

Please log on to NY Education Services website to book these virtual courses.

www.nyes.info

If you don't already have an account with NYES click on **register** in the top right corner. Set up either individual accounts, or one person can do this for the organisation and add other staff as delegates to access training. NYES can also be contacted for help via email on nyes@northyorks.gov.uk

These courses are all free, but should you have any questions about them please email:

Earlyhelpbusinesssupport@northyorks.gov.uk and we will be pleased to help you.

Sessions run for one hour, unless otherwise stated on the calendar below.

Sessions are delivered by a range of agencies within NY Safeguarding Children Partnership.

Training Offer	Session's Synopsis and Notes
Adverse Childhood Experiences (ACEs)	This session will explain Adverse Childhood Experiences and help you understand the impact they have, or may be having on a child's well-being and life chances. It will also provide an insight into why some children behave as they do and examples of how we can teach our children to be resilient.
Contextual Safeguarding	This session is aimed at education settings in line with Keeping Children Safe in Education. All staff, but especially the Designated Safeguarding Leads, should be considering the context within which incidents and/or behaviours of concern occur. This is contextual safeguarding, which simply means assessments of children should consider whether wider environmental factors are present in a child's life, that are a threat to their safety and/or welfare.
Compass Phoenix	Compass Phoenix is an emotional wellbeing and mental health service for children and young people aged 9-19. This session provides an overview of what the service offers young people and how it can be accessed, including details of support through one-to-one or group work and BUZZ US a confidential text messaging service. Plus discover free training and consultation opportunities for staff, providing advice, resources and signposting.
Cyber Crime - Prevent and Protect	Cybercrime is an attractive choice for some, with potentially large returns and young people can be particularly vulnerable targets. This course will give an introduction to Cyber Protect, an insight into Cyber Crime and an understanding of National Cyber Security Advice on how to stay safe online. We will also discuss Cyber Prevent, the referral process, Cyber Choices and the resources available.
Drug and Alcohol Awareness	This session offers an overview on the local situation regarding young people's drug and alcohol use, practical up-to-date information on the most commonly used drugs, information on the legal, health and social risks of substance misuse, plus details of where to get further information.

Training Offer	Session's Synopsis and Notes
Direct Work Tools	You know there is something not quite right, but you are not sure how to find out what is worrying a child - the Direct Work Tools are just what you need. This session introduces you to tried and tested tools, that will support you when gathering the "child's voice" enabling children and young people to articulate their thoughts, feelings and emotions.
Difficult Conversations with Parents	You need to arrange a meeting with a family and you know that it is going to be very difficult, or they may not even attend. This session will help you explore how to start rebuilding relationships to work towards positive engagement and outlines a plan that can be used to prepare for a difficult conversation, including a method that may be used to deal with an angry/upset parent.
Early Help for Early Years Providers (in two parts)	These sessions include all of the advice and guidance an Early Years provider needs to identify, plan and implement support which children and their families require when they ask for your help, or you have concerns. Delivered in a fun, interactive way, the sessions will provide attendees with confidence to implement the Early Help Strategy and explain how it can support your service delivery and outcomes for the children in your care.
Early Help Assessments and Running Successful Team Around the Family (TAF) Meetings	Are you concerned about a child in your care? Identify what support the child and the family might need by using the Early Help Assessment tool to explore what's going on and how to help their situation. Supporting families to help their children overcome worries or concerns can be daunting, particularly if there are difficult stories or differences of opinion. Getting everyone to agree positive changes for a child is the art of successfully facilitating a Team Around the Family meeting. Discover how the Signs of Safety approach can improve outcomes for children and their families.
Early Help for School Pastoral Staff (in two parts)	These sessions include all of the advice and guidance a pastoral worker needs to identify, plan and implement support which children and their families require when they ask for your help, or you have concerns. Delivered in a fun, interactive way, the sessions will provide attendees with confidence to implement the Early Help Strategy and explain how it can support your service delivery and outcomes for the children in your school.
Early Response to Child and Adolescent to Parent Violence and Abuse (CAPVA)	<p>Although most people know about domestic abuse, less attention is given to Child and Adolescent to Parent Violence and Abuse (CAPVA). This makes it very difficult for parents to work out whether their child's behaviour is abusive or just part of normal development</p> <p>This training course will provide practitioners with an increased understanding of the causes, effects and risks associated with CAPVA, to enable them to identify CAPVA in families and understand the current referral pathways into help.</p>

Training Offer	Session's Synopsis and Notes
Family Networks	The saying 'it takes a village to raise a child' is still very true today and for many parents they need the support from within their family or the wider community. This session will explore the intricacies of family networks which can be a bit of a minefield, as family relationships are multi-faceted and complex. We will consider how to find out who are the important players in a child's life and why they matter, who would support the child if asked and what would they want them to offer.
Flexi Schooling for Schools	The aim of the webinar is to clarify what is meant by the term flexi-schooling and aims to support conversations between schools and parents about this approach to education.
Obtaining Civil Injunctions for Domestic Abuse Victims	The National Centre for Domestic Violence is a Community interest Company providing civil protective injunctions (non-molestation, occupation and prohibitive steps orders) for those suffering domestic abuse. The sessions covers the orders, how we assess a case, see if the applicant is eligible for legal aid or will be self-representing (which we would assist them to do free of charge), the benefits of the civil orders available, the court process and how you can make a referral.
Reducing Parental Conflict	For lots of children parental conflict is part of everyday life and more often than not, parents are not aware of the potential impact it has on their children. Work, finances and household chores are just a few of the competing elements that can cause tensions to rise, disagreements to escalate and arguing to become commonplace. This session is all about how professionals can recognise and understand the impact of parental conflict on a child's well-being and how to support families to make positive changes.
Supporting Service Children in Schools and Early Years Settings	The purpose of this training session is to give you a brief insight into Armed Forces life and to discuss the issues and challenges Service children and their families might face. These challenges have been shown to impact Service children's well-being and long term outcomes in comparison to their non-service peers, so we will discuss how best to support them.
Supporting Children and Young People's Social and Emotional Mental Health	The purpose of this session is to share information about support and the services available in North Yorkshire for children and young people's social and emotional mental health (SEMH), with guidance on how to access them using the Mini Marketplace and the Needs Based Guidance for SEMH resources.

Training Offer	Session's Synopsis and Notes
Supporting LGBTQ+ Children and Young People in an Inclusive School Environment	An overview for schools when supporting a child or young person who is exploring their gender and/or sexuality (LGBTQ+) within a whole school approach. This course is appropriate for both primary and secondary schools and will signpost to a range of supportive guidance and resources.
Supporting Children and Young People with Autism	Are you working with autistic children or young people who are awaiting their diagnostic assessment? This session will provide some top tips and guidance for supporting autistic young people. The focus will be on shifting our perspective of 'challenging behaviour', understanding behaviour as a form of communication plus the importance of emotional regulation and the use of supportive language. More details of the specific content of each session will be made available during January.
SENDIASS - Our role and responsibilities	SENDIASS North Yorkshire is an arm's length, impartial service for professionals as well as parents, carers and young people 0-25 years old with SEND. This session will focus on the roles and responsibilities of SENDIASS, then concentrate on laws supporting children and young people in their right to education. We will ensure there is time for Q &A's especially about SEN support, but other questions regarding SEND are also welcome.
Understanding the Threshold - Safe Uncertainty (in two parts)	These sessions explore how decisions are made in relation to the NY Safeguarding Children Partnership Threshold Guide and different agencies perspectives on situations. How do we know as professionals when to be concerned and what steps are needed? These sessions will explore how our life experiences, culture and social context all impact on our individual beliefs, routines, expectations and bias in relation to safe uncertainty.
Visual Communication	Are you working with autistic children or young people who are awaiting their diagnostic assessment? This session will offer some practical guidance to support you in creating visual communication tools for the young people you work with. We will show you step by step methods of various programmes and tools so that you can create visual plans, time tables and social stories. We will also describe why visual communication can be an effective method of communication when supporting autistic young people.

Course	Date 1 or	Date 2 or	Date 3
Adverse Childhood Experiences (ACEs)	Fri 17 March (10.00)		
Contextual Safeguarding	Thu 2 March (16.15)		
Compass Phoenix (45 mins)	Wed 22 Feb (16.15)	Wed 22 March (16.15)	
Cyber Crime - Prevent and Protect (45 mins)	Fri 3 Feb (10.15)	Mon 20 Feb (16.15)	
Drug and Alcohol Awareness (1 hour 15 mins)	Thu 9 Feb (16.15)		
Direct Work Tools	Thu 2 Feb (10.00)	Thu 16 March (16.15)	
Difficult Conversations with Parents	Fri 24 Feb (10.00)	Thu 30 March (16.15)	
Early Help for Early Years Providers (1 hour 30 mins) <i>please attend both dates</i>	Tue 21 March (18.00)	Tue 28 March and (18.00)	
Early Help Assessments and Running Successful TAF Meetings	Tue 7 Feb (16.15)		
Early Help for School Pastoral Staff (1 hour 30 mins) <i>please attend both dates</i>	Wed 1 March (16.15)	Wed 8 March and (16.15)	

Course	Date 1 or	Date 2 or	Date 3
Early Response to Child and Adolescent to Parent Violence and Abuse (CAPVA)	Fri 3 March (10.00)	Mon 13 March (16.15)	
Family Networks	Wed 15 March (10.00)		
Flexi-Schooling for Schools	Wed 1 Feb (16.15)		
Obtaining Civil Injunctions for Domestic Abuse Victims	Wed 1 Feb (13.00)	Thu 23 Feb (13.00)	
Reducing Parental Conflict (1 hour 30 mins)	Mon 20 March (16.15)		
Supporting Service Children in Schools and Early Years Settings	Thu 9 March (10.00)		
Supporting Children and Young People's Social and Emotional Mental Health (45 mins)	Tue 21 March (16.15)		
Supporting LGBTQ+ Children and Young People in an Inclusive School Environment	Mon 6 March (16.15)		
Supporting Children and Young People with Autism (1 hour 30 mins)	Wed 22 Feb (16.15)	Wed 15 March (16.15)	Wed 29 March (16.15)

Course	Date 1 or	Date 2 or	Date 3
SENDIASS - Our role and responsibilities	Tue 28 Feb (16.15)	Thu 9 March (16.15)	
Understanding the Threshold - Safe Uncertainty	Tue 31 Jan (16.15)		
Visual Communication (1 hour 30 mins)	Wed 1 Feb (16.15)		

Compass Phoenix offer a programme of training promoting a range of early help and prevention strategies that can support the Whole School Approach with a focus on emotional wellbeing and mental health. All our training is FREE to schools and colleges across North Yorkshire.

We also offer a number of short 30-minute webinar sessions on a range of emotional wellbeing and mental health topics.

Click on the link to register for any of the Compass Phoenix free training:

<https://www.compass-uk.org/compass-phoenix-training-webinars/>

