

Understanding self-directed play and neurodiversity with Kerry Murphy

St Edmund's



Early Years

Stronger Practice Hub

LIVE WEBINAR

KERRY MURPHY:

UNDERSTANDING SELF-DIRECTED PLAY AND NEURODIVERSITY

BOOK YOUR FREE PLACE NOW

TUESDAY 9 APRIL 4-5 PM



This webinar is designed to provide EY practitioners with a comprehensive understanding of **neurodiversity** and its implications for play within early years settings. Participants will explore definitions of **play** and consider how this is often incompatible with play that "looks" different. You will learn about different play patterns, their potential meanings and how to **connect with children** in play without correcting it. Through a combination of theoretical knowledge and **practical strategies**, participants will learn how to create **inclusive play environments** that cater to the diverse needs of all children.

Learning Outcomes:

1. Develop a nuanced understanding of play and neurodiversity, including play patterns, and preferences.
2. Gain practical strategies and approaches for promoting inclusive play experiences that embrace the diverse needs and preferences of neurodivergent children, fostering their social, emotional, and cognitive development.

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