

EEF evaluation of HFL Education's Reading Fluency Project.

OVERVIEW

The Education Endowment Foundation (EEF) identified developing reading fluency as a high impact approach in their KS2 **Literacy Guidance Report**; furthermore, reading fluency is referenced repeatedly in **The Reading Framework**, published by the Department for Education in

July 2021, and updated with further references to reading fluency in September 2023.

Given the importance of reading comprehension and the promise of the KS2 Reading Fluency Project, the Education Endowment Fund (EEF) have commissioned a trial to understand the impact of this approach on pupils. The funding for this trial and evaluation is from DfE's Accelerator Fund, which aims to expand the use of evidence-based programmes.



WHAT IS HFL EDUCATION'S KS2 READING FLUENCY PROJECT?

HFL Education's KS2 Reading Fluency Project is a targeted intervention designed to improve reading comprehension for pupils identified as working below age-related expectations in reading in upper Key Stage 2. It is designed to improve outcomes in pupils' reading comprehension through improving fluent reading of age-appropriate texts, with a particular focus on improving prosody.

HFL Education's KS2 Reading Fluency Project supports effective fluency instruction through the considered implementation of six core strategies:

- modelled expert prosody
- echo reading
- repeated reading
- text marking
- performance read
- modelling comprehension

The trial is open to state-funded schools with Year 6 cohorts in autumn 2024. Visit our [webpage](#) to check eligibility criteria.



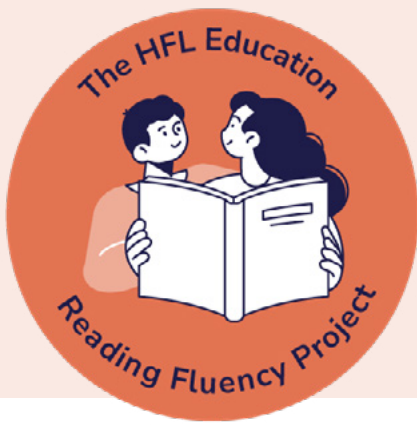
Department
for Education



Education
Endowment
Foundation

verian 

HFL Education



HOW WILL THE KS2 READING FLUENCY PROJECT BE TRIALLED?

The trial will focus exclusively on the impact of the intervention on Year 6 pupils. Verian has been appointed as the evaluation team for this study, which will be conducted as a Randomised Control Trial (RCT). RCTs are designed to allow us to get an accurate measure of the impact of the Project.

Participating schools will be randomly allocated to either the 'treatment' group – who will receive project training and deliver the intervention – or the 'control' group – who will not receive the training or deliver the intervention but will assist in data collection.

This random assignment makes sure that the 'treatment group' and the 'control group' are as similar as possible, with the only difference being that schools in the 'treatment group' have delivered the Reading Fluency Project approach and those in the control group have not. By comparing the results between both groups, we can learn how well the intervention worked.

WHEN WILL THE TRIAL TAKE PLACE?

Schools allocated to the treatment group will engage in the KS2 Reading Fluency Project training and delivery across autumn/spring term 2024/5; schools who wish to take part in the trial will need to sign up by May 2024 (sign up may close before this date as participation will work on a first come, first served basis) and select the 6-8 pupils from their upcoming Y6 cohort in June 2024.

WHO IS HFL EDUCATION?

HFL Education (formerly Herts for Learning) is a Hertfordshire based social enterprise not-for-profit organisation, owned by schools and focused on supporting schools, settings and trusts to achieve long-term successful outcomes for their children. To date, HFL Education has returned over £1.2m back to the schools who own the business.

HOW DO I FIND OUT MORE AND EXPRESS AN INTEREST IN TAKING PART IN THE TRIAL?

Scan the QR code to take you to the webpage, where you can find out more and express your interest in taking part in the trial.

Or email readingfluency.eef@hfleducation.org to find out more.



The number of school places is limited so sign up as soon as possible!