

DATE & TIME OF MEETING:	Thursday, 15 September 2016 @ 2pm
VENUE:	The Grand Meeting Room County Hall, Northallerton, DL7 8AD
Please confirm attendance by e-mail to deborah.wilbor@northyorks.gov.uk or telephone 01609 532727.	

Important information for those attending:

Declaration of Interests

Members of the Education Partnership who have an interest in an agenda item beyond the generality of the group they represent are required to declare the existence and nature of that interest to the Chair prior to the start of the meeting. *Further information can be found in paragraph 13 of the constitution of the North Yorkshire Education Partnership.*

Voting

Voting on proposals in relation to the school and early years funding formulae may only be undertaken by (i) those listed as "Schools' Members" on the Membership page of this agenda and (ii) the Early Years representative.

Where a phase-related de-delegation proposal requires a vote, only schools' members representing schools within that phase may vote.

All members are entitled to vote on proposals other than those relating to the funding formulae.

Observers cannot vote on any proposal brought before the Education Partnership.

Voting requirements will be clearly identified in the agenda item.

Information only reports

Reports marked for information only will not, under normal circumstances, be presented to the Education Partnership. Any comments or questions arising from the report should be directed to the Clerk who will either (i) seek a response from the author or (ii) request their attendance in order to respond directly to the members of the Education Partnership.

General Public

Meetings of the Education Partnership are public meetings

The Chair will request that any members of the public leave the meeting for items marked as confidential and which involve the likely disclosure of exempt information as defined in part 1 of Schedule 12A of the Local government Act 1972.

Further information can be found in paragraph 11 of the constitution of the North Yorkshire Education Partnership.

Agenda

Part 1: Procedural

Item	Title	Lead
1.1	Welcome and apologies	Chair
1.2	Membership update	Chair
1.3	Minutes from the previous meeting and matters arising	Chair
1.4	Notification of other urgent business	Chair

Part 2: School Funding

Item	Title	Lead
2.1	School Funding Consultation – update and impact on 2017-18 budgets	Anton Hodge
2.2	Early Years Funding Consultation	Anton Hodge/Sally Dunn/Andrea Sedgewick
2.3	DSG Outturn 2015-16 and School Balances	Anton Hodge

Part 3: School Improvement

Item	Title	Lead
3.1	School Improvement – Outcomes & Performance 2016	Jill Hodges
	(i) Key Stage update	Jill Hodges
	(ii) OFSTED Performance update	Jill Hodges
3.2	Update on School Improvement Service for the future (verbal)	Jill Hodges
3.3	Update on SEND Inspection (verbal)	Jane le Sage

Part 4: School Organisation

Item	Title	Lead
4.1		

Part 5: Future Agendas

Dates of future meetings	Title
20 Oct 2016	

2017 Proposed Meeting Dates (to be agreed)

26 Jan 2017	
9 Mar 2017	
25 May 2017	
14 Sept 2017	
19 Oct 2017	

Membership

Schools Members (29)			
Headteachers (16)			
Primary	Tammy Cooper	Ruswarp CoE VC Primary School	Jan 2020
Primary	Ian Clennan	Selby Community Primary School	Dec 2017
Primary	Rachel Wells	West Heslerton CE Primary School	Dec 2017
Primary	Ian Yapp	Riverside Community Primary School	Jan 2018
Primary	David Barber	Hambleton CoE Primary School	Aug 2019
Primary	Robert Campbell	Leeming RAF Community Primary School	May 2020
Primary	Jillian Baker	Barlby Community Primary School	May 2020
Primary	Vacancy		
Secondary (Chair)	Carl Sugden	King James's School	Nov 2016
Secondary	Michele Costello	Settle College	Sep 2017
Secondary	Mark McCandless	Ryedale School	May 2018
Secondary (IP Chair)	Rob Pritchard	St John Fisher Catholic High School	Apr 2019
Secondary	Vacancy		
Secondary	Vacancy		
Special	Vacancy		
Nursery	Jane Pepper	Childhaven Nursery	Aug 2019
School Governors (8)			
Primary	Vacancy		
Primary	Ken Blackwood	Appleton Wiske Primary School	Oct 2019
Primary	Helen Flynn	Hookstone Chase Primary School	May 2017
Primary	Jim Martin	Newby and Scalby Primary School	Nov 2017
Primary	Geoff Archer	Applegarth Primary School	Apr 2019
Secondary	Vacancy		
Secondary	Gerry Price	Bedale High School	Apr 2019
Secondary	Rosemary Rees	Settle College	Nov 2016
Academy Representatives (4)			
Secondary	Vacancy		
Secondary	John Barker	Skipton Girls' High School	Dec 2017

Special	Annette Fearn	The Woodlands Special School	Aug 2019
PRS	Catherine Farrell	The Grove Academy	Aug 2019

Pupil Referral Service Representative (1)

PRS	Les Bell	Selby PRS	Oct 2018
-----	----------	-----------	----------

Non-Schools Members (6)

Early Years	Gill Hunton	Osmotherley Pre-School	Aug 2019
RC Diocese	Vacancy		
CoE Diocese	Vacancy		
Unison	Stella Smethurst		Dec 2016
Teachers Unions	Chris Head		Dec 2019
16-19 Providers	Debra Forsythe-Conroy	Harrogate College	Aug 2018

Observers (4)

County Councillor	Arthur Barker	Lead Member for schools, 16-19 year old education and early years provision
County Councillor	Janet Sanderson	Lead Member for children's services, special needs, youth justice, youth service and adult education
EFA Observer	Keith Howkins	Education Funding Agency
	Chris Payne	Teachers' Association
	Wendy Ripley	Chair – Primary Improvement Partnership

Vacancy Update:

Primary headteachers – 1

Secondary headteachers – 2

Primary governor – 1

Secondary governor – 1

Non-schools vacancies - 3.

This page is intentionally left blank



NORTH YORKSHIRE EDUCATION PARTNERSHIP

Date of meeting:	Thursday, 15 September 2016
Title of report:	Minutes of the Education Partnership – 26 May 2016
Type of report: Delete as required	For information only
Executive summary: Including reason for submission	The minutes of the previous meeting of the North Yorkshire Education Partnership are presented for approval.
Budget / Risk implications:	N/A
Recommendations:	The minutes are approved as an accurate record.
Voting requirements:	N/A
Appendices: To be attached	N/A
Report originator and contact details:	Marion Sadler – Clerk to the NYEP Tel: 01609 532234 E-mail: marion.sadler@northyorks.gov.uk
Presenting officer: If not the originator	N/A

PRESENT:

Chair:	Carl Sugden
Primary Headteachers:	Ian Clennan
Secondary Headteachers:	Mark McCandless, Rob Pritchard
Nursery headteacher:	Jane Pepper
Special Headteacher:	Hanne Barton
Pupil Referral Service:	Fiona Dodgson
Academies:	John Barker, Andrew Cummings, Catherine Farrell
Governors:	Primary: Geoff Archer, Helen Flynn & Jim Martin Secondary: Gerry Price
Early Years Providers:	
16-19 Providers:	
Diocesan Representatives:	
Trade Unions:	Stella Smethurst, Chris Head,
Observers:	Wendy Ripley
In Attendance:	Pete Dwyer, Anton Hodge, Jill Hodges, Suzanne Firth
Apologies:	Rachel Wells, Ken Blackwood, Denise Powley, Rosemary Rees, Annette Fearn, Gill Hunton, Ian Yapp, Cllr Arthur Barker, Michele Costello, David Barber, Cllr J Sanderson, Debra Forsythe-Conroy, Sue Whelan, Tammy Cooper, Les Bell

660: WELCOME

The Chair welcomed everyone to the meeting.

661: MEMBERSHIP OF THE EDUCATION PARTNERSHIP

Resignations Sue Whelan, Governor at Lady Lumleys. Hanne and Andrew's last meeting – thanks expressed to them for their contributions.

Three vacancies – endeavouring to fill vacancies. The academies will need a new HT rep.

662: MINUTES OF THE PREVIOUS MEETING

RESOLVED – That the minutes of the previous meeting be agreed.

663: MATTERS ARISING

There were no matters arising.

664: NOTIFICATION OF OTHER URGENT BUSINESS

There were no notifications of other urgent business for consideration.

665: PERFORMANCE UPDATE AND IMPROVEMENT PARTNERSHIP REPORTS

CONSIDERED: report, presented by Jill Hodges and the Chairs of the Improvement Partnerships.

It was noted that a good school now has a Section 8 (one day only) inspection but that this can be turned into a Section 5 (two days) should there be a chance it could move to an outstanding school or into a category.

Primary: There is a good positive picture over all for primary schools compared against the national figure. In January 2015 North Yorkshire was lower than the national average of 86.5% but not the percentage of primary schools graded good or outstanding and the percentage of pupils moving to good or outstanding has increased to 87.3% and the aim is for 90% at least. The outcomes for 1 June will be stronger.

Secondary: There are good outcomes for secondary schools with significant steps from January to the current time with a 5% increase.

Early Years: Early years is a positive picture with 100% of nursery schools at good or outstanding, two in the Skipton area and one in Scarborough. 95% of early years settings are at good or outstanding. It was noted that there is a huge workforce with regard to childminders. Work is ongoing around the early years judgements in schools. In North Yorkshire no early years elements have been judged inadequate, with 86% good or outstanding. The early years judgement usually is the same as the overall judgement. In 20% of cases early years is above the national average with a small percentage below.

Special: In special schools, 92% are good or outstanding.

The good rate of improvement overall was noted, this being through partnership with others as it is becoming harder and harder for a stand alone school to make improvements. North Yorkshire is a real educational community working with schools outside North Yorkshire and getting it right for the vast majority of the time.

Questions:

Is the performance a recovery from a poor position or a continuing trend and is more context required?

Overall North Yorkshire has always been a high performing authority with regard to attainment particularly at secondary. The issue in primary schools is the maths which impacts overall but again progress is reasonably okay. Strategies have been put in place. Early years is interesting because Ofsted outcomes are strong and does not correlate with the 65% key level of development.

Has a significant amount of work been undertaken on commonalities?

From a primary perspective a lot of work has been undertaken linking the lead advisers with TSAs. This is being shared more systematically. Activities have taken place highlighting issues and strategies and systems put in place for peer reviews. A judgement only changes where there is a clear indication that the pupils are getting better outcomes. At the end of the day none of the work being undertaken contradicts the national work. Over the past few years work has gone into identifying support staff which has brought about a lot of the improvements. In primary the Improvement Partnership is working with schools picking up early indications that a school is not doing so well. In secondary a consultant headteacher has been appointed to help with leadership capacity.

Funding for TSAs is available for the direction to be system-led. TSAs all have different ways of approaching the school improvement priorities. The Chair of the Primary School Improvement Partnership explained that the Board was just coming to the end of the first year which has taken time to establish the ways in which to look at the joint accountability. Part of the meeting is to look at the focus of the Partnership and discuss the engagement of the Local Authority and teaching school support. There is a clear development path looking at a memorandum of understanding to monitor the impact that it is having. It is really complex for primary schools due to the number and few TSAs. Strategies and systems are in place but it is early days and there are frank and honest conversations taking place. Very early on the Board made a decision around the shift to school led improvement and there has to be the capacity within the sector to lead and deliver strategies referred to. Building capacity is a massive issue and the TSAs need to be given the resources to undertake this work. There could potentially be conflict of interest and Veritau is meeting to ensure that there are risk assessments in place in order to make sure everything is done correctly.

Will there be a role of building capacity for areas of North Yorkshire that do not have a TSA on their doorstep?

When the work started there were six TSAs and two more strong partnerships, one in the south and one in the west who were invited to be members of the Board and given funding. The one in the south has materialised but conscious that not all schools are part of an alliance and that the membership of a TSA at any given point can be different. The TSAs have been asked to update their membership list to undertake a gap analysis and match this against outcomes and Ofsted judgements. Pete Dwyer commented that looking back at the Commission the Local Authority would have been delighted at the rate of improvement but this is not to say that the recommendations are the sole driver but have played an important part. The challenge is to concentrate on good and outstanding schools but need to look at the data for differences that might exist.

A big drop in the outcomes of PRS was questioned?

It was noted that this equated to one unit only and what the figures do not recognise is that the inspection actions of that unit were already in place to make improvement.

Good use of secondary funding?

£15k had been allocated to support double RI schools. Lead practitioners have been engaged over on the coast for English, maths and science. English in the Selby area is seen as a priority. Capacity has been provided in small secondary schools to be able to release the leaders into the system to undertake other work. Recruitment is an issue in secondary schools. HR has been engaged to look at recruitment with

effective bespoke work with individual schools who have found it difficult to recruit English and maths teachers. This has been a real success.

Special School Improvement Partnership Board

A Chair of the Board had now been appointed. There were two focus areas, peer review process and working with an ex HMI. Another aspect of work has been to bring together information on services and expertise to share with mainstream schools. There is a real strength of the Partnership as the Chair has significant experience of working with special schools and is able to share different models. All special school headteachers are on the Board.

At the end of the first year of the Partnership Boards, each one will reflect on what is working well and whether the membership is right along with the challenges. Thanks were expressed to the Chairs and the IP Board members.

666: NATIONAL FUNDING CONSULTATION

CONSIDERED: report, presented by Anton Hodge on the National Funding consultation. Phase 1 ended in early April and currently awaiting the DfE response and Phase 2 which had been expected by now after the elections. The intelligence is that the funding was linked to the white paper so it has implications for the funding following the updated proposals. The grant was due to end next year. It was noted that the timeline for April 2017 looked in jeopardy as a further six week consultation would be required.

667: PLANNING OF SCHOOL PLACES

CONFIRMED: report, presented by Suzanne Firth on the updated capital issues and the funding that is received around two priorities, one planning of school places and condition of school buildings. The reports had been considered by the Executive and have been approved so subject to there being no call in individual schools will be contacted to let them know whether they have been included in the programme. It was noted that 700 additional primary school places would be required and although the financial information is available this a not released. The programme has been running since 2010 and by September 2019 it will provide 3000 additional primary school places. The report provides an update on how that 2015-17 programme has been going. A number of schemes have been completed which includes a new primary school in Selby opening in September 2016. It identifies further priorities merging over the last 18 months providing an additional 930 primary school places. These additional places fall into two categories, either responding to specific housing developments or associated with service personnel. The report makes clear that the funding received, even when combined with the developers is insufficient to meet the cost of places which is £13m. The County Council in recognising its duty to ensure every child has a school place has agreed to underwrite the basic need of the capital programme to the tune of £6.8m. Ways will need to be sought to reduce the short fall wherever possible through trying to access other resources and looking to drive down costs of providing places. It was noted that this is a national picture and would look at the national pot for special needs if necessary.

668: SCHOOLS CAPITAL MAINTENANCE PROGRAMME

CONSIDERED: report, presented by Suzanne Firth on the Schools Capital Maintenance Programme giving detail around the rationale of investments. There is work to maintain the condition of school buildings which will include projects to

replace roofing, windows, electrical installations and investments in work to address health and safety requirements. Those local school priorities where schools have asked for support with developments to address safety conditions and suitability issues to include classroom upgrades, toilet refurbishments and a significant investment in primary school kitchens.

The proposition that made in this report is that we would assume that the projects identified are the highest priority for individual schools. There will be an expectation that there will be a contribution towards these schemes. The other aspect is taking account of the changing pattern or academy conversion where we know a school is going to convert and having received funding would continue to withdraw commitment to capital investments. In the context of larger numbers of schools and where some of those conversions may be forced where it is reasonable to maintain a commitment the Local Authority will continue to do that.

The Chairman asked how well in advance is the team coping with the fact there is a very volatile situation depending on how many schools convert.

A set programme programme is in place for 2016/17 to look at priorities for the following year. It will need to be reshaped as time goes on. There is no sense of what the £13m will be used for although the basis for the allocation will be the same.

Query regarding the replacement of portable classrooms and how many are still in place and the replacement programme.

There are around 200 left across the county with a review about to be undertaken. The Local Authority is continuing to update the condition and where they are no longer viable will include them in the programme.

Query regarding the asbestos surveys and whether these are still being undertaken.

Not yet arrived at a basis to undertake this work.

Query regarding the Whitby situation.

There is a major consultation and the County Council agreed given the White Paper to give an opportunity to explore whether the problems could be addressed by any alternative routes coming forward. The Local Authority has given this term to explore options and will revisit in September.

669: THE WHITE PAPER

CONSIDERED: a presentation, by Pete Dwyer on the White Paper proposals. All schools to be academised by 2020 or 2022. The County Council has sent a letter to the Secretary of State regarding the mandatory requirement and clarification around small schools. An update on proposals had been received. Local Authority performance had not yet been defined.

Group working took place to cover the following:

What is your analysis of what has transpired and does it reflect any change in direction.

- Nursery schools are not able to become academies – national campaign taking place to address this.
- It does not reflect any change in pace just might slow.
- Difference in way we are going to get there.
- Made people think around structural change and school improvement.

- PRS team accountability around schools and excluded children. Where might PRS team sit in the future in terms of capacity.
- What is the right structure.
- Potential for lots of headteachers and governing bodies to take focus off their own building to look at academisation.

Models of MATs outlined.

Actions of the LA.

Key issues emerging from structured conversations with schools

What more if anything should the Local Authority or the Education Partnerships be doing at the present time?

Attitude of the Diocese particularly and how we can help the Diocese to understand how they can be more flexible. Conversations are taking place.

Emphasise the bit around conversations and communications. Anyone wanting a conversation can have one. Please share the message.

670: FUTURE MEETINGS

15 September 2016

20 October 2016



NORTH YORKSHIRE EDUCATION PARTNERSHIP

Date of meeting:	Thursday 15 September 2016
Title of report:	School Funding Update
Type of report: Delete as required	For information
Executive summary: Including reason for submission	This report provides an update on national announcements regarding school funding made in recent months. It also notes that important information which will have an impact on budgets for 2017-18 has not yet been made available.
Budget / Risk implications:	Potential risk to services and resources for schools funded by the DSG from April 2017
Recommendations:	That the North Yorkshire Education Partnership notes the contents of this report
Voting requirements:	N/A
Appendices: To be attached	
Report originator and contact details:	Anton Hodge, Assistant Director – Strategic Resources anton.hodge@northyorks.gov.uk 01609 532118
Presenting officer: If not the originator	Anton Hodge

1.0 PURPOSE OF THE REPORT

- 1.1 This report provides an update on national announcements regarding school funding made in recent months. It also notes that important information which will have an impact on budgets for 2017-18 has not yet been made available.

2.0 NATIONAL FUNDING CONSULTATION

- 2.1 In March 2016, the Government consulted on proposed changes which would lead to a National Funding Formula (NFF) for schools. The details of this consultation can be found at <https://consult.education.gov.uk/funding-policy-unit/schools-national-funding-formula>
- 2.2 This consultation was the first part of a two-stage process and centred very much on principles with the details expected in the follow-up consultation sometime after the local elections in May.
- 2.3 The County Council's response noted that while we welcomed the move to have more equitable school funding across England. We had some concerns regarding
- the proposals to remove funding for mobility
 - the lack of progress and understanding on the impact of sparsity and how to deal with this
 - the removal of schools and local authorities from local decision-making
- 2.4 Stage One noted that changes in the funding available for local authority Dedicated School Grants (DSG) – and therefore for school budgets – would come into effect from April 2017. For the period up to April 2019, funding to schools from the amount available would continue to be based on local formulae (with some restrictions proposed by DfE) and that a new national formula would be developed during the next two years which would determine each school's budget allocation. Alongside this, the DfE would begin (from April 2017) to take decisions (previously made by School Forums) about the spending of non-delegated elements of the DSG.
- 2.5 It was also announced that there would be separate consultations on High Needs and Early Years.
- 2.6 In July 2016, following changes at ministerial level, the new Secretary of State announced that although the Government remains

“firmly committed to introducing fairer funding for schools, high needs and early years,”

and that the stage one consultation had

“been met with an overwhelmingly positive response from headteachers, teachers, governors and parents,”

the intention to introduce changes from April 2017 was now being dropped. Stage two would now take place in the autumn, with a view to changes from April 2018.

School Funding Update

2.7 The announcement also noted that “schools and local authorities need stability” and therefore:

- No Local Authority would see a reduction on the (re-based¹) Schools Block DSG for 2017-18 per pupil or High Needs cash amount
- For 2017-18, the current minimum funding guarantee (MFG) for schools would be retained at -1.5% per pupil next year in. The proposal to allow local flexibility on the level of MFG would also not be allowed in 2017-18.
- The creation of a new central schools block (where all non-delegated expenditure would be shown) would be delayed until 2018-19
- The Schools Block within the DSG would not be ringfenced in 2017-18 (although that may still happen in 2018-19)
-

2.8 The following sections in this paper look at the implications of this announcement and other information received so far on:

- The overall DSG (section 3)
- School budgets (section 4)
- Centrally-funded and managed services and resources (section 5)

3.0 DSG 2017-18: Initial Allocations

3.1 In preparation for the expected introduction of funding changes from April 2017, the DfE has produced new baseline figures for the 2016-17 DSG. The DSG is made up of three main blocks (Schools, High Needs and Early Years) and allocations to Local Authorities have been based for a number of years on historic spend. Over time the actual spending of the three blocks has understandably varied from the original figures and the new baselines show the updated figures. The baseline exercise has not resulted in any reduction in the overall DSG allocation, but with two additions.

3.2 The first of these is to allocate the “retained duties” element of the Education Services Grant to the Schools Block DSG and in North Yorkshire this equates to £1,215k. This is explained further in section 5. The second is an additional allocation of £762k for post-16 High Needs. This is a transfer of place funding in FE colleges and post-16 charitable and commercial providers. These institutions currently receive £6,000 per place from the Education Funding Agency (EFA) as part of their post-16 allocations, although any increases during 2016-17 have had to be funded from LA DSG budgets. From 2017-18 all of these places will have to be funded from the initial High Needs Block allocations to LAs. Deductions will then be made to fund institutions directly as a result of information collected from LAs before this part of the DSG is finalised in March 2017. Funding for specialist post-16 institutions and Non-Maintained Special Schools will continue to be allocated by the EFA and will not pass through the DSG.

3.3 The revised DSG Baseline is therefore as below. These figures do not include 2-year old funding:

¹ See section 3

	2016-17 Allocation	2016-17 Re-based	ESG RD ²	Post-16	2017-18 Base
Schools	326,792	325,506	1,215		326,721
Early Years	20,816	20,426		762	21,188
High Needs	44,400	46,182			46,182
Other	106	0			0
	<u>392,114</u>	<u>392,114</u>	<u>1,215</u>	<u>762</u>	<u>394,091</u>

3.4 Final allocations for the Schools Block will follow in December on the basis of pupil numbers in the October census.

4.0 **IMPACT ON SCHOOL BUDGETS**

4.1 The July announcement confirmed that local formulae would continue to operate as currently. This was expected – the stage one consultation proposed that changes from April 2017 would principally be around the amount of funding available in each area and not about how this funding would be allocated. The pause in arrangements therefore should mean little change in school budgets in 2017-18 with the confirmation of the same per pupil rate as 2016-17.

4.2 The list of allowable factors in each LA formula remains the same for 2017-18 with the exception of the post-16 support factor which has been removed. This factor was not used in the North Yorkshire formula.

4.3 There are however some changes in the application of factors which could have an impact on individual schools. These are:

- a) **IDACI (Income Deprivation Affecting Children Index)**. This dataset is updated every five years and last year's update showed a markedly different distribution to the previous 2010 dataset. The DfE has considered the turbulence this caused and has decided to update the banding methodology to "a roughly similar size (in terms of the proportion of pupils in each band) as in 2015-16." The impact of this at school level will not be known until we receive the data from the DfE in the autumn.
- b) **Prior Attainment**. The 2016 KS2 assessments are the first which assess the new more challenging national curriculum. At a national level, a higher number of the Year 7 cohort in the 2017-18 financial year will be identified as having low prior attainment. The DfE therefore intends to use a national weighting to ensure that this cohort does not have a disproportionate influence.

² Education Services Grant Retained Duties

5.0 IMPACT ON CENTRALLY-MANAGED FUNDS

- 5.1 Although the July announcement confirmed a pause in the implementation of new arrangements, it also suggested that the proposed restrictions on local-decision making regarding non-delegated budgets would begin to take effect from next April.
- 5.2 This refers to the de-delegated and centrally-managed budgets which are agreed by each Schools Forum. Following the Stage One consultation, each Local Authority has had to justify using DSG funds to support services. In our response to the DfE we have pointed out that this is not about local authorities top-slicing school budgets; the services were previously funded by Council budget and became part of the DSG when that grant was first introduced and created from local authority funding. We have also pointed out that it should be schools in North Yorkshire (through the Education Partnership) who make decisions about these services and not civil servants who have simply looked at paperwork from the Forum/Partnership without any discussion with those schools.
- 5.3 At this stage we have not yet been notified of the DfE's intentions regarding these budgets and this is of real concern. Should the DfE decide that the funding cannot be used as it has been there could be real implications for these services and staff from April 2017.
- 5.4 The budgets concerned are shown below:
- a) **De-delegated budgets.** This funding is allocated to academies via the formula but for LA-Maintained schools is "pooled." The amounts in 2016-17 are:

	£000
Schools in Financial Difficulty	655
Unreasonable School Expenditure	85
Behaviour Support Services	199
Ethnic Minority Support	942
Free School Meals Eligibility	18
Trade Union Costs	80
	<u>1,978</u>

- b) **Historic Commitments.** These budgets fund services which support all publicly-funded schools in North Yorkshire (LA maintained and academies).

	£000
Prevention Service	1,788
Outdoor Learning	389
Finance Team	29
Arboricultural Service	89
Property Service	243
Asbestos Removal	261
IT Systems (principally Broadband support)	860

Operational overheads associated with these	84
	<hr style="width: 100%; border: 0.5px solid black;"/>
	3,743
	<hr style="width: 100%; border: 0.5px solid black;"/>

- 5.5 In previous years, the Partnership (Forum) has been asked to reconsider these services and how they are funded. However given the uncertainty over the DfE's expectations, we are not in a position to do so at this stage. The July document noted that the DfE would be "feeding back to local authorities in due course" but this has not yet happened. Should we receive any information before the next meeting of the NYEP (on 20 October) we will write to all members of the Partnership with an update.

Education Services Grant (ESG)

- 5.6 As stated in section 3.2 above, funding previously allocated through the ESG retained duties will be transferred to the Schools Block in 2017-18. The ESG has to date contained two elements. The retained duties is a flat rate of £15 per pupil and covers funding for the responsibilities set out below at all schools (including academies). The descriptions which follow are from the DfE:

- Asset management: The retained duties ESG rate that local authorities currently receive is in part intended to reflect the fact that they hold responsibilities under this heading for all schools. These include expenditure in relation to the management of the authority's capital programme and negotiation and management of private finance transactions.
- Education welfare: Local authorities currently receive ESG funding for education welfare services. This includes attendance services and prosecutions, tracking children missing education, and undertaking licensing and registration responsibilities in respect of child employment and engagement in performances. Local authorities will continue to have a strong and important role in ensuring educational needs are catered for, and acting as champions for parents, families and vulnerable pupils.
- Statutory and regulatory duties: The LA must appoint a Director of Children's Services (section 18, Children Act 2004) and strategically plan for its education service (sections 13 to 15B, Education Act 1996). It must also prepare revenue budgets: information on income and expenditure relating to education, for incorporation into the authority's annual statement of accounts; and the external audit of grant claims and returns relating to education (Local Government Act 1972); and perform internal audit and other tasks necessary for the discharge of the authority's chief finance officer's responsibilities under section 151, Local Government Act 1972. There are also responsibilities relating to the provision of information to or at the request of the Secretary of State (section 29, Education Act 1996). Although the March consultation talked about reducing some of these roles, it also noted that
"Many of these statutory duties, however, remain an ongoing part of the local authority's role."

- 5.7 The July announcement has confirmed that the full retained rate will continue to be allocated to LAs for now but also that the continued treatment of this element will then be subject to the approval of the Education Partnership.

- 5.8 The second general element is an amount of £77 per pupil which is allocated to academies or LAs (to cover services for LA-Maintained schools). This is funding to cover the following:

School Funding Update

- School Improvement, including monitoring national curriculum assessment
- Education Welfare: in addition to those for those duties relating to all schools set out above, the LA also has the right to inspect school registers (Education (Pupil Registration) (England) Regulations 2006).
- Asset Management: The current ESG general funding rate is intended to include expenditure on asset management responsibilities that authorities hold only for maintained schools, such as contracts and landlord premises functions.
- Statutory and regulatory duties: in addition to those for all schools, set out above, the LA also has certain responsibilities around Finance, Human Resources, Religious Education, Equalities, Health and Safety and School Companies
- Premature Retirement/Redundancy Costs
- Other Central Support Services, including music, outdoor education and pupil support

5.9 In last year's autumn statement, the Chancellor announced that the general element would end (for both academies and LAs) and the July 2016 announcement confirms this to be the case. A reduced ESG general funding rate will be paid for the first 5 months of the 2017-18 financial year. The general funding rate will then be removed completely for both academies and maintained schools from September 2017.

5.10 The DfE notes that:

"We recognise that local authorities will need to use other sources of funding to pay for education services once the general funding rate has been removed. As proposed in the first stage of the national funding formula consultation, we will amend regulations to allow local authorities to retain some of their schools block funding to cover the statutory duties that they carry out for maintained schools which were previously funded through the ESG. Further detail of the duties to be included under this arrangement will be included in our forthcoming consultation on changes to the School and Early Years Finance Regulations."

5.11 At this stage therefore we have no further information on how this will operate.

6.0 RECOMMENDATIONS

6.1 The Partnership is asked:

- To note the update on school funding, but also that important information which will impact on school and LA budgets from April 2017 has not yet been made available

PETE DWYER
Corporate Director – Children and Young People's Service

Date of meeting:	Thursday 15 September 2016
Title of report:	Early Years Funding Consultation
Type of report: Delete as required	For decision and information
Executive summary: Including reason for submission	This report provides a summary of the DfE Consultation 'An Early Years National Funding Formula' and a commentary on the likely impact on the funding and on the LA service provision to early years providers, including schools, in North Yorkshire.
Budget / Risk implications:	As the proposals would result in funding reductions, there will be a significant impact on the sustainability of providers of early education and childcare and on the Council's ability to ensure sufficient places are available for families in line with statutory duties. The proposals will also impact on services provided by the council and will have staffing implications
Recommendations:	<p>The Education Partnership is asked to note the contents of this report in relation to the proposals contained within the DfE consultation 'An Early Years National Funding Formula' and the potential impact on the funding for early years providers, including schools, in North Yorkshire and the services provided by the local authority to the early years' sector.</p> <p>The Education Partnership is asked to comment on the proposed response from North Yorkshire to the DfE consultation 'An Early Years National Funding Formula'.</p>
Voting requirements:	
Appendices: To be attached	Appendix A – NYCC draft response to the consultation (to be sent separately)
Report originator and contact details:	Sally Dunn, Finance Manager – Schools sally.dunn@northyorks.gov.uk
Presenting officer: If not the originator	Anton Hodge, Sally Dunn and Andrea Sedgewick

1. PURPOSE OF THE REPORT

- 1.1. This report provides a summary of the DfE Consultation 'An Early Years National Funding Formula and a commentary on the likely impact on the funding and on the LA service provision to early years providers, including schools, in North Yorkshire.

2. BACKGROUND

- 2.1 In Autumn 2015 the DfE had indicated that increases in Early Years funding would begin to be phased in from April 2017 and that the free entitlement for eligible 3 & 4 year olds would increase from 15 hours to 30 hours per week from April 2017. At that stage no detailed information was provided for either development. In April 2016 the DfE consulted on the increase in free entitlement for eligible 3 & 4 year olds from September 2017. This consultation related to:

- Increasing the free entitlement from 15 hours to 30 hours per week
- Increasing flexibility to meet parents' needs
- Ensuring that disabled children and those with additional needs are able to access the entitlement
- Reforming the role of the Local Authority
- Making sure that parents have access to information

On the 11th August 2016 the DfE launched a further consultation related to the introduction of a national funding formula (NFF) with a proposed implementation date from April 2017.

- 2.2 PVI providers' operating costs increased significantly from April 2016 as a result of the living wage and pension auto-enrolment and are forecast to continue to rise over future years with the full implementation of the living wage. Provider concerns have been expressed about meeting these increased costs and fears have been raised that, both locally and nationally, providers will go out of business.

- 2.3 Against the background of national changes from April 2017, provider cost increases and no increase in DSG funding for 2016-17 a review of the Early Years Funding was undertaken in North Yorkshire in Spring 2016 for implementation in the 2016-17 financial year. This review resulted in the following:

- An agreement to move to a single rate of 3&4 year old funding for all settings in the longer term
- The use of early years block reserves to:
 - ensure that no provider suffered a reduction to their 3&4 year old hourly funding rate in 2016-17
 - enable full day care and sessional providers to receive a 4% increase to their hourly funding rate for 3&4 year olds in 2016-17

- enable the hourly rate for 2 year olds to remain at the same level as 2015-16.
- The use of reserves in 2016-17 in relation to supporting the above was estimated to be £600k.

3. EARLY YEARS FUNDING CONSULTATION AND THE POTENTIAL IMPACT ON EARLY YEARS PROVIDERS IN NORTH YORKSHIRE

3.1. The DfE launched the consultation 'An Early Years National Funding Formula' on the 11th August 2016 with responses required by 22nd September 2016. The consultation document and illustrative LA funding figures can be found at: <https://consult.education.gov.uk/early-years-funding/eynff>. The proposal is for implementation in April 2017.

3.2 The DfE is proposing to allocate funding to local authorities based on a national funding formula for the existing 3 & 4 year old 15 hour free entitlement and the additional 15 hours for 3 & 4 year olds of eligible working parents from September 2017. The allocation at Local Authority level – to produce the new Early Years Block of the DSG – will consist of an hourly funding rate constructed from the following:

- a universal base rate for each child (with no difference for provider)
- an additional education needs factor (based on Free School Meal eligibility for KS1 and KS2 children, Disability Living Allowance and English as an additional language at KS1 and KS2)
- an Area Cost Adjustment (ACA) designed to reflect differences at local authority level in relation to staffing and premises costs. (The factor is based on the General Labour Market measure and rateable values of nursery premises).

This allocation will be the same for both the existing free 15 hour entitlement and the additional 15 hours for eligible children.

3.3 The DfE proposes transitional arrangements for 2017-18 and 2018-19 in recognition that around 25% of local authorities will experience reductions in their funding. This will limit local authority reductions in hourly rates to 5% in 2017-18 and a further 5% in 2018-19. There is also a proposal to build a floor into the new formula where no local authority should experience a reduction of greater than 10% in its hourly rate compared to its 2016-17 baseline. The intention is for all local authorities to be funded 'on formula' by 2019-20.

3.4 It is important to note that the local authority hourly funding rate covers both the costs of provider funding and any central services delivered to early years' providers which are free at the point of delivery. The provider hourly funding rate will be lower than the local authority rate.

3.5 The local authority hourly funding rates (Table 1) and the hourly funding rate components (Table 2) for North Yorkshire along with the national average rates are detailed below. This shows that the current North Yorkshire average hourly rate for

Early Years Funding Consultation

the Early Years Block is £4.31. This funds both the direct allocations to providers (£18,256k) and central support (£2,170k), with the entire Early Years Block (excluding 2-year-old funding and Early Years Pupil Premium) being £20,426k.

- 3.6 It is important to point out that the funds managed “centrally” are a direct result of councils investing in support for providers and not simply a “top-slicing” exercise. The change in school funding arrangements from 2006 classified certain council expenditure and grant funding as DSG and it is this amount which is now referred to as the allocation for Early Years.
- 3.7 The centrally-managed services and the varying allocation rates between providers mean therefore that no provider actually receives the average of £4.31. These amounts vary between £3.76 and £5.67 in North Yorkshire and are discussed in more detail in paragraphs 3.19 – 3.22 below.
- 3.8 As can be seen from the consultation proposals in tables 1 and 2, the formula shows a reduction to an average of £3.97 by year two.

Table 1:

3 & 4 Year Old Hourly Funding Rate				
	North Yorks.	National Average	% Difference North Yorks. Funding Rate v National Average	% Reduction in North Yorks. funding rate compared to 2016-17
2016-17	£4.31	£4.43	-2.71%	N/A
2017-18 (with transitional protection for NYCC)	£4.09	£4.71	-13.16%	-5%
2018-19 (no transitional protection)	£3.97	£4.71	-15.71%	-7.89%

Table 2:

Hourly Funding Rate Factor	North Yorks. Hourly Funding Rate	National Average Hourly Funding Rate
Basic Hourly Rate	£3.74	£4.25
Free School Meals	£0.18	£0.32
English As An Additional Language	£0.01	£0.06
Disability Living Allowance	£0.04	£0.04
Secondary Protections	£0.00	£0.05
Total	£3.97	£4.72*

*DfE rounding difference (£4.71 used in funding consultation, £4.72 used in illustrative figures)

- 3.9 The proposed hourly funding rates under the new national funding formula arrangements range from £8.98 to £3.78 per hour. At £3.97, this makes North Yorkshire’s funding level 144th out of 150 LAs (currently we are 67th). Overall this

would reduce the current Early Years Block from £20,426k to £18,799k – a loss of £1.6m or 8%. This loss is exacerbated with the additional 15 hours where the effective loss is £2.2m.

- 3.10 In the context of North Yorkshire it is of real concern that the factors used to generate the local authority hourly funding rate do not reflect the additional costs, both for providers and the local authority, of delivering early years education and child care in a large rural area. There are a high number of small, independent early years' providers in North Yorkshire which, due to the relatively small number of children in a local area, find it difficult to achieve the levels of economies of scale and efficiency of operation which can be achieved in larger, urban organisations. Currently 70% of all 3&4 year olds access their early education entitlement in the PVI sector and 30% in schools. This rises to 94% for eligible 2 year olds. Small, independent settings rely significantly on the free services available from the local authority to support them with achieving and maintaining high quality provision, including for children with additional needs, and to support them with their strategic and business management. Clearly the provision of this support does impact on the costs of the local authority in relation to the provision of these services and the associated level of funding centrally retained from the DSG for this purpose.
- 3.11 It is concerning to see such a significant reduction in the local authority hourly funding rate at a time when the service delivery costs for both early years providers (including schools) and the local authority are significantly increasing, particularly in relation to staffing costs. The funding 'gap' will be significantly in excess of the funding rate reduction.
- 3.12 The DfE proposes a funding 'pass-through' rate to providers of 93% in 2017-18 and 95% in 2018-19. The high 'pass through' rate is designed to maximise the level of funding to providers and limit the continuation of certain support services which are currently available free of charge to providers. If these are to continue, this will require the development, where applicable, of a trading model for a number of them –although the reduction in funding which will pass through the providers will be a real barrier to this. The cost of central services, including those which relate to the delivery of the local authority statutory responsibilities, SEN and contingency funds in relation to early years, within North Yorkshire for 2016-17 is £2.17m. This equates to 10.6% of the current 15 hour free entitlement funding for 3 & 4 year olds.
- 3.13 Local authorities will be able retain contingency funds for demographic growth, but such contingencies will have to be part of the restricted central budget.
- 3.14 Local authorities will be required to set a universal rate where all provider types will receive the same base rate funding. This approach is to be implemented by no later than 2019-20. North Yorkshire currently has differential funding rates reflecting the costs of delivery for the various providers in the early years' sector. Table 3 below provides details of the current hourly rates.

Table 3:

Maintained Nursery School	£5.67
Maintained / Academy / Independent School Nursery Class	£4.16
Childminder	£5.56
Full Day Care	£3.92
Sessional	£3.76

- 3.15 Under the proposals, local authorities will be able to use funding supplements to enable them to respond to the needs of the local market in terms of meeting parents' requirements and supporting and encouraging provider sustainability, where appropriate. Such supplements and incentives provided will have to relate to cost drivers and promote core objectives and therefore the DfE is proposing to prescribe the possible funding supplements which can be used to enhance the universal base funding rate.
- 3.16 Any supplements will need to be deducted from the universal base rate funding and will therefore result in a reduced minimum level of funding for providers. In order to protect the universal base funding rate there would be a 10% cap on the level of funding which can be used to fund supplements. The proposed allowable supplements are:
- Deprivation (mandatory)
 - Rurality / sparsity (optional)
 - Flexibility (optional)
 - Efficiency (optional)
 - Delivery of additional 15 hours free childcare (optional)
- 3.17 North Yorkshire currently provides supplements in relation to deprivation (2016-17 estimated funding £404.8k) and sparsity (2016-17 estimated funding £100k). Overall, this currently equates to 2.68% of the 3 & 4 year 15 hour free universal funding entitlement.
- 3.18 Early years providers currently receive protection, if applicable, through the minimum funding guarantee which caps any funding reductions in hourly rate to -1.5% per annum. This protection will be removed for the early years' sector.
- 3.19 Table 4 below provides details provides a comparison of potential universal funding rates once the proposed national early years funding formula is fully implemented having regard to the funding required for supplements, SEN, centrally retained services and demographic growth contingency. Option A shows 100% "pass-through," option B shows 5% on centrally-managed services plus a further 5% for supplements, option C, shows 5% plus 7.5% and so on.

Table 4:

3 & 4 Year Old Hourly Funding Rate					
	2016-17	A: Basic universal funding rate No retention	B: Basic universal funding rate 10%*	C: Basic universal funding rate 12.5%*	D: Basic universal funding rate 15%*
Maintained Nursery School	£5.67	£3.97	£3.57	£3.47	£3.37
Maintained / Academy / Independent School Nursery Class	£4.16	£3.97	£3.57	£3.47	£3.37
Childminder	£5.56	£3.97	£3.57	£3.47	£3.37
Full Day Care	£3.92	£3.97	£3.57	£3.47	£3.37
Sessional	£3.76	£3.97	£3.57	£3.47	£3.37

*Retention level to fund statutory and centrally retained service provision, SEN, funding supplements to providers and demographic growth contingency

- 3.20 Table 4 below shows the annual funding per child for 15 and 30 hour provision based on the example hourly rates illustrated in Table 4 and compares these with current 2016-17 rates:

Table 5:

3 & 4 Year Old Funding Per Pupil (Annual)										
	2016-17		Basic universal funding rate No retention		Basic universal funding rate 10%*		Basic universal funding rate 12.5%*		Basic universal funding rate 15%*	
	15 Hrs.	30 Hrs.	15 Hrs.	30 Hrs.	15 Hrs.	30 Hrs.	15 Hrs.	30 Hrs.	15 Hrs.	30 Hrs.
Maintained Nursery School	£3,283	£6,566	£2,263	£4,526	£2,035	£4,070	£1,998	£3,956	£1,921	£3,842
Maintained / Academy / Independent School Nursery Class	£2,371	£4,742	£2,263	£4,526	£2,035	£4,070	£1,998	£3,956	£1,921	£3,842
Childminder	£3,169	£6,338	£2,263	£4,526	£2,035	£4,070	£1,998	£3,956	£1,921	£3,842
Full Day Care	£2,234	£4,469	£2,263	£4,526	£2,035	£4,070	£1,998	£3,956	£1,921	£3,842
Sessional	£2,143	£4,286	£2,263	£4,526	£2,035	£4,070	£1,998	£3,956	£1,921	£3,842

- 3.21 These rates would mean significant reductions to funding rates for early years' providers in North Yorkshire and the lack of any funding protection mechanism raises serious concerns for the sector in relation to:
- Provider engagement with the free childcare programme and the resultant impact on the local authority in terms of its statutory duty to ensure that there are sufficient 3 and 4 year old early education places to meet their free entitlement.
 - The impact on the financial viability of some providers. The introduction of the additional 15 hours for eligible 3 & 4 year olds reduces the potential number of hours where a higher charge can be levied to parents to supplement the funded rate.
 - The ability of providers to manage a major funding reduction in a period when costs, particularly in relation to staffing, are rising significantly.
 - Providers seeking to recover costs by implementing or increasing charges to parents for items e.g. meals, not covered by the funding from the local authority.
 - The ability of providers to be able to afford to purchase services that have previously been provided to them free of charge by the LA.
 - The overall impact of the funding reduction on the quality of early years' education and child care provision within North Yorkshire.
- 3.22 As an illustration a nursery school with 52 children could expect to lose £130k (including the 30 hours). A childminder with 4 children would lose £9k.
- 3.23 This seems at odds with the Department's intention to ensure that all children are able to access their free early years' education and child care entitlement. Nevertheless the consultation also accepts that there are other funding barriers for disabled children and children with SEN in accessing their free entitlement.
- 3.24 It is therefore proposed to introduce targeted Disability Access Funding to support early years providers in making initial reasonable adjustments for a disabled child and to build capacity within the setting to support disabled pupils. This funding will be £12.5m per year nationally and the funding will be paid to providers as an annual sum for each child in receipt of Disability Living Allowance taking up a place in their setting. The funding will operate in a similar way to Pupil Premium funding, in that it will be received as a ring fenced funding by the local authority who will be responsible for passing the whole amount directly to providers for each eligible child.
- 3.25 In relation to children with SEN the DfE proposes that local authorities should establish an early years' inclusion fund. They indicate that the funding should be a pool from either one or both of the Early Years and High Needs DSG blocks. It is expected that the majority of the funding would be passed through to providers in the form of 'top ups' on a case by case basis. The fund could also be used to finance specialist SEN services delivered by local authorities and are free at the point of use

for early years' providers. It is proposed that the funding for any such services would not be considered to be part of the 95% funding which must be passed through to providers. It is intended that any such inclusion fund will link to the local authority's published 'Local Offer' and allocations will be clear and transparent and easily understood by parents and providers.

2-Year Old Funding

- 3.26 There are no proposals to change the funding formula or process for the allocation of funding for the most disadvantaged 2 years olds. There will however be an increase in the rate paid to LAs and providers. Table 6 below provides details of the North Yorkshire and nationally equivalent hourly funding rates for disadvantaged 2 year olds.

Table 6

Disadvantaged 2 Year Old Hourly Funding Rate		
	North Yorkshire	Nationally Equivalent Rate
2016-17	£4.97	£5.09
2017-18	£5.20	£5.39

- 3.27 The Early Years Pupil Premium will continue at its current rate of £302 per annum per eligible 3 & 4 year old child (£0.53 / hour per eligible 3 & 4 year old child for 15 hours free early years entitlement).
- 3.28 The DfE has widely publicised the commitment to deliver a national average funding rate for 3 & 4 year olds of £4.88 per hour through the proposed new funding arrangements. This is unhelpful and potentially misleading for providers. The publicised figure is based on the national average local authority base funding rate of £4.71 with additions for 2 year supplementary funding for maintained nursery schools, additional quality and expertise funding (nationally £5m per year - further detail still be released), Early Years Pupil Premium, and Disability Access Funding. There is a danger that providers will interpret this headline rate as the funding level that they will be receiving. Clearly, the position for providers in North Yorkshire will be significantly different with the proposed local authority base rate funding being very much lower at £3.97 per hour.

4. CENTRALLY MANAGED SERVICE PROVISION

- 4.1 As stated above the proposals will require local authorities to pass 93% of early years funding through to providers in 2017-18 and 95% in 2019-20, while reducing funding in North Yorkshire. This effectively uses funding earmarked by the Council to support Early Years provision and redistribute this to other LAs.
- 4.2 North Yorkshire currently spends £2.17m in delivering its statutory duties in relation to early years and the provision of services to early years providers which are free at

the point of delivery. A summary of these services for 2016-17 is provided below along with details of the 2016-17 early years' funding provided to providers:

Table 7

Early Years Block 2016-17 (excluding 2-year old funding and Early Years Pupil Premium)	£'000	
<u>Funding provided direct to Providers</u>		
3&4 year old places	18,747	
Sparsity	100	
Free School Meals	8	
Funding from reserves	-600	
Sub Total	18,255	89.4%
<u>Centrally Managed Budgets</u>		
Workforce Development	250	
Early Years Improvement Partnership	150	
School Improvement/Early Years Advisors	500	
Performance and Outcomes	100	
Portage Service	279	
Preventative Services	520	
Strategic Planning	110	
Early Years Finance	187	
Contingency	20	
Miscellaneous overheads	54	
Sub Total	2,170	10.6%
TOTAL EXPENDITURE	20,425	

4.3 In 2016-17 the centrally managed budgets equate to 10.6% of 3&4 year old funding. This is the measure which the DfE will use to restrict central spend. However, if 2-year old funding is included (as the county also supports providers with this offer), the actual figure reduces to 9.1%.

4.4 Using the indicative 3 & 4 year old funding figures provided by the DfE which reflect the proposed early years national funding formula rates from April 2017 and the introduction of the additional 15 hours free childcare entitlement for eligible 3 and 4 year olds from September 2017 the illustrative position for North Yorkshire would be as follows, based on the maximum allowed retention rates for centrally managed services:

Table 8

	2017-18 93% pass through rate £'000	2018-19 95% pass through rate £'000
3 & 4 Year Old Indicative Funding (as per DfE)	£23,305.6	£25,339.6
Max.amount allowable for centrally managed services*	£1,631.4	£1,267.0

*Excludes pupil growth contingency and specialist SEN support services provided free at point of delivery.

4.5 A detailed review of the services which are currently centrally managed in North Yorkshire will need to be undertaken in order to determine:

- Which relate to the statutory duties of the local authority and funding will need to be retained centrally
- Which are deemed to be essential services for early years providers and should continue to be free at the point of delivery and require funding to be retained centrally
- Which services are able to be developed into a traded model
- Which services, if any, will cease to be provided.

4.6 The potential reduction in the level of free service provision available from the local authority in North Yorkshire is concerning when the context of the market is considered. The market consists of a high number of small, rural, independent providers who rely on the services and advice currently provided free at the point of delivery by the local authority. Given the proposed reduction in funding, it is extremely doubtful as to whether these providers will be able to afford the additional cost of purchasing these services in the future. The potential resultant impact on quality of provision is a major concern.

5. MAINTAINED NURSERY SCHOOLS

5.1 The consultation recognises the role and the contribution provided by maintained nursery schools within the early years' sector and also the additional costs which they incur due to their required operating structure compared to other providers. In this respect, the DfE is proposing to provide additional supplementary funding for maintained nursery schools for at least the next 2 years. £55 million per year will be provided nationally for this purpose. This funding is designed to provide stability to nursery schools while they explore how they can become more sustainable. There are as yet no details on how this will be allocated.

6. PROPOSED RESPONSE TO THE DfE CONSULTATION 'AN EARLY YEARS NATIONAL FUNDING FORMULA'

- 6.1 Appendix A to this report provides the proposed response from North Yorkshire County Council to the DfE Consultation 'An Early Years National Funding Formula'. *(Please note this was not available at the time of writing and will be sent separately).*
- 6.2 In this response we will point out the serious implications for providers in North Yorkshire and the lack of time to deal with these. We will also note the inconsistency in delaying the Schools Block review while pushing ahead with that for Early Years when the DSG should be considered as a whole.

7. RECOMMENDATION

- 7.1 The Education Partnership is asked to note the contents of this report in relation to the proposals contained within the DfE consultation 'An Early Years National Funding Formula' and the potential impact on the funding for early years providers in North Yorkshire and the services provided by the local authority to the early years' sector.
- 7.2. The Education Partnership is asked to comment on the proposed response from North Yorkshire to the DfE consultation 'An Early Years National Funding Formula'.

PETE DWYER

Corporate Director – Children and Young People's Service

Date of meeting:	Thursday, 15th September 2016
Title of report:	School Balances and DSG Outturn 2015-16
Type of report: Delete as required	For information
Executive summary: Including reason for submission	<p>The review summarises the 2015-16 DSG outturn position and also that of school balances as at 31st March 2016.</p> <p>It compares school balances as at 31st March 2016 with the previous year and summarises the movement in revenue balances between years and between types and sizes of school.</p> <p>The position of those schools which had a negative revenue balance as at 31st March 2016 is also identified.</p> <p>Table 1 provides a detailed breakdown of the balances position of every LA-maintained school in North Yorkshire.</p>
Budget / Risk implications:	None
Recommendations:	The Partnership is asked to note the details in this report
Voting requirements:	N/A
Appendices:	Tables 1 and 2 – list of school balances and deficits
Report originator and contact details:	<p>Stuart Masterman: Senior Accountant Schools Stuart.Masterman@northyorks.gov.uk</p> <p>Nick Reast: Accounting Technician Nick.Reast@northyorks.gov.uk</p>
Presenting officer: If not the originator	Sally Dunn

1.0 PURPOSE OF THE REPORT AND SUMMARY

- 1.1 This paper provides information relating to school balances as at 31st March 2016 and the general year-end position on the Dedicated Schools Grant-funded budgets and services.
- 1.2 As part of the DfE Consistent Financial Reporting Arrangements, all schools are required to analyse their financial year end Local Management of Schools (LMS) balances over 5 different areas. The table below sets out school balances as at March 2016 and March 2015 analysed over the different categories defined by the DfE and also sets out the movement in balances between the two financial years. Whilst this provides a useful overall summary of school balances, the remainder of this report concentrates on Revenue Balances only (Committed, Uncommitted and Community Focused School revenue balances).

Schools

	March 2015	March 2016	Movement
	£'000	£'000	£'000
Committed Revenue Balance	1,610	1,610	0
Uncommitted Revenue Balance	26,119	29,307	3,188
Community Focused Extended Schools Balances	662	1,180	518
Total Revenue	28,391	32,097	3,706
Devolved Capital Balance	1,547	1,478	-69
Other Capital Balances	1,101	1,154	53
Total Capital	2,648	2,632	-16
Total School Balances (Revenue and Capital)	31,039	34,729	3,690

For comparative purposes the balances shown at March 2016 exclude schools that converted to become Academies during 2015-16.

Pupil Referral Units

	March 2015 (£'000s)	March 2016 (£'000s)	Movement
Pupil Referral Unit Revenue	983	1,253	270
Pupil Referral Unit Capital	14	23	9
Total PRU Balances	997	1,276	279

1.3 Primary and Secondary school delegated budgets account for approximately £318m of the £325.5m in the Schools Block. The Early Years and High Needs Blocks between them account for the remaining £66.6m of the DSG.

1.4 The outturn position for the non-delegated DSG funding was an overall underspend of £982k. Much of this has been earmarked for use in future years and this is described in more detail in section 6 below.

2.0 SUMMARY OF KEY POINTS: School Balances

2.1 The Revenue Balances at 31 March 2016 are summarised below, together with a comparison with 2015. The balances are also expressed as a percentage of school delegated budgets.

MARCH 2016	PRIMARY	SECONDARY	SPECIAL	PRU	TOTAL
	£'000	£'000	£'000	£'000	£'000
Revenue Balances	19,099	10,346	2,652	1,253	33,350
% of Revenue Budget	12%	10%	18%	21%	12%
Comparison with 2015					
Revenue Balance					
Increase (+) Decrease (-)	+2,598	+304	+804	+270	+3,976

2.2 School Revenue Balances have increased by £3.7m from £28.4m to £32.1m. This represents an increase of 13% on the 2015 Revenue Balances. This figure now represents **12%** of school budgets. The equivalent percentage in 2015 was 10%.

PRU Revenue balances have increased by £0.27m from £0.98m to £1.25m. This represents an increase of 27.6% on the 2015 Revenue Balances.

2.3 Further details are shown in **Tables 1**.

- 2.4. A key feature of the outturn position at March 2016, as in previous years, is that it is significantly better, £10.6m, than anticipated at the commencement of the financial year. This trend applies to all types and sizes of schools. Details of the comparison are summarised below.

2015/16 Projected Revenue Balance	PRIMARY	SECONDARY	SPECIAL	TOTAL
	£'000	£'000	£'000	£'000
<u>Projected Start Budget (March 16)</u>	14,514	5,490	1,488	21,492
<u>Actual Revenue Balance (March 16)</u>	19,099	10,346	2,652	32,097
	+ 4,585	+ 4,856	+ 1,164	+ 10,605

Further details of this analysis are provided in the enclosed **Table 1**.

- 2.5 Schools may have anticipated that revenue balances would reduce to a much greater extent as they:-
- Met the challenges of falling rolls in secondary schools.
 - Responded to uncertainty and potential reductions in funding for future years.
 - Responded to the potential impact of National Insurance and Superannuation rises in future years
- 2.6 To address any concerns around budgeting assumptions, these issues now figure prominently in training provided for Heads, Governors and Bursars by the Financial Management for Schools Team.
- 2.7 The average Revenue Balance for all schools (excluding PRUs) is £95,245 compared to £84,251 in 2014/15.

3.0 EXCESSIVE SCHOOL BALANCES

- 3.1 North Yorkshire has operated in previous years a Balances Control Scheme whereby if a school's revenue balance has exceeded 15% for the last 3 years a warning letter is sent asking for an explanation and details of their future spending plans. If the school still had a revenue balance in excess of 15% at the end of the 4th year, this would potentially be "clawed back" into the central schools block for use by all schools.
- 3.2 From 2015/16, the decision was taken by the Education Partnership **not** to continue with a School Balances Control Scheme in North Yorkshire. Due reference was made to:

School Balances and DSG Outturn 2015-16

- The real financial challenges many schools are facing
- The lack of restrictions imposed on Academies and
- Consultation / Research undertaken with other Local Authorities

Notwithstanding the above, there remains a role for the Local Authority and the Education Partnership to challenge schools in exceptional circumstances where the level of balances held by a particular school warrants further investigation. The Authority will also continue to take into account a schools revenue balance when considering applications for additional funding from contingencies such as Pupil Growth and Falling Rolls.

4.0 REVENUE DEFICIT BALANCES

- 4.1 The bottom of **Table 2** provides details of the schools which had a revenue deficit balance as at 31st March 2016.
- 4.2 **21** Primary Schools and **2** Secondary Schools had negative revenue balances as at 31st March 2016, a total of **23** schools compared to **16** schools as at 31st March 2015.
- 4.3 **11** of these schools had a Licensed Deficit Agreement of which **1** school had a plan in place to return to surplus by March 2017. The remaining **10** schools have a recovery plan in place which should enable them to return to a surplus balance within the next 3 to 5 years.
- 4.4 **8** schools are still working on their financial recovery plan with support from the Local Authority.
- 4.5 **4** schools had an **unauthorised deficit** of which **1** school is projecting to return to a surplus position by 31st March 2017.

5.0 CAPITAL DEFICIT BALANCES

- 5.1 **17** Primary Schools and **2** Secondary Schools had negative capital balances as at 31st March 2016, a total of **19** schools compared to **23** schools as at 31st March 2015.
- 5.2 **12** of these schools had a Capital Deficit Approval Agreement of which **8** are planning to return to surplus by March 2017 and a further **4** by March 2018.
- 5.3 **5** schools had an **unanticipated deficit**, one of which was less than £1k. Work is ongoing with the remaining **2** schools to help them return to a surplus capital balance.

6.0 NON-DELEGATED DSG OUTTURN 2015-16

- 6.1 The £982k underspend referred to above includes funds which are allocated to schools during the year. The definition "non-delegated" therefore relates to those budgets not delegated to schools through the main funding formula but includes mostly funding that finds its way to schools and other providers

6.2 The £982k underspend can be summarised as below:

Improvement Partnerships	-264
Falling Rolls	-299
High Needs Commissioning	27
Impact of academies	-231
Schools In Financial Difficulty and other contingencies for schools	116
Vacancies and other efficiencies in centrally-funded services	-269
Copyright	50
Other Overheads	-112
	-982

6.3 This funding now sits in general DSG Reserves which stand at around £10.3m. A report brought to the Schools Forum in May 2014 noted that:

- *The largest single reserve that the Council holds to support schools is around £7.5m. It has already been agreed that this fund will help schools deal with the effects of funding reform and this may be through a variety of ways, such as:*
- *Assisting schools with transitional organisation costs in the light of funding changes. This may be support from the LA or other organisations, or it may be direct costs incurred by schools (employees, premises, etc) on a one-off or short-term basis.*
- *Assisting schools facing short-term financial pressures where there is evidence or a strong likelihood that additional funding will eventually flow through to the school. An example of this may be where schools are capped but are faced with one-off pressures (e.g. caused by temporary demographics), and where a permanent restructure would not necessarily be a sensible or worthwhile option*

In all of these cases, it will be important to have the longer term perspective in mind: it is not the intention to allocate such funds to individual schools on a long term basis.

6.4 This reserve is also being used to fund loans to schools on a short/medium term basis, following discussions at the Forum in 2015. All such loans make use of the cash available, and the loan is eventually repaid into the reserve.

6.5 There remain a small number of separate reserves as below:

Schools in Financial Difficulty: £215k. This supports the recurring de-delegated budget.

Pupil Growth: £76k. This is the underspend from previous years and this has not been rolled into the general reserve as it was agreed at the Schools Forum meeting on 18th September 2014 that any underspends on this budget would be ringfenced for the projected increase in demand on this budget in future years.

Falling Rolls: £577k. This is the underspend from the 2014-15 and 2015-16 budgets and this has not been rolled into the general reserve as it was agreed at the Schools Forum meeting on 18th September 2014 that any underspends on this budget would be ringfenced for the projected increase in demand on the Pupil Growth budget in future years.

- 6.6 A more detailed report will be brought to the Partnership in due course, looking at the reserves held by the LA and how they are used as set out in 6.3 and 6.4 above.

7.0 RECOMMENDATION

- 7.1 The Partnership is asked to note the contents of this report.

PETER DWYER
Corporate Director – Children & Young People’s Service

Details of Individual School balances

Table 1

DfE no	School	No. on Roll	Actual Revenue Balance March 2015	Actual Revenue Balance March 2016	% Revenue Balance to Funding 2015/16	Start Budget Projected Revenue Balance March 2016	Variance	Capital Balance March 2016
E1001	Childhaven Community Nursery School	-	84,941	112,479	34.1%	31,497	80,982	7,627
E1002	Brougham Street Nursery School	-	105,941	140,089	62.0%	91,524	48,565	8,463
E1003	Otley St Nursery School	-	18,590	46,175	15.8%	18,612	27,563	2,986
Total Nursery		-	209,473	298,743	35%	141,634	157,109	19,076
E1100	Scarborough Prs	-	267,454	446,732	22.9%	384,719	62,014	4,506
E1102	Hambleton & Richmondshire Pupil Referral Service	-	273,999	385,637	20.4%	311,881	73,756	6,313
E1103	Craven Pupil Referral Service	-	181,917	184,855	19.8%	84,354	100,501	3,445
E1104	Selby Prs	-	220,806	235,409	17.7%	153,415	81,994	8,911
	Whitby PRU	-	38,509					-
Total Pupil Referral Units		-	982,685	1,252,634	21%	934,369	318,264	23,176
E2040	Leeming & Londonderry C P School	19	25,303	9,648	6.3%	11,824	-2,176	5,238
E2042	Leaholm Primary School	32	36,325	44,238	20.7%	30,557	13,680	16,492
E2043	Goathland Primary School	20	-4,865	2,859	-1.6%	23	-2,882	13,022
E2056	Hawes Community Primary School	100	27,730	44,199	10.7%	34,639	9,560	1,700
E2060	Oakridge Community Primary School	38	23,456	39,523	15.3%	37,229	2,294	5,031
E2061	Seton Community Primary School	83	57,720	69,483	15.8%	40,552	28,931	60,626
E2063	Hunton & Arrathorne	35	15,180	1,673	0.8%	3,235	-1,562	6,657
E2064	Kirkbymoorside Community Primary School	226	68,600	143,383	18.3%	82,471	60,912	11,970
E2065	Leyburn Community Primary	174	51,760	55,216	8.7%	9,884	45,333	1,169
E2074	Malton Community Primary School	253	148,308	119,716	13.5%	111,092	8,624	10,236
E2075	Newton Community Primary School	82	-16,326	15,145	-4.3%	831	-15,975	2,091
E2076	Newby & Scalby Primary School	433	126,498	161,935	11.0%	30,686	131,249	26,694
E2080	Applegarth Primary	262	45,476	63,668	6.8%	70,335	-6,667	11,833
E2081	North & South Cowton Community Primary School	42	43,411	36,468	16.4%	26,853	9,615	8,432
E2083	Osmotherley Primary	38	26,962	51,052	22.9%	16,488	34,564	15,369
E2096	Reeth Community And Gunnerside Methodist Federated Primaries	41	80,401	117,908	48.6%	99,882	18,026	11,455
E2097	Romanby Primary School	264	30,217	67,866	7.5%	42,439	25,427	1,277
E2098	Rosedale Abbey Primary School	10	10,391	15,424	10.1%	-8,077	23,501	7,203
E2108	Barrowcliff Primary School	329	239,091	227,783	14.2%	107,882	119,901	24,464
E2112	Braeburn Primary And Nursery School	352	278,208	297,097	17.0%	257,337	39,760	33,841
E2114	Friarage Cp School	333	53,736	144,795	9.3%	49,398	95,397	21,594
E2117	Gladstone Road Primary School	812	256,525	356,701	10.8%	208,132	148,570	0
E2120	Northstead Cp School	620	210,577	250,864	10.4%	135,945	114,919	10,896
E2132	Slingsby Cp School	57	23,503	25,790	8.5%	24,036	1,755	14,634
E2138	Stillington County Primary School	41	48,182	45,462	18.5%	34,208	11,253	3,595
E2139	Stokesley Primary	302	87,508	45,549	4.0%	58,376	-12,827	15,193
E2150	Alanbrooke	52	146,115	132,413	38.2%	125,520	6,893	5,580
E2151	Welburn Cp School	85	23,820	38,161	10.5%	13,005	25,157	949
E2154	East Whitby Community Primary School	199	82,334	61,162	7.1%	85,983	-24,820	12,556
E2163	Mill Hill C P School	162	26,350	58,775	8.6%	60,592	-1,817	6,929
E2164	Easingwold Community Primary School	276	54,660	87,999	8.9%	55,217	32,782	5,847
E2165	Dishforth Airfield Community Primary School	55	78,524	165,640	55.4%	71,155	94,486	39,182
E2166	Leeming Raf Cp School	213	135,852	115,118	14.7%	76,601	38,517	41,091
E2167	Colburn Community Primary School	184	182,479	82,181	10.1%	119,765	-37,584	-
E2170	Overdale C P School Scarborough	129	163,228	109,321	17.1%	124,539	-15,219	0
E2171	Linton On Ouse Primary School	95	7,477	14,940	3.6%	-6,013	20,953	5,800
E2173	Le Cateau Cp School	324	178,180	170,506	14.6%	121,006	49,500	17,303
E2183	Sowerby Cp School	262	126,278	128,688	14.1%	46,131	82,557	12,335
E2186	Sheriff Hutton Primary School	74	11,504	24,976	7.7%	32,297	-7,321	5,711
E2188	Wavell Junior School	188	165,570	63,180	9.1%	18,498	44,682	930

DfE no	School	No. on Roll	Actual Revenue Balance March 2015	Actual Revenue Balance March 2016	% Revenue Balance to Funding 2015/16	Start Budget Projected Revenue Balance March 2016	Variance	Capital Balance March 2016
E2189	Wavell Community Infant And Nursery School	167	44,850	- 50,205	-8.0%	5,251	-55,456	560
E2190	Airy Hill Community Primary School	198	57,911	47,247	5.9%	67,525	-20,277	22,684
E2197	West Cliff Primary	155	42,415	28,397	4.5%	34,189	-5,792	376
E2206	Wheatcroft	216	151,392	178,404	21.1%	147,494	30,910	0
E2212	Carnagill Cp School	150	77,842	28,813	4.8%	39,235	-10,422	1,456
E2217	Stakesby Community Primary Schools	191	17,028	40,135	5.2%	42,389	-2,254	1,402
E2221	Sinnington Primary	67	40,278	53,634	16.9%	43,577	10,057	12,151
E2222	Pickering Community Junior School	285	76,497	104,316	10.9%	43,741	60,575	11,000
E2223	Seamer And Irton Primary	401	112,985	136,174	10.0%	134,765	1,408	-
E2224	Cayton County Primary School	198	1,322	19,118	2.7%	28,405	-9,287	13,458
E2225	Broomfield School	256	101,693	108,048	12.2%	79,562	28,485	6,869
E2228	Hutton Rudby Primary School	204	87,807	88,533	12.5%	65,752	22,781	0
E2233	Lindhead School	226	62,462	104,871	13.5%	58,902	45,969	10,071
E2235	Pickering Community Infant & Nursery School	192	24,987	91,198	13.3%	20,325	70,874	2,334
E2236	Helmsley Cp School	131	-5,175	37,767	-7.6%	13,445	-51,211	6,017
E2237	Thirsk Community Primary School	227	93,551	129,600	14.1%	64,298	65,301	-
E2242	Alverton Community Primary	173	12,589	25,966	3.2%	26,783	-817	6,811
E2245	Alne Primary School	165	27,798	37,299	6.4%	24,682	12,617	318
E2246	Amotherby Community Priimary School	174	89,737	114,206	18.4%	86,017	28,189	17,012
E2247	Appleton Wiske Primary	64	60,523	51,075	17.0%	45,886	5,189	9,969
E2249	Brompton Community Primary School	158	61,038	158,567	26.8%	137,411	21,156	-
E2250	Brompton & Sawdon Cp School	68	39,748	72,943	23.9%	49,969	22,973	11,171
E2252	Carlton Miniott Community Primary School	184	40,902	60,241	9.3%	38,958	21,283	-
E2256	Castleton And Glaisdale Federation	34	21,191	118,763	55.5%	23,846	94,917	7,617
E2257	East Ayton Primary School	181	60,440	72,373	10.8%	21,111	51,262	7,546
E2301	Appleton Roebuck	101	18,348	16,280	4.1%	26,572	-10,292	3,969
E2305	Bentham Community Primary School	123	14,454	5,371	1.0%	13,597	-8,226	1,957
E2309	Boroughbridge Primary School	166	20,008	40,868	6.6%	23,021	17,847	5,536
E2310	Bradleys Both	133	84,537	78,747	16.1%	77,420	1,327	6,493
E2312	Burton Salmon Community Primary School	46	38,520	38,835	14.5%	34,800	4,034	0
E2314	Carlton In Snaith	161	40,241	39,710	6.9%	43,701	-3,991	7,584
E2316	Cononley Community Primary School	134	-24,175	12,129	2.5%	13,090	-960	7,022
E2317	Cowling Cp School	116	43,046	44,863	10.0%	29,629	15,234	2,237
E2318	Drax	47	7,866	4,081	-1.6%	-1,277	-2,804	4,338
E2320	Fairburn Community Primary School	47	-27,006	19,145	-6.8%	-35,435	16,290	2,715
E2321	Kettlewell Felliscliffe	44	65,414	53,201	21.4%	51,007	2,194	377
E2324	Giggleswick Primary School	66	79,871	39,112	12.7%	64,305	-25,193	22,730
E2327	Great Ouseburn Primary	55	9,817	16,101	6.2%	3,764	12,337	6,630
E2329	Harrogate Grove Road Community Primary School	299	146,586	178,018	15.8%	112,001	66,017	7,383
E2331	Oatlands Infant School	230	43,027	91,160	11.7%	42,659	48,501	560
E2332	Starbeck Primary	232	66,541	103,134	12.1%	42,154	60,980	20,484
E2335	Summerbridge Community Primary School	54	35,417	39,604	14.8%	22,713	16,891	-
E2336	Hellifield Primary School	68	63,726	60,675	18.4%	62,926	-2,251	17,500
E2337	Hensall Community Primary School	141	67,113	58,710	11.0%	58,643	66	17,582
E2338	Glasshouses Community Primary School	73	24,594	42,470	13.8%	24,474	17,996	2,323
E2343	Kettlewell Primary School	22	34,452	13,489	-7.3%	224	-13,713	0
E2347	Darley Cp School	58	49,771	35,386	13.0%	40,433	-5,047	4,821
E2348	Beckwithshaw Cp School	72	33,224	39,199	12.5%	40,700	-1,501	19,648
E2350	Scotton Lingerfield Primary School	72	34,590	77,411	24.5%	30,913	46,498	5,065
E2351	Selby Community Primary School	273	204,527	239,906	19.3%	165,812	74,093	12,250
E2354	Sicklinghall Primary School	59	40,585	64,459	23.7%	32,386	32,073	11,612
E2355	Skipton Ings Community Primary School	38	81,162	86,131	28.7%	29,691	56,440	11,333
E2356	Water Street Community Primary School	220	105,720	116,077	14.9%	110,756	5,321	1,126
E2357	South Milford Cp School	187	35,731	66,770	10.2%	46,440	20,331	31,685
E2358	Staveley Community Primary	71	41,362	30,239	9.7%	24,835	5,403	5,445
E2359	Sutton Community Primary School	200	111,447	90,959	12.9%	146,952	-55,993	62,705
E2360	Thornton In Craven Primary	75	41,930	46,675	14.7%	49,466	-2,791	10,471
E2363	Whitley & Eggborough Cp School	219	67,231	90,533	11.5%	50,472	40,061	2,221

DfE no	School	No. on Roll	Actual Revenue Balance March 2015	Actual Revenue Balance March 2016	% Revenue Balance to Funding 2015/16	Start Budget Projected Revenue Balance March 2016	Variance	Capital Balance March 2016
E2364	Willow Tree Community Primary School	486	311,561	381,861	21.6%	408,635	-26,774	12,837
E2365	Greatwood Community Primary	214	157,614	182,571	20.6%	119,151	63,420	0
E2366	Moorside Infants School	114	54,257	59,016	12.3%	41,582	17,434	6,738
E2367	Moorside Juniors	143	15,339	15,914	2.8%	24,046	-8,132	1,346
E2368	Hookstone Chase C P School	240	87,592	106,107	12.2%	82,732	23,375	13,422
E2372	Pannal Primary School	363	63,410	132,875	11.4%	61,040	71,835	5,446
E2377	Aspin Park Primary School	424	104,291	98,376	7.2%	62,111	36,265	10,097
E2380	Sherburn Hungate Primary	200	171,924	174,934	23.8%	166,151	8,782	-
E2381	Thorpe Willoughby	260	65,992	115,295	12.3%	119,025	-3,730	6,251
E2382	Rossett Acre Primary School	418	100,821	103,325	7.6%	77,784	25,541	62
E2383	Coppice Valley	184	28,838	53,221	7.7%	23,515	29,706	1,670
E2387	Camblesforth Primary	108	31,756	70,735	16.3%	66,214	4,521	3,581
E2388	Greystones Primary School	160	19,780	7,915	-1.3%	2,202	-10,117	12,637
E2389	Meadowside Cp School	212	97,330	182,241	23.8%	108,588	73,653	826
E2390	Barwic Parade Cp School	247	93,103	138,799	12.9%	13,680	125,119	6,019
E2391	Ingleton Primary School	150	51,910	102,871	18.7%	75,121	27,750	22,871
E2392	Tadcaster East	116	1,393	25,354	5.5%	2,879	22,475	1,706
E2393	Glusburn Primary	282	19,248	37,344	3.9%	13,989	23,355	2,030
E2400	Barlby Bridge Cp School	149	46,755	73,136	10.9%	48,660	24,475	2,161
E2401	Barlby Cp School	328	186,487	206,256	17.1%	141,085	65,172	381
E2402	Hemingbrough Cp	189	52,571	119,467	17.4%	71,987	47,480	4,054
E2403	Hunmanby Community Primary School	208	88,408	126,618	15.5%	103,273	23,345	15,941
E2404	Langton Cp	77	77,937	96,262	28.5%	83,077	13,186	7,122
E2405	Leavening Cp School	52	45,793	43,933	16.2%	41,821	2,112	-
E2406	Luttons Community Primary School	27	70,165	113,622	54.6%	79,128	34,494	14,394
E2407	Nor,Th 'Duffield Community Primary School	163	56,968	72,959	12.6%	38,983	33,976	14,876
E2408	Norton Community Primary	495	48,877	4,210	-0.2%	114,536	-118,746	6,462
E2410	Riccall Community Primary School	183	53,362	25,390	3.9%	30,994	-5,604	18,216
E2411	Rillington Cp	125	27,595	45,024	9.3%	22,396	22,629	7,613
E2413	Filey Junior School	253	251,313	283,003	27.9%	287,306	-4,302	2,142
E2418	Longman'S Hill Cp School	204	53,780	66,096	8.9%	56,749	9,347	1,472
E2421	Athelstan Cp School	220	19,041	21,518	2.8%	1,128	20,390	16,721
E2422	Kellington Primary School	108	25,846	52,205	11.9%	66,203	-13,999	1,884
E2424	Harrogate Saltergate Community Junior School	180	57,044	33,238	4.8%	55,141	-21,903	6,827
E2425	Saltergate Infant School	168	38,294	82,583	12.3%	46,542	36,041	18,899
E2427	Riverside Community Primary School	381	65,554	67,871	5.5%	88,504	-20,633	64,074
E2430	Woodfield Community Primary School	128	63,991	37,664	6.6%	24,446	13,217	9,702
E3000	Ainderby Steeple Primary School	89	19,858	28,737	8.0%	23,070	5,667	6,840
E3001	Aiskew Leeming Bar C Of E Primary School	51	2,608	16,980	-6.5%	83	-17,063	4,763
E3005	St Hildas Ce (Vc) Primary	19	33,995	26,980	14.3%	22,808	4,172	6,979
E3006	Arkengarthdale C Of E Primary School	28	31,718	50,278	25.5%	30,024	20,254	3,286
E3008	Bainbridge Ce Primary School	20	34,299	20,834	13.0%	12,593	8,241	2,860
E3009	Baldersby St James Ce School	34	29,946	41,007	18.3%	29,390	11,616	7,476
E3010	Bedale Church Of England Primary School	314	104,948	149,577	14.3%	106,378	43,199	807
E3012	Bildale Midcable Chopgate	20	7,904	18,176	10.1%	7,136	11,040	1,158
E3015	Brompton On Swale Ce Primary School	201	104,182	147,453	21.0%	71,453	76,000	17,000
E3016	West Burton C Of E School	36	35,684	29,359	13.1%	27,020	2,339	3,838
E3020	Crakehall Ce Primary School	73	54,208	31,030	9.6%	27,045	3,985	8,927
E3021	Crayke Ce School	93	42,039	54,756	14.8%	38,148	16,609	6,077
E3022	Croft Ce Primary School	108	74,367	92,404	22.1%	70,548	21,856	24,896
E3025	Danby C Of E Vc Primary	47	31,936	32,583	13.0%	36,231	-3,648	4,627
E3027	Dishforth Vc Primary School	71	16,966	34,974	11.3%	14,737	20,236	10,024
E3030	East Cowton Primary	39	2,231	16,302	7.4%	4,540	11,762	5,434
E3034	Eppleby Forcett Ce Primary School	28	30,254	32,391	16.3%	10,206	22,185	104
E3035	Steights C Of E Vc Primary	89	36,341	29,676	8.0%	32,071	-2,396	145
E3039	Foston C Of E Vc Primary School	30	15,705	22,308	11.0%	29,843	-7,535	4,304
E3040	Gillamoore Primary	37	57,893	41,326	18.0%	39,083	2,243	21,357
E3042	Marwood C Of E Vc Infant School, Great Ayton	61	23,513	20,049	6.7%	20,593	-544	10,314

DfE no	School	No. on Roll	Actual Revenue Balance March 2015	Actual Revenue Balance March 2016	% Revenue Balance to Funding 2015/16	Start Budget Projected Revenue Balance March 2016	Variance	Capital Balance March 2016	
E3045	Hackforth & Hornby C Of E Primary School	18	14,774	-	30,319	-17.9%	-15,636	-14,682	5,809
E3046	Hackness Ce Primary School	73	3,366		11,992	3.7%	3,388	8,604	4,593
E3050	Hawsker-Cum-Stainsacre Primary School	54	22,958		37,268	13.0%	10,039	27,229	1,858
E3053	Hipswell C Of E Primary School	154	-2,133	-	3,948	-0.7%	4,905	-8,853	-
E3054	Hovingham Ce Vcp School	36	20,711		11,356	4.9%	21,569	-10,214	19,004
E3055	Huby C E School	85	63,800		70,103	20.5%	49,776	20,326	1,403
E3057	Hustwaite Ce Primary School	63	53,519		52,235	17.3%	43,522	8,713	3,356
E3060	Ingleby Greenhow Ce School	39	4,635	-	12,003	-5.0%	12,019	-24,023	9,718
E3062	Kirby Hill Ce Primary School	129	31,318		19,260	3.6%	21,873	-2,613	118
E3065	Kirkby Fleetham Ce Primary School	29	32,984		29,330	14.5%	17,193	12,136	3,031
E3068	Knayton Primary	105	65,284		84,128	20.4%	62,449	21,679	5,114
E3069	Lythe Ce Primary School	85	65,592		42,536	10.7%	64,509	-21,973	9,918
E3076	Kell Bank Ce Primary School	38	34,084		44,729	19.0%	38,752	5,976	10,193
E3079	Middleton Tyas C Of E Primary School	158	47,012		46,084	7.8%	37,184	8,900	-
E3088	Pickhill C Of E Primary School	32	2,220	-	10,535	-4.9%	9,908	-20,443	3,491
E3090	Ravensworth Primary School	65	50,968		59,271	19.6%	36,272	22,999	9,510
E3092	Richmond C Of E Primary School	234	136,949		120,642	14.0%	108,002	12,640	11,370
E3099	Sand Hutton C Of E Primary School	71	52,306		72,565	22.2%	50,017	22,548	3,894
E3101	Sessay C Of E Primary School	76	51,963		55,178	17.1%	31,657	23,522	10,229
E3108	Snainton Ce Primary	42	50,425		47,229	18.8%	45,886	1,342	4,085
E3109	South Kilvington Ce Vc Primary School	72	37,399		50,749	16.1%	25,815	24,934	16,340
E3110	Spennithorne C.E. Primary	41	34,708		29,722	13.5%	-2,085	31,808	3,781
E3113	Sutton-On-The-Forest Ce Vc School	87	7,956		18,147	5.2%	14,371	3,776	8,479
E3117	Thornton Dale Ce Vc Primary School	148	125,356		172,317	31.7%	146,387	25,930	12,873
E3119	Thornton Watlass C Of E Primary School	25	24,879		78,294	42.3%	21,367	56,927	18,722
E3120	Topcliffe C Of E Primary School	100	59,235		68,472	17.0%	77,955	-9,484	-
E3122	Warthill C Of E (Vc) Primary School	41	48,777		63,646	28.3%	58,432	5,214	8,042
E3124	St Nicholas Ce Primary West Tanfield	50	43,181		32,405	12.1%	5,196	27,210	2,715
E3126	Ruswarp C Of E Primary School	105	60,498		83,320	19.6%	59,746	23,574	9,596
E3130	Wykeham Ce Primary Schools	30	34,698		30,246	15.2%	19,006	11,240	7,274
E3133	Barton C Of E Primary School	61	28,715		45,685	15.3%	35,177	10,508	4,621
E3139	Fylingdales Ce Primary School	87	27,445		46,897	13.1%	32,382	14,515	17,097
E3150	Cliffe Vc Cp School	98	42,468		41,211	10.5%	32,874	8,337	-
E3153	Escrick C Of E Vc Primary	130	100,175		124,620	25.6%	92,490	32,130	5,986
E3154	Filey Church Of England Vc Infant & Nursery School	205	55,310		111,575	13.1%	82,711	28,864	20,872
E3155	Hertford Vale Ce Primary School	108	-3,524		3,121	0.7%	1,524	1,597	1,393
E3160	Settrington All Saints Ce Primary	55	33,844		28,773	10.3%	33,592	-4,820	2,648
E3161	Sherburn C E Primary School	42	79,166		110,987	40.0%	83,874	27,113	19,090
E3163	Weaverthorpe Ce Primary School	39	36,902		34,010	14.4%	29,583	4,427	8,966
E3165	West Heslerton Ce Primary School	38	45,364		40,155	17.1%	29,892	10,264	-
E3208	Melsonby Methodist Primary School	52	25,795		38,711	14.2%	26,516	12,195	13,217
E3210	Richmond Methodist Primary School	311	78,766		38,036	3.6%	18,829	19,207	245
E3223	Barlow Ce Primary	56	21,877	-	4,981	-1.9%	12,406	-17,387	7,480
E3225	St Cuthbert'S Ce Primary School	88	85,690		92,209	24.9%	69,920	22,288	5,236
E3226	Birstwith Primary School	85	17,599		28,028	8.0%	6,129	21,899	461
E3227	Bishop Monkton C Of E Primary School	108	50,142		51,297	12.3%	24,529	26,768	0
E3228	Bishop Thornton Cofe	24	16,441		30,679	16.7%	15,496	15,183	5,219
E3231	Brayton C Of E Vc Primary	383	216,205		303,131	25.1%	259,581	43,550	1,377
E3232	Burton Leonard Church Of England (Vc) Primary School	67	15,007		11,631	4.0%	4,118	7,513	7,386
E3233	Chapel Haddlesey Primary	45	62,363		86,352	33.4%	70,796	15,557	80,114
E3234	Clapham Ce Vc Primary School	41	45,463		39,544	16.1%	66,334	-26,790	575
E3235	Cracoe And Rylstone Primary School	31	32,420		22,798	10.6%	20,720	2,078	12,499
E3236	Embsay Ce Vc Primary School	206	82,924		85,625	12.1%	81,464	4,161	5,569
E3237	Follifoot Ce Primary	48	87,909		71,568	29.0%	51,172	20,396	11,600
E3238	Fountains Earth Primary	34	31,395		51,296	22.8%	35,831	15,465	1,053
E3240	Goldsborough C E Primary School	82	46,608		54,856	15.9%	14,279	40,578	13,417
E3241	Grassington Ce (Vc) Primary School	75	36,709		37,924	11.8%	25,530	12,394	1,913
E3242	Green Hammerton Ce Primary School	91	117,650		102,419	25.3%	116,032	-13,613	1

DfE no	School	No. on Roll	Actual	Actual	% Revenue	Start Budget	Variance	Capital
			Revenue Balance March 2015	Revenue Balance March 2016	Funding to 2015/16	Projected Revenue Balance March 2016		Balance March 2016
E3243	Grewelthorpe Ce Primary School	60	95,163	85,067	28.8%	74,969	10,098	9,315
E3244	Hambleton Ce Primary	153	41,236	37,868	6.8%	42,788	-4,920	18,311
E3245	Hampsthwaite	109	52,095	61,487	14.4%	56,491	4,996	-
E3248	Killinghall Primary School	93	45,827	55,504	14.3%	30,983	24,522	10,612
E3249	Kirkby Malzeard C Of E Primary	88	37,088	46,061	12.8%	37,691	8,370	9,229
E3251	Kirk Fenton Primary School	210	24,860	53,622	7.3%	49,386	4,235	15,741
E3252	Kirk Hammerton Primary School	39	15,835	18,684	8.7%	-3,494	22,178	4,053
E3253	Kirk Smeaton Ce	97	65,740	92,605	22.8%	71,011	21,595	9,399
E3255	Long Marston Ce Primary School	53	-17,321	20,952	-8.2%	-17,076	-3,876	6,306
E3256	Markington Ce School	60	1,323	16,432	5.8%	2,816	13,616	2,764
E3257	Monk Fryston Primary School	208	56,418	81,130	11.3%	43,048	38,082	17,375
E3258	North Stainley Ce Primary School	60	13,492	748	0.3%	5,458	-4,710	11,158
E3260	North Rigton Primary	93	35,418	64,215	17.0%	26,726	37,489	1,709
E3261	Ripley Ce School	91	549	28,543	7.6%	15,100	13,443	15,107
E3262	Ripon Cathedral School	178	-16,620	53,472	-7.5%	-40,836	-12,636	-
E3263	Holy Trinity Juniors	263	24,079	44,062	4.9%	11,395	32,668	685
E3264	Rocliffe Primary School	93	33,095	23,212	6.3%	21,369	1,843	9,387
E3266	Fountains C Of E Primary	82	27,883	34,744	10.1%	14,155	20,589	7,066
E3267	Saxton Ce Primary School	82	45,892	36,682	10.9%	38,377	-1,695	13,554
E3268	Selby Abbey Ce Primary School	288	173,361	181,335	14.6%	163,955	17,380	10,815
E3270	Settle Ce Vc Primary School	176	45,181	13,274	2.0%	21,915	-8,641	2,597
E3271	Sharow Ce Primary School	67	23,659	14,455	4.6%	11,265	3,190	197
E3272	Skelton Newby Hall C E School	47	12,028	20,256	7.8%	13,729	6,527	2,980
E3273	Skipton Christchurch Ce School	154	142,004	144,314	22.8%	126,285	18,029	69,741
E3274	Skipton Parish Ce Vc Primary	213	107,516	145,690	17.2%	100,987	44,702	5,874
E3275	Spofforth C E Primary School	102	46,354	32,391	8.0%	20,477	11,914	7,524
E3276	Sutton In Craven Ce Vc Primary School	88	39,215	49,049	13.3%	36,660	12,389	5,808
E3277	Threshfield Primary School	56	48,554	60,602	22.3%	54,646	5,957	8,179
E3278	Tockwith Ce Primary School	181	83,796	73,153	11.4%	96,042	-22,889	79
E3282	Wistow Paarochial Ce Primary School	138	27,738	22,470	4.4%	15,907	6,563	12,384
E3284	Holy Trinity Infants School	199	66,055	47,920	6.7%	41,889	6,031	36,271
E3285	Gargrave Ce Vc Primary School	102	18,653	22,588	5.6%	7,290	15,298	566
E3287	Kildwick Ce Vc Primary School	127	5,731	14,068	3.0%	13,356	712	5,392
E3288	Forest Of Galtres Anglican Methodist Primary School	174	37,607	79,698	12.9%	54,636	25,062	5,402
E3289	Askrigg Vc Primary School	29	28,139	10,835	-5.5%	2,426	-13,261	4,202
E3291	South Otterington Ce Primary School	110	13,646	23,392	5.4%	17,914	5,478	2,730
E3301	Bolton-On-Swale St Mary'S Ce School	100	26,158	39,193	10.0%	46,455	-7,262	-
E3304	St Peter'S Brafferton Ce School	69	61,811	55,445	18.3%	63,320	-7,875	-
E3306	Carlton & Faceby Ce Primary	56	31,589	12,682	4.5%	30,568	-17,887	-
E3307	Michael Sydall Primary	154	44,737	56,849	10.2%	21,708	35,141	10,000
E3308	Egton C Of E Va Primary School	51	31,512	55,310	21.1%	42,250	13,060	-
E3315	Kirkby And Great Broughton Ce Primary School	111	22,379	18,564	4.3%	18,167	397	-
E3319	Masham Church Of England (Va) School	108	40,852	60,067	14.4%	27,500	32,567	-
E3320	Middleham Ce School	49	32,291	36,082	13.8%	23,531	12,551	-
E3326	St Martin'S Ce Primary School	273	46,301	77,398	7.9%	57,802	19,596	0
E3331	Terrington C Of E Va Primary School	46	14,236	6,776	2.7%	3,094	3,681	-
E3335	Swainby And Potto Ce	36	4,455	3,296	-1.5%	12,458	-15,754	2,000
E3336	Ingleby Arncliffe Primary	29	-13,645	28,052	-15.1%	-15,452	-12,601	4,040
E3337	Burneston C Of E Primary School	74	35,556	36,832	11.4%	21,070	15,762	-
E3350	Austwick Ce Va Primary School	47	72,557	63,625	24.8%	91,845	-28,220	-
E3351	The Boyle & Petyt School	58	38,525	52,413	18.4%	29,031	23,382	-
E3352	Burnsall Va Primary School	28	31,873	28,216	13.7%	18,031	10,185	-
E3354	Carleton Endowed Ce Primary School	146	44,550	55,647	10.1%	39,126	16,521	-
E3355	Cawood C Of E Va Primary School	140	52,659	32,240	6.3%	16,251	15,989	-
E3356	Burnt Yates Ce Primary School	33	38,263	17,866	9.1%	8,587	9,279	-
E3357	Dacre Braithwaite	74	117,617	135,451	42.8%	56,149	79,302	-
E3358	Horton Primary School	21	23,400	27,785	14.7%	16,350	11,435	-
E3360	Kirkby In Malhamdale United Va Primary School	43	8,595	22,126	9.5%	2,441	19,685	-

DfE no	School	No. on Roll	Actual Revenue Balance March 2015	Actual Revenue Balance March 2016	% Revenue Balance to Funding 2015/16	Start Budget Projected Revenue Balance March 2016	Variance	Capital Balance March 2016
E3361	All Saints Ce School, Kirkby Overblow	87	70,489	69,843	20.1%	62,974	6,870	-
E3362	Long Preston Primary School	59	42,272	78,723	26.2%	42,227	36,496	-
E3363	Marton-Cum-Grafton Cofe Va Primary	86	35,209	49,513	14.2%	39,380	10,133	-
E3365	Rathmell Primary School	30	88,688	52,323	24.5%	75,947	-23,623	-
E3369	Barkston Ash Catholic Primary School	132	43,823	51,006	10.6%	40,668	10,338	1,685
E3370	St Joseph'S Bishop Thornton	27	3,046	29,470	13.6%	25,582	3,888	-
E3372	St Wilfrid'S Catholic Primary	138	59,553	96,218	18.2%	70,482	25,736	-
E3373	St.Mary'S Catholic Primary School	175	136,082	126,594	18.6%	172,419	-45,825	-
E3376	St Joseph'S Catholic Primary School	56	35,228	36,455	13.2%	44,220	-7,764	-
E3377	St Robert'S Catholic Primary School	278	138,435	164,819	17.0%	153,265	11,554	2,533
E3600	St Benedicts Rc Primary	96	72,507	68,915	18.0%	66,980	1,935	-
E3602	St Heddas Rc Primary	40	27,689	37,079	15.9%	23,232	13,847	-
E3609	Malton St Mary'S Rc School	113	-56,266	37,783	8.7%	26,476	11,307	-
E3610	St Joseph'S Roman Catholic School	99	48,558	77,483	19.7%	62,675	14,808	-
E3614	St Mary'S Roman Catholic Primary School	154	89,787	94,309	16.5%	98,814	-4,505	-
E3615	St Peter'S Rc Primary School	217	39,364	36,357	4.6%	43,412	-7,054	-
E3616	All Saints R C Primary School	68	27,757	1,570	-0.5%	1,688	-3,258	-
E3620	St Hilda'S Rc Primary	50	24,265	16,434	5.9%	15,690	745	-
E3631	St George'S Rc Primary School	95	34,126	29,976	6.4%	19,667	10,309	-
E3902	Sacred Heart Rc Primary School	74	7,052	18,396	5.4%	13,872	4,524	-
E3903	Knaresborough St John'S Ce Primary School	316	120,384	205,498	18.3%	91,929	113,569	14,490
E5200	Nun Monkton Primary	14	25,088	25,602	15.4%	11,737	13,865	6,784

Total Primary

38,598 16,291,213 18,800,320 12.1% 14,372,924 4,427,396 1,917,566

E4004	Risedale Community College	417	173,010	23,984	0.9%	-98,284	122,268	14,330
E4005	Easingwold School	874	-19,424	23,048	-0.6%	-295,728	272,679	55,963
E4022	Ryedale School	604	208,457	295,296	10.1%	160,367	134,928	9,453
E4035	Thirsk School	786	492,004	437,843	11.6%	146,894	290,949	283
E4039	Caedmon College	768	847,490	1,131,736	26.6%	687,883	443,853	134,116
E4041	Eskdale School	296	183,678	132,853	8.9%	83,162	49,691	21,715
E4052	Bedale High School	649	-41,420	385,421	-12.6%	-371,634	-13,786	27,290
E4054	Lady Lumley'S School	689	491,574	553,944	17.0%	174,715	379,229	102,061
E4069	George Pindar School	688	1,067,788	1,012,187	27.1%	817,711	194,476	42,626
E4070	Graham School	1,198	1,196,594	1,400,158	21.5%	814,584	585,574	277,627
E4073	Scalby School	1,008	455,798	628,272	12.8%	557,066	71,205	62,753
E4074	Northallerton School & Sixth Form College	589	178,506	111,263	3.9%	-48,561	159,824	23,027
E4075	The Wensleydale School & Sixth Form	413	143,809	132,758	6.3%	85,300	47,458	3,912
E4076	Richmond School & Sixth Form College	1,236	746,907	624,005	10.7%	334,298	289,707	5,184
E4077	Malton School	504	-405,848	568,699	-22.4%	-544,919	-23,780	65,697
E4202	King James'S School	1,322	367,082	367,560	6.0%	287,326	80,234	50,003
E4205	Settle College	509	670,502	907,180	34.2%	682,051	225,129	30,267
E4206	Upper Wharfedale School	293	312,769	172,819	10.3%	85,343	87,476	5,375
E4211	Tadcaster Grammar School	1,293	269,200	226,437	4.0%	177,078	49,358	2,206
E4215	Ripon Grammar School	601	198,818	150,897	5.5%	168,370	-17,473	20,828
E4216	Sherburn High School	647	138,571	93,212	3.1%	9,199	84,013	-
E4221	Boroughbridge High School	613	9,722	162,373	5.5%	254	162,119	-
E4223	Nidderdale High School	289	201,527	214,753	13.0%	88,245	126,508	1
E4224	Brayton High School	370	268,380	91,041	4.3%	1,963	89,078	-
E4225	Selby High School	1,107	467,181	589,052	11.1%	428,502	160,550	278,910
E4232	Barlby High School	596	351,366	533,723	18.0%	407,191	126,532	-
E4604	St Augustine'S Roman Catholic School	527	144,771	153,123	5.6%	36,221	116,901	-
E4605	St. Francis Xavier	467	327,883	345,627	15.8%	250,167	95,460	54,542
E4608	Ermysted'S Grammar School	563	132,554	309,545	11.9%	72,574	236,972	-
E4609	St John Fisher Catholic High School	1,018	220,186	339,607	7.5%	223,222	116,385	-
E4610	The Holy Family Catholic High School	478	242,845	182,338	7.5%	69,321	113,017	-

Total Secondary

21,412 10,042,278 10,346,416 9.8% 5,489,881 4,856,534 598,955

DfE no	School	No. on Roll	Actual Revenue Balance March 2015	Actual Revenue Balance March 2016	% Revenue Balance to Funding 2015/16	Start Budget Projected Revenue Balance March 2016	Variance	Capital Balance March 2016
E7000	Brompton Hall School	49	523,284	779,017	42.1%	562,936	216,081	6,901
E7004	Welburn Hall School	72	450,550	626,197	27.2%	459,167	167,029	-
E7015	The Dale School	48	205,133	228,120	18.1%	150,617	77,503	-
E7017	Springhead School	64	300,109	319,951	21.6%	3,834	316,117	34,657
E7022	The Forest School	105	144,877	180,000	9.5%	132,132	47,868	1,682
E7024	Springwater School	58	36,872	39,825	3.0%	89,422	-49,597	-
E7027	Brooklands Special School	57	53,701	55,202	5.4%	14,878	40,325	174
E7029	Mowbray School	173	156,866	339,911	14.0%	69,015	270,896	-
E7030	Forest Moor Special School	21	-23,082	83,804	6.7%	6,061	77,743	53,207
Total Special		647	1848310	2652027	18.0%	1,488,062	1,163,965	96622
		60,657	29,373,959	33,350,139	12%	22,426,870	10,923,269	2,655,394

Revenue Deficit Balances

Table 2

DfE No.	School	Actual Revenue Balance	Budget	Licensed Deficit	% Balance to funding	Revenue Balance	Start Budget	Start Budget	Revised Budget	Revised Budget	Projected Revenue Balance
		March 2016 £	15/16 £		15/16 %	March 2015 £	In Year 15/16	Projected Balance March 2016 £	Balance March 2016 £	and Actual Balance £	Balance March 2017 £
E2043	Goathland Primary School	-£2,859	£175,219	Under review	-1.6%	-£4,865	£4,888	£23	-£11,560	£8,701	-£3,997
E2075	Nawton Community Primary School	-£15,145	£354,623	-£20,000	-4.3%	-£16,326	£17,156	£831	-£13,600	-£1,545	£6,982
E2189	Wavell Community Infant And Nursery School	-£50,205	£628,988	-£65,500	-8.0%	£44,850	-£39,599	£5,251	-£65,450	£15,245	-£22,716
E2236	Helmsley Cp School	-£37,767	£495,968	-£25,000	-7.6%	-£5,175	£18,620	£13,445	£1,110	-£38,877	-£42,037
E2318	Drax	-£4,081	£248,482	Under review	-1.6%	£7,866	-£9,143	-£1,277	£2,260	-£6,341	-£26,304
E2320	Fairburn Community Primary School	-£19,145	£280,859	-£35,400	-6.8%	-£27,006	-£8,429	-£35,435	-£26,020	£6,875	-£22,921
E2343	Kettlewell Primary School	-£13,489	£184,167	Unauthorised	-7.3%	£34,452	-£34,228	£224	-£10,120	-£3,369	-£17,244
E2388	Greystones Primary School	-£7,915	£626,536	Under review	-1.3%	£19,780	-£17,578	£2,202	-£12,500	£4,585	-£47,386
E2408	Norton Community Primary	-£4,210	£1,808,428	Unauthorised	-0.2%	£48,877	£65,660	£114,536	£76,530	-£80,740	£56,516
E3001	Aiskew Leeming Bar C Of E Primary School	-£16,980	£259,732	-£11,000	-6.5%	£2,608	-£2,525	£83	-£10,750	-£6,230	-£19,426
E3045	Hackforth & Hornby C Of E Primary School	-£30,319	£169,079	-£20,000	-17.9%	£14,774	-£30,410	-£15,636	-£19,630	-£10,689	-£18,141
E3053	Hipswell C Of E Primary School	-£3,948	£605,770	-£6,000	-0.7%	-£2,133	£7,038	£4,905	-£7,570	£3,622	-£36,332
E3060	Ingleby Greenhow Ce School	-£12,003	£239,210	-£3,500	-5.0%	£4,635	£7,385	£12,019	£530	-£12,533	-£11,077
E3088	Pickhill C Of E Primary School	-£10,535	£216,980	-£9,000	-4.9%	£2,220	£7,687	£9,908	-£9,000	-£1,535	-£7,684
E3223	Barlow Ce Primary	-£4,981	£262,011	-£4,200	-1.9%	£21,877	-£9,471	£12,406	-£910	-£4,071	-£25,377
E3255	Long Marston Ce Primary School	-£20,952	£257,031	Under review	-8.2%	-£17,321	£245	-£17,076	-£20,030	-£922	-£19,346
E3262	Ripon Cathedral School	-£53,472	£714,287	-£45,000	-7.5%	-£16,620	-£24,217	-£40,836	-£45,350	-£8,122	-£44,335
E3289	Askrigg Vc Primary School	-£10,835	£198,174	Unauthorised	-5.5%	£28,139	-£25,713	£2,426	£2,030	-£12,865	-£16,119
E3335	Swainby And Potto Ce	-£3,296	£220,023	Under review	-1.5%	£4,455	£8,004	£12,458	-£10,750	£7,454	£13,680
E3336	Ingleby Arncliffe Primary	-£28,052	£186,001	Under review	-15.1%	-£13,645	-£1,806	-£15,452	-£13,980	-£14,072	-£75,029
E3616	All Saints R C Primary School	-£1,570	£319,134	Unauthorised	-0.5%	£27,757	-£26,069	£1,688	£2,720	-£4,290	-£4,608
E4005	Easingwold School	-£23,048	£4,090,402	Under review	-0.6%	-£19,424	-£276,303	-£295,728	-£120,350	£97,302	-£281,026
E4052	Bedale High School	-£385,421	£3,047,604	Under review	-12.6%	-£41,420	-£330,215	-£371,634	-£405,620	£20,199	-£566,316



NORTH YORKSHIRE EDUCATION PARTNERSHIP

Date of meeting:	Thursday 15 September 2016
Title of report:	Key Stage and Ofsted performance update
Type of report: Delete as required	For decision / discussion / information only
Executive summary: Including reason for submission	The report details the 2016 performance at Early Years, KS1, KS2, GCSE and A level. The report also includes the most recent monthly update of Ofsted outcomes. Education and Skills wish to report performance to the Partnership for information, questions and challenge as part of the Partnership's holding them to account role
Budget / Risk implications:	None
Recommendations:	That the NYEP notes the provisional outcomes and requests further analysis and ways forward
Voting requirements:	Schools members only / Schools and non-schools N/A
Appendices: To be attached	Summary of KS results Ofsted outcomes from September 2015 to August 2016
Report originator and contact details:	Jill Hodges Assistant Director, Education and Skills
Presenting officer: If not the originator	Jill Hodges Assistant Director, Education and Skills

Provisional School Outcomes 2016 for NYEP
Contents

- EYFSP
- Phonics
- KS1
- KS2
- Primary analysis:
 - Primary results in comparison with Y&H regional outcomes
 - Closing the gap
 - Potentially below floor
 - Potentially coasting
 - NY area and district
 - Early consideration of factors influencing KS2 outcomes in North Yorkshire
- GCSE:
 - Results day early indications
 - Potentially coasting
 - Potentially below floor
 - Closing the gap
- A Level:
 - Results day early indications

All figures in this report are still provisional, and national comparators are awaited for many indicators.

This has been a year of unprecedented change to assessments and accountability measures at all key stages hence there are limited opportunities to identify trends, and it is likely that further fluctuation will be seen as results are checked by schools and validated by the DfE.

EYFSP

Achievement in North Yorkshire has improved a little more rapidly than national average, again placing North Yorkshire's % of pupils at a Greater Level of Development (GLD) slightly above the national.

EYFSP	NY	National	Difference
% GLD 2015	66.6	66.3	0.3
% GLD 2016	70	69.3	0.7
Change 2015 to 2016	+3.4	+3	+0.4

Phonics (Year 1)

North Yorkshire's outcomes were higher than in previous years, and improved more rapidly than national. However, North Yorkshire outcomes remain lower than national averages.

Phonics	NY	National	Difference
Y1 WA 2015	73.1	76.8	-3.7
Y1 WA 2016	78.4	80.6	-2.2
Change 2015 to 2016	+5.3	+3.8	+1.5

Key Stage 1

This year's KS1 teacher assessment results are **not comparable** with previous years because levels are no longer used.

The assessments were based for the first time on a new curriculum, which had been taught to this cohort during the two years of KS1. The increased demands of the new curriculum inevitably meant that assessments were more challenging than in previous years, and a revised suite of KS1 tests was used to inform the reported teacher assessment results. A new Grammar Punctuation and Spelling test was introduced (although at short notice it was agreed that schools could choose not administer in 2016 as had been leaked erroneously onto DfE website), and the reading and mathematics tests were updated to reflect the content and expectations of the new curriculum. For the first time, schools were required to enter children for the tests during May, within a more formal environment than in previous years.

Schools were required to submit teacher assessment judgements, which were informed by pupil results in new KS1 tests but also took account of achievement from across a wide range of pupil work. The 2016 Interim KS1 Teacher Assessment Framework determined how teacher assessment judgements were to be made. This was the first year that a **secure fit** methodology had been used, meaning that a pupil needed to produce evidence to demonstrate they could **consistently meet all** statements within a standard before a judgement could be awarded. In previous years **a best fit** methodology had been applied.

The majority of pupils were assessed as working at or above the national standard (EXS+) in separate subjects with some working at greater depth within the national standard (GDS). Just over half of pupils met the national standard in all of reading, writing and mathematics (RWM). At KS1, % EXS+ RWM is not a headline accountability measure as it is at KS2.

KS1	NY	National	Difference
% EXS+ RWM	56.6	60.3	-3.7
%EXS+ Reading	72.3	74.1	-1.8
%EXS+ Writing	63.2	65.5	-2.3
%EXS+ Maths	70.4	72.7	-2.3
%EXS Science	84.2	81.8	+2.4
% GDS RWM	8.2	8.9	-0.7
%GDS Reading	23.3	23.6	-0.3
%GDS Writing	13.2	13.3	-0.1
%GDS Maths	15.8	17.8	-2.0

It is important to remember that this is the first year of a new assessment and expected standards are not directly comparable to previous years. The proportion of pupils attaining expected standard (L2+ in 2015, EXS+ in 2016) has declined from 90% to 74% - in other words, most pupils attained the standard in the past, but this year only 75% did.

2 or more ppt below

2 or more ppt above

Reasons for NY outcomes being below national in 2016 are likely to be similar to those at KS2 –these will be analysed more closely.

- Area of county (East, South and North are all below national average – only the West and Central above),
- Deprivation
- Low outcomes for FSM6 and SEN.
- Probable that a few big large schools with large number of pupils below EXS+ have impact on LA averages.

Key Stage 2

This year’s KS2 results are not comparable with previous marks, partly because levels are no longer used in any of the KS2 assessments. For the first time, more pupils met the standard for writing than for reading. Far fewer pupils attained the newly defined expected standard for RWM in 2016: 52% compared with 80% in 2015 (nationally). Fewer than half of boys attained the standard.

2016 % RWM EXS+	All pupils	Boys	Girls	Difference
National	52	49	56	-7
North Yorkshire	51	47	54	-7
Difference	-1	-2	-2	

2016 % RWM Higher standard*	All pupils	Boys	Girls	Difference
National	5	5	6	-1
North Yorkshire	5	4	6	-2
Difference	0	-1	0	

In 2016 the distribution of outcomes between LAs has widened significantly – in 2015, only 13% between highest and lowest result for reading. In 2016, there is a divergence of 29%.

The reading, mathematics and English grammar punctuation and spelling tests were more difficult than in previous years and were based on a new curriculum. This curriculum had been taught only for the last 2 years of the 4 in KS2. Children sat two test papers in each of reading, GPS and mathematics. These new papers were revised to reflect new curriculum content.

There appear to have been inconsistencies in the expectations across subjects: Indeed, only 42% of marks were needed to attain the standard (100 scaled score) in reading, but 55% for mathematics.

Test results are presented as scaled scores in a range between 80 – 120, with 100 or above representing the threshold for achievement of the new national standard. Attainment of 110 or more scaled score is the threshold which will define the new “higher scaled score” which will become one of the new KS2 accountability measures. Approximately a fifth of all test results are “high”.

Average scaled scores in North Yorkshire are broadly in line with national.

2 or more ppt below

2 or more ppt above

KS2 test	NY	National
Source DfE SFR		
Reading	102	103
Mathematics	102	103
GPS	103	104

For writing, schools were required to submit teacher assessment (TA) judgements, which could take account of achievement in writing from across a range of cross-curricular pupil work. The 2016 Interim KS2 Teacher Assessment Framework determined how teacher assessment judgements were to be made. This was the first year that **a secure fit** methodology had been used, meaning that a pupil needed to produce evidence to demonstrate they could **consistently meet all** statements within a standard before a judgement could be awarded. In previous years **a best fit** methodology had been applied.

KS2	NY	National	Difference
Source DfE SFR		State schools only	
% EXS+ RWM	51	52	-1
% EXS+ Reading	65	66	-1
% EXS+ Writing	72	73	-1
% EXS+ Maths	66	70	-4
% EXS+ GPS	68	72	-4
% EXS+ Science	81	80	+1
% High score RWM	5	5	0
% High score Reading	19	19	0
% GDS Writing	16	14	+2.0
% High score Maths	14	17	-3
% High score GPS	18	22	-4

Ranks over time:

Comparison of ranks over time may give a clearer idea of relative change in performance. This shows that North Yorkshire's position improved slightly in relation to other LAs for RWM and GPS, although some relative decline can be seen in writing. Changes in other ranks are very slight and negated by rounding.

Rank	RWM 4+/EXS+	Reading 4+/EXS+	Writing 4+/EXS+	Maths 4+/EXS+	GPS 4+/EXS+	Science 4+/EXS+
2014	106 (104 4b+)	93	81	98	107	54
2015	103 (86 4b+)	93	72	122	140	51
2016	94	91	96	125	131	63
	Up 9	Up 2	Down 24	Down 3	Up 9	Down 12

Comparison with Y&H LAs:

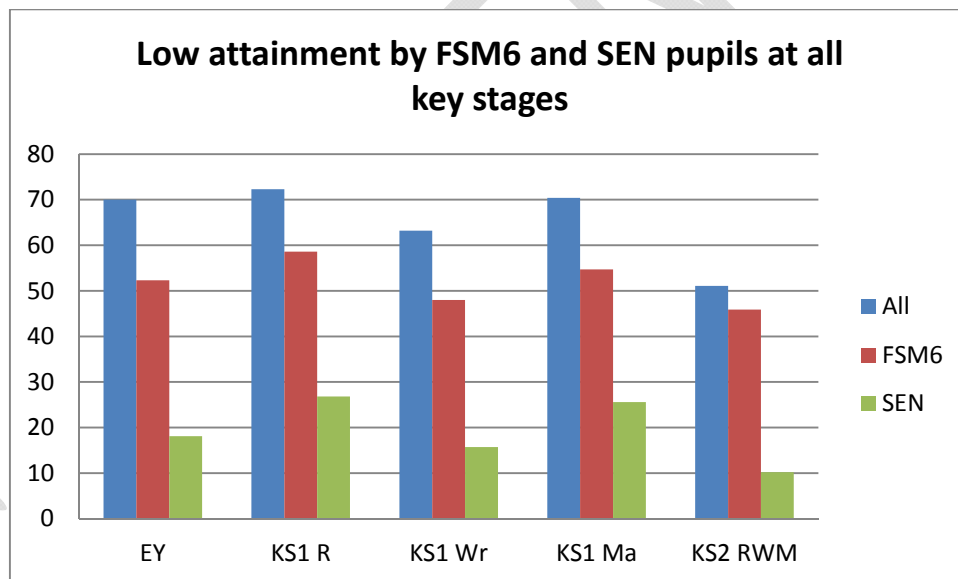
North Yorkshire rank within the region did not significantly change, rank 5 out of 15, despite some distinct turbulence. Calderdale fell from rank 1 to 14 – this was probably due to low writing outcomes, which may have been harshly moderated. Some LAs with traditionally low outcomes improved their rank by 4 or more places: Rotherham, NE Lincs, Sheffield and Wakefield.

2 or more ppt below

2 or more ppt above

% RWM EXS+/4+	14/15 rank	15/16	15/16 rank	Change
Barnsley	4	50%	7	-3
Bradford	14	46%	13	+1
Calderdale	1	46%	14	-13
Doncaster	15	46%	15	0
East Riding of Yorkshire	1	53%	1	0
Kingston Upon Hull, City of	4	52%	4	0
Kirklees	7	48%	10	-3
Leeds	10	47%	12	-2
North East Lincolnshire	12	50%	8	+4
North Lincolnshire	7	47%	11	-3
North Yorkshire	4	51%	5	-1
Rotherham	7	53%	2	+5
Sheffield	10	51%	6	+4
Wakefield	13	49%	9	+4
York	1	52%	3	-2
National		52%		
NY rank out of 15	4		5	-1

Primary Analysis – Closing the Gap



Gaps are measured between pupils in a named group of potentially vulnerable pupils and those who are not in the named group.

The new assessments mean no direct comparison can be made between KS1 or KS2 outcomes in 2015 and 2016, and consistently defined gaps are not available between this year and last.

However, at both KS1 and KS2 FSM6 and SEN gaps remain wide and the attainment of FSM6 and SEN pupils seems to have been more significantly affected by the new assessments than that of other pupils.

National comparators for outcomes of groups of pupils are not yet available, and it is not yet known what the impact of work done in the County has been on North Yorkshire gap ranks against other Local Authorities.

2 or more ppt below

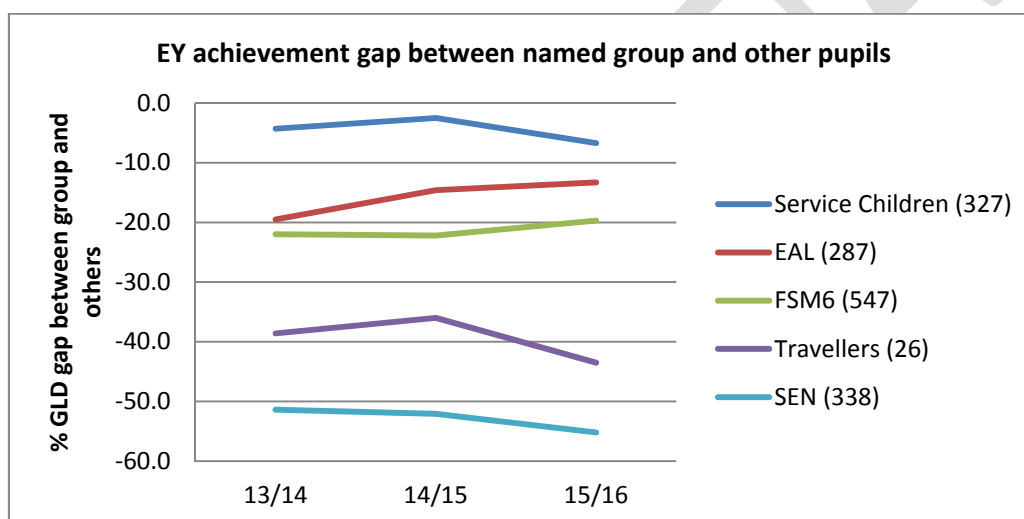
2 or more ppt above

Early Years – Closing the Gap:

There have been no changes to the assessment at Early Years. FSM6 and gender gaps have narrowed in 2016, as outcomes for disadvantaged pupils and boys have improved more rapidly than for other pupils. The SEN gap has widened slightly, as outcomes for SEN pupils have improved more slowly than for other pupils.

NY	FSM6	FSM6		Gender	Gender		SEN	SEN
% GLD	2015	2016	% GLD	2015	2016	% GLD	2015	2016
Not-FSM6	69	72	Girls	75.3	77.5	Not-SEN	69.6	73.3
FSM6	46.8	52.3	Boys	58.3	62.9	SEN	17.5	18.1
Gap	22.2	19.7	Gap	17	14.6	Gap	52.1	55.2

Service children’s achievement in the Early Years Foundation Stage is again slightly below that of other pupils and the gap has widened for the first time.



Key Stage 1 – Closing the Gap:

Outcomes for FSM6 and SEN pupils are much lower than for other pupils. Early figures suggest FSM6 and SEN pupils have been disproportionately affected by the new, more rigorous assessments and wider gaps have arisen, although these cannot be directly compared with those from previous years because levels are no longer used. For example:

KS1 impact of new TA on outcomes and gap figures	2014 % Reading 2+	2015 % Reading 2+	New Assessment 2016	2016 % EXS+ Reading (EXS is a higher standard than the old 2+, similar to 2B+).
Not-FSM6	92.1	92.9		74.7
FSM6	80.1	81.7		58.6
KS1 Reading FSM6 Gap	12	11.2		16.1

At KS1, the gender gap narrowed in 2015, although boys’ attainment remained lower in all subjects. In 2016, for the first time, boys’ attainment in mathematics was above that for girls.

2 or more ppt below	2 or more ppt above
---------------------	---------------------

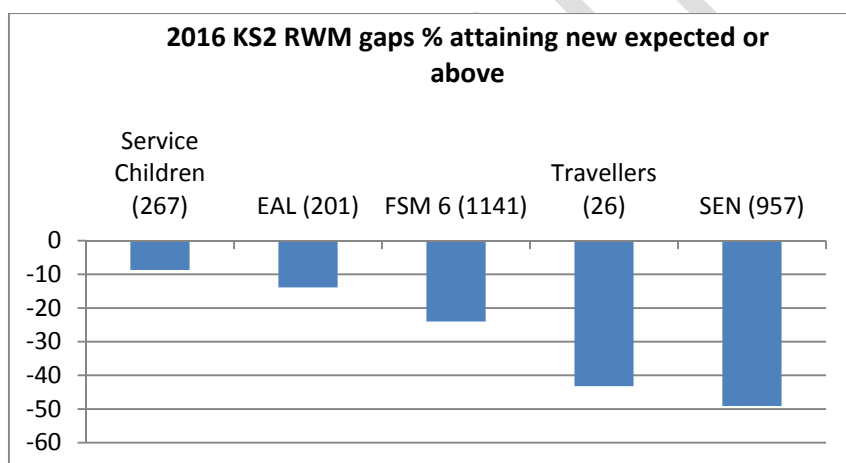
Key Stage 2 – closing the gap

Outcomes for FSM6 and SEN pupils are much lower than for other pupils. Early figures suggest FSM6 and SEN pupils have been disproportionately affected by the new, more rigorous assessments and wider gaps have arisen – although these cannot be directly compared with those from previous years because levels are no longer used. For example:

KS2 impact of new tests and TA on outcomes and gap figures	2014 % RWM 4+	2015 % RWM 4+	New Assessment 2016	2016 % EXS+ RWM (EXS is a higher standard than the old 4+, similar to 4B+).
Not-FSM6	81.1	82.8		55.8
FSM6	61	63		31.8
KS2 RWM FSM6 Gap	20.1	19.8		24

In 2016 boys again outperformed girls in mathematics, for a second year. However, in reading and writing girls continue to have higher attainment than boys.

For the second year in a row, there is a gap between KS2 outcomes for **service pupils** and other children.



Primary analysis – potentially coasting schools

21 schools were below the coasting threshold measures for attainment and progress in both 2014 and 2015. They will not be defined as coasting unless they also fall below the attainment and progress thresholds which will apply to 2016 results.

Like most schools, these 21 schools which are potentially at risk of being defined as coasting are all well below the 85% EXS+ RWM attainment threshold determined by the DfE. The progress threshold which will be used to identify coasting schools is not yet available.

Early unofficial progress measures shows most of these 21 schools have made below NY average progress in at least some subjects. This suggests many of these 21 schools remain at risk of being defined as coasting using the three year measures when released in late autumn of 2016.

Primary analysis – floor standards

Nationally, 6% of schools will be defined as below the floor standard. As in previous years, both attainment and progress components will be used to identify these schools. In 2016, a school will be above the floor standard if:

2 or more ppt below	2 or more ppt above
---------------------	---------------------

- At least 65% attain RWM EXS+ ; **or**
- If the school achieves sufficient progress in **all three** subjects. Sufficient progress has been defined as at least -5 in reading, -5 in mathematics and -7 in writing.

Early consideration of factors influencing KS2 outcomes – why are outcomes in North Yorkshire well below national averages?

The NY cohort who ended KS2 in 2016 had slightly above national outcomes at L2B+ in all subjects at end of KS1 in 2012 – so the low results in 2016 were not anticipated.

- In the first year of any new assessment turbulence is to be expected,
- Some schools interpreted the new secure fit assessment less generously than others.
- Weak delivery of some aspects of the new curriculum was evident in some schools.
- National research showing that where there are relatively few disadvantaged pupils their outcomes are not as strong; North Yorkshire could be seen to fit into this pattern
- Deprivation in NY correlates closely with levels of overall attainment at KS2; because the most deprived quintile of schools has the highest number of pupils this has a disproportionate effect on overall outcomes
- Effective leadership including governance is a factor as are quality of teaching and learning of the new curriculum
- Insularity
- High expectations of all pupils do not lend themselves to simplistic data analysis
- Working in close partnership with others with a rigorous focus on school improvement – whether in MATs, federations, collaborations or formalised peer leadership support arrangements – can offer improvements in CPD, teaching, learning and assessment.
- Deprived coastal and garrison areas where can be difficult to recruit high quality teachers and leaders at all levels.
- The military drawdown from Germany.
- School size has some relationship with average attainment, although it is not clear cut and not always a causal link. In both 2015 and 2016, attainment of RWM has been lowest in schools with fewer than 6 pupils, although it is also very low in schools with 22-30 pupils. Attainment has been highest where there are 6-10 pupils.

GCSE – early indications from schools on results day, many changes expected

It appears likely that North Yorkshire will again have well above average GCSE outcomes, as attainment of 5 A*-C including English and mathematics has again improved slightly in the County, at a time when the national figures currently available suggest a possible decline. Attainment in mathematics GCSE has improved, from an already very strong position.

Attainment of 5 A*-C including English and mathematics is no longer a headline accountability measure, but has been collected from schools in 2016 to allow comparison with previous years. This is required because all the headline accountability measures in the DfE 2016 accountability framework are wholly new or use revised methodology.

The new headline measures of Attainment 8 and Progress 8 will report outcomes across the wider curriculum, including results from each student’s best 8 subjects. Attainment 8 and Progress 8 are calculated using points per GCSE grade. The points awarded to each GCSE grade have changed this year, with the range of 6 points per grade changing to 1 in 2016; for example, a C = 40 in 2015, but 5 in 2016. (Further changes to the points system will be made in 2017, when the new 9-1 point system will take effect. At the same time, the first entries will be made in the new English and mathematics GCSEs.)

The headline indicators of % EBacc and % A*- C in both English and mathematics are not directly comparable with previous years because from 2016 a grade C or above in English Literature can count towards the English component

2 or more ppt below	2 or more ppt above
---------------------	---------------------

if a pupil has attained D or lower in English Language. In some schools outcomes in English Literature are higher than those for Language.

	5 A*CEM	Maths A*-C	EBacc	English A*-C
2015 nat	57.3%	68.5%	Not comparable	Not comparable
2015 NY	62.4%	74%	Not comparable	Not comparable
2016 NY	64%	76%	30%	76%
2016 NY change	+ 1.6%	+2%	n/a	n/a
	2015 rank 29	2015 rank 16	2015 rank 38	2015 rank 34

Attainment 8 and Progress 8 outcomes to follow during early Autumn.

GCSE – potentially coasting

4 schools were below the coasting thresholds for attainment (60% 5A*CEM) and progress (median English and mathematics) in 2014 and 2015. They will be defined as coasting if their Progress 8 score for 2016 falls below a level which the DfE will set during the Autumn term.

GCSE – floor standards

Schools with a 2016 Progress 8 measure of below -0.5 (pupils have made on average half a GCSE grade less progress than national) will be defined as below the floor standard. Early indications on results day do not yet make clear whether any schools are likely to fall below this standard.

A levels – early indications from schools on results day, many changes expected

It appears likely that North Yorkshire will again have above average A level outcomes, as national figures remain stable and the County has demonstrated improvements in the % of pupils attaining 2 or more A levels at grades A*-E (2+ A*-E). Where comparable methods have been used, several schools have improved Points Per Entry (PPE) in 2016.

Changes to the DfE accountability framework are having a significant impact on methodology, meaning that the results reported by schools vary in the way they have been calculated, and there are currently few clear comparisons to be made between 2015 and 2016. 9 schools submitted results using the new points system, 15 using the previous method.

The points allocated to each A level has changed, with the range of 30 points per grade in 2015 changing to 10 in 2016; for example, an A* = 300 in 2015, but 60 in 2016. The points equivalence for some applied qualifications has also changed, and will impact on overall “DfE Academic” measures for some schools when published in January 2017.

Schools have also been required to adapt to wider changes in sixth form. For example, the new headline attainment measure will be for the Points Per Entry. Alongside UCAS requirements for 3 high grades, this means that in some schools fewer students have been entered for 4 A levels this year. Schools have also been teaching new linear specifications to Year 12 students, now that AS have been decoupled from A levels.

2 or more ppt below	2 or more ppt above
---------------------	---------------------

	% students 2+ A*-E	PPS (2015 method)	PPE (2015 method)	Number schools reporting improved average grade per entry (out of 24)	Number schools reporting improved or same average grade per entry (out of 24)
2015 nat	91.6%	768.0	212.1	n/a	n/a
2015 NY	92.4%	800.1	214.6	n/a	n/a
2016 NY	95.0%	n/a	n/a	11	21
2016 NY change	+2.6%	n/a	n/a	n/a	n/a
		2015 rank 31	2015 rank 65		

CONFIDENTIAL

2 or more ppt below	2 or more ppt above
---------------------	---------------------

Ofsted Inspections September 2015 – August 2016
Improved outcomes during academic year to date

% primary schools good or outstanding	1 st Sept 2015	1 st August 2016	Improvement
NY	85%	90%	+4%
National	85%	89%	+4%

% secondary schools good or outstanding	1 st Sept 2015	1 st August 2016	Improvement
NY	74%	85%	+11%
National	74%	77%	+3%

% Pupils in good or outstanding primary schools	1 st Sept 2015	1 st August 2016	Improvement
NY	84%	92%	+8%
National	84%	89%	+5%

% Pupils in good or outstanding secondary schools	1 st Sept 2015	1 st August 2016	Improvement
NY	80%	87%	+7%
National	77%	80%	+3%

Primary Schools – inspections published at 1.8.16

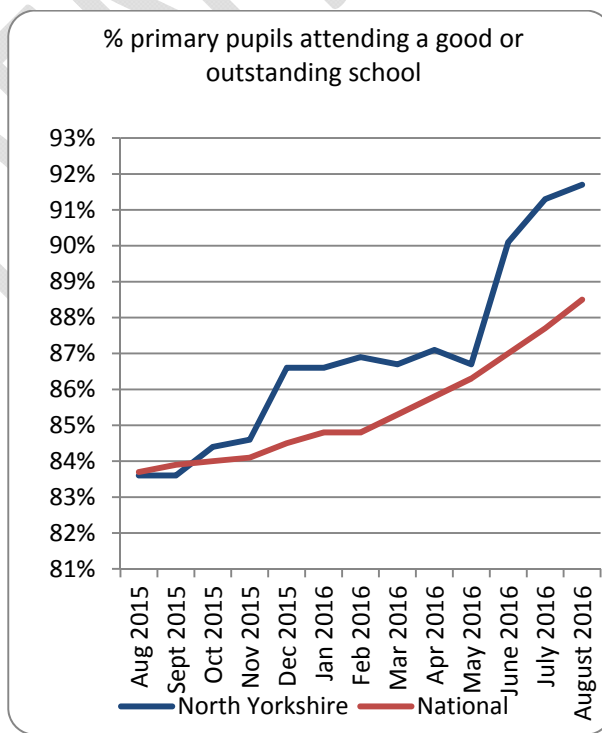
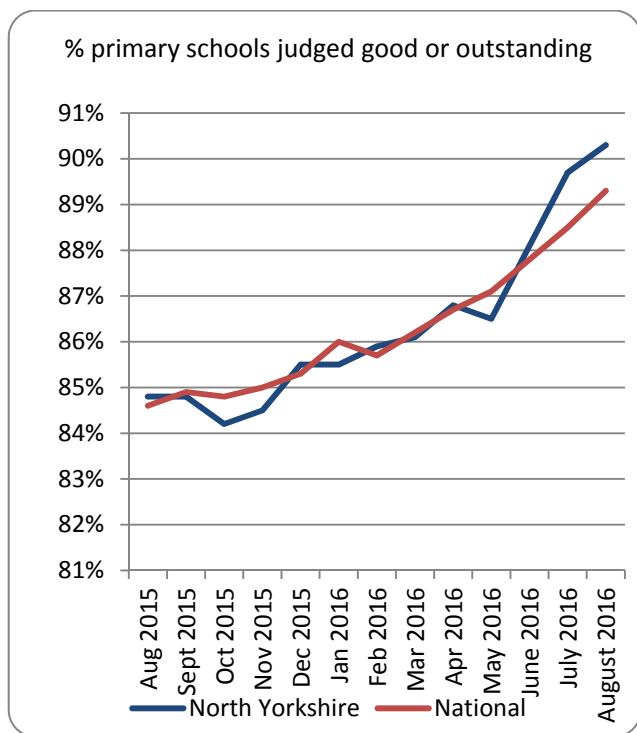
	Type	Latest inspection date	Current overall effectiveness	Previous overall effectiveness
Bilsdale Midcable Chop Gate CofE VC	8 to 5	22/09/2015	3	2
Cayton Primary School	5	23/09/2016	2	3
Langton Primary School	5	24/09/2015	2	3
Stokesley CP School	5	07/10/2015	2	3
Sheriff Hutton Primary School	5	20/10/2015	2	3
Kettlesing Felliscliffe CP School	8	04/11/2015	2	2
Thorpe Willoughby CP School	5	04/11/2015	2	3
Askrigg VC Primary School	8	05/11/2015	2	2

Hovingham CofE VC Primary School	8 to 5	10/11/2015	3	2
Slingsby CP School	8	17/11/2015	2	2
Foston Cof E VC Primary School	8	01/12/2015	2	2
Great Smeaton Academy Primary School	5	01/12/2015	2	3
Leeming and Londonderry CP School	5	02/12/2015	2	3
Dishforth Airfield CP School	8 to 5	03/12/2015	1	2
East Whitby School	5	08/12/15	2	3
Melsonby Methodist Primary School	8	08/12/2015	2	2
Wistow Parochial School	8 to 5	10/12/15	2	2
Bolton on Swale School	8	10/12/15	2	2
Hawes CP School	8 to 5	10/12/15	4	2
Knaresborough St John's	8	12/01/16	2	2
Settle CE	8 to 5	19/01/16	2	2
Fountains CE	8	26/1/16	2	2
North Stainley CE	8	03/02/2016	2	2
Skelton Newby Hall	8	09/02/16	2	2
Kirby Hill	8 to 5	23/02/16	3	2
Bentham School	5	23/2/16	2	3
Wykeham CE	8 to 5	24/2/16	2	2
Drax	5	2/3/16	2	3
Moorside Infant	8 to 5	08/03/16	4	1
Bradleys Both	5	09/03/16	2	3
Hackforth and Hornby	8	09/03/2016	2	2
Filey Junior School	5	16/03/16	3	3
Kirk Hammerton	5	13/04/16	3	3
Northstead	5	13/04/16	2	3
Follifoot	5	19/04/2016	2	3
St Wilfrid's RC	5	21/04/2016	3	3
Weaverthorpe	8	26/04/16	2	2
Airy Hill	5	27/04/2016	2	3
Willowtree	5	04/05/2016	2	3
Darley	5	05/05/2016	2	3
St Joseph's RC, Pickering	5	11/05/2016	2	3
Threshfield	5	17/05/16	3	3
Thornton Watlass CE	5	17/05/16	2	3
Ripon Cathedral CE	5	19/05/16	2	3
Chapel Haddlesley CE	5	24/05/16	2	3
Woodfield, Harrogate	5	26/05/16	2	3
Rossett Acre	8	8/6/16	2	2
Ingleton	8	10/6/16	2	2

Nun Monkton	5	15/06/16	2	3
Middleham CE	5	21/06/16	3	3
Tadcaster East	5	22/06/17	2	3
St Hilda's Ampleforth (report avail, but not on website yet)	8 to 5	6/7/16	2	2
Total primary schools inspected academic year to date: 52				

CONFIDENTIAL: Not yet published Luttons now good, previously RI.

Overall outcomes. Source: Watchsted	NY 1.1.15	National 1.1.15	Diff. NY vs nat January 2015	NY 1.8.16	National 1.8.16	Diff. NY vs nat August 2016
Primary schools graded good or outstanding	80.4%	82.2%	-1.8 ppt	90.3%	89.35%	+1.0%
Pupils in good or outstanding primary schools	77.7%	81.4%	-3.7 ppt	91.7%	88.5%	+3.2%

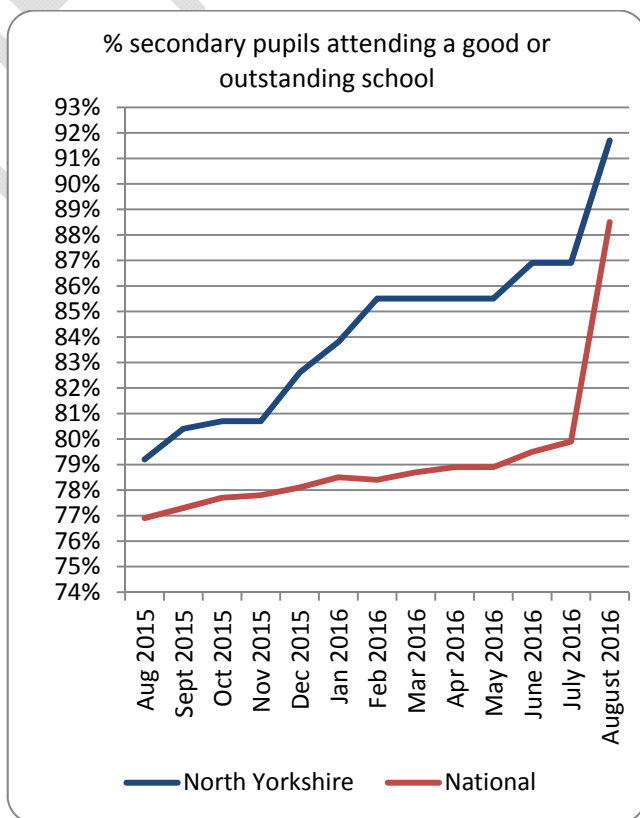
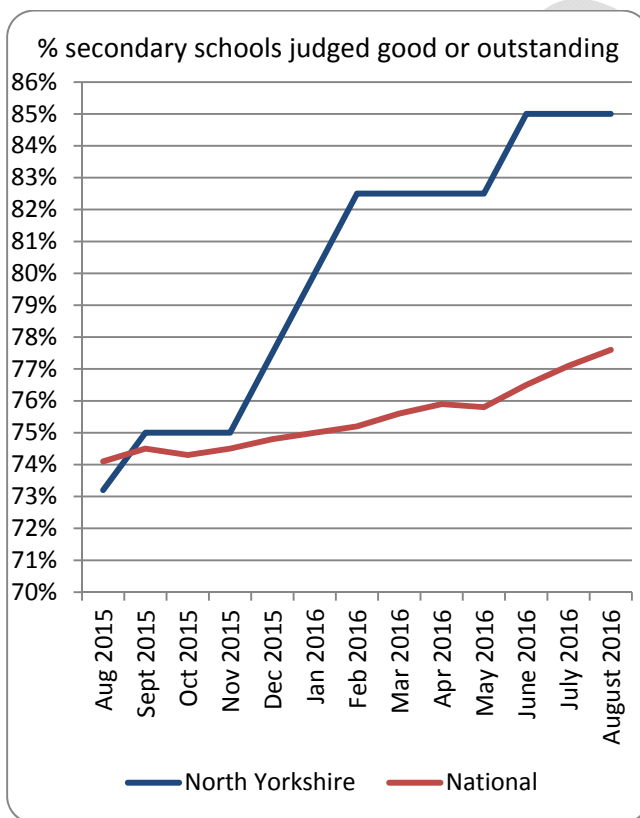


Secondary Schools – inspections published at 1.8.16

	Type	Latest inspection date	Current overall effectiveness	Previous overall effectiveness
Malton School	5	06/10/2015	2	3
Eskdale School	5	03/11/2015	3	3

Graham School Science College	SM to 5	02/11/2015	3	4
Risedale Sports and Community College	5	26/11/2015	2	3
Settle College	5	17/11/2015	2	3
Outwood Academy Ripon	8 to 5	14/01/16	1	2
Lady Lumley's School	8	23/02/16	2	2
St Augustine's Catholic School	5	04/05/2016	2	3
Total secondary schools inspected academic year to date: 8				

Overall outcomes. Source: Watchsted	NY 1.1.15	National 1.1.15	Diff. NY vs nat January 2015	NY 1.8.16	National 1.8.16	Diff. NY vs nat August 2016
Secondary schools graded good or outstanding	71.4%	72.2%	-0.8 ppt	85.0%	77.6%	+7.4%
Pupils in good or outstanding secondary schools	77.5%	75.6%	+1.9 ppt	86.9%	80.3%	+6.6%



Nursery Schools – inspections published by 1.8.16

	Type	Latest inspection date	Current overall effectiveness	Previous overall effectiveness
None this academic year to date.				

Special Schools – inspections published by 1.8.16

	Type	Latest inspection date	Current overall effectiveness	Previous overall effectiveness
None this academic year to date.				

Pupil Referral Services - inspections published by 1.8.16

	Type	Latest inspection date	Current overall effectiveness	Previous overall effectiveness
The Rubicon Centre	5	15/12/16	3	3
Scarborough PRS	8 to 5	26/01/16	3	1

Early Years Settings – inspections published by 1.8.16

Name	Type	Latest inspection date	Current overall effectiveness	Previous overall effectiveness
Chipmonks At Giggleswick	EYR Inspection	08/09/2015	2	2
Hemingbrough Pre-School	EYR Inspection	11/09/2015	2	2
Yellow Ribbon Pre-School	EYR Inspection	17/09/2015	2	2
Barkston Ash Nursery School	EYR Inspection	23/09/2015	2	1
Little Footsteps Nursery	EYR Inspection	23/09/2015	1	2
Sunnyfield Kindergarten	EYR Inspection	30/09/2015	2	2
Busy Bees	EYR Inspection	07/10/2015	2	3
St Hilda's Playgroup	EYR Inspection	14/10/2015	2	3
Swinton Playgroup	EYR Re-Inspection	15/10/2015	2	4
Holme Garth Nursery	EYR Re-Inspection	29/10/2015	2	4
Killinghall & District Playgroup	EYR Re-Inspection	03/11/2015	2	3
Stepping Stones Day Nursery	EYR Re-Inspection	13/11/2015	2	4
St Joseph's Playgroup	EYR Inspection	13/11/2015	3	3
Olive Tree Day Nursery	EYR Inspection	13/11/2015	2	3

Seamer Pre-School	EYR Inspection	24/11/2015	1	2
Markington Village Pre-School	EYR Inspection	01/12/2015	2	3
St John's Playgroup	EYR Inspection	04/12/2015	2	3
Little Bears Pre-School	EYR Inspection	07/12/2015	2	3
Alne Pre-School Playgroup	EYR Inspection	07/12/2015	1	3
Coliseum Kids	EYR Inspection	16/12/2015	3	3
Madhatters	EYR Inspection	08/01/2016	2	3
Brambly Hedge Day Nursery	EYR Inspection	14/01/2016	3	2
Ridgeway Private Day Nursery Ltd	EYR Inspection	27/01/2016	2	3
Wheatcroft Playgroup	EYR Re-Inspection	28/01/2016	2	3
Stepping Stones RAF Leeming	EYR Inspection	09/02/2016	2	2
Filey Childcare Ltd	EYR Inspection	18/02/2016	2	2
Flaxton Children's Nursery	EYR Inspection	22/02/2016	4	2
Hambleton Playgroup	EYR Inspection	26/02/2016	2	2
Rigton Red Kite	EYR Inspection	01/03/2016	2	n/a
Sheriff Hutton Pre School Playgroup	EYR Inspection	01/03/2016	2	n/a
Scruton Pre School incl Headstart Committee	EYR Inspection	03/03/2016	4	n/a
Patchwork Private Children's Daycare	EYR Inspection	10/03/2016	2	2
Cowling Pre-school and Toddlers Limited	EYR Inspection	11/03/2016	2	3
Wharefdale Babies	EYR Inspection	11/03/2016	2	2
Manor EY Pre-school Limited	EYR Inspection	24/03/2016	1	n/a
Hebden Lodge Nursery Ltd	EYR Inspection	01/04/2016	2	2
Nippers Nursery	EYR Inspection	05/04/2016	1	2
Bedale Nursery	EYR Inspection	06/04/2016	2	2
Little Treasures	EYR Inspection	08/04/2016	4	n/a
Coppice Park	EYR Inspection	20/04/2016	2	2
Kirkby and Great Broughton	EYR Inspection	22/04/2016	1	1
Treetops	EYR Inspection	25/04/2016	1	1
Acorns Playgroup	EYR Inspection	03/05/16	1	1
Munchkins Day Nursery	EYR Inspection	05/05/16	2	n/a
Sutton on the Forest Playgroup	EYR Inspection	10/05/16	2	3
Sinnington Pre-School	EYR Inspection	11/05/16	1	2
Huby and Weeton Preschool	EYR Inspection	18/05/2016	2	3
Sowerby Nursery School	EYR Inspection	14/06/2016	2	3

Happylands	EYR Inspection	20/06/2016	2	n/a
Seedlings Montessori	EYR Inspection	21/06/2016	2	n/a
Stutton Playgroup	EYR Inspection	22/06/2016	1	1
Went Valley Preschool	EYR Inspection	24/06/2016	2	2
Penny Pot Under 5s	EYR Inspection	27/06/2016	3	1
Gargrave Preschool	EYR Inspection	28/06/2016	2	3
Brayton Busy Bees	EYR Inspection	30/06/2016	2	2
Total EY settings inspected academic year to date: 55				

Childminders – inspections published by 1.8.16

Type	Number of childminders	Current overall effectiveness	Previous overall effectiveness
EY Re-inspection	3	2	4
EYR Inspection	3	1	3
EYR Inspection	10	2	3
EYR Inspection	2	1	2
EYR Inspection	43	2	2
EYR Inspection	15	2	No previous
EYR Inspection	6	1	1
EYR Inspection	1	3	No previous
EYR Inspection	3	Met	Outstanding
EYR Inspection	5	Met	2
EYR Inspection	1	Met	Met
EYR Inspection	2	Not met (with actions)	3
EYR Inspection	2	Met	No previous
EYR Inspection	4	Met	RI/Sat
EYR Inspection	4	4	2
EYR Inspection	8	3	2
EYR Inspection	1	4	3
EYR Inspection	5	2	1
EYR Inspection	1	Not met	2
CR Inspection	1	Not met	Met
Total child minders inspected academic year to date: 124 (most recent published 4/7/16)			

Overall outcomes	NY 1.1.15	NY 1.8.16	National most recent available
Nursery schools	100%	100%	98%
Special schools graded good or outstanding	92%	92%	92%
Pupil Referral Services good or outstanding	80%	60%	85%
EY settings good or outstanding	92%	96.8%	N/A
Childminders (with funded places, NY records)	79.8%	79.3%	N/A
Childminders (as defined by Ofsted Dataview)	86%	N/A	84%

% children attending good or outstanding Early Years provision – note dates and methodology

Source: DfE SFR all pupils (note dates)	NY 1.1.14	National 1.1.14	Diff. NY vs nat January 2014	NY 1.1.15	National 1.1.15	Diff. NY vs nat Jan 2015	NY 1.8.16 Source: NY Synergy funded pupils only
% 3 or 4 year olds attending good or outstanding	76% Rank 72 (12550 pupils)	76%	0%	81% Rank 57 (12596 pupils)	79%	+2%	96.6% (6579 pupils)
% 2 year olds attending good or outstanding	81% Rank 37 (660 pupils)	71%	+10%	83% Rank 29 (1102 pupils)	75%	+8%	97.5% (1003 pupils)

KH 22.8.16