

Information Classification: Normal
Audience: All Early Years Providers
Action Required: Information only
Deadline: None
File/Attachment: Yes

Dear All

Welcome to the Early Years Key Messages Newsletter for March 2018

Topics covered this month:

1. Safeguarding

- a. Working Together to Safeguard Children April 2018
- b. CSE Awareness Campaign 2018

2. Data Protection changes from 25th May 2018

- a. General Data Protection Regulation (GDPR)

3. Funding

- a. Community First Yorkshire – Funding Bulletin

4. Ofsted / DfE

- a. 30 Hours Delivery Update
- b. Tax Free Childcare
- c. Early Years Updates
- d. Foundation Years Newsletter
- e. Self-evaluation forms

5. Training

- a. Autism
- b. Securing a good inspection outcome for childminders and early years settings
- c. New to EYFS
- d. Developing Breadth, Depth and Mastery in Mathematics (EYFS)
- e. Early Years Leadership Forums
- f. Child Ready : School Ready conference and engagement events

6. SEND

- a. Early Years Advisory Teacher Consultation Days

7. Health

- a. Peppa Pig's Muddy Puddle Walk
- b. CAPT – Child Safety Week

8. Provider Portal

- a. Updates

1. Safeguarding

- a. [Working Together to Safeguarding Children 2018](#)

Updated document for April 2018 – please see attachment 1

- b. [CSE Awareness Campaign 2018](#)

The North Yorkshire Safeguarding Children Board's partners are supporting the NWG's National Child Sexual Exploitation Awareness Day and extending it during the week of **18th - 25th March 2018**. NYSCB partners will be joining forces to highlight the issues surrounding CSE; encouraging everyone to think, spot and speak out against abuse and adopt a zero tolerance to adults developing inappropriate relationships with children or children developing inappropriate relationships with other children. For more information and a campaign toolkit please click on the following link: <http://www.safeguardingchildren.co.uk/cse-campaign-2018>

2. Data Protection Changes from 25th May 2018

a. General Data Protection Regulation (GDPR)

GDPR is the biggest change in data protection laws for 20 years, and when it comes into effect on May 25 2018, it will give individuals back control of their personal data. GDPR will replace the UK's Data Protection Act 1998. To ensure you comply by May, please see the following information from the early years professional organisations:

<https://www.pacey.org.uk/news-and-views/news/gdpr-is-coming---and-pacey-is-here-to-help/>

<https://www.pre-school.org.uk/preparing-your-early-years-setting-gdpr>

https://www.ndna.org.uk/NDNA/Need_to_know/UK_Knowledge_Hub/GDPR_nurseries

<https://ico.org.uk/for-organisations/guide-to-the-general-data-protection-regulation-gdpr/>

<https://ico.org.uk/for-organisations/resources-and-support/data-protection-self-assessment/getting-ready-for-the-gdpr/>

3. Funding

a. Community First Yorkshire – Funding Bulletin

Please see the below link for Community First Yorkshire's February funding bulletin.

<https://communityfirstyorkshire.org.uk/wp-content/uploads/2017/03/Funding-Bulletin-February-2018.pdf>

4. Ofsted / DfE

a. 30 Hours Delivery Update

Managing the summer term deadline for 30 hours

Thank you for continuing to communicate to parents that they must apply in good time for 30 hours ahead of the summer term. As you should be aware, DfE are encouraging parents to apply by the 28 February to ensure they have their 30 hours code before the start of the term. Some parents will need to provide additional evidence to HMRC that they are eligible so it is essential that they apply in good time. In addition, parents who already have a code need to reconfirm their eligibility every 3 months to ensure they continue to be eligible.

Temporary codes

As an additional measure to ensure that parents receive their codes in advance of the 31 March deadline, the childcare service will begin to offer temporary codes to parents who experience technical problems from Thursday 1st March.

Please encourage parents, who are having difficulties completing their application or reconfirmation online, to contact the helpline on 0300 123 4097, who will check eligibility and provide them with a temporary code if they qualify for 30 hours. These codes need to be validated via the Eligibility Checking System (ECS) in the same way as standard codes. The temporary codes begin with '11' as opposed to '500'.

Summer term flexibility

DfE are continuously striving to improve the experience for parents and ensure no eligible parent misses out on a 30 hours place. They envisage there will be a small number of parents who applied before 31 March that may receive their 30 hours code in April. This may be due to a number of reasons such as technical problems or HMRC requiring additional information before making an eligibility determination.

For digital codes (beginning '500'), providers will need to ask parents to acquire evidence of when they applied. HMRC will be able to issue a standard email or letter with the 'application date' to parents who contact the helpline requesting evidence. Temporary codes (beginning '11') will only be issued to parents who applied/attempted to apply by 31 March and so should be accepted as evidence that the parent applied by the deadline.

b. Tax Free childcare

Tax-Free Childcare is now open to all eligible parents with a child under 12. This means all eligible parents can now get up to £2,000 per child, per year, off their childcare costs, or up to £4,000 for disabled children.

Tax-Free Childcare can provide much-needed support for parents, including 30 hours parents who can use Tax-Free Childcare to fund holiday clubs and other types of childcare. It also means that parents can continue getting support when their child stops being eligible for 30 hours, helping them manage the cost of ongoing childcare.

c. Early Years Updates

Changes to the Childcare (Early Years Provision Free of Charge) (Extended Entitlement) Regulations 2016 regulations

A parent, if not self-employed, must be in qualifying paid work in order to be eligible for 30 hours. In January 2018, DfE brought into force an amendment to the 30 hours regulations which changed the definition of being treated as in paid work from expecting to start work/return within 14 days to expecting to start work/return within 31 days. This will benefit parents by allowing them to apply earlier giving them more time to make their childcare arrangements with providers.

Outcome of public consultations on Free School Meals (FSM) and the Early Years Pupil Premium (EYPP), and the free early education entitlement for two-year-olds under Universal Credit

On 7th February 2018, the government responded to two public consultations on introducing an earnings threshold for families on Universal Credit for Free School Meals and the Early Years Pupil Premium, and the free early education entitlement for two-year-olds. For FSM and the EYPP, they are amending existing regulations to implement a net earnings threshold of £7,400, to come into force from 1st April 2018. For the two-year-old entitlement, they are also amending existing regulations to implement a net earnings threshold of £15,400, to come into force from 1 April 2018. You can view the full government response document here:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/681210/Government_response_FSM_and_EY_entitlements_under_Universal_Credit.pdf

Full guidance on the Early Years Pupil Premium and the free early education entitlement for two-year-olds has already been issued (see links below), and further guidance on Free School Meals will be issued in due course.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/682452/Early_years_entitlements-Operational_guide_2018_to_2019.pdf

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/682005/Early_education_and_childcare_Statutory_guidance_for-LAs.pdf

The Survey of Childcare and Early Years Providers (SCEYP)

The SCEYP, a long-standing DfE funded survey, will be taking place between March and June 2018. Many early years providers will be invited to take part via a telephone interview or online survey. This is the main way in which they collect wide-ranging, up-to-date and robust evidence on early years childcare providers, so please do take part.

In 2018 DfE are trialling the collection of fees information from a much larger number of providers than in previous years so that reliable data is available at the Local Authority level. The research is being carried out by the National Centre for Social Research and Frontier Economics and the results will be published on 26 October 2018

d. Foundation Years Newsletter Feb 2018

<https://www.foundationyears.org.uk/category/news/>

e. Self – Evaluation Forms

Self-evaluation is an important part of the on-going improvement cycle that Early Years settings, childminders and school leaders carry out in order to ensure that the education and care they provide is the best it possibly can be and is up to date with the requirements of the EYFS and Ofsted inspection framework.

Ofsted have announced that the on-line self-evaluation, non-statutory, form will no longer be available from April 2018. This will enable providers to record their self-evaluation in ways appropriate to their circumstances.

It is important to remember that the self-evaluation form was only ever the record of the self-evaluation work done in the provision. This important work will continue even without the form. Further support with self-evaluation and development planning is available through the training 'Securing a Good Inspection Outcome,' which can be found on the NYES website.

<https://www.nurseryworld.co.uk/nursery-world/news/1163568/ofsted-decides-to-ditch-self-evaluation-form>

5. Training

a. Autism

The dates of the events aimed at early years providers are:

Saturday 10th March in Scarborough (please see attachment 2)

Saturday 17th March in Leeds (please see attachment 3)

b. Securing a good Inspection outcome for childminders and early years settings

This course aims to support in the self-evaluation and action planning process and is intended for childminders and early years settings seeking to secure a good judgement in an Ofsted inspection.

24th March – Bolton Abbey

19th May – Selby

20th May – York

30th September – Harrogate

14th October – Northallerton

c. New to EYFS

This course will cover all aspects of the Early Years Foundation Stage (EYFS) including child development, the statutory framework, assessment and quality provision and practice

19th & 20th March – Scarborough

9th & 16th June – Northallerton

2nd & 3rd July – Sand Hutton

d. Developing Breadth, Depth and Mastery in Mathematics (EYFS)

Supporting the development of young mathematicians through effective Early Years pedagogy; playing and exploring, active learning and creating, thinking critically.

19th March – Lakeside DEFRA, Sand Hutton

e. Early Years Leadership Forums – (please see attachment 6)

EYLF 7.3.18 Rendezvous Hotel, Skipton

EYLF 8.3.18 Allerton Court, Northallerton

EYLF 12.3.18 Cedar Court, Harrogate

EYLF 15.3.18 Lakeside, Sand Hutton, York

EYLF 16.3.18 Downe Arms, Wykeham

f. **Child Ready : School Ready conference and engagement events**

Two, one day school readiness events are being planned for Friday 20th and Saturday 21st April at The Pavilions, Harrogate for Children’s Trust partners, Schools, Health, Early Education, and Prevention Service practitioners. The title is “Enabling schools, families, communities and children to be ready for one another, in order for the first steps of a child’s journey into school to be successful”. Each day is dedicated to consideration of the key issues surrounding school readiness. Come along to find out what work is currently being undertaken across North Yorkshire to support school readiness, to identify the opportunities which link with your role to enhance practice and improve children’s life chances, and to contribute to the joint planning of further work to develop this county-wide priority. For more information please see attachment 4.

This event is free to attend and lunch will be provided for delegates.

Please book your place for all the above training and conference events through NYES. www.nyeducationalservices.co.uk. If you require help or assistance please contact the support team on 01609 533222 or nyes@northyorks.gov.uk

6. SEND

a. Early Years Advisory Teacher (EYAT) Consultation Days

The EYATs will be holding Consultation Days during the Spring and Summer terms 2018. On these days they will be in a local base specifically to liaise with SENCOs and practitioners from Early Years settings in relation to children who currently have involvement from the team. Please see attachment 5 for more information.

7. Health

a. Peppa Pig’s Muddy Puddle Walk 23 – 29 April 2018

<https://www.savethechildren.org.uk/how-you-can-help/events-and-fundraising/muddy-puddle-walk>

b. CAPT – Child Safety Week – 4th – 10th June 2018

<https://www.capt.org.uk/child-safety-week-2018>

7. Provider Portal

A reminder about Provider Portal updates. In section 3: Care details. The ages of children have been converted to months instead of years, to make it easier for you to update the age range of children you look after.

Please can you ensure that this information is updated as soon as possible.

What age groups do you cater for?

| Age Group | No. Registered For | No. of Places Available | No. Currently Caring For | Vacancies | Wrap Around |
|--------------|--------------------|-------------------------|--------------------------|-----------|--------------------------|
| 0-23 Month ▼ | | | | | <input type="checkbox"/> |
| 24-35 Mont ▼ | | | | | <input type="checkbox"/> |
| 36-59 Mont ▼ | | | | | <input type="checkbox"/> |

▼ Insert item

Please leave the “Number. Registered For” column blank.

In the “No. of Places Available” column, enter the numbers to show how you split your registered number between these age groups.

In the "No. Currently Caring For" column, enter how many children are currently in these age groups

In the "Vacancies" column, enter the number of vacancies in each age group.

In the "Wrap around" column, tick if you are offering additional hours for this age group, ie. beyond the 15 or 30 hour entitlement hours.

If you are a sessional pre-school and vary the places for each age group according to parental demand, please complete this for the number of each age you have this term.

Please can you also ensure that you update these boxes each term when you submit your funding headcount. Thank you for your help in this matter.