

Early Years Training 2023-2024 – Summer Term

Summer Term								
Title of event	Date	Online Code	Start	End	Tagline	Outline	Description	Outcome
Prime and specific areas of learning - 5 literacy	02/05/2024	SI-0524-T003	13:30:00	15:30:00	This course is recommended for all Early Years practitioners to enable them to support the development of literacy in their setting.	This course aims to support colleagues in understanding how support literacy development	The course will focus on the curriculum expectations for literacy, with a strong focus on early reading and writing. It will explore how to use creative approaches to develop literacy. The Session will consider the role of the adult in developing enabling environments which provide rich opportunities for adult initiated learning and assessment alongside child-initiated learning.	As a result of attending, delegates should: be able to confidently evaluate literacy in their setting be able to develop strategies to provide effective literacy opportunities in their setting
Understanding the EYFS for Headteachers The Crown Hotel, Harrogate, HG1 2RZ	07/05/2024	SI-0524-T012	13:00:00	15:30:00	The course will support headteachers to develop their knowledge and understanding of what high quality early years provision looks like.	This course is recommended for both new head teachers, without an Early Years specialism, and those heads wishing to deepen their understanding of the EYFS.	The course will explore the statutory framework and support the development of the headteachers role in quality assuring and further developing a high quality EYFS provision.	As a result of attending delegates will: - Understand the statutory requirements of the EYFS. - Understand what high quality provision looks like.
EYFS Profile Moderation Meeting (schools only)	16/05/2024	SI-0524-T001	13:30:00	15:30:00	The course will support practitioners in making judgements for the Early Years Foundation Stage Profile and understanding the principles of the profile.	This course is suitable for all teachers in schools who will be completing the EYFS Profile in 2024. It is essential that practitioners come prepared to talk about children during the session to support them in moderating judgements.	This course will look at the Foundation Stage Profile Handbook and support practitioners in being prepared for completing the profile in the summer term. Agreement trialling on the profile judgements will be a key focus of the training.	As a result of attending, delegates should: - Understand the principles, procedures, and processes of completing the Profile. - Be confident in making best fit judgements for the EYFS Profile.

Understanding EYFS for a Subject Leader	21/05/2024	SI-0624-T037	15:30:00	16:30:00	This course will look at how a subject leader can look for links between their national curriculum subjects and the EYFS. They will understand what they need to look for in the EYFS.	This course is recommended for subject leaders.	The course will support subject leaders to understand what their subject looks like in EYFS.	As a result of attending delegates should: - Understand the links between the national curriculum and the EYFS. - Be clear on what they are looking for in an EYFS environment.
Exploring outdoor learning in the EYFS. The Old Swan Hotel, Harrogate, HG1 2SR	22/05/2024	SI-0524-T013	13:00:00	15:30:00	Exploring the principles and practical aspects of outdoor learning for young children.	This course is recommended for all Early Years staff in schools and settings.	This course will explore outdoor learning in the EYFS, together with practical suggestions around practice and provision.	As a result of attending, delegates will: - Understand the importance of outdoor learning for EYFS children - Have practical ideas on how to develop outdoor learning in their setting.
EYFS Profile Moderation Meeting (schools only)	23/05/2024	SI-0524-T002	13:30:00	15:30:00	The course will support practitioners in making judgements for the Early Years Foundation Stage Profile and understanding the principles of the profile.	This course is suitable for all teachers in schools who will be completing the EYFS Profile in 2024. It is essential that practitioners come prepared to talk about children during the session to support them in moderating judgements.	This course will look at the Foundation Stage Profile Handbook and support practitioners in being prepared for completing the profile in the summer term. Agreement trialling on the profile judgements will be a key focus of the training.	As a result of attending, delegates should: - Understand the principles, procedures and processes of completing the Profile. - Be confident in making best fit judgements for the EYFS Profile.
Monitoring EYFS for headteachers and SLT	05/06/2024	SI-0624-T036	15:30:00	16:30:00	This course will provide examples of how to monitor EYFS practice and provision.	The course is recommended for headteachers and members of the SLT.	The course will explore the ways to monitor EYFS provision and practice.	As a result of attending delegates should: - Have a clear understanding of how to monitor EYFS and what they are looking for to demonstrate effective practice.

Early Years Leadership Summer Network for schools	06/06/2024	SI-0624-T019	13:30:00	15:30:00	An opportunity for Early Years teachers to be updated on national and local issues relating to Early Years and to share good practice on current issues.	This course is recommended for Early Years teachers	This will cover essential updates and an invaluable chance to meet and to talk with other Early Years teachers	As a result of attending, delegates should: - Have a knowledge of relevant issues in Early Years - Share expertise and learn from each other.
Securing a good inspection outcome for Early Years settings and Childminders only	06/06/2024	SI-0624-T022	19:00:00	21:00:00	This course is recommended for all EYFS managers, practitioners and childminders who want to ensure they are prepared and ready for an Early Years Ofsted Inspection	This course aims to support in the self-evaluation and action planning process and is intended for childminders and Early Years settings seeking to secure a good judgement in an Ofsted inspection	The topics covered include: why only good or better is good enough for children in the EYFS; judgements made by inspectors, exploring the Early Years Inspection Handbook; key drivers for improvement and how to relates these to your own setting; how to plan, deliver and evaluate improvements; outcomes for children narrowing the attainment gap and providers' role in this, challenging more able children, monitoring, and identifying weaknesses;	As a result of attending, delegates should: - Understand why only good or better is good enough for children in the EYFS; - Have gained a clear understanding of what makes a setting good; Recognise where your provision is in relation to current inspection
EYFS for Governors	10/06/2024	SI-0624-T035	18:00:00	19:00:00	The course will look at supporting the EYFS governor to understand their role.	This course is recommended for governors.	The course will look at the statutory requirements of the EYFS and help governors to understand their role.	As a result of attending delegates should: - Understand their role as an EYFS governor.
Early Years Leadership Meeting for the Private and Voluntary Sector only	11/06/2024	SI-0624-T021	13:00:00	15:00:00	Early Years Leadership Meeting are events providing briefings and updates for Leaders and Managers of the Private and Voluntary Sector	The format will be around: Local and National Updates	The topics covered include Local and National Updates Information from the LA strategic manager EYFS updates around Ofsted Finance updates	As a result of attending, delegates should: - have a better understanding of local and national issues and the implications for setting policy and practice - have an awareness of county and area priorities feel confident when using North Yorkshire

								systems, including headcount and funding
Early Years Leadership Meeting for the Private and Voluntary Sector only	13/06/2024	SI-0624-T020	19:00:00	21:00:00	Early Years Leadership Meeting are events providing briefings and updates for Leaders and Managers of the Private and Voluntary Sector	The format will be around: Local and National Updates	The topics covered include Local and National Updates Information from the LA strategic manager EYFS updates around Ofsted Finance updates	As a result of attending, delegates should: - have a better understanding of local and national issues and the implications for setting policy and practice - have an awareness of county and area priorities feel confident when using North Yorkshire systems, including headcount and funding
EYFS Principles into Practice - Module 1- The statutory Requirements	18/06/2024	SI-0624-T015	13:30:00	15:30:00	This course is for practitioners from schools, PVI settings and childminders who are new to, or moving into EYFS provision, or who would like to update their basic knowledge of the EYFS. The statutory framework, assessment and quality provision and practice. The course is split into 3 modules. This is module 1 covering the statutory requirements	Module 1 will cover all aspects of the statutory requirements of the Early Years Foundation Stage (EYFS) including child development.	The topics covered include - Information on the statutory handbook sections on The Learning and Development Requirements, Assessment and Safeguarding and Welfare Requirements. - child development information.	As a result of attending, delegates should - Have a thorough understanding of the principles and practice of the EYFS statutory framework
EYFS Principles into Practice - Module 1- The statutory Requirements	20/06/2024	SI-0624-T016	19:00:00	21:00:00	This course is for practitioners from schools, PVI settings and childminders who are new to, or moving into EYFS provision, or who would like to update their basic knowledge of the EYFS.	Module 1 will cover all aspects of the statutory requirements of the Early Years Foundation Stage (EYFS) including child development.	The topics covered include; - Information on the statutory handbook sections on The Learning and development Requirements, Assessment and Safeguarding and Welfare Requirements. - child development information.	As a result of attending, delegates should - Have a thorough understanding of the principles and practice of the EYFS statutory framework

					The statutory framework, assessment and quality provision and practice. The course is split into 3 modules. This is module 1 covering the statutory requirements			
EYFS Principles into Practice - Module 2 - The Adult role	25/06/2024	SI-0624-T017	13:30:00	15:30:00	This course is for practitioners from schools, PVI settings and childminders who are new to, or moving into EYFS provision, or who would like to update their basic knowledge of the EYFS. The statutory framework, assessment and quality provision and practice. The course is split into 3 modules. This is module 1 covering the statutory requirements	Module 2 will cover the adult role within an EYFS setting and the importance of quality provision and practice.	The topics covered include - attachment. - sustained shared thinking, - language development. - the journey of mark making to writing.	As a result of attending, delegates should: - Have a greater understanding of their role within an EYFS environment and how to support children to extend learning
EYFS Principles into Practice - Module 2 - The Adult role	27/06/2024	SI-0624-T018	19:00:00	21:00:00	This course is for practitioners from schools, PVI settings and childminders who are new to, or moving into EYFS provision, or who would like to update their basic knowledge of the EYFS. The statutory framework, assessment and quality provision and practice. The course is split into 3 modules. This is module 1 covering the statutory requirements	Module 2 will cover the adult role within an EYFS setting and the importance of quality provision and practice.	The topics covered include - attachment. - sustained shared thinking, - language development. - the journey of mark making to writing.	As a result of attending, delegates should: - Have a greater understanding of their role within an EYFS environment and how to support children to extend learning
EYFS Principles into Practice - Module 3 - Observation, Assessment and Planning	02/07/2024	SI-0724-T004	13:30:00	15:30:00	This course is for practitioners from schools, PVI settings and childminders who are new to, or moving into	This module will cover observation, assessment, and planning.	The topics covered include - observing children. - using observation information for assessment. -planning for	As a result of attending, delegates should: - Have a greater understanding of how to use observations of

					<p>EYFS provision, or who would like to update their basic knowledge of the EYFS.</p> <p>The statutory framework, assessment and quality provision and practice.</p> <p>The course is split into 3 modules. This is module 1 covering the statutory requirements</p>		<p>children. - tracking children's progress.</p>	<p>children to assess and plan for their learning.</p>
<p>EYFS Principles into Practice - Module 3 - Observation, Assessment and Planning</p>	04/07/2024	SI-0724-T005	19:00:00	21:00:00	<p>This course is for practitioners from schools, PVI settings and childminders who are new to, or moving into EYFS provision, or who would like to update their basic knowledge of the EYFS.</p> <p>The statutory framework, assessment and quality provision and practice.</p> <p>The course is split into 3 modules. This is module 1 covering the statutory requirements</p>	<p>This module will cover observation, assessment, and planning.</p>	<p>The topics covered include</p> <ul style="list-style-type: none"> - observing children. - using observation information for assessment. - planning for children. - tracking children's progress. 	<p>As a result of attending, delegates should:</p> <ul style="list-style-type: none"> - Have a greater understanding of how to use observations of children to assess and plan for their learning.