic responsibility for EHE is being reviewed and will change pending sign off. Sarah Fawcett (Medical Education Service) will take a lead on these meetings. <b>If you are aware of families beginning to talk about EHE, please email JLS or Sarah Fawcett so the new process can begin.</b></p> <ul style="list-style-type: none"> <li>➤ AH expressed concerns regarding anxiety of young people being a reason for families EHE. There are concerns that we are adding to the problem by allowing these young people to remain at home. When COVID situation improves, will these individuals have more issues with anxiety that they currently do?</li> <li>➤ AME highlighted some families are taking the opportunity to hide away from universal services.</li> <li>➤ RC responded to the question about why families are choosing to EHE. RC shared positive experience of one family choosing EHE, not because of fear/anxiety of COVID or due to the school but because the family have enjoyed educating the children at home and wish to continue.</li> </ul>	
<p><b>4. Thrive Training</b></p>	<p><b>To Consider Thrive Training</b>  Alison Hall: Update on where we are up to, what we can offer and pricing.  THRIVE is currently holding virtual training sessions online. Responses from primary's about half identified they were interested totalling 41 responses. Out of 9 secondary's, 5 came back. A concern is would we get a bigger uptake from schools once the training is available?  AH opened the discussion on what contribution the locality board/schools should put in? AH shared some figures on screen drafted on the numbers given earlier.  Costings based on an SLT course for primary and an SLT for Secondary's. Then a practitioner course for Secondary's and 2 for primaries. Cost of £89k to deliver. If we looked at subsidising 75% leaving schools to pay 25% delegate cost, equating to £130 for SLT course, £430 for secondary practitioner and £296 for primary practitioner.</p> <p>The board discussed the need to consider sustainability and how to ensure this does not become a 'one hit wonder'. Is there a need for the board to think about investing in a number of trainers to keep the momentum going, in addition to the practitioner and SLT course?  AH would be interested in exploring with schools who are not interested in thrive their decision. Have the school already completed THRIVE training? Are resources a barrier? Keeping the THRIVE status is also a cost to schools.</p>	

### Challenge / Questions / Comments:

- CS- Need to understand the timeline and the commitment of the training. It is a big commitment of staff time to do the training and deliver the provision. How many days would you give someone?
- AH- KS3 10 days training to be trained. An intensive course. Thrive can provide more details as to what the sessions consist of. Agreed that more details would be useful as there are numerous challenges releasing SLT for 10 days training, but would like to be part of THRIVE.
- JP- Would it be more attractive to run less courses but fully funded. In current circumstances, both the cost and time would be a big commitment. It is down to us as a board to decide.
- AME as previous experience of thrive, the training is so intense and comprehensive, no option to then disseminate- it is an all or nothing package. Some schools would be upskilled others not.
- RC- in terms of the funding and contribution per delegate, is this on condition of filling the courses? Can we guarantee we will get the buy in? Fixed numbers on their courses, if we went over/under would we be able to negotiate the prices accordingly?
- JLS- thrive are a business, these are standard costs. These are current NYCC costings; we would expect these to come down with negotiation.
- JLS- 1 other locality looking at THRIVE and at FAGUS, another model which JLS has no knowledge of. FAGUS a lot cheaper but they are going to look at both. If we are talking about sustainability- FAGUS costs significantly, less but cannot comment on reputation.
- MW- concerned about level of commitment a couple of days a year is a challenge in itself. 9 or 10 days will be a huge commitment. Would have significant problems filling the course as it has been presented to us today. Would like to see on maybe 1 side of A4 the overall budget picture of the locality board- money coming in as an income stream and what we are looking to spend on these individual projects. Not got head around proportionality in comparison to other projects
- AN, AH and EL meeting on 17<sup>th</sup> Dec to discuss budgets as EL (Chair) has not yet had sight of these.
- EL Agreed that the board need to investigate FAGUS as a less time consuming and cheaper option, but lacks THRIVE's reputation
- JLS to share the date of the webinar which another Locality Board are arranging with FAGUS
- JLS to ensure with HE that this year's funding is committed for this project.
- Agreed that the board are struggling to make a decision without full monetary information.
- CS- It is more about the vision ethos for this, do we want to fully fund or 75% fund? Alison Hall to do some more sums on this.
- Consensus, Thrive- we really need this in secondary schools. Do we want to focus on running a fully funded course on a first come first serve basis
- DC- would be positive to extend this to schools across the locality.
- Consensus of the board to run a fully funded course which can be rolled out across schools over a number of years.

**Action:**

	<ul style="list-style-type: none"> <li>➤ EL meet with AN for financial information</li> <li>➤ JLS to agree with HE money committed for training</li> <li>➤ AH- consensus of the board that we roll out a fully funded course over a number of years</li> <li>➤ Board to join the FAGUS webinar so hopefully by the next time we meet to make a final decision</li> <li>➤ Research to be done into FAGUS and AH to produce some costings</li> </ul>	
<b>5. RIP Update</b>	<p><b>To Receive an Update on RIP</b> Ann Marie looked at Securicare to compare against Team Teach. 2 main training course areas;</p> <ol style="list-style-type: none"> <li>1. Preventing and managing disruptive pupil behaviours. Positive behaviour support and person centred support.</li> <li>2. Physical intervention and restraint training</li> <li>3. Disengagement breakaway training- is not a priority</li> </ol> <p>Key info- in terms of sustainability there are online resources and videos for check back material. Not found out about refresher training to support compliance and the costing timeframes. They offer train the trainer, which will be valuable if working towards the vision of being a self-sufficient locality. Waiting for more info from training provider re. costings. Will be able to come back after Christmas with like for like comparisons</p> <p><b>Challenge / Questions / Comments:</b> Board agree on the right lines.</p> <p><b>Action:</b></p> <ul style="list-style-type: none"> <li>➤ <b>Comparisons to be brought to the next meeting</b></li> </ul>	
<b>6. CPD Update</b>	<p><b>To Receive an Update on CPD.</b> MW and RC</p> <ul style="list-style-type: none"> <li>➤ Refurb ongoing. Estimate mid-way through the first week of spring term to be up and running.</li> <li>➤ Following previous meeting thought has been given to being up and in use quickly. The alliance will take the lead initially offering a couple of programmes in the spring term to schools in the locality. Steering group meeting to take place and feedback to be collated at the start of the spring term. By the next board meeting will be able to provide information on some of the programmes organised.</li> <li>➤ Rob- wider primary support, continuing to focus on curricular areas, not perused secondary transition yet. Given the current COVID situation this is a big ask. EL agreed but is keen to have something in place this academic year regarding primary/secondary transition. CS in agreement.</li> <li>➤ EL- offered RC and MW the opportunity for discussion before the next board meeting. From a Secondary perspective, EL expressed an interest on behalf of her SLT in supporting.</li> <li>➤ MW- the idea of online CPD live/recorded. There is an opportunity to utilise the facility for Fagus/Thrive training</li> </ul> <p><b>No further questions</b></p>	
<b>7. Attendance</b>	<p><b>To Receive an Update on Attendance.</b></p> <p>Emma- gut feeling is that Thrive/Fagus training and CPD is current focus. The board agreed that whilst members wish to undertake work on attendance this will be in the future, possibly next academic year.</p>	

<b>8. Other Business</b>	<b>To Consider any Other Business</b> <ul style="list-style-type: none"> <li>➤ JLS- issue over some of the structures of the boards, TOR, Budget guidance, budget allocation. Now we have some momentum across the boards what AN and JLS intend to do is get final approval from CYPLT and then write to the chairs with the documents. By the time, we get to January all of the above documents will have been formalised. JLS thanked the board for their work this term and since the onset of the pandemic.</li> <li>➤ EL expressed thanks to everyone for their continued hard work this term. EL noted that in addition to all the challenges being faced in schools the fact the board have made progress with objectives is great.</li> </ul>	
<b>9. Meeting Dates</b>	<b>To Agree the Dates of Future Meetings</b> Thursday 11 <sup>th</sup> February 1.30	

<b>ACTIONS:</b>		
<b>FAGUS/THRIVE</b> <ul style="list-style-type: none"> <li>- EL meet with AN for financial information</li> <li>- JLS to agree with HE money committed for training</li> <li>- AH- consensus of the board that we roll out a fully funded course over a number of years</li> <li>- Board to join the FAGUS webinar so hopefully by the next time we meet to make a final decision</li> <li>- Research to be done into FAGUS and AH to produce some costings</li> </ul> <b>RIP Update</b> <ul style="list-style-type: none"> <li>- Securicare and TeamTeach comparisons to be brought to the next meeting</li> </ul>		

<p><b>MEMBERSHIP (circulation):</b>  <b>Jane Bamber – Osmotherley Primary School</b>  <b>Rob Campbell – RAF Leeming Primary School</b>  <b>Damian Chubb – Dales MAT</b>  <b>Ann-Marie Ellis – Dales School</b>  <b>Emma Lambden – Thirsk School &amp; Sixth Form College (Chair)</b>  <b>Richard Linsley – Alverton Community Primary School</b>  <b>Scott McFarlane – Stokesley Primary Academy</b>  <b>Julia Polley – The Wensleydale School &amp; Sixth Form</b>  <b>Colin Scott – Risedale Community and Sports College</b>  <b>Mike White – Brompton on Swale and Crakehall Primary Schools</b>  <b>Alison Keane – Hambleton &amp; Richmondshire PRS</b>  <b>Alison Hall – Locality Manager, Hambleton / Richmondshire</b></p> <p><b>Copies for Information:</b>  Director (CYPS) – Stuart Carlton  Assistant Director (Education &amp; Skills) – Amanda Newbold  Assistant Director (Inclusion) – Jane-le-Sage  Assistant Director (Strategic Resources) – Howard Emmett  Head of HR (CYPS) – Penny Yeadon  Clerk – Mandy Lambert</p>
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