

Information Classification: Normal

Audience: All Early Years Providers

Action Required: Information only

File/Attachment: Yes

Dear All

Welcome to the Early Years Key Messages Newsletter for October 2018

Topics covered this month:

1. Safeguarding

- a. NYSCB Training Courses 2018-2019

2. Early Years Funding

- a. Autumn Term 2018 Early Years funding reminders
b. 30 Hours
c. Evaluation of national rollout of 30 hours free childcare

3. Ofsted / DfE/ Foundation years

- a. Study of Early Education and Development (SEED): Impact at age four
b. People connected with Ofsted – registered childcare

4. Training

- a. HENRY awareness raising
b. North Yorkshire Smokefree Places Fund

5. SEND

- a. The Strategic Plan for SEND Education Provision 0-25
b. Communication and Interaction Drop in
c. EY SENCo Networks for the Autumn Term
d. SEND and EYFS: opportunities for information, advice and support 2018-2019

6. Provider Portal

- a. Ofsted and Provider portal information

7. HR/NYES

- a. Early years NYES Newsletter

8. Other

- a. Community First Yorkshire's October funding bulletin

1. Safeguarding

- a. North Yorkshire Safeguarding Children's Board training Courses 2018-2019
Details of available training can be found on the NYSCB website you will find details of training courses, how to book and whether the course is free or chargeable.

<http://www.safeguardingchildren.co.uk/learning-improvement/training-courses>

2. Early years funding

- a. Autumn Term 2018 Early Years funding reminders

Children must be registered and attending during the headcount week of 1st -5th October 2018 to enable claims to be made on the provider portal.

2 year old funding applications – parents must have applied before 5th October 2018

Deadline for headcount submission, including Disability Access Funding evidence, is 12th October 2018.

- b. 30 Hours

Reminder to parents of children who will become eligible for early years funding in January 2019, must apply for their 30 hour code before the end of November 2018.

c. Evaluation of national rollout of 30 hours free childcare

A report about the 30 hours evaluation for your information (Attachment 1)

3. Ofsted/DfE/Foundation years team

a. Study of Early Education and Development (SEED): Impact at age four

Quality early learning is good for children of all backgrounds

The latest in a series of reports from the Study of Early Education and Development (SEED), a major longitudinal study of early years education following almost 6,000 children in England from age two through to the end of KS1 (age seven), has been published today. The report uncovers key factors associated with high quality experiences in early childhood education and care settings (ECEC).

As part of the SEED study, researchers measured quality in 1,000 settings caring for children aged from two to four years old.

The newly published findings indicate that spending more time in quality early years' education in group settings such as nurseries, nursery classes or playgroups between ages two to four can have a positive impact on the cognitive development and social and emotional development of children aged four years old - regardless of their social background. Additionally, children that spend more time with childminders were also found to have fewer emotional difficulties such as fears and worries.

This report focused on the development of children age two to four years and looks at the range of ECEC that children receive. It also assessed the impact of the parent child relationship on child development, and whether the quality of the home learning environment may play a role.

The research which is conducted by a consortium comprising the University of Oxford, Action for Children, Frontier Economics and the National Centre for Social Research, was commissioned in 2012 by the Department for Education. The report can be accessed [here](#).

b. People connected with Ofsted-registered childcare

Guidance for childminder assistants, people living or working with a childminder, committee members and other people associated with Ofsted-registered childcare

<https://www.gov.uk/guidance/people-connected-with-ofsted-registered-childcare>

4. Training

a. HENRY awareness raising

HENRY PROGRAMME. Health Exercise and Nutrition in the Really Young

All Health Visiting Teams in North Yorkshire are now trained in using the HENRY approach with families to promote healthy lifestyles and help babies and children achieve the best possible start in life.

Additionally we have a number of advanced practitioners in each area who are able to undertake an 8 week 1-1 course to support families and enable behaviour change.

Henry is a highly effective evidence based programme using a blend of models such as a family partnership model, motivational interviewing and solution based approaches.

The HENRY approach is a low level intervention for families who would benefit from support around *emerging* issues such as;

- Feeding a balanced diet
- Eating behaviour
- Physical Activity and Sleep
- Parenting skills

- Weight Management.
- Starting solids.
- Oral Health

Parents who feel they would benefit from this approach should be advised to contact their Health Visiting Team and to ask about 'HENRY'

b. North Yorkshire Smokefree Places Fund

Do you have an issue or associated risk from smoking outside your premises?

"Sent on behalf of Lincoln Sargeant, Director of Public Health

I am pleased to announce the re-opening of the North Yorkshire Smokefree Places Fund from 1st September 2018. We established the fund in 2017 to help to realise the ambition of a smokefree generation of children by 2025.

The project is in line with the priorities identified in the North Yorkshire Tobacco Control Strategy. Smokefree places can, set positive role models for children, help to normalise a smokefree lifestyle and reduce cigarette litter.

Applications for funding up to £2000 are welcomed from any organisation who is responsible for public spaces, and who are permitted to allocate places as smokefree. Funding can be used for community events, signage and events to promote a smokefree lifestyle.

To find out more and to apply for funding, please visit <https://nycc.flexigrant.com>. The closing date is **31st October 2018**.

If you have any queries or questions, please contact Jessica.Marshall@NorthYorks.gov.uk or Emma.davis@northyorks.gov.uk For more information and ideas please visit <http://breathe2025.org.uk>.

5. SEND

a. The Strategic Plan for SEND Education Provision 0-25

A message from Jane Harvey Strategic Planning and Development officer.

I am pleased to let you know that the North Yorkshire Strategic Plan for SEND Education Provision 0-25 has been published. You can find the plan at this link: www.northyorks.gov.uk/sendplan

I would like to take the opportunity to thank everyone who has been involved in developing the Plan, and look forward to working with you as we deliver it.

b. Communication and Interaction Drop in

Come and talk to the Communication and Interaction team at your local Children's Centre for advice and support around all aspects of your child's communication skills. (Attachment 2)

c. EY SENCo Networks for the Autumn Term

The EY SENCo Networks for the Autumn Term are taking place in October 2018 across North Yorkshire. Please see attachment 3 for course venues and booking details. Places can be booked through North Yorkshire Education Solutions:

The agenda will be:

9.30-9.45 Welcome and housekeeping

9.45-10.15 Key updates within Early Years Special Educational Needs and Disabilities (SEND) (local and national updates)

10.15-10.45 Inclusion Funding (Element 2) application workshop.

10.45 – 11.00 Break

11.00 – 12.15 Statutory Processes. Preparing Education Health and Care Assessment Requests (EHCARs) Element 3 information

12:15- 12.30 Opportunity for Early Years Advisory Teacher (EYAT) consultation bookings and peer networking. (Attachment 3)

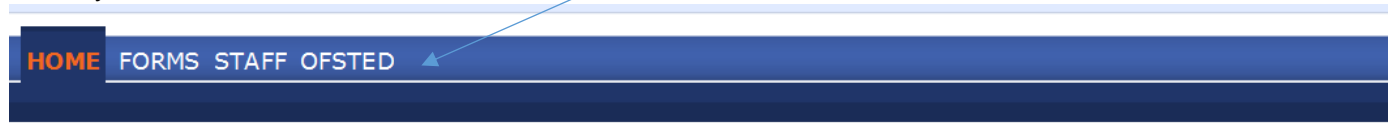
d. SEND and EYFS: opportunities for information, advice and support 2018-2019

There are a number of opportunities for Early Years settings and Childminders can take to find out information, gain advice and support in order to help them meet the additional and different needs of children with Special Educational Needs and Disability. Please use the attached as a reference for where and when support is available. (Attachment 4)

6. Provider portal

a. Ofsted and provider portal information

You may be aware that Ofsted have recently updated their computer system, they have now recommenced the daily download feed. Please can we ask that you log onto the provider portal and check your contact details on the Ofsted tab.



Welcome to FIS Provider Portal - Please make a selection from the menu above to proceed

Some of the contact details held by Ofsted do not match with recent updated information from yourselves. It is important that you keep Ofsted updated with the correct contact information. Don't forget to update your Provider Portal entry for Autumn Term. **Please update your age groups and vacancies for this term, remember to complete your name and update the date you submitted your entry.** <https://fisportal.northyorks.gov.uk>.

If you have any questions, queries, or difficulties entering information in to the Portal, please contact FIS: 01609 533483 we will be happy to guide you through the process.

7. HR/ NYES

a. Early Years Newsletter

Early Years newsletter regarding the disqualification by association changes. (Attachment 5)

8. Other

a. Community First Yorkshire's October funding bulletin.

Please see the below link for Community First Yorkshire's October funding bulletin.

<https://communityfirstyorkshire.org.ukhttps://communityfirstyorkshire.org.uk/wp-content/uploads/2017/03/Funding-Bulletin-October-2018.pdf>