Working Together to Achieve Positive Outcomes

Specialist Skills

The ASCOSS Team provide specialist support, advice and training to enhance learning, achievement and social inclusion of Children and Young People with a diagnosis of autism in mainstream schools. Support can take a variety of forms according to individual need. This may include:

- advice on curriculum content, design, access and differentiation
- advice on developing the optimum learning environment for pupils
- a tailored approach to supporting transition and transfer
- support with provision mapping, Inclusion Passports and target setting
- modelling and coaching of appropriate support strategies
- presentations/training on a range of aspects of autism for stakeholders including leadership teams, teachers, support staff, parents and governors to promote autism awareness, including workshops for parents

Raising awareness and understanding of autism is one of the key elements in ensuring the needs of every individual with autism are fully met – leading to successful inclusion progress and achievement.

For further information please contact:

Cerys Townend, Lead for Autism, County Hall, Access and Inclusion.
Tel: 01609 798737
Email: cerys.townend@northyorks.gov.uk

Local Area Teams

South Central
Harrogate, Knaresborough, Boroughbridge, Ripon, Easingwold, Thirsk
Tel: 01609 534977
Forest Special School Outreach
Tel: 01423 864583

North Central
Hambleton and Richmondshire
Tel: 01609 534951
Mowbray Special School Outreach
Tel: 01677 422446

West
Craven, Harrogate Rural, Wensleydale
Tel: 01609 534951

Selby
Selby, Sherburn, Tadcaster
Tel: 01609 534977

East
Scarborough, Whitby, Ryedale
Tel: 01609 534951
Woodlands Special School Outreach
Tel: 01723 373260

If you have trouble reading or understanding any of the information in this guide, please refer to the admissions guide for parents. We will try to provide the information in a more helpful language or format, or be able to talk it through with you.

North Yorkshire County Council

ASCOSS
Autism Spectrum Condition Outreach Support Service

Children and Young People's Service

Area Teams enabling local access to specialist support

The ASCOSS Team is part of the Special Educational Needs and Disability (SEND) Support and Outreach which operates across North Yorkshire to provide support for children, schools and families.
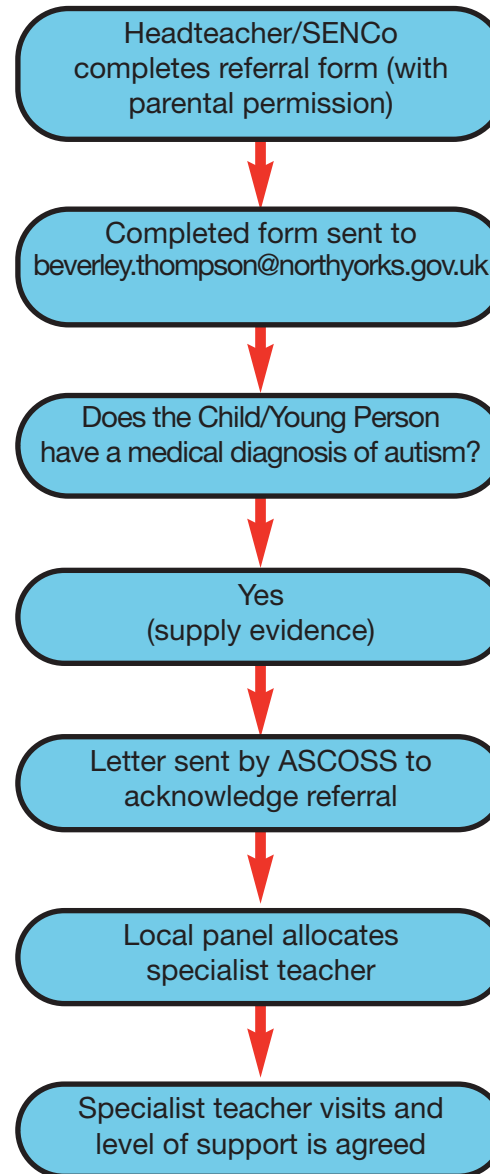
ASCOSS is designed to enable local access and flexibility through a network of support provided by 3.5 area teams.

The ASCOSS team is made up of a group of staff from a range of professional backgrounds. Team members offer different, but complementary skills to schools and settings who are working, or preparing to work, with children and young people who have a diagnosis of autism. The team is made up of:

- Lead for Autism (county responsibility)
- Specialist Teachers for Autism Outreach Support
- Outreach support from special school
- Advanced Teaching Assistants

How to access ASCOSS

Headteacher/SENCo completes referral form (with parental permission)

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Completed form sent to beverley.thompson@northyorks.gov.uk

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Does the Child/Young Person have a medical diagnosis of autism?

↓

Yes
(supply evidence)

↓

Letter sent by ASCOSS to acknowledge referral

↓

Local panel allocates specialist teacher

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Specialist teacher visits and level of support is agreed

ASCOSS aims to:

- build the capacity of staff in mainstream schools and settings to meet the needs of children and young people with autism
- develop positive relationships between schools/settings and families
- ensure the objectives from the Children and Young People's Plan are met
- develop networks of support for SEND, including professionals with specialist skills, knowledge and experience in meeting the needs of pupils with autism
- promote a climate of success for learners, staff and schools
- further develop partnership working between the Local Authority, special and mainstream schools in a strategic, planned and transparent way
- further develop partnership working with other agencies and professionals
- encourage the sharing of specialist skills and knowledge to support the active participation of pupils with autism in schools
- share knowledge, skills, resources, creativity and responsibility co-operatively and collaboratively
- support schools in ensuring that provision is focused on pupil outcomes
- support and challenge schools in the maintenance of their disability and equality responsibility with regard to pupils with autism